APPENDIX C:
PARENT QUESTIONNAIRE

Screen: P2AINTRO
Wording: We will begin with some questions about [teenager]'s family.
Routing: Go to P2HHTIME.
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Screen: P2HHTIME
Wording: How much of the time does [teenager] live with you?
  Item: P2HHTIME
      1=All of the time
      2=More than half of the time
      3=Half of the time
      4=Less than half of the time or
      5=None of the time
Routing: Go to P2RELSHP.
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Screen: P2RELSHP
Wording: What is your relationship to [teenager]? Are you [his/her] biological parent, adoptive parent, stepparent or someone else?
  Item: P2RELSHP
      1=Biological mother
      2=Biological father
      3=Adoptive mother
      4=Adoptive father
      5=Stepmother
      6=Stepfather
      7=Foster mother
      8=Foster father
      9=Female partner of [teenager]'s parent or guardian

      10=Male partner of [teenager]'s parent or guardian
      11=Grandmother
      12=Grandfather
      13=Other female relative
      14=Other male relative
      15=Other female guardian
      16=Other male guardian

Routing: If parent or parent's partner, go to P2SPOUSE.

If grandparent, relative, guardian, or no response, go to P2HHPRNT.

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Screen: P2HHPRNT

Wording: Does [teenager] have biological, adoptive, step- or foster parents who live in your household?

   Item: P2HHPRNT
      1=Yes, one parent in household
      2=Yes, two parents in household
      3=No parents in household

Routing: If 1 or 2 parents in home, go to P2HHPAR.

If no biological, adoptive, step, or foster parents in home, or no response, go to P2SPOUSE.

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Screen: P2HHPAR

Pre-Logic: If one parent in household, show only P2HHPAR1.

Wording: What [is this parent's relationship/are these parents' relationships] to [teenager]?

   Item: P2HHPAR1
    Item wording: First Parent
      1=Biological mother
      2=Biological father
      3=Adoptive mother
      4=Adoptive father
      5=Stepmother
      6=Stepfather
      7=Foster mother
      8=Foster father
   Item: P2HHPAR2
    Item wording: Second Parent
      1=Biological mother
      2=Biological father
      3=Adoptive mother
      4=Adoptive father
      5=Stepmother
      6=Stepfather
      7=Foster mother
      8=Foster father

Routing: Go to P2MAR.

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Screen: P2SPOUSE

Wording: Do you have a spouse or partner who lives in the same household as you and [teenager]?

   Item: P2SPOUSE
       1=Yes, a spouse
       2=Yes, a partner
       3=No

Routing: If spouse or partner, go to P2SPSREL.
If no spouse or partner or no response, go to P2OTHADULT.
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Screen: P2SPSREL
Pre-Logic: Hide biological mother if respondent is biological mother.
Hide biological father if respondent is biological father.
Hide response options 11-14 if respondent is a parent or partner of parent (P2RELSHP=1-10)
Hide response options 1-10 if respondent is a grandparent, relative or guardian (P2RELSHP = 11-16) and there are no parents in the household (P2HHPRNT=3 or no response).
Wording: What is your [spouse/partner]'s relationship to [teenager]?

   Item: P2SPSREL
       1=Biological mother
       2=Biological father
       3=Adoptive mother
       4=Adoptive father
       5=Stepmother
       6=Stepfather
       7=Foster mother
       8=Foster father
       9=Female partner of [teenager]'s parent or guardian
       10=Male partner of [teenager]'s parent or guardian
       11=Grandmother
       12=Grandfather
       13=Other female relative
       14=Other male relative
       15=Other female guardian
       16=Other male guardian

Routing: Go to P2MAR.
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Screen: P2OTHADULT
Wording: Besides yourself is there another adult in the household who has parental responsibility for [teenager] such as a grandparent or another relative?

   Item: P2OTHADULT
       1=Yes
       0=No

Routing: If another adult with parental responsibility, go to P2OTHREL
Otherwise, skip to P2MAR

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Screen: P2OTHREL

Wording: What is that adult's relationship to [teenager]? If there is more than one other adult with parental responsibility for [teenager], please answer for the one who is most involved in raising [teenager].

    Item: P2ADULTREL
        11=Grandmother
        12=Grandfather
        13=Other female relative
        14=Other male relative
        15=Other female guardian
        16=Other male guardian

Routing: Go to P2MAR.

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Screen: P2MAR

Wording: [What is [your/this parent's] current marital status?/What is the marital relationship of these parents?]

    Item: P2MAR
        1=Married
        2=Divorced
        3=Separated
        4=Never Married
        5=Widowed

Routing: Go to P2HHNUM.

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Screen: P2HHNUM

Wording: We would like to know how many people live in your household including yourself [, your spouse,/, your partner,/, [teenager]'s parent/, [teenager's] parents] and [teenager].
How many people living in your household are…

    Item: P2HHLT18
      Item wording: under the age of 18?

    Item: P2HH18PL
      Item wording: 18 years of age or older?

Routing: Go to P2SIBS.

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Screen: P2SIBS

Wording: How many brothers and sisters does [teenager] have? Include adoptive, half-, and step-siblings, regardless of whether they live in the same household.

    Item: P2SIBS1

Routing: If teenager has siblings (P2SIBS > 0) go to P2SIBED. Otherwise, skip to P2STRESS.

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Screen: P2SIBED

Wording: [Has this sibling/Have any of these siblings]...

    Item: P2SIBED1

Item wording: ever stopped going to high school for a period of a month or more other than for school breaks, illness, injury, or vacation?
1=Yes
0=No
Item: P2SIBED2
Item wording: earned a high school diploma?
1=Yes
0=No
Item: P2SIBED3
Item wording: earned a GED?
1=Yes
0=No
Item: P2SIBED4
Item wording: applied to college?
1=Yes
0=No
Item: P2SIBED5
Item wording: applied for financial aid for college?
1=Yes
0=No
Item: P2SIBED6
Item wording: started college?
1=Yes
0=No
Item: P2SIBED7
Item wording: completed college?
1=Yes
0=No
Item: P2SIBED8
Item wording: enlisted in the military?
1=Yes
0=No
Routing: Go to P2STRESS.
~~~~~~
Screen: P2STRESS
Wording: Since the fall of 2008, which of the following events, if any, occurred in your family?
Item: P2STRESS1
Item wording: [teenager]'s parent or guardian lost a job
1=Yes
0=No
Item: P2STRESS2
Item wording: [teenager]'s family's home was foreclosed upon by a lender
1=Yes
0=No
Item: P2STRESS3
Item wording: [teenager]'s parent or guardian separated or divorced

1=Yes
0=No
Item: P2STRESS4
Item wording: [teenager]'s parent or guardian had serious health problems or was seriously injured
1=Yes
0=No
Item: P2STRESS5
Item wording: [teenager]'s parent or guardian died
1=Yes
0=No
Item: P2STRESS6
Item wording: [teenager] had serious health problems or was seriously injured
1=Yes
0=No
Item: P2STRESS7
Item wording: [teenager] had a child
1=Yes
0=No
Routing: Go to P2BINTRO.
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Screen: P2BINTRO
Wording: Now we have some questions about [teenager]'s previous educational experiences.
Routing: Go to P2RPT.
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Screen: P2RPT
Wording: What grades, if any, has [teenager] repeated?
Item: P2RPT_1
Item wording: Kindergarten
1=Yes
0=No
Item: P2RPT_2
Item wording: 1st grade
1=Yes
0=No
Item: P2RPT_3
Item wording: 2nd grade
1=Yes
0=No
Item: P2RPT_4
Item wording: 3rd grade
1=Yes
0=No
Item: P2RPT_5
Item wording: 4th grade
1=Yes

    0=No
  Item: P2RPT_6
    Item wording: 5th grade
    1=Yes
    0=No
  Item: P2RPT_7
    Item wording: 6th grade
    1=Yes
    0=No
  Item: P2RPT_8
    Item wording: 7th grade
    1=Yes
    0=No
  Item: P2RPT_9
    Item wording: 8th grade
    1=Yes
    0=No
  Item: P2RPT_10
    Item wording: 9th grade
    1=Yes
    0=No
  Item: P2RPT_11
    Item wording: 10th grade
    1=Yes
    0=No
  Item: P2RPT_12
    Item wording: 11th grade
    1=Yes
    0=No
  Item: P2RPT_13
    Item wording: None of these grades
    1=Yes
    0=No
Routing: Go to P2SKP.
~~~~~~
Screen: P2SKP
Wording: What grades, if any, has [teenager] skipped?
  Item: P2SKP_1
  Item: P2RPT_1
    Item wording: Kindergarten
    1=Yes
    0=No
  Item: P2RPT_2
    Item wording: 1st grade
    1=Yes
    0=No

