

**APPENDIX E:  
COUNSELOR QUESTIONNAIRE**

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such a collection displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0852. The time required to complete this information collection, including assessment, time to review instructions, and complete and review the information collection is estimated to be an average of 90 minutes.

If you have any comments concerning the accuracy of the time estimate or suggestions for improving the interview, please write: U.S. Department of Education, Washington D.C. 20202-4651. If you have comments or concerns regarding the status of your individual interview, write directly to:

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National Center for Education Statistics  
U.S. Department of Education  
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Washington, D.C. 20006-5652

OMB Clearance No.: 1850-0852 | Expiration Date: **07/31/2011**

**Counselor**

**Screen:** C2AINTRO

**Wording:** First we have some questions about staffing and common practices in the counseling department of [school name].

**Routing:** Go to C2NUMCSL.

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**Screen:** C2NUMCSL

**Wording:** Including yourself, how many full-time and part-time counselors work with high school students at [school name]?

(If you share a counselor with another school, please count that counselor as part-time.)

**Item:** C2NUMCSF

**Item wording:** | full-time counselor(s)

**Item:** C2NUMCSP

**Item wording:** | part-time counselor(s)

**Routing:** If the number of full-time and part-time counselors are both 0 or missing, go to C2HSCOUN

Otherwise, go to C2PERCSL.

~~~~~

**Screen:** C2HSCOUN

**Wording:** Are you a counselor who works with high school students at [school name]?

**Item:** C2HSCOUN

1=Yes

0=No

**Routing:** If counselor works with high school students (1) then go to C2NUMCSL.

If counselor does not work with high school students then go to C2INELIG.

~~~~~  
**Screen:** C2INELIG

**Wording:** Thank you very much for taking the time to start this interview. Unfortunately, because this survey was designed for counselors who work with high school students, you may not be eligible to participate. We will be in touch with you if follow-up is needed. Thank you. (If you are a high school counselor at [school name] please use the “Previous” button to back up and then answer “Yes.”)

**Routing:** Stay on this screen unless the user clicks the 'Previous' button  
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**Screen:** C2PERCSL

**Wording:** On average, what is the caseload for a counselor in your school?

**Item:** C2PERCSL

**Item wording:** |students per counselor

**Routing:** Go to C2ASSIGN.  
~~~~~

**Screen:** C2ASSIGN

**Wording:** Which of the following best describes how counselors are assigned to students at your school?

Would you say counselors are assigned...

**Item:** C2ASSIGN

1=to all students at this school

2=to a specific grade level such as a 9th grade counselor

3=to an incoming class of 9th graders and remain with them throughout their high school years such as a counselor for the class of 2013

4=to a group of students whose last names fall within a slice of the alphabet such as all students with last names from “A to D”

5=to small learning communities such as schools-within-a-school, pods, and houses, or

6=in another way?

**Item:** C2ASSIGN\_Other

**Item wording:** Please specify:

**Routing:** Go to C2MEET.  
~~~~~

**Screen:** C2MEET

**Wording:** On average, how often do counselors at [school name] meet one-on-one with a typical student from each of the following groups?

**Item:** C2MHIACHV

**Item wording:** High achieving students

1=Never

2=Weekly

3=Monthly

4=Quarterly

6=Once each semester

7=Once each year

**Item:** C2MAVGACHV

**Item wording:** Average achieving students

- 1=Never
- 2=Weekly
- 3=Monthly
- 4=Quarterly
- 5=Once each semester
- 6=Once each year

**Item:** C2MLOWACHV

**Item wording:** Low achieving students

- 1=Never
- 2=Weekly
- 3=Monthly
- 4=Quarterly
- 5=Once each semester
- 6=Once each year

**Routing:** Go to C2MEET\_MP.

~~~~~

**Screen:** C2MEET\_MP

**Wording:** Did you have any difficulty in answering the previous question?

**Item:** C2MEET\_MP

- 1=Yes
- 0=No

**Item:** C2MEET\_MP\_OTHER

**Item wording:** - Please describe any difficulty you had:

**Routing:** Go to C2STAFF

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**Screen:** C2STAFF

**Wording:** In your opinion, does your school have enough counseling staff to adequately provide counseling services in the following areas?

**Item:** CSTAFF1

**Item wording:** Behavior problems

- 1=Yes
- 0=No

**Item:** C2STAFF2

**Item wording:** Personal problems such as bullying, substance abuse, or gangs

- 1=Yes
- 0=No

**Item:** C2STAFF3

**Item wording:** Academic difficulties

- 1=Yes
- 0=No

**Item:** C2STAFF4

**Item wording:** Course selection

- 1=Yes
- 0=No

**Item:** C2STAFF5

**Item wording:** College preparation

1=Yes

0=No

**Item:** C2STAFF6

**Item wording:** Work preparation

1=Yes

0=No

**Item:** C2STAFF7

**Item wording:** Career selection

1=Yes

0=No

**Routing:** Go to C2PRMARY

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**Screen:** C2PRMARY

**Wording:** Does your school have one or more counselors whose primary responsibility is assisting students with...

**Item:** C2CLPREP

**Item wording:** selecting courses and programs that will help them succeed in college?

1=Yes

0=No

**Item:** C2CLSPREP

**Item wording:** college selection?

1=Yes

0=No

**Item:** C2CLAPREP

**Item wording:** college applications?

1=Yes

0=No

**Item:** C2JBPREP

**Item wording:** preparation for the workplace?

1=Yes

0=No

**Item:** C2JBPPREP

**Item wording:** placement into the workforce?

1=Yes

0=No

**Routing:** Go to C2KNOW.

~~~~~

**Screen:** C2KNOW

**Wording:** How many of the counseling staff at your school are knowledgeable about...  
Please give your best estimate

**Item:** C2KNOW1

**Item wording:** the college application process?

**Item:** C2KNOW2

**Item wording:** the financial aid application process?

**Item:** C2KNOW3

**Item wording:** opportunities and eligibility requirements for scholarships?

**Item:** C2KNOW4

**Item wording:** college entrance tests?

**Item:** C2KNOW5

**Item wording:** college entrance requirements?

**Item:** C2KNOW6

**Item wording:** costs of attending a state university?

**Item:** C2KNOW7

**Item wording:** costs of attending a private or out-of-state university?

**Item:** C2KNOW8

**Item wording:** local labor market demand?

**Item:** C2KNOW9

**Item wording:** employers' skill needs?

**Item:** C2KNOW10

**Item wording:** employers' hiring processes?

**Routing:** Go to CBINTRO.

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**Screen:** C2BINTRO

**Wording:** Now we have some questions about your school's programs and supports.

**Routing:** Go to C2HSPLAN.

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**Screen:** C2HSPLAN

**Wording:** Are students in your high school required to have a written career or education plan?

**Item:** C2HSPLAN

1=Yes, a combined career and education plan

2=Yes, a career plan only

3=Yes, an education plan only

4=Neither a career plan nor an education plan

**Routing:** If required to have career/educational plan (1, 2 or 3) go to C2REVISE.

Else go to C2GATE.

~~~~~

**Screen:** C2REVISE

**Wording:** When are [career and education/career/education] plans revised?

**Item:** C2REVISE1

**Item wording:** Every year

1=Yes

0=No

**Item:** C2REVISE2

**Item wording:** When warranted by student grades

1=Yes

0=No

**Item:** C2REVISE3

**Item wording:** Upon student request

1=Yes

0=No

**Item:** C2REVISE4

**Item wording:** Upon parent or guardian request

1=Yes

0=No

**Item:** C2REVISE6

**Item wording:** Another time (Please specify)

1=Yes

0=No

**Item:** C2REVISE6\_other

**Item wording:** Please specify:

**Routing:** Go to C2EDPLANSH.

~~~~~  
**Screen:** C2EDPLANSH

**Wording:** Does your school share students' [career and education/career/education] plans with their parents or guardians?

