Screen: S2AINTRO

Wording: First we would like some information that will help us contact you in the future so you can take part in the next phase of this study. This information will be kept separately from the rest of your answers.

 +++++

Routing: Go to S2NAME.

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

Screen: S2NAME

Wording: What is your first name, middle name, and last name?

 +++++

 Item: S2NAME1

 Item wording: First name:

 Item: S2NAME2

 Item wording: Middle name:

 Item: S2NAME3

 Item wording: Last name:

Routing: Go to S2SADD

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Screen: S2SADD

Wording: What is your complete address? Be sure to include any apartment number or P.O. Box number.

 +++++

 Item: S2SSTRT1

 Item wording: Address 1:

 Item: S2SSTRT2

 Item wording: Address 2:

 Item: S2SZIP

 Item wording: ZIP code:

 Item: S2SCITY

 Item wording: City:

 Item: S2SST

 Item wording: State:

 -9=Select one

 1=Alabama

 2=Alaska

 3=Arizona

 4=Arkansas

 5=California

 6=Colorado

 7=Connecticut

 8=Delaware

 9=District of Columbia

 10=Florida

 11=Georgia

 12=Hawaii

 13=Idaho

 14=Illinois

 15=Indiana

 16=Iowa

 17=Kansas

 18=Kentucky

 19=Louisiana

 20=Maine

 21=Maryland

 22=Massachusetts

 23=Michigan

 24=Minnesota

 25=Mississippi

 26=Missouri

 27=Montana

 28=Nebraska

 29=Nevada

 30=New Hampshire

 31=New Jersey

 32=New Mexico

 33=New York

 34=North Carolina

 35=North Dakota

 36=Ohio

 37=Oklahoma

 38=Oregon

 39=Pennsylvania

 40=Rhode Island

 41=South Carolina

 42=South Dakota

 43=Tennessee

 44=Texas

 45=Utah

 46=Vermont

 47=Virginia

 48=Washington

 49=West Virginia

 50=Wisconsin

 51=Wyoming

 99=FOREIGN COUNTRY

Routing: Go to S2PHONE.

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

Screen: S2PHONE

Wording: What are your home and cell phone numbers starting with the 3-digit area code?

 +++++

 Item: S2SHOMPH

 Item wording: Home phone number (XXX-XXX-XXXX):

 Item: S2SNOHPH

 Item wording: (Check here if you do not have a home telephone)

 0=No

 1=Yes

 Item: S2SCLLPH

 Item wording: Cell phone number (XXX-XXX-XXXX):

 Item: S2SNOCLL

 Item wording: (Check here if you do not have a cell phone)

 0=No

 1=Yes

Routing: Go to S2EMAIL

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Screen: S2EMAIL

Wording: What is the email address that you will most likely be using during the next three years?

 +++++

 Item: S2EMAIL1

 Item wording: Email address:

 Item: S2NOEMAL

 Item wording: (Check here if you do not have an email address)

 0=No

 1=Yes

Routing: Go to S2MOM

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

Screen: S2MOM

Wording: What is your mother’s full name? If you have both a mother and a stepmother or other female guardian, what is the name of the one you live with most of the time?

 +++++

 Item: S2MOM1

 Item wording: First name:

 Item: S2MOM2

 Item wording: Middle name:

 Item: S2MOM3

 Item wording: Last name:

 Item: S2NOMOM

 Item wording: (Check here if you do not have a living mother or female guardian)

 0=No

 1=Yes

Routing: If S2NOMOM=1 then go to S2DAD;

Else if ((S2SSTRT1 and S2SSTRT2) or S2SZIP or S2SCITY or S2SST) is missing then go to S2MADD;

Else go to S2MHOME.

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

Screen: S2MHOME

Wording: Is her address the same as yours?

 +++++

 Item: S2MHOME

 1=Yes

 0=No

Routing: If S2MHOME=1 then go to S2MOMPH;

Else go to S2MADD

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

Screen: S2MADD

Wording: What is her complete address? Be sure to include any apartment number or P.O. Box number.

 +++++

 Item: S2MSTRT1

 Item wording: Address 1:

 Item: S2MSTRT2

 Item wording: Address 2:

 Item: S2MCITY

 Item wording: City:

 Item: S2MST

 Item wording: State:

 -9=Select one

 1=Alabama

 2=Alaska

 3=Arizona

 4=Arkansas

 5=California

 6=Colorado

 7=Connecticut

 8=Delaware

 9=District of Columbia

 10=Florida

 11=Georgia

 12=Hawaii

 13=Idaho

 14=Illinois

 15=Indiana

 16=Iowa

 17=Kansas

 18=Kentucky

 19=Louisiana

 20=Maine

 21=Maryland

 22=Massachusetts

 23=Michigan

 24=Minnesota

 25=Mississippi

 26=Missouri

 27=Montana

 28=Nebraska

 29=Nevada

 30=New Hampshire

 31=New Jersey

 32=New Mexico

 33=New York

 34=North Carolina

 35=North Dakota

 36=Ohio

 37=Oklahoma

 38=Oregon

 39=Pennsylvania

 40=Rhode Island

 41=South Carolina

 42=South Dakota

 43=Tennessee

 44=Texas

 45=Utah

 46=Vermont

 47=Virginia

 48=Washington

 49=West Virginia

 50=Wisconsin

 51=Wyoming

 99=FOREIGN COUNTRY

 Item: S2MZIP

 Item wording: ZIP code:

 Item: S2MDKADD

 Item wording: (Check here if you don’t know any of her address)

 0=No

 1=Yes

 1=Mother or female guardian

 2=Father or male guardian

 3=Your friends

 4=A favorite teacher

 5=A school counselor

Routing: go to S2MOMPH

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

Screen: S2MOMPH

Pre-Logic: Please hide S2MHMSM if S2MHOME=0 (different address) or S2SHOMPH is missing (no student home number provided)

Wording: What are her home, cell, and work phone numbers?

 +++++

 Item: S2MHMPH

 Item wording: Home phone number (XXX-XXX-XXXX):

 Item: S2MHMSM

 Item wording: (Check here if her phone number is the same as yours)

 0=No

 1=Yes

 Item: S2MHMDK

 Item wording: (Check here if you don't know or she does not have a home phone number)

 0=No

 1=Yes

 Item: S2MCLPH

 Item wording: Cell phone number (XXX-XXX-XXXX):

 Item: S2MCLDK

 Item wording: (Check here if you don't know or she does not have a cell phone number)

 0=No

 1=Yes

 Item: S2MWKPH

 Item wording: Work phone number (XXX-XXX-XXXX):

 Item: S2MWKDK

 Item wording: (Check here if you don't know or she does not have a work phone number)

 0=No

 1=Yes

Routing: Go to S2MEMAIL.

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Screen: S2MEMAIL

Wording: What is the email address that she will most likely be using during the next three years?

 +++++

 Item: S2MEMAIL1

 Item wording: Email address

 Item: S2MEMAILDK

 Item wording: (Check here if you do not know or she does not have an email address)

 0=No

 1=Yes

Routing: go to S2DAD.

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

Screen: S2DAD

Wording: What is your father’s full name? If you have both a father and a stepfather or other male guardian, what is the name of the one you live with most of the time?

 +++++

 Item: S2DAD1

 Item wording: First name:

 Item: S2DAD2

 Item wording: Middle name:

 Item: S2DAD3

 Item wording: Last name:

 Item: S2NODAD

 Item wording: (Check here if you do not have a living father or male guardian)

 0=No

 1=Yes

Routing: If S2NODAD=1 then go to S2BINTRO;

Else if ((S2SSTRT1 and S2SSTRT2) or S2SZIP or S2SCITY or S2SST) is missing then go to S2DADD;

Else go to S2DHOME.

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Screen: S2DHOME

Wording: Is his address the same as yours?

 +++++

 Item: S2DHOME

 1=Yes

 0=No

Routing: If S2DHOME=1 then go to S2DADPH;

Else go to S2DADD.

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

Screen: S2DADD

Wording: What is his complete address? Be sure to include any apartment number or P.O. Box number.

 +++++

 Item: S2DSTRT1

 Item wording: Address 1:

 Item: S2DSTRT2

 Item wording: Address 2:

 Item: S2DZIP

 Item wording: ZIP code

 Item: S2DCITY

 Item wording: City

 Item: S2DST

 Item wording: State

 -9=Select one

 1=Alabama

 2=Alaska

 3=Arizona

 4=Arkansas

 5=California

 6=Colorado

 7=Connecticut

 8=Delaware

 9=District of Columbia

 10=Florida

 11=Georgia

 12=Hawaii

 13=Idaho

 14=Illinois

 15=Indiana

 16=Iowa

 17=Kansas

 18=Kentucky

 19=Louisiana

 20=Maine

 21=Maryland

 22=Massachusetts

 23=Michigan

 24=Minnesota

 25=Mississippi

 26=Missouri

 27=Montana

 28=Nebraska

 29=Nevada

 30=New Hampshire

 31=New Jersey

 32=New Mexico

 33=New York

 34=North Carolina

 35=North Dakota

 36=Ohio

 37=Oklahoma

 38=Oregon

 39=Pennsylvania

 40=Rhode Island

 41=South Carolina

 42=South Dakota

 43=Tennessee

 44=Texas

 45=Utah

 46=Vermont

 47=Virginia

 48=Washington

 49=West Virginia

 50=Wisconsin

 51=Wyoming

 99=FOREIGN COUNTRY

 Item: S2DDKADD

 Item wording: (Check here if you don’t know any of his address)

 0=No

 1=Yes

Routing: go to S2DADPH.

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Screen: S2DADPH

Pre-Logic: Please hide S2DHMSM if S2DHOME=0 (different address)

Wording: What are his home, cell, and work phone numbers?

 +++++

 Item: S2DHMPH

 Item wording: Home phone number (XXX-XXX-XXXX):

 Item: S2DHMSM

 Item wording: (Check here if his phone number is the same as yours)

 0=No

 1=Yes

 Item: S2DHMDK

 Item wording: (Check here if you don't know, or he doesn't have a home phone number)

 0=No

 1=Yes

 Item: S2DCLPH

 Item wording: Cell phone number (XXX-XXX-XXXX):

 Item: S2DCLDK

 Item wording: (Check here if you don't know or he doesn't have a cell phone number)

 0=No

 1=Yes

 Item: S2DWKPH

 Item wording: Work phone number (XXX-XXX-XXXX):

 Item: S2DWKDK

 Item wording: (Check here if you don't know or he doesn't have a work phone number)

 0=No

 1=Yes

Routing: go to S2DEMAIL.

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

Screen: S2DEMAIL

Wording: What is the email address that he will most likely be using during the next three years?

 +++++

 Item: S2DEMAIL1

 Item wording: Email address

 Item: S2DEMAILDK

 Item wording: (Check here if you do not know or he does not have an email address)

 0=No

 1=Yes

Routing: Go to S2BINTRO

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Screen: S2BINTRO

Wording: Next, we'd like to ask some questions about your current school enrollment status and your background.

 +++++

Routing: if respondent is participating in-school (in their BY school), then define respondent as "regular student" and go to S2CURGRADE;

else go to S2HSCRED.

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Screen: S2HSCRED

Wording: Have you earned a regular high school diploma, GED, or alternative high school credential?

 +++++

 Item: S2HSCRED

 1=Yes, a regular diploma

 2=Yes, a GED or alternative high school credential

 3=No

Routing: If respondent has received a regular diploma or GED/alternative credential, then define respondent as an "early graduate" and go to S2LASTATTEND;

else go to S2SAMESCH.

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

Screen: S2SAMESCH

Wording: The last time we contacted you, you were enrolled in [school name]. Are you still enrolled in [school name]? If you are still enrolled there but are out of school because of a school break, illness, injury, or vacation, please answer "yes".

 +++++

 Item: S2SAMESCH

 1=Yes

 0=No

Routing: If S2SAMESCH = yes, then define sample member as "regular" student and go to S2CURGRADE;

else if S2SAMESCH = no (or sample member provides no response for S2SAMESCH), then go to S2CURENR.

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Screen: S2CURENR

Pre-Logic: Please hide option 0 (Yes, you are enrolled at [school name]) if S2SAMESCH=0; i.e. please only display option 0 when S2SAMESCH is missing.

Wording: Are you currently enrolled in school? If you are out of school because of a school break, illness, injury, or vacation, please answer "yes".

 +++++

 Item: S2CURENR

 0=Yes, you are enrolled at [school name]

 1=Yes, you are enrolled at a school other than [school name]

 2=Yes, you are home-schooled

 3=No, you are not currently enrolled

Routing: If not currently enrolled in school then go to S2STOPATT;

else if respondent indicates they are still attending base-year school then define respondent as "regular student" and go to S2CURGRADE;

else if respondent indicates they are attending a school other than the base-year school then define respondent as "transfer student" and go to S2CURGRADE;

else if respondent indicates they are homeschooled then define respondent as "homeschooled" and go to S2CURGRADE;

else if respondent provides no response, then check school-provided sample member status as follows:

if school-provided status is regular student, then define respondent as "regular student" and go to S2CURGRADE;

else if school-provided status is transferred, then define respondent as "transfer student" and go to S2CURGRADE;

else if school-provided status is homeschooled, then define respondent as "homeschooled" and go to S2CURGRADE;

else if school-provided status is early graduate, then define respondent as "early graduate" and go to S2LASTATT

END;

else if school-provided status is dropout, then define respondent as "dropout" and go to S2LASTATTEND;

else if school has not provided a sample member status, then define respondent as "regular student" and go to S2CURGRADE;

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Screen: S2STOPATT

Wording: When did you stop attending school?

 +++++

 Item: S2STOPATT

 1=Less than four weeks ago

 2=Four or more weeks ago

Routing: If "four or more weeks ago", then define respondent as "dropout" and go to S2LASTATTEND;

else if "less than four weeks ago", then go to S2LASTSCHOOL;

else if respondent provides no response, then check school-provided sample member status as follows:

if school-provided status is regular student, then define respondent as "regular student" and go to S2CURGRADE;

else if school-provided status is transferred, then define respondent as "transfer student" and go to S2CURGRADE;

else if school-provided status is homeschooled, then define respondent as "homeschooled" and go to S2CURGRADE;

else if school-provided status is early graduate, then define respondent as "early graduate" and go to S2LASTATTEND;

else if school-provided status is dropout, then define respondent as "dropout" and go to S2LASTATTEND;

else if school has not provided a sample member status, then define respondent as "regular student" and go to S2CURGRADE.

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Screen: S2CURGRADE

Wording: What grade [are you currently/were you last] in?

 +++++

 Item: S2CURGRADE

 1=9th grade

 2=10th grade

 3=11th grade

 4=12th grade

 5=You are in an ungraded program

Routing: if respondent is defined as a transfer student and has not yet provided the name of their new school then go to S2CURSCH;

else if respondent is defined as a transfer student and has already provided the name of their new school then go to S2WHENST

ART;

else go to S2EVERDO.

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Screen: S2CURSCH

Wording: What high school [do you currently attend/were you last attending]?

 +++++

 Item: S2CURSCH1

 Item wording: School name:

 Item: S2CURSCH2

 Item wording: City:

 Item: S2CURSCH3

 Item wording: State:

 -9=Select one

 1=Alabama

 2=Alaska

 3=Arizona

 4=Arkansas

 5=California

 6=Colorado

 7=Connecticut

 8=Delaware

 9=District of Columbia

 10=Florida

 11=Georgia

 12=Hawaii

 13=Idaho

 14=Illinois

 15=Indiana

 16=Iowa

 17=Kansas

 18=Kentucky

 19=Louisiana

 20=Maine

 21=Maryland

 22=Massachusetts

 23=Michigan

 24=Minnesota

 25=Mississippi

 26=Missouri

 27=Montana

 28=Nebraska

 29=Nevada

 30=New Hampshire

 31=New Jersey

 32=New Mexico

 33=New York

 34=North Carolina

 35=North Dakota

 36=Ohio

 37=Oklahoma

 38=Oregon

 39=Pennsylvania

 40=Rhode Island

 41=South Carolina

 42=South Dakota

 43=Tennessee

 44=Texas

 45=Utah

 46=Vermont

 47=Virginia

 48=Washington

 49=West Virginia

 50=Wisconsin

 51=Wyoming

 99=FOREIGN COUNTRY

Routing: Go to S2WHENSTART.

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Screen: S2WHENSTART

Pre-Logic: If S2CURGRADE=1 then hide response options 2, 3, and 4;

else if S2CURGRADE=2 then hide response options 3 and 4;

else if S2CURGRADE=3 then hide response option 4.

Wording: When did you begin going to [S2CURSCH1/this school]?

