

**APPENDIX B:  
STUDENT QUESTIONNAIRE**

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such a collection displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0852. The time required to complete this information collection, including time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection is estimated to be an average of 90 minutes.

If you have any comments concerning the accuracy of the time estimate or suggestions for improving the interview, please write: U.S. Department of Education, Washington D.C. 20202-4651. If you have comments or concerns regarding the status of your individual interview, write directly to:

Dr. Laura LoGerfo  
National Center for Education Statistics  
U.S. Department of Education  
1990 K Street NW  
Room 9105  
Washington, D.C. 20006-5652

OMB Clearance No.: 1850-0852 | Expiration Date: 07/31/2011

## Student

**Screen:** S2AINTRO

**Wording:** First we would like some information that will help us contact you in the future so you can take part in the next phase of this study. This information will be kept separately from the rest of your answers.

**Routing:** Go to S2NAME.

~~~~~  
**Screen:** S2NAME

**Wording:** What is your first name, middle name, and last name?

**Item:** S2NAME1

**Item wording:** First name:

**Item:** S2NAME2

**Item wording:** Middle name:

**Item:** S2NAME3

**Item wording:** Last name:

**Routing:** Go to S2SADD

~~~~~  
**Screen:** S2SADD

**Wording:** What is your complete address? Be sure to include any apartment number or P.O. Box number.

**Item:** S2SSTR1

**Item wording:** Address 1:

**Item:** S2SSTR2

**Item wording:** Address 2:

**Item:** S2SZIP

**Item wording:** ZIP code:

**Item:** S2SCITY

**Item wording:** City:

**Item:** S2SST

**Item wording:** State:

-9=Select one

1=Alabama

2=Alaska

3=Arizona

4=Arkansas

5=California

6=Colorado

7=Connecticut

8=Delaware

9=District of Columbia

10=Florida

11=Georgia

12=Hawaii

13=Idaho

14=Illinois

15=Indiana

16=Iowa

17=Kansas

18=Kentucky

19=Louisiana

20=Maine

21=Maryland

22=Massachusetts

23=Michigan

24=Minnesota

25=Mississippi

26=Missouri

27=Montana

28=Nebraska

29=Nevada

30=New Hampshire

31=New Jersey

32=New Mexico

33=New York

34=North Carolina

35=North Dakota

36=Ohio

37=Oklahoma

38=Oregon

39=Pennsylvania

40=Rhode Island

41=South Carolina

- 42=South Dakota
- 43=Tennessee
- 44=Texas
- 45=Utah
- 46=Vermont
- 47=Virginia
- 48=Washington
- 49=West Virginia
- 50=Wisconsin
- 51=Wyoming
- 99=FOREIGN COUNTRY

**Routing:** Go to S2PHONE.

~~~~~  
**Screen:** S2PHONE

**Wording:** What are your home and cell phone numbers starting with the 3-digit area code?

**Item:** S2SHOMPH

**Item wording:** Home phone number (XXX-XXX-XXXX):

**Item:** S2SNOHPH

**Item wording:** (Check here if you do not have a home telephone)

1=Yes

0=No

**Item:** S2SCLLPH

**Item wording:** Cell phone number (XXX-XXX-XXXX):

**Item:** S2SNOCLL

**Item wording:** (Check here if you do not have a cell phone)

1=Yes

0=No

**Routing:** Go to S2EMAIL

~~~~~  
**Screen:** S2EMAIL

**Wording:** What is the email address that you will most likely be using during the next three years?

**Item:** S2EMAIL1

**Item wording:** Email address:

**Item:** S2NOEMAL

**Item wording:** (Check here if you do not have an email address)

1=Yes

0=No

**Routing:** Go to S2MOM

~~~~~  
**Screen:** S2MOM

**Wording:** What is your mother's full name? If you have both a mother and a stepmother or other female guardian, what is the name of the one you live with most of the time?

**Item:** S2MOM1

**Item wording:** First name:

**Item:** S2MOM2

**Item wording:** Middle name:

**Item:** S2MOM3

**Item wording:** Last name:

**Item:** S2NOMOM

**Item wording:** (Check here if you do not have a living mother or female guardian)

1=Yes

0=No

**Routing:** If respondent indicates no living mother or female guardian then go to S2DAD;  
Else if any of student's address is missing (from screen S2SADD) then go to S2MADD;  
Else go to S2MHOME.

~~~~~  
**Screen:** S2MHOME

**Wording:** Is her address the same as yours?

**Item:** S2MHOME

1=Yes

0=No

**Routing:** If S2MHOME=1 then go to S2MOMPH;  
Else go to S2MADD

~~~~~  
**Screen:** S2MADD

**Wording:** What is her complete address? Be sure to include any apartment number or P.O. Box number.

**Item:** S2MSTRT1

**Item wording:** Address 1:

**Item:** S2MSTRT2

**Item wording:** Address 2:

**Item:** S2MCITY

**Item wording:** City:

**Item:** S2MST

**Item wording:** State:

-9=Select one

1=Alabama

2=Alaska

3=Arizona

4=Arkansas

5=California

6=Colorado

7=Connecticut

8=Delaware

9=District of Columbia

10=Florida

11=Georgia

12=Hawaii

13=Idaho

14=Illinois

15=Indiana

16=Iowa

17=Kansas

18=Kentucky

19=Louisiana

20=Maine

- 21=Maryland
- 22=Massachusetts
- 23=Michigan
- 24=Minnesota
- 25=Mississippi
- 26=Missouri
- 27=Montana
- 28=Nebraska
- 29=Nevada
- 30=New Hampshire
- 31=New Jersey
- 32=New Mexico
- 33=New York
- 34=North Carolina
- 35=North Dakota
- 36=Ohio
- 37=Oklahoma
- 38=Oregon
- 39=Pennsylvania
- 40=Rhode Island
- 41=South Carolina
- 42=South Dakota
- 43=Tennessee
- 44=Texas
- 45=Utah
- 46=Vermont
- 47=Virginia
- 48=Washington
- 49=West Virginia
- 50=Wisconsin
- 51=Wyoming
- 99=FOREIGN COUNTRY

**Item:** S2MZIP

**Item wording:** ZIP code:

**Item:** S2MDKADD

**Item wording:** (Check here if you don't know any of her address)

1=Yes

0=No

**Routing:** go to S2MOMPH

~~~~~

**Screen:** S2MOMPH

**Pre-Logic:** Please hide S2MHMSM if S2MHOME=0 (different address) or S2SHOMPH is missing (no student home number provided)

**Wording:** What are her home, cell, and work phone numbers?

**Item:** S2MHMPH

**Item wording:** Home phone number (XXX-XXX-XXXX):

**Item:** S2MHMSM

**Item wording:** (Check here if her phone number is the same as yours)

1=Yes

0=No

**Item:** S2MHMDK

**Item wording:** (Check here if you don't know or she does not have a home phone number)

1=Yes

0=No

**Item:** S2MCLPH

**Item wording:** Cell phone number (XXX-XXX-XXXX):

**Item:** S2MCLDK

**Item wording:** (Check here if you don't know or she does not have a cell phone number)

1=Yes

0=No

**Item:** S2MWKPH

**Item wording:** Work phone number (XXX-XXX-XXXX):

**Item:** S2MWKDK

**Item wording:** (Check here if you don't know or she does not have a work phone number)

1=Yes

0=No

**Routing:** Go to S2MEMAIL.

~~~~~  
**Screen:** S2MEMAIL

**Wording:** What is the email address that she will most likely be using during the next three years?

**Item:** S2MEMAIL1

**Item wording:** Email address

**Item:** S2MEMAILDK

**Item wording:** (Check here if you do not know or she does not have an email address)

1=Yes

0=No

**Routing:** go to S2DAD.

~~~~~  
**Screen:** S2DAD

**Wording:** What is your father's full name? If you have both a father and a stepfather or other male guardian, what is the name of the one you live with most of the time?

**Item:** S2DAD1

**Item wording:** First name:

**Item:** S2DAD2

**Item wording:** Middle name:

**Item:** S2DAD3

**Item wording:** Last name:

**Item:** S2NODAD

**Item wording:** (Check here if you do not have a living father or male guardian)

1=Yes

0=No

**Routing:** If respondent indicates no living father or male guardian then go to S2BINTRO;  
Else if any of respondent's address is missing (from screen S2SADD) then go to S2DADD;  
Else go to S2DHOME.

~~~~~  
**Screen:** S2DHOME

**Wording:** Is his address the same as yours?

**Item:** S2DHOME

1=Yes

0=No

**Routing:** If S2DHOME=1 then go to S2DADPH;  
Else go to S2DADD.

~~~~~

**Screen:** S2DADD

**Wording:** What is his complete address? Be sure to include any apartment number or P.O. Box number.

**Item:** S2DADDSAME

**Item wording:** (Check here if your father/male guardian's address is the same as your mother/female guardian's address.)

1=Yes

0=No

**Item:** S2DSTRT1

**Item wording:** Address 1:

**Item:** S2DSTRT2

**Item wording:** Address 2:

**Item:** S2DZIP

**Item wording:** ZIP code

**Item:** S2DCITY

**Item wording:** City

**Item:** S2DST

**Item wording:** State

-9=Select one

1=Alabama

2=Alaska

3=Arizona

4=Arkansas

5=California

6=Colorado

7=Connecticut

8=Delaware

9=District of Columbia

10=Florida

11=Georgia

12=Hawaii

13=Idaho

14=Illinois

15=Indiana

16=Iowa

17=Kansas

18=Kentucky

19=Louisiana

20=Maine

21=Maryland

22=Massachusetts



- 23=Michigan
- 24=Minnesota
- 25=Mississippi
- 26=Missouri
- 27=Montana
- 28=Nebraska
- 29=Nevada
- 30=New Hampshire
- 31=New Jersey
- 32=New Mexico
- 33=New York
- 34=North Carolina
- 35=North Dakota
- 36=Ohio
- 37=Oklahoma
- 38=Oregon
- 39=Pennsylvania
- 40=Rhode Island
- 41=South Carolina
- 42=South Dakota
- 43=Tennessee
- 44=Texas
- 45=Utah
- 46=Vermont
- 47=Virginia
- 48=Washington
- 49=West Virginia
- 50=Wisconsin
- 51=Wyoming
- 99=FOREIGN COUNTRY

**Item:** S2DDKADD

**Item wording:** (Check here if you don't know any of his address)

- 1=Yes
- 0=No

**Routing:** go to S2DADPH.

~~~~~  
**Screen:** S2DADPH

**Pre-Logic:** Please hide S2DHMSM if S2DHOME=0 (different address)

**Wording:** What are his home, cell, and work phone numbers?

**Item:** S2DHMPH

**Item wording:** Home phone number (XXX-XXX-XXXX):

**Item:** S2DHMSM

**Item wording:** (Check here if his phone number is the same as yours)

- 1=Yes
- 0=No

**Item:** S2DHMDK

**Item wording:** (Check here if you don't know, or he doesn't have a home phone number)

- 1=Yes

0=No

**Item:** S2DCLPH

**Item wording:** Cell phone number (XXX-XXX-XXXX):

**Item:** S2DCLDK

**Item wording:** (Check here if you don't know or he doesn't have a cell phone number)

1=Yes

0=No

**Item:** S2DWKPH

**Item wording:** Work phone number (XXX-XXX-XXXX):

**Item:** S2DWKDK

**Item wording:** (Check here if you don't know or he doesn't have a work phone number)

1=Yes

0=No

**Routing:** go to S2DEMAIL.

~~~~~  
**Screen:** S2DEMAIL

**Wording:** What is the email address that he will most likely be using during the next three years?

**Item:** S2DEMAIL1

**Item wording:** Email address

**Item:** S2DEMAILDK

**Item wording:** (Check here if you do not know or he does not have an email address)

1=Yes

0=No

**Routing:** Go to S2BINTRO

~~~~~  
**Screen:** S2BINTRO

**Wording:** Next, we'd like to ask some questions about your current school enrollment status and your background.

**Routing:** if respondent is participating in-school (in their BY school), then define respondent as "regular student" and go to S2CURGRADE;  
else go to S2HSCRED.

~~~~~  
**Screen:** S2HSCRED

**Wording:** Have you earned a regular high school diploma, GED, or alternative credential?

**Item:** S2HSCRED

1=Yes, a regular diploma

2=Yes, a GED or alternative credential

3=No

**Routing:** If respondent has received a regular diploma or GED/alternative credential, then define respondent as an "early graduate" and go to S2LASTATTEND;  
else go to S2SAMESCH.

~~~~~  
**Screen:** S2SAMESCH

**Wording:** The last time we contacted you, you were enrolled in [school name]. Are you still enrolled in [school name]?

**Item:** S2SAMESCH

1=Yes

0=No

**Routing:** If S2SAMESCH = yes, then define sample member as "regular" student and go to S2CURGRADE; else if S2SAMESCH = no (or sample member provides no response for S2SAMESCH), then go to S2CURENR.

~~~~~

**Screen:** S2CURENR

**Pre-Logic:** Please hide option 0 (Yes, you are enrolled at [school name]) if S2SAMESCH=0; i.e. please only display option 0 when S2SAMESCH is missing.

**Wording:** Are you currently enrolled in school? If you are out of school because of a school break, illness, injury, or vacation, please answer "yes".

**Item:** S2CURENR

- 0=Yes, you are enrolled at [school name]
- 1=Yes, you are enrolled at a school other than [school name]
- 2=Yes, you are home-schooled
- 3=No, you are not currently enrolled

**Routing:** If not currently enrolled in school then go to S2STOPATT;  
else if respondent indicates they are still attending base-year school then define respondent as "regular student" and go to S2CURGRADE;  
else if respondent indicates they are attending a school other than the base-year school then define respondent as "transfer student" and go to S2CURSCH;  
else if respondent indicates they are homeschooled then define respondent as "homeschooled" and go to S2CURGRADE;  
else if respondent provides no response, then check school-provided sample member status as follows:  
    if school-provided status is regular student, then define respondent as "regular student" and go to S2CURGRADE;  
    else if school-provided status is transferred, then define respondent as "transfer student" and go to S2CURSCH;  
    else if school-provided status is homeschooled, then define respondent as "homeschooled" and go to S2CURGRADE;  
    else if school-provided status is early graduate, then define respondent as "early graduate" and go to S2LASTATTEND;  
    else if school-provided status is dropout, then define respondent as "dropout" and go to S2LASTATTEND;  
    else if school has not provided a sample member status, then define respondent as "regular student" and go to S2CURGRADE;

~~~~~

**Screen:** S2STOPATT

**Wording:** When did you stop attending school?

**Item:** S2STOPATT

- 1=Less than four weeks ago
- 2=Four or more weeks ago

**Routing:** If "four or more weeks ago", then define respondent as "dropout" and go to S2LASTATTEND;  
else if "less than four weeks ago", then go to S2LASTSCHOOL;  
else if respondent provides no response, then check school-provided sample member status as follows:  
    if school-provided status is regular student, then define respondent as "regular student" and go to S2CURGRADE;  
    else if school-provided status is transferred, then define respondent as "transfer student" and go to S2CURSCH;

else if school-provided status is homeschooled, then define respondent as "homeschooled" and go to S2CURGRADE;

else if school-provided status is early graduate, then define respondent as "early graduate" and go to S2LASTATTEND;

else if school-provided status is dropout, then define respondent as "dropout" and go to S2LASTATTEND;

else if school has not provided a sample member status, then define respondent as "regular student" and go to S2CURGRADE.

~~~~~

**Screen:** S2CURSCH

**Wording:** What high school do you currently attend?

**Item:** S2CURSCH1

**Item wording:** School name:

**Item:** S2CURSCH2

**Item wording:** City:

**Item:** S2CURSCH3

**Item wording:** State:

-9=Select one

1=Alabama

2=Alaska

3=Arizona

4=Arkansas

5=California

6=Colorado

7=Connecticut

8=Delaware

9=District of Columbia

10=Florida

11=Georgia

12=Hawaii

13=Idaho

14=Illinois

15=Indiana

16=Iowa

17=Kansas

18=Kentucky

19=Louisiana

20=Maine

21=Maryland

22=Massachusetts

23=Michigan

24=Minnesota

25=Mississippi

26=Missouri

27=Montana

28=Nebraska

29=Nevada

30=New Hampshire

- 31=New Jersey
- 32=New Mexico
- 33=New York
- 34=North Carolina
- 35=North Dakota
- 36=Ohio
- 37=Oklahoma
- 38=Oregon
- 39=Pennsylvania
- 40=Rhode Island
- 41=South Carolina
- 42=South Dakota
- 43=Tennessee
- 44=Texas
- 45=Utah
- 46=Vermont
- 47=Virginia
- 48=Washington
- 49=West Virginia
- 50=Wisconsin
- 51=Wyoming
- 99=FOREIGN COUNTRY

**Routing:** Go to S2WHENSTART.

~~~~~

**Screen:** S2WHENSTART

**Wording:** When did you begin going to this school?

**Item:** S2WHENSTART

- 1=During 9th grade
- 2=Beginning or during 10th grade
- 3=Beginning or during 11th grade
- 4=Beginning or during 12th grade
- 5=During an ungraded program or other

**Routing:** go to S2WHYTRANS.