Notes to

**Item:** C2EDPLANSH

1=Yes

0=No

**Routing:** if C2EDPLANSH = yes then go to C2EDPLAN;  
else go to C2USAGE.

~~~~~  
**Screen:** C2EDPLAN

**Wording:** When does your school share students' [career and education/career/education] plans with their parents or guardians?

**Item:** C2EDPLAN1

**Item wording:** When the plans are developed

1=Yes

0=No

**Item:** C2EDPLAN2

**Item wording:** When the plans are revised

1=Yes

0=No

**Item:** C2EDPLAN3

**Item wording:** During students' 12th grade year of high school

1=Yes

0=No

**Item:** C2EDPLAN4

**Item wording:** Upon student request

1=Yes

0=No

**Item:** C2EDPLAN5

**Item wording:** Upon parent or guardian request

1=Yes

0=No

**Item:** C2EDPLAN6

**Item wording:** The plans are shared at another time (Please specify)

1=Yes

0=No

**Item:** C2EDPLAN6\_other

**Item wording:** Please specify:

**Routing:** Go to C2USAGE.

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**Screen:** C2USAGE

**Wording:** How are students' [career and education/career/education] plans used?

**Item:** C2USAGE1

**Item wording:** Selecting high school courses

1=Yes

0=No

**Item:** C2USAGE2

**Item wording:** Identifying colleges to apply to

1=Yes

0=No

**Item:** C2USAGE3

**Item wording:** Identifying relevant financial aid opportunities

1=Yes

0=No

**Item:** C2USAGE4

**Item wording:** Identifying a mentor in a student's area of interest

1=Yes

0=No

**Item:** C2USAGE5

**Item wording:** Selecting workplace preparation activities such as job shadowing, internships

1=Yes

0=No

**Item:** C2USAGE6

**Item wording:** Identifying career-related volunteer or service opportunities

1=Yes

0=No

**Item:** C2USAGE7

**Item wording:** Assessing progress towards goals in formal meetings with counselors

1=Yes

0=No

**Item:** C2USAGE8

**Item wording:** Plans are used in another way (Please specify)

1=Yes

0=No

**Item:** C2USAGE8\_other

**Item wording:** Please specify:

**Routing:** Go to C2MONITOR.

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**Screen:** C2MONITOR

**Wording:** Is compliance with students' [career and education/career/education] plans monitored?



**Item:** C2MONITOR

1=Yes

0=No

**Routing:** Go to C2GATE.

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**Screen:** C2GATE

**Wording:** In which of the following ways does [school name] support high school students?

**Item:** C2TECH

**Item wording:** Technology and software to support curriculum

1=Yes

0=No

**Item:** C2PULLOUT

**Item wording:** Gifted students receive pull-out instruction during the regular school day

1=Yes

0=No

**Item:** C2ENRCH

**Item wording:** Enrichment experiences such as Odyssey of the Mind, Science Olympiad, Academic Decathlon, math or science clubs, math or science teams

1=Yes

0=No

**Item:** C2APUNIV

**Item wording:** Advanced Placement, college or university courses

1=Yes

0=No

**Item:** C2SCHSHP

**Item wording:** Scholarships for students to attend special events, programs, or classes

1=Yes

0=No

**Item:** C2REWARDS

**Item wording:** Special incentives or rewards tied to academic performance

1=Yes

0=No

**Item:** C2MENT

**Item wording:** A school-arranged match with an adult mentor

1=Yes

0=No

**Item:** C2PEERTUT

**Item wording:** Peer tutoring

1=Yes

0=No

**Item:** C2SUMPRG

**Item wording:** Summer activities or programs

1=Yes

0=No

**Item:** C2PBIS

**Item wording:** Positive behavior interventions and supports such as HS-BEP (high school behavior education program)

1=Yes

0=No

**Item:** C2OTHSUP

**Item wording:** Your school supports high school students in other ways (Please specify)

1=Yes

0=No

**Item:** C2OTHSUP\_other

**Item wording:** Please specify:

**Routing:** Go to C2ENRICH.

~~~~~

**Screen:** C2ENRICH

**Wording:** Does [school name] offer summer school enrichment courses that allow students to get ahead academically, such as a geometry class that would allow a student taking algebra in 9th grade to take calculus in the 12th grade?

**Item:** C2ENRICH

1=Yes

0=No

**Routing:** If offer summer school enrichment courses (1), go to C2OFFERS.  
Else go to C2PROGS.

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**Screen:** C2OFFERS

**Wording:** To whom does your school offer these summer school enrichment courses?

**Item:** C2STRUGS

**Item wording:** Struggling students

1=Yes

0=No

**Item:** C2ALLSTU

**Item wording:** Average students

1=Yes

0=No

**Item:** C2HIACHV

**Item wording:** High achieving students

1=Yes

0=No

**Routing:** Go to C2PROGS.

~~~~~

**Screen:** C2PROGS

**Wording:** Does [school name] have any formal programs or systematic efforts to...

**Item:** C2PRSUMS

**Item wording:** encourage underrepresented students to pursue mathematics, science, engineering, and/or technology?

1=Yes

0=No

**Item:** C2INFORM

**Item wording:** inform parents or guardians about mathematics, science, engineering, and/or technology higher education or career opportunities?

1=Yes

0=No

**Item:** C2THNKPS

**Item wording:** encourage students who might not be considering college to do so?

1=Yes

0=No

**Item:** C2PLANCL

**Item wording:** help students plan or prepare for college such as Upward Bound, GEAR UP, AVID, or MESA?

1=Yes

0=No

**Item:** C2TRANEMP

**Item wording:** share students' transcripts with local employers?

1=Yes

0=No

**Item:** C2SKLEMP

**Item wording:** guarantee student skills to local employers?

1=Yes

0=No

**Routing:** Go to C2DUAL.

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**Screen:** C2DUAL

**Wording:** What type of dual-enrollment program does your school offer?

**Item:** C2DUAL1

**Item wording:** Students can earn college credits

1=Yes

0=No

**Item:** C2DUAL2

**Item wording:** Students can earn an Associate's degree upon graduation

1=Yes

0=No

**Item:** C2DUAL3

**Item wording:** Students can complete a career program (such as nursing assistant or computer network administrator)

1=Yes

0=No

**Item:** C2DUAL4

**Item wording:** Students are automatically accepted into a partner college upon high school graduation

1=Yes

0=No

**Item:** C2DUAL5

**Item wording:** Your school offers other types of dual-enrollment programs (Please specify)

1=Yes

0=No

**Item:** C2DUAL5\_other

**Item wording:** Please specify:

**Routing:** Go to C2OUTSCH.

~~~~~

**Screen:** C2OUTSCH

**Wording:** In which of the following ways may a student take a course for credit if it is not offered by your school?

**Item:** C2INDSTD

**Item wording:** Independent study

1=Yes

0=No

**Item:** C2ONLINE

**Item wording:** On-line or distance learning courses

1=Yes

0=No

**Item:** C2OTHHS

**Item wording:** Courses at another traditional high school in the district

1=Yes

0=No

**Item:** C2TECHSC

**Item wording:** Courses at a local career or technical school

1=Yes

0=No

**Item:** C2COMCOL

**Item wording:** Courses at a local community college

1=Yes

0=No

**Item:** C24YRCOL

**Item wording:** Courses at a nearby 4-year college or university

1=Yes

0=No

**Item:** C2OTHOPT

**Item wording:** Students may take courses not offered by your school in other ways (Please specify)

1=Yes

0=No

**Item:** C2OTHOPT\_other

**Item wording:** Please specify:

**Routing:** Go to C2MATEST.

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**Screen:** C2MATEST

**Wording:** Does your school require students to take a mathematics competency test such as an end-of-course exam, end-of-year high school proficiency exam, or exit exam?