Item: P2RPT_3
  Item wording: 2nd grade
   1=Yes
   0=No
Item: P2RPT_4
  Item wording: 3rd grade
   1=Yes
   0=No
Item: P2RPT_5
  Item wording: 4th grade
   1=Yes
   0=No
Item: P2RPT_6
  Item wording: 5th grade
   1=Yes
   0=No
Item: P2RPT_7
  Item wording: 6th grade
   1=Yes
   0=No
Item: P2RPT_8
  Item wording: 7th grade
   1=Yes
   0=No
Item: P2RPT_9
  Item wording: 8th grade
   1=Yes
   0=No
Item: P2RPT_10
  Item wording: 9th grade
   1=Yes
   0=No
Item: P2RPT_11
  Item wording: 10th grade
   1=Yes
   0=No
Item: P2RPT_12
  Item wording: 11th grade
   1=Yes
   0=No
Item: P2SKP_13
  Item wording: None of these grades
   1=Yes
   0=No
Routing: Go to P2TRANSFR.
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Screen: P2TRANSFR
Wording: How many times has [teenager] changed schools since [he/she] entered kindergarten? Do not count changes that occurred as a result of promotion to the next grade or level, for instance, a move from an elementary school to a middle school or from a middle school to a high school in the same district.
   Item: P2TRANSFR
     Item wording: | (Please enter 0 if [teenager] has not changed schools except for promotion to the next grade or level.)
Routing: Go to P2SUSEXP.
~~~~~~
Screen: P2SUSEXP
Wording: [Since the fall of 2008, has/Has] [he/she] been suspended or expelled from school? Do not count detentions.
   Item: P2SUSEXP
     1=Yes
     0=No
Routing: Go to P2DROP.
~~~~~~
Screen: P2DROP
Wording: Since starting 9th grade, has [teenager] ever stopped going to school for a period of a month or more other than for school breaks, illness, injury, or vacation?
   Item: P2DROP
     1=Yes
     0=No
Routing: If student stopped going to school, go to P2STOPED.
If student never stopped going to school or no response, go to P2SPECED.
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Screen: P2STOPED
Wording: Since starting 9th grade, how many times has [teenager] stopped going to school for a period of a month or more other than for school breaks, illness, injury or vacation?
   Item: P2STOPED
Routing: Go to P2DEAL.
~~~~~~
Screen: P2DEAL
Wording: Which of the following did you [or your spouse/partner] do after [teenager] stopped going to school?
   Item: P2DEAL1
    Item wording: Contacted the principal, a teacher or a counselor at your teenager's school
     1=Yes
     0=No
   Item: P2DEAL2
    Item wording: Offered to send your teenager to a special program or another school
     1=Yes
     0=No
   Item: P2DEAL3
    Item wording: Arranged for outside counseling with a private psychologist or social worker

1=Yes
0=No
Item: P2DEAL4
Item wording: Arranged for special tutoring
1=Yes
0=No
Item: P2DEAL5
Item wording: Offered to help your teenager with personal problems
1=Yes
0=No
Item: P2DEAL6
Item wording: Encouraged your teenager to stay in school
1=Yes
0=No
Item: P2DEAL7
Item wording: Punished your teenager
1=Yes
0=No
Item: P2DEAL8
Item wording: Decided not to get involved
1=Yes
0=No
Routing: Go to P2SCHOOL.
~~~~~~
Screen: P2SCHOOL
Wording: Which of the following did [teenager]'s school do after [he/she] stopped going to school?
Item: P2SCHOOL1
Item wording: Someone from school visited your home
1=Yes
0=No
Item: P2SCHOOL2
Item wording: Someone from school contacted you in another way such as by telephone, mail or email
1=Yes
0=No
Item: P2SCHOOL3
Item wording: The school offered to send your teenager to a special program or another school
1=Yes
0=No
Item: P2SCHOOL4
Item wording: The school encouraged your teenager to stay in school
1=Yes
0=No
Item: P2SCHOOL5

Item wording: The school offered your teenager special tutoring
    1=Yes
    0=No
  Item: P2SCHOOL6
    Item wording: The school offered to help your teenager make up work that [he/she] missed
      1=Yes
      0=No
  Item: P2SCHOOL7
    Item wording: The school offered to help your teenager with personal problems
      1=Yes
      0=No
  Item: P2SCHOOL8
    Item wording: The school made your teenager see a counselor
      1=Yes
      0=No
  Item: P2SCHOOL9
    Item wording: The school threatened to suspend or expel your teenager
      1=Yes
      0=No
  Item: P2SCHOOL10
    Item wording: The school suspended or expelled your teenager
      1=Yes
      0=No
Routing: Go to P2ENROLL.
~~~~~~
Screen: P2ENROLL
Wording: Is [teenager] currently enrolled in school? If [he/she] is out for school break, illness, injury, or vacation, please answer "yes".
  Item: P2ENROLL
    1=Yes
    0=No
Routing: If student currently enrolled in school or no response, go to P2RETURN.
If student not currently enrolled in school, go to P2DATE.
~~~~~~
Screen: P2DATE
Wording: When was the last month and year [he/she] was enrolled in school?
  Item: P2DATEM
    Item wording: Month:
      -9=Select month
      1=January
      2=February
      3=March
      4=April
      5=May
      6=June
      7=July

      8=August
      9=September
      10=October
      11=November
      12=December

  Item: P2DATEY
    Item wording: Year:
      -9=Select year
      2008=2008
      2009=2009
      2010=2010
      2011=2011

Routing: Go to P2NOW.

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Screen: P2NOW

Wording: What are [teenager]'s activities now?

  Item: P2NOW1
    Item wording: Working full-time
      1=Yes
      0=No

  Item: P2NOW2
    Item wording: Working part-time
      1=Yes
      0=No

  Item: P2NOW3
    Item wording: Looking for work
      1=Yes
      0=No

  Item: P2NOW4
    Item wording: Taking care of [his/her] child
      1=Yes
      0=No

  Item: P2NOW5
    Item wording: Enrolled in an alternative program to help [him/her] continue [his/her] education
      1=Yes
      0=No

  Item: P2NOW6
    Item wording: Taking a class to prepare for the GED
      1=Yes
      0=No

  Item: P2NOW7
    Item wording: Enrolled in a technical, vocational, or trade school or program
      1=Yes
      0=No

  Item: P2NOW8

Item wording: Other
   1=Yes
   0=No
  Item: P2NOW8_other
   Item wording: Please specify
Routing: Go to P2GED.
~~~~~~
Screen: P2GED
Wording: Has [teenager]...
  Item: P2GED1
   Item wording: taken the GED exam?
      1=Yes
      0=No
  Item: P2GED2
   Item wording: earned a GED?
      1=Yes
      0=No
  Item: P2GED3
   Item wording: obtained an occupational license or certification?
      1=Yes
      0=No
Routing: Skip to P2SPECED.
~~~~~~
Screen: P2RETURN
Wording: What month and year did [teenager] return to school[this time]?
  Item: P2RETURNM
   Item wording: Month:
      -9=Select month
      1=January
      2=February
      3=March
      4=April
      5=May
      6=June
      7=July
      8=August
      9=September
      10=October
      11=November
      12=December
  Item: P2RETURNY
   Item wording: Year:
      0=Select year
      2005=2005 or before
      2006=2006
      2007=2007

2008=2008
2009=2009
2010=2010
2011=2011
Routing: Go to P2SPECED.

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Screen: P2SPECED
Wording: [Does [teenager] currently/ When [teenager] was last enrolled in school, did [he/she]] receive special education services? Students receiving these services often have an Individualized Education Plan or Program (IEP).
  Item: P2SPECED
      1=Yes
      2=No
      3=Don't know
Routing: Go to P2HLPFRQ.

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Screen: P2HLPFRQ
Wording: [When [teenager] was last enrolled in school/During this school year], about how many days in an average week [do/did] you or another adult in your household help [teenager] with homework? Would you say…
  Item: P2HLPFRQ
      1=never
      2=less than once a week
      3=1 or 2 days a week
      4=3 or 4 days a week, or
      5=5 or more days a week?
Routing: Go to P2HLPWRK.

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Screen: P2HLPWRK
Wording: How confident [do/did] you feel about your ability to help [teenager] with the homework [he/she] [has this year/had] in each of the following subjects?
  Item: P2HLPMTH
    Item wording: Math
      1=Very confident
      2=Somewhat confident
      3=Not at all confident
  Item: P2HLPSCI
    Item wording: Science
      1=Very confident
      2=Somewhat confident
      3=Not at all confident
  Item: P2HLPENG
    Item wording: English or language arts
      1=Very confident
      2=Somewhat confident
      3=Not at all confident

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Routing: Go to P2STEM.

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**Screen: P2STEM

Wording: During the last 12 months, which of the following educational activities have you or another family member done with [teenager]?

  Item: P2ZOO

   Item wording: Visited a zoo, planetarium, natural history museum, transportation museum, or a similar museum

    1=Yes

     0=No

  Item: P2CMPTR

   Item wording: Worked or played on a computer together

    1=Yes

     0=No

  Item: P2BUILT

   Item wording: Built or fixed something such as a vehicle or appliance

    1=Yes

     0=No

  Item: P2SCFAIR

   Item wording: Attended a school science fair

    1=Yes

     0=No

  Item: P2SCHELP

   Item wording: Helped [teenager] with a school science fair project

    1=Yes

     0=No

  Item: P2STMTLK

   Item wording: Discussed a program or article about science, engineering, technology or math

    1=Yes

     0=No

Item: P2ANOTHER

   Item wording: Another science, technology, engineering, or math activity (Please specify)

    1=Yes

     0=No

  Item: P2ANOTHER_other

  Item: P2LBRARY

   Item wording: Visited a library

    1=Yes

     0=No

  Item: P2CNCERT

   Item wording: Gone to a play, concert, or other live show

    1=Yes

     0=No

Routing: Go to P2ACTVTY.

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Screen: P2ACTVTY
Wording: During the last 12 months, has [teenager] participated in any of the following activities outside of school?
  Item: P2MUSIC
    Item wording: Music or dance
     1=Yes
      0=No
  Item: P2ART
    Item wording: Art
     1=Yes
      0=No
  Item: P2DRAMA
    Item wording: Theater or drama
     1=Yes
      0=No
  Item: P2SPORT
    Item wording: Organized sports supervised by an adult
     1=Yes
      0=No
  Item: P2RELIG
    Item wording: Religious youth group or religious instruction
     1=Yes
      0=No
  Item: P2SCOUT
    Item wording: Scouting or another group or club activity
     1=Yes
      0=No
  Item: P2SATACD
    Item wording: Academic instruction outside of school such as from a Saturday Academy, learning center, personal tutor or summer school program
     1=Yes
      0=No
  Item: P2MSCMP
    Item wording: A math or science camp
     1=Yes
      0=No
  Item: P2COLLCMP
    Item wording: A college preparation camp
     1=Yes
      0=No
  Item: P2OTHCMP
    Item wording: Another camp (Please specify)
     1=Yes
      0=No
  Item: P2OTHCMP_other

Routing: Go to P2CINTRO.