~~~~~

**Screen:** S2WHYTRANS

**Wording:** Why did you transfer to this school?

**Item:** S2WHYTRANS1

**Item wording:** You moved to a new area

- 1=Yes
- 0=No

**Item:** S2WHYTRANS3

**Item wording:** You were re-assigned by the school system

- 1=Yes
- 0=No

**Item:** S2WHYTRANS4

**Item wording:** Your current school offered a better fit

- 1=Yes
- 0=No

**Item:** S2WHYTRANS5

**Item wording:** Other

1=Yes

0=No

**Item:** S2WHYTRANS5\_other

**Item wording:** Please specify:

**Routing:** go to S2CURGRADE.

~~~~~  
**Screen:** S2CURGRADE

**Wording:** What grade are you currently in?

**Item:** S2CURGRADE

1=9th grade

2=10th grade

3=11th grade

4=12th grade

5=You are in an ungraded program

**Routing:** go to S2EVERDO.

~~~~~  
**Screen:** S2EVERDO

**Wording:** Since starting 9th grade, have you ever stopped going to school for a period of a month or more other than for school breaks, illness, injury, or vacation?

**Item:** S2EVERDO

1=Yes

0=No

**Routing:** if S2EVERDO = yes then go to S2FREQDO;

else if base-year non-respondent then go to S2SEX;

else if respondent did not indicate (in the locating section of the interview) that they did not have a living mother or female guardian, then go to S2MOMEDU;

else if respondent did not indicate (in the locating section of the interview) that they did not have a living father or male guardian, then go to S2DADEDU;

else if respondent indicated in the locating section that they had no living mother/female guardian and no living father/male guardian, then go to S2HHGDS1;

~~~~~  
**Screen:** S2FREQDO

**Wording:** Since starting 9th grade, how many times have you stopped going to school for a period of a month or more other than for school breaks, illness, injury, or vacation?

**Item:** S2FREQDO

**Routing:** If base-year non-respondent then go to S2SEX;

else if respondent did not indicate (in the locating section of the interview) that they did not have a living mother or female guardian, then go to S2MOMEDU;

else if respondent did not indicate (in the locating section of the interview) that they did not have a living father or male guardian, then go to S2DADEDU;

else if respondent indicated in the locating section that they had no living mother/female guardian and no living father/male guardian, then go to S2HHGDS1;

~~~~~  
**Screen:** S2LASTATTEND

**Wording:** In what month and year did you last attend high school?

**Item:** S2LASTATTENDM

**Item wording:** Month:

- 9=Select one
- 1=January
- 2=February
- 3=March
- 4=April
- 5=May
- 6=June
- 7=July
- 8=August
- 9=September
- 10=October
- 11=November
- 12=December

**Item:** S2LASTATTENDY

**Item wording:** Year:

- 9=Select one
- 2008=2008
- 2009=2009
- 2010=2010
- 2011=2011

**Routing:** go to S2LASTGRADE.

~~~~~  
**Screen:** S2LASTGRADE

**Wording:** What grade were you in when you last attended high school?

**Item:** S2LASTGRADE

- 1=9th grade
- 2=10th grade
- 3=11th grade
- 4=12th grade
- 5=Ungraded program

**Routing:** If respondent is defined as an "early graduate", or, if respondent indicates their last grade attended was an "ungraded program", then go to S2LASTSCHOOL;  
else go to S2PASSGRADE.

~~~~~  
**Screen:** S2PASSGRADE

**Wording:** Did you pass that grade?

**Item:** S2PASSGRADE

- 1=Yes
- 0=No

**Routing:** go to S2LASTSCHOOL.

~~~~~  
**Screen:** S2LASTSCHOOL

**Wording:** What school did you last attend?

**Item:** S2LASTSCHOOL

- 1=[school name]
- 2=Another high school

**Routing:** If S2LASTSCHOOL = "another school" then go to S2LASTSCHNM;

else if respondent indicated (in S2STOPATTEND) they last attended school <4 weeks ago, then define respondent as "regular student" and go to S2CURGRADE;  
else if respondent is defined as an "early graduate" then go to S2WHYEARLY;  
else if respondent is defined as a "dropout" and they last attended high school later during the 2009/2010 school year, then go to S2DAYS MISSED;  
else if respondent is defined as a "dropout" and they last attended high school in 2010 or later, then go to S2ATTO910;  
else go to S2BEHAVIOR.

~~~~~  
**Screen:** S2LASTSCHNM

**Wording:** What is the name, city, and state of the last school you attended?

**Item:** S2LASTSCHNM1

**Item wording:** School name:

**Item:** S2LASTSCHNM2

**Item wording:** City:

**Item:** S2LASTSCHNM3

**Item wording:** State:

-9=Select one

1=Alabama

2=Alaska

3=Arizona

4=Arkansas

5=California

6=Colorado

7=Connecticut

8=Delaware

9=District of Columbia

10=Florida

11=Georgia

12=Hawaii

13=Idaho

14=Illinois

15=Indiana

16=Iowa

17=Kansas

18=Kentucky

19=Louisiana

20=Maine

21=Maryland

22=Massachusetts

23=Michigan

24=Minnesota

25=Mississippi

26=Missouri

27=Montana

28=Nebraska

29=Nevada

30=New Hampshire



- 31=New Jersey
- 32=New Mexico
- 33=New York
- 34=North Carolina
- 35=North Dakota
- 36=Ohio
- 37=Oklahoma
- 38=Oregon
- 39=Pennsylvania
- 40=Rhode Island
- 41=South Carolina
- 42=South Dakota
- 43=Tennessee
- 44=Texas
- 45=Utah
- 46=Vermont
- 47=Virginia
- 48=Washington
- 49=West Virginia
- 50=Wisconsin
- 51=Wyoming
- 99=FOREIGN COUNTRY

**Routing:** if respondent indicated (in S2STOPATT) they last attended school <4 weeks ago, then define respondent as "transfer student" and go to S2WHENSTART;  
else if respondent is defined as an "early graduate" then go to S2WHYEARLY;  
else if respondent is defined as a "dropout" and they last attended high school later during the 2009/2010 school year, then go to S2DAYSMISSED;  
else if respondent is defined as a "dropout" and they last attended high school in 2010 or later, then go to S2ATTO910;  
else go to S2BEHAVIOR.

~~~~~  
**Screen:** S2WHYEARLY

**Wording:** Which of the following describe why you decided to graduate or complete high school early?

**Item:** S2WHYEARLY1

**Item wording:** To gain early admission to college

- 1=Yes
- 0=No

**Item:** S2WHYEARLY2

**Item wording:** To start a job

- 1=Yes
- 0=No

**Item:** S2WHYEARLY3

**Item wording:** To join the military

- 1=Yes
- 0=No

**Item:** S2WHYEARLY4

**Item wording:** Bored with high school

- 1=Yes

0=No

**Item:** S2WHYEARLY5

**Item wording:** Other (Please specify)

1=Yes

0=No

**Item:** S2WHYEARLY5\_other

**Routing:** If respondent has earned a GED/alternative credential then go to S2HOWGED;  
else go to S2HSCREDDATE.

~~~~~  
**Screen:** S2HOWGED

**Wording:** How did you earn your GED or alternative credential?

**Item:** S2HOWGED

1=No program, just took exam

2=Part of job training program

3=Enrolled through adult education

4=Part of a child care program

5=Other

**Item:** S2HOWGED\_other

**Item wording:** Please specify:

**Routing:** go to S2HSCREDDATE.

~~~~~  
**Screen:** S2HSCREDDATE

**Wording:** In what month and year did you receive your diploma, GED, or alternative credential?

**Item:** S2HSCREDDATEM

**Item wording:** Month:

-9=Select one

1=January

2=February

3=March

4=April

5=May

6=June

7=July

8=August

9=September

10=October

11=November

12=December

**Item:** S2HSCREDDATEY

**Item wording:** Year:

-9=Select one

2008=2008

2009=2009

2010=2010

2011=2011

**Routing:** If base-year non-respondent then go to S2SEX;  
else if respondent did not indicate (in the locating section of the F1 interview) that they did not have a  
living mother or female guardian, then go to S2MOMEDU;

else if respondent did not indicate (in the locating section of the F1 interview) that they did not have a living father or male guardian, then go to S2DADEDU;  
else if respondent indicated (in the locating section of the F1 interview) that they had no living mother/female guardian, and that they had no living father/male guardian, the go to S2HHGDS1.

~~~~~  
**Screen:** S2ATT0910

**Wording:** Did you attend high school during the 2009-2010 school year?

**Item:** S2ATT0910

1=Yes

0=No

**Routing:** If S2ATT0910 = 'yes' then go to S2DAYSMISSED;  
else go to S2BEHAVIOR.

~~~~~  
**Screen:** S2DAYSMISSED

**Wording:** About how many school days did you miss during the 2009-2010 school year? (If you left school during that year, count only the days you missed before you left.)

**Item:** S2DAYSMISSED

**Item wording:** | days missed

**Routing:** go to S2BEHAVIOR.

~~~~~  
**Screen:** S2BEHAVIOR

**Wording:** How many times did the following things happen to you during the last 6 months you were in school?

**Item:** S2BEHAVIOR1

**Item wording:** You were late for school.

1=Never

2=1-2 times

3=3-6 times

4=7-9 times

5=10 or more times

**Item:** S2BEHAVIOR2

**Item wording:** You cut or skipped classes.

1=Never

2=1-2 times

3=3-6 times

4=7-9 times

5=10 or more times

**Item:** S2BEHAVIOR3

**Item wording:** You got in trouble for not following school rules.

1=Never

2=1-2 times

3=3-6 times

4=7-9 times

5=10 or more times

**Item:** S2BEHAVIOR4

**Item wording:** You were put on an in-school suspension.

1=Never

2=1-2 times

- 3=3-6 times
- 4=7-9 times
- 5=10 or more times

**Item:** S2BEHAVIOR5

**Item wording:** You were suspended or put on probation from school.

- 1=Never
- 2=1-2 times
- 3=3-6 times
- 4=7-9 times
- 5=10 or more times

**Item:** S2BEHAVIOR6

**Item wording:** You were transferred to another school for discipline reasons.

- 1=Never
- 2=1-2 times
- 3=3-6 times
- 4=7-9 times
- 5=10 or more times

**Item:** S2BEHAVIOR7

**Item wording:** You were arrested.

- 1=Never
- 2=1-2 times
- 3=3-6 times
- 4=7-9 times
- 5=10 or more times

**Item:** S2BEHAVIOR8

**Item wording:** You spent time in a juvenile home or detention center.

- 1=Never
- 2=1-2 times
- 3=3-6 times
- 4=7-9 times
- 5=10 or more times

**Routing:** go to S2DOFRIENDS.

~~~~~  
**Screen:** S2DOFRIENDS

**Wording:** How many of your friends...

**Item:** S2DOFRIENDS1

**Item wording:** dropped out of high school without graduating

- 1=None of them
- 2=Some of them
- 3=Most of them
- 4=All of them

**Item:** S2DOFRIENDS3

**Item wording:** plan to attend a two-year community college or technical school

- 1=None of them
- 2=Some of them
- 3=Most of them
- 4=All of them

**Item:** S2DOFRIENDS4

**Item wording:** plan to attend a four-year college or university

- 1=None of them
- 2=Some of them
- 3=Most of them
- 4=All of them

**Item:** S2DOFRIENDS2

**Item wording:** plan to have a full-time job after high school but not attend college

- 1=None of them
- 2=Some of them
- 3=Most of them
- 4=All of them

**Routing:** go to S2WHYDROP.

~~~~~  
**Screen:** S2WHYDROP

**Wording:** Here are some reasons other people have given for leaving school. Which of these would you say applied to you?

**Item:** S2WHYDROP1

**Item wording:** You got a job

- 1=Yes
- 0=No

**Item:** S2WHYDROP2

**Item wording:** You did not like school

- 1=Yes
- 0=No

**Item:** S2WHYDROP3

**Item wording:** You became pregnant or became a parent

- 1=Yes
- 0=No

**Item:** S2WHYDROP4

**Item wording:** You were getting poor grades or failing school

- 1=Yes
- 0=No

**Item:** S2WHYDROP5

**Item wording:** You thought you couldn't complete course requirements

- 1=Yes
- 0=No

**Item:** S2WHYDROP6

**Item wording:** You thought it would be easier to get GED or alternative credential

- 1=Yes
- 0=No

**Item:** S2WHYDROP7

**Item wording:** You missed too many school days

- 1=Yes
- 0=No

**Item:** S2WHYDROP8

**Item wording:** You were suspended or expelled

- 1=Yes
- 0=No

**Routing:** go to S2WHYRETURN.

~~~~~  
**Screen:** S2WHYRETURN

**Wording:** There are lots of reasons why people return to school. How likely would you be to return to school if...

**Item:** S2WHYRETURN1

**Item wording:** it would improve your reading skills?

- 1=Very unlikely
- 2=Somewhat unlikely
- 3=Somewhat likely
- 4=Very likely

**Item:** S2WHYRETURN2

**Item wording:** it would improve your math skills?

- 1=Very unlikely
- 2=Somewhat unlikely
- 3=Somewhat likely
- 4=Very likely

**Item:** S2WHYRETURN3

**Item wording:** you felt you belonged at school?

- 1=Very unlikely
- 2=Somewhat unlikely
- 3=Somewhat likely
- 4=Very likely

**Item:** S2WHYRETURN4

**Item wording:** you felt sure you could graduate?

- 1=Very unlikely
- 2=Somewhat unlikely
- 3=Somewhat likely
- 4=Very likely

**Item:** S2WHYRETURN5

**Item wording:** you felt sure you could get a good job after graduation?

- 1=Very unlikely
- 2=Somewhat unlikely
- 3=Somewhat likely
- 4=Very likely

**Item:** S2WHYRETURN6

**Item wording:** school was more interesting to you?

- 1=Very unlikely
- 2=Somewhat unlikely
- 3=Somewhat likely
- 4=Very likely

**Item:** S2WHYRETURN7

**Item wording:** you could take more job-related courses?

- 1=Very unlikely
- 2=Somewhat unlikely
- 3=Somewhat likely
- 4=Very likely

**Item:** S2WHYRETURN8

**Item wording:** you could attend classes at night or on weekends?

- 1=Very unlikely
- 2=Somewhat unlikely
- 3=Somewhat likely
- 4=Very likely

**Item:** S2WHYRETURN9

**Item wording:** you felt sure you could get tutoring or extra help to do better in school?

- 1=Very unlikely
- 2=Somewhat unlikely
- 3=Somewhat likely
- 4=Very likely

**Routing:** go to S2ALTPROG.

~~~~~  
**Screen:** S2ALTPROG

**Wording:** Have you ever participated in an alternative program to help you continue your education?  
(An alternative program is one that addresses the needs of students who are at risk for dropping out, or a school that offers a curriculum designed to provide nontraditional education.)

**Item:** S2ALTPROG

- 1=Yes
- 0=No

**Routing:** If S2ALTPROG = 'yes' then go to S2ALTSTART;  
else go to S2HSCREDPLAN.

~~~~~  
**Screen:** S2ALTSTART

**Wording:** In what month and year did you enter the most recent alternative program in which you have participated?

**Item:** S2ALTSTARTM

**Item wording:** Month:

- 9=Select one
- 1=January
- 2=February
- 3=March
- 4=April
- 5=May
- 6=June
- 7=July
- 8=August
- 9=September
- 10=October
- 11=November
- 12=December

**Item:** S2ALTSTARTY

**Item wording:** Year:

- 9=Select one
- 2004=2004
- 2005=2005
- 2006=2006
- 2007=2007

2008=2008  
2009=2009  
2010=2010  
2011=2011

**Routing:** go to S2ALTCURR.