**Item:** C2MATEST

1=Yes

0=No

**Routing:** If required to take mathematics competency test (1), go to C2FTEST.  
Else go to C2ASSIST.

~~~~~  
**Screen:** C2FTEST

**Wording:** If a student fails a mathematics competency test in high school, which of the following options are available to the student at the school and which are required of the student?

**Item:** C2RETEST

**Item wording:** Retaking the test

- 1=Available and required
- 2=Available, but not required
- 3=Not available at school

**Item:** C2REMEDL

**Item wording:** Taking remedial classes

- 1=Available and required
- 2=Available, but not required
- 3=Not available at school

**Item:** C2REPEAT

**Item wording:** Repeating classes

- 1=Available and required
- 2=Available, but not required
- 3=Not available at school

**Item:** C2TSTPRP

**Item wording:** Taking a test preparation class

- 1=Available and required
- 2=Available, but not required
- 3=Not available at school

**Item:** C2TUTOR

**Item wording:** Tutoring

- 1=Available and required
- 2=Available, but not required
- 3=Not available at school

**Item:** C2INDPRG

**Item wording:** Individualized academic program

- 1=Available and required
- 2=Available, but not required
- 3=Not available at school

**Item:** C2SMRSCH

**Item wording:** Summer school

- 1=Available and required
- 2=Available, but not required
- 3=Not available at school

**Item:** C2ALTEDU

**Item wording:** Referral to an alternative or continuing education school

- 1=Available and required
- 2=Available, but not required

3=Not available at school

**Routing:** Go to C2ASSIST.

~~~~~  
**Screen:** C2ASSIST

**Wording:** Which of the following steps does your school take for students in high school who need extra assistance?

**Item:** C2TUTORM

**Item wording:** Tutoring during the regular school day

1=Yes

0=No

**Item:** C2AIDCLM

**Item wording:** School staff work with classroom teachers to provide extra assistance

1=Yes

0=No

**Item:** C2AIDPLM

**Item wording:** Pull-out instruction during the regular school day

1=Yes

0=No

**Item:** C2MASTHA

**Item wording:** Homework assistance program

1=Yes

0=No

**Item:** C2OUTSDM

**Item wording:** Additional support outside the regular school day such as before- or after-school tutoring or special programs, or weekend or summer school programs

1=Yes

0=No

**Item:** C2OTHPRG

**Item wording:** Your school takes other steps to assist struggling high school students (Please specify)

1=Yes

0=No

**Item:** C2OTHPRG\_other

**Item wording:** Please specify:

**Routing:** Go to C2DRPPRE.

~~~~~  
**Screen:** C2DRPPRE

**Wording:** Does your school have a formal dropout prevention program for students in high school?

This may be a whole-school restructuring program or a targeted program that operates on a smaller scale within the school or community organization(s) and enrolls students identified as at risk of dropping out.

**Item:** C2DRPPRE

1=Yes

0=No

**Routing:** If school has formal dropout prevention program (1), go to C2DOPRV.

Else go to C2COLPRP.

~~~~~  
**Screen:** C2DOPRV

**Wording:** On what basis are students in high school recommended for your dropout prevention program?

**Item:** C2DOAB

**Item wording:** Absentee record

1=Yes

0=No

**Item:** C2DOPERF

**Item wording:** Poor or failing grades

1=Yes

0=No

**Item:** C2ELECGR

**Item wording:** Electronic grading systems that identify failing students early in a semester

1=Yes

0=No

**Item:** C2BEHCRD

**Item wording:** Insufficient credits for promotion

1=Yes

0=No

**Item:** C2DOTREF

**Item wording:** Teacher's referral

1=Yes

0=No

**Item:** C2DOCREF

**Item wording:** Counselor's referral

1=Yes

0=No

**Item:** C2DOPREQ

**Item wording:** Parental request

1=Yes

0=No

**Item:** C2DOSREQ

**Item wording:** Student request

1=Yes

0=No

**Item:** C2DODP

**Item wording:** Disciplinary problems

1=Yes

0=No

**Item:** C2DOOTH

**Item wording:** On another basis (Please specify)

1=Yes

0=No

**Item:** C2DOOTH\_other

**Item wording:** Please specify:

**Routing:** Go to C2DOPREQ.

~~~~~  
**Screen:** C2DOSTREQ

**Wording:** Are all at-risk students in [school name] required to participate in your dropout prevention program?

**Item:** C2DOSTREQ

1=Yes

0=No

**Routing:** Go to C2DOPSRV.

~~~~~  
**Screen:** C2DOPSRV

**Wording:** Which of the following services does your dropout prevention program offer?

**Item:** C2DOPSRV1

**Item wording:** Special instructional programs

1=Yes

0=No

**Item:** C2DOPSRV2

**Item wording:** Tutoring

1=Yes

0=No

**Item:** C2DOPSRV3

**Item wording:** Incentives for better attendance or classroom performance

1=Yes

0=No

**Item:** C2DOPSRV4

**Item wording:** Childcare for children of students

1=Yes

0=No

**Item:** C2DOPSRV5

**Item wording:** Job counseling

1=Yes

0=No

**Item:** C2DOPSRV6

**Item wording:** Other services offered (Please specify)

1=Yes

0=No

**Item:** C2DOPSRV6\_other

**Item wording:** Please specify:

**Routing:** Go to C2COLPRP.

~~~~~  
**Screen:** C2COLPRP

**Wording:** Does your school have a formal program on-site that prepares students for the General Education Development (GED) Test?

**Item:** C2COLPRP

1=Yes



0=No

**Routing:** Go to C2FAID.

~~~~~  
**Screen:** C2FAID

**Wording:** In which of the following ways does your school assist with college financial aid preparation?

**Item:** C2FAID1

**Item wording:** Offering informational meetings about the FAFSA (Free Application for Financial Student Aid) process

1=Yes

0=No

**Item:** C2FAID2

**Item wording:** Assisting students and families with completing the FAFSA

1=Yes

0=No

**Item:** C2FAID3

**Item wording:** Providing computer access for completing the FAFSA

1=Yes

0=No

**Item:** C2FAID4

**Item wording:** Sending out reminders of FAFSA deadlines

1=Yes

0=No

**Item:** C2FAID5

**Item wording:** Assisting with completing financial aid applications other than the FAFSA (such as scholarships, loans, or grants)