 +++++

 Item: S2WHENSTART

 1=During 9th grade

 2=Beginning or during 10th grade

 3=Beginning or during 11th grade

 4=Beginning or during 12th grade

 5=During an ungraded program or other

Routing: go to S2WHYTRANS.

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

Screen: S2WHYTRANS

Wording: Why did you transfer to this school?

 +++++

 Item: S2WHYTRANS1

 Item wording: You moved to a new area

 0=No

 1=Yes

 Item: S2WHYTRANS3

 Item wording: You were re-assigned by the school system

 0=No

 1=Yes

 Item: S2WHYTRANS4

 Item wording: Your current school offered a better fit

 0=No

 1=Yes

 Item: S2WHYTRANS5

 Item wording: Other

 Item: S2WHYTRANS5\_other

 Item wording: Please specify:&nbsp

Routing: go to S2EVERDO.

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Screen: S2EVERDO

Wording: Since starting 9th grade, have you ever stopped going to school for a period of a month or more other than for school breaks, illness, injury, or vacation?

 +++++

 Item: S2EVERDO

 1=Yes

 0=No

Routing: if S2EVERDO = yes then go to S2FREQDO;

else if base-year non-respondent then go to S2SEX;

else if respondent did not indicate (in the locating section of the interview) that they did not have a living mother or female guardian, then go to S2MOMEDU;

else if respondent did not indicate (in the locating section of the interview) that they did not have a living father or male guardian, then go to S2DADEDU;

else if respondent indicated in the locating section that they had no living mother/female guardian and no living father/male guardian, then go to S2HHGDS1;

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Screen: S2FREQDO

Wording: Since starting 9th grade, how many times have you stopped going to school for a period of a month or more other than for school breaks, illness, injury, or vacation?

 +++++

 Item: S2FREQDO

Routing: If base-year non-respondent then go to S2SEX;

else if respondent did not indicate (in the locating section of the interview) that they did not have a living mother or female guardian, then go to S2MOMEDU;

else if respondent did not indicate (in the locating section of the interview) that they did not have a living father or male guardian, then go to S2DADEDU;

else if respondent indicated in the locating section that they had no living mother/female guardian and no living father/male guardian, then go to S2HHGDS1;

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Screen: S2LASTATTEND

Wording: In what month and year did you last attend high school?

 +++++

 Item: S2LASTATTENDM

 Item wording: Month:

 -9=Select one

 1=January

 2=February

 3=March

 4=April

 5=May

 6=June

 7=July

 8=August

 9=September

 10=October

 11=November

 12=December

 Item: S2LASTATTENDY

 Item wording: Year:

 -9=Select one

 2008=2008

 2009=2009

 2010=2010

 2011=2011

Routing: go to S2LASTGRADE.

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Screen: S2LASTGRADE

Wording: What grade were you in when you last attended high school?

 +++++

 Item: S2LASTGRADE

 1=9th grade

 2=10th grade

 3=11th grade

 4=12th grade

 5=Ungraded program

Routing: If respondent is defined as an "early graduate", or, if respondent indicates their last grade attended was an "ungraded program", then go to S2LASTSCHOOL;

else go to S2PASSGRADE.

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Screen: S2PASSGRADE

Wording: Did you pass that grade?

 +++++

 Item: S2PASSGRADE

 1=Yes

 0=No

Routing: go to S2LASTSCHOOL.

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

Screen: S2LASTSCHOOL

Wording: What school did you last attend?

 +++++

 Item: S2LASTSCHOOL

 1=[school name]

 2=Another high school

Routing: If S2LASTSCHOOL = "another school" then go to S2LASTSCHNM;

else if respondent indicated (in S2STOPATTEND) they last attended school <4 weeks ago, then define respondent as "regular student" and go to S2CURGRADE;

else if respondent is defined as an

 "early graduate" then go to S2WHYEARLY;

else if respondent is defined as a "dropout" and they last attended high school later during the 2009/2010 school year, then go to S2DAYSMISSED;

else if respondent is defined as a "dropout" and they last attended hi

gh school in 2010 or later, then go to S2ATT0910;

else go to S2BEHAVIOR.

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Screen: S2LASTSCHNM

Wording: What is the full name, city, and state of the last school you attended?

 +++++

 Item: S2LASTSCHNM1

 Item wording: School name:

 Item: S2LASTSCHNM2

 Item wording: City:

 Item: S2LASTSCHNM3

 Item wording: State:

 -9=Select one

 1=Alabama

 2=Alaska

 3=Arizona

 4=Arkansas

 5=California

 6=Colorado

 7=Connecticut

 8=Delaware

 9=District of Columbia

 10=Florida

 11=Georgia

 12=Hawaii

 13=Idaho

 14=Illinois

 15=Indiana

 16=Iowa

 17=Kansas

 18=Kentucky

 19=Louisiana

 20=Maine

 21=Maryland

 22=Massachusetts

 23=Michigan

 24=Minnesota

 25=Mississippi

 26=Missouri

 27=Montana

 28=Nebraska

 29=Nevada

 30=New Hampshire

 31=New Jersey

 32=New Mexico

 33=New York

 34=North Carolina

 35=North Dakota

 36=Ohio

 37=Oklahoma

 38=Oregon

 39=Pennsylvania

 40=Rhode Island

 41=South Carolina

 42=South Dakota

 43=Tennessee

 44=Texas

 45=Utah

 46=Vermont

 47=Virginia

 48=Washington

 49=West Virginia

 50=Wisconsin

 51=Wyoming

 99=FOREIGN COUNTRY

Routing: if respondent indicated (in S2STOPATT) they last attended school <4 weeks ago, then define respondent as "transfer student" and go to S2CURGRADE;

else if respondent is defined as an "early graduate" then go to S2WHYEARLY;

else if respondent is defined as a "dropout" and they last attended high school later during the 2009/2010 school year, then go to S2DAYSMISSED;

else if respondent is defined as a "dropout" and they last attended high school in 2010 or later, then go to S2ATT0910;

else go to S2BEH

AVIOR.

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Screen: S2WHYEARLY

Wording: Which of the following describe why you decided to graduate or complete high school early?

 +++++

 Item: S2WHYEARLY1

 Item wording: To gain early admission to college

 1=Yes

 0=No

 Item: S2WHYEARLY2

 Item wording: To start a job

 1=Yes

 0=No

 Item: S2WHYEARLY3

 Item wording: To join the military

 1=Yes

 0=No

 Item: S2WHYEARLY4

 Item wording: Bored with high school

 1=Yes

 0=No

 Item: S2WHYEARLY5

 Item wording: Other (Please specify)

 1=Yes

 0=No

 Item: S2WHYEARLY5\_other

Routing: If respondent has earned a GED/alternative credential then go to S2HOWGED;

else go to S2HSCREDDATE.

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

Screen: S2HOWGED

Wording: How did you earn your GED or alternative credential?

 +++++

 Item: S2HOWGED

 1=No program, just took exam

 2=Part of job training program

 3=Enrolled through adult education

 4=Part of a child care program

 5=Other

 Item: S2HOWGED\_other

 Item wording: Please specify:

Routing: go to S2HSCREDDATE.

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Screen: S2HSCREDDATE

Wording: In what month and year did you receive your diploma, GED, or alternative credential?

 +++++

 Item: S2HSCREDDATEM

 Item wording: Month:

 -9=Select one

 1=January

 2=February

 3=March

 4=April

 5=May

 6=June

 7=July

 8=August

 9=September

 10=October

 11=November

 12=December

 Item: S2HSCREDDATEY

 Item wording: Year:

 -9=Select one

 2008=2008

 2009=2009

 2010=2010

 2011=2011

Routing: If base-year non-respondent then go to S2SEX;

else if respondent did not indicate (in the locating section of the F1 interview) that they did not have a living mother or female guardian, then go to S2MOMEDU;

else if respondent did not indicate (in the locating section of the F1 interview) that they did not have a living father or male guardian, then go to S2DADEDU;

else if respondent indicated (in the locating section of the F1 interview) that they had no living mother/female guardian, and that they had no living father/male guardian, the go to S2HHGDS1.

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

Screen: S2ATT0910

Wording: Did you attend high school during the 2009-2010 school year?

 +++++

 Item: S2ATT0910

 1=Yes

 0=No

Routing: If S2ATT0910 = 'yes' then go to S2DAYSMISSED;

else go to S2BEHAVIOR.

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Screen: S2DAYSMISSED

Wording: About how many school days did you miss during the 2009-2010 school year? (If you left school during that year, count only the days you missed before you left.)

 +++++

 Item: S2DAYSMISSED

 Item wording: |days missed

Routing: go to S2BEHAVIOR.

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

Screen: S2BEHAVIOR

Wording: How many times did the following things happen to you during the last 6 months you were in school?

 +++++

 Item: S2BEHAVIOR1

 Item wording: You were late for school.

 1=Never

 2=1-2 times

 3=3-6 times

 4=7-9 times

 5=10 or more times

 Item: S2BEHAVIOR2

 Item wording: You cut or skipped classes.

 1=Never

 2=1-2 times

 3=3-6 times

 4=7-9 times

 5=10 or more times

 Item: S2BEHAVIOR3

 Item wording: You got in trouble for not following school rules.

 1=Never

 2=1-2 times

 3=3-6 times

 4=7-9 times

 5=10 or more times

 Item: S2BEHAVIOR4

 Item wording: You were put on an in-school suspension.

 1=Never

 2=1-2 times

 3=3-6 times

 4=7-9 times

 5=10 or more times

 Item: S2BEHAVIOR5

 Item wording: You were suspended or put on probation from school.

 1=Never

 2=1-2 times

 3=3-6 times

 4=7-9 times

 5=10 or more times

 Item: S2BEHAVIOR6

 Item wording: You were transferred to another school for discipline reasons.

 1=Never

 2=1-2 times

 3=3-6 times

 4=7-9 times

 5=10 or more times

 Item: S2BEHAVIOR7

 Item wording: You were arrested.

 1=Never

 2=1-2 times

 3=3-6 times

 4=7-9 times

 5=10 or more times

 Item: S2BEHAVIOR8

 Item wording: You spent time in a juvenile home or detention center.

 1=Never

 2=1-2 times

 3=3-6 times

 4=7-9 times

 5=10 or more times

Routing: go to S2DOFRIENDS.

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

Screen: S2DOFRIENDS

Wording: How many of your friends...

 +++++

 Item: S2DOFRIENDS1

 Item wording: dropped out of high school without graduating

 1=None of them

 2=Some of them

 3=Most of them

 4=All of them

 Item: S2DOFRIENDS3

 Item wording: plan to attend a two-year community college or technical school

 1=None of them

 2=Some of them

 3=Most of them

 4=All of them

 Item: S2DOFRIENDS4

 Item wording: plan to attend a four-year college or university

 1=None of them

 2=Some of them

 3=Most of them

 4=All of them

 Item: S2DOFRIENDS2

 Item wording: plan to have a full-time job after high school but not attend college

 1=None of them

 2=Some of them

 3=Most of them

 4=All of them

Routing: go to S2WHYDROP.

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

Screen: S2WHYDROP

Wording: Here are some reasons other people have given for leaving school. Which of these would you say applied to you?

 +++++

 Item: S2WHYDROP1

 Item wording: You got a job

 1=Yes

 0=No

 Item: S2WHYDROP2

 Item wording: You did not like school

 1=Yes

 0=No

 Item: S2WHYDROP3

 Item wording: You became pregnant or became a parent

 1=Yes

 0=No

 Item: S2WHYDROP4

 Item wording: You were getting poor grades or failing school

 1=Yes

 0=No

 Item: S2WHYDROP5

 Item wording: You thought you couldn't complete course requirements

 1=Yes

 0=No

 Item: S2WHYDROP6

 Item wording: You thought it would be easier to get GED or alternative credential

 1=Yes

 0=No

 Item: S2WHYDROP7

 Item wording: You missed too many school days

 1=Yes

 0=No

 Item: S2WHYDROP8

 Item wording: You were suspended or expelled

 1=Yes

 0=No

Routing: go to S2WHYRETURN.

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

Screen: S2WHYRETURN

Wording: There are lots of reasons why people return to school. How likely would you be to return to school if...

 +++++

 Item: S2WHYRETURN1

 Item wording: it would improve your reading skills?

 1=Very unlikely

 2=Somewhat unlikely

 3=Somewhat likely

 4=Very likely

 Item: S2WHYRETURN2

 Item wording: it would improve your math skills?

 1=Very unlikely

 2=Somewhat unlikely

 3=Somewhat likely

 4=Very likely

 Item: S2WHYRETURN3

 Item wording: you felt you belonged at school?

 1=Very unlikely

 2=Somewhat unlikely

 3=Somewhat likely

 4=Very likely

 Item: S2WHYRETURN4

 Item wording: you felt sure you could graduate?

 1=Very unlikely

 2=Somewhat unlikely

 3=Somewhat likely

 4=Very likely

 Item: S2WHYRETURN5

 Item wording: you felt sure you could get a good job after graduation?

 1=Very unlikely

 2=Somewhat unlikely

 3=Somewhat likely

 4=Very likely

 Item: S2WHYRETURN6

 Item wording: school was more interesting to you?

 1=Very unlikely

 2=Somewhat unlikely

 3=Somewhat likely

 4=Very likely

 Item: S2WHYRETURN7

 Item wording: you could take more job-related courses?

 1=Very unlikely

 2=Somewhat unlikely

 3=Somewhat likely

 4=Very likely

 Item: S2WHYRETURN8

 Item wording: you could attend classes at night or on weekends?

 1=Very unlikely

 2=Somewhat unlikely

 3=Somewhat likely

 4=Very likely

 Item: S2WHYRETURN9

 Item wording: you felt sure you could get tutoring or extra help to do better in school?

 1=Very unlikely

 2=Somewhat unlikely

 3=Somewhat likely

 4=Very likely

Routing: go to S2ALTPROG.

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Screen: S2ALTPROG

Wording: Have you ever participated in an alternative program to help you continue your education?

(An alternative program provides a nontraditional education for students who are at risk of dropping out.)

 +++++

 Item: S2ALTPROG

 1=Yes

 0=No

Routing: If S2ALTPROG = 'yes' then go to S2ALTSTART;

else go to S2HSCREDPLAN.

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

Screen: S2ALTSTART

Wording: In what month and year did you enter the most recent alternative program in which you have participated?

 +++++

 Item: S2ALTSTARTM

 Item wording: Month:

 -9=Select one

 1=January

 2=February

 3=March

 4=April

 5=May

 6=June

 7=July

 8=August

 9=September

 10=October

 11=November

 12=December

 Item: S2ALTSTARTY

 Item wording: Year:

 -9=Select one

 2004=2004

 2005=2005

 2006=2006

 2007=2007

 2008=2008

 2009=2009

 2010=2010

 2011=2011

Routing: go to S2ALTCURR.

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

Screen: S2ALTCURR

Wording: Are you still enrolled in this program?

 +++++

 Item: S2ALTCURR

 1=Yes

 2=No, you left before completing the program

 3=No, you completed the program

Routing: If S2ALTCURR = "yes" (or no response), then go to S2HSCREDPLAN;

else go to S2ALTEND.

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

Screen: S2ALTEND

Wording: In what month and year did you [leave/complete/leave or complete] the most recent alternative program?

 +++++

 Item: S2ALTENDM

 Item wording: Month:

 -9=Select one

 1=January

 2=February

 3=March

 4=April

 5=May

 6=June

 7=July

 8=August

 9=September

 10=October

 11=November

 12=December

 Item: S2ALTENDY

 Item wording: Year:

 -9=Select one

 1=2004

 2=2005

 3=2006

 4=2007

 5=2008

 6=2009

 7=2010

 8=2011

Routing: Go to S2HSCREDPLAN.

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

Screen: S2HSCREDPLAN

Wording: Do you plan to get a GED, high school diploma, or its equivalent?

 +++++

 Item: S2HSCREDPLAN

 1=Yes

 2=No

 3=You aren't sure

Routing: If S2HSCREDPLAN=1 then go to S2HSCREDWHEN;

else go to S2HSCREDLKLY.

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Screen: S2HSCREDWHEN

Wording: In about what month and year do you expect to receive a high school diploma, or to take the examination for the GED or other high school equivalency exam?

 +++++

 Item: S2HSCREDWHENM

 Item wording: Month:

 -9=Select one

 1=January

 2=February

 3=March

 4=April

 5=May

 6=June

 7=July

 8=August

 9=September

 10=October

 11=November

 12=December

 Item: S2HSCREDWHENY

 Item wording: Year:

 -9=Select one

 2011=2011

 2012=2012

 2013=2013

 2014=2014

 2015=2015 or later

Routing: Go to F2HSCREDLKLY.

