



Session Reporting Form (SRF)

Note: This is to be completed by a project administrator.

Form Approved
OMB. No. 0930-0195
Exp. Date 01/31/2011

Date: ___/___/___
month day year

CMHS Site ID # _____ Session Number _____

Trainer ID# _____

Title of Training or Conference _____

Instructions: Please respond to the items by filling in the appropriate oval using a No. 2 pencil or dark blue or black pen.

Correct

Incorrect

1. Language Spoken During Session (Please choose only ONE)

- English Spanish Both

2. Total Number of Participants in Session: _____

3. Type of Curriculum Used (Mark the single best answer)

- General curriculum CMHS Ethics curriculum Substance Use and HIV
 Adherence curriculum CMHS "The Brain and Behavior" curriculum Neuropsychiatric curriculum
 Other Specialized curriculum

4. Workshop Length (actual hours of training): hours _____ minutes _____

5. Language of Evaluation Forms (Please choose only ONE)

- English Spanish Both

6. Co-sponsoring Organizations (Mark all that apply)

- None College or University State/Local Department Public Welfare
 AIDS Education and Training Centers Community Health Center State/Local Drug/Alcohol Department
 Hospital/Hospital-Based Clinic Area Health Education Center HMO/Managed Care Organization
 State/Local Health Department CBO providing AIDS services Migrant Health Center
 State/Local Office of Mental Health Chemical Dependency Program Other MHCPE Program
 Professional Association Health Professions School State/Local Department of Corrections
 Other _____

7. Please indicate the primary and secondary topics to be covered during training (Circle "1" for primary, "2" for secondary).

- | | | |
|--|--|---|
| 1 -- 2 Mental health aspects of HIV | 1 -- 2 Legal and ethical issues | 1 -- 2 Children and HIV |
| 1 -- 2 Treatments for HIV disease | 1 -- 2 HIV counseling and testing issues | 1 -- 2 Taking a substance use history |
| 1 -- 2 Adherence to treatment issues | 1 -- 2 Women and HIV | 1 -- 2 Severe mental illness |
| 1 -- 2 Neuropsychiatric aspects of HIV | 1 -- 2 Prevention of HIV infection | 1 -- 2 Taking a sexual history |
| 1 -- 2 Culturally competent practices | 1 -- 2 Working with affected family/significant others | 1 -- 2 Other sexually transmitted diseases |
| 1 -- 2 Substance abuse issues | 1 -- 2 Adolescents and HIV | 1 -- 2 Perinatal HIV transmission |
| 1 -- 2 Epidemiology of HIV/AIDS | 1 -- 2 Sexual orientation/sensitivity | 1 -- 2 Older adults and HIV |
| 1 -- 2 HIV disease progression | | 1 -- 2 Other (specify, e.g., spirituality, rural populations) _____ |
| 1 -- 2 Pharmacological issues | | |

For neuropsychiatric curricula only:

- | | |
|---|---|
| 1 -- 2 Central nervous system complications of HIV | 1 -- 2 Psychological factors affecting HIV medical status |
| 1 -- 2 Cognitive and other mental disorders associated with HIV | 1 -- 2 Psychopharmacology and drug-drug interactions |
| 1 -- 2 Other _____ | 1 -- 2 Assessment/diagnosis of neuropsychiatric complications |

For site use only:

PLEASE TURN OVER

8. Instruments administered *(Mark all that apply)*

- Participant Feedback Form
- Site-specific forms: If yes, number of different forms. _____

9. Involvement of Disclosed HIV-positive Individuals in Training *(Enter numbers for each)*

Trainer (s) _____ Guest Speaker(s) _____ Panelist (s) _____ Video (s) _____

Other _____

10. Face-to-Face Education Strategies/Methods employed. If this is distance learning, skip to Question 12.

(Please indicate approximate time spent in hours and minutes on each period. The total time should equal length listed in questions 4.)

Case Studies _____ Panel Discussion _____ Small Group "Breakouts" _____

Grand Rounds _____ Role Play _____ Interactive Exercises _____

Lecture _____ Self-Instruction _____ Structured Discussions _____

Question and Answer _____ Videos _____

Other _____

11. Educational Materials Distributed to Trainees During Face-to-Face Sessions *(Mark all that apply)*

- Pamphlets
- Copies of overheads/slides
- Articles
- Case studies
- Resource lists/directories
- Chart notes
- Books
- Curriculum materials
- Video tapes
- Worksheets
- Audio tapes
- Prevention resources
- Other _____

12. Distance Learning Modality/Method *(Mark the single best answer)*

- Telephone conference - interactive
- Telephone conference - Non-interactive
- Video conference - interactive
- Video conference - Non-interactive
- Web-based training, excluding materials downloaded from web sites
- Other, please specify _____

13. Participants were asked to complete the following knowledge gain sections *(Mark all that apply)*

- Entire form
- Questions 1 to 20
- Special Populations and Issues
- HIV-Related Conditions and Treatment Aspects
- Transmission and Prevention

THANK YOU FOR PARTICIPATING