1=Yes

0=No

**Item:** C2FAID6

**Item wording:** Offering informational meetings on sources of financial aid (such as scholarships, loans, or grants)

1=Yes

0=No

**Item:** C2FAID7

**Item wording:** Offering individual counseling sessions to help students identify possible sources of financial aid

1=Yes

0=No

**Item:** C2FAID8

**Item wording:** Providing access to computerized financial aid resources

1=Yes

0=No

**Item:** C2FAID9

**Item wording:** Providing access to non-computerized financial aid resources

1=Yes

0=No

**Item:** C2FAID10

**Item wording:** Another way (please specify)

1=Yes

0=No

**Item:** C2FAID10\_other

**Item wording:** Please specify:

**Routing:** For all ways the school assists with college financial aid preparation, preload items into C2FAIDPCT.

If no items are checked, or if respondent selects "your school does not assist", go to C2APPLY.

~~~~~  
**Screen:** C2FAIDPCT

**Pre-Logic:** For all ways the school assists with college financial aid preparation in C2FAID, preload those items into C2FAIDPCT.

**Wording:** Approximately what percent of students in grades 9-12 take advantage of each of these financial aid preparation services offered by your school?

**Item:** C2FAID1PCT

**Item wording:** Informational meetings about the FAFSA process

1=0-10%

2=11-24%

3=25-49%

4=50-74%

5=75-100%

**Item:** C2FAID2PCT

**Item wording:** Assistance for families completing the FAFSA

1=0-10%

2=11-24%

3=25-49%

4=50-74%

5=75-100%

**Item:** C2FAID3PCT

**Item wording:** Computer access for completing the FAFSA

1=0-10%

2=11-24%

3=25-49%

4=50-74%

5=75-100%

**Item:** C2FAID4PCT

**Item wording:** Receiving reminders of FAFSA deadlines

1=0-10%

2=11-24%

3=25-49%

4=50-74%

5=75-100%

**Item:** C2FAID5PCT

**Item wording:** Informational meetings on sources of financial aid (such as scholarships, loans, grants)

- 1=0-10%
- 2=11-24%
- 3=25-49%
- 4=50-74%
- 5=75-100%

**Item:** C2FAID6PCT

**Item wording:** Individual counseling sessions to help students identify possible sources of financial aid

- 1=0-10%
- 2=11-24%
- 3=25-49%
- 4=50-74%
- 5=75-100%

**Item:** C2FAID7PCT

**Item wording:** Access to computerized financial aid resources

- 1=0-10%
- 2=11-24%
- 3=25-49%
- 4=50-74%
- 5=75-100%

**Item:** C2FAID8PCT

**Item wording:** Access to non-computerized financial aid resources

- 1=0-10%
- 2=11-24%
- 3=25-49%
- 4=50-74%
- 5=75-100%

**Item:** C2FAID9PCT

**Item wording:** Assistance completing financial aid applications other than the FAFSA (e.g., scholarships, loans, grants)

- 1=0-10%
- 2=11-24%
- 3=25-49%
- 4=50-74%
- 5=75-100%

**Item:** C2FAID10PCT

**Item wording:** Another way: [C2FAID10\_Other]

- 1=0-10%
- 2=11-24%
- 3=25-49%
- 4=50-74%
- 5=75-100%

**Routing:** Go to C2FAIDPCT\_MP.

~~~~~

**Screen:** C2FAIDPCT\_MP

**Wording:** Did you have any difficulty in answering the previous question?

**Item:** C2FAIDPCT\_MP

1=Yes

0=No

**Item:** C2FAIDPCT\_MP\_OTHER

**Item wording:** - Please describe any difficulty you had:

**Routing:** Go to C2APPLY.

~~~~~  
**Screen:** C2APPLY

**Wording:** In which of the following ways does [school name] assist with identifying and applying to colleges or universities?

**Item:** C2APPLY1

**Item wording:** Holding or participating in college fairs

1=Yes

0=No

**Item:** C2APPLY2

**Item wording:** Organizing student visits to colleges or universities

1=Yes

0=No

**Item:** C2APPLY3

**Item wording:** Holding information sessions for students and parents or guardians

1=Yes

0=No

**Item:** C2APPLY4

**Item wording:** Assisting students with completing college or university applications

1=Yes

0=No

**Item:** C2APPLY5

**Item wording:** Providing access to computerized information about colleges or universities

1=Yes

0=No

**Item:** C2APPLY6

**Item wording:** Providing access to non-computerized information about colleges or universities

1=Yes

0=No

**Item:** C2APPLY7

**Item wording:** Helping students identify criteria for selecting colleges to apply to such as majors offered, cost, or entry requirements

1=Yes

0=No

**Item:** C2APPLY8

**Item wording:** Another way (Please specify)

1=Yes

0=No

**Item:** C2APPLY8\_other

**Item wording:** Please specify:

**Routing:** For all ways the school assists with identifying and applying to colleges/universities, preload items into C2APPLYPCT.

If no items are checked, or if respondent selects "your school does not assist", go to C2EXAM.

~~~~~  
**Screen:** C2APPLYPCT

**Pre-Logic:** For all ways the school assists with identifying and applying to colleges/universities in C2APPLY, preload items into C2APPLYPCT.

**Wording:** Approximately what percentage of students from grades 9-12 take advantage of each of these college identification and application services offered by [school name]?

**Item:** C2APPLYPCT1

**Item wording:** College fairs

1=0-10%

2=11-24%

3=25-49%

4=50-74%

5=75-100%

**Item:** C2APPLYPCT2

**Item wording:** Visits to colleges/universities

1=0-10%

2=11-24%

3=25-49%

4=50-74%

5=75-100%

**Item:** C2APPLYPCT3

**Item wording:** Information sessions for students and parents or guardians

1=0-10%

2=11-24%

3=25-49%

4=50-74%

5=75-100%

**Item:** C2APPLYPCT4

**Item wording:** Assistance completing college/university applications

1=0-10%

2=11-24%

3=25-49%

4=50-74%

5=75-100%

**Item:** C2APPLYPCT5

**Item wording:** Access to computerized information about colleges/universities

1=0-10%

2=11-24%

3=25-49%

4=50-74%

5=75-100%

**Item:** C2APPLYPCT6

**Item wording:** Access to non-computerized information about colleges/universities

- 1=0-10%
- 2=11-24%
- 3=25-49%
- 4=50-74%
- 5=75-100%

**Item:** C2APPLYPCT7

**Item wording:** Assistance identifying criteria for selecting colleges to apply to (such as majors offered, cost, entry requirements)

- 1=0-10%
- 2=11-24%
- 3=25-49%
- 4=50-74%
- 5=75-100%

**Item:** C2APPLYPCT8

**Item wording:** Another way: [C2APPLY8\_Other]

- 1=0-10%
- 2=11-24%
- 3=25-49%
- 4=50-74%
- 5=75-100%

**Routing:** Go to C2EXAM.

~~~~~  
**Screen:** C2EXAM

**Wording:** In which of the following ways does [school name] assist with college entrance exams such as PSAT, SAT, ACT?

**Item:** C2EXAM1

**Item wording:** Providing information about when and where exams are offered

- 1=Yes
- 0=No

**Item:** C2EXAM2

**Item wording:** Providing copies of registration forms

- 1=Yes
- 0=No

**Item:** C2EXAM3

**Item wording:** Providing assistance completing the exam registration forms

- 1=Yes
- 0=No

**Item:** C2EXAM4

**Item wording:** Providing information about fee waivers

- 1=Yes
- 0=No

**Item:** C2EXAM9

**Item wording:** Paying exam registration fees

- 1=Yes
- 0=No

**Item:** C2EXAM5

**Item wording:** Offering test-preparation classes at your school

1=Yes

0=No

**Item:** C2EXAM6

**Item wording:** Providing information about external test-preparation classes (such as Kaplan, Princeton Review)

1=Yes

0=No

**Item:** C2EXAM7

**Item wording:** Providing sample test items

1=Yes

0=No

**Item:** C2EXAM8

**Item wording:** Another way (Please specify)

1=Yes

0=No

**Item:** C2EXAM8\_other

**Item wording:** Please specify:

**Routing:** For all ways the school assists with college entrance exams, preload items into C2EXAMPCT.

If no items are checked, or if respondent selects "your school does not assist", then go to C2PERSIST.

~~~~~

**Screen:** C2EXAMPCT

**Pre-Logic:** For all ways school assists with college entrance exams in C2EXAM, preload items into C2EXAMPCT.

**Wording:** Approximately what percent of students from grades 9-12 take advantage of each of these college entrance exam services offered by your school?

