

Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

Screen: S2AINTRO

Wording: First we would like some information that will help us contact you in the future so you can take part in the next phase of this study. This information will be kept separately from the rest of your answers.

+++++

Routing: Go to S2NAME.

~~~~~

Screen: S2NAME

Wording: What is your first name, middle name, and last name?

+++++

Item: S2NAME1

Item wording: First name:

Item: S2NAME2

Item wording: Middle name:

Item: S2NAME3

Item wording: Last name:

Routing: Go to S2SADD

~~~~~

Screen: S2SADD

Wording: What is your complete address? Be sure to include any apartment number or P.O. Box number.

+++++

Item: S2SSTR1

Item wording: Address 1:

Item: S2SSTR2

Item wording: Address 2:

Item: S2SZIP

Item wording: ZIP code:

Item: S2SCITY

Item wording: City:

Item: S2SST

Item wording: State:

-9=Select one

1=Alabama

2=Alaska

3=Arizona

4=Arkansas

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- 5=California
- 6=Colorado
- 7=Connecticut
- 8=Delaware
- 9=District of Columbia
- 10=Florida
- 11=Georgia
- 12=Hawaii
- 13=Idaho
- 14=Illinois
- 15=Indiana
- 16=Iowa
- 17=Kansas
- 18=Kentucky
- 19=Louisiana
- 20=Maine
- 21=Maryland
- 22=Massachusetts
- 23=Michigan
- 24=Minnesota
- 25=Mississippi
- 26=Missouri
- 27=Montana
- 28=Nebraska
- 29=Nevada
- 30=New Hampshire
- 31=New Jersey
- 32=New Mexico
- 33=New York
- 34=North Carolina
- 35=North Dakota
- 36=Ohio
- 37=Oklahoma
- 38=Oregon
- 39=Pennsylvania
- 40=Rhode Island
- 41=South Carolina
- 42=South Dakota
- 43=Tennessee
- 44=Texas
- 45=Utah
- 46=Vermont
- 47=Virginia
- 48=Washington

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Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

49=West Virginia

50=Wisconsin

51=Wyoming

99=FOREIGN COUNTRY

Routing: Go to S2PHONE.

~~~~~  
Screen: S2PHONE

Wording: What are your home and cell phone numbers starting with the 3-digit area code?

+++++

Item: S2SHOMPH

Item wording: Home phone number (XXX-XXX-XXXX):

Item: S2SNOHPH

Item wording: (Check here if you do not have a home telephone)

0=No

1=Yes

Item: S2SCLLPH

Item wording: Cell phone number (XXX-XXX-XXXX):

Item: S2SNOCLL

Item wording: (Check here if you do not have a cell phone)

0=No

1=Yes

Routing: Go to S2EMAIL

~~~~~  
Screen: S2EMAIL

Wording: What is the email address that you will most likely be using during the next three years?

+++++

Item: S2EMAIL1

Item wording