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

Screen: S2HSCREDLKLY

Wording: How likely are you to finish high school or obtain a GED or equivalency credential? To answer this question, please provide a number from 0 to 100, where 0 percent means there is absolutely no chance you will finish and 100 percent means you are a

bsolutely sure you will finish.

 +++++

 Item: S2HSCREDLKLY

 Item wording: |%

Routing: If base-year non-respondent, then go to S2SEX;

else if respondent did not indicate (in the locating section of the F1 interview) that they had no living mother or female guardian, then go to S2MOMEDU;

else if respondent did not indicate (in the locating section of the F1 interview) that they had no living father or male guardian, then go to S2DADEDU;

else if respondent indicated (in the locating section of the F1 interview) that they had no living mother or female guardian, and that they had no living father or male guardian, then go to S2HHGDS1.

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Screen: S2SEX

Wording: The next set of questions are about your background.

Are you...

 +++++

 Item: S2SEX

 1=Male, or

 2=Female?

Routing: go to S2HISP.

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

Screen: S2HISP

Wording: Are you Hispanic or [Latino/Latina]?

If S2SEX = 1 then fill ‘Latino’

If S2SEX = 2 then fill ‘Latina’

If S2SEX = nonrespondent then fill ‘Latino/Latina’

 +++++

 Item: S2HISP

 1=Yes

 0=No

Routing: If S2HISP = 'yes' then go to S2HISPTY;

else go to S2RACE.

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Screen: S2HISPTY

Wording: Are you...

 +++++

 Item: S2HISPTY

 1=Mexican, Mexican-American, Chicano

 2=Cuban

 3=Dominican

 4=Puerto Rican

 5=Central American such as Guatemalan, Salvadoran, Nicaraguan, Costa Rican, Panamanian, or Honduran

 6=South American such as Colombian, Argentine, or Peruvian, or

 7=Other Hispanic or Latino or Latina?

Routing: Go to S2RACE.

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Screen: S2RACE

Wording: [In addition to learning about your Hispanic background, we would also like to know about your racial background. ]

Which of the following choices describe your race? You may choose more than one.

conditional wording: if S2HISP=1 then

 display bracketed text; else do not display bracketed text.

 +++++

 Item: S2RACE\_1

 Item wording: White

 0=No

 1=Yes

 Item: S2RACE\_2

 Item wording: Black or African American

 0=No

 1=Yes

 Item: S2RACE\_3

 Item wording: Asian

 0=No

 1=Yes

 Item: S2RACE\_4

 Item wording: Native Hawaiian or other Pacific Islander

 0=No

 1=Yes

 Item: S2RACE\_5

 Item wording: American Indian or Alaska Native

 0=No

 1=Yes

Routing: If respondent indicates yes to Asian race, then go to S2ASIAN;

else go to S2BORN.

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Screen: S2ASIAN

Wording: Which one of the following are you?

 +++++

 Item: S2ASIAN

 1=Chinese

 2=Filipino

 3=Southeast Asian such as Vietnamese or Thai

 4=South Asian such as Indian or Sri Lankan

 5=Other Asian such as Korean or Japanese

Routing: Go to S2BORN

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Screen: S2BORN

Wording: What is your birth date?

 +++++

 Item: S2BORN1

 Item wording: Month:

 -1=Select month

 1=January

 2=February

 3=March

 4=April

 5=May

 6=June

 7=July

 8=August

 9=September

 10=October

 11=November

 12=December

 Item: S2BORN2

 Item wording: Day:

 -1=Select day

 1=1

 2=2

 3=3

 4=4

 5=5

 6=6

 7=7

 8=8

 9=9

 10=10

 11=11

 12=12

 13=13

 14=14

 15=15

 16=16

 17=17

 18=18

 19=19

 20=20

 21=21

 22=22

 23=23

 24=24

 25=25

 26=26

 27=27

 28=28

 29=29

 30=30

 31=31

 Item: S2BORN3

 Item wording: Year:

 -1=Select year

 1=1991 or earlier

 2=1992

 3=1993

 4=1994

 5=1995

 6=1996 or later

Routing: Go to S2FLANG

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Screen: S2FLANG

Wording: What was the first language you learned to speak when you were a child? Was it...

 +++++

 Item: S2FLANG

 1=English

 2=Spanish

 3=Another language

 4=English and Spanish equally or

 5=English and another language equally?

Routing: If S2FLANG is "Spanish" or "English and Spanish equally", and respondent did not indicate (in the locating section of the F1 interview) that they had no living mother or female guardian, then go to S2FMLANG;

else if S2FLANG is "Spanish" or "English and Spanish equally", and respondent indicated (in the locating section of the F1 interview) that they had no living mother or female guardian, then go to S2FFLANG;

else if S2FLANG is "another language" or "English and another language equally" then go t

o S2OFLANG;

else if S2FLANG is "English" (or no response) and respondent did not indicate (in the locating section of the F1 interview) that they had no living mother or female guardian, then go to S2MOMEDU;

else if S2FLANG is "English" (or no response) and respondent did not indicate (in the locating section of the F1 interview) that they had no living father or male guardian, then go to S2DADEDU;

else if S2FLANG is "English" (or no response) and respondent indicated (in the locating section of the F1 interview) that they had no living mother or female guardian, and that they had no living father or male guardian, then go to S2HHGDS1.

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Screen: S2OFLANG

Wording: What is the [other] language you first learned to speak?

Fill "other" if S2FLANG=5

Else no fill

 +++++

 Item: S2OFLANG

 1=A European language, such as French, German, or Russian

 2=A Chinese language

 3=A Filipino language

 4=A Southeast Asian language such as Vietnamese or Thai

 5=A South Asian language such as Hindi or Tamil

 6=Another Asian language such as Japanese or Korean

 7=A Middle Eastern language such as Arabic or Farsi, or

 8=Another language

Routing: If no response and respondent did not indicate (in the locating section of the F1 interview) that they had no living mother or female guardian, then go to S2MOMEDU;

else if no response and respondent did not indicate (in the locating section of t

he F1 interview) that they had no living father or male guardian, then go to S2DADEDU;

else if no response and respondent indicated (in the locating section of the F1 interview) that they had no living mother or female guardian, and that they had no livin

g father or male guardian, then go to S2HHGDS1;

else if S2OFLANG is non-missing and respondent did not indicate (in the locating section of the F1 interview) that they had no living mother or female guardian, then go to S2FMLANG;

else if S2OFLANG is non-

missing then go to S2FFLANG.

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Screen: S2FMLANG

Wording: How often do you speak [Spanish/this European language/this Chinese language/this Filipino language/this Southeast Asian language/this South Asian language/this Asian language/this Middle Eastern language/this language] with your mother or female

guardian at home?

 +++++

 Item: S2FMLANG

 1=Never

 2=Sometimes

 3=About half the time

 4=Most of the time

 5=Always

 6=No mother or female guardian in your household

Routing: go to S2FFLANG

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Screen: S2FFLANG

Wording: How often do you speak [Spanish/a European language/a Chinese language/a Filipino language/a Southeast Asian language/a South Asian language/another Asian language/a Middle Eastern language/this language] with your friends?

 +++++

 Item: S2FFLANG

 1=Never

 2=Sometimes

 3=About half the time

 4=Most of the time

 5=Always

Routing: If respondent did not indicate (in the locating section of the F1 interview) that they had no living mother or female guardian, then go to S2MOMEDU;

else if respondent did not indicate (in the locating section of the F1 interview) that they had n

o living father or male guardian, then go to S2DADEDU;

else if respondent indicated (in the locating section of the F1 interview) that they had no living mother or female guardian, and that they had no living father or male guardian, then go to S2HHGDS1.

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Screen: S2MOMEDU

Wording: What is the highest level of education your mother or female guardian has completed? If you have both a mother and a stepmother or other female guardian, answer for the one you live with most of the time.

 +++++

 Item: S2MOMEDU

 1=Less than high school

 2=High school diploma or GED

 3=Associate’s degree

 4=Bachelor’s degree

 5=Master’s degree

 6=Ph.D., M.D., law degree, or other high level professional degree

 7=Don't know

Routing: go to S2MOMOCC.

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Screen: S2MOMOCC

Wording: What is your mother's or female guardian's main job for pay? If she is unemployed, retired, or disabled, answer for her most recent job. If she works (or worked) more than one job, answer for the job you consider to be her major activity.

 +++++

 Item: S2MOMOCCT

 Item wording: Title:

 Item: space

 Item: S2MOMOCCN

 Item wording: (Check here if your mother or female guardian has never worked for pay.)

 0=No

 1=Yes

 Item: S2MOMOCCD

 Item wording: Duties:

Routing: If respondent indicated (in the locating section of the F1 interview) that they had no living father or male guardian, then go to S2HHGDS1;

else go to S2DADEDU.

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Screen: S2DADEDU

Wording: What is the highest level of education your father or male guardian has completed? If you have both a father and a stepfather or other male guardian, answer for the one you live with most of the time.

 +++++

 Item: S2DADEDU

 1=Less than high school

 2=High school diploma or GED

 3=Associate’s degree

 4=Bachelor’s degree

 5=Master’s degree

 6=Ph.D., M.D., law degree, or other high level professional degree

 7=Don't know

Routing: go to S2DADOCC.

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Screen: S2DADOCC

Wording: What is your father's or male guardian's main job for pay? If he is unemployed, retired, or disabled, answer for his most recent job. If he works (or worked) more than one job, answer for the job you consider to be his major activity.

 +++++

 Item: S2DADOCCT

 Item wording: Title:

 Item: S2DADOCCD

 Item wording: Duties:

 Item: space2

 Item: S2DADOCCN

 Item wording: (Check here if your father or male guardian has never worked for pay.)

 0=No

 1=Yes

Routing: go to S2HHGDS1.

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Screen: S2HHGDS1

Wording: Do you have any of the following at home?

 +++++

 Item: S2HHGDS1A

 Item wording: Internet access

 1=Yes

 0=No

 Item: S2HHGDS1B

 Item wording: A room of your own

 1=Yes

 0=No

 Item: S2HHGDS1C

 Item wording: A dishwasher

 1=Yes

 0=No

Routing: go to S2HHGDS2.

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Screen: S2HHGDS2

Wording: How many of the following do you or your family have at home?

 +++++

 Item: S2HHGDS2A

 Item wording: A computer

 1=None

 2=One

 3=Two or more

 Item: S2HHGDS2B

 Item wording: A cell phone

 1=None

 2=One

 3=Two or more

 Item: S2HHGDS2C

 Item wording: A car, van, or truck

 1=None

 2=One

 3=Two or more

Routing: If respondent is defined as a "regular student", "transfer student", or "homeschooled student", then go to S2PRVGRD;

else if respondent is defined as a "early graduate" or "dropout" then go to S2CINTRO.

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Screen: S2PRVGRD

Wording: What grade were you in last school year (2009-2010)?

 +++++

 Item: S2PRVGRD

 1=9th grade

 2=10th grade

 3=11th grade

 4=12th grade

 5=You were in an ungraded program

Routing: go to S2PRVSYN.

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Screen: S2PRVSYN

Pre-Logic: Please hide option 2 whenever S2CURSCH1 is missing.

Wording: During the last school year (2009-2010), were you...

 +++++

 Item: S2PRVSYN

 1=attending [school name]

 2=attending [S2CURSCH1]

 3=attending another school, or

 4=were you homeschooled?

Routing: If S2PRVSYN is 'another school' then go to S2PRVS;

else go to S2ACT.

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Screen: S2PRVS

Wording: During the last school year (2009-2010), what school did you attend?

 +++++

 Item: S2PRVS1

 Item wording: School Name

 Item: S2PRVS2

 Item wording: City

 Item: S2PRVS3

 Item wording: State

 -9=Select one

 1=Alabama

 2=Alaska

 3=Arizona

 4=Arkansas

 5=California

 6=Colorado

 7=Connecticut

 8=Delaware

 9=District of Columbia

 10=Florida

 11=Georgia

 12=Hawaii

 13=Idaho

 14=Illinois

 15=Indiana

 16=Iowa

 17=Kansas

 18=Kentucky

 19=Louisiana

 20=Maine

 21=Maryland

 22=Massachusetts

 23=Michigan

 24=Minnesota

 25=Mississippi

 26=Missouri

 27=Montana

 28=Nebraska

 29=Nevada

 30=New Hampshire

 31=New Jersey

 32=New Mexico

 33=New York

 34=North Carolina

 35=North Dakota

 36=Ohio

 37=Oklahoma

 38=Oregon

 39=Pennsylvania

 40=Rhode Island

 41=South Carolina

 42=South Dakota

 43=Tennessee

 44=Texas

 45=Utah

 46=Vermont

 47=Virginia

 48=Washington

 49=West Virginia

 50=Wisconsin

 51=Wyoming

 99=FOREIGN COUNTRY

Routing: Go to S2ACT.

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Screen: S2ACT

Wording: Since the beginning of the last school year (2009-2010), which of the following activities have you participated in?

 +++++

 Item: S2ACT\_7

 Item wording: Math club

 1=Yes

 0=No

 Item: S2ACT\_8

 Item wording: Math competition

 1=Yes

 0=No

 Item: S2ACT\_9

 Item wording: Math camp

 1=Yes

 0=No

 Item: S2ACT\_10

 Item wording: Math study groups

 1=Yes

 0=No

 Item: S2ACT\_10A

 Item wording: Program where you were tutored in math

 1=Yes

 0=No

 Item: S2ACT\_12

 Item wording: Science club

 1=Yes

 0=No

 Item: S2ACT\_13

 Item wording: Science competition

 1=Yes

 0=No

 Item: S2ACT\_14

 Item wording: Science camp

 1=Yes

 0=No

 Item: S2ACT\_15

 Item wording: Science study group

 1=Yes

 0=No

 Item: S2ACT\_15A

 Item wording: Program where you were tutored in science

 1=Yes

 0=No

Routing: Go to S2ALG.

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Screen: S2ALG

Wording: Have you taken algebra I?

 +++++

 Item: S2ALG

 1=Yes

 2=No

 3=You are currently taking it

Routing: If S2ALG = 'yes' then go to S2ALGWHEN;

else go to S2CINTRO;

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Screen: S2ALGWHEN

Pre-Logic: If S2CURGRADE=1 (9th grade), hide options 3, 4, and 5 here;

Else if S2CURGRADE=2 (10th grade), hide options 4 and 5 here;

Else if S2CURGRADE=3 (11th grade), hide option 5 here.

Wording: In which grade did you take algebra I?

 +++++

 Item: S2ALGWHEN

 1=8th grade or earlier

 2=9th grade

 3=10th grade

 4=11th grade

 5=12th grade

Routing: if currently taking algebra I then go to S2CINTRO;

else go to S2ALGGRADE.

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Screen: S2ALGGRADE

Pre-Logic: go to S2CINTRO.

Wording: What was your final grade in algebra I?

(If your school uses numerical grades only, please answer in terms of the letter equivalent. If you don't know the equivalent, assume that...

90 to 100 is an "A"

80 to 89 is a "B"

70 to 79 is a "C"

60 to 69 is a "D"

Anything less than 60 is "below D")

 +++++

 Item: S2ALGGRADE

 1=You are currently taking algebra I

 2=A

 3=B

 4=C

 5=D

 6=Below D

 7=Your class was not graded

Routing: go to S2CINTRO.

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Screen: S2CINTRO

Wording: Now we are going to ask you a few questions about your experiences with math and science.

 +++++

Routing: Go to S2MPRS.

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Screen: S2MPRS

Wording: How much do you agree or disagree with the following statements?

 +++++

 Item: S2MPRS1

 Item wording: You see yourself as a math person

 1=Strongly agree

 2=Agree

 3=Disagree

 4=Strongly disagree

 Item: S2MPRS2

 Item wording: Others see you as a math person

 1=Strongly agree

 2=Agree

 3=Disagree

 4=Strongly disagree

Routing: Go to S2MATHUSE.

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

Screen: S2MATHUSE

Wording: How much do you agree or disagree with the following statements about the usefulness of math? Math…

 +++++

 Item: S2MATHUSE1

 Item wording: is useful for everyday life.

 1=Strongly Agree

 2=Agree

 3=Disagree

 4=Strongly Disagree

 Item: S2MATHUSE2

 Item wording: will be useful for college.

 1=Strongly Agree

 2=Agree

 3=Disagree

 4=Strongly Disagree

 Item: S2MATHUSE3

 Item wording: will be useful for a future career.

 1=Strongly Agree

 2=Agree

 3=Disagree

 4=Strongly Disagree

Routing: If respondent is defined as an "early graduate" or a "dropout", then go to S2SPRS;

else go to S2MATHEFF.

