

## **Adherence Participant Feedback Form**

This survey will help us evaluate and improve the training program.

Completion of the feedback form is voluntary.

Form Approved OMB No. 0930-0195 Exp. Date 01/31/2011

Instructions: Please respond to the items by filling in the appropriate oval using a No. 2 pencil, dark blue or black pen.

| Anonymous Unique Identifier: This permits training sites to determine if you have attended multiple trainings.                 | Which of the following describe your work at the facility identified in Item 6 above? (Mark all that apply)              |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
| month day Date of Birth  | <ul> <li>Administrator/Supervisor</li> <li>Case Manager</li> <li>Clergy/Pastoral Worker</li> <li>Psychiatrist</li> </ul> |  |  |  |
|  | Counselor Psychologist Dentist/Dental Assistant Researcher   |  |  |  |
| <ol><li>Reasons for attending training (Mark the <u>SINGLE BEST</u> answer):</li></ol>   | Faculty/Teacher Social Worker (BSW, MSW) Health Educator Student   |  |  |  |
| CMEs/CEUs Cnowledge/skill development  | □ Nurse (LPN, RN, APN) □ Volunteer/Buddy   |  |  |  |
| Friend/family with HIV Other:  | Other:   |  |  |  |
| Job requirement  | 9. Do you provide services <u>directly</u> to HIV-positive individual(s)?  |  |  |  |
| 3. Gender:   Male   Female   | ☐ Yes ☐ No   |  |  |  |
| 4a. Are you of Hispanic or Latino descent or origin?   | A. If YES, in what capacity? (Mark the SINGLE BEST answer)   |  |  |  |
| ☐ Yes ☐ No   | ☐ Case Manager ☐ Psychiatrist  |  |  |  |
|  | ☐ Clergy/Pastoral Worker ☐ Physician   |  |  |  |
| 4b. Race: (Select one or more)   | Counselor (not a Psychiatrist)  Dentist/Dental Assistant Psychologist  |  |  |  |
| <ul><li>White</li><li>Black or African American</li></ul>  | ☐ Educator ☐ Social Worker (BSW,MSW)   |  |  |  |
| Asian  | <ul><li>Nurse (LPN, RN, APN)</li><li>Student (specify)</li><li>Outreach Worker</li><li>Volunteer/Buddy</li></ul>         |  |  |  |
| American Indian or Alaska Native   | Other:   |  |  |  |
| <ul> <li>Native Hawaiian or Other Pacific Islander</li> </ul>  |  |  |  |  |
|  | B. If <u>NO</u> , what is your main job/capacity? (Mark the <u>SINGLE BEST</u> answer)                                   |  |  |  |
| How much formal schooling have you received?  (Please choose only <u>ONE</u> )   |  |  |  |  |
| Less than high school  M.D.  | <ul> <li>☐ Administrator/Supervisor</li> <li>☐ Clergy/Pastoral worker</li> <li>☐ Student</li> </ul>                      |  |  |  |
| ☐ High school/GED ☐ Doctoral Degree (non-M.D.)   | ☐ Faculty/Teacher ☐ Volunteer  |  |  |  |
| <ul> <li>Associate Degree</li> <li>M.D. &amp; Doctoral Degree</li> </ul>   | ☐ Health Educator ☐ Other:   |  |  |  |
| Bachelor's Degree     Other Professional Degree  | 10. Do you provide direct services to family members/significant   |  |  |  |
| Master's Degree  | others of HIV-positive individual(s)?  |  |  |  |
| 6. What facility BEST describes the primary setting where  | ☐ Yes ☐ No   |  |  |  |
| you work? (Please choose only <u>ONE</u> )  — Academic Institution — Long-term Care Facility                                   | 10 years or more   |  |  |  |
| Community Based  | Between 5-10 years   |  |  |  |
| Organization Health Clinic/Agency  | 2-5 years  |  |  |  |
| <ul> <li>Correctional Facility</li> <li>Private Practice</li> </ul>  | Less than 2 years  |  |  |  |
| ☐ Home Health/Visiting ☐ Public Health Agency/Clinic   | None   |  |  |  |
| <ul> <li>Hospice</li> <li>Religious Organization</li> <li>Hospital Mental Health</li> <li>Substance Abuse Treatment</li> </ul> | 11. Please indicate the number of years  |  |  |  |
| <ul> <li>Hospital Mental Health</li> <li>Substance Abuse Treatment</li> <li>Clinic/Unit</li> <li>Not working</li> </ul>        | that you have provided service in the  |  |  |  |
| Other Hospital     Other:  | following areas:   |  |  |  |
| Clinic/Unit  | Direct HIV-related clinical mental   |  |  |  |
| 7. Which geographical description <u>BEST</u> describes where this   | health services (e.g., therapy)  |  |  |  |
| facility is located?   | Other direct services to HIV-positive individuals (e.g., primary health care)  |  |  |  |
| □ Urban □ Other:   | Any other HIV-related assistance to  |  |  |  |
| Rural Not Applicable   | HIV-positive individuals (e.g., driving  |  |  |  |
| Suburban   | someone to an appointment)   |  |  |  |