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Screen: P2CINTRO

Wording: Next we will ask questions about [teenager]'s plans for the future.

Routing: Go to P2PREP.

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Screen: P2PREP

Wording: Have you participated in any of the following activities to help [teenager] to prepare for life after high school?

  Item: P2PREP1

    Item wording: Attended career day or job fair with [teenager]

     1=Yes

      0=No

  Item: P2PREP2

    Item wording: Attended college night with [teenager]

     1=Yes

      0=No

  Item: P2PREP3

    Item wording: Visited college campus with [teenager]

     1=Yes

      0=No

  Item: P2PREP4

    Item wording: Arranged for [teenager] to take an internship or apprenticeship

     1=Yes

      0=No

  Item: P2PREP5

    Item wording: Arranged for [teenager] to job shadow or visit a worksite

     1=Yes

      0=No

  Item: P2PREP6

    Item wording: Arranged for [teenager] to do paid or volunteer work in a job related to [his/her] career goals

     1=Yes

      0=No

  Item: P2PREP7

    Item wording: Searched internet for college options

     1=Yes

      0=No

  Item: P2PREP8

    Item wording: Talked with school counselor about options for after high school

     1=Yes

      0=No

  Item: P2PREP9

    Item wording: Talked with teachers about options for after high school

     1=Yes

      0=No

Item: P2PREP10
  Item wording: Talked with other parents about options for after high school
   1=Yes
    0=No
Item: P2PREP11
  Item wording: Arranged for [teenager] to sit in on or take a college class
   1=Yes
    0=No
Item: P2PREP12
  Item wording: Met with coach or scout for a college athletic team
   1=Yes
    0=No
Item: P2PREP13
  Item wording: Arranged for [him/her] to take a course to prepare for college admissions
exams such as SAT or ACT
   1=Yes
    0=No
Routing: Go to P2AFTERHS.
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**Screen: P2AFTERHS
Wording: Families have different ideas about what they would like their teenagers to do in the
first year after high school. How strongly would you encourage or discourage [teenager] if
[he/she] chose each of the following activities?
  Item: P2AFTERHS1
  Item wording: Enroll in further education such as a certificate, Associate's degree, or
Bachelor's degree program
      1=Strongly encourage
      2=Encourage
      3=Neither encourage nor discourage
      4=Discourage
      5=Strongly discourage
  Item: P2AFTERHS2
  Item wording: Get a full-time or part-time job
      1=Strongly encourage
      2=Encourage
      3=Neither encourage nor discourage
      4=Discourage
      5=Strongly discourage
  Item: P2AFTERHS3
  Item wording: Do volunteer or missionary work
      1=Strongly encourage
      2=Encourage
      3=Neither encourage nor discourage
      4=Discourage
      5=Strongly discourage
  Item: P2AFTERHS4

    Item wording: Join the armed services
      1=Strongly encourage
      2=Encourage
      3=Neither encourage nor discourage
      4=Discourage
      5=Strongly discourage
  Item: P2AFTERHS5
    Item wording: Start a family
      1=Strongly encourage
      2=Encourage
      3=Neither encourage nor discourage
      4=Discourage
      5=Strongly discourage
Routing: Go to P21STYR.

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Screen: P21STYR
Wording: What is [teenager] most likely to do as [his/her] main activity in the first year after high school?
  Item: P21STYR
    1=Enroll in further education such as a certificate, associate's degree, or bachelor's degree program
    2=Get a full-time or part-time job
    3=Do volunteer or missionary work
    4=Join the armed services
    5=Start a family
    6=Something else
  Item: P21STYR_other
    Item wording: Please specify
Routing: Go to P2EDASP.

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**Screen: P2EDASP
Wording: If there were no barriers, how far in school would you want [teenager] to go?
  Item: P2EDASP
    1=Less than high school completion
    2=High school diploma or GED
    3=Complete an Associate's degree
    4=Complete a Bachelor's degree
    5=Complete a Master's degree
    6=Complete a Ph.D., M.D., law degree, or other high level professional degree
    7=You don't know
    8=It is [teenager's] decision
Routing: Go to P2EDEXP.

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**Screen: P2EDEXP
Wording: As things stand now, how far in school do you think [he/she] will actually get?
  Item: P2EDEXP

1=Less than high school completion
2=High school diploma or GED
3=Complete an Associate's degree
4=Complete a Bachelor's degree
5=Complete a Master's degree
6=Complete a Ph.D., M.D., law degree, or other high level professional degree
7=You don't know
8=It is [teenager's] decision

Routing: If parent thinks teenager will not complete the level of education that he/she hopes (P2EDASP) go to P2CIRCUM.
Otherwise skip to P2MINREQ.
~~~~~~

**Screen: P2CIRCUM
Wording: Students often have circumstances which make it difficult for them to complete the level of education that their parents hope they will. Would you say that [teenager] may not complete [a/an] **[P2EDASP diploma or degree]** because…

  Item: P2CIRCUM1
    Item wording: [teenager]'s grades are not high enough
      1=Yes
      0=No
  Item: P2CIRCUM2
    Item wording: [teenager] has not taken the right courses
      1=Yes
      0=No
  Item: P2CIRCUM3
    Item wording: [teenager]'s college admission test scores will not be high enough
      1=Yes
      0=No
  Item: P2CIRCUM4
    Item wording: [teenager] cannot afford college
      1=Yes
      0=No
  Item: P2CIRCUM5
    Item wording: [teenager] does not like school
      1=Yes
      0=No
  Item: P2CIRCUM6
    Item wording: High school has not prepared [teenager] well for higher education
      1=Yes
      0=No
  Item: P2CIRCUM7
    Item wording: [teenager] needs to work to support family
      1=Yes
      0=No
  Item: P2CIRCUM8
    Item wording: [teenager] does not have transportation to and from school location

1=Yes
0=No
Item: P2CIRCUM9
Item wording: [teenager] does not know what [he/she] wants to study yet
1=Yes
0=No
Item: P2CIRCUM10
Item wording: [teenager] will not need [a/an] [P2EDASP diploma or degree] for the job [he/she] wants
1=Yes
0=No
Item: P2CIRCUM11
Item wording: [teenager] wants a break from school
1=Yes
0=No
Item: P2CIRCUM12
Item wording: Another reason (Please specify)
1=Yes
0=No
Item: P2CIRCUM12_other
Routing: Go to P2MINREQ.
~~~~~~
**Screen: P2MINREQ
Wording: By the time [teenager] graduates from high school, do you think [he/she] will have met the minimum requirements needed for admission to…
Item: P2MINREQ1
Item wording: a 2-year community college or technical institute?
1=Yes
2=No
3=Don't know
Item: P2MINREQ2
Item wording: a 4-year college?
1=Yes
2=No
3=Don't know
Routing: Go to P2PURSUE.
~~~~~~
Screen: P2PURSUE
Wording: How sure or unsure are you that [teenager] will pursue any additional education after leaving high school?
Item: P2PURSUE
1=Very sure [he/she]'ll go
2=[He/She]'ll probably go
3=[He/She] probably won't go
4=Very sure [he/she] won't go

Routing: Go to P2ATTEND unless the parent has done nothing to help teenager prepare for college, would discourage the teenager from going, does not have college aspirations for the teenager, does not think the teenager will go to college in first year or ever, and is very sure that the teenager won't go. In that scenario skip to P2HELPAPP.
~~~~~~

**Screen: P2ATTEND

Wording: [If [teenager] did go to college, how important to you would each of the following college characteristics be/How important to you are each of the following college characteristics] when choosing a college or university for [teenager] to attend?

  Item: P2ATTEND1
   Item wording: Provides a good education
      1=Very important
      2=Somewhat important
      3=Not at all important
  Item: P2ATTEND2
   Item wording: Campus safety
      1=Very important
      2=Somewhat important
      3=Not at all important
  Item: P2ATTEND3
   Item wording: Financial aid
      1=Very important
      2=Somewhat important
      3=Not at all important
  Item: P2ATTEND4
   Item wording: Cost of attendance
      1=Very important
      2=Somewhat important
      3=Not at all important
  Item: P2ATTEND5
   Item wording: Campus appearance
      1=Very important
      2=Somewhat important
      3=Not at all important
  Item: P2ATTEND6
   Item wording: Location
      1=Very important
      2=Somewhat important
      3=Not at all important
  Item: P2ATTEND7
   Item wording: A good record of placing graduates in jobs
      1=Very important
      2=Somewhat important
      3=Not at all important
  Item: P2ATTEND8
   Item wording: A good record of placing graduates in graduate or professional schools

      1=Very important
      2=Somewhat important
      3=Not at all important
  Item: P2ATTEND9
    Item wording: Opportunity to play sports
      1=Very important
      2=Somewhat important
      3=Not at all important
  Item: P2ATTEND10
    Item wording: Recommended by family or friends
      1=Very important
      2=Somewhat important
      3=Not at all important
  Item: P2ATTEND11
    Item wording: Other (Please specify)
      1=Very important
      2=Somewhat important
      3=Not at all important
  Item: P2ATTEND11_other
    Item wording: Please specify
Routing: Go to P2SPECINFO.
~~~~~~
Screen: P2SPECINFO
Wording: Do you or [teenager] have information about specific colleges that [teenager] might attend after high school?
  Item: P2SPECINFO
     1=No
     2=Yes, one college
     3=Yes, 2 or 3 colleges
     4=Yes, more than 3 colleges
Routing: If information obtained about at least one college, go to P2GETINFO.
If no information obtained about any colleges or no response, go to P2HELPAPP.
~~~~~~
Screen: P2GETINFO
Wording: How have you or [teenager] gotten information about colleges that [he/she] might attend?
  Item: P2GETINFO1
    Item wording: Read college search websites, college guides, or ranking reports
     1=Yes
     0=No
  Item: P2GETINFO2
    Item wording: Read particular colleges' websites or requested particular colleges to send information to you
     1=Yes
     0=No
  Item: P2GETINFO3