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

Screen: S2MATHEFF

Wording: How much do you agree or disagree with the following statements about math?

 +++++

 Item: S2MATHEFF1

 Item wording: You enjoy math a lot

 1=Strongly Agree

 2=Agree

 3=Disagree

 4=Strongly Disagree

 Item: S2MATHEFF2

 Item wording: You are certain that you can understand difficult math material

 1=Strongly Agree

 2=Agree

 3=Disagree

 4=Strongly Disagree

 Item: S2MATHEFF3

 Item wording: You think math is a waste of your time

 1=Strongly Agree

 2=Agree

 3=Disagree

 4=Strongly Disagree

 Item: S2MATHEFF4

 Item wording: You are certain that you can master math skills

 1=Strongly Agree

 2=Agree

 3=Disagree

 4=Strongly Disagree

 Item: S2MATHEFF5

 Item wording: You are confident that you can do an excellent job on math tests

 1=Strongly Agree

 2=Agree

 3=Disagree

 4=Strongly Disagree

 Item: S2MATHEFF6

 Item wording: You think math is boring

 1=Strongly Agree

 2=Agree

 3=Disagree

 4=Strongly Disagree

 Item: S2MATHEFF7

 Item wording: You find math coursework interesting

 1=Strongly Agree

 2=Agree

 3=Disagree

 4=Strongly Disagree

 Item: S2MATHEFF8

 Item wording: You are confident that you can do an excellent job on math assignments

 1=Strongly Agree

 2=Agree

 3=Disagree

 4=Strongly Disagree

Routing: go to S2MATHSPRING.

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Screen: S2MATHSPRING

Wording: Are you currently taking a math course this spring?

 +++++

 Item: S2MATHSPRING

 1=Yes

 0=No

Routing: If S2MATHSPRING = 'yes' then go to S2MCRSE;

else go to S2SPRS.

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Screen: S2MCRSE

Wording: What math course(s) are you currently taking this spring?

 +++++

 Item: S2MCRSE\_1

 Item wording: Business, Consumer, General, or Basic math such as Functional, Review, or Remedial math

 0=No

 1=Yes

 Item: S2MCRSE\_2

 Item wording: Pre-algebra

 0=No

 1=Yes

 Item: S2MCRSE\_3

 Item wording: Algebra I including IA and IB

 0=No

 1=Yes

 Item: S2MCRSE\_5

 Item wording: Geometry

 0=No

 1=Yes

 Item: S2MCRSE\_4

 Item wording: Algebra II

 0=No

 1=Yes

 Item: S2MCRSE\_T

 Item wording: Trigonometry

 0=No

 1=Yes

 Item: S2MCRSE\_A

 Item wording: Algebra III

 0=No

 1=Yes

 Item: S2MCRSE\_11

 Item wording: Analytic Geometry

 0=No

 1=Yes

 Item: S2MCRSE\_6

 Item wording: Integrated Math I

 0=No

 1=Yes

 Item: S2MCRSE\_7

 Item wording: Integrated Math II

 0=No

 1=Yes

 Item: S2MCRSE\_N

 Item wording: Integrated Math III or above

 0=No

 1=Yes

 Item: S2MCRSE\_9

 Item wording: Statistics or Probability

 0=No

 1=Yes

 Item: S2MCRSE\_8

 Item wording: Pre-calculus

 0=No

 1=Yes

 Item: S2MCRSE\_C

 Item wording: Calculus

 0=No

 1=Yes

 Item: S2MCRSE\_12

 Item wording: Other math course

 Item: S2MCRSE\_12\_Other

 Item wording: Please specify:

Routing: go to S2MREASON.

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Screen: S2MREASON

Wording: Why are you are taking [highest math course]?

 +++++

 Item: S2MREASON1

 Item wording: You really enjoy math

 1=Yes

 0=No

 Item: S2MREASON2

 Item wording: You had no choice, it is a requirement

 1=Yes

 0=No

 Item: S2MREASON3

 Item wording: You will need it to get into college

 1=Yes

 0=No

 Item: S2MREASON4

 Item wording: You will need it to succeed in college

 1=Yes

 0=No

 Item: S2MREASON5

 Item wording: You will need it for your career

 1=Yes

 0=No

 Item: S2MREASON6

 Item wording: Some other reason

 1=Yes

 0=No

Routing: go to S2MTCHQ.

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Screen: S2MTCHQ

Wording: How much do you agree or disagree with the following statements about your math teacher? If you have more than one math teacher, think about the one you consider your main high school math teacher. Remember, none of your teachers or your principal

 will see any of the answers you provide. Your math teacher...

 +++++

 Item: S2MTCHQ1

 Item wording: values and listens to students’ ideas.

 1=Strongly agree

 2=Agree

 3=Disagree

 4=Strongly disagree

 Item: S2MTCHQ2

 Item wording: treats students with respect.

 1=Strongly agree

 2=Agree

 3=Disagree

 4=Strongly disagree

 Item: S2MTCHQ4

 Item wording: treats every student fairly.

 1=Strongly agree

 2=Agree

 3=Disagree

 4=Strongly disagree

 Item: S2MTCHQ5

 Item wording: thinks every student can be successful.

 1=Strongly agree

 2=Agree

 3=Disagree

 4=Strongly disagree

 Item: S2MTCHQ6

 Item wording: thinks mistakes are okay as long as all students learn.

 1=Strongly agree

 2=Agree

 3=Disagree

 4=Strongly disagree

 Item: S2MTCHQ8

 Item wording: treats some kids better than other kids.

 1=Strongly agree

 2=Agree

 3=Disagree

 4=Strongly disagree

 Item: S2MTCHQ9

 Item wording: makes math interesting.

 1=Strongly agree

 2=Agree

 3=Disagree

 4=Strongly disagree

 Item: S2MTCHQ0

 Item wording: treats males and females differently.

 1=Strongly agree

 2=Agree

 3=Disagree

 4=Strongly disagree

 Item: S2MTCHQA

 Item wording: makes math easy to understand.

 1=Strongly agree

 2=Agree

 3=Disagree

 4=Strongly disagree

Routing: Go to S2SPRS.

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Screen: S2SPRS

Wording: How much do you agree or disagree with the following statements?

 +++++

 Item: S2SPRS1

 Item wording: You see yourself as a science person

 1=Strongly agree

 2=Agree

 3=Disagree

 4=Strongly disagree

 Item: S2SPRS2

 Item wording: Others see you as a science person

 1=Strongly agree

 2=Agree

 3=Disagree

 4=Strongly disagree

Routing: Go to S2SCIENCEUSE.

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Screen: S2SCIENCEUSE

Wording: How much do you agree or disagree with the following statements about the usefulness of science? Science...

 +++++

 Item: S2SUSE1

 Item wording: is useful for everyday life.

 1=Strongly agree

 2=Agree

 3=Disagree

 4=Strongly disagree

 Item: S2SUSE2

 Item wording: will be useful for college.

 1=Strongly agree

 2=Agree

 3=Disagree

 4=Strongly disagree

 Item: S2SUSE3

 Item wording: will be useful for a future career.

 1=Strongly agree

 2=Agree

 3=Disagree

 4=Strongly disagree

Routing: If respondent is defined as an "early graduate" or as a "dropout", then go to S2DINTRO;

else go to S2SCIENCEEFF.

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Screen: S2SCIENCEEFF

Wording: How much do you agree or disagree with the following statements about science?

 +++++

 Item: S2SCIENCEEFF1

 Item wording: You enjoy science a lot

 1=Strongly Agree

 2=Agree

 3=Disagree

 4=Strongly Disagree

 Item: S2SCIENCEEFF2

 Item wording: You are certain that you can understand difficult science material

 1=Strongly Agree

 2=Agree

 3=Disagree

 4=Strongly Disagree

 Item: S2SCIENCEEFF3

 Item wording: You think science is a waste of your time

 1=Strongly Agree

 2=Agree

 3=Disagree

 4=Strongly Disagree

 Item: S2SCIENCEEFF4

 Item wording: You are certain that you can master science skills

 1=Strongly Agree

 2=Agree

 3=Disagree

 4=Strongly Disagree

 Item: S2SCIENCEEFF5

 Item wording: You are confident that you can do an excellent job on science tests

 1=Strongly Agree

 2=Agree

 3=Disagree

 4=Strongly Disagree

 Item: S2SCIENCEEFF6

 Item wording: You think science is boring

 1=Strongly Agree

 2=Agree

 3=Disagree

 4=Strongly Disagree

 Item: S2SCIENCEEFF7

 Item wording: You find science coursework interesting

 1=Strongly Agree

 2=Agree

 3=Disagree

 4=Strongly Disagree

 Item: S2SCIENCEEFF8

 Item wording: You are confident that you can do an excellent job on science assignments

 1=Strongly Agree

 2=Agree

 3=Disagree

 4=Strongly Disagree

Routing: Go to S2SCISPRING.

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Screen: S2SCISPRING

Wording: Are you currently taking a science course this spring?

 +++++

 Item: S2SCISPRING

 1=Yes

 0=No

Routing: If S2SCISPRING = 'yes' then go to S2SCRSE;

else go to S2DINTRO.

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Screen: S2SCRSE

Wording: What science course(s) are you currently taking this spring?

 +++++

 Item: S2SCRSE\_10

 Item wording: General Science

 0=No

 1=Yes

 Item: S2SCRSE\_11A

 Item wording: Life Science

 0=No

 1=Yes

 Item: S2SCRSE\_2

 Item wording: Biology I

 0=No

 1=Yes

 Item: S2SCRSE\_3

 Item wording: Advanced Biology such as Biology II, AP, or IB

 0=No

 1=Yes

 Item: S2SCRSE\_15

 Item wording: Other biological sciences such as botany, marine biology, or zoology

 0=No

 1=Yes

 Item: S2SCRSE\_1

 Item wording: Anatomy or Physiology

 0=No

 1=Yes

 Item: S2SCRSE\_4

 Item wording: Chemistry I

 0=No

 1=Yes

 Item: S2SCRSE\_5

 Item wording: Advanced Chemistry such as Chemistry II, AP, or IB

 0=No

 1=Yes

 Item: S2SCRSE\_12

 Item wording: Physical Science

 0=No

 1=Yes

 Item: S2SCRSE\_11

 Item wording: Principles of Technology

 0=No

 1=Yes

 Item: S2SCRSE\_13

 Item wording: Physics I

 0=No

 1=Yes

 Item: S2SCRSE\_13A

 Item wording: Advanced Physics such as Physics II, AP or IB

 0=No

 1=Yes

 Item: S2SCRSE\_16

 Item wording: Other physical sciences such as astronomy or electronics

 0=No

 1=Yes

 Item: S2SCRSE\_6

 Item wording: Earth Science

 0=No

 1=Yes

 Item: S2SCRSE\_7

 Item wording: Environmental Science

 0=No

 1=Yes

 Item: S2SCRSE\_17

 Item wording: Other earth or environmental sciences such as ecology, geology, oceanography, or meteorology

 0=No

 1=Yes

 Item: S2SCRSE\_8

 Item wording: Integrated Science I

 0=No

 1=Yes

 Item: S2SCRSE\_9

 Item wording: Integrated Science II or above

 0=No

 1=Yes

 Item: S2SCRSE\_14

 Item wording: Other science course

 Item: S2SCRSE\_14\_Other

 Item wording: Please specify:

Routing: Go to S2SREASON.

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Screen: S2SREASON

Wording: Why are you taking [General Science/ Physical Science / Life science / Earth Science / Biology I / Chemistry I / Physics I / Principles of Technology / Integrated Science I/ Integrated Science II or above/ Environmental Science/ Anatomy or Physiology/ Advanced Biology/ Advanced Chemistry/ Advanced Physics/a biological sciences course/an earth or environmental science course/a physical science course/ this science course/ a science course], ?

 +++++

 Item: S2SREASON1

 Item wording: You really enjoy science

 1=Yes

 0=No

 Item: S2SREASON2

 Item wording: You had no choice, it is a requirement

 1=Yes

 0=No

 Item: S2SREASON3

 Item wording: You will need it to get into college

 1=Yes

 0=No

 Item: S2SREASON4

 Item wording: You will need it to succeed in college

 1=Yes

 0=No

 Item: S2SREASON5

 Item wording: You will need it for your career

 1=Yes

 0=No

 Item: S2SREASON6

 Item wording: Some other reason

 1=Yes

 0=No

Routing: Go to S2STCHQ.

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Screen: S2STCHQ

Wording: How much do you agree or disagree with the following statements about your science teacher? If you have more than one science teacher, think about the one you consider your main high school science teacher. Remember, none of your teachers or your

principal will see any of the answers you provide. Your science teacher...

 +++++

 Item: S2STCHQ1

 Item wording: values and listens to students’ ideas.

 1=Strongly agree

 2=Agree

 3=Disagree

 4=Strongly disagree

 Item: S2STCHQ2

 Item wording: treats students with respect.

 1=Strongly agree

 2=Agree

 3=Disagree

 4=Strongly disagree

 Item: S2STCHQ4

 Item wording: treats every student fairly.

 1=Strongly agree

 2=Agree

 3=Disagree

 4=Strongly disagree

 Item: S2STCHQ5

 Item wording: thinks every student can be successful.

 1=Strongly agree

 2=Agree

 3=Disagree

 4=Strongly disagree

 Item: S2STCHQ6

 Item wording: thinks mistakes are okay as long as all students learn.

 1=Strongly agree

 2=Agree

 3=Disagree

 4=Strongly disagree

 Item: S2STCHQ8

 Item wording: treats some kids better than other kids.

 1=Strongly agree

 2=Agree

 3=Disagree

 4=Strongly disagree

 Item: S2STCHQ9

 Item wording: makes science interesting.

 1=Strongly agree

 2=Agree

 3=Disagree

 4=Strongly disagree

 Item: S2STCHQ0

 Item wording: treats males and females differently.

 1=Strongly agree

 2=Agree

 3=Disagree

 4=Strongly disagree

 Item: S2STCHQA

 Item wording: makes science easy to understand.

 1=Strongly agree

 2=Agree

 3=Disagree

 4=Strongly disagree

Routing: Go to S2DINTRO.

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Screen: S2DINTRO

Wording: Now we are going to ask you some questions about your feelings about high school and other experiences.

 +++++

Routing: If respondent is defined as an “early graduate” or “dropout” then go to S2PAYO;

Else if respondent is defined as “homeschooled” then go to S2LOOKFWD

Otherwise go to S2DSEN

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Screen: S2DSEN

Wording: How often do you…

 +++++

 Item: S2DSEN1

 Item wording: skip class?

 1=Never

 2=Rarely

 3=Sometimes

 4=Often

 Item: S2DSEN2

 Item wording: go to class late?

 1=Never

 2=Rarely

 3=Sometimes

 4=Often

Routing: Go to S2LOOKFWD

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Screen: S2LOOKFWD

Wording: What do you look forward to in high school?

Choose the single best answer.

 +++++

 Item: S2LOOKFWD

 1=Don't look forward to anything

 2=Sports

 3=Physical education or gym

 4=Seeing friends

 5=Art, music, or theater

 6=Mathematics

 7=Science

 8=English or Language Arts

 9=Another subject

 10=Other

 Item: S2LOOKFWD\_OTHER

 Item wording: Please specify:

Routing: If respondent looks forward to another subject then go to S2LKFWDOTH

Otherwise go to S2PAYO

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Screen: S2LKFWDOTH

Wording: Please specify what subject you look forward to in high school.

 +++++

 Item: S2LKFWDOTH

Routing: Go to S2PAYO

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Screen: S2PAYO

Pre-Logic: Item S2PAYO3 should be hidden if respondent is defined as a "homeschooled student", "early graduate", or "dropout".

Wording: How much do you agree or disagree with the following statements?

 +++++

 Item: S2PAYO1

 Item wording: Studying in school rarely pays off later with good jobs

 1=Strongly agree

 2=Agree

 3=Disagree

 4=Strongly disagree

 Item: S2PAYO2

 Item wording: People can do OK even if they drop out of high school

 1=Strongly agree

 2=Agree

 3=Disagree

 4=Strongly disagree

 Item: S2PAYO3

 Item wording: You feel like you belong in this school

 1=Strongly agree

 2=Agree

 3=Disagree

 4=Strongly disagree

 Item: S2PAYO4

 Item wording: Even if you study, you will not be able to get into college

 1=Strongly agree

 2=Agree

 3=Disagree

 4=Strongly disagree

 Item: S2PAYO5

 Item wording: Students with bad grades often get good jobs after high school

 1=Strongly agree

 2=Agree

 3=Disagree

 4=Strongly disagree

 Item: S2PAYO6

 Item wording: School often is a waste of time

 1=Strongly agree

 2=Agree

 3=Disagree

 4=Strongly disagree

 Item: S2PAYO7

 Item wording: What you do not learn in school, you can always pick up later

 1=Strongly agree

 2=Agree

 3=Disagree

 4=Strongly disagree

 Item: S2PAYO8

 Item wording: Even if you study, your family cannot afford to pay for you to attend college

 1=Strongly agree

 2=Agree

 3=Disagree

 4=Strongly disagree

Routing: Go to S2INFLU1

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Screen: S2INFLU1

Wording: For T\_RTYPE = 4 or 5:

While you were in school, who had the most influence on your choice of high school courses ?