~~~~~  
**Screen:** S2ALTCURR

**Wording:** Are you still enrolled in this program?

**Item:** S2ALTCURR

- 1=Yes
- 2=No, you left before completing the program
- 3=No, you completed the program

**Routing:** If S2ALTCURR = "yes" (or no response), then go to S2HSCREDPLAN;  
else go to S2ALTEND.

~~~~~  
**Screen:** S2ALTEND

**Wording:** In what month and year did you [leave/complete/leave or complete] the most recent alternative program?

**Item:** S2ALTENDM

**Item wording:** Month:

- 9=Select one
- 1=January
- 2=February
- 3=March
- 4=April
- 5=May
- 6=June
- 7=July
- 8=August
- 9=September
- 10=October
- 11=November
- 12=December

**Item:** S2ALTENDY

**Item wording:** Year:

- 9=Select one
- 1=2004
- 2=2005
- 3=2006
- 4=2007
- 5=2008
- 6=2009
- 7=2010
- 8=2011

**Routing:** Go to S2HSCREDPLAN.

~~~~~  
**Screen:** S2HSCREDPLAN

**Wording:** Do you plan to get a GED, high school diploma, or its equivalent?



**Item:** S2HSCREDPLAN

- 1=Yes
- 2=No
- 3=You aren't sure

**Routing:** If S2HSCREDPLAN=1 then go to S2HSCREDWHEN;  
else go to S2HSCREDLKLY.

~~~~~  
**Screen:** S2HSCREDWHEN

**Wording:** In about what month and year do you expect to receive a high school diploma, or to take the examination for the GED or other high school equivalency exam?

**Item:** S2HSCREDWHENM

**Item wording:** Month:

- 9=Select one
- 1=January
- 2=February
- 3=March
- 4=April
- 5=May
- 6=June
- 7=July
- 8=August
- 9=September
- 10=October
- 11=November
- 12=December

**Item:** S2HSCREDWHENY

**Item wording:** Year:

- 9=Select one
- 2011=2011
- 2012=2012
- 2013=2013
- 2014=2014
- 2015=2015 or later

**Routing:** Go to F2HSCREDLKLY.

~~~~~  
**Screen:** S2HSCREDLKLY

**Wording:** How likely are you to finish high school or obtain a GED or equivalency credential? To answer this question, please provide a number from 0 to 100, where 0 percent means there is absolutely no chance you will finish and 100 percent means you are absolutely sure you will finish.

**Item:** S2HSCREDLKLY

**Item wording:** |%

**Routing:** If base-year non-respondent, then go to S2SEX;  
else if respondent did not indicate (in the locating section of the F1 interview) that they had no living mother or female guardian, then go to S2MOMEDU;  
else if respondent did not indicate (in the locating section of the F1 interview) that they had no living father or male guardian, then go to S2DAEDU;  
else if respondent indicated (in the locating section of the F1 interview) that they had no living mother or female guardian, and that they had no living father or male guardian, then go to S2HHGDS1.

~~~~~  
**Screen:** S2SEX

**Wording:** The next set of questions are about your background.

What is your sex?

**Item:** S2SEX

1=Male

2=Female

**Routing:** go to S2HISP.

~~~~~

**Screen:** S2HISP

**Wording:** Are you Hispanic or [Latino/Latina]?

**Item:** S2HISP

1=Yes

0=No

**Routing:** If S2HISP = 'yes' then go to S2HISPTY;  
else go to S2RACE.

~~~~~

**Screen:** S2HISPTY

**Wording:** Are you...

**Item:** S2HISPTY

1=Mexican, Mexican-American, Chicano

2=Cuban

3=Dominican

4=Puerto Rican

5=Central American such as Guatemalan, Salvadoran, Nicaraguan, Costa Rican, Panamanian, or Honduran

6=South American such as Colombian, Argentine, or Peruvian, or

7=Other Hispanic or Latino or Latina?

**Routing:** Go to S2RACE.

~~~~~

**Screen:** S2RACE

**Wording:** [In addition to learning about your Hispanic background, we would also like to know about your racial background.]

Which of the following choices describe your race? You may choose more than one.

**Item:** S2RACE\_1

**Item wording:** White

0=No

1=Yes

**Item:** S2RACE\_2

**Item wording:** Black or African American

0=No

1=Yes

**Item:** S2RACE\_3

**Item wording:** Asian

0=No

1=Yes

**Item:** S2RACE\_4

**Item wording:** Native Hawaiian or other Pacific Islander

0=No

1=Yes

**Item:** S2RACE\_5

**Item wording:** American Indian or Alaska Native

0=No

1=Yes

**Routing:** If respondent indicates yes to Asian race, then go to S2ASIAN;  
else go to S2BORN.

~~~~~  
**Screen:** S2ASIAN

**Wording:** Which one of the following are you?

**Item:** S2ASIAN

1=Chinese

2=Filipino

3=Southeast Asian such as Vietnamese or Thai

4=South Asian such as Indian or Sri Lankan

5=Other Asian such as Korean or Japanese

**Routing:** Go to S2BORN

~~~~~  
**Screen:** S2BORN

**Wording:** What is your birth date?

**Item:** S2BORN1

**Item wording:** Month:

-1=Select month

1=January

2=February

3=March

4=April

5=May

6=June

7=July

8=August

9=September

10=October

11=November

12=December

**Item:** S2BORN2

**Item wording:** Day:

-1=Select day

1=1

2=2

3=3

4=4

5=5

6=6

7=7

8=8

9=9

- 10=10
- 11=11
- 12=12
- 13=13
- 14=14
- 15=15
- 16=16
- 17=17
- 18=18
- 19=19
- 20=20
- 21=21
- 22=22
- 23=23
- 24=24
- 25=25
- 26=26
- 27=27
- 28=28
- 29=29
- 30=30
- 31=31

**Item:** S2BORN3

**Item wording:** Year:

- 1=Select year
- 1=1991 or earlier
- 2=1992
- 3=1993
- 4=1994
- 5=1995
- 6=1996 or later

**Routing:** Go to S2FLANG

~~~~~

**Screen:** S2FLANG

**Wording:** What was the first language you learned to speak when you were a child? Was it...

**Item:** S2FLANG

- 1=English
- 2=Spanish
- 3=Another language
- 4=English and Spanish equally or
- 5=English and another language equally?

**Routing:** If S2FLANG is "Spanish" or "English and Spanish equally", and respondent did not indicate (in the locating section of the F1 interview) that they had no living mother or female guardian, then go to S2FMLANG;  
else if S2FLANG is "Spanish" or "English and Spanish equally", and respondent indicated (in the locating section of the F1 interview) that they had no living mother or female guardian, then go to S2FFLANG;  
else if S2FLANG is "another language" or "English and another language equally" then go to S2OFLANG;

else if S2FLANG is "English" (or no response) and respondent did not indicate (in the locating section of the F1 interview) that they had no living mother or female guardian, then go to S2MOMEDU;  
else if S2FLANG is "English" (or no response) and respondent did not indicate (in the locating section of the F1 interview) that they had no living father or male guardian, then go to S2DADEDU;  
else if S2FLANG is "English" (or no response) and respondent indicated (in the locating section of the F1 interview) that they had no living mother or female guardian, and that they had no living father or male guardian, then go to S2HHGDS1.

~~~~~  
**Screen:** S2OFLANG

**Wording:** What is the [other] language you first learned to speak?

**Item:** S2OFLANG

- 1=A European language, such as French, German, or Russian
- 2=A Chinese language
- 3=A Filipino language
- 4=A Southeast Asian language such as Vietnamese or Thai
- 5=A South Asian language such as Hindi or Tamil
- 6=Another Asian language such as Japanese or Korean
- 7=A Middle Eastern language such as Arabic or Farsi, or
- 8=Another language

**Routing:** If no response and respondent did not indicate (in the locating section of the F1 interview) that they had no living mother or female guardian, then go to S2MOMEDU;  
else if no response and respondent did not indicate (in the locating section of the F1 interview) that they had no living father or male guardian, then go to S2DADEDU;  
else if no response and respondent indicated (in the locating section of the F1 interview) that they had no living mother or female guardian, and that they had no living father or male guardian, then go to S2HHGDS1;  
else if S2OFLANG is non-missing and respondent did not indicate (in the locating section of the F1 interview) that they had no living mother or female guardian, then go to S2FMLANG;  
else if S2OFLANG is non-missing then go to S2FFLANG.

~~~~~  
**Screen:** S2FMLANG

**Wording:** How often do you speak [Spanish/this European language/this Chinese language/this Filipino language/this Southeast Asian language/this South Asian language/this Asian language/this Middle Eastern language/this language] with your mother or female guardian at home?

**Item:** S2FMLANG

- 1=Never
- 2=Sometimes
- 3=About half the time
- 4=Most of the time
- 5=Always
- 6=No mother or female guardian in your household

**Routing:** go to S2FFLANG

~~~~~  
**Screen:** S2FFLANG

**Wording:** How often do you speak [Spanish/a European language/a Chinese language/a Filipino language/a Southeast Asian language/a South Asian language/another Asian language/a Middle Eastern language/this language] with your friends?

**Item:** S2FFLANG

- 1=Never
- 2=Sometimes
- 3>About half the time
- 4=Most of the time
- 5=Always

**Routing:** If respondent did not indicate (in the locating section of the F1 interview) that they had no living mother or female guardian, then go to S2MOMEDU;  
else if respondent did not indicate (in the locating section of the F1 interview) that they had no living father or male guardian, then go to S2DADEDU;  
else if respondent indicated (in the locating section of the F1 interview) that they had no living mother or female guardian, and that they had no living father or male guardian, then go to S2HHGDS1.~~~~~

**Screen:** S2MOMEDU

**Wording:** What is the highest level of education your mother or female guardian has completed? If you have both a mother and a stepmother or other female guardian, answer for the one you live with most of the time.

**Item:** S2MOMEDU

- 1=Less than high school
- 2=High school diploma or GED
- 3=Associate's degree
- 4=Bachelor's degree
- 5=Master's degree
- 6=Ph.D., M.D., law degree, or other high level professional degree
- 7=Don't know

**Routing:** go to S2MOMOCC.

~~~~~

**Screen:** S2MOMOCC

**Wording:** What is your mother's or female guardian's main job for pay? If she is unemployed, retired, or disabled, answer for her most recent job. If she works (or worked) more than one job, answer for the job you consider to be her major activity.

**Item:** S2MOMOCCT

**Item wording:** Title:

**Item:** S2MOMOCCN

**Item wording:** (Check here if your mother or female guardian has never worked for pay.)

- 1=Yes
- 0=No

**Item:** S2MOMOCCD

**Item wording:** Duties:

**Routing:** If respondent indicated (in the locating section of the F1 interview) that they had no living father or male guardian, then go to S2HHGDS1;  
else go to S2DADEDU.

~~~~~

**Screen:** S2DADEDU

**Wording:** What is the highest level of education your father or male guardian has completed? If you have both a father and a stepfather or other male guardian, answer for the one you live with most of the time.

**Item:** S2DADEDU

- 1=Less than high school
- 2=High school diploma or GED
- 3=Associate's degree
- 4=Bachelor's degree
- 5=Master's degree
- 6=Ph.D., M.D., law degree, or other high level professional degree
- 7=Don't know

**Routing:** go to S2DADOCC.

~~~~~  
**Screen:** S2DADOCC

**Wording:** What is your father's or male guardian's main job for pay? If he is unemployed, retired, or disabled, answer for his most recent job. If he works (or worked) more than one job, answer for the job you consider to be his major activity.

**Item:** S2DADOCCT

**Item wording:** Title:

**Item:** S2DADOCCD

**Item:** S2DADOCCN

**Item wording:** (Check here if your father or male guardian has never worked for pay.)

1=Yes

0=No

**Routing:** go to S2HHGDS1.

~~~~~  
**Screen:** S2HHGDS1

**Wording:** Do you have any of the following at home?

**Item:** S2HHGDS1A

**Item wording:** Internet access

1=Yes

0=No

**Item:** S2HHGDS1B

**Item wording:** A room of your own

1=Yes

0=No

**Item:** S2HHGDS1C

**Item wording:** A dishwasher

1=Yes

0=No

**Routing:** go to S2HHGDS2.

~~~~~  
**Screen:** S2HHGDS2

**Wording:** How many of the following do you or your family have at home?

**Item:** S2HHGDS2A

**Item wording:** A computer

1=None

2=One

3=Two or more

**Item:** S2HHGDS2B

**Item wording:** A cell phone

1=None

- 2=One
- 3=Two or more

**Item:** S2HHGDS2C

**Item wording:** A car, van, or truck

- 1=None
- 2=One
- 3=Two or more

**Routing:** If respondent is defined as a "regular student", "transfer student", or "homeschooled student", then go to S2PRVGRD;  
else if respondent is defined as a "early graduate" or "dropout" then go to S2CINTRO.

~~~~~  
**Screen:** S2PRVGRD

**Wording:** What grade were you in last school year (2009-2010)?

**Item:** S2PRVGRD

- 1=9th grade
- 2=10th grade
- 3=11th grade
- 4=12th grade
- 5=You were in an ungraded program

**Routing:** go to S2PRVSYN.

~~~~~  
**Screen:** S2PRVSYN

**Pre-Logic:** Please hide option 2 whenever S2CURSCH1 is missing.

**Wording:** During the last school year (2009-2010), were you...

**Item:** S2PRVSYN

- 1=attending [BY school name]
- 2=attending [S2CURSCH1]
- 3=attending another school, or
- 4=were you homeschooled?

**Routing:** If S2PRVSYN is 'another school' then go to S2PRVS;  
else go to S2ACT.

~~~~~  
**Screen:** S2PRVS

**Wording:** During the last school year (2009-2010), what school did you attend?

**Item:** S2PRVS1

**Item wording:** School Name

**Item:** S2PRVS2

**Item wording:** City

**Item:** S2PRVS3

**Item wording:** State

- 9=Select one
- 1=Alabama
- 2=Alaska
- 3=Arizona
- 4=Arkansas
- 5=California
- 6=Colorado
- 7=Connecticut



- 8=Delaware
- 9=District of Columbia
- 10=Florida
- 11=Georgia
- 12=Hawaii
- 13=Idaho
- 14=Illinois
- 15=Indiana
- 16=Iowa
- 17=Kansas
- 18=Kentucky
- 19=Louisiana
- 20=Maine
- 21=Maryland
- 22=Massachusetts
- 23=Michigan
- 24=Minnesota
- 25=Mississippi
- 26=Missouri
- 27=Montana
- 28=Nebraska
- 29=Nevada
- 30=New Hampshire
- 31=New Jersey
- 32=New Mexico
- 33=New York
- 34=North Carolina
- 35=North Dakota
- 36=Ohio
- 37=Oklahoma
- 38=Oregon
- 39=Pennsylvania
- 40=Rhode Island
- 41=South Carolina
- 42=South Dakota
- 43=Tennessee
- 44=Texas
- 45=Utah
- 46=Vermont
- 47=Virginia
- 48=Washington
- 49=West Virginia
- 50=Wisconsin
- 51=Wyoming
- 99=FOREIGN COUNTRY

**Routing:** Go to S2ACT.

~~~~~  
**Screen:** S2ACT

**Wording:** Since the beginning of the last school year (2009-2010), which of the following activities have you participated in?

**Item:** S2ACT\_7

**Item wording:** Math club

1=Yes

0=No

**Item:** S2ACT\_8

**Item wording:** Math competition

1=Yes

0=No

**Item:** S2ACT\_9

**Item wording:** Math camp

1=Yes

0=No

**Item:** S2ACT\_10

**Item wording:** Math study groups

1=Yes

0=No

**Item:** S2ACT\_10A

**Item wording:** Program where you were tutored in math

1=Yes

0=No

**Item:** S2ACT\_12

**Item wording:** Science club

1=Yes

0=No

**Item:** S2ACT\_13

**Item wording:** Science competition

1=Yes

0=No

**Item:** S2ACT\_14

**Item wording:** Science camp

1=Yes

0=No

**Item:** S2ACT\_15

**Item wording:** Science study group

1=Yes

0=No

**Item:** S2ACT\_15A

**Item wording:** Program where you were tutored in science

1=Yes

0=No

**Routing:** Go to S2ALG.

~~~~~  
**Screen:** S2ALG

**Wording:** Have you taken algebra I?

**Item:** S2ALG

1=Yes

2=No

3=You are currently taking it

**Routing:** If S2ALG = 'yes' then go to S2ALGWHEN;  
else go to S2CINTRO;

~~~~~  
**Screen:** S2ALGWHEN

**Pre-Logic:** If S2CURGRADE=1 (9th grade), hide options 3, 4, and 5 here;  
Else if S2CURGRADE=2 (10th grade), hide options 4 and 5 here;  
Else if S2CURGRADE=3 (11th grade), hide option 5 here.

**Wording:** In which grade did you take algebra I? If you are currently taking algebra I, please answer with your current grade.

**Item:** S2ALGWHEN

1=8th grade or earlier

2=9th grade

3=10th grade

4=11th grade

5=12th grade

**Routing:** if currently taking algebra I then go to S2CINTRO;  
else go to S2ALGGRADE.