Item wording: Colleges sent you information that you did not request
  1=Yes
   0=No
Item: P2GETINFO4
  Item wording: Talked with [teenager]'s teacher
   1=Yes
    0=No
Item: P2GETINFO5
  Item wording: Talked with [teenager]'s counselor at high school
   1=Yes
    0=No
Item: P2GETINFO6
  Item wording: Talked with other parents or students who attend the colleges [teenager] might attend
   1=Yes
    0=No
Item: P2GETINFO7
  Item wording: Talked to someone in a college admissions office
   1=Yes
    0=No
Item: P2GETINFO8
  Item wording: Talked to a college representative visiting [teenager]'s high school
   1=Yes
    0=No
Item: P2GETINFO9
  Item wording: Talked to college athletic coaches or scouts
   1=Yes
    0=No
Item: P2GETINFO10
  Item wording: Visited colleges
   1=Yes
    0=No
Item: P2GETINFO11
  Item wording: Sat in on a college class
   1=Yes
    0=No
  Routing: Go to P2HELPAPP.
~~~~~~
Screen: P2HELPAPP
Wording: In the last 5 years, have you helped another family member complete a college application or have you completed one yourself? (Do not include any college applications that [teenager] may have completed.)
  Item: P2HELPAPP
   1=Yes
   0=No
Routing: Go to P2AFFORD.

~~~~~~

Screen: P2AFFORD

Wording: Considering all sources of funds including any financial aid that [teenager] might receive, do you think your family would be able to afford to send [teenager] to …

  Item: P2AFFORD1

    Item wording: a 2-year community college or technical institute?

      1=Yes

      2=No

      3=Don't know

  Item: P2AFFORD2

    Item wording: a 4-year public college in your state?

      1=Yes

      2=No

      3=Don't know

  Item: P2AFFORD3

    Item wording: a 4-year public college out of state?

      1=Yes

      2=No

      3=Don't know

  Item: P2AFFORD4

    Item wording: a 4-year private college?

      1=Yes

      2=No

      3=Don't know

Routing: Go to P2SOURCE.

~~~~~~

**Screen: P2SOURCE

Wording: Have you gotten information on financial aid in any of the following ways?

  Item: P2SOURCE1

    Item wording: Talked with financial aid office staff at a college

     1=Yes

     0=No

  Item: P2SOURCE2

    Item wording: Talked with a school counselor at [teenager]'s high school

     1=Yes

     0=No

  Item: P2SOURCE3

    Item wording: Researched financial aid options on the Internet

     1=Yes

     0=No

  Item: P2SOURCE4

    Item wording: Got information on financial aid for one of [teenager's] siblings or another family member

     1=Yes

     0=No

  Item: P2SOURCE5

Item wording: Talked to other parents, family or friends
    1=Yes
    0=No
Item: P2SOURCE6
  Item wording: Other
    1=Yes
    0=No
Item: P2SOURCE6_other
  Item wording: Please specify
Routing: Go to P2FAFSA.
~~~~~~

Screen: P2FAFSA
Wording: In the last 5 years have you completed a FAFSA (Free Application for Federal Student Aid) for another family member or have you completed one yourself? (Do not include a FAFSA you may have completed for [teenager].)
  Item: P2FAFSA
    1=Yes
    2=No
    3=You don't know what that is
    4= Don't know
Routing: Go to P2APPLY unless the parent has done nothing to help teenager prepare from college, would discourage the teenager from going, does not have college aspirations for the teenager, does not think the teenager will go to college in first year or ever, and is very sure that the teenager won't go. In that scenario skip to P2EDERN.
~~~~~~

**Screen: P2APPLY
Wording: [If [he/she] were to go to college, would you/Will you] apply for financial aid for [teenager]'s education after high school?
  Item: P2APPLY
    1=Yes
    2=No
    3=Haven't thought about it yet
Routing: If parent will apply for financial aid for student, go to P2QUAL.
If parent will not apply for financial aid for student, go to P2NOFIN.
If parent has not thought about applying for financial aid yet or no response, go to P2HELPPAY.
~~~~~~

**Screen: P2QUAL
Wording: What types of financial aid do you think [teenager] would qualify for?
  Item: P2QUAL1
  Item wording: Financial aid based on financial need
    1=Yes
    0=No
  Item: P2QUAL2
  Item wording: Financial aid based on academic achievement such as good grades or college admission test scores
    1=Yes

      0=No
  Item: P2QUAL3
    Item wording: Financial aid through an athletic scholarship
     1=Yes
      0=No
  Item: P2QUAL4
    Item wording: Federal or state loans
     1=Yes
      0=No
  Item: P2QUAL5
    Item wording: Private loans
     1=Yes
      0=No
Routing: Skip to P2HELPPAY.

~~~~~~

**Screen: P2NOFIN
Wording: What are the reasons you [will/would] not apply for financial aid?
  Item: P2NOFIN1
    Item wording: [teenager] would not qualify for aid because grades or test scores are too low
     1=Yes
      0=No
  Item: P2NOFIN2
    Item wording: [teenager] would not qualify for aid because income is too high
     1=Yes
      0=No
  Item: P2NOFIN3
    Item wording: [teenager] would not qualify for aid because [he/she] would attend college
part-time
     1=Yes
      0=No
  Item: P2NOFIN4
    Item wording: [teenager] would not qualify for aid because has bad credit rating
     1=Yes
      0=No
  Item: P2NOFIN5
    Item wording: [teenager] would not qualify for aid because another family member did not
qualify
     1=Yes
      0=No
  Item: P2NOFIN6
    Item wording: There is no money available
     1=Yes
      0=No
  Item: P2NOFIN7
    Item wording: [teenager] can afford college without financial aid
     1=Yes

0=No
  Item: P2NOFIN8
    Item wording: Do not want to disclose financial situation
      1=Yes
      0=No
  Item: P2NOFIN9
    Item wording: The aid application process is too difficult
      1=Yes
      0=No
  Item: P2NOFIN10
    Item wording: [teenager] is not willing to go into debt
      1=Yes
      0=No
  Item: P2NOFIN11
    Item wording: Family is not willing to go into debt
      1=Yes
      0=No
  Item: P2NOFIN12
    Item wording: [teenager] would not get as much as [he/she] needs
      1=Yes
      0=No
  Item: P2NOFIN13
    Item wording: Other (Please specify)
      1=Yes
      0=No
  Item: P2NOFIN13_other
Routing: Go to P2HELPPAY.
~~~~~~
Screen: P2HELPPAY
Wording: [Do you or does anyone in your family plan to/If [teenager] did go to college, would you or anyone in your family] help [teenager] pay for [his/her] education after high school?
  Item: P2HELPPAY
      1=Yes
      2=No
      3=You have not thought about this yet
Routing: If parent plans to help pay for college go to P2MONEY.
Else skip to P2LOAN.
~~~~~~
Screen: P2MONEY
Wording: About how much money have you set aside for [his/her] future educational needs?
  Item: P2MONEY
      1=None
      2=$2,000 or less
      3=$2,001-$5,000
      4=$5,001-$10,000
      5=$10,001-$15,000

6=$15,001-$25,000
7=$25,001-$35,000
8=$35,001-$60,000
9=More than $60,000
Routing: Go to P2ACCOUNT.

~~~~~~

Screen: P2ACCOUNT
Wording: Have you or anyone in your family opened any type of account to save for [teenager]'s college education, for example, a 529 plan, a Coverdell Education Savings Account or Education IRA, or a prepaid tuition account?
   Item: P2ACCOUNT
      1=Yes
      0=No
Routing: Go to P2LOAN.

~~~~~~

Screen: P2LOAN
Wording: Would you be willing to take out a loan to help [teenager] pay for college?
   Item: P2LOAN
      1=Yes
      2=No
      3=Don't know
Routing: If parent is willing to take out a loan or does not know, go to P2MAX.
Otherwise skip to P2PERCENT.

~~~~~~

Screen: P2MAX
Wording: What is the maximum amount you would borrow per year to help [him/her] pay for college?
   Item: P2MAX
      1=$0 - $500
      2=$501-$2,500
      3=$2,501-$5,000
      4=$5,001-$10,000
      5=$10,001-$15,000
      6=More than $15,000
      7=Don't know
Routing: Go to P2PERCENT.

~~~~~~

**Screen: P2PERCENT
Wording: Approximately what percentage of the total cost of [teenager]'s education do you think [he/she] should finance if [he/she] attended…
  Item: P2PERCENT1   **Item wording:** a 2-year community college or technical institute? %
   Item: P2PERCENT2
   Item wording: a 4-year public college in your state? %
   Item: P2PERCENT3
   Item wording: a 4-year public college out of state? %
   Item: P2PERCENT4

Item wording: a 4-year private college? %

Routing: If parent thinks student should finance some of their education, go to P2STEPS. If parent does not think student should finance any of their education or no response, go to P2EDERN.

~~~~~~

**Screen: P2STEPS

Wording: Which of the following steps do you expect [him/her] to take **to finance [his/her] education**?