Otherwise:

Who has had the most influence in your choice of high school courses ?

 +++++

 Item: S2INFLU1

 1=Your family

 2=Your friends

 3=A teacher

 4=A school counselor

 5=A coach

 6=Someone at your work

 7=People you admire in music, sports, TV

 8=No one in particular

 9=Other

 Item: S2INFLU1\_OTHER

 Item wording: Please specify:

Routing: Go to S2INFLU2

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Screen: S2INFLU2

Wording: Who has had the most influence in your thinking about college ?

 +++++

 Item: S2INFLU2

 1=Your family

 2=Your friends

 3=A teacher

 4=A school counselor

 5=A coach

 6=Someone at your work

 7=People you admire in music, sports, TV

 8=No one in particular

 9=Other

 Item: S2INFLU2\_OTHER

 Item wording: Please specify:

Routing: Go to S2INFLU3

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Screen: S2INFLU3

Wording: Who has had the most influence in your thinking about careers ?

 +++++

 Item: S2INFLU3

 1=Your family

 2=Your friends

 3=A teacher

 4=A school counselor

 5=A coach

 6=Someone at your work

 7=People you admire in music, sports, TV

 8=No one in particular

 9=Other

 Item: S2INFLU3\_OTHER

 Item wording: Please specify:

Routing: If respondent is defined as an “early graduate” or “dropout” then go to S2BOGI

Otherwise go to S2CLF

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Screen: S2CLF

Wording: As far as you know, are the following statements true or false for your closest friend? Your closest friend...

 +++++

 Item: S2CLF1

 Item wording: has taken the PSAT or pre-ACT.

 1=True

 2=False

 3=Don't know

 Item: S2CLF2

 Item wording: will probably go to college.

 1=True

 2=False

 3=Don't know

 Item: S2CLF3

 Item wording: attends classes regularly.

 1=True

 2=False

 3=Don't know

 Item: S2CLF4

 Item wording: will probably drop out of high school.

 1=True

 2=False

 3=Don't know

Routing: go to S2COST

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Screen: S2COST

Wording: How much do you agree or disagree with each of the following statements?

If you spend a lot of time and effort in your math and science classes…

 +++++

 Item: S2COST2

 Item wording: you won’t have enough time for hanging out with your friends.

 1=Strongly agree

 2=Agree

 3=Disagree

 4=Strongly disagree

 Item: S2COST3

 Item wording: you won’t have enough time for extracurricular activities.

 1=Strongly agree

 2=Agree

 3=Disagree

 4=Strongly disagree

 Item: S2COST4

 Item wording: you won’t be popular.

 1=Strongly agree

 2=Agree

 3=Disagree

 4=Strongly disagree

 Item: S2COST5

 Item wording: people will make fun of you.

 1=Strongly agree

 2=Agree

 3=Disagree

 4=Strongly disagree

Routing: Go to S2BOGI

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Screen: S2BOGI

Wording: In general, how would you compare males and females in each of the following subjects?

 +++++

 Item: S2BOGI1

 Item wording: English or language arts

 1=Females are much better

 2=Females are somewhat better

 3=Females and males are the same

 4=Males are somewhat better

 5=Males are much better

 Item: S2BOGI2

 Item wording: Math

 1=Females are much better

 2=Females are somewhat better

 3=Females and males are the same

 4=Males are somewhat better

 5=Males are much better

 Item: S2BOGI4

 Item wording: Science

 1=Females are much better

 2=Females are somewhat better

 3=Females and males are the same

 4=Males are somewhat better

 5=Males are much better

Routing: go to S2TIME

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Screen: S2TIME

Pre-Logic: If respondent indicated previously that they are not taking a math class, hide S2TIME1;

If respondent indicated previously that they are not taking a science class, hide S2TIME2;

if respondent is defined as an early graduate or dropout, then hide S2TIME1, S2TIME2, S2TIME3, S2TIME4, and S2TIME5.

Wording: If T\_RTYPE= 4 or 5:

During a typical weekday how many hours do you spend...

Otherwise:

During a typical weekday during the school year how many hours do you spend...

 +++++

 Item: S2TIME1

 Item wording: working on math homework and studying for math class?

 1=Less than 1 hour

 2=1 to 2 hours

 3=2 to 3 hours

 4=3 to 4 hours

 5=4 to 5 hours

 6=5 or more hours

 Item: S2TIME2

 Item wording: working on science homework and studying for science class?

 1=Less than 1 hour

 2=1 to 2 hours

 3=2 to 3 hours

 4=3 to 4 hours

 5=4 to 5 hours

 6=5 or more hours

 Item: S2TIME3

 Item wording: working on homework and studying for the rest of your classes?

 1=Less than 1 hour

 2=1 to 2 hours

 3=2 to 3 hours

 4=3 to 4 hours

 5=4 to 5 hours

 6=5 or more hours

 Item: S2TIME4

 Item wording: participating in sports teams or sports clubs?

 1=Less than 1 hour

 2=1 to 2 hours

 3=2 to 3 hours

 4=3 to 4 hours

 5=4 to 5 hours

 6=5 or more hours

 Item: S2TIME5

 Item wording: participating in other extracurricular groups such as band or student government?

 1=Less than 1 hour

 2=1 to 2 hours

 3=2 to 3 hours

 4=3 to 4 hours

 5=4 to 5 hours

 6=5 or more hours

 Item: S2TIME6

 Item wording: spending time with your family?

 1=Less than 1 hour

 2=1 to 2 hours

 3=2 to 3 hours

 4=3 to 4 hours

 5=4 to 5 hours

 6=5 or more hours

 Item: S2TIME7

 Item wording: hanging out or socializing with your friends?

 1=Less than 1 hour

 2=1 to 2 hours

 3=2 to 3 hours

 4=3 to 4 hours

 5=4 to 5 hours

 6=5 or more hours

 Item: S2TIME8

 Item wording: watching television or movies?

 1=Less than 1 hour

 2=1 to 2 hours

 3=2 to 3 hours

 4=3 to 4 hours

 5=4 to 5 hours

 6=5 or more hours

 Item: S2TIME9

 Item wording: playing video games?

 1=Less than 1 hour

 2=1 to 2 hours

 3=2 to 3 hours

 4=3 to 4 hours

 5=4 to 5 hours

 6=5 or more hours

 Item: S2TIM10

 Item wording: chatting or surfing online?

 1=Less than 1 hour

 2=1 to 2 hours

 3=2 to 3 hours

 4=3 to 4 hours

 5=4 to 5 hours

 6=5 or more hours

Routing: Go to S2WORK

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Screen: S2WORK

Wording: if T\_RTYPE = 4 or 5:

While in high school, did you ever work for pay, not counting work around the house?

else:

Have you ever worked for pay during the school year, not counting work around the house?

 +++++

 Item: S2WORK

 1=Yes

 0=No

Routing: If respondent works then go to S2WKHRWEEK

Otherwise go to next section.

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Screen: S2WKHRWEEK

Wording: if T\_RTYPE = 4 or 5 then:

How many hours per week did you usually work during the week when you were last working while still in school? Do not include hours worked over the weekend.

(Please round to a whole number.)

else:

How many hours per week do you or did you usually work during the week when last working during the school year? Do not include hours worked over the weekend.

(Please round to a whole number.)

 +++++

 Item: S2WKHRWEEK

 Item wording: |hours per week

Routing: Go to S2HRWKEND

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Screen: S2HRWKEND

Wording: if T\_RTYPE = 4 or 5 then:

How many hours did you usually work on the weekend when you were last working while still in school?

(Please round to a whole number.)

else:

How many hours do you or did you usually work on the weekend when last w

orking during the school year?

(Please round to a whole number.)

 +++++

 Item: S2HRWKEND

 Item wording: |hours

Routing: Go to S2JOBNAME

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Screen: S2JOBNAME

Wording: if T\_RTYPE = 4 or 5 then:

What was your last job while in high school? If you had two jobs at the same time, answer for the job you had the longest.

else:

What is your current or most recent job during the school year? If you have, or most recently had, two jobs at the same time, answer for the job you had the longest.

 +++++

 Item: S2JOBNAME

 Item wording: Job title:

Routing: Go to next section

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Screen: S2EINTRO

Wording: If R\_TYPE= 4 or 5:

Now we are going to ask you a few questions about your high school coursetaking.

Otherwise:

Now we are going to ask you a few questions about your coursetaking and plans for the rest of high school.

 +++++

Routing: Go to S2APIB.

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Screen: S2APIB

Pre-Logic: If respondent is defined as an “early graduate” or “dropout” then do not show "you haven't decided yet" response option.

Wording: If T\_RTYPE = 4 or 5 then

Have you taken any of the following courses?

else

Have you taken, or do you plan to enroll in, any of the following courses?

 +++++

 Item: S2MAAP

 Item wording: An Advanced Placement (AP) math course

 1=Yes

 2=No

 3=You haven't decided yet

 4=You don't know what this is

 Item: S2SCAP

 Item wording: An Advanced Placement (AP) science course

 1=Yes

 2=No

 3=You haven't decided yet

 4=You don't know what this is

 Item: S2OTAP

 Item wording: Another Advanced Placement (AP) course

 1=Yes

 2=No

 3=You haven't decided yet

 4=You don't know what this is

 Item: S2MAIB

 Item wording: An International Baccalaureate (IB) math course

 1=Yes

 2=No

 3=You haven't decided yet

 4=You don't know what this is

 Item: S2SCIB

 Item wording: An International Baccalaureate (IB) science course

 1=Yes

 2=No

 3=You haven't decided yet

 4=You don't know what this is

 Item: S2OTIB

 Item wording: Another International Baccalaureate (IB) course

 1=Yes

 2=No

 3=You haven't decided yet

 4=You don't know what this is

Routing: Go to S2OCCLASS

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Screen: S2OCCLASS

Wording: Have you taken any courses to prepare you for a particular type of job or job area?

These include courses in areas such as agriculture, business, computer technologies, construction, or health care.

 +++++

 Item: S2OCCLASS

 1=Yes

 2=No

 3=You don't know

Routing: If respondent has taken specific occupational courses then go to S2OCCRSN

If respondent has not taken specific occupational courses then go to S2OCCRSN2

Otherwise go to S2COLCRD

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Screen: S2OCCRSN

Wording: What was the main reason for taking these courses?

 +++++

 Item: S2OCCRSN

 1=To meet graduation requirements

 2=Personal interest in the subject

 3=To prepare for college

 4=To prepare for a job you are interested in

 5=To explore a career option

 6=To learn things that will be useful for work in general

 7=Other

 Item: S2OCCRSN\_OTHER

 Item wording: Please specify:

Routing: Go to S2COLCRD

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Screen: S2OCCRSN2

Wording: What is the main reason you haven't taken such a course?

 +++++

 Item: S2OCCRSN2

 1=Not really related to what you [wanted/want] to do.

Programmer:

if T\_RTYPE in (4,5) then display "wanted";

else display "want".

 2=You [didn't/don't] know what occupation you [wanted/want].

Programmer:

if T\_RTYPE in (4,5) then display "didn't" and "wanted";

else display "don't" and "want".

 3=No such courses [were/are] offered through your school.

Programmer:

If T\_RTYPE in (4,5) then display "were";

else display "are".

 4=Those courses [were/are] off-site and [required/require] travel.

Programmer:

if T\_RTYPE in (4,5) then display "were" and "required";

else display "are" and "require".

 5=Other courses [were/are] more important.

Programmer:

if T\_RTYPE in (4,5) then display "were";

else display "are".

 6=Other

 Item: S2OCCRSN2\_OTHER

 Item wording: Please specify:

Routing: Go to S2COLCRD

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Screen: S2COLCRD

Wording: Have you completed any dual enrollment courses? That is, course(s) for which you enrolled in both your high school and a college or university at the same time? Do not include AP (Advanced Placement) courses.

 +++++

 Item: S2COLCRDMA

 Item wording: Yes, in math

 0=No

 1=Yes

 Item: S2COLCRDSC

 Item wording: Yes, in science

 0=No

 1=Yes

 Item: S2COLCRDOT

 Item wording: Yes, in another subject

 0=No

 1=Yes

 Item: S2COLCRDNO

 Item wording: No

 0=No

 1=Yes

 Item: S2COLCRDDK

 Item wording: You don't know

 0=No

 1=Yes

Routing: Go to S2PGRM

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Screen: S2PGRM

Wording: if T\_RTYPE = 4 or 5 then

Have you participated in any of the following programs?

else

Are you participating in any of the following programs?

 +++++

 Item: S2PGRM1

 Item wording: Talent Search

 1=Yes

 0=No

 Item: S2PGRM2

 Item wording: Upward Bound

 1=Yes

 0=No

 Item: S2PGRM3

 Item wording: Gear Up

 1=Yes

 0=No

 Item: S2PGRM4

 Item wording: AVID (Advancement in Individual Determination)

 1=Yes

 0=No

 Item: S2PGRM5

 Item wording: MESA (Mathematics, Engineering, Science Achievement)

 1=Yes

 0=No

Routing: If respondent is defined as an “early graduate” or “dropout” then go to S2ENVOC

Otherwise go to S2COPLAN

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Screen: S2ENRVOC

Wording: Since leaving school, have you enrolled in a technical, vocational, or trade school program?

 +++++

 Item: S2ENRVOC

 1=Yes

 0=No

Routing: If respondent has enrolled in a technical, vocational, or trade school since leaving school then go to S2RUNVOC

Otherwise go to S2ENRCC

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Screen: S2RUNVOC

Wording: Who ran the program?

 +++++

 Item: S2RUNVOC

 1=A technical, vocational, or trade school

 2=A two-year junior or community college

 3=A four-year college or university

 4=Your employer or company working with your employer

 5=State or federal government agency

 6=Other organization

 7=Don't know

 Item: S2RUNVOC\_other

 Item wording: Please specify:

Routing: Go to S2ENRCC

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Screen: S2ENRCC

Wording: Since leaving school, have you enrolled in an academic program at a two-year junior college or community college ?

 +++++

 Item: S2ENRCC

 1=Yes

 0=No

Routing: Go to S2ENRUNIV

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Screen: S2ENRUNIV

Wording: Since leaving school, have you enrolled in an academic program at a four-year college or university ?

 +++++

 Item: S2ENRUNIV

 1=Yes

 0=No

Routing: Go to S2JOBCERT

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Screen: S2JOBCERT

Wording: Have you earned...

 +++++

 Item: S2JOBCERT1

 Item wording: a license to do a specific job (for example, cosmetologist or hygienist)?

 1=Yes

 0=No

 Item: S2JOBCERT2

 Item wording: an educational certificate from a school or college (for example, a nursing assistant certificate)?

 1=Yes

 0=No

 Item: S2JOBCERT3

 Item wording: an industry certification (for example, Microsoft System Engineeer)?

 1=Yes

 0=No

Routing: If respondent answers 'yes' to any item, then go to S2CRTYPE;

Else if respondent is in survey group 1 then go to section F;

Otherwise if respondent is in survey group 2 then go to section G.

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Screen: S2CRTYPE

Wording: What was the license or certificate for? If you have earned more than one, answer for the most recent one.

 +++++

 Item: S2CRTYPE

 1=Personal services (for example: beautician)

 2=Technical work (for example: machinery or repair work)

 3=Office work (for example: computer, desk work)

 4=Farm or agricultural work

 5=Other

 Item: S2CRTYPE\_OTHER

 Item wording: Please specify:

Routing: go to S2CRDATE

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Screen: S2CRDATE

Wording: In what month and year did you earn your most recent license or certification?

 +++++

 Item: S2CRDATE1

 Item wording: Month:

 -9=Select one

 1=January

 2=February

 3=March

 4=April

 5=May

 6=June

 7=July

 8=August

 9=September

 10=October

 11=November

 12=December

 Item: S2CRDATE2

 Item wording: Year:

 -9=Select one

 2002=2002 or earlier

 2003=2003

 2004=2004

 2005=2005

 2006=2006

 2007=2007

 2008=2008

 2009=2009

 2010=2010

 2011=2011

Routing: If respondent is in survey group 1 then go to section F

Otherwise if respondent is in survey group 2 then go to section G.