~~~~~  
**Screen:** S2ALGGRADE

**Wording:** What was your final grade in algebra I?

(If your school uses numerical grades only, please answer in terms of the letter equivalent. If you don't know the equivalent, assume that...

90 to 100 is an "A"

80 to 89 is a "B"

70 to 79 is a "C"

60 to 69 is a "D"

Anything less than 60 is "below D")

**Item:** S2ALGGRADE

1=You are currently taking algebra I

2=A

3=B

4=C

5=D

6=Below D

7=Your class was not graded

**Routing:** go to S2CINTRO.

~~~~~  
**Screen:** S2CINTRO

**Wording:** Now we are going to ask you a few questions about your experiences with math and science.

**Routing:** Go to S2MPRS.

~~~~~  
**Screen:** S2MPRS

**Wording:** How much do you agree or disagree with the following statements?

**Item:** S2MPRS1

**Item wording:** You see yourself as a math person

1=Strongly agree

- 2=Agree
- 3=Disagree
- 4=Strongly disagree

**Item:** S2MPRS2

**Item wording:** Others see you as a math person

- 1=Strongly agree
- 2=Agree
- 3=Disagree
- 4=Strongly disagree

**Routing:** Go to S2MATHUSE.

~~~~~  
**Screen:** S2MATHUSE

**Wording:** How much do you agree or disagree with the following statements about the usefulness of math? Math...

**Item:** S2MATHUSE1

**Item wording:** is useful for everyday life.

- 1=Strongly Agree
- 2=Agree
- 3=Disagree
- 4=Strongly Disagree

**Item:** S2MATHUSE2

**Item wording:** will be useful for college.

- 1=Strongly Agree
- 2=Agree
- 3=Disagree
- 4=Strongly Disagree

**Item:** S2MATHUSE3

**Item wording:** will be useful for a future career.

- 1=Strongly Agree
- 2=Agree
- 3=Disagree
- 4=Strongly Disagree

**Routing:** If respondent is defined as an "early graduate" or a "dropout", then go to S2SPRS; else go to S2MATHEFF.

~~~~~  
**Screen:** S2MATHEFF

**Wording:** How much do you agree or disagree with the following statements about math?

**Item:** S2MATHEFF1

**Item wording:** You enjoy math a lot

- 1=Strongly Agree
- 2=Agree
- 3=Disagree
- 4=Strongly Disagree

**Item:** S2MATHEFF2

**Item wording:** You are certain that you can understand difficult math material

- 1=Strongly Agree
- 2=Agree
- 3=Disagree

4=Strongly Disagree

**Item:** S2MATHEFF3

**Item wording:** You think math is a waste of your time

1=Strongly Agree

2=Agree

3=Disagree

4=Strongly Disagree

**Item:** S2MATHEFF4

**Item wording:** You are certain that you can master math skills

1=Strongly Agree

2=Agree

3=Disagree

4=Strongly Disagree

**Item:** S2MATHEFF5

**Item wording:** You are confident that you can do an excellent job on math tests

1=Strongly Agree

2=Agree

3=Disagree

4=Strongly Disagree

**Item:** S2MATHEFF6

**Item wording:** You think math is boring

1=Strongly Agree

2=Agree

3=Disagree

4=Strongly Disagree

**Item:** S2MATHEFF7

**Item wording:** You find math coursework interesting

1=Strongly Agree

2=Agree

3=Disagree

4=Strongly Disagree

**Item:** S2MATHEFF8

**Item wording:** You are confident that you can do an excellent job on math assignments

1=Strongly Agree

2=Agree

3=Disagree

4=Strongly Disagree

**Routing:** go to S2MATHSPRING.

~~~~~  
**Screen:** S2MATHSPRING

**Wording:** Are you currently taking a math course this spring?

**Item:** S2MATHSPRING

1=Yes

0=No

**Routing:** If S2MATHSPRING = 'yes' then go to S2MCRSE;  
else go to S2SPRS.

~~~~~  
**Screen:** S2MCRSE

**Wording:** What math course(s) are you currently taking this spring?

**Item:** S2MCRSE\_1

**Item wording:** Business, Consumer, General, or Basic math such as Functional, Review, or Remedial math

1=Yes

0=No

**Item:** S2MCRSE\_2

**Item wording:** Pre-algebra

1=Yes

0=No

**Item:** S2MCRSE\_3

**Item wording:** Algebra I including IA and IB

1=Yes

0=No

**Item:** S2MCRSE\_5

**Item wording:** Geometry

1=Yes

0=No

**Item:** S2MCRSE\_4

**Item wording:** Algebra II

1=Yes

0=No

**Item:** S2MCRSE\_T

**Item wording:** Trigonometry

1=Yes

0=No

**Item:** S2MCRSE\_A

**Item wording:** Algebra III

1=Yes

0=No

**Item:** S2MCRSE\_11

**Item wording:** Analytic Geometry

1=Yes

0=No

**Item:** S2MCRSE\_6

**Item wording:** Integrated Math I

1=Yes

0=No

**Item:** S2MCRSE\_7

**Item wording:** Integrated Math II

1=Yes

0=No

**Item:** S2MCRSE\_N

**Item wording:** Integrated Math III or above

1=Yes

0=No

**Item:** S2MCRSE\_9

**Item wording:** Statistics or Probability

1=Yes

0=No

**Item:** S2MCRSE\_8

**Item wording:** Pre-calculus

1=Yes

0=No

**Item:** S2MCRSE\_C

**Item wording:** Calculus

1=Yes

0=No

**Item:** S2MCRSE\_12

**Item wording:** Other math course

1=Yes

0=No

**Item:** S2MCRSE\_12\_Other

**Item wording:** Please specify:

**Routing:** go to S2MREASON.

~~~~~  
**Screen:** S2MREASON

**Wording:** What is the main reason you are taking this math course?

**Item:** S2MREASON1

**Item wording:** You really enjoy math

1=Yes

0=No

**Item:** S2MREASON2

**Item wording:** You had no choice, it is a requirement

1=Yes

0=No

**Item:** S2MREASON3

**Item wording:** You will need it to get into college

1=Yes

0=No

**Item:** S2MREASON4

**Item wording:** You will need it to succeed in college

1=Yes

0=No

**Item:** S2MREASON5

**Item wording:** You will need it for your career

1=Yes

0=No

**Item:** S2MREASON6

**Item wording:** Some other reason

1=Yes

0=No

**Item:** S2MREASON7

**Item wording:** You don't know why you are taking this course

1=Yes

0=No

**Routing:** go to S2MTCHQ.

~~~~~  
**Screen:** S2MTCHQ

**Wording:** How much do you agree or disagree with the following statements about your math teacher? If you have more than one math teacher, think about the one you consider your main high school math teacher. Remember, none of your teachers or your principal will see any of the answers you provide. Your math teacher...

**Item:** S2MTCHQ1

**Item wording:** values and listens to students' ideas.

- 1=Strongly agree
- 2=Agree
- 3=Disagree
- 4=Strongly disagree

**Item:** S2MTCHQ2

**Item wording:** treats students with respect.

- 1=Strongly agree
- 2=Agree
- 3=Disagree
- 4=Strongly disagree

**Item:** S2MTCHQ4

**Item wording:** treats every student fairly.

- 1=Strongly agree
- 2=Agree
- 3=Disagree
- 4=Strongly disagree

**Item:** S2MTCHQ5

**Item wording:** thinks every student can be successful.

- 1=Strongly agree
- 2=Agree
- 3=Disagree
- 4=Strongly disagree

**Item:** S2MTCHQ6

**Item wording:** thinks mistakes are okay as long as all students learn.

- 1=Strongly agree
- 2=Agree
- 3=Disagree
- 4=Strongly disagree

**Item:** S2MTCHQ8

**Item wording:** treats some kids better than other kids.

- 1=Strongly agree
- 2=Agree
- 3=Disagree
- 4=Strongly disagree

**Item:** S2MTCHQ9

**Item wording:** makes math interesting.

- 1=Strongly agree
- 2=Agree
- 3=Disagree



4=Strongly disagree

**Item:** S2MTCHQO

**Item wording:** treats males and females differently.

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree

**Item:** S2MTCHQA

**Item wording:** makes math easy to understand.

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree

**Routing:** Go to S2SPRS.

~~~~~  
**Screen:** S2SPRS

**Wording:** How much do you agree or disagree with the following statements?

**Item:** S2SPRS1

**Item wording:** You see yourself as a science person

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree

**Item:** S2SPRS2

**Item wording:** Others see you as a science person

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree

**Routing:** Go to S2SCIENCEUSE.

~~~~~  
**Screen:** S2SCIENCEUSE

**Wording:** How much do you agree or disagree with the following statements about the usefulness of science? Science...

**Item:** S2SUSE1

**Item wording:** is useful for everyday life.

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree

**Item:** S2SUSE2

**Item wording:** will be useful for college.

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree

**Item:** S2SUSE3

**Item wording:** will be useful for a future career.

- 1=Strongly agree
- 2=Agree
- 3=Disagree
- 4=Strongly disagree

**Routing:** If respondent is defined as an "early graduate" or as a "dropout", then go to S2DINTRO; else go to S2SCIENCEEFF.

~~~~~  
**Screen:** S2SCIENCEEFF

**Wording:** How much do you agree or disagree with the following statements about science?

**Item:** S2SCIENCEEFF1

**Item wording:** You enjoy science a lot

- 1=Strongly Agree
- 2=Agree
- 3=Disagree
- 4=Strongly Disagree

**Item:** S2SCIENCEEFF2

**Item wording:** You are certain that you can understand difficult science material

- 1=Strongly Agree
- 2=Agree
- 3=Disagree
- 4=Strongly Disagree

**Item:** S2SCIENCEEFF3

**Item wording:** You think science is a waste of your time

- 1=Strongly Agree
- 2=Agree
- 3=Disagree
- 4=Strongly Disagree

**Item:** S2SCIENCEEFF4

**Item wording:** You are certain that you can master science skills

- 1=Strongly Agree
- 2=Agree
- 3=Disagree
- 4=Strongly Disagree

**Item:** S2SCIENCEEFF5

**Item wording:** You are confident that you can do an excellent job on science tests

- 1=Strongly Agree
- 2=Agree
- 3=Disagree
- 4=Strongly Disagree

**Item:** S2SCIENCEEFF6

**Item wording:** You think science is boring

- 1=Strongly Agree
- 2=Agree
- 3=Disagree
- 4=Strongly Disagree

**Item:** S2SCIENCEEFF7

**Item wording:** You find science coursework interesting

- 1=Strongly Agree

- 2=Agree
- 3=Disagree
- 4=Strongly Disagree

**Item:** S2SCIENCEEFF8

**Item wording:** You are confident that you can do an excellent job on science assignments

- 1=Strongly Agree
- 2=Agree
- 3=Disagree
- 4=Strongly Disagree

**Routing:** Go to S2SCISPRING.

~~~~~

**Screen:** S2SCISPRING

**Wording:** Are you currently taking a science course this spring?

**Item:** S2SCISPRING

- 1=Yes
- 0=No

**Routing:** If S2SCISPRING = 'yes' then go to S2SCRSE;  
else go to S2DINTRO.

~~~~~

**Screen:** S2SCRSE

**Wording:** What science course(s) are you currently taking this spring?

**Item:** S2SCRSE\_2

**Item wording:** Biology I

- 1=Yes
- 0=No

**Item:** S2SCRSE\_6

**Item wording:** Earth Science

- 1=Yes
- 0=No

**Item:** S2SCRSE\_12

**Item wording:** Physical Science

- 1=Yes
- 0=No

**Item:** S2SCRSE\_7

**Item wording:** Environmental Science

- 1=Yes
- 0=No

**Item:** S2SCRSE\_13

**Item wording:** Physics I

- 1=Yes
- 0=No

**Item:** S2SCRSE\_8

**Item wording:** Integrated Science I

- 1=Yes
- 0=No

**Item:** S2SCRSE\_4

**Item wording:** Chemistry I

- 1=Yes

0=No

**Item:** S2SCRSE\_9

**Item wording:** Integrated Science II or above

1=Yes

0=No

**Item:** S2SCRSE\_1

**Item wording:** Anatomy or Physiology

1=Yes

0=No

**Item:** S2SCRSE\_3

**Item wording:** Advanced Biology such as Biology II, AP, or IB

1=Yes

0=No

**Item:** S2SCRSE\_5

**Item wording:** Advanced Chemistry such as Chemistry II, AP, or IB

1=Yes

0=No

**Item:** S2SCRSE\_10

**Item wording:** General Science

1=Yes

0=No

**Item:** S2SCRSE\_11

**Item wording:** Principles of Technology

1=Yes

0=No

**Item:** S2SCRSE\_11A

**Item wording:** Life Science

1=Yes

0=No

**Item:** S2SCRSE\_13A

**Item wording:** Advanced Physics such as Physics II, AP or IB

1=Yes

0=No

**Item:** S2SCRSE\_17

**Item wording:** Other earth or environmental sciences such as ecology, geology, oceanography, or meteorology

1=Yes

0=No

**Item:** S2SCRSE\_15

**Item wording:** Other biological sciences such as botany, marine biology, or zoology

1=Yes

0=No

**Item:** S2SCRSE\_16

**Item wording:** Other physical sciences such as astronomy or electronics

1=Yes

0=No

**Item:** S2SCRSE\_14

**Item wording:** Other science course

1=Yes

0=No

**Item:** S2SCRSE\_14\_Other

**Item wording:** Please specify:

**Routing:** Go to S2SREASON.

~~~~~  
**Screen:** S2SREASON

**Wording:** What is the main reason you are taking this science course?

**Item:** S2SREASON1

**Item wording:** You really enjoy science

1=Yes

0=No

**Item:** S2SREASON2

**Item wording:** You had no choice, it is a requirement

1=Yes

0=No

**Item:** S2SREASON3

**Item wording:** You will need it to get into college

1=Yes

0=No

**Item:** S2SREASON4

**Item wording:** You will need it to succeed in college

1=Yes

0=No

**Item:** S2SREASON5

**Item wording:** You will need it for your career

1=Yes

0=No

**Item:** S2SREASON6

**Item wording:** Some other reason

1=Yes

0=No

**Item:** S2SREASON7

**Item wording:** You don't know why you are taking this course

1=Yes

0=No

**Routing:** Go to S2STCHQ.

~~~~~  
**Screen:** S2STCHQ

**Wording:** How much do you agree or disagree with the following statements about your science teacher? If you have more than one science teacher, think about the one you consider your main high school science teacher. Remember, none of your teachers or your principal will see any of the answers you provide. Your science teacher...

**Item:** S2STCHQ1

**Item wording:** values and listens to students' ideas.

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree

**Item:** S2STCHQ2

**Item wording:** treats students with respect.

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree

**Item:** S2STCHQ4

**Item wording:** treats every student fairly.

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree

**Item:** S2STCHQ5

**Item wording:** thinks every student can be successful.

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree

**Item:** S2STCHQ6

**Item wording:** thinks mistakes are okay as long as all students learn.

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree

**Item:** S2STCHQ8

**Item wording:** treats some kids better than other kids.

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree

**Item:** S2STCHQ9

**Item wording:** makes science interesting.

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree

**Item:** S2STCHQ0

**Item wording:** treats males and females differently.

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree

**Item:** S2STCHQA

**Item wording:** makes science easy to understand.

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree

**Routing:** Go to S2DINTRO.

~~~~~  
**Screen:** S2DINTRO

**Wording:** Now we are going to ask you some questions about your feelings about high school and other experiences.

**Routing:** If respondent is defined as an "early graduate" or "dropout" then go to S2PAYO;  
Else if respondent is defined as "homeschooled" then go to S2LOOKFWD;  
Otherwise go to S2DSEN.

~~~~~  
**Screen:** S2DSEN

**Wording:** How often do you...

**Item:** S2DSEN1

**Item wording:** skip class?

- 1=Never
- 2=Rarely
- 3=Sometimes
- 4=Often

**Item:** S2DSEN2

**Item wording:** go to class late?

- 1=Never
- 2=Rarely
- 3=Sometimes
- 4=Often

**Routing:** Go to S2LOOKFWD

~~~~~  
**\*\* Screen:** S2LOOKFWD

**Wording:** What do you look forward to in high school? Choose the single best answer.

**Item:** S2LOOKFWD

- 1=Don't look forward to anything
- 2=Sports
- 3=Physical education or gym
- 4=Seeing friends
- 5=Art, music, or theater
- 6=Mathematics
- 7=Science
- 8=English or Language Arts
- 9=Another subject
- 10=Other

**Item:** S2LOOKFWD\_OTHER

**Item wording:** Please specify:

**Routing:** If respondent looks forward to another subject then go to S2LKFWDOTH  
Otherwise go to S2PAYO

~~~~~  
**Screen:** S2LKFWDOTH

**Wording:** Please specify what subject you look forward to in high school.

**Item:** S2LKFWDOTH

**Routing:** Go to S2PAYO

~~~~~  
**Screen:** S2PAYO

**Pre-Logic:** Item S2PAYO3 should be hidden if respondent is defined as a "homeschooled student", "early graduate", or "dropout".

