Improving Literacy Through School Libraries

OMB No. 1810-0667 Exp. Date:XX /XX/XXXX

Cover Sheet/Final Grant Report	1) PR/Award No				
See Block 5 on the Grant Award Notification.	S364A11				
District Common Core Data Number					
http://nces.ed.gov/ccd/districtsearch	2) Project Title				
Enter the same title as on the approved application.					
	3) Recipient Inform	ation			
Repeat from Block 1 on Grant Award	Name:				
Notification. If address has changed, provide the current address.	Address				
	City:	State:	Zip+4:		
	4) Contact Person				
Provide the name of the project	Name:				
director or the contact person who is most familiar with the content of the	Title:				
performance report.	Telephone Number:				
	Fax Number:				
	E-mail Address:				
	5) Reporting Period	d			
Include the interval for the					
information requested in the performance reporting period.	/(mm/dd/yy)				
personnel repeating persons					
Report actual budget expenditures	6) Total Expenditur Federal \$	62	Non-Federal \$		
for the above performance reporting	ι εμεται ψ		(if applicable)		
period.			(п аррисавіс)		
Provide the District's indirect cost rate	Negotiated Indirect	: Cost Rate:	%		
Authorized Representative:					
To the best of my knowledge and belief, a	ll data in this performa	nce report ar	e true and correct.		
Name (typed or printed):		Title:			
Signature:		Date:			

IMPROVING LITERACY THROUGH SCHOOL LIBRARIES PROGRAM FINAL GRANT REPORT

Part I. Please provide the following information:

- A. Cover Sheet see attached. Complete the cover sheet according to the instructions provided.
 - ED Form 524-B
- B. Executive Summary
 - Provide a one- to two-page Executive Summary describing the project and highlighting key accomplishments.
- C. Project Performance
 - Report on how you met each one of your project objectives, i.e., areas proposed in Use of Funds section and/or other applicable sections of your original application.
- D. Project Evaluation

3.

• Provide a copy of your program evaluation report.

Part II. Please answer the following questions:

SCHOOLS SERVED AND EXTENDED HOURS

1.	On what basis were schools selected for participation in the Im Libraries Program? (<i>Circle one response on each line</i> .)	proving Literacy	through School
	If your district has only one school, please check this boxa	and skip to Question	on 2.
		Yes	No
	a. All schools in the district were selected	1	2
	b. All schools serving a particular grade level were served		
	(please specify level)	1	2
	c. The neediest schools based on poverty level		2
	d. The neediest schools based on lack of library resources		2
	e. The neediest schools based on those identified for improven		
	under ESEA Title I, Part A	1	2
	f. Other (please specify)	1	2
つ	Nather and the second of the s		
2.	Who participated in the decision regarding which schools to ser <i>line</i> .)	ve? (Circle one r Yes	esponse on each No
2.	line.)	Yes	-
2.	line.)	Yes 1	No
2.	line.) a. District school library coordinator	Yes 1 1	No 2
2.	a. District school library coordinatorb. District reading curriculum coordinator	Yes 1 1 1	No 2 2
2.	a. District school library coordinatorb. District reading curriculum coordinatorc. Superintendent(s)	Yes 1 1 1 1	No 2 2 2 2
2.	line.) a. District school library coordinator b. District reading curriculum coordinator c. Superintendent(s) d. Principal(s)	Yes 1 1 1 1 1	No 2 2 2 2 2 2
2.	a. District school library coordinator b. District reading curriculum coordinator c. Superintendent(s) d. Principal(s) e. School library media specialist(s) f. Reading specialist(s) g. Classroom teacher(s)	Yes	No 2 2 2 2 2 2 2 2 2 2
2.	a. District school library coordinator b. District reading curriculum coordinator c. Superintendent(s) d. Principal(s) e. School library media specialist(s) f. Reading specialist(s)	Yes	No 2 2 2 2 2 2 2 2

How many schools were served under the grant? _____ Schools

4. In the table below, please list each school served under the grant in column 1. The grade levels served under the grant in each school should be entered in column 2; and the number of students served under the grant in each school should be entered in column 3. (While most schools planned to serve all students under the grant, some schools planned to target only certain grades. When only certain grades participated in the grant, only those grades and the total number of students in the targeted grades should be entered in the table.) In column 4, please enter the total number of hours per week that the library in each school was open during nonschool hours (i.e., extended hours) during the school year of the grant. Please include the hours that the school was open before and after school and on weekends. If the library was not open during nonschool hours, please enter 0. In column 5, please enter the total number of hours per week that the library was open during nonschool hours during the school year prior to the grant.

NOTE: Please make as many copies of this page as needed to cover all schools served under the grant.