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Screen: S2COPLAN

Wording: An "education plan" or a "career plan" is a series of activities and courses that you will need to complete in order to get into college or be successful in your future career.

 Have you put together...

 +++++

 Item: S2COPLAN

 1=a combined education and career plan

 2=an education plan only

 3=a career plan only or

 4=none of these?

Routing: If respondent has put together an education plan or career plan then go to S2COHELP

Otherwise go to S2CRSRSN

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Screen: S2COHELP

Wording: Who helped you put your [education and career/education/career] plan together?

Conditional wording:

if S2COPLAN=1 then fill "education and career";

else if S2COPLAN=2 then fill "education";

else if S2COPLAN=3 then fill "career".

 +++++

 Item: S2COHELP\_1

 Item wording: A counselor

 0=No

 1=Yes

 Item: S2COHELP\_2

 Item wording: A teacher

 0=No

 1=Yes

 Item: S2COHELP\_3

 Item wording: Your parents

 0=No

 1=Yes

 Item: S2COHELP\_6

 Item wording: An employer or potential employer

 0=No

 1=Yes

 Item: S2COHELP\_4

 Item wording: Someone else

 Item: S2COHELP\_5

 Item wording: No one

 0=No

 1=Yes

 Item: S2COHELP\_4\_other

 Item wording: Please specify:

Routing: Go to S2COUPDATE

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Screen: S2COUPDATE

Wording: When did you last review or update your [education and career/education/career] plan?

Conditional wording:

if S2COPLAN=1 then fill "education and career";

else if S2COPLAN=2 then fill "education";

else if S2COPLAN=3 then fill "career".

 +++++

 Item: S2COUPDATE

 1=You have never reviewed or updated

 2=Before last school year

 3=Last school year

 4=This school year

Routing: Go to S2CRSRSN

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Screen: S2CRSRSN

Wording: Which one of the following best describes how you have decided which high school courses to take this year and next year?

You are taking the courses...

 +++++

 Item: S2CRSRSN

 1=needed to meet high school graduation requirements.

 2=to prepare for a job after high school.

 3=needed to meet college entry requirements.

 4=needed to do well in college.

 5=that best match your interest and abilities.

 6=for some other reason.

 Item: S2CRSRSN\_other

 Item wording: Please specify:

Routing: go to S2SUCCOLL

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Screen: S2SUCCOLL

Wording: Suppose you were going to enroll in a 4-year college right after high school. How important for succeeding in college do you think each of the following would be?

 +++++

 Item: S2SUCCOL1

 Item wording: Which high school courses you took

 1=Not at all important

 2=Not very important

 3=Somewhat important

 4=Very important

 Item: S2SUCCOL2

 Item wording: Your high school grades

 1=Not at all important

 2=Not very important

 3=Somewhat important

 4=Very important

 Item: S2SUCCOL3

 Item wording: Your participation in sports, clubs, and other student activities

 1=Not at all important

 2=Not very important

 3=Somewhat important

 4=Very important

 Item: S2SUCCOL4

 Item wording: Recommendations from your teachers or other school staff

 1=Not at all important

 2=Not very important

 3=Somewhat important

 4=Very important

 Item: S2SUCCOL5

 Item wording: Your work experience while in high school

 1=Not at all important

 2=Not very important

 3=Somewhat important

 4=Very important

Routing: Go to S2SUCCOMM

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Screen: S2SUCCOMM

Wording: Suppose you were going to enroll in a community college right after high school. How important for succeeding in community college do you think each of the following would be?

 +++++

 Item: S2SUCCOM1

 Item wording: Which high school courses you took

 1=Not at all important

 2=Not very important

 3=Somewhat important

 4=Very important

 Item: S2SUCCOM2

 Item wording: Your high school grades

 1=Not at all important

 2=Not very important

 3=Somewhat important

 4=Very important

 Item: S2SUCCOM3

 Item wording: Your participation in sports, clubs, and other student activities

 1=Not at all important

 2=Not very important

 3=Somewhat important

 4=Very important

 Item: S2SUCCOM4

 Item wording: Recommendations from your teachers or other school staff

 1=Not at all important

 2=Not very important

 3=Somewhat important

 4=Very important

 Item: S2SUCCOM5

 Item wording: Your work experience while in high school

 1=Not at all important

 2=Not very important

 3=Somewhat important

 4=Very important

Routing: Go to S2SUCJOB

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Screen: S2SUCJOB

Wording: Suppose you were going to get a full-time job right after high school. How important for succeeding in a job do you think each of the following would be?

 +++++

 Item: S2SUCJOB1

 Item wording: Which high school courses you took

 1=Not at all important

 2=Not very important

 3=Somewhat important

 4=Very important

 Item: S2SUCJOB2

 Item wording: Your high school grades

 1=Not at all important

 2=Not very important

 3=Somewhat important

 4=Very important

 Item: S2SUCJOB3

 Item wording: Your participation in sports, clubs, and other student activities

 1=Not at all important

 2=Not very important

 3=Somewhat important

 4=Very important

 Item: S2SUCJOB4

 Item wording: Recommendations from your teachers or other school staff

 1=Not at all important

 2=Not very important

 3=Somewhat important

 4=Very important

 Item: S2SUCJOB5

 Item wording: Your work experience while in high school

 1=Not at all important

 2=Not very important

 3=Somewhat important

 4=Very important

Routing: If respondent is in survey group 1 then go to section F

Otherwise if respondent is in survey group 2 then go to section G.

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Screen: S2FINTRO

Wording: [If Y\_SGRP = 1]

Now we are going to ask you some questions about your life after high school. We understand that you may not have thought a lot about some of these questions or you may not have all of the information right now.

If you are unsure about how to answer a question, please make your best guess. Your thoughts are very important to us.

[else]

Now we are going to ask some additional questions about preparing for life after high school. We understand that you may not have thought a lot about some of these questions or you may not have all of the information right now.

If you are unsure about how to answer a question, please make your best guess. Your thoughts are very important to us.

 +++++

Routing: Go to S2EXPECT

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Screen: S2EXPECT

Wording: As things stand now, how far in school do you think you will get?

 +++++

 Item: S2EXPECT

 1=Less than high school completion

 2=High school diploma or GED

 3=Complete an Associate's degree

 4=Complete a Bachelor’s degree

 5=Complete a Master’s degree

 6=Complete a Ph.D., M.D., law degree, or other high level professional degree

 7=Don’t know

Routing: If the student is an early graduate or drop out and in student rotation group 1 then skip to S2GINTRO;

If the student is an early graduate or drop out and in student rotation group 2 then skip to S2HINTRO;

If the student is not an early graduate or drop out and expects to complete at least a high school diploma or GED then skip to S2SRGRD;

If the student is not an early graduate or drop out and does not expect to complete at least a high school diploma or GED, does not know, or leaves the item blank, then go to S2AFTER;

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Screen: S2SRGRD

Wording: How sure are you that you will graduate from high school?

 +++++

 Item: S2SRGRD

 1=Very sure you'll graduate

 2=You’ll probably graduate

 3=You probably won’t graduate

 4=Very sure you won’t graduate

Routing: Go to S2DIPGED

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Screen: S2DIPGED

Wording: Do you plan to earn a regular diploma or an alternative high school credential such as a GED?

 +++++

 Item: S2DIPGED

 1=Regular diploma

 2=GED or alternative credential

Routing: Go to S2AFTER

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Screen: S2AFTER

Wording: What is most likely to be your main activity in your first year after high school?

 +++++

 Item: S2AFTER

 1=Enroll in a certificate or Associate’s degree program in a two-year community college or trade or technical institute

 2=Enroll in a Bachelor’s degree program in a college or university

 3=Obtain an occupational license or certification

 4=Enroll in a registered apprenticeship program

 5=Join the armed services

 6=Get a part-time job

 7=Get a full-time job

 8=Start a family

 9=Travel

 10=Do volunteer or missionary work

 11=Other

 12= Not sure what you want to do

 Item: S2AFTER\_OTHER

 Item wording: Please specify:

Routing: If the student's likely main activity the first year after high school is postsecondary education then go to S2SRBA;

If the student's does not know what their likely main activity the first year after is (or the item is blank) then go to S2PAY;

If the answer is blank then go to S2RSNAFT;

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Screen: S2SRBA

Wording: How sure are you that you will pursue further education after you leave high school?

 +++++

 Item: S2SRBA

 1=Very sure you'll go

 2=You'll probably go

 3=You probably won't go

 4=Very sure you won't go

Routing: Go to S2RSNAFT

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Screen: S2RSNAFT

Pre-Logic: Only options that pertain to the student’s main activity after high school will be shown.

Wording: Which of the following reasons apply to your decision to [FILL WITH STRING BASED ON S2AFTER]?

IF S2AFTER = 1 FILL = "enroll in a certificate or Associate’s degree program in a two-year community college or trade or technical ins

titute"

ELSE IF S2AFTER = 2 FILL = "enroll in a Bachelor’s degree program in a college or university"

ELSE IF S2AFTER = 3 FILL = "obtain an occupational license or certification"

ELSE IF S2AFTER = 4 FILL = "enroll in a registered apprenticeship program"

ELSE IF S2AFTER = 5 FILL = "join the armed services"

IF S2AFTER IN (6,7) FILL = "get a job"

ELSE IF S2AFTER = 8 FILL = "start a family"

ELSE IF S2AFTER = 9 FILL = "travel"

ELSE IF S2A

FTER = 10 FILL = "do volunteer or missionary work"

ELSE IF S2AFTER = 11 and S2AFTER\_OTHER ne "blank" FILL = S2AFTER\_OTHER

ELSE FILL = "do something else"

 +++++

 Item: S2RSNAFT1

 Item wording: To make money

 0=No

 1=Yes

 Item: S2RSNAFT3

 Item wording: Your parents expect you to

 0=No

 1=Yes

 Item: S2RSNAFT4

 Item wording: You don't know what else you would do

 0=No

 1=Yes

 Item: S2RSNAFT5

 Item wording: Your friends are doing the same thing

 0=No

 1=Yes

 Item: S2RSNAFT6

 Item wording: You are interested in a certain subject or field

 0=No

 1=Yes

 Item: S2RSNAFT7

 Item wording: You like to travel

 0=No

 1=Yes

 Item: S2RSNAFT8

 Item wording: You like school

 0=No

 1=Yes

 Item: S2RSNAFT9

 Item wording: You like to volunteer

 0=No

 1=Yes

 Item: S2RSNAFT10

 Item wording: You just want to

 0=No

 1=Yes

 Item: S2RSNAFT11

 Item wording: You like work

 0=No

 1=Yes

 Item: S2RSNAFT12

 Item wording: It will be good for your future

 0=No

 1=Yes

 Item: S2RSNAFT13

 Item wording: Other

 Item: S2RSNAFT13\_other

 Item wording: Please specify:

 Item: S2RSNAFTNO

 Item wording: (None of the above)

 0=No

 1=Yes

Routing: If respondent indicates more than one reason then go to S2MAIN;

else if respondent indicates only one reason, and anticipates attending postsecondary school after high school, then go to S2QUALITY;

else if respondent indicates only one reason, and anticipates working after high school, then go to S2WANT;

else go to S2PAY.

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Screen: S2MAIN

Pre-Logic: Only display items which the respondent selected in the previous question (S2RSNAFT).

Wording: Which of the following reasons is the strongest?

 +++++

 Item: S2MAIN

 1=To make money

 3=Your parents expect you to

 4=You don't know what else you would do

 5=Your friends are doing the same thing

 6=You are interested in a certain subject or field

 7=You like to travel

 8=You like school

 9=You like to volunteer

 10=You just want to

 11=You like to work

 12=It will be good for your future

 13=Other - [S2RSNAFT11\_OTHER]

Routing: if respondent anticipates attending postsecondary school after high school, then go to S2QUALITY;

else if respondent anticipates working after high school, then go to S2WANT;

else go to S2PAY.

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Screen: S2QUALITY

Wording: Which of the following qualities are you looking for in a college?

 +++++

 Item: S2QUALITY1

 Item wording: Academic reputation

 1=Yes

 0=No

 Item: S2QUALITY2

 Item wording: Campus safety

 1=Yes

 0=No

 Item: S2QUALITY3

 Item wording: Financial aid

 1=Yes

 0=No

 Item: S2QUALITY4

 Item wording: Cost of attendance

 1=Yes

 0=No

 Item: S2QUALITY5

 Item wording: Campus appearance

 1=Yes

 0=No

 Item: S2QUALITY6

 Item wording: Location

 1=Yes

 0=No

 Item: S2QUALITY7

 Item wording: A good record of placing graduates in jobs

 1=Yes

 0=No

 Item: S2QUALITY8

 Item wording: A good record of placing graduates in graduate or professional schools

 1=Yes

 0=No

 Item: S2QUALITY9

 Item wording: Opportunity to play sports

 1=Yes

 0=No

 Item: S2QUALITY10

 Item wording: Recommended by family or friends

 1=Yes

 0=No

 Item: S2QUALITY11

 Item wording: Other (Please specify)

 1=Yes

 0=No

 Item: S2QUALITY11\_other

Routing: Go to S2FIELD

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Screen: S2FIELD

Wording: What field of study are you considering?

 +++++

 Item: S2FIELD1

 Item wording: Computer and information sciences

 0=No

 1=Yes

 Item: S2FIELD2

 Item wording: Architecture, engineering, and related technologies

 0=No

 1=Yes

 Item: S2FIELD3

 Item wording: Biological sciences

 0=No

 1=Yes

 Item: S2FIELD4

 Item wording: Mathematics and statistics

 0=No

 1=Yes

 Item: S2FIELD5

 Item wording: Physical science

 0=No

 1=Yes

 Item: S2FIELD6

 Item wording: Mechanic or repair work, such as repair or HVAC

 0=No

 1=Yes

 Item: S2FIELD16

 Item wording: Culinary arts

 0=No

 1=Yes

 Item: S2FIELD17

 Item wording: Cosmetology

 0=No

 1=Yes

 Item: S2FIELD7

 Item wording: Health professions, such as doctor, nurse, or clinical work

 0=No

 1=Yes

 Item: S2FIELD8

 Item wording: Liberal arts or humanities

 0=No

 1=Yes

 Item: S2FIELD9

 Item wording: Business, finance, and office support

 0=No

 1=Yes

 Item: S2FIELD10

 Item wording: Security or protective services, such as police, firefighting, or forensics

 0=No

 1=Yes

 Item: S2FIELD11

 Item wording: Social sciences and history

 0=No

 1=Yes

 Item: S2FIELD12

 Item wording: Education or teaching

 0=No

 1=Yes

 Item: S2FIELD13

 Item wording: Psychology

 0=No

 1=Yes

 Item: S2FIELD14

 Item wording: Other

 Item: S2FIELD14\_OTHER

 Item wording: Please specify:

 Item: S2FIELD15

 Item wording: Don't Know

 0=No

 1=Yes

Routing: Go to S2PUBPR

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Screen: S2PUBPR

Wording: Are you more likely to attend a public or private college, or have you not thought about this yet?

 +++++

 Item: S2PUBPR

 1=Public

 2=Private

 3=Haven’t thought about this

Routing: Go to S2PAY

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Screen: S2WANT

Wording: How certain are you that you will be able to immediately find the job that you want after high school?

 +++++

 Item: S2WANT

 1=Very sure you'll find it right away

 2=You'll probably find it right away

 3=You probably won't find it right away

 4=Very sure you won't find it right away

Routing: Go to S2WORKPLC

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Screen: S2WORKPLC

Wording: Do you have a specific workplace in mind for this job?

 +++++

 Item: S2WORKPLC

 1=Yes

 0=No

Routing: Go to S2EXPERN

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Screen: S2EXPERN

Wording: How much do you expect to make in your job after high school?

 +++++

 Item: S2EXPERN1

 Item wording: $

 Item: S2EXPERN2

 1=Per year

 2=Per month

 3=Every 2 weeks/twice monthly

 4=Per week

 5=Per day

 6=Per hour

Routing: Go to S2PAY.

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Screen: S2PAY

Wording: How much do the following statements apply to you?

 +++++

 Item: S2PAY1

 Item wording: You and your family have talked about finding ways to pay for education after high school.

 1=Not at all

 2=A little

 3=Some

 4=A lot

 Item: S2PAY2

 Item wording: Difficulty paying for college will keep you from attending school entirely.