**Wording:** How much do you agree or disagree with the following statements?

**Item:** S2PAYO1

**Item wording:** Studying in school rarely pays off later with good jobs

- 1=Strongly agree
- 2=Agree
- 3=Disagree
- 4=Strongly disagree

**Item:** S2PAYO2

**Item wording:** People can do OK even if they drop out of high school

- 1=Strongly agree
- 2=Agree
- 3=Disagree
- 4=Strongly disagree

**Item:** S2PAYO3

**Item wording:** You feel like you belong in this school

- 1=Strongly agree
- 2=Agree
- 3=Disagree
- 4=Strongly disagree

**Item:** S2PAYO4

**Item wording:** Even if you study, you will not be able to get into college

- 1=Strongly agree
- 2=Agree
- 3=Disagree
- 4=Strongly disagree

**Item:** S2PAYO5

**Item wording:** Students with bad grades often get good jobs after high school

- 1=Strongly agree
- 2=Agree
- 3=Disagree
- 4=Strongly disagree

**Item:** S2PAYO6

**Item wording:** School often is a waste of time

- 1=Strongly agree
- 2=Agree
- 3=Disagree
- 4=Strongly disagree

**Item:** S2PAYO7

**Item wording:** What you do not learn in school, you can always pick up later

- 1=Strongly agree
- 2=Agree
- 3=Disagree
- 4=Strongly disagree

**Item:** S2PAYO8



**Item wording:** Even if you study, your family cannot afford to pay for you to attend college

- 1=Strongly agree
- 2=Agree
- 3=Disagree
- 4=Strongly disagree

**Routing:** Go to S2INFLU1

~~~~~

**Screen:** S2INFLU1

**Wording:** If respondent is defined as an "early graduate" or "dropout":

While you were in school, who had the most influence on your choice of high school courses ?

Otherwise:

Who has had the most influence in your choice of high school courses ?

**Item:** S2INFLU1

- 1=Your family
- 2=Your friends
- 3=A teacher
- 4=A school counselor
- 5=A coach
- 6=Someone at your work
- 7=People you admire in music, sports, TV
- 8=No one in particular
- 9=Other

**Item:** S2INFLU1\_OTHER

**Item wording:** Please specify:

**Routing:** Go to S2INFLU2

~~~~~

**Screen:** S2INFLU2

**Wording:** Who has had the most influence in your thinking about college ?

**Item:** S2INFLU2

- 1=Your family
- 2=Your friends
- 3=A teacher
- 4=A school counselor
- 5=A coach
- 6=Someone at your work
- 7=People you admire in music, sports, TV
- 8=No one in particular
- 9=Other

**Item:** S2INFLU2\_OTHER

**Item wording:** Please specify:

**Routing:** Go to S2INFLU3

~~~~~

**Screen:** S2INFLU3

**Wording:** Who has had the most influence in your thinking about careers ?

**Item:** S2INFLU3

- 1=Your family
- 2=Your friends
- 3=A teacher

- 4=A school counselor
- 5=A coach
- 6=Someone at your work
- 7=People you admire in music, sports, TV
- 8=No one in particular
- 9=Other

**Item:** S2INFLU3\_OTHER

**Item wording:** Please specify:

**Routing:** If respondent is defined as an “early graduate” or “dropout” then go to S2BOGI  
Otherwise go to S2CLF

~~~~~  
**Screen:** S2CLF

**Wording:** As far as you know, are the following statements true or false for your closest friend? Your closest friend...

**Item:** S2CLF1

**Item wording:** has taken the PSAT or pre-ACT.

- 1=True
- 2=False
- 3=Don't know

**Item:** S2CLF2

**Item wording:** will probably go to college.

- 1=True
- 2=False
- 3=Don't know

**Item:** S2CLF3

**Item wording:** attends classes regularly.

- 1=True
- 2=False
- 3=Don't know

**Item:** S2CLF4

**Item wording:** will probably drop out of high school.

- 1=True
- 2=False
- 3=Don't know

**Routing:** go to S2COST

~~~~~  
**Screen:** S2COST

**Wording:** How much do you agree or disagree with each of the following statements?  
If you spend a lot of time and effort in your math and science classes...

**Item:** S2COST2

**Item wording:** you won't have enough time for hanging out with your friends.

- 1=Strongly agree
- 2=Agree
- 3=Disagree
- 4=Strongly disagree

**Item:** S2COST3

**Item wording:** you won't have enough time for extracurricular activities.

- 1=Strongly agree

- 2=Agree
- 3=Disagree
- 4=Strongly disagree

**Item:** S2COST4

**Item wording:** you won't be popular.

- 1=Strongly agree
- 2=Agree
- 3=Disagree
- 4=Strongly disagree

**Item:** S2COST5

**Item wording:** people will make fun of you.

- 1=Strongly agree
- 2=Agree
- 3=Disagree
- 4=Strongly disagree

**Routing:** Go to S2BOGI

~~~~~

**Screen:** S2BOGI

**Wording:** In general, how would you compare males and females in each of the following subjects?

**Item:** S2BOGI1

**Item wording:** English or language arts

- 1=Females are much better
- 2=Females are somewhat better
- 3=Females and males are the same
- 4=Males are somewhat better
- 5=Males are much better

**Item:** S2BOGI2

**Item wording:** Math

- 1=Females are much better
- 2=Females are somewhat better
- 3=Females and males are the same
- 4=Males are somewhat better
- 5=Males are much better

**Item:** S2BOGI4

**Item wording:** Science

- 1=Females are much better
- 2=Females are somewhat better
- 3=Females and males are the same
- 4=Males are somewhat better
- 5=Males are much better

**Routing:** go to S2TIME

~~~~~

**Screen:** S2TIME

**Pre-Logic:** If respondent indicated previously that they are not taking a math class, hide S2TIME1;  
If respondent indicated previously that they are not taking a science class, hide S2TIME2;  
if respondent is defined as an early graduate or dropout, then hide S2TIME1, S2TIME2, S2TIME3,  
S2TIME4, and S2TIME5.

**Wording:** If respondent is defined as an "early graduate" or "dropout":

During a typical weekday how many hours do you spend...

**Otherwise:** During a typical weekday during the school year how many hours do you spend...

**Item:** S2TIME1

**Item wording:** working on math homework and studying for math class?

- 1=Less than 1 hour
- 2=1 to 2 hours
- 3=2 to 3 hours
- 4=3 to 4 hours
- 5=4 to 5 hours
- 6=5 or more hours

**Item:** S2TIME2

**Item wording:** working on science homework and studying for science class?

- 1=Less than 1 hour
- 2=1 to 2 hours
- 3=2 to 3 hours
- 4=3 to 4 hours
- 5=4 to 5 hours
- 6=5 or more hours

**Item:** S2TIME3

**Item wording:** working on homework and studying for the rest of your classes?

- 1=Less than 1 hour
- 2=1 to 2 hours
- 3=2 to 3 hours
- 4=3 to 4 hours
- 5=4 to 5 hours
- 6=5 or more hours

**Item:** S2TIME4

**Item wording:** participating in sports teams or sports clubs?

- 1=Less than 1 hour
- 2=1 to 2 hours
- 3=2 to 3 hours
- 4=3 to 4 hours
- 5=4 to 5 hours
- 6=5 or more hours

**Item:** S2TIME5

**Item wording:** participating in other extracurricular groups such as band or student government?

- 1=Less than 1 hour
- 2=1 to 2 hours
- 3=2 to 3 hours
- 4=3 to 4 hours
- 5=4 to 5 hours
- 6=5 or more hours

**Item:** S2TIME6

**Item wording:** spending time with your family?

- 1=Less than 1 hour
- 2=1 to 2 hours
- 3=2 to 3 hours
- 4=3 to 4 hours

- 5=4 to 5 hours
- 6=5 or more hours

**Item:** S2TIME7

**Item wording:** hanging out or socializing with your friends?

- 1=Less than 1 hour
- 2=1 to 2 hours
- 3=2 to 3 hours
- 4=3 to 4 hours
- 5=4 to 5 hours
- 6=5 or more hours

**Item:** S2TIME8

**Item wording:** watching television or movies?

- 1=Less than 1 hour
- 2=1 to 2 hours
- 3=2 to 3 hours
- 4=3 to 4 hours
- 5=4 to 5 hours
- 6=5 or more hours

**Item:** S2TIME9

**Item wording:** playing video games?

- 1=Less than 1 hour
- 2=1 to 2 hours
- 3=2 to 3 hours
- 4=3 to 4 hours
- 5=4 to 5 hours
- 6=5 or more hours

**Item:** S2TIM10

**Item wording:** chatting or surfing online?

- 1=Less than 1 hour
- 2=1 to 2 hours
- 3=2 to 3 hours
- 4=3 to 4 hours
- 5=4 to 5 hours
- 6=5 or more hours

**Routing:** Go to S2WORK

~~~~~  
**Screen:** S2WORK

**Wording:** if respondent is defined as an “early graduate” or “dropout” then display:  
While in high school, did you ever work for pay, not counting work around the house?  
else display:

Have you ever worked for pay during the school year, not counting work around the house?

**Item:** S2WORK

- 1=Yes
- 0=No

**Routing:** If respondent works then go to S2WKHRWEEK  
Otherwise go to next section.

~~~~~  
**Screen:** S2WKHRWEEK

**Wording:** if respondent is defined as an "early graduate" or "dropout":

How many hours per week did you usually work during the week when you were last working while still in school? Do not include hours worked over the weekend.

(Please round to a whole number.)

else:

How many hours per week do you or did you usually work during the week when last working during the school year? Do not include hours worked over the weekend.

(Please round to a whole number.)

**Item:** S2WKHRWEEK

**Item wording:** | hours per week

**Routing:** Go to S2HRWKEND

~~~~~

**Screen:** S2HRWKEND

**Wording:** if respondent is defined as an "early graduate" or "dropout":

How many hours did you usually work on the weekend when you were last working while still in school?

else:

How many hours do you or did you usually work on the weekend when last working during the school year?

**Item:** S2HRWKEND

**Item wording:** | hours

**Routing:** Go to S2JOBNAME

~~~~~

**Screen:** S2JOBNAME

**Wording:** if respondent is defined as an "early graduate" or "dropout":

What was your last job while in high school? If you had two jobs at the same time, answer for the job you had the longest.

else:

What is your current or most recent job during the school year? If you have, or most recently had, two jobs at the same time, answer for the job you had the longest.

**Item:** S2JOBNAME

**Routing:** Go to next section

~~~~~

**Screen:** S2EINTRO

**Wording:** if respondent is defined as an "early graduate" or "dropout":

Now we are going to ask you a few questions about your high school coursetaking.

Otherwise:

Now we are going to ask you a few questions about your coursetaking and plans for the rest of high school.

**Routing:** Go to S2APIB.

~~~~~

**Screen:** S2APIB

**Pre-Logic:** If respondent is defined as an "early graduate" or "dropout" then do not show "you haven't decided yet" response option.

**Wording:** if respondent is defined as an "early graduate" or "dropout":

Have you taken any of the following courses?

else:

Have you taken, or do you plan to enroll in, any of the following courses?

**Item:** S2MAAP

**Item wording:** An Advanced Placement (AP) math course

- 1=Yes
- 2=No
- 3=You haven't decided yet
- 4=You don't know what this is

**Item:** S2SCAP

**Item wording:** An Advanced Placement (AP) science course

- 1=Yes
- 2=No
- 3=You haven't decided yet
- 4=You don't know what this is

**Item:** S2OTAP

**Item wording:** Another Advanced Placement (AP) course

- 1=Yes
- 2=No
- 3=You haven't decided yet
- 4=You don't know what this is

**Item:** S2MAIB

**Item wording:** An International Baccalaureate (IB) math course

- 1=Yes
- 2=No
- 3=You haven't decided yet
- 4=You don't know what this is

**Item:** S2SCIB

**Item wording:** An International Baccalaureate (IB) science course

- 1=Yes
- 2=No
- 3=You haven't decided yet
- 4=You don't know what this is

**Item:** S2OTIB

**Item wording:** Another International Baccalaureate (IB) course

- 1=Yes
- 2=No
- 3=You haven't decided yet
- 4=You don't know what this is

**Routing:** Go to S2OCCLASS

~~~~~  
**\*\* Screen:** S2OCCLASS

**Wording:** Have you taken any courses to prepare you for a particular type of job or job area? These include courses in areas such as agriculture, business, computer technologies, construction, or health care.

**Item:** S2OCCLASS

- 1=Yes
- 2=No
- 3=You don't know

**Routing:** If respondent has taken specific occupational courses then go to S2OCCRSN  
If respondent has not taken specific occupational courses then go to S2OCCRSN2  
Otherwise go to S2COLCRD

~~~~~  
**Screen:** S2OCCRSN

**Wording:** What was the main reason for taking these courses?

**Item:** S2OCCRSN

- 1=To meet graduation requirements
- 2=Personal interest in the subject
- 3=To prepare for college
- 4=To prepare for a job you are interested in
- 5=To explore a career option
- 6=To learn things that will be useful for work in general
- 7=Other

**Item:** S2OCCRSN\_OTHER

**Item wording:** Please specify:

**Routing:** Go to S2COLCRD  
~~~~~

**Screen:** S2OCCRSN2

**Wording:** What is the main reason you haven't taken such a course?

**Item:** S2OCCRSN2

- 1=Not really related to what you want to do.
- 2=You don't know what occupation you want.
- 3=No such courses are offered through your school.
- 4=Those courses are off-site and require travel.
- 5=Other courses are more important.
- 6=Other

**Item:** S2OCCRSN2\_OTHER

**Item wording:** Please specify:

**Routing:** Go to S2COLCRD  
~~~~~

**\*\* Screen:** S2COLCRD

**Wording:** Have you completed any dual enrollment courses? That is, course(s) for which you had simultaneous enrollment in both your high school and a college or university? Do not include AP (Advanced Placement) courses.

**Item:** S2COLCRDMA

**Item wording:** Yes, in math

1=Yes

0=No

**Item:** S2COLCRDSC

**Item wording:** Yes, in science

1=Yes

0=No

**Item:** S2COLCRDOT

**Item wording:** Yes, in another subject

1=Yes

0=No

**Item:** S2COLCRDNO

**Item wording:** No

1=Yes

0=No



**Item:** S2COLCRDDK

**Item wording:** You don't know

1=Yes

0=No

**Routing:** Go to S2PGRM

~~~~~  
**Screen:** S2PGRM

**Wording:** if respondent is defined as an "early graduate" or "dropout":

Have you participated in any of the following programs?

else:

Are you participating in any of the following programs?