**Item:** C2EXAMPCT1

**Item wording:** Access to information about when and where exams are offered

1=0-10%

2=11-24%

3=25-49%

4=50-74%

5=75-100%

**Item:** C2EXAMPCT2

**Item wording:** Access to copies of registration forms

1=0-10%

2=11-24%

3=25-49%

4=50-74%

5=75-100%

**Item:** C2EXAMPCT3

**Item wording:** Assistance with exam registration

1=0-10%

2=11-24%

- 3=25-49%
- 4=50-74%
- 5=75-100%

**Item: C2EXAMPCT4**

**Item wording:** Access to information about fee waivers

- 1=0-10%
- 2=11-24%
- 3=25-49%
- 4=50-74%
- 5=75-100%

**Item: C2EXAMPCT5**

**Item wording:** Test-preparation classes

- 1=0-10%
- 2=11-24%
- 3=25-49%
- 4=50-74%
- 5=75-100%

**Item: C2EXAMPCT6**

**Item wording:** Access to information about external test-preparation classes (such as Kaplan, Princeton Review)

- 1=0-10%
- 2=11-24%
- 3=25-49%
- 4=50-74%
- 5=75-100%

**Item: C2EXAMPCT7**

**Item wording:** Access to sample test items

- 1=0-10%
- 2=11-24%
- 3=25-49%
- 4=50-74%
- 5=75-100%

**Item: C2EXAMPCT8**

**Item wording:** Another way: [C2EXAM8\_Other]

- 1=0-10%
- 2=11-24%
- 3=25-49%
- 4=50-74%
- 5=75-100%

**Routing:** Go to C2PERSIST.

~~~~~

**Screen:** C2PERSIST

**Wording:** What percent of students that enroll in college after graduation from [school name] persist past their first year in college?

**Item:** C2PERSIST

- 1=0-10 %



- 2=11-24%
- 3=25-49%
- 4=50-74%
- 5=75-100%
- 6=Your school does not get this information

**Routing:** Go to C2VOCTCH.

~~~~~  
**Screen:** C2VOCTCH

**Wording:** Is career technical education offered in your district on-site or off-site such as at an area vocational-technical school?

**Item:** C2VOCTCH

- 1=On-site only
- 2=Off-site only
- 3=On-site and off-site
- 4=Neither on-site nor off-site

**Routing:** Go to C2HSTOJB.

~~~~~  
**Screen:** C2HSTOJB

**Wording:** Which of the following steps does your school take to assist students with the transition from high school to work?

**Item:** C2INTRN

**Item wording:** Internships with local employers

- 1=Yes
- 0=No

**Item:** C2JBFAIR

**Item wording:** Job fairs

- 1=Yes
- 0=No

**Item:** C2AWARE

**Item wording:** Career awareness activities or class modules

- 1=Yes
- 0=No

**Item:** C2CINV

**Item wording:** Career interest inventories, vocational aptitude tests, or skills assessments

- 1=Yes
- 0=No

**Item:** C2WEXP

**Item wording:** Work experience programs, such as internships, co-op, or work study

- 1=Yes
- 0=No

**Item:** C2CARD

**Item wording:** Job fairs, career days, or career nights

- 1=Yes
- 0=No

**Item:** C2JBSV

**Item wording:** Job site visits, field trips, or job shadowing

1=Yes

0=No

**Item:** C2SBUSI

**Item wording:** School-based enterprises (businesses run by students and teachers)

1=Yes

0=No

**Item:** C2JBINTSK

**Item wording:** Training in job seeking or interviewing skills

1=Yes

0=No

**Item:** C2MENTOR

**Item wording:** Mentoring (a school-arranged match with an adult in the student's career area for advice and support)

1=Yes

0=No

**Item:** C2OTHJB

**Item wording:** The school assists students in other ways (Please specify)

1=Yes

0=No

**Item:** C2OTHJB\_other

**Item wording:** Please specify:

**Routing:** For all the ways school assists with the transition from high school to work, preload items into C2HSTOJBPCT.

If respondent selects no items, or if respondent selects school "there are no options to assist with the transition from high school to work", go to C2LEMP.

~~~~~

**Screen:** C2HSTOJBPCT

**Pre-Logic:** For all ways school assists with the transition from high school to work, in C2HSTOJB, preload items into C2HSTOJBPCT.

**Wordings:** Approximately what percent of students in grades 9-12 take advantage of each of these work preparation services offered by your school?

**Item:** C2HSTOJBPCT1

**Item wording:** Internships with local employers

1=0-10%

2=11-24%

3=25-49%

4=50-74%

5=75-100%

**Item:** C2HSTOJBPCT2

**Item wording:** Job fairs

1=0-10%

2=11-24%

3=25-49%

4=50-74%

5=75-100%

**Item:** C2HSTOJBPCT3

**Item wording:** Career awareness activities or class modules

- 1=0-10%
- 2=11-24%
- 3=25-49%
- 4=50-74%
- 5=75-100%

**Item:** C2HSTOJB PCT4

**Item wording:** Career interest inventories, vocational aptitude tests, or skills assessments

- 1=0-10%
- 2=11-24%
- 3=25-49%
- 4=50-74%
- 5=75-100%

**Item:** C2HSTOJB PCT5

**Item wording:** Work experience programs, such as internships, co-op, or work study

- 1=0-10%
- 2=11-24%
- 3=25-49%
- 4=50-74%
- 5=75-100%

**Item:** C2HSTOJB PCT6

**Item wording:** Career days or nights

- 1=0-10%
- 2=11-24%
- 3=25-49%
- 4=50-74%
- 5=75-100%

**Item:** C2HSTOJB PCT7

**Item wording:** Job site visits, field trips, or job shadowing

- 1=0-10%
- 2=11-24%
- 3=25-49%
- 4=50-74%
- 5=75-100%

**Item:** C2HSTOJB PCT8

**Item wording:** School-based enterprises (businesses run by students and teachers)

- 1=0-10%
- 2=11-24%
- 3=25-49%
- 4=50-74%
- 5=75-100%

**Item:** C2HSTOJB PCT9

**Item wording:** School-based enterprises (businesses run by students and teachers)

- 1=0-10%
- 2=11-24%
- 3=25-49%

4=50-74%  
5=75-100%

**Item:** C2HSTOJBPCT10

**Item wording:** Mentoring (a school-arranged match with an adult in the student's career area for advice and support)

1=0-10%  
2=11-24%  
3=25-49%  
4=50-74%  
5=75-100%

**Item:** C2HSTOJBPCT11

**Item wording:** Another way: [C2OTHJB\_OTHER]

1=0-10%  
2=11-24%  
3=25-49%  
4=50-74%  
5=75-100%

**Routing:** Go to C2HSTOJBPCT\_MP

~~~~~  
**Screen:** C2HSTOJBPCT\_MP

**Wording:** Did you have any difficulty in answering the previous question?

**Item:** C2HSTOJBPCT\_MP

1=Yes  
0=No

**Item:** C2HSTOJBPCT\_MP\_OTHER

**Item wording:** - Please describe any difficulty you had:

**Routing:** If school assists students with the transition from high school to work by offering career interest, vocational, tests, or skills assessments (item C2CINV) in C2HSTOJB, go to C2CPINVEN.

Otherwise, go to C2LEMP.

~~~~~  
**Screen:** C2CPINVEN

**Wording:** Do counselors assist students in interpreting results of career or personality inventories?

**Item:** C2CPINVEN

1=Yes, for all students  
2=Yes, for some students  
3=No

**Routing:** Go to C2LEMP.

~~~~~  
**Screen:** C2LEMP

**Wording:** Does your school have formal or informal linkages with local employers to aid in student preparation for the transition to work?

**Item:** C2EMPL

1=Yes  
0=No

**Routing:** If school has formal or informal linkages with local employers to aid in student preparation for the transition to work (1), go to C2LEMPT.  
Else go to C2WBJB.

~~~~~  
**Screen:** C2LEMPLT

**Wording:** Do local employers work with your school in any of the following ways?

**Item:** C2LEMPLT1

**Item wording:** Employers serve on education advisory committees

1=Yes

0=No

**Item:** C2LEMPLT2

**Item wording:** Employers offer job assurances to qualified students

1=Yes

0=No

**Item:** C2LEMPLT3

**Item wording:** Employers seek or accept nominations for new hires from school staff

1=Yes

0=No

**Item:** C2LEMPLT4

**Item wording:** Employers agree to use school grades or transcripts as part of their hiring process

1=Yes

0=No

**Item:** C2LEMPLT5

**Item wording:** Another linkage (Please specify)

1=Yes

0=No

**Item:** C2LEMPLT5\_other

**Item wording:** Please specify:

**Routing:** Go to C2WBJB.

~~~~~  
**Screen:** C2WBJB

**Wording:** Does your school provide students access to the internet for job searches?

**Item:** C2WBJB

1=Yes

0=No

**Routing:** Go to C2OTRJB.