  Item: P2STEPS1

    Item wording: Work during high school evenings or weekends

     1=Yes

      0=No

  Item: P2STEPS2

    Item wording: Work during high school summers

     1=Yes

      0=No

  Item: P2STEPS3

    Item wording: Work up to 20 hours per week while attending college

     1=Yes

      0=No

  Item: P2STEPS4

    Item wording: Work more than 20 hours per week while attending college

     1=Yes

      0=No

  Item: P2STEPS5

    Item wording: Take out a loan in [his/her] name

     1=Yes

      0=No

  Item: P2STEPS6

    Item wording: Another step (Please specify)

     1=Yes

     0=No

  Item: P2STEPS6_other

Routing: Go to P2EDERN.

~~~~~~

Screen: P2EDERN

Wording: How much money do you think [teenager] would earn in a year of working if [T_HE_SHE] had the following levels of education?

(Please provide your best guess.)

  Item: P2EDERN1

    Item wording: If [he/she] left high school without finishing, [he/she] would make $| in a year.

  Item: P2EDERN2

    Item wording: If [he/she] finished high school with a GED or alternative high school credential, [he/she] would make $| in a year.

  Item: P2EDERN3

Item wording: If [he/she] finished high school with a regular diploma, [he/she] would make $| in a year.
   Item: P2EDERN4
      Item wording: If [he/she] finished college, [he/she] would make $| in a year.
Routing: Go to P2DINTRO
~~~~~~

Screen: P2DINTRO
Wording: Next we would like some information about your family's educational background and occupations.
Routing: If respondent is the same person as the base year respondent and they provided their level of education in the base year then:
-If that level is less than a high school, a high school diploma or GED, an Associate's degree, a Bachelor's degree, or a Master's degree, then go to P2ADDEDP1.
-If that level is a Ph.D, a law degree, an MD, or some other high level degree but we do not know what their major was for that degree, then skip to P2MAJP1.
-If that level is a Ph.D, a law degree, an MD, or some other high level degree but we do know what their major was for that degree, then skip to P2EMPP1.
Otherwise, skip to P2EDUP1.
~~~~~~

Screen: P2ADDEDP1
Wording: In the fall of 2008, you indicated you had completed [parent 1's highest degree in base year]. Since that time, have you completed a higher level of education beyond [parent 1's highest degree in base year]?
   Item: P2ADDEDP1
      1=Yes
      0=No
Routing: If parent 1 has not obtained any further education and we have their major preloaded, then skip to P2EMPP1.
Otherwise, if parent 1 had a postsecondary degree in the base year, has not obtained any further education, and we do not have their major preloaded, then skip to P2MAJP1.
Otherwise, if parent 1 has not obtained any further education then go to P2EMPP1.
Otherwise, go to P2EDUP1.
~~~~~~

Screen: P2EDUP1
Wording: What is the highest level of education [you/parent 1] [have/has] completed?
   Item: P2EDUP1
      1=Less than high school
      2=High school diploma or GED
      4=Associate's degree
      6=Bachelor's degree
      8=Master's degree
      10=Ph.D., M.D., law degree, or other high level professional degree
Routing: If level of education is an Associate's degree or higher, go to P2MAJP1.
Else, skip to P2EMPP1.
~~~~~~

Screen: P2MAJP1

Wording: What was the major field of study for [your/his/her] [parent 1's highest degree in first follow-up]?

 Item: P2MAJP1

Routing: Go to P2EMPP1.

~~~~~~

Screen: P2EMPP1

Wording: During the past week, did [you/parent 1] work for pay?

 Item: P2EMPP1

  1=Yes

  0=No

Routing: If respondent is the same person as the base year respondent and they provided their occupation in the base year, skip to P2RECENTP1.

Else, if parent 1 is currently working, skip to P2JOBP1.

Else, if parent 1 is not currently working, go to P2REGJOB.

~~~~~~

Screen: P2REGJOB

Wording: [Have/Has] [you/he/she] ever held a regular job for pay?

 Item: P2REGJOB

  1=Yes

  0=No

Routing: If parent 1 has worked, then skip to P2JOBP1.

Else, if there is no parent 2, skip to P2INCOME.

Else if respondent is the same person as the base year respondent and parent 2 is the same person as the base year parent 2 and they provided parent 2's level of education in the base year then:

-If that level is less than a high school, a high school diploma or GED, an Associate's degree, a Bachelor's degree, or a Master's degree, then go to P2ADDEDP2.

-If that level is a Ph.D, a law degree, an MD, or some other high level degree but we do not know what their major was for that degree, then skip to P2MAJP2.

-If that level is a Ph.D, a law degree, an MD, or some other high level degree but we do know what their major was for that degree, then skip to P2EMPP2.

Otherwise, skip to P2EDUP2.

~~~~~~

Screen: P2RECENTP1

Wording: In the fall of 2008 you indicated that your job title was: [parent 1's job title in base year]. Is that your [current/most recent] occupation?

 Item: P2RECENTP1

  1=Yes

  0=No

Routing: If preloaded base year job is parent 1's current or most recent job, skip to P2WKHRP1.

Else go to P2JOBP1.

~~~~~~

Screen: P2JOBP1

Wording: [What is/In [your/her/his] most recent job, what was] [your/her/his] job title? If [you/he/she] [have/has/had] more than one job, describe the one at which [you/he/she] [work/works/worked] the most hours. What [do/does/did] [you/he/she] actually do in that job? That is, what [are/were] [your/her/his] main activities or duties?

Item: P2J1JBTL
Item: P2J1JBDY
Routing: Go to P2WKHRP1.
~~~~~~
Screen: P2WKHRP1
Wording: About how many total hours per week [do/does/did] [you/he/she] usually work for pay, counting all jobs?
Item: P2WKHRP1
Item wording: | hours per week
Routing: If there is no parent 2, skip to P2INCOME.
Else, if there is no parent 2, skip to P2INCOME.
Else if respondent is the same person as the base year respondent and parent 2 is the same person as the base year parent 2 and they provided parent 2's level of education in the base year then:
-If that level is less than a high school, a high school diploma or GED, an Associate's degree, a Bachelor's degree, or a Master's degree, then go to P2ADDEDP2.
-If that level is a Ph.D, a law degree, an MD, or some other high level degree but we do not know what their major was for that degree, then skip to P2MAJP2.
-If that level is a Ph.D, a law degree, an MD, or some other high level degree but we do know what their major was for that degree, then skip to P2EMPP2.
Otherwise, skip to P2EDUP2.
~~~~~~
Screen: P2ADDEDP2
Wording: In the fall of 2008, you indicated [your spouse/your partner/parent 2] had completed [parent 2's highest degree in base year]. Since that time, has [he/she] completed a higher level of education beyond [parent 2's highest degree in base year]?
Item: P2ADDEDP2
1=Yes
0=No
Routing: If parent 2 has not obtained any further education and we have their major preloaded, then skip to P2EMPP2.
Otherwise, if parent 2 had a postsecondary degree in the base year, has not obtained any further education, and we do not have their major preloaded, then skip to P2MAJP2.
Otherwise, if parent 2 has not obtained any further education then go to P2EMPP2.
Otherwise, go to P2EDUP2.
~~~~~~
Screen: P2EDUP2
Wording: What is the highest level of education [your spouse/your partner/parent 2] has completed?
Item: P2EDUP2
1=Less than high school
2=High school diploma or GED
4=Associate's degree
6=Bachelor's degree
8=Master's degree
10=Ph.D., M.D., law degree, or other high level professional degree
Routing: If parent 2 has obtained at least an Associate's degree, go to P2MAJP2.

Else, skip to P2EMPP2.
~~~~~~
Screen: P2MAJP2
Wording: What was the major field of study for [his/her/parent 2's] [parent 2's highest degree in first follow-up]?
   Item: P2MAJP2
Routing: Go to P2EMPP2.
~~~~~~
Screen: P2EMPP2
Wording: During the past week, did [your spouse/your partner/parent 2] work for pay?
   Item: P2EMPP2
     1=Yes
     0=No
Routing: If respondent is the same person as the base year respondent and parent 2 is the same person as base year parent 2 and parent 2's base year occupation is preloaded, skip to P2RECENTP2.
Else, if parent 2 is currently working, skip to P2JOBP2.
Else, if parent 2 is not currently working, go to P2REGPAY.
~~~~~~
Screen: P2REGPAY
Wording: Has [he/she] ever held a regular job for pay?
   Item: P2REGPAY
     1=Yes
     0=No
Routing: If parent 2 has ever worked, then skip to P2JOBP2.
Else, skip to P2INCOME.
~~~~~~
Screen: P2RECENTP2
Wording: In the fall of 2008 you indicated that [your spouse's/your partner's/parent 2's] job title was: [parent 2's job title in base year]. Is that [his/her/parent 2's] [current/most recent] occupation?
   Item: P2RECENTP2
     1=Yes
     0=No
Routing: If the preloaded job for parent 2 is their current or most recent job, skip to P2WKHRP2.
Else, go to P2JOBP2.
~~~~~~
Screen: P2JOBP2
Wording: [What is/In [his/her/parent 2's] most recent job, what was] [his/her/parent 2's] job title? If [he/she/parent 2] [has/had] more than one job, describe the one at which [he/she/parent 2] [works/worked] the most hours. What [does/did] [he/she/parent 2] do in that job? That is, what [are/were] [his/her/parent 2's] main activities or duties?
   Item: P2J2JBDY
   Item: P2J2JBTL
Routing: Go to P2WKHRP2.