**Item:** S2PGRM1

**Item wording:** Talent Search

1=Yes

0=No

**Item:** S2PGRM2

**Item wording:** Upward Bound

1=Yes

0=No

**Item:** S2PGRM3

**Item wording:** Gear Up

1=Yes

0=No

**Item:** S2PGRM4

**Item wording:** AVID (Advancement in Individual Determination)

1=Yes

0=No

**Item:** S2PGRM5

**Item wording:** MESA (Mathematics, Engineering, Science Achievement)

1=Yes

0=No

**Routing:** If respondent is defined as an "early graduate" or "dropout" then go to S2ENVOC

Otherwise go to S2COPLAN

~~~~~  
**Screen:** S2ENRVOC

**Wording:** Since leaving school, have you enrolled in a technical, vocational, or trade school program?

**Item:** S2ENRVOC

1=Yes

0=No

**Routing:** If respondent has enrolled in a technical, vocational, or trade school since leaving school then go to S2RUNVOC

Otherwise go to S2ENRCC

~~~~~  
**Screen:** S2RUNVOC

**Wording:** Who ran the program?

**Item:** S2RUNVOC

1=A technical, vocational, or trade school

2=A two-year junior or community college

- 3=A four-year college or university
- 4=Your employer or company working with your employer
- 5=State or federal government agency
- 6=Other organization
- 7=Don't know

**Item:** S2RUNVOC\_other

**Item wording:** Please specify:

**Routing:** Go to S2ENRCC

~~~~~

**Screen:** S2ENRCC

**Wording:** Since leaving school, have you enrolled in an academic program at a two-year junior college or community college ?

**Item:** S2ENRCC

- 1=Yes
- 0=No

**Routing:** Go to S2ENRUNIV

~~~~~

**Screen:** S2ENRUNIV

**Wording:** Since leaving school, have you enrolled in an academic program at a four-year college or university ?

**Item:** S2ENRUNIV

- 1=Yes
- 0=No

**Routing:** Go to S2JOB CERT

~~~~~

**Screen:** S2JOB CERT

**Wording:** Have you earned...

**Item:** S2JOB CERT1

**Item wording:** a license to do a specific job (for example, cosmetologist or hygienist)?

- 1=Yes
- 0=No

**Item:** S2JOB CERT2

**Item wording:** an educational certificate from a school or college (for example, a nursing assistant certificate)?

- 1=Yes
- 0=No

**Item:** S2JOB CERT3

**Item wording:** an industry certification (for example, Microsoft System Engineer)?

- 1=Yes
- 0=No

**Routing:** If respondent answers 'yes' to any item, then go to S2CRTYPE;  
Else if respondent is in survey group 1 then go to section F;  
Otherwise if respondent is in survey group 2 then go to section G.

~~~~~

**Screen:** S2CRTYPE

**Wording:** What was the license or certificate for? If you have earned more than one, answer for the most recent one.

**Item:** S2CRTYPE

- 1=Personal services (for example: beautician)
- 2=Technical work (for example: machinery or repair work)
- 3=Office work (for example: computer, desk work)
- 4=Farm or agricultural work
- 5=Other

**Item:** S2CRTYPE\_OTHER

**Item wording:** Please specify:

**Routing:** go to S2CRDATE

~~~~~  
**Screen:** S2CRDATE

**Wording:** In what month and year did you earn your most recent license or certification?

**Item:** S2CRDATE1

**Item wording:** Month:

- 9=Select one
- 1=January
- 2=February
- 3=March
- 4=April
- 5=May
- 6=June
- 7=July
- 8=August
- 9=September
- 10=October
- 11=November
- 12=December

**Item:** S2CRDATE2

**Item wording:** Year:

- 9=Select one
- 2002=2002 or earlier
- 2003=2003
- 2004=2004
- 2005=2005
- 2006=2006
- 2007=2007
- 2008=2008
- 2009=2009
- 2010=2010
- 2011=2011

**Routing:** If respondent is in survey group 1 then go to section F  
Otherwise if respondent is in survey group 2 then go to section G.

~~~~~  
**Screen:** S2COPLAN

**Wording:** An "education plan" or a "career plan" is a series of activities and courses that you will need to complete in order to get into college or be successful in your future career.

Have you put together...

**Item:** S2COPLAN

- 1=a combined education and career plan

- 2=an education plan only
- 3=a career plan only or
- 4=none of these?

**Routing:** If respondent has put together an education plan or career plan then go to S2COHELP  
Otherwise go to S2CRSRSN

~~~~~  
**Screen:** S2COHELP

**Wording:** Who helped you put your [education and career/education/career] plan together?

**Conditional wording:**

- if S2COPLAN=1 then fill "education and career";
- else if S2COPLAN=2 then fill "education";
- else if S2COPLAN=3 then fill "career".

**Item:** S2COHELP\_1

**Item wording:** A counselor

1=Yes

0=No

**Item:** S2COHELP\_2

**Item wording:** A teacher

1=Yes

0=No

**Item:** S2COHELP\_3

**Item wording:** Your parents

1=Yes

0=No

**Item:** S2COHELP\_6

**Item wording:** An employer or potential employer

1=Yes

0=No

**Item:** S2COHELP\_4

**Item wording:** Someone else

1=Yes

0=No

**Item:** S2COHELP\_5

**Item wording:** No one

1=Yes

0=No

**Item:** S2COHELP\_4\_other

**Item wording:** Please specify:

**Routing:** Go to S2COUPDATE

~~~~~  
**Screen:** S2COUPDATE

**Wording:** When did you last review or update your [education and career/education/career] plan?

**Conditional wording:**

- if S2COPLAN=1 then fill "education and career";
- else if S2COPLAN=2 then fill "education";
- else if S2COPLAN=3 then fill "career".

**Item:** S2COUPDATE

1=You have never reviewed or updated

- 2=Before last school year
- 3=Last school year
- 4=This school year

**Routing:** Go to S2CRSRSN

\*\*\*\*\*  
**\*\* Screen:** S2CRSRSN

**Wording:** Which one of the following BEST describes how you have decided which high school courses to take this year and next year?

You are taking the courses...

**Item:** S2CRSRSN

- 1=needed to meet high school graduation requirements.
- 2=to prepare for a job after high school.
- 3=needed to meet college entry requirements.
- 4=needed to do well in college.
- 5=that best match your interest and abilities.
- 6=for some other reason

**Item:** S2CRSRSN\_other

**Item wording:** Please specify:

**Routing:** go to S2SUCCOLL

\*\*\*\*\*  
**Screen:** S2SUCCOLL

**Wording:** Suppose you were going to enroll in a 4-year college right after high school. How important for succeeding in college do you think each of the following would be?

**Item:** S2SUCCOL1

**Item wording:** Which high school courses you took

- 1=Not at all important
- 2=Not very important
- 3=Somewhat important
- 4=Very important

**Item:** S2SUCCOL2

**Item wording:** Your high school grades

- 1=Not at all important
- 2=Not very important
- 3=Somewhat important
- 4=Very important

**Item:** S2SUCCOL3

**Item wording:** Your participation in sports, clubs, and other student activities

- 1=Not at all important
- 2=Not very important
- 3=Somewhat important
- 4=Very important

**Item:** S2SUCCOL4

**Item wording:** Recommendations from your teachers or other school staff

- 1=Not at all important
- 2=Not very important
- 3=Somewhat important
- 4=Very important

**Item:** S2SUCCOL5

**Item wording:** Your work experience while in high school

- 1=Not at all important
- 2=Not very important
- 3=Somewhat important
- 4=Very important

**Routing:** Go to S2SUCCOMM

~~~~~  
**Screen:** S2SUCCOMM

**Wording:** Suppose you were going to enroll in a community college right after high school. How important for succeeding in community college do you think each of the following would be?

**Item:** S2SUCCOM1

**Item wording:** Which high school courses you took

- 1=Not at all important
- 2=Not very important
- 3=Somewhat important
- 4=Very important

**Item:** S2SUCCOM2

**Item wording:** Your high school grades

- 1=Not at all important
- 2=Not very important
- 3=Somewhat important
- 4=Very important

**Item:** S2SUCCOM3

**Item wording:** Your participation in sports, clubs, and other student activities

- 1=Not at all important
- 2=Not very important
- 3=Somewhat important
- 4=Very important

**Item:** S2SUCCOM4

**Item wording:** Recommendations from your teachers or other school staff

- 1=Not at all important
- 2=Not very important
- 3=Somewhat important
- 4=Very important

**Item:** S2SUCCOM5

**Item wording:** Your work experience while in high school

- 1=Not at all important
- 2=Not very important
- 3=Somewhat important
- 4=Very important

**Routing:** Go to S2SUCJOB

~~~~~  
**Screen:** S2SUCJOB

**Wording:** Suppose you were going to get a full-time job right after high school. How important for succeeding in a job do you think each of the following would be?

**Item:** S2SUCJOB1

**Item wording:** Which high school courses you took

- 1=Not at all important

- 2=Not very important
- 3=Somewhat important
- 4=Very important

**Item:** S2SUCJOB2

**Item wording:** Your high school grades

- 1=Not at all important
- 2=Not very important
- 3=Somewhat important
- 4=Very important

**Item:** S2SUCJOB3

**Item wording:** Your participation in sports, clubs, and other student activities

- 1=Not at all important
- 2=Not very important
- 3=Somewhat important
- 4=Very important

**Item:** S2SUCJOB4

**Item wording:** Recommendations from your teachers or other school staff

- 1=Not at all important
- 2=Not very important
- 3=Somewhat important
- 4=Very important

**Item:** S2SUCJOB5

**Item wording:** Your work experience while in high school

- 1=Not at all important
- 2=Not very important
- 3=Somewhat important
- 4=Very important

**Routing:** If respondent is in survey group 1 then go to section F  
Otherwise if respondent is in survey group 2 then go to section G.

~~~~~

**Screen:** S2FINTRO

**Wording:** if respondent is in survey group 1:

Now we are going to ask you some questions about your life after high school. We understand that you may not have thought a lot about some of these questions or you may not have all of the information right now. If you are unsure about how to answer a question, please make your best guess. Your thoughts are very important to us.

else:

Now we are going to ask some additional questions about preparing for life after high school. We understand that you may not have thought a lot about some of these questions or you may not have all of the information right now. If you are unsure about how to answer a question, please make your best guess. Your thoughts are very important to us.

**Routing:** Go to S2EXPECT

~~~~~

**Screen:** S2EXPECT

**Wording:** As things stand now, how far in school do you think you will get?

**Item:** S2EXPECT

- 1=Less than high school completion
- 2=High school diploma or GED

- 3=Complete an Associate's degree
- 4=Complete a Bachelor's degree
- 5=Complete a Master's degree
- 6=Complete a Ph.D., M.D., law degree, or other high level professional degree
- 7=Don't know

**Routing:** If the student is an early graduate or drop out and in student rotation group 1 then skip to S2GINTRO;

If the student is an early graduate or drop out and in student rotation group 2 then skip to S2HINTRO;

If the student is not an early graduate or drop out and expects to complete at least a high school diploma or GED then skip to S2SRGRD;

If the student is not an early graduate or drop out and does not expect to complete at least a high school diploma or GED, does not know, or leaves the item blank, then go to S2AFTER;

~~~~~  
**Screen:** S2SRGRD

**Wording:** How sure are you that you will graduate from high school?

**Item:** S2SRGRD

- 1=Very sure you'll graduate
- 2=You'll probably graduate
- 3=You probably won't graduate
- 4=Very sure you won't graduate

**Routing:** Go to S2DIPGED

~~~~~  
**Screen:** S2DIPGED

**Wording:** Do you plan to earn a regular diploma or an alternative high school credential such as a GED?

**Item:** S2DIPGED

- 1=Regular diploma
- 2=GED or alternative credential

**Routing:** Go to S2AFTER

~~~~~  
**Screen:** S2AFTER

**Wording:** What is most likely to be your main activity in your first year after high school?

**Item:** S2AFTER

1=Enroll in a certificate or Associate's degree program in a two-year community college or trade or technical institute

2=Enroll in a Bachelor's degree program in a college or university

3=Obtain an occupational license or certification

4=Enroll in a registered apprenticeship program

5=Join the armed services

6=Get a part-time job

7=Get a full-time job

8=Start a family

9=Travel

10=Do volunteer or missionary work

11=Other

12= Not sure what you want to do

**Item:** S2AFTER\_OTHER

**Item wording:** Please specify:



**Routing:** If the student's likely main activity the first year after high school is postsecondary education then go to S2SRBA;

If the student's does not know what their likely main activity the first year after is (or the item is blank) then go to S2PAY;

If the answer is blank then go to S2RSNAFT;

~~~~~  
**Screen:** S2SRBA

**Wording:** How sure are you that you will pursue further education after you leave high school?

**Item:** S2SRBA

1=Very sure you'll go

2=You'll probably go

3=You probably won't go

4=Very sure you won't go

**Routing:** Go to S2RSNAFT  
~~~~~

**\*\* Screen:** S2RSNAFT

**Pre-Logic:** Only options that pertain to the student's main activity after high school will be shown.

**Wording:** Which of the following reasons apply to your decision to [FILL WITH STRING BASED ON S2AFTER]?

**Item:** S2RSNAFT1

**Item wording:** To make money

1=Yes

0=No

**Item:** S2RSNAFT3

**Item wording:** Your parents expect you to

1=Yes

0=No

**Item:** S2RSNAFT4

**Item wording:** You don't know what else you would do

1=Yes

0=No

**Item:** S2RSNAFT5

**Item wording:** Your friends are doing the same thing

1=Yes

0=No

**Item:** S2RSNAFT6

**Item wording:** You are interested in a certain subject or field

1=Yes

0=No

**Item:** S2RSNAFT7

**Item wording:** You like to travel

1=Yes

0=No

**Item:** S2RSNAFT8

**Item wording:** You like school

1=Yes

0=No

**Item:** S2RSNAFT9

**Item wording:** You like to volunteer

1=Yes

0=No

**Item:** S2RSNAFT10

**Item wording:** You just want to

1=Yes

0=No

**Item:** S2RSNAFT12

**Item wording:** You like work

1=Yes

0=No

**Item:** S2RSNAFT13

**Item wording:** It will be good for your future

1=Yes

0=No

**Item:** S2RSNAFT11

**Item wording:** Other (Please specify)

1=Yes

0=No

**Item:** S2RSNAFT11\_other

**Item wording:** Please specify:

**Routing:** If respondent indicates more than one reason then go to S2MAIN;  
else if respondent indicates only one reason, and anticipates attending postsecondary school after high school, then go to S2QUALITY;  
else if respondent indicates only one reason, and anticipates working after high school, then go to S2WANT;  
else go to S2PAY.

~~~~~

**Screen:** S2MAIN

**Pre-Logic:** Only display items selected in the previous screen (S2RSNAFT).

**Wording:** Which of the following reasons is the strongest?

**Item:** S2MAIN

1=To make money

2=It's never been an option not to

3=Your parents expect you to

4=You don't know what else you would do

5=Your friends are doing the same thing

6=You are interested in a certain subject or field

7=You like to travel

8=You like school

9=You like to volunteer

10=You just want to

12=You like to work

11=Other - [S2RSNAFT11\_OTHER]

**Routing:** if respondent anticipates attending postsecondary school after high school, then go to S2QUALITY;  
else if respondent anticipates working after high school, then go to S2WANT;  
else go to S2PAY.

~~~~~  
**Screen:** S2QUALITY

**Wording:** Which of the following qualities are you looking for in a college?

**Item:** S2QUALITY1

**Item wording:** Academic reputation

1=Yes

0=No

**Item:** S2QUALITY2

**Item wording:** Campus safety

1=Yes

0=No

**Item:** S2QUALITY3

**Item wording:** Financial aid

1=Yes

0=No

**Item:** S2QUALITY4

**Item wording:** Cost of attendance

1=Yes

0=No

**Item:** S2QUALITY5

**Item wording:** Campus appearance

1=Yes

0=No

**Item:** S2QUALITY6

**Item wording:** Location

1=Yes

0=No

**Item:** S2QUALITY7

**Item wording:** A good record of placing graduates in jobs

1=Yes

0=No

**Item:** S2QUALITY8

**Item wording:** A good record of placing graduates in graduate or professional schools

1=Yes

0=No

**Item:** S2QUALITY9

**Item wording:** Opportunity to play sports

1=Yes

0=No

**Item:** S2QUALITY10

**Item wording:** Recommended by family or friends

1=Yes

0=No

**Item:** S2QUALITY11

**Item wording:** Other (Please specify)

1=Yes

0=No

**Item:** S2QUALITY11\_other

**Item wording:** Please specify:

**Routing:** Go to S2FIELD

~~~~~  
**Screen:** S2FIELD

**Wording:** What field of study are you considering?

**Item:** S2FIELD1

**Item wording:** Computer and information sciences

1=Yes

0=No

**Item:** S2FIELD2

**Item wording:** Architecture, engineering, and related technologies

1=Yes

0=No

**Item:** S2FIELD3

**Item wording:** Biological sciences

1=Yes

0=No

**Item:** S2FIELD4

**Item wording:** Mathematics and statistics

1=Yes

0=No

**Item:** S2FIELD5

**Item wording:** Physical science

1=Yes

0=No

**Item:** S2FIELD6

**Item wording:** Mechanic or repair work, such as repair or HVAC

1=Yes

0=No

**Item:** S2FIELD16

**Item wording:** Culinary arts

1=Yes

0=No

**Item:** S2FIELD17

**Item wording:** Cosmetology

1=Yes

0=No

**Item:** S2FIELD7

**Item wording:** Health professions, such as doctor, nurse, or clinical work

1=Yes

0=No

**Item:** S2FIELD8

**Item wording:** Liberal arts or humanities

1=Yes

0=No

**Item:** S2FIELD9

**Item wording:** Business, finance, and office support

1=Yes

0=No

**Item:** S2FIELD10

**Item wording:** Security or protective services, such as police, firefighting, or forensics

1=Yes

0=No

**Item:** S2FIELD11

**Item wording:** Social sciences and history

1=Yes

0=No

**Item:** S2FIELD12

**Item wording:** Education or teaching

1=Yes

0=No

**Item:** S2FIELD13

**Item wording:** Psychology

1=Yes

0=No

**Item:** S2FIELD14

**Item wording:** Other

**Item:** S2FIELD14\_OTHER

**Item wording:** Please specify:

**Item:** S2FIELD15

**Item wording:** Don't Know

1=Yes

0=No

**Routing:** Go to S2PUBPR

~~~~~

**Screen:** S2PUBPR

**Wording:** Are you more likely to attend a public or private college, or have you not thought about this yet?

**Item:** S2PUBPR

1=Public

2=Private

3=Haven't thought about this

**Routing:** Go to S2PAY

