

**Health Resources and Services Administration Uniform Progress Report
OMB No. 0915-0061**

FY 2008 Proposed Modifications

Tables	New / Revised	Remarks
UPR II		
DHCDD - 1	Revised	Simplified by deleting some columns
DHCDD - 2	Revised	Race/Ethnicity revised to comply with OMB Standards
DHCDD - 3	Revised	Race/Ethnicity revised to comply with OMB Standards
DN-3 (FY 2007)	Deleted	DN tables are renumbered after deleting this table
DN-4 (FY 2007)	Revised	Simplified by deleting and grouping some columns.
DN-9 (FY 2007)	Revised	Simplified by modifying some rows
DSCPH-4	Revised	Simplified by modifying some rows

Revised Measures:

Race/Ethnicity Any tables with reporting on race and ethnicity have been revised to comply with the OMB Standards for the Federal Collection of Data on Race and Ethnicity.

Core Measures:

Primary Care-1 The percent of evidence based strategies implemented in Bureau funded programs to promote the selection of or enhance the preparation of a primary care career among health professional students.

Primary Care-3 The percent of formative education and training program participants receiving a portion of their clinical training in a non-hospital, primary care site.

Distribution-1 The percent of evidence based strategies implemented in Bureau funded programs to influence the distribution of the health professional workforce, by providing opportunities to understand and experience the delivery of health care in underserved areas.

Distribution-2 The percent of participants in BHPf funded formative education and training programs receiving a portion of their clinical training in underserved areas.

Infrastructure-1 The percent of curricula related to improving population

Infrastructure-2	based health (public health) implemented in BHPr funded education and training programs. The percent of continuing education units or contact hours offered by BHPr programs.
Quality-1	The percent of Institute of Medicine (IOM) Core Competencies (patient safety and care that is timely, effective, efficient, and equitable), patient-centered care, health informatics, evidence-based strategies (EBS), interdisciplinary team training, other quality measurement and improvement integrated into BHPr funded health professional education and training programs.
Quality-2	The percent of comprehensive cultural competence curricula integrated into BHPr funded education and training programs (Section 741: Health Disparities and Cultural Competencies).