~~~~~  
**Screen:** C2OTRJB

**Wording:** Does your school provide students with other sources of information about job opportunities?

**Item:** C2OTRJB

1=Yes

0=No

**Routing:** Go to C2CINTRO.

**Screen:** C2CINTRO

**Wording:** Now we have some questions about factors associated with students' mathematics and science course placement.

**Routing:** Go to C2MATHOF.

~~~~~  
**Screen:** C2MATHOF

**Wording:** Which of the following math and computer science courses are offered on-site at your high school?

**Item:** C2PREALG

**Item wording:** Pre-Algebra

1=Yes

0=No

**Item:** C2REMED

**Item wording:** Review or Remedial Math

1=Yes

0=No

**Item:** C2INTMT

**Item wording:** Integrated Math I

1=Yes

0=No

**Item:** C2INTMT2

**Item wording:** Integrated Math II or above

1=Yes

0=No

**Item:** C2CSAL

**Item wording:** Algebra I, part 1 and part 2

1=Yes

0=No

**Item:** C2CSA1

**Item wording:** Algebra I

1=Yes

0=No

**Item:** C2CSA2

**Item wording:** Algebra II

1=Yes

0=No

**Item:** C2CSGE

**Item wording:** Geometry

1=Yes

0=No

**Item:** C2CSTR

**Item wording:** Trigonometry

1=Yes

0=No

**Item:** C2CSA3

**Item wording:** Algebra III

1=Yes

0=No

**Item:** C2CSAG

**Item wording:** Analytic Geometry

1=Yes

0=No

**Item:** C2CSCP

**Item wording:** AP Calculus, AB

1=Yes

0=No

**Item:** C2CSCB

**Item wording:** AP Calculus, BC

1=Yes

0=No

**Item:** C2CALIB

**Item wording:** Calculus IB

1=Yes

0=No

**Item:** C2CSC

**Item wording:** Calculus (Not AP)

1=Yes

0=No

**Item:** C2CSCS

**Item wording:** AP Computer Science, A

1=Yes

0=No

**Item:** C2CSAP

**Item wording:** AP Computer Science, AB

1=Yes

0=No

**Item:** C2CSCM

**Item wording:** Computer Science (Not AP)

1=Yes

0=No

**Item:** C2CSPAP

**Item wording:** AP Statistics

1=Yes

0=No

**Item:** C2CSPS

**Item wording:** Statistics or Probability (Not AP)

1=Yes

0=No

**Item:** C2MONONE

**Item wording:** None of these

1=Yes

0=No

**Routing:** If school does not have any options for students to take courses for credit that are not offered at this school (item C2NOOPT) in C2OUTSCH, then go to C2SCIOFF.  
If all classes are offered at this school then go to C2SCIOFF.  
Otherwise go to C2MTOFS.

~~~~~

**Screen:** C2MTOFS

**Pre-Logic:** Do not display courses offered onsite at the school (i.e., all those selected in C2MATHOF).

**Wording:** Which of the following courses are offered for credit to your school's students through other means, such as at another high school, community college or as an online course?

**Item:** C2PREOF

**Item wording:** Pre-Algebra

1=Yes

0=No

**Item:** C2REMOF

**Item wording:** Review or Remedial Math

1=Yes

0=No

**Item:** C2INTOF

**Item wording:** Integrated Math I

1=Yes

0=No

**Item:** C2INTOF2

**Item wording:** Integrated Math II or above

1=Yes

0=No

**Item:** C2CSALOF

**Item wording:** Algebra I, part 1 and part 2

1=Yes

0=No

**Item:** C2CSA1OF

**Item wording:** Algebra I

1=Yes

0=No

**Item:** C2CSA2OF

**Item wording:** Algebra II

1=Yes

0=No

**Item:** C2CSGEOF

**Item wording:** Geometry

1=Yes

0=No

**Item:** C2CSTROF

**Item wording:** Trigonometry

1=Yes

0=No



**Item:** C2CSA3OF

**Item wording:** Algebra III

1=Yes

0=No

**Item:** C2CSAGOF

**Item wording:** Analytic Geometry

1=Yes

0=No

**Item:** C2CSCPOF

**Item wording:** AP Calculus, AB

1=Yes

0=No

**Item:** C2CSCBOF

**Item wording:** AP Calculus, BC

1=Yes

0=No

**Item:** C2CSIBOF

**Item wording:** Calculus IB

1=Yes

0=No

**Item:** C2CSCOF

**Item wording:** Calculus (Not AP)

1=Yes

0=No

**Item:** C2CSCSOF

**Item wording:** AP Computer Science, A

1=Yes

0=No

**Item:** C2CSAPOF

**Item wording:** AP Computer Science, AB

1=Yes

0=No

**Item:** C2CSCMOF

**Item wording:** Computer Science (Not AP)

1=Yes

0=No

**Item:** C2CSAPF

**Item wording:** AP Statistics

1=Yes

0=No

**Item:** C2CSPSOF

**Item wording:** Statistics or Probability (Not AP)

1=Yes

0=No

**Item:** C2MNONE

**Item wording:** None of these

1=Yes

0=No

**Routing:** go to C2SCIOFF.

~~~~~  
**Screen:** C2SCIOFF

**Wording:** Which of the following science courses are offered on-site at your high school?

**Item:** C2GEN

**Item wording:** General Science

1=Yes

0=No

**Item:** C2PHYS

**Item wording:** Physical Science

1=Yes

0=No

**Item:** C2CRES

**Item wording:** Earth Science

1=Yes

0=No

**Item:** C2CREN

**Item wording:** Environmental Science

1=Yes

0=No

**Item:** C2PRTH

**Item wording:** Principles of Technology

1=Yes

0=No

**Item:** C2CRB1

**Item wording:** Biology I

1=Yes

0=No

**Item:** C2LIFE

**Item wording:** Life Science

1=Yes

0=No

**Item:** C2CRCH

**Item wording:** Chemistry I

1=Yes

0=No

**Item:** C2CRP1

**Item wording:** Physics I

1=Yes

0=No

**Item:** C2CRSS1

**Item wording:** Integrated Science I

1=Yes

0=No

**Item:** C2CRIS2

**Item wording:** Integrated Science II or above

1=Yes

0=No

**Item:** C2CRPH

**Item wording:** Anatomy or Physiology

1=Yes

0=No

**Item:** C2CRENAP

**Item wording:** AP Environmental Science

1=Yes

0=No

**Item:** C2ADBI

**Item wording:** AP or IB Advanced Biology or Biology II

1=Yes

0=No

**Item:** C2ADCH

**Item wording:** AP or IB Advanced Chemistry or Chemistry I

1=Yes

0=No

**Item:** C2ADPY

**Item wording:** AP or IB Advanced Physics or Physics II

1=Yes

0=No

**Item:** C2BIOOTH

**Item wording:** Other biological sciences such as botany, marine biology, or zoology

1=Yes

0=No

**Item:** C2PHYOTH

**Item wording:** Other physical sciences such as astronomy or electronics

1=Yes

0=No

**Item:** C2EAOTH

**Item wording:** Other earth or environmental sciences such as ecology, geology, oceanography, or meteorology

1=Yes

0=No

**Item:** C2SCINONE

**Item wording:** None of these

1=Yes

0=No

**Routing:** If school does not have any options for students to take courses for credit that are not offered at this school (item C2NOOPT) in C2OUTSCH then go to C2G10SMM.

If all of the classes are offered at the school, then go to C2G10SMM.

Otherwise go to

C2SCOFS.