School served	Grades served (2)	Number of students served (3)	Total number of extended hours per week			
(1)			Year of the grant (4)	Year prior to the grant (5)		

5.	If extended hours were not provided, please check this boxand skip to question 7.
	During the grant year, how many <u>schools</u> extended hours at each of the following times? Number of schools extending hours
	a. Before school
	b. After school
	c. Saturday
	d. Sunday
	e. Summer
6.	During the grant year, how many <u>schools</u> staffed the library with the following kinds of personnel during extended hours?
	Number of schools
	a. School library media specialists
	b. Library aides
	c. Classroom teachers
	d. Volunteers
	e. Other (<i>please specify</i>)

SCHOOL LIBRARY PURCHASES

7. In the table below, please list each school and its CCD# served under the grant in column 1. For each school served, please enter the total number of books purchased during the grant year in column 2, and the total number of books purchased during the school year prior to the grant in column 3. For each school, please provide the number of titles of other media resources (e.g., tapes, DVDs, laser discs, and CD-ROMs) purchased during the grant year in column 4, and the number of titles of other media resources purchased during the year prior to the grant in column 5. For each school, please provide the number of computers purchased for the library during the grant year in column 6 and the number of computers purchased during the year prior to the grant in column 7.

NOTE: Please make as many copies of this page as needed to cover all schools served under the grant.

School served/	Number purc	of books hased	Number of <u>titles</u> of other media resources purchased		Number of computers purchased for the library	
CommonCoreDataNumber(1) http://nces.ed.gov/ccd/schoolsearch	Year of the grant (2)	Year prior to the grant (3)	Year of the grant (4)	Year prior to the grant (5)	Year of the grant (6)	Year prior to the grant (7)

		t for buyir	ng addition	al books w	ith grant
a. b. c. d.	Updating of science collection		1 1 _ 1	2 2 2 2)
e. f. g.	Decisions on book purchases were made by schools, no	t the distri	ct 1	2 2 2	
FES	SSIONAL DEVELOPMENT				
Но	Yes			y the distr	ict under
uic	grant:		Numb	er of staff	• •
a. b. c. d. e. f. g. h.	District reading curriculum coordinator Principal(s) School library media specialist(s) Reading specialist(s) Classroom teacher(s) Paraprofessionals/instructional assistant(s)		··		
		vered in t	the profess	sional dev	elopment
_			Times p	er year	
_		7 or more	3-6	1-2	Not covered
a. b.	How to select books and materials that align with the curriculum				
	fur a. b. c. d. e. f. g. h. Ho a. b. c. d. e. f. g. h. Ho act	a. Fiction	a. Fiction	funds? a. Fiction	a. Fiction

		specialists can collaborate			
		1			
		2			
		3			
		4			
	d.	Teaching children to read			
		1			
		2			
		3			
		4			
	e.	Other (please specify)			
		1			
		2			
		3			
		4			
	f.	Other (please specify)			
		1			
		2			
		3			
		4			
	g.	Other (please specify)			
	Ü	1			
		2			
		3			
		4			
FXD	FNI	DITURES			
12.	Ho	w much of your grant money was ultimately spent in each of the follo	owing cates	gories:	
	a.	Acquisition of advanced technology			
	b.	Acquisition of all other resources, including books			
	С.	Linkage to the Internet and other resource-sharing networks			
	d.	Professional development			
	e.	Operating the school library media center during nonschool hours	•••••	\$	
	t.	Other (please explain)		\$	
			2 (6)	•	
13.		no participated in the decision regarding how the money should be s	pent? (Cir	cle one respo	onse
	on	each line.)	₹7	3.7	
		TS 1 1141 11 11 11 11 11 11 11 11 11 11 11	Yes	No	
	a.	District school library coordinator	1	2	
	b.	District reading curriculum coordinator	1	2	
	С.	Superintendent(s)	1	2	
	d.	Principal(s)	1	2	
	e.	School library media specialist(s)	1	2	
	f.	Reading specialist(s)	1	2	
	g.	Classroom teacher(s)	1	2	
	h.	Parent(s)	1	2	
	i.	Other (please specify)	1	2	
			•.		
14.		what basis was the grant money distributed to the schools in	your distr	ict? (Circle	one
	res	ponse.)			

c. Methods in which teachers and school library media

Each participating school received the same amount	1
Each participating school received an amount based on the	
number of students in the school	2
All purchasing was done at the district level	3
Other (nlease specify)	4

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is **1810-0667**. The time required to complete this information collection is estimated to average 4 hours per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. While the Department has an obligation to report to Congress, the respondents' obligation to respond it to retain a benefit. **If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to:** U.S. Department of Education, Washington, D.C. 20202-4700. **If you have comments or concerns regarding the status of your individual submission of this form, write directly to:** Office of Elementary and Secondary Education, U.S. Department of Education, 400 Maryland Avenue, S.W., Room 3E246, Washington, D.C. 20202-6200.