| For the following questions, select a rating that reflects   |  | S            | trongly Ag | iree           |
|--|--|--------------|------------|----------------|
| your degree of agreement with the statement presented.   | K // W   W   J   W   J   W   W   W   W   W   |              | Agree      |                |
|  | IMPERIOR PROPERTY OF THE PROPE | Short I      | Veutral    | JOB            |
| Strongly Agree   |  | Disagree     |            |                |
| Agree  | Strongly Dis   |              |            |                |
| Neutral  |  | 1            | 1 48       |                |
| Disagree   | Already willing/capable/comfortate   | ole          |            |                |
| Strongly Disagree  | , many   | 1 6          |            |                |
|  | 17. As a result of this training, I am more  |              |            | ĝĮΣ            |
| 12. This training session was well organized   | comfortable treating and/or caring   |              |            | 100            |
| 13. The information/skills training was useful   | for HIV-positive and HIV-affected individuals  |              |            |                |
| 14. I was satisfied with the training  |  |              |            |                |
| 15. I would recommend this training to others  | willing to treat and/or care for HIV-  |              |            | 100            |
| 16. The HIV-positive guest speaker/panel was important to my training experience   | positive and HIV-affected individuals  |              |            | <b>-</b> -     |
| (skip if not applicable to session)  | 19. As a result of this training, I am more capable of treating and/or caring for  | 100          | 訓          | A.             |
| (all private applicable to cooling in internal private | HIV-positive and HIV-affected  | K            |            |                |
|  | Individuals  |              | 000        |                |
|  | 100 mg  |              |            | SCHOOL SECTION |
| 20. My level of prior knowledge of the information/skills presented at   | this training was  |              | millooten  |                |
| Low Moderate High  |  |              | y great ex | 7.70           |
|  |  |              | reat exten | ıt 📉           |
|  |  | To some      |            |                |
| To what extent has this training increased your HIV/AIDS k   |  | a little ext | ent        | 18             |
| in the following areas: (Indicate if topic was not covered in  | training.)   | Not at all   |            |                |
| Module I: Historical Perspective 21. Awareness of my own attitudes regarding HIV and its treatment   | Topic not covered  |              |            |                |
| 22. A historical perspective on HIV treatment.   |  |              |            |                |
| 23. Challenges clients face when deciding about complex treatment options for HIV  |  |              |            |                |
| 24. The role of mental health care providers in helping clients cope with living with HIV  |  |              |            |                |
| Module II: General Medical Update  |  |              |            |                |
| 25. The benefits and limitations of current treatments for HIV   |  |              |            |                |
| 26. My ability to respond to client concerns about new HIV treatments  |  |              |            |                |
| 27. The uses of HIV viral load measurement   |  |              |            |                |
| 28. The role of medical care providers in helping clients to make informed treatment decisions   |  |              |            |                |
| Module III: HIV Medication Adherence and the Mental Health Car   |  |              |            | 10             |
| 29. The implications of less than full medication adherence in HIV tre   |  |              |            |                |
| 30. The unique role of mental health care providers in assisting clients' treatment decision-making  |  |              |            |                |
| 31. Difficulties clients encounter in adhering to HIV medications  |  |              |            | <b>)</b> =     |
|  |  |              | 000        |                |
| 33. New challenges for clients responding positively to HIV treatment  |  |              |            |                |
| 34. Cues, reminders and tools clients can use to increase adherence  |  |              |            |                |
| 35. The particular challenges women encounter in adhering to HIV m   |  |              |            |                |
| 36. Offering nonjudgmental support to non-adherent clients   |  |              |            |                |
| 37. The five components of the ADHERE Model  Module IV: Drug Interactions Between Psychotropic Medications   |  |              |            |                |
|  |  | 13           |            |                |
| 38. The most commonly used drugs for the treatment of HIV  |  |              |            |                |
|  |  |              |            |                |
| 40. How will you use what you have learned in this training in your HI   | VAIDS WORK?  |              |            |                |
| 41. How could this training be improved?   |  |              |            |                |
| THANK YOU FOR PARTICIPATING!   |  |              |            |                |
|  |  |              |            |                |
| To be filled out by education site staff:  | /Date_   |              |            |                |

CMHS Site ID#

Session Number

month

day