 1=Not at all

 2=A little

 3=Some

 4=A lot

Routing: Go to S2CLGNAME

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Screen: S2CLGNAME

Wording: [If S2AFTER in (1 2) then display: Earlier, you told us you planned to enroll in college after you finished high school. Which career college, community college, or other college or university would you most likely attend?

If S2AFTER = "bl

ank" then display: If you enrolled in a career college, community college, or other college or university, which school would you most likely attend?

Else display: Earlier, you told us that you did not plan to enroll in college or were unsure ab

out continuing your education immediately after high school. If you did enroll in a career college, community college, or other college or university, which school would you most likely attend?]

(Please provide the school name, city, and state, but pl

ease do not use abbreviations. If you do not know a particular college you would most likely attend, please indicate "don't know".)

 +++++

 Item: S2CLGNAME

 Item wording: Name:

 Item: S2CLGNAMECI

 Item wording: City:

 Item: S2CLGNAMEST

 Item wording: State:

 -9=Select one

 1=Alabama

 2=Alaska

 3=Arizona

 4=Arkansas

 5=California

 6=Colorado

 7=Connecticut

 8=Delaware

 9=District of Columbia

 10=Florida

 11=Georgia

 12=Hawaii

 13=Idaho

 14=Illinois

 15=Indiana

 16=Iowa

 17=Kansas

 18=Kentucky

 19=Louisiana

 20=Maine

 21=Maryland

 22=Massachusetts

 23=Michigan

 24=Minnesota

 25=Mississippi

 26=Missouri

 27=Montana

 28=Nebraska

 29=Nevada

 30=New Hampshire

 31=New Jersey

 32=New Mexico

 33=New York

 34=North Carolina

 35=North Dakota

 36=Ohio

 37=Oklahoma

 38=Oregon

 39=Pennsylvania

 40=Rhode Island

 41=South Carolina

 42=South Dakota

 43=Tennessee

 44=Texas

 45=Utah

 46=Vermont

 47=Virginia

 48=Washington

 49=West Virginia

 50=Wisconsin

 51=Wyoming

 99=FOREIGN COUNTRY

 Item: S2CLGNAMEDK

 Item wording: Don't Know

 0=No

 1=Yes

Routing: If the student does not provide a college name (the item is blank) then skip to S2CLGCOST;

If the student provides a college name then go to S2CLGRSN;

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Screen: S2CLGRSN

Wording: Why do you have this specific college in mind? Please choose the most important reason.

 +++++

 Item: S2CLGRSN

 1=Academic reputation

 2=Campus safety

 3=Financial aid

 4=Cost of attendance

 5=Campus appearance

 6=Location

 7=A good record of placing graduates in jobs

 8=A good record of placing graduates in graduate or professional schools

 9=Opportunity to play sports

 10=Recommended by family or friends

 11=Other

 Item: S2CLGRSN\_OTHER

 Item wording: Please specify

Routing: Go to S2CLGCOST

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Screen: S2CLGCOST

Wording: On average, how much do you think a year of school at [college name] costs? Please do not include living costs such as on-campus housing (room or board) or rent and utilities.

(Do not enter commas or decimals.)

For "S2COLLEGE" please display

 the college name entered on S2COLLEGE.

For "college" please display the word college.

 +++++

 Item: S2CLGCOST

 Item wording: $

 Item: S2CLGCOSTDK

 Item wording: Don't Know

 0=No

 1=Yes

Routing: Go to S2CLGGRANT

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

Screen: S2CLGGRANT

Wording: To help pay for their education, students sometimes receive scholarships or grants that do not have to be paid back. How much of this help do you think you would receive each year if you went to [college name]?

(Do not enter commas or decimal

s.)

For "S2COLLEGE" please display the college name entered on S2COLLEGE.

For "college" please display the word college.

 +++++

 Item: S2CLGGRANT

 Item wording: $

 Item: S2CLGGRANTDK

 Item wording: Don't Know

 0=No

 1=Yes

Routing: Go to S2CLGLOAN

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

Screen: S2CLGLOAN

Wording: [If S2AFTER in (1 2)]

 What is the maximum amount you or your family would be willing to borrow to help pay for a year of school at [college name]?

(Do not enter commas or decimals.)

[else]

 If you went to [college name], what is the maximum

 amount you or your family would be willing to borrow to help pay for a year of school?

(Do not enter commas or decimals.)

For "S2COLLEGE" please display the college name entered on S2COLLEGE.

For "college" please display the word college.

 +++++

 Item: S2CLGLOAN

 Item wording: $

 1=$0 - $500

 2=$501-$2,500

 3=$2,501-$5,000

 4=$5,001-$10,000

 5=$10,001-$15,000

 6=More than $15,000

 7=Don’t know

 Item: S2CLGLOANDK

 Item wording: Don't know

 0=No

 1=Yes

Routing: If the student is in student rotation group 1 then skip to S2GINTRO;

If the student is in student rotation group 2 then skip to S2HINTRO;

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Screen: S2GINTRO

Wording: [If Y\_SGPR = 1]

Now we are going to ask some additional questions about preparing for life after high school. We understand that you may not have thought a lot about some of these questions or you may not have all of the information right now.

If you are unsure about how to answer a question, please make your best guess. Your thoughts are very important to us.

[else]

Now we are going to ask you some questions about your life after high school. We understand that you may not have thought a lot about some of these questions or you may not have all of the information right now.

If you are unsure about how to answer a question, please make your best guess. Your thoughts are very important to us.

 +++++

Routing: If the student is a dropout then go to S2JOB30;

If the student is not a dropout then go S2PREPARE;

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Screen: S2PREPARE

Wording: Have you participated in any of the following activities to prepare for life after high school?

 +++++

 Item: S2PREPARE1

 Item wording: Attended career day or job fair

 1=Yes

 0=No

 Item: S2PREPARE2

 Item wording: Attended college night

 1=Yes

 0=No

 Item: S2PREPARE3

 Item wording: Visited college campus

 1=Yes

 0=No

 Item: S2PREPARE4

 Item wording: Taken an internship or apprenticeship

 1=Yes

 0=No

 Item: S2PREPARE5

 Item wording: Done job shadowing or visited a worksite

 1=Yes

 0=No

 Item: S2PREPARE15

 Item wording: Done paid or volunteer work in a job related to career goals

 1=Yes

 0=No

 Item: S2PREPARE6

 Item wording: Searched internet for college options

 1=Yes

 0=No

 Item: S2PREPARE7

 Item wording: Talked with school counselor about options for life after high school

 1=Yes

 0=No

 Item: S2PREPARE8

 Item wording: Talked with teachers about options for life after high school

 1=Yes

 0=No

 Item: S2PREPARE9

 Item wording: Talked with friends about options for life after high school

 1=Yes

 0=No

 Item: S2PREPARE10

 Item wording: Talked with parents about options for life after high school

 1=Yes

 0=No

 Item: S2PREPARE11

 Item wording: Sat in on or taken a college class

 1=Yes

 0=No

 Item: S2PREPARE12

 Item wording: Met with coach or scout for a college athletic team

 1=Yes

 0=No

 Item: S2PREPARE14

 Item wording: Took a course to prepare for a college admission exam, such as SAT or ACT

 1=Yes

 0=No

 Item: S2PREPARE13

 Item wording: Other (Please specify)

 1=Yes

 0=No

 Item: S2PREPARE13\_other

Routing: GO TO S2TESTTM

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

Screen: S2TESTTM

Wording: How many times, if any, have you taken the following tests?

 +++++

 Item: S2TESTTM1

 Item wording: PSAT

 0=None

 1=1

 2=2

 3=3 or more times

 Item: S2TESTTM2

 Item wording: SAT

 0=None

 1=1

 2=2

 3=3 or more times

 Item: S2TESTTM3

 Item wording: ACT

 0=None

 1=1

 2=2

 3=3 or more times

 Item: S2TESTTM4

 Item wording: Any Advanced Placement (AP) test

 0=None

 1=1

 2=2

 3=3 or more times

 Item: S2TESTTM5

 Item wording: Any International Baccalaureate (IB) test

 0=None

 1=1

 2=2

 3=3 or more times

Routing: Go to S2TEST

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

Screen: S2TEST

Wording: Are you planning to take these tests in the future?

 +++++

 Item: S2TEST1

 Item wording: PSAT

 1=Yes

 2=No

 3=Don't Know

 Item: S2TEST2

 Item wording: SAT

 1=Yes

 2=No

 3=Don't Know

 Item: S2TEST3

 Item wording: ACT

 1=Yes

 2=No

 3=Don't Know

 Item: S2TEST4

 Item wording: Any Advanced Placement (AP) test

 1=Yes

 2=No

 3=Don't Know

 Item: S2TEST5

 Item wording: Any International Baccalaureate (IB) test

 1=Yes

 2=No

 3=Don't Know

Routing: Go to S2JOB30

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Screen: S2JOB30

Wording: As things stand now, what is the job or occupation that you expect or plan to have at age 30?

 +++++

 Item: S2JOB301

 Item wording: Job title: |

 Item: S2JOB302

 Item wording: (You don't know)

 0=No

 1=Yes

Routing: If S2JOB301 is not blank then go to S2JOBT

Else if S2JOB301 is blank and respondent is defined as an early graduate or dropout then go to S2NUMJOB;

Else if S2JOB301 is blank and respondent is defined as a "regular" student, transfer student, or homeschooled, then go to S2EDERN;

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

Screen: S2JOBT

Wording: How much have you thought about this choice? Have you thought about it...

 +++++

 Item: S2JOBT

 1=not at all

 2=a little

 3=somewhat or

 4=a lot?

Routing: If respondent is defined as an early graduate or dropout, then go to S2NUMJOB;

else if respondent is defined as a "regular" student, transfer student, or homeschooled, then go to S2EDERN.

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

Screen: S2NUMJOB

Wording: How many jobs have you held since you last left high school?

 +++++

 Item: S2NUMJOB

 1=None

 2=1

 3=2

 4=3 or more

Routing: If the student has held no jobs since they last left high school then go to S2MONTHLK;

If the student did not indicate how many jobs they have held (the item is blank) since they last left high school then go to S2CURJOB;

If the student has held one or more jobs since they last left high school then go to S2NAMFSJOB;

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Screen: S2NAMFSJOB

Wording: The next questions are about the first job you held after leaving high school. This may be a job you started while you were still in high school. If you had more than one job, please answer for the job you had the longest.

What is the name of your first job since leaving high school?

 +++++

 Item: S2NAMJOB

 Item wording:

 Job title: |

Routing: Go to S2STFSTJOB

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

Screen: S2STFSTJOB

Wording: In what month and year did you start working at this job?

 +++++

 Item: S2STFSTJOB1

 Item wording: Month:

 -9=Select one

 1=January

 2=February

 3=March

 4=April

 5=May

 6=June

 7=July

 8=August

 9=September

 10=October

 11=November

 12=December

 Item: S2STFSTJOB2

 Item wording: Year:

 -9=Select one

 2002=2002 or earlier

 2003=2003

 2004=2004

 2005=2005

 2006=2006

 2007=2007

 2008=2008

 2009=2009

 2010=2010

 2011=2011

Routing: Go to S2HVFSTJOB

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Screen: S2HVFSTJOB

Wording: Do you still have this job?

 +++++

 Item: S2HVFSTJOB

 1=Yes

 0=No

Routing: If the student does not still have their first job since leaving high school then go to S2LVFSTJOB;

If the student still has their first job since leaving high school or the item was left blank then go to S2HRFSTJOB;

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Screen: S2LVFSTJOB

Wording: What is the main reason you left this job?

 +++++

 Item: S2LVFSTJOB

 1=To look for another job

 2=To concentrate on your education

 3=To help with family responsibilities

 4=You were laid off

 5=You moved

 6=Other

 Item: S2LVFSTJOB\_OTHER

 Item wording: Please specify:

Routing: Go to S2WHLVFSJB

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Screen: S2WHLVFSJB

Wording: In what month and year did you leave this job?

 +++++

 Item: S2WHLVFSJB1

 Item wording: Month:

 -9=Select one

 1=January

 2=February

 3=March

 4=April

 5=May

 6=June

 7=July

 8=August

 9=September

 10=October

 11=November

 12=December

 Item: S2WHLVFSJB2

 Item wording: Year:

 -9=Select one

 2002=2002 or earlier

 2003=2003

 2004=2004

 2005=2005

 2006=2006

 2007=2007

 2008=2008

 2009=2009

 2010=2010

 2011=2011

Routing: Go to S2HRFSTJOB

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Screen: S2HRFSTJOB

Wording: About how many hours per week [do/did] you usually work in this job?

(Do not enter decimals.)

 +++++

 Item: S2HRFSTJOB

 Item wording: | hours

Routing: Go to S2ERNFSJOB

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

Screen: S2ERNFSJOB

Wording: [If S2HVFSTJOB = 1]

How much do you currently earn (including tips)?

[If S2HVFSTJOB = 0]

How much did you earn (including tips) before you left this job?

[else]

How much did you earn (including tips) at this job?

 +++++

 Item: S2ERNFSJOB1

 Item wording: $

 Item: S2ERNJFJOB2

 1=Per year

 2=Per month

 3=Every 2 weeks/twice monthly

 4=Per week

 5=Per day

 6=Per hour

Routing: Go to S2BENFSJOB

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Screen: S2BENFSJOB

Wording: [Does/Did] this job offer any of the following benefits?

 +++++

 Item: S2BENFSJOB1

 Item wording: Health care or health insurance

 1=Yes

 2=No

 3=Don't Know

 Item: S2BENFSJOB2

 Item wording: Paid vacations

 1=Yes

 2=No

 3=Don't Know

 Item: S2BENFSJOB3

 Item wording: Sick leave

 1=Yes

 2=No

 3=Don't Know

 Item: S2BENFSJOB4

 Item wording: Assistance with training or education

 1=Yes

 2=No

 3=Don't Know

 Item: S2BENFSJOB5

 Item wording: Contributions to retirement savings

 1=Yes

 2=No

 3=Don't Know

Routing: If the student still has their first job since leaving high school then go to S2CAREER;

else if the student indicated having two or more jobs since leaving high school then go to S2CURJOB;

else go to S2MONTH.

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

Screen: S2CURJOB

Wording: Do you currently have a job?

 +++++

 Item: S2CURJOB

 1=Yes

 0=No

Routing: If the student currently has a job or reported having 2 or more jobs since they last left high school then go to S2CURJOBNM;

Else go to S2MONTH;

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Screen: S2CURJOBNM

Wording: What is the name of your [current/most recent] job?

 If you [have/had] two jobs at the same time, answer for the job you [have/had] the longest.

 +++++

 Item: S2CURJOBNM

 Item wording: Job name:

Routing: Go to S2CURJOBST

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

Screen: S2CURJOBST

Wording: When did you start working at this job?

 +++++

 Item: S2CURJOBST1

 Item wording: Month:

 -9=Select one

 1=January

 2=February

 3=March

 4=April

 5=May

 6=June

 7=July

 8=August

 9=September

 10=October

 11=November

 12=December

 Item: S2CURJOBST2

 Item wording: Year:

 -9=Select one

 2002=2002 or earlier

 2003=2003

 2004=2004

 2005=2005

 2006=2006

 2007=2007

 2008=2008

 2009=2009

 2010=2010

 2011=2011

Routing: If the student does not currently have a job then go to S2CURJOBLV;

If the student currently has a job or did not indicate whether they currently had a job (the item was left blank) then go to S2CURJOBHR

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

Screen: S2CURJOBLV

Wording: What is the main reason you left this job?

 +++++

 Item: S2CURJOBLV

 1=To look for another job

 2=To concentrate on my education

 3=To help or be with family

 4=You were laid off

 5=You moved

 6=Other

 Item: S2CURJOBLV\_other

 Item wording: Please specify:

Routing: Go to S2CRJBWHLV

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Screen: S2CRJBWHLV

Wording: In what month and year did you leave this job?

 +++++

 Item: S2CRJBWHLV1

 Item wording: Month:

 -9=Select one

 1=January

 2=February

 3=March

 4=April

 5=May

 6=June

 7=July

 8=August

 9=September

 10=October

 11=November

 12=December

 Item: S2CRJBWHLV2

 Item wording: Year:

 -9=Select one

 2002=2002 or earlier

 2003=2003

 2004=2004

 2005=2005

 2006=2006

 2007=2007

 2008=2008

 2009=2009

 2010=2010

 2011=2011

Routing: Go to S2CURJOBHR

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Screen: S2CURJOBHR

Wording: About how many hours per week [do/did] you usually work in this job?

(Do not enter decimals.)

 +++++

 Item: S2CURJBHR

 Item wording: | hours

Routing: Go to S2CURJBERN

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

Screen: S2CURJBERN

Wording: How much [do/did] you earn (including tips) in this job?