~~~~~~
Screen: P2WKHRP2
Wording: About how many total hours per week [does/did] [he/she/parent 2] usually work for pay or income, counting all jobs?
   Item: P2WKHRP2
      Item wording: | hours per week
Routing: Go to P2INCOME.
~~~~~~
Screen: P2INCOME
Wording: An important part of this study is understanding how family finances affect students' ability to continue their education after high school. We would like to remind you that the answers you provide about your family's finances will be kept completely confidential.
What was your total household income from all sources prior to taxes and deductions in calendar year 2010? Please include all income such as income from work, investments and alimony.
   Item: P2INCOME
      Item wording: $ | (Please enter whole numbers only. Do not enter commas or decimals.)
Routing: If P2INCOME is missing, go to P2INCCAT. Else skip to P2DEPEND.
~~~~~~
Screen: P2INCCAT
Wording: We understand that you may not be able to provide an exact number for your family's income.
However, it would be extremely helpful if you would indicate which of the following ranges best estimates your total household income from all sources prior to taxes and deductions in calendar year 2010. Please include all income such as income from work, investments and alimony.
   Item: P2INCCAT
      1=$15,000 or less
      2=$15,001 - $35,000
      3=$35,001 - $55,000
      4=$55,001 - $75,000
      5=$75,001 - $95,000
      6=$95,001 - $115,000
      7=$115,001 - $135,000
      8=$135,001 - $155,000
      9=$155,001 - $175,000
      10=$175,001 - $195,000
      11=$195,001 - $215,000
      12=$215,001 - $235,000
      13=More than $235,000
Routing: Go to P2DEPEND.
~~~~~~
Screen: P2DEPEND
Wording: Altogether, how many people are financially dependent upon you [or your] [spouse/partner]? Include all people who receive one-half or more of their financial support from you [or your] [spouse/partner], regardless of whether they live in the same household. Do not include yourself [or your] [spouse/partner].
   Item: P2DEPEND

Routing: Go to P2HMOWN.
~~~~~~
Screen: P2HMOWN
Wording: Do you…
   Item: P2HMOWN
        1=pay mortgage towards or own your home
        2=rent your home or
        3=have some other arrangement?
Routing: Go to P2EINTRO
~~~~~~
Screen: P2EINTRO2
Wording: Now we would like to learn about your family's origin and languages spoken in [teenager]'s home.
[Many of the questions in this section of the interview are repeated from the fall 2008 survey. We will skip any questions you answered at that time so your interview will be shorter.]
Routing: If respondent is the same person as the base year respondent and we collected his/her hispanicity in the base year, skip to P2RACEP1.
Otherwise, go to P2HISPP1.
~~~~~~
Screen: P2HISPP1
Wording: [Are/Is] [you/he/she] Hispanic or [Latino/Latina]?
   Item: P2HISPP1
        1=Yes
        0=No
Routing: If parent 1 is Hispanic, go to P2MEXP1.
If parent 1 is not Hispanic, or no response, go to P2RACEP1.
~~~~~~
Screen: P2MEXP1
Wording: [Are/Is] [you/he/she]...
   Item: P2MEXP1
        1=Mexican, Mexican-American or [Chicano/Chicana]
        2=Cuban
        3=Dominican
        4=Puerto Rican
        5=Central American such as Guatemalan, Salvadoran, Nicaraguan, Costa Rican, Panamanian, or Honduran
        6=South American such as Colombian, Argentinean, or Peruvian or
        7=Other Hispanic or [Latino/Latina]
Routing: Go to P2RACEP1.
~~~~~~
Screen: P2RACEP1
Pre-Logic: If respondent is the same person as the base year respondent and we collected his/her race in the base year, skip to P2BYRP1.
Otherwise, go to P2RACEP1.
Wording:

[In addition to learning about [your/parent 1's] Hispanic background, we would also like to know about [your/his/her] racial background.]

Which of the following choices describe [your/parent 1's] race? You may choose more than one.

    Item: P2WHTP1

      Item wording: White

       0=No

       1=Yes

    Item: P2BLKP1

      Item wording: Black or African American

       0=No

       1=Yes

    Item: P2ASNP1

      Item wording: Asian

       0=No

       1=Yes

    Item: P2PISLP1

      Item wording: Native Hawaiian or other Pacific Islander

       0=No

       1=Yes

    Item: P2NTVP1

      Item wording: American Indian or Alaska Native

       0=No

       1=Yes

Routing: If parent 1 is Asian, go to P2ATYPP1.

Otherwise skip to P2BYRP1.

~~~~~~

Screen: P2ATYPP1

Wording: [Are/Is] [you/he/she]...

    Item: P2ATYPP1

       1=Chinese

       2=Filipino

       3=Southeast Asian such as Vietnamese or Thai

       4=South Asian such as Asian Indian or Sri Lankan or

       5=Other Asian

Routing: Go to P2BYRP1.

~~~~~~

Screen: P2BYRP1

Pre-Logic: If respondent is the same person as the base year respondent and we collected his/her birth year in the base year, skip to P2USP1.

Otherwise, go to P2BYRP1.

Wording: In what year [were/was] [you/parent 1] born?

    Item: P2BYRP1

      Item wording: | (Please enter your answer in this format: 19XX)

Routing: Go to P2USP1

~~~~~~

Screen: P2USP1

Pre-Logic: If respondent is the same person as the base year respondent and we collected his/her origin in the base year then:

-If there is a parent 2, skip to P2HISPP2.

-If there is not a parent 2, skip to P2US9TH

Otherwise, go to P2USP1.

Wording: [Were/Was] [you/he/she] born in the United States, in Puerto Rico or another U.S. territory, or in another country?

   Item: P2USP1

      1=United States

      2=Puerto Rico or another U.S. territory

      3=Another country

Routing: If parent 1 was born in Puerto Rico or another U.S. territory or in another country, go to P2USYRP1.

If there is a second parent, go to P2HISPP2.

Otherwise skip to P2US9TH.

~~~~~~

Screen: P2USYRP1

Wording: In what year did [you/he/she] come to the [continental] United States to stay permanently?

   Item: P2USYRP1

    Item wording: | (Please enter your answer in the following format: 19XX or 20XX)

   Item: P2NOUSP1

    Item wording: (Check here if you [are/is] not in the United States to stay.)

     0=No

     1=Yes

Routing: If there is a second parent, go to P2HISPP2.

Otherwise skip to P2US9TH.

~~~~~~

Screen: P2HISPP2

Pre-Logic: If respondent is the same person as the base year respondent and parent 2 is the same parent 2 as in base year then:

-If parent 2's hispanicity was collected in the base year, skip to P2RACEP2.

Otherwise, go to P2HISPP2.

Wording: Is [your spouse/your partner/parent 2] Hispanic or [Latino/Latina]?

   Item: P2HISPP2

      1=Yes

      0=No

Routing: If parent 2 is Hispanic, then go to P2MEXP2.

Otherwise, skip to P2RACEP2.

~~~~~~

Screen: P2MEXP2

   Wording: Is [he/she/parent 2]…**Item:** P2MEX2

       1=Mexican, Mexican-American or [Chicano/Chicana]

       2=Cuban

       3=Dominican

       4=Puerto Rican

      5=Central American such as Guatemalan, Salvadoran, Nicaraguan, Costa Rican, Panamanian, or Honduran
      6=South American such as Colombian, Argentinean, or Peruvian or
      7=Other Hispanic or [Latino/Latina]

Routing: Go to P2RACEP2

~~~~~~

Screen: P2RACEP2

Pre-Logic: If respondent is the same person as the base year respondent and parent 2 is the same parent 2 as in base year then:

-If parent 2's race was collected in the base year, skip to P2BYRP2.

Otherwise if parent 2's race is not known, go to P2RACEP2

Wording:

[In addition to learning about [T_P2HIS_HER_YOUR_SPOUSE_PARTNER_PARENT] Hispanic background, we would also like to know about [T_P2HIS_HER_YOUR_SPOUSES_PARTNER_PARENTS] racial background.]

Which of the following choices describe [your spouse's/your partner's/parent 2's] race? You may choose more than one.

  Item: P2WHTP2
    Item wording: White
     0=No
     1=Yes
  Item: P2BLKP2
    Item wording: Black or African American
     0=No
     1=Yes
  Item: P2ASNP2
    Item wording: Asian
     0=No
     1=Yes
  Item: P2PISLP2
    Item wording: Native Hawaiian or other Pacific Islander
     0=No
     1=Yes
  Item: P2NTVP2
    Item wording: American Indian or Alaska Native
     0=No
     1=Yes

Routing: If Asian, go to P2ATYPP2.

Otherwise, skip to P2BYRP2.

~~~~~~

Screen: P2ATYPP2

Wording: Is [he/she/parent 2]...

  Item: P2ATYPP2
     1=Chinese
     2=Filipino
     3=Southeast Asian such as Vietnamese or Thai

4=South Asian such as Asian Indian or Sri Lankan or
5=Other Asian
Routing: Go to P2BYRP2.
~~~~~~
Screen: P2BYRP2
Pre-Logic: If respondent is the same person as the base year respondent and parent 2 is the same parent 2 as in base year then:
-If parent 2's birth year was collected in the base year, skip to P2USP2.
Otherwise if parent 2's birth year is not known, go to P2BYRP2.
Wording: In what year was [your spouse/your partner/parent 2] born?
   Item: P2BYRP2
     Item wording: | (Please enter your answer in this format: 19XX)
Routing: Go to P2USP2
~~~~~~
Screen: P2USP2
Pre-Logic: If respondent is the same person as the base year respondent and parent 2 is the same parent 2 as in base year then:
-If parent 2's origin was collected in the base year, skip to P2US9TH.
Otherwise if parent 2's origin is not known, go to P2USP2.
Wording: Was [he/she/parent 2] born in the United States, in Puerto Rico or another U.S. territory, or in another country?
   Item: P2USP2
     1=United States
     2=Puerto Rico or another U.S. territory
     3=Another country
Routing: If parent 2 was born in Puerto Rico or another country, go to P2USYRP2.
Otherwise, skip to P2US9TH.
~~~~~~
Screen: P2USYRP2
Wording: In what year did [he/she/parent 2] come to the [continental] United States to stay permanently?
   Item: P2USYRP2
     Item wording: | (Please enter your answer in the following format: 19XX or 20XX)
   Item: P2NOUSP2
     Item wording: (Check here if [he/she/parent 2] is not in the United States to stay.)
     0=No
     1=Yes
Routing: Go to P2US9TH
~~~~~~
Screen: P2US9TH
Pre-Logic: If teenager's origin was collected in the base year, skip to P2OTHLNG.
Otherwise, go to P2US9TH.
Wording: Now we have a question about your teenager.
Was [teenager] born in the United States, in Puerto Rico or another U.S. territory, or in another country?
   Item: P2US9TH