~~~~~  
**Screen:** C2SCOF5

**Pre-Logic:** Do not display courses offered onsite at the school (i.e., all those selected in C2SCIOFF).

**Wording:** Which of the following science courses are offered for credit to your school's students through other means, such as at another high school, community college or as an online course?

**Item:** C2GENOF

**Item wording:** General Science

1=Yes

0=No

**Item:** C2PHYSOF

**Item wording:** Physical Science

1=Yes

0=No

**Item:** C2CRESOF

**Item wording:** Earth Science

1=Yes

0=No

**Item:** C2CRENOF

**Item wording:** Environmental Science

1=Yes

0=No

**Item:** C2PRTHOF

**Item wording:** Principles of Technology

1=Yes

0=No

**Item:** C2CRB1OF

**Item wording:** Biology I

1=Yes

0=No

**Item:** C2LIFEOF

**Item wording:** Life Science

1=Yes

0=No

**Item:** C2CRCHOF

**Item wording:** Chemistry I

1=Yes

0=No

**Item:** C2CRP1OF

**Item wording:** Physics I

1=Yes

0=No

**Item:** C2INT1OF

**Item wording:** Integrated Science I

1=Yes

0=No

**Item:** C2INT2OF

**Item wording:** Integrated Science II or above

1=Yes

0=No

**Item:** C2CRPHOF

**Item wording:** Anatomy or Physiology

1=Yes

0=No

**Item:** C2CREOAP

**Item wording:** AP Environmental Science

1=Yes

0=No

**Item:** C2ADBIOF

**Item wording:** AP or IB Advanced Biology or Biology II

1=Yes

0=No

**Item:** C2ADCHOF

**Item wording:** AP or IB Advanced Chemistry or Chemistry I

1=Yes

0=No

**Item:** C2ADPYOF

**Item wording:** AP or IB Advanced Physics or Physics II

1=Yes

0=No

**Item:** C2BIO2OF

**Item wording:** Other biological sciences such as botany, marine biology, or zoology

1=Yes

0=No

**Item:** C2PHYOF

**Item wording:** Other physical sciences such as astronomy or electronics

1=Yes

0=No

**Item:** C2EAROF

**Item wording:** Other earth or environmental sciences such as ecology, geology, oceanography, or meteorology

1=Yes

0=No

**Item:** C2SCONONE

**Item wording:** None of these

1=Yes

0=No

**Routing:** Go to C2G10SMM.

~~~~~  
**Screen:** C2G10SMM

**Wording:** After 9th grade, are all high school students within the same grade placed in the same mathematics course sequence?

If all students within a grade (10, 11, or 12) are placed in the same math course, but with different teachers or different class periods please answer “yes.”

**Item:** C2G10SMM

- 1=Yes
- 0=No

**Routing:** If same mathematics course sequence (1), go to C2G10SSC.  
Else go to C2UPRM.

~~~~~

**Screen:** C2UPRM

**Wordings:** How important is each of the following factors in placing typical students into grades 10 through 12 advanced mathematics courses?

**Item:** C2PRVGRM

**Item wording:** Prior grades including grades from a prerequisite class

- 1=Not at all important
- 2=A little important
- 3=Somewhat important
- 4=Very important

**Item:** C2UPRM2

**Item wording:** Results of district or state end-of-year or end-of-course exams

- 1=Not at all important
- 2=A little important
- 3=Somewhat important
- 4=Very important

**Item:** C2PLTSTM

**Item wording:** Results of placement tests

- 1=Not at all important
- 2=A little important
- 3=Somewhat important
- 4=Very important

**Item:** C2UPRM4

**Item wording:** Results of PSAT scores

- 1=Not at all important
- 2=A little important
- 3=Somewhat important
- 4=Very important

**Item:** C2TCHRCM

**Item wording:** Previous year's teacher recommendation

- 1=Not at all important
- 2=A little important
- 3=Somewhat important
- 4=Very important

**Item:** C2FAMLYM

**Item wording:** Student and/or parent or guardian selection

- 1=Not at all important
- 2=A little important
- 3=Somewhat important

4=Very important

**Item:** C2STEDPM

**Item wording:** Student career or education plan

1=Not at all important

2=A little important

3=Somewhat important

4=Very important

**Item:** C2SCHDLM

**Item wording:** Master schedule considerations

1=Not at all important

2=A little important

3=Somewhat important

4=Very important

**Item:** C2UPRM9

**Item wording:** High school graduation requirements

1=Not at all important

2=A little important

3=Somewhat important

4=Very important

**Item:** C2UPRM10

**Item wording:** College entrance requirements

1=Not at all important

2=A little important

3=Somewhat important

4=Very important

**Routing:** Go to C2G10SSC.

~~~~~  
**Screen:** C2G10SSC

**Wording:** After 9th grade, are all high school students within the same grade placed in the same science course sequence?

If all students within a grade (10, 11, or 12) are placed in the same science course, but with different teachers or different class periods please answer "yes."

**Item:** C2G10SSC

1=Yes

0=No

**Routing:** If same science course sequence then go to C2COURSE.

Else go to C2UPRS.

~~~~~  
**Screen:** C2UPRS

**Wording:** How important is each of the following factors in placing typical students into grades 10 through 12 advanced science courses?

**Item:** C2PRVGRS

**Item wording:** Prior grades including grades from a prerequisite class

1=Not at all important

2=A little important

3=Somewhat important

4=Very important

**Item:** C2UPRS2

**Item wording:** Results of district or state end-of-year or end-of-course exams

1=Not at all important

2=A little important

3=Somewhat important

4=Very important

**Item:** C2PLTSTS

**Item wording:** Results of placement tests

1=Not at all important

2=A little important

3=Somewhat important

4=Very important

**Item:** C2UPRS4

**Item wording:** Results of PSAT scores

1=Not at all important

2=A little important

3=Somewhat important

4=Very important

**Item:** C2TCHRCS

**Item wording:** Previous year's teacher recommendation

1=Not at all important

2=A little important

3=Somewhat important

4=Very important

**Item:** C2FAMLYS

**Item wording:** Student and/or parent or guardian selection

1=Not at all important

2=A little important

3=Somewhat important

4=Very important

**Item:** C2STEDPS

**Item wording:** Student career or education plan

1=Not at all important

2=A little important

3=Somewhat important

4=Very important

**Item:** C2SCHDLS

**Item wording:** Master schedule considerations

1=Not at all important

2=A little important

3=Somewhat important

4=Very important

**Item:** C2UPRS9

**Item wording:** High school graduation requirements

1=Not at all important



- 2=A little important
- 3=Somewhat important
- 4=Very important

**Item:** C2UPRS10

**Item wording:** College entrance requirements

- 1=Not at all important
- 2=A little important
- 3=Somewhat important
- 4=Very important

**Routing:** Go to C2COURSE.

~~~~~

**Screen:** C2COURSE

**Wording:** What percentage of 12th graders in [school name] will have taken the following courses by the end of the 2010-11 school year?

**Item:** C2COURSE1

**Item wording:** Pre-calculus|%

**Item:** C2COURSE2

**Item wording:** Physics|%

**Routing:** Go to C2COURSE\_MP.

~~~~~

**Screen:** C2COURSE\_MP

**Wording:** Did you have any difficulty in answering the previous question?

**Item:** C2COURSE\_MP

- 1=Yes
- 0=No

**Item:** C2COURSE\_MP\_other

**Item wording:** - Please describe any difficulty you had:

**Routing:** go to C2AP.

~~~~~

**Screen:** C2AP

**Wording:** What percentage of 12th graders in [school name] have taken or are currently enrolled in at least one Advanced Placement course?

**Item:** C2AP

**Item wording:** |%

**Routing:** go to C2APEXAM.

~~~~~

**Screen:** C2APEXAM

**Wording:** Of the AP exams taken during the 2009-2010 school year by the students in [school name], what percentage of tests received a score of 3 or higher?