 +++++

 Item: S2CURJBERN1

 Item wording: $

 Item: S2CURJBERN2

 1=Per year

 2=Per month

 3=Every 2 weeks/twice monthly

 4=Per week

 5=Per day

 6=Per hour

Routing: Go to S2CURJBBEN

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

Screen: S2CURJBBEN

Wording: [Does/Did] this job offer any of the following benefits?

 +++++

 Item: S2CURJBBEN1

 Item wording: Health care or health insurance

 1=Yes

 2=No

 3=Don't Know

 Item: S2CURJBBEN2

 Item wording: Paid vacation

 1=Yes

 2=No

 3=Don't Know

 Item: S2CURJBBEN3

 Item wording: Sick leave

 1=Yes

 2=No

 3=Don't Know

 Item: S2CURJBBEN4

 Item wording: Assistance with training or education

 1=Yes

 2=No

 3=Don't Know

 Item: S2CURJBBEN5

 Item wording: Contributions to retirement savings

 1=Yes

 2=No

 3=Don't Know

Routing: Go to S2CAREER

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

Screen: S2CAREER

Wording: [Is your current/Was your most recent] job part of a career you are pursuing?

 +++++

 Item: S2CAREER

 1=Yes

 2=No

 3=Don't Know

Routing: go to S2MONTH.

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

Screen: S2MONTH

Pre-Logic: Please hide months later than the current month.

Also,

if S2LASTATTENDM is non-missing and S2LASTATTENDY is non-missing, then only display months subsequent to the date provided in S2LASTATTEND;

else if S2LASTATTENDM is missing and S2LASTATTEND

Y is non-missing, then only display months corresponding to the year provided in S2LASTATTENDY (as well as any months from any subsequent years, if applicable);

else display all months in S2MONTH.

Wording: Which months since you left high school were you without a job ?

 +++++

 Item: S2MONTH0901

 Item wording: January 2009

 0=No

 1=Yes

 Item: S2MONTH0902

 Item wording: February 2009

 0=No

 1=Yes

 Item: S2MONTH0903

 Item wording: March 2009

 0=No

 1=Yes

 Item: S2MONTH0904

 Item wording: April 2009

 0=No

 1=Yes

 Item: S2MONTH0905

 Item wording: May 2009

 0=No

 1=Yes

 Item: S2MONTH0906

 Item wording: June 2009

 0=No

 1=Yes

 Item: S2MONTH0907

 Item wording: July 2009

 0=No

 1=Yes

 Item: S2MONTH0908

 Item wording: August 2009

 0=No

 1=Yes

 Item: S2MONTH0909

 Item wording: September 2009

 0=No

 1=Yes

 Item: S2MONTH0910

 Item wording: October 2009

 0=No

 1=Yes

 Item: S2MONTH0911

 Item wording: November 2009

 0=No

 1=Yes

 Item: S2MONTH0912

 Item wording: December 2009

 0=No

 1=Yes

 Item: S2MONTH1001

 Item wording: January 2010

 0=No

 1=Yes

 Item: S2MONTH1002

 Item wording: February 2010

 0=No

 1=Yes

 Item: S2MONTH1003

 Item wording: March 2010

 0=No

 1=Yes

 Item: S2MONTH1004

 Item wording: April 2010

 0=No

 1=Yes

 Item: S2MONTH1005

 Item wording: May 2010

 0=No

 1=Yes

 Item: S2MONTH1006

 Item wording: June 2010

 0=No

 1=Yes

 Item: S2MONTH1007

 Item wording: July 2010

 0=No

 1=Yes

 Item: S2MONTH1008

 Item wording: August 2010

 0=No

 1=Yes

 Item: S2MONTH1009

 Item wording: September 2010

 0=No

 1=Yes

 Item: S2MONTH1010

 Item wording: October 2010

 0=No

 1=Yes

 Item: S2MONTH1011

 Item wording: November 2010

 0=No

 1=Yes

 Item: S2MONTH1012

 Item wording: December 2010

 0=No

 1=Yes

 Item: S2MONTH1101

 Item wording: January 2011

 0=No

 1=Yes

 Item: S2MONTH1102

 Item wording: February 2011

 0=No

 1=Yes

 Item: S2MONTH1103

 Item wording: March 2011

 0=No

 1=Yes

 Item: S2MONTH1104

 Item wording: April 2011

 0=No

 1=Yes

 Item: S2MONTH1105

 Item wording: May 2011

 0=No

 1=Yes

 Item: S2MONTH1106

 Item wording: June 2011

 0=No

 1=Yes

 Item: S2MONTH1107

 Item wording: July 2011

 0=No

 1=Yes

 Item: S2MONTH1108

 Item wording: August 2011

 0=No

 1=Yes

 Item: S2MONTH1109

 Item wording: September 2011

 0=No

 1=Yes

 Item: S2MONTHNONE

 Item wording: (Check here if you had a job every month since you left high school.)

 0=No

 1=Yes

Routing: If respondent selects any month on S2MONTH then go to S2MONTHLK;

else if the respondent has not had any jobs since high school then go to S2LIVE;

else if the respondent reported being laid off in their first job since leaving high school or their

most recent job then go to S2PAYCUT;

else if the respondent has not reported being laid off then go to S2LAIDOFF;

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

Screen: S2MONTHLK

Pre-Logic: If any items are checked on S2MONTH then only display the months checked on form S2MONTH;

else if S2NUMJOB=1 and S2LASTATTENDM is non-missing and S2LASTATTENDY is non-missing, then only display months subsequent to the date provided in S2LASTATT

END;

else is S2NUMJOB=1 and S2LASTATTENDM is missing and S2LASTATTENDY is non-missing, then only display months corresponding to the year provided in S2LASTATTENDY (as well as any months from any subsequent years, if applicable);

else display all months in S2MONTHLK.

Wording: Which of these months were you looking for work ?

 +++++

 Item: S2MONTHLK0901

 Item wording: January 2009

 0=No

 1=Yes

 Item: S2MONTHLK0902

 Item wording: February 2009

 0=No

 1=Yes

 Item: S2MONTHLK0903

 Item wording: March 2009

 0=No

 1=Yes

 Item: S2MONTHLK0904

 Item wording: April 2009

 0=No

 1=Yes

 Item: S2MONTHLK0905

 Item wording: May 2009

 0=No

 1=Yes

 Item: S2MONTHLK0906

 Item wording: June 2009

 0=No

 1=Yes

 Item: S2MONTHLK0907

 Item wording: July 2009

 0=No

 1=Yes

 Item: S2MONTHLK0908

 Item wording: August 2009

 0=No

 1=Yes

 Item: S2MONTHLK0909

 Item wording: September 2009

 0=No

 1=Yes

 Item: S2MONTHLK0910

 Item wording: October 2009

 0=No

 1=Yes

 Item: S2MONTHLK0911

 Item wording: November 2009

 0=No

 1=Yes

 Item: S2MONTHLK0912

 Item wording: December 2009

 0=No

 1=Yes

 Item: S2MONTHLK1001

 Item wording: January 2010

 0=No

 1=Yes

 Item: S2MONTHLK1002

 Item wording: February 2010

 0=No

 1=Yes

 Item: S2MONTHLK1003

 Item wording: March 2010

 0=No

 1=Yes

 Item: S2MONTHLK1004

 Item wording: April 2010

 0=No

 1=Yes

 Item: S2MONTHLK1005

 Item wording: May 2010

 0=No

 1=Yes

 Item: S2MONTHLK1006

 Item wording: June 2010

 0=No

 1=Yes

 Item: S2MONTHLK1007

 Item wording: July 2010

 0=No

 1=Yes

 Item: S2MONTHLK1008

 Item wording: August 2010

 0=No

 1=Yes

 Item: S2MONTHLK1009

 Item wording: September 2010

 0=No

 1=Yes

 Item: S2MONTHLK1010

 Item wording: October 2010

 0=No

 1=Yes

 Item: S2MONTHLK1011

 Item wording: November 2010

 0=No

 1=Yes

 Item: S2MONTHLK1012

 Item wording: December 2010

 0=No

 1=Yes

 Item: S2MONTHLK1101

 Item wording: January 2011

 0=No

 1=Yes

 Item: S2MONTHLK1102

 Item wording: February 2011

 0=No

 1=Yes

 Item: S2MONTHLK1103

 Item wording: March 2011

 0=No

 1=Yes

 Item: S2MONTHLK1104

 Item wording: April 2011

 0=No

 1=Yes

 Item: S2MONTHLK1105

 Item wording: May 2011

 0=No

 1=Yes

 Item: S2MONTHLK1106

 Item wording: June 2011

 0=No

 1=Yes

 Item: S2MONTHLK1107

 Item wording: July 2011

 0=No

 1=Yes

 Item: S2MONTHLK1108

 Item wording: August 2011

 0=No

 1=Yes

 Item: S2MONTHLK1109

 Item wording: September 2011

 0=No

 1=Yes

 Item: S2MONTHLKNONE

 Item wording: (Check here if you weren’t looking for work any of these months.)

 0=No

 1=Yes

Routing: If the respondent has not had any jobs since high school then go to S2LIVE;

else if the respondent reported being laid off in their first job since leaving high school or their most recent job then go to S2PAYCUT;

else if the respondent has not reported being laid off then go to S2LAIDOFF;

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

Screen: S2LAIDOFF

Wording: For any of your jobs since high school, have you ever been laid off?

 +++++

 Item: S2LAIDOFF

 1=Yes

 0=No

Routing: Go to S2PAYCUT

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

Screen: S2PAYCUT

Wording: For any of your jobs since high school, have you ever had a cut in pay or a cut in work hours?

 +++++

 Item: S2PAYCUT

 1=Yes

 0=No

Routing: Go to S2LIVE

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

Screen: S2LIVE

Wording: Do you currently live on your own, with your parents, or with other relatives?

 +++++

 Item: S2LIVE

 1=On your own (including with spouse or own children)

 2=With parents

 3=With other relatives

Routing: Go to S2CHILD

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

Screen: S2CHILD

Wording: Do you have any children of your own?

 +++++

 Item: S2CHILD

 1=Yes, you have one child of your own

 2=Yes, you have more than one child of your own

 3=No, you don't

 4=No, but you are expecting

Routing: If the student reports having children then go to S2S2CLDBORN;

If the student does not report having any children currently, or leaves the item blank, then go to S2MARITAL;

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

Screen: S2CLDBORN

Wording: In what month and year was your first child born?

 +++++

 Item: S2CLDBORN1

 Item wording: Month:

 -9=Select one

 1=January

 2=February

 3=March

 4=April

 5=May

 6=June

 7=July

 8=August

 9=September

 10=October

 11=November

 12=December

 Item: S2CLDBORN2

 Item wording: Year:

 -9=Select one

 2002=2002 or earlier

 2003=2003

 2004=2004

 2005=2005

 2006=2006

 2007=2007

 2008=2008

 2009=2009

 2010=2010

 2011=2011

Routing: Go to S2CLDLIVE

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Screen: S2CLDLIVE

Wording: [Does your child/Do any of your children] live with you?

 +++++

 Item: S2CLDLIVE

 1=Yes

 0=No

Routing: Go to S2MARITAL

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Screen: S2MARITAL

Wording: What is your marital status?

 +++++

 Item: S2MARITAL

 1=Single, never married

 2=Married

 3=Divorced or separated

 4=Widowed

 5=Live-in relationship

 6=Other

 Item: S2MARITAL\_OTHER

 Item wording: Please specify:

Routing: If the student is married then go to S2MARRY;

If the student is not married or the item is left blank then go to S2ASSIST;

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Screen: S2MARRY

Wording: In what month and year did you marry your current spouse?

 +++++

 Item: S2MARRYM

 Item wording: Month:

 -9=Select one

 1=January

 2=February

 3=March

 4=April

 5=May

 6=June

 7=July

 8=August

 9=September

 10=October

 11=November

 12=December

 Item: S2MARRYY

 Item wording: Year:

 -9=Select one

 2002=2002 or earlier

 2003=2003

 2004=2004

 2005=2005

 2006=2006

 2007=2007

 2008=2008

 2009=2009

 2010=2010

 2011=2011

Routing: Go to S2ASSIST

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Screen: S2ASSIST

Wording: Are you [or your spouse] currently receiving public assistance such as unemployment insurance, food assistance, or other help?

 +++++

 Item: S2ASSIST

 1=Yes

 0=No

Routing: go to S2EDERN.

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Screen: S2EDERN

Wording: How much money do you think you would earn in a year of working if you had the following levels of education?

(Please provide your best guess, and do not enter commas or decimals.)

 +++++

 Item: S2EDERN1

 Item wording: If you left high school without finishing, you'd make $| in a year.

 Item: S2EDERN2

 Item wording: If you finish high school with a GED or alternative high school credential, you'd make $| in a year.

 Item: S2EDERN3

 Item wording: If you finish high school with a regular diploma, you'd make $| in a year.

 Item: S2EDERN4

 Item wording: If you finish college, you'd make $| in a year.

Routing: If the student is in student rotation group 1 then skip to S2HINTRO;

If the student is in student rotation group 2 then skip to S2FINTRO;

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Screen: S2HINTRO

Wording: In this last section, we would like some additional information that will help us contact you in the future so you can take part in the next phase of this study. This information will be kept separately from the rest of your answers.

 +++++

Routing: Go to S2OTHER

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Screen: S2OTHER

Wording: What is the name of an adult relative or close friend who does not live with you but will always know how to contact you?

 +++++

 Item: S2OTHER1

 Item wording: First name

 Item: S2OTHER2

 Item wording: Middle name

 Item: S2OTHER3

 Item wording: Last name

Routing: Routing logic: If (S2OTHER1 and S2OTHER2 and S2OTHER3) are all missing go to END.

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Screen: S2OADD

Wording: What is [T\_S2OTHER]'s complete address? Be sure to include any apartment number or P.O. Box number.

 +++++

 Item: S2OSTRT1

 Item wording: Address 1:

 Item: S2OSTRT2

 Item wording: Address 2:

 Item: S2OZIP

 Item wording: ZIP code:

 Item: S2OCITY

 Item wording: City:

 Item: S2OST

 Item wording: State:

 -9=Select one

 1=Alabama

 2=Alaska

 3=Arizona

 4=Arkansas

 5=California

 6=Colorado

 7=Connecticut

 8=Delaware

 9=District of Columbia

 10=Florida

 11=Georgia

 12=Hawaii

 13=Idaho

 14=Illinois

 15=Indiana

 16=Iowa

 17=Kansas

 18=Kentucky

 19=Louisiana

 20=Maine

 21=Maryland

 22=Massachusetts

 23=Michigan

 24=Minnesota

 25=Mississippi

 26=Missouri

 27=Montana

 28=Nebraska

 29=Nevada

 30=New Hampshire

 31=New Jersey

 32=New Mexico

 33=New York

 34=North Carolina

 35=North Dakota

 36=Ohio

 37=Oklahoma

 38=Oregon

 39=Pennsylvania

 40=Rhode Island

 41=South Carolina

 42=South Dakota

 43=Tennessee

 44=Texas

 45=Utah

 46=Vermont

 47=Virginia

 48=Washington

 49=West Virginia

 50=Wisconsin

 51=Wyoming

 99=FOREIGN COUNTRY

 Item: S2ODKADD

 Item wording: (Check here if you don’t know any of their address. )

 0=No

 1=Yes

Routing: go to S2OTHPH.

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Screen: S2OTHPH

Wording: What are [T\_S2OTHER]'s home, cell, and work phone numbers?

 +++++

 Item: S2OHMPH

 Item wording: Home phone number (XXX-XXX-XXXX):

 Item: S2OHMDK

 Item wording: (Check here if you don't know, or they don't have, a home phone number.)

 0=No

 1=Yes

 Item: S2OCLPH

 Item wording: Cell phone number (XXX-XXX-XXXX):

 Item: S2OCLDK

 Item wording: (Check here if you don't know, or they don't have, a cell phone number.)

 0=No

 1=Yes

 Item: S2OWKPH

 Item wording: Work phone number (XXX-XXX-XXXX):

 Item: S2OWKDK

 Item wording: (Check here if you don't know, or they don't have, a work phone number.)

 0=No

 1=Yes

Routing: go to BTOTHREL.

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Screen: S2OTHREL

Wording: What is [T\_S2OTHER]'s relationship to you? Is [T\_S2OTHER]...

 +++++

 Item: S2OTHREL

 1=a parent

 2=a grandparent

 3=an aunt or uncle

 4=a brother or sister

 5=a friend or

 6=someone else?

Routing: Go to END.

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