~~~~~

**Screen:** S2WANT

**Wording:** How certain are you that you will be able to immediately find the job that you want after high school?

**Item:** S2WANT

1=Very sure you'll find it right away

2=You'll probably find it right away

3=You probably won't find it right away

4=Very sure you won't find it right away

**Routing:** Go to S2WORKPLC

~~~~~

**Screen:** S2WORKPLC

**Wording:** Do you have a specific workplace in mind for this job?

**Item:** S2WORKPLC

1=Yes

0=No

**Routing:** Go to S2EXPERN

~~~~~

**Screen:** S2EXPERN

**Wording:** How much do you expect to make in your job after high school?

**Item:** S2EXPERN1

**Item wording:** \$

**Item:** S2EXPERN2

1=Per year

2=Per month

3=Every 2 weeks/twice monthly

4=Per week

5=Per day

6=Per hour

**Routing:** Go to S2PAY.

~~~~~

**\*\*\* Screen:** S2PAY

**Wording:** How much do the following statements apply to you?

**Item:** S2PAY1

**Item wording:** My family and I have talked about finding ways to pay for education after high school.

1=Not at all

2=A little

3=Some

4=A lot

**Item:** S2PAY2

**Item wording:** Difficulty paying for college will keep me from attending school entirely.

1=Not at all

2=A little

3=Some

4=A lot

**Routing:** Go to S2CLGNAME

~~~~~

**Screen:** S2CLGNAME

**Wording:** If respondent indicates they anticipate attending postsecondary school (S2AFTER = 1 or 2), then display: Earlier, you told us you planned to enroll in college after you finished high school. Which career college, community college, or other college or university would you most likely attend?

If S2AFTER = "blank" then display: If you enrolled in a career college, community college, or other college or university, which school would you most likely attend?

Else display: Earlier, you told us that you did not plan to enroll in college or were unsure about continuing your education immediately after high school. If you did enroll in a career college, community college, or other college or university, which school would you most likely attend?

(Please provide the school name, city, and state, but please do not use abbreviations. If you do not know a particular college you would most likely attend, please indicate "don't know".)

**Item:** S2CLGNAME

**Item wording:** Name:

**Item:** S2CLGNAMECI

**Item wording:** City:

**Item:** S2CLGNAMEST

**Item wording:** State:

-9=Select one

1=Alabama

2=Alaska

3=Arizona

4=Arkansas

5=California

6=Colorado

7=Connecticut

8=Delaware

9=District of Columbia

10=Florida

11=Georgia

12=Hawaii

13=Idaho

14=Illinois

15=Indiana

16=Iowa

17=Kansas

18=Kentucky

19=Louisiana

20=Maine

21=Maryland

22=Massachusetts

23=Michigan

24=Minnesota

25=Mississippi

26=Missouri

27=Montana

28=Nebraska

29=Nevada

30=New Hampshire

31=New Jersey

32=New Mexico

33=New York

34=North Carolina

35=North Dakota

36=Ohio

37=Oklahoma

38=Oregon

39=Pennsylvania

40=Rhode Island

41=South Carolina

42=South Dakota

43=Tennessee

44=Texas

- 45=Utah
- 46=Vermont
- 47=Virginia
- 48=Washington
- 49=West Virginia
- 50=Wisconsin
- 51=Wyoming
- 99=FOREIGN COUNTRY

**Item:** S2CLGNAMEDK

**Item wording:** Don't Know

- 1=Yes
- 0=No

**Routing:** If the student does not provide a college name (the item is blank) then skip to S2CLGCOST;  
If the student provides a college name then go to S2CLGRSN;

~~~~~

**Screen:** S2CLGRSN

**Wording:** Why do you have this specific college in mind? Please choose the most important reason.

**Item:** S2CLGRSN

- 1=Academic reputation
- 2=Campus safety
- 3=Financial aid
- 4=Cost of attendance
- 5=Campus appearance
- 6=Location
- 7=A good record of placing graduates in jobs
- 8=A good record of placing graduates in graduate or professional schools
- 9=Opportunity to play sports
- 10=Recommended by family or friends
- 11=Other

**Item:** S2CLGRSN\_OTHER

**Item wording:** Please specify

**Routing:** Go to S2CLGCOST

~~~~~

**Screen:** S2CLGCOST

**Wording:** On average, how much do you think a year of school at [college name] costs? Please do not include living costs such as on-campus housing (room or board) or rent and utilities.

**Item:** S2CLHCOST

**Item wording:** \$

**Item:** S2CLGCOSTDK

**Item wording:** Don't Know

- 1=Yes
- 0=No

**Routing:** Go to S2CLGGRANT

~~~~~

**Screen:** S2CLGGRANT

**Wording:** To help pay for their education, students sometimes receive scholarships or grants that do not have to be paid back. How much of this help do you think you would receive each year if you went to [college name]?



**Item:** S2CLGGRANT

**Item wording:** \$

**Item:** S2CLGGRANTDK

**Item wording:** Don't Know

1=Yes

0=No

**Routing:** Go to S2CLGLOAN

~~~~~  
**Screen:** S2CLGLOAN

**Wording:** If respondent indicates they anticipate attending postsecondary school (S2AFTER = 1 or 2), then display:

What is the maximum amount you or your family would be willing to borrow to help pay for a year of school at [college name]?

else display:

If you went to [college name], what is the maximum amount you or your family would be willing to borrow to help pay for a year of school?

**Item:** S2CLGLOAN

**Item wording:** \$

**Item:** S2CLGLOANDK

**Item wording:** Don't Know

1=Yes

0=No

**Routing:** If the student is in student rotation group 1 then skip to S2GINTRO;

If the student is in student rotation group 2 then skip to S2HINTRO;

~~~~~  
**Screen:** S2GINTRO

**Wording:** if respondent is in survey group 2 then display:

Now we are going to ask some additional questions about preparing for life after high school. We understand that you may not have thought a lot about some of these questions or you may not have all of the information right now. If you are unsure about how to answer a question, please make your best guess. Your thoughts are very important to us.

else display:

Now we are going to ask you some questions about your life after high school. We understand that you may not have thought a lot about some of these questions or you may not have all of the information right now. If you are unsure about how to answer a question, please make your best guess. Your thoughts are very important to us.

**Routing:** If the student is a dropout then go to S2JOB30;

If the student is not a dropout then go S2PREPARE;

~~~~~  
**Screen:** S2PREPARE

**Wording:** Have you participated in any of the following activities to prepare for life after high school?

**Item:** S2PREPARE1

**Item wording:** Attended career day or job fair

1=Yes

0=No

**Item:** S2PREPARE2

**Item wording:** Attended college night

1=Yes

0=No

**Item:** S2PREPARE3

**Item wording:** Visited college campus

1=Yes

0=No

**Item:** S2PREPARE4

**Item wording:** Taken an internship or apprenticeship

1=Yes

0=No

**Item:** S2PREPARE5

**Item wording:** Done job shadowing or visited a worksite

1=Yes

0=No

**Item:** S2PREPARE15

**Item wording:** Done paid or volunteer work in a job related to career goals

1=Yes

0=No

**Item:** S2PREPARE6

**Item wording:** Searched internet for college options

1=Yes

0=No

**Item:** S2PREPARE7

**Item wording:** Talked with school counselor about options for life after high school

1=Yes

0=No

**Item:** S2PREPARE8

**Item wording:** Talked with teachers about options for life after high school

1=Yes

0=No

**Item:** S2PREPARE9

**Item wording:** Talked with friends about options for life after high school

1=Yes

0=No

**Item:** S2PREPARE10

**Item wording:** Talked with parents about options for life after high school

1=Yes

0=No

**Item:** S2PREPARE11

**Item wording:** Sat in on or taken a college class

1=Yes

0=No

**Item:** S2PREPARE12

**Item wording:** Met with coach or scout for a college athletic team

1=Yes

0=No

**Item:** S2PREPARE14

**Item wording:** Took a course to prepare for a college admission exam, such as SAT or ACT

1=Yes

0=No

**Item:** S2PREPARE13

**Item wording:** Other (Please specify)

1=Yes

0=No

**Item:** S2PREPARE13\_other

**Item wording:** Please specify:

**Routing:** GO TO S2TESTTM

~~~~~

**Screen:** S2TESTTM

**Wording:** How many times, if any, have you taken the following tests?

**Item:** S2TESTTM1

**Item wording:** PSAT

0=None

1=1

2=2

3=3 or more times

**Item:** S2TESTTM2

**Item wording:** SAT

0=None

1=1

2=2

3=3 or more times

**Item:** S2TESTTM3

**Item wording:** ACT

0=None

1=1

2=2

3=3 or more times

**Item:** S2TESTTM4

**Item wording:** Any Advanced Placement (AP) test

0=None

1=1

2=2

3=3 or more times

**Item:** S2TESTTM5

**Item wording:** Any International Baccalaureate (IB) test

0=None

1=1

2=2

3=3 or more times

**Routing:** Go to S2TEST

~~~~~

**Screen:** S2TEST

**Wording:** Are you planning to take these tests in the future?

**Item:** S2TEST1

**Item wording:** PSAT

1=Yes

2=No  
3=Don't Know

**Item:** S2TEST2

**Item wording:** SAT

1=Yes  
2=No  
3=Don't Know

**Item:** S2TEST3

**Item wording:** ACT

1=Yes  
2=No  
3=Don't Know

**Item:** S2TEST4

**Item wording:** Any Advanced Placement (AP) test

1=Yes  
2=No  
3=Don't Know

**Item:** S2TEST5

**Item wording:** Any International Baccalaureate (IB) test

1=Yes  
2=No  
3=Don't Know

**Routing:** Go to S2JOB30

~~~~~

**Screen:** S2JOB30

**Wording:** As things stand now, what is the job or occupation that you expect or plan to have at age 30?

**Item:** S2JOB301

**Item wording:** Job title: |

**Item:** S2JOB302

**Item wording:** Don't Know

0=No  
1=Yes

**Routing:** If S2JOB301 is not blank then go to S2JOBT

Else if S2JOB301 is blank and respondent is defined as an early graduate or dropout then go to S2NUMJOB;

Else if S2JOB301 is blank and respondent is defined as a "regular" student, transfer student, or homeschooled, then go to S2EDERN;

~~~~~

**Screen:** S2JOBT

**Wording:** How much have you thought about this choice? Have you thought about it...

**Item:** S2JOBT

1=not at all  
2=a little  
3=somewhat or  
4=a lot?

**Routing:** If respondent is defined as an early graduate or dropout, then go to S2NUMJOB;  
else if respondent is defined as a "regular" student, transfer student, or homeschooled, then go to S2EDERN.

~~~~~  
**Screen:** S2NUMJOB

**Wording:** How many jobs have you held since you last left high school?

**Item:** S2NUMJOB

- 1=None
- 2=1
- 3=2
- 4=3 or more

**Routing:** If the student has held no jobs since they last left high school then go to S2MONTH;  
If the student did not indicate how many jobs they have held (the item is blank) since they last left high school then go to S2CURJOB;  
If the student has held one or more jobs since they last left high school then go to S2NAMFSJOB;

~~~~~  
**Screen:** S2NAMFSJOB

**Wording:** The next questions are about the first job you held after leaving high school. This may be a job you started while you were still in high school. If you had more than one job, please answer for the job you had the longest.

What is the name of your first job since leaving high school?

**Item:** S2NAMJOB

**Item wording:** Job title: |

**Routing:** Go to S2STFSTJOB

~~~~~  
**Screen:** S2STFSTJOB

**Wording:** In what month and year did you start working at this job?

**Item:** S2STFSTJOB1

**Item wording:** Month:

- 9=Select one
- 1=January
- 2=February
- 3=March
- 4=April
- 5=May
- 6=June
- 7=July
- 8=August
- 9=September
- 10=October
- 11=November
- 12=December

**Item:** S2STFSTJOB2

**Item wording:** Year:

- 9=Select one
- 2002=2002 or earlier
- 2003=2003
- 2004=2004
- 2005=2005
- 2006=2006
- 2007=2007

2008=2008  
2009=2009  
2010=2010  
2011=2011

**Routing:** Go to S2HVFSTJOB

~~~~~  
**Screen:** S2HVFSTJOB

**Wording:** Do you still have this job?

**Item:** S2HVFSTJOB

1=Yes  
0=No

**Routing:** If the student does not still have their first job since leaving high school then go to S2LVFSTJOB;  
If the student still has their first job since leaving high school or the item was left blank then go to S2HRFSTJOB;

~~~~~  
**Screen:** S2LVFSTJOB

**Wording:** Why did you leave this job?

**Item:** S2LVFSTJOB

1=To look for another job  
2=To concentrate on your education  
3=To help with family responsibilities  
4=You were laid off  
5=Other

**Item:** S2LVFSTJOB\_OTHER

**Item wording:** Please specify:

**Routing:** Go to S2WHLVFSJB

~~~~~  
**Screen:** S2WHLVFSJB

**Wording:** In what month and year did you leave this job?

**Item:** S2WHLVFSJB1

**Item wording:** Month:

-9=Select one  
1=January  
2=February  
3=March  
4=April  
5=May  
6=June  
7=July  
8=August  
9=September  
10=October  
11=November  
12=December

**Item:** S2WHLVFSJB2

**Item wording:** Year:

-9=Select one  
2002=2002 or earlier

- 2003=2003
- 2004=2004
- 2005=2005
- 2006=2006
- 2007=2007
- 2008=2008
- 2009=2009
- 2010=2010
- 2011=2011

**Routing:** Go to S2HRFSTJOB

~~~~~  
**Screen:** S2HRFSTJOB

**Wording:** About how many hours a week [do/did] you usually work in this job?

**Item:** S2HRFSTJOB

**Item wording:** | hours

**Routing:** Go to S2ERNFSJOB

~~~~~  
**Screen:** S2ERNFSJOB

**Wording:** If S2HVFSTJOB = yes, then display:

How much do you currently earn (including tips)?

If S2HVFSTJOB = no, then display:

How much did you earn (including tips) before you left this job?

else display:

How much did you earn (including tips) at this job?

**Item:** S2ERNFSJOB1

**Item wording:** \$

**Item:** S2ERNJFJOB2

- 1=Per year
- 2=Per month
- 3=Every 2 weeks/twice monthly
- 4=Per week
- 5=Per day
- 6=Per hour

**Routing:** Go to S2BENFSJOB

~~~~~  
**Screen:** S2BENFSJOB

**Wording:** [Does/Did] this job offer any of the following benefits?

**Item:** S2BENFSJOB1

**Item wording:** Health care or health insurance

- 1=Yes
- 2=No
- 3=Don't Know

**Item:** S2BENFSJOB2

**Item wording:** Paid vacations

- 1=Yes
- 2=No
- 3=Don't Know

**Item:** S2BENFSJOB3

**Item wording:** Sick leave

- 1=Yes
- 2=No
- 3=Don't Know

**Item:** S2BENFSJOB4

**Item wording:** Assistance with training or education

- 1=Yes
- 2=No
- 3=Don't Know

**Item:** S2BENFSJOB5

**Item wording:** Contributions to retirement savings

- 1=Yes
- 2=No
- 3=Don't Know

**Routing:** If the student still has their first job since leaving high school then go to S2CAREER;  
else if the student indicated having two or more jobs since leaving high school then go to S2CURJOB;  
else go to S2MONTH.