1=United States
2=Puerto Rico or another U.S. territory
3=Another country

Routing: If student born in another country, go to P2CTRYB9.
If student born in Puerto Rico or another U.S. territory, go to P2USYR9.
Otherwise, skip to P2OTHLNG.

~~~~~~

Screen: P2CTRYB9
Wording: In which country was [he/she] born?
  Item: P2CTRYB9
    -9=-Select one-
    200=Afghanistan
    100=Albania
    400=Algeria
    101=Andorra
    401=Angola
    330=Anguilla
    331=Antigua and Barbuda
    375=Argentina
    189=Armenia
    332=Aruba
    501=Australia
    102=Austria
    190=Azerbaijan
    333=Bahamas
    201=Bahrain
    202=Bangladesh
    334=Barbados
    186=Belarus
    103=Belgium
    310=Belize
    403=Benin
    300=Bermuda
    203=Bhutan
    376=Bolivia
    159=Bosnia and Herzegovina
    404=Botswana
    377=Brazil
    335=British Virgin Islands
    204=Brunei
    104=Bulgaria
    406=Burkina Faso
    407=Burundi
    206=Cambodia
    408=Cameroon
    301=Canada

409=Cape Verde
336=Cayman Islands
410=Central African Republic
411=Chad
378=Chile
207=China
379=Colombia
412=Comoros
413=Congo (Republic of the)
505=Cook Islands
311=Costa Rica
425=Côte d'Ivoire (Ivory Coast)
160=Croatia
337=Cuba
208=Cyprus
155=Czech Republic
459=Democratic Republic of the Congo
106=Denmark
414=Djibouti
338=Dominica
339=Dominican Republic
380=Ecuador
415=Egypt
312=El Salvador
139=England
416=Equatorial Guinea
471=Eritrea
182=Estonia
417=Ethiopia
381=Falkland Islands (Islas Malvinas)
107=Faroe Islands
507=Fiji
108=Finland
109=France
382=French Guiana
508=French Polynesia
419=Gabon
420=Gambia
248=Gaza Strip
191=Georgia
110=Germany
421=Ghana
115=Gibraltar
116=Greece
302=Greenland
340=Grenada

341=Guadeloupe
313=Guatemala
143=Guernsey
423=Guinea
424=Guinea-Bissau
383=Guyana
342=Haiti
314=Honduras
209=Hong Kong
117=Hungary
118=Iceland
210=India
211=Indonesia
212=Iran
213=Iraq
119=Ireland
145=Isle of Man
214=Israel
120=Italy
343=Jamaica
215=Japan
144=Jersey
216=Jordan
188=Kazakhstan
427=Kenya
509=Kiribati
998=Kosovo
220=Kuwait
195=Kyrgyzstan
221=Laos
183=Latvia
222=Lebanon
428=Lesotho
429=Liberia
430=Libya
122=Liechtenstein
184=Lithuania
123=Luxembourg
223=Macau
158=Macedonia
431=Madagascar
432=Malawi
224=Malaysia
225=Maldives
433=Mali
124=Malta

510=Marshall Islands
344=Martinique
434=Mauritania
445=Mauritius
435=Mayotte
315=Mexico
511=Micronesia (Federated States of)
185=Moldova
125=Monaco
226=Mongolia
997=Montenegro
345=Montserrat
436=Morocco
437=Mozambique
205=Myanmar (formerly Burma)
438=Namibia
512=Nauru
227=Nepal
126=Netherlands
346=Netherlands Antilles
513=New Caledonia
514=New Zealand
316=Nicaragua
439=Niger
440=Nigeria
515=Niue
516=Norfolk Island
219=North Korea (Democratic People's Republic of Korea)
142=Northern Ireland
127=Norway
228=Oman
229=Pakistan
517=Palau
317=Panama
518=Papúa Nueva Guinea
384=Paraguay
385=Peru
231=Philippines
519=Pitcairn Islands
128=Poland
129=Portugal
232=Qatar
441=Réunion
132=Romania
187=Russia (Russian Federation)
442=Rwanda

347=Saint Barthelemy
450=Saint Helena
348=Saint Kitts-Nevis
349=Saint Lucia
995=Saint Martin
303=Saint Pierre and Miquelon
350=Saint Vincent and the Grenadines
526=Samoa
133=San Marino
443=Sao Tome and Principe
233=Saudi Arabia
140=Scotland
444=Senegal
996=Serbia
446=Seychelles
447=Sierra Leone
234=Singapore
105=Slovakia
157=Slovenia
520=Solomon Islands
448=Somalia
449=South Africa
218=South Korea (Republic of Korea)
134=Spain
236=Sri Lanka
451=Sudan
386=Suriname
452=Swaziland
136=Sweden
137=Switzerland
237=Syria (Syrian Arab Republic)
238=Taiwan
194=Tajikistan
453=Tanzania (United Republic of)
239=Thailand
994=Timor-Leste
454=Togo
521=Tokelau
522=Tonga
351=Trinidad and Tobago
456=Tunisia
240=Turkey
196=Turkmenistan
352=Turks and Caicos Islands
523=Tuvalu
457=Uganda

       193=Ukraine
       241=United Arab Emirates
       387=Uruguay
       192=Uzbekistan
       524=Vanuatu
       146=Vatican City (Holy See)
       388=Venezuela (Bolivarian Republic of)
       242=Viet Nam (Vietnam)
       141=Wales
       525=Wallis and Futuna Islands
       256=West Bank
       458=Western Sahara
       245=Yemen
       460=Zambia
       461=Zimbabwe
       999=Other

Routing: Go to P2USYR9.

~~~~~~

Screen: P2USYR9

Wording: In what year did [he/she] come to the United States to stay permanently?

  Item: P2USYR9

   Item wording: | (Please enter your answer in the following format: 19XX or 20XX)

  Item: P2NOUS9

   Item wording: (Check here if [teenager] is not in the United States to stay permanently.)
    0=No
    1=Yes

Routing: Go to P2SCHPLC.

~~~~~~

Screen: P2SCHPLC

Wording: In what grade was [teenager] placed when [he/she] started school in the United States?

  Item: P2SCHPLC
    1=Pre-kindergarten
    2=Kindergarten
    3=1st grade
    4=2nd grade
    5=3rd grade
    6=4th grade
    7=5th grade
    8=6th grade
    9=7th grade
    10=8th grade
    11=9th grade

Routing: Go to P2OTHLNG.

~~~~~~

Screen: P2OTHLNG
Wording: Is any language other than English regularly spoken in your home?
   Item: P2OTHLNG
      1=Yes
      0=No
Routing: If another language is spoken, go to P2HHLNG.
If only English is spoken, skip to P2FINTRO.
~~~~~~
Screen: P2HHLNG
Wording: What languages other than English are regularly spoken in your home?
   Item: P2HHLNG1
     Item wording: Spanish
      0=No
      1=Yes
   Item: P2HHLNG2
     Item wording: A European language other than Spanish such as French, German or Russian
      0=No
      1=Yes
   Item: P2HHLNG3
     Item wording: A Chinese language
      0=No
      1=Yes
   Item: P2HHLNG4
     Item wording: A Filipino language
      0=No
      1=Yes
   Item: P2HHLNG5
     Item wording: A Southeast Asian language such as Vietnamese, Thai or Cambodian
      0=No
      1=Yes
   Item: P2HHLNG6
     Item wording: A South Asian language such as Hindi or Tamil
      0=No
      1=Yes
   Item: P2HHLNG7
     Item wording: Another Asian language such as Japanese or Korean
      0=No
      1=Yes
   Item: P2HHLNG8
     Item wording: A Middle Eastern language such as Arabic or Farsi
      0=No
      1=Yes
   Item: P2HHLNG9
     Item wording: Another language
      0=No
      1=Yes

Routing: Go to P2ENGLSH
~~~~~~
Screen: P2ENGLSH
Wording: Is English also regularly spoken in your home?
   Item: P2ENGLSH
      1=Yes
      0=No
Routing: If more than one language is spoken in the home, then go to P2HHLNGP.
Otherwise, skip to P2FINTRO.
~~~~~~
Screen: P2HHLNGP
Pre-Logic: Only languages that were selected in P2HHLNG and P2ENGLSH are shown.
Wording: What language do you usually speak to [teenager] in your home?
   Item: P2HHLNGP
      0=English
      1=Spanish
      2=A European language other than Spanish (such as French, German or Russian)
      3=A Chinese language
      4=A Filipino language
      5=A Southeast Asian language (such as Vietnamese, Thai, or Cambodian)
      6=A South Asian language (such as Hindi or Tamil)
      7=An Asian language (such as Japanese or Korean)
      8=A Middle Eastern language (such as Arabic or Farsi)
      9=Another language
Routing: Go to P2HHLNGS.
~~~~~~
Screen: P2HHLNGS
Pre-Logic: Only languages that were selected in P2HHLNG and P2ENGLSH are shown.
Wording: What language does [he/she] usually speak to you in your home?
   Item: P2HHLNGS
      0=English
      1=Spanish
      2=A European language other than Spanish (such as French, German or Russian)
      3=A Chinese language
      4=A Filipino language
      5=A Southeast Asian language (such as Vietnamese, Thai, or Cambodian)
      6=A South Asian language (such as Hindi or Tamil)
      7=An Asian language (such as Japanese or Korean)
      8=A Middle Eastern language (such as Arabic or Farsi)
      9=Another language
Routing: Go to P2FINTRO.
~~~~~~
Screen: P2FINTRO
Wording: Now in the last part of the interview we will ask you for information that will make it possible for us to locate you and [teenager] more easily in the future for the HSLS:09 study.

Please be assured that all information you provide will be kept confidential and separately from the answers you have already provided.
Routing: go to P21NAME.
~~~~~~
Screen: P21NAME
Wording: What is your first name, middle initial, and last name?
  Item: P21NAME1
    Item wording: First name:

  Item: P21NAME2
    Item wording: Middle initial:

  Item: P21NAME3
    Item wording: Last name:

Routing: If first, middle, or last name entered, go to P21ADD.
If no names given, go to P2SSN.
~~~~~~
Screen: P21ADD
Wording: What is your complete address? Be sure to include any apartment number or P.O. Box number.
  Item: P21STRT1
    Item wording: Address 1:
  Item: P21STRT2
    Item wording: Address 2:
  Item: P21ZIP
    Item wording: ZIP code:
  Item: P21CITY
    Item wording: City:
  Item: P21ST
    Item wording: State:
Routing: go to P2MAILADD.
~~~~~~
Screen: P21MAILADD
Wording: What is your mailing address?
  Item: P2SAMEADD
    Item wording: (Check here if your mailing address is the same as the address you provided on the previous screen.)
      0=No
      1=Yes
  Item: P2MSTRT1
    Item wording: Address 1:
  Item: P2MSTRT2
    Item wording: Address 2:
  Item: P2MZIP
    Item wording: Zip code:
  Item: P2MCITY

    Item wording: City:
  Item: P2MST
    Item wording: State:
Routing: go to P21PH

~~~~~~

Screen: P21PH

Wording: What are your home, cell, and work phone numbers?
  Item: P21HMPH
    Item wording: Home phone number (XXX-XXX-XXXX):
  Item: P21HMNO
    Item wording: (Check here if you do not have a home phone number.)
     0=No
     1=Yes
  Item: P21CLPH
    Item wording: Cell phone number (XXX-XXX-XXXX):
  Item: P21CLNO
    Item wording: (Check here if you do not have a cell phone number.)
     0=No
     1=Yes
  Item: P21WKPH
    Item wording: Business phone number (XXX-XXX-XXXX):
  Item: P21WKNO
    Item wording: (Check here if you do not have a business phone number.)
     0=No
     1=Yes
Routing: go to P21EMAIL.

~~~~~~

Screen: P21EMAIL

Wording: What is the email address that you will most likely be using during the next three years?
  Item: P21EMAIL1
    Item wording: Email address:
  Item: P21EMAILNO
    Item wording: (Check here if you do not have an email address).
     0=No
     1=Yes
Routing: go to P2SSN.

~~~~~~

Screen: P2SSN

Wording: Next we ask you to provide social security numbers for yourself and [teenager]. These social security numbers will be used to help us find you and [teenager] for future follow up. All of your responses will be kept completely confidential and providing this information is voluntary.
  Item: P21SSN
    Item wording: |(please enter numbers only; dashes are not needed)
  Item: P2STUSSN

Item wording: |(please enter numbers only; dashes are not needed)
Routing: go to P22NAME.
~~~~~~
Screen: P22NAME
Wording: What is the first name, middle initial, and last name of [teenager]'s [father/mother/parent who lives outside your home (if applicable)? This could be a biological, adoptive, step, foster, or any other type of parent, but should be someone who will know how to get in touch with you and [teenager] at some point in the future].
   Item: P22NAME1
     Item wording: First name:
   Item: P22NAME2
     Item wording: Middle initial:
   Item: P22NAME3
     Item wording: Last name:
   Item: P22NONE
     Item wording: (Check here if [teenager] does not have a parent living outside the home.)
       0=No
       1=Yes
Routing: If the relationship is biological or adoptive mother or father in P2RELSHP, and there is a spouse or partner in P2SPOUSE, and the relationship is biological or adoptive mother or father in P2SPSREL, and a name is entered in P22NAME, go to P22PH.
If the relationship is grandparent, relative, or guardian and there are 2 parents in the household that are biological or adoptive parents and a name is entered in P22NAME, go to P22PH.
If there is no other parent living in the home, go to P2RNAME.
If any name is entered in P22NAME, go to P2ADD.
Else go to P2RNAME.
~~~~~~
Screen: P22ADD
Wording: What is the complete address of [teenager]'s parent who lives outside your home? Be sure to include any apartment number or P.O. Box number.
   Item: P22STRT1
     Item wording: Address 1:
   Item: P22STRT2
     Item wording: Address 2:
   Item: P22ZIP
     Item wording: ZIP code:
   Item: P22CITY
     Item wording: City:
   Item: P22ST
     Item wording: State:
Routing: go to P22PH.
~~~~~~
Screen: P22PH
Wording: What are the home, cell, and work phone numbers for [teenager]'s [father/mother/parent who lives outside your home]?
   Item: P22HMPH

Item wording: Home phone number (XXX-XXX-XXXX):
Item: P22HMNO
  Item wording: Check here if they do not have a home phone number.
   0=No
   1=Yes
Item: P22HMSM
Item: P22CLPH
  Item wording: Cell phone number (XXX-XXX-XXXX):
Item: P22CLNO
  Item wording: Check here if they do not have a cell phone number.
   0=No
   1=Yes
Item: P22WKPH
  Item wording: Business phone number (XXX-XXX-XXXX):
Item: P22WKNO
  Item wording: Check here if they do not have a business phone number.
   0=No
   1=Yes
Routing: go to P2RNAME.
~~~~~~

Screen: P2RNAME
Wording: What is the first name, middle initial, and last name of a family member who will always know how to get in touch with you and [teenager]?
  Item: P2RNAME1
   Item wording: First name:
  Item: P2RNAME2
   Item wording: Middle initial:
  Item: P2RNAME3
   Item wording: Last name:
Routing: If any name is given in P21NAME, go to P2RADD.
If no name is given, go to P2FNAME.
~~~~~~

Screen: P2RADD
Wording: What is the complete address of that family member? Be sure to include any apartment number or P.O. Box number.
  Item: P2RSTRT1
   Item wording: Address 1:
  Item: P2RSTRT2
   Item wording: Address 2:
  Item: P2RZIP
   Item wording: ZIP code:
  Item: P2RCITY
   Item wording: City:
  Item: P2RST
   Item wording: State:
Routing: go to P2RPH.

~~~~~~
Screen: P2RPH
Wording: What are that family member's home, cell, and work phone numbers?
   Item: P2RHMPH
      Item wording: Home phone number (XXX-XXX-XXXX):
   Item: P2RHMNO
      Item wording: Check here if they do not have a home phone number.
        0=No
        1=Yes
   Item: P2RCLPH
      Item wording: Cell phone number (XXX-XXX-XXXX):
   Item: P2RCLNO
      Item wording: Check here if they do not have a cell phone number.
        0=No
        1=Yes
   Item: P2RWKPH
      Item wording: Business phone number (XXX-XXX-XXXX):
   Item: P2RWKNO
      Item wording: Check here if they do not have a business phone number.
        0=No
        1=Yes
Routing: go to P2RELREL.
~~~~~~
Screen: P2RELREL
Wording: What is this family member's relationship to you?
   Item: P2RELREL
        1=Your mother
        2=Your father
        3=Your mother-in-law
        4=Your father-in-law
        5=Your sister
        6=Your brother
        7=Your sister-in-law
        8=Your brother-in-law
        9=Your daughter or step-daughter
        10=Your son or step-son
        11=Your niece
        12=Your nephew
        13=Other
Routing: Go to P2FNAME.
~~~~~~
Screen: P2FNAME
Wording: What is the first name, middle initial, and last name of a close friend who will always know how to get in touch with you and [teenager]?
   Item: P2FNAME1
      Item wording: First name:

Item: P2FNAME2
   Item wording: Middle initial:
Item: P2FNAME3
   Item wording: Last name:
Routing: If any name is given in P21NAME, go to P2FADD.
If no name is given in P21NAME, go to P2HELP.
~~~~~~
Screen: P2FADD
Wording: What is the complete address of that close friend? Be sure to include any apartment number or P.O. Box number.
   Item: P2FSTRT1
      Item wording: Address 1:
   Item: P2FSTRT2
      Item wording: Address 2:
   Item: P2FZIP
      Item wording: ZIP code:
   Item: P2FCITY
      Item wording: City:
   Item: P2FST
      Item wording: State:
Routing: go to P2FPH.
~~~~~~
Screen: P2FPH
Wording: What is the telephone number of that close friend?
   Item: P2FHMPH
      Item wording: Telephone number (XXX-XXX-XXXX):
   Item: P2FHMNO
      Item wording: Check here if this friend does not have a phone number.
       0=No
       1=Yes
Routing: go to P2HELP.
~~~~~~
Screen: P2HELP
Wording:
CATI: Besides me, did anyone help you complete this questionnaire?
Web mode: Did anyone help you complete this questionnaire?
   Item: P2HELP
       1=Yes
       0=No
Routing: If anyone helped parent complete questionnaire, go to P2ASSIST.
Otherwise, go to P2END.
~~~~~~
Screen: P2ASSIST
Wording: Who helped you complete this questionnaire?
   Item: P2ASSIST_1
      Item wording: [teenager]

     0=No
     1=Yes
  Item: P2ASSIST_2
    Item wording: Another family member
     0=No
     1=Yes
  Item: P2ASSIST_3
    Item wording: One of your friends
     0=No
     1=Yes
  Item: P2ASSIST_4
    Item wording: Another person
     0=No
     1=Yes
Routing: Go to END

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