**Item:** C2APEXAM

**Item wording:** |%

**Routing:** go to C2DINTRO.

~~~~~

**Screen:** C2DINTRO

**Wording:** Now we have some questions about the types of data analyzed by your school and feedback received.

**Routing:** Go to C2DATA.

~~~~~  
**Screen:** C2DATA

**Wording:** Which of the following types of data does your school analyze?

**Item:** C2DATA1

**Item wording:** Attendance

1=Yes

0=No

**Item:** C2DATA2

**Item wording:** Student grades

1=Yes

0=No

**Item:** C2DATA3

**Item wording:** Discipline

1=Yes

0=No

**Item:** C2DATA4

**Item wording:** Standardized tests

1=Yes

0=No

**Item:** C2DATA5

**Item wording:** Academic recovery efforts

1=Yes

0=No

**Item:** C2DATA6

**Item wording:** Other data (Please specify)

1=Yes

0=No

**Item:** C2DATA6\_other

**Item wording:** Please specify:

**Routing:** If school does not analyze data, then go to C2FDBK.

Otherwise go to C2DATACHK.

~~~~~  
**Screen:** C2DATACHK

**Wording:** Who in your school examines these data?

**Item:** C2DATACHK1

**Item wording:** Administrators

0=No

1=Yes

**Item:** C2DATACHK2

**Item wording:** Guidance Counselors

0=No

1=Yes

**Item:** C2DATACHK3

**Item wording:** Departmental chairs

0=No

1=Yes

**Item:** C2DATACHK4

**Item wording:** Teachers

0=No

1=Yes

**Item:** C2DATACHK5

**Item wording:** Other staff

**Item:** C2DATACHK5\_Other

**Item wording:** Please specify:

**Routing:** Go to C2DATAUSE.

~~~~~  
**Screen:** C2DATAUSE

**Wording:** How are these data used at your school?

**Item:** C2DATAUSE1

**Item wording:** To revise courses

1=Yes

0=No

**Item:** C2DATAUSE2

**Item wording:** To improve instructional practices

1=Yes

0=No

**Item:** C2DATAUSE3

**Item wording:** To inform staffing decisions

1=Yes

0=No

**Item:** C2DATAUSE4

**Item wording:** To identify students needing extra assistance

1=Yes

0=No

**Item:** C2DATAUSE5

**Item wording:** In another way (Please specify)

1=Yes

0=No

**Item:** C2DATAUSE5\_other

**Item wording:** Please specify:

**Routing:** Go to C2FDBK.

~~~~~  
**Screen:** C2FDBK

**Wording:** To what extent does your school receive feedback from the local community or 2-year colleges attended by your graduates in each of the following areas?

**Item:** C2FDBK1

**Item wording:** Student need for remediation

1=Not at all

2=Occasionally, but not systematically

3=Systematically

**Item:** C2FDBK2

**Item wording:** Student persistence past the first semester  
1=Not at all  
2=Occasionally, but not systematically  
3=Systematically

**Item:** C2FDBK3

**Item wording:** Student persistence past the first year  
1=Not at all  
2=Occasionally, but not systematically  
3=Systematically

**Item:** C2FDBK4

**Item wording:** Student persistence to graduation  
1=Not at all  
2=Occasionally, but not systematically  
3=Systematically

**Routing:** Go to C2FDBK\_A.

~~~~~

**Screen:** C2FDBK\_A

**Wordings:** To what extent does your school receive feedback from the 4-year institutions attended by your graduates in each of the following areas?

**Item:** C2FDBK\_A1

**Item wording:** Student need for remediation  
1=Not at all  
2=Occasionally, but not systematically  
3=Systematically

**Item:** C2FDBK\_A2

**Item wording:** Student persistence past the first semester  
1=Not at all  
2=Occasionally, but not systematically  
3=Systematically

**Item:** C2FDBK\_A3

**Item wording:** Student persistence past the first year  
1=Not at all  
2=Occasionally, but not systematically  
3=Systematically

**Item:** C2FDBK\_A4

**Item wording:** Student persistence to graduation  
1=Not at all  
2=Occasionally, but not systematically  
3=Systematically

**Routing:** Go to C2FDBK\_MP.

~~~~~

**Screen:** C2FDBK\_MP

**Wordings:** Did you have any difficulty in answering the previous two questions regarding feedback received from colleges?

**Item:** C2FDBK\_MP

1=Yes

0=No

**Item:** C2FDBK\_MP\_other

**Item wording:** - Please describe any difficulty you had:

**Routing:** If respondent indicates they receive feedback from colleges attended by their school's graduates (i.e. the respondent indicates something other than "not at all" for any item on screen C2FDBK or C2FDBK\_A) then go to C2FDBKUSE; else go to C2FDBKEMP

~~~~~  
**Screen:** C2FDBKUSE

**Wording:** How is the feedback from the colleges attended by your graduates utilized?

**Item:** C2FDBKUSE1

**Item wording:** Your school makes changes to its courses

1=Yes

0=No

**Item:** C2FDBKUSE2

**Item wording:** Your school makes changes in graduation requirements

1=Yes

0=No

**Item:** C2FDBKUSE3

**Item wording:** The counseling staff uses this feedback to guide students to appropriate college or university choices

1=Yes

0=No

**Item:** C2FDBKUSE4

**Item wording:** In another way (Please specify)

1=Yes

0=No

**Item:** C2FDBKUSE4\_other

**Item wording:** Please specify:

**Routing:** Go to C2FFBKEMP

~~~~~  
**Screen:** C2FFBKEMP

**Wording:** In which areas does your school receive feedback from local employers or other sources?

**Item:** C2FFBKEMP1

**Item wording:** Employer satisfaction with new hires

1=Yes

0=No

**Item:** C2FFBKEMP2

**Item wording:** Unemployment rates among graduates who are not enrolled in college

1=Yes

0=No

**Item:** C2FFBKEMP3

**Item wording:** Your school receives feedback from local employers in other areas (Please specify)

1=Yes

0=No

**Item:** C2FFBKEMP3\_other

**Item wording:** Please specify:

**Routing:** Go to C2PRBL.

~~~~~  
**Screen:** C2PRBL

**Wording:** To what degree is each of the following a problem at your school?

**Item:** C2PRBL1

**Item wording:** Student tardiness

1=Not a problem

2=Minor problem

3=Moderate problem

4=Serious problem

**Item:** C2PRBL2

**Item wording:** Student absenteeism

1=Not a problem

2=Minor problem

3=Moderate problem

4=Serious problem

**Item:** C2PRBL3

**Item wording:** Student class cutting

1=Not a problem

2=Minor problem

3=Moderate problem

4=Serious problem

**Item:** C2PRBL4

**Item wording:** Teacher absenteeism

1=Not a problem

2=Minor problem

3=Moderate problem

4=Serious problem

**Item:** C2PRBL5

**Item wording:** Students dropping out

1=Not a problem

2=Minor problem

3=Moderate problem

4=Serious problem

**Item:** C2PRBL6

**Item wording:** Student apathy

1=Not a problem

2=Minor problem

3=Moderate problem

4=Serious problem

**Item:** C2PRBL7

**Item wording:** Lack of parental involvement

1=Not a problem

- 2=Minor problem
- 3=Moderate problem
- 4=Serious problem

**Item:** C2PRBL8

**Item wording:** Students come to school unprepared to learn

- 1=Not a problem
- 2=Minor problem
- 3=Moderate problem
- 4=Serious problem

**Item:** C2PRBL9

**Item wording:** Poor student health

- 1=Not a problem
- 2=Minor problem
- 3=Moderate problem
- 4=Serious problem

**Item:** C2PRBL10

**Item wording:** Lack of resources and materials for teachers

- 1=Not a problem
- 2=Minor problem
- 3=Moderate problem
- 4=Serious problem

**Routing:** Go to End.

~~~~~