~~~~~

**Screen:** S2CURJOB

**Wording:** Do you currently have a job?

**Item:** S2CURJOB

- 1=Yes
- 0=No

**Routing:** If the student currently has a job or reported having 2 or more jobs since they last left high school then go to S2CURJOBNM;  
Else go to S2MONTH;

~~~~~

**Screen:** S2CURJOBNM

**Wording:** What is the name of your [current/most recent] job?

If you have two jobs at the same time, answer for the job you had the longest.

**Item:** S2CURJOBNM

**Routing:** Go to S2CURJOBST

~~~~~

**Screen:** S2CURJOBST

**Wording:** When did you start working at this job?

**Item:** S2CURJOBST1

**Item wording:** Month:

- 9=Select one
- 1=January
- 2=February
- 3=March
- 4=April
- 5=May
- 6=June
- 7=July
- 8=August
- 9=September
- 10=October



11=November

12=December

**Item:** S2CURJOBST2

**Item wording:** Year:

-9=Select one

2002=2002 or earlier

2003=2003

2004=2004

2005=2005

2006=2006

2007=2007

2008=2008

2009=2009

2010=2010

2011=2011

**Routing:** If the student does not currently have a job then go to S2CURJOBLV;

If the student currently has a job or did not indicate whether they currently had a job (the item was left blank) then go to S2CURJOBHR

~~~~~  
**Screen:** S2CURJOBLV

**Wording:** Why did you leave this job?

**Item:** S2CURJOBLV

1=To look for another job

2=To concentrate on my education

3=To help or be with family

4=You were laid off

**Routing:** Go to S2CRJBWHLV

~~~~~  
**Screen:** S2CRJBWHLV

**Wording:** In what month and year did you leave this job?

**Item:** S2CRJBWHLV1

**Item wording:** Month:

-9=Select one

1=January

2=February

3=March

4=April

5=May

6=June

7=July

8=August

9=September

10=October

11=November

12=December

**Item:** S2CRJBWHLV2

**Item wording:** Year:

-9=Select one

- 2002=2002 or earlier
- 2003=2003
- 2004=2004
- 2005=2005
- 2006=2006
- 2007=2007
- 2008=2008
- 2009=2009
- 2010=2010
- 2011=2011

**Routing:** Go to S2CURJOBHR

~~~~~  
**Screen:** S2CURJOBHR

**Wording:** About how many hours per week [do/did] you usually work in this job?  
(Do not enter decimals.)

**Item:** S2CURJBHR

**Item wording:** | hours

**Routing:** Go to S2CURJBERN

~~~~~  
**Screen:** S2CURJBERN

**Wording:** How much [do/did] you earn (including tips) in this job?

**Item:** S2CURJBERN1

**Item wording:** \$

**Item:** S2CURJBERN2

- 1=Per year
- 2=Per month
- 3=Every 2 weeks/twice monthly
- 4=Per week
- 5=Per day
- 6=Per hour

**Routing:** Go to S2CURJBEN

~~~~~  
**Screen:** S2CURJBEN

**Wording:** [Does/Did] this job offer any of the following benefits?

**Item:** S2CURJBEN1

**Item wording:** Health care or health insurance

- 1=Yes
- 2=No
- 3=Don't Know

**Item:** S2CURJBEN2

**Item wording:** Paid vacation

- 1=Yes
- 2=No
- 3=Don't Know

**Item:** S2CURJBEN3

**Item wording:** Sick leave

- 1=Yes
- 2=No

3=Don't Know

**Item:** S2CURJBEN4

**Item wording:** Assistance with training or education

1=Yes

2=No

3=Don't Know

**Item:** S2CURJBEN5

**Item wording:** Contributions to retirement savings

1=Yes

2=No

3=Don't Know

**Routing:** Go to S2CAREER

~~~~~  
**Screen:** S2CAREER

**Wording:** [Is your current/Was your most recent] job part of a career you are pursuing?

**Item:** S2CAREER

1=Yes

2=No

3=Don't Know

**Routing:** if respondent indicated (in S2NUMJOB) that they haven't had a job since high school, then go to S2MONTHLK; else go to S2MONTH.

~~~~~  
**Screen:** S2MONTH

**Pre-Logic:** Please hide months later than the current month.

**Wording:** Which months since you left high school were you without a job ? (Check all that apply.)

**Item:** S2MONTH0901

**Item wording:** January 2009

**Item:** S2MONTH0902

**Item wording:** February 2009

**Item:** S2MONTH0903

**Item wording:** March 2009

**Item:** S2MONTH0904

**Item wording:** April 2009

**Item:** S2MONTH0905

**Item wording:** May 2009

**Item:** S2MONTH0906

**Item wording:** June 2009

**Item:** S2MONTH0907

**Item wording:** July 2009

**Item:** S2MONTH0908

**Item wording:** August 2009

**Item:** S2MONTH0909

**Item wording:** September 2009

**Item:** S2MONTH0910

**Item wording:** October 2009

**Item:** S2MONTH0911

**Item wording:** November 2009

**Item:** S2MONTH0912

**Item wording:** December 2009

**Item:** S2MONTH1001

**Item wording:** January 2010

**Item:** S2MONTH1002

**Item wording:** February 2010

**Item:** S2MONTH1003

**Item wording:** March 2010

**Item:** S2MONTH1004

**Item wording:** April 2010

**Item:** S2MONTH1005

**Item wording:** May 2010

**Item:** S2MONTH1006

**Item wording:** June 2010

**Item:** S2MONTH1007

**Item wording:** July 2010

**Item:** S2MONTH1008

**Item wording:** August 2010

**Item:** S2MONTH1009

**Item wording:** September 2010

**Item:** S2MONTH1010

**Item wording:** October 2010

**Item:** S2MONTH1011

**Item wording:** November 2010

**Item:** S2MONTH1012

**Item wording:** December 2010

**Item:** S2MONTH1101

**Item wording:** January 2011

**Item:** S2MONTH1102

**Item wording:** February 2011

**Item:** S2MONTH1103

**Item wording:** March 2011

**Item:** S2MONTH1104

**Item wording:** April 2011

**Item:** S2MONTH1105

**Item wording:** May 2011

**Item:** S2MONTH1106

**Item wording:** June 2011

**Item:** S2MONTH1107

**Item wording:** July 2011

**Item:** S2MONTH1108

**Item wording:** August 2011

**Item:** S2MONTH1109

**Item wording:** September 2011

**Item:** S2MONTHNONE

**Item wording:** (Check here if you had a job every month since you left high school.)

**Routing:** If respondent selects any month on S2MONTH then go to S2MONTHLK;  
else if the respondent has not had any jobs since high school then go to S2LIVE;

else if the respondent reported being laid off in their first job since leaving high school or their most recent job then go to S2PAYCUT;  
else if the respondent has not reported being laid off then go to S2LAIDOFF;

~~~~~

**Screen:** S2MONTHLK

**Wording:** Which of these months were you looking for work ?

**Item:** S2MONTHLK0901

**Item wording:** January 2009

**Item:** S2MONTHLK0902

**Item wording:** February 2009

**Item:** S2MONTHLK0903

**Item wording:** March 2009

**Item:** S2MONTHLK0904

**Item wording:** April 2009

**Item:** S2MONTHLK0905

**Item wording:** May 2009

**Item:** S2MONTHLK0906

**Item wording:** June 2009

**Item:** S2MONTHLK0907

**Item wording:** July 2009

**Item:** S2MONTHLK0908

**Item wording:** August 2009

**Item:** S2MONTHLK0909

**Item wording:** September 2009

**Item:** S2MONTHLK0910

**Item wording:** October 2009

**Item:** S2MONTHLK0911

**Item wording:** November 2009

**Item:** S2MONTHLK0912

**Item wording:** December 2009

**Item:** S2MONTHLK1001

**Item wording:** January 2010

**Item:** S2MONTHLK1002

**Item wording:** February 2010

**Item:** S2MONTHLK1003

**Item wording:** March 2010

**Item:** S2MONTHLK1004

**Item wording:** April 2010

**Item:** S2MONTHLK1005

**Item wording:** May 2010

**Item:** S2MONTHLK1006

**Item wording:** June 2010

**Item:** S2MONTHLK1007

**Item wording:** July 2010

**Item:** S2MONTHLK1008

**Item wording:** August 2010

- Item:** S2MONTHLK1009  
**Item wording:** September 2010
- Item:** S2MONTHLK1010  
**Item wording:** October 2010
- Item:** S2MONTHLK1011  
**Item wording:** November 2010
- Item:** S2MONTHLK1012  
**Item wording:** December 2010
- Item:** S2MONTHLK1101  
**Item wording:** January 2011
- Item:** S2MONTHLK1102  
**Item wording:** February 2011
- Item:** S2MONTHLK1103  
**Item wording:** March 2011
- Item:** S2MONTHLK1104  
**Item wording:** April 2011
- Item:** S2MONTHLK1105  
**Item wording:** May 2011
- Item:** S2MONTHLK1106  
**Item wording:** June 2011
- Item:** S2MONTHLK1107  
**Item wording:** July 2011
- Item:** S2MONTHLK1108  
**Item wording:** August 2011
- Item:** S2MONTHLK1109  
**Item wording:** September 2011
- Item:** S2MONTHLKNONE

**Item wording:** (Check here if you weren't looking for work any of these months.)

**Routing:** If the respondent has not had any jobs since high school then go to S2LIVE;  
else if the respondent reported being laid off in their first job since leaving high school or their most recent job then go to S2PAYCUT;  
else if the respondent has not reported being laid off then go to S2LAIDOFF;

~~~~~  
**Screen:** S2LAIDOFF

**Wording:** For any of your jobs, have you ever been laid off?

- Item:** S2LAIDOFF
- 1=Yes
- 0=No

**Routing:** Go to S2PAYCUT

~~~~~  
**Screen:** S2PAYCUT

**Wording:** For any of your jobs, have you ever had a cut in pay or a cut in work hours?

- Item:** S2PAYCUT
- 1=Yes
- 0=No

**Routing:** Go to S2LIVE

~~~~~  
**Screen:** S2LIVE

**Wording:** Do you currently live on your own, with your parents, or with other relatives?

**Item:** S2LIVE

- 1=On your own (including with spouse or own children)
- 2=With parents
- 3=With other relatives

**Routing:** Go to S2CHILD

~~~~~  
**Screen:** S2CHILD

**Wording:** Do you have any children of your own?

**Item:** S2CHILD

- 1=Yes, you have one child of your own
- 2=Yes, you have more than one child of your own
- 3=No, you don't
- 4=No, but you are expecting

**Routing:** If the student reports having children then go to S2S2CLDBORN;

If the student does not report having any children currently, or leaves the item blank, then go to S2MARITAL;

~~~~~  
**Screen:** S2CLDBORN

**Wording:** In what month and year was your first child born?

**Item:** S2CLDBORN1

**Item wording:** Month:

- 9=Select one
- 1=January
- 2=February
- 3=March
- 4=April
- 5=May
- 6=June
- 7=July
- 8=August
- 9=September
- 10=October
- 11=November
- 12=December

**Item:** S2CLDBORN2

**Item wording:** Year:

- 9=Select one
- 2002=2002 or earlier
- 2003=2003
- 2004=2004
- 2005=2005
- 2006=2006
- 2007=2007
- 2008=2008
- 2009=2009
- 2010=2010
- 2011=2011

**Routing:** Go to S2CLDLIVE

~~~~~  
**Screen:** S2CLDLIVE

**Wording:** [Does your child/Do any of your children] live with you?

**Item:** S2CLDLIVE

1=Yes

0=No

**Routing:** Go to S2MARITAL

~~~~~  
**Screen:** S2MARITAL

**Wording:** What is your marital status?

**Item:** S2MARITAL

1=Never married

2=Married

3=Divorced or separated

4=Widowed

5=Live-in relationship

6=Other

**Item:** S2MARITAL\_OTHER

**Item wording:** Please specify:

**Routing:** If the student is married then go to S2MARRY;

If the student is not married or the item is left blank then go to S2ASSIST;

~~~~~  
**Screen:** S2MARRY

**Wording:** In what month and year did you marry your current spouse?

**Item:** S2MARRYM

**Item wording:** Month:

-9=Select one

1=January

2=February

3=March

4=April

5=May

6=June

7=July

8=August

9=September

10=October

11=November

12=December

**Item:** S2MARRY

**Item wording:** Year:

-9=Select one

2002=2002 or earlier

2003=2003

2004=2004

2005=2005

2006=2006



2007=2007  
2008=2008  
2009=2009  
2010=2010  
2011=2011

**Routing:** Go to S2ASSIST

~~~~~  
**Screen:** S2ASSIST

**Wording:** Are you [or your spouse] currently receiving public assistance such as unemployment insurance, food assistance, or other help?

**Item:** S2ASSIST

1=Yes  
0=No

**Routing:** go to S2EDERN.

~~~~~  
**Screen:** S2EDERN

**Wording:** How much money do you think you would earn in a year of working if you had the following levels of education?

(Please provide your best guess.)

**Item:** S2EDERN1

**Item wording:** If you left high school without finishing, you'd make \$| in a year.

**Item:** S2EDERN2

**Item wording:** If you finish high school with a GED or alternative high school credential, you'd make \$| in a year.

**Item:** S2EDERN3

**Item wording:** If you finish high school with a regular diploma, you'd make \$| in a year.

**Item:** S2EDERN4

**Item wording:** If you finish college, you'd make \$| in a year.

**Routing:** If the student is in student rotation group 1 then skip to S2HINTRO;

If the student is in student rotation group 2 then skip to S2FINTRO;

~~~~~  
**Screen:** S2HINTRO

**Wording:** In this last section, we would like some additional information that will help us contact you in the future so you can take part in the next phase of this study. This information will be kept separately from the rest of your answers.

**Routing:** Go to S2OTHER

~~~~~  
**Screen:** S2OTHER

**Wording:** What is the name of an adult relative or close friend who does not live with you but will always know how to contact you?

**Item:** S2OTHER1

**Item wording:** First name

**Item:** S2OTHER2

**Item wording:** Middle name

**Item:** S2OTHER3

**Item wording:** Last name

**Routing:** If all items are missing go to END.

**Screen:** S2OADD

**Wording:** What is this person's complete address? Be sure to include any apartment number or P.O. Box number.

**Item:** S2OSTRT1

**Item wording:** Address 1:

**Item:** S2OSTRT2

**Item wording:** Address 2:

**Item:** S2OZIP

**Item wording:** ZIP code:

**Item:** S2OCITY

**Item wording:** City:

**Item:** S2OST

**Item wording:** State:

-9=Select one

1=Alabama

2=Alaska

3=Arizona

4=Arkansas

5=California

6=Colorado

7=Connecticut

8=Delaware

9=District of Columbia

10=Florida

11=Georgia

12=Hawaii

13=Idaho

14=Illinois

15=Indiana

16=Iowa

17=Kansas

18=Kentucky

19=Louisiana

20=Maine

21=Maryland

22=Massachusetts

23=Michigan

24=Minnesota

25=Mississippi

26=Missouri

27=Montana

28=Nebraska

29=Nevada

30=New Hampshire

31=New Jersey

32=New Mexico

33=New York

34=North Carolina

- 35=North Dakota
- 36=Ohio
- 37=Oklahoma
- 38=Oregon
- 39=Pennsylvania
- 40=Rhode Island
- 41=South Carolina
- 42=South Dakota
- 43=Tennessee
- 44=Texas
- 45=Utah
- 46=Vermont
- 47=Virginia
- 48=Washington
- 49=West Virginia
- 50=Wisconsin
- 51=Wyoming
- 99=FOREIGN COUNTRY

**Item:** S2ODKADD

**Item wording:** (Check here if you don't know any of their address. )

1=Yes

0=No

**Routing:** go to S2OTHPH.

~~~~~

**Screen:** S2OTHPH

**Wording:** What are this person's home, cell, and work phone numbers?

**Item:** S2OHMPH

**Item wording:** Home phone number (XXX-XXX-XXXX):

**Item:** S2OHMDK

**Item wording:** (Check here if you don't know, or they don't have, a home phone number.)

1=Yes

0=No

**Item:** S2OCLPH

**Item wording:** Cell phone number (XXX-XXX-XXXX):

**Item:** S2OCLDK

**Item wording:** (Check here if you don't know, or they don't have, a cell phone number.)

1=Yes

0=No

**Item:** S2OWKPH

**Item wording:** Work phone number (XXX-XXX-XXXX):

**Item:** S2OWKDK

**Item wording:** (Check here if you don't know, or they don't have, a work phone number.)

1=Yes

0=No

**Routing:** go to BTOTHREL.

~~~~~

**Screen:** S2OTHREL

**Wording:** What is this person's relationship to you? Is this person...

**Item:** S2OTHREL

1=a parent

2=a grandparent

3=an aunt or uncle

4=a brother or sister

5=a friend or

6=someone else?

**Routing:** Go to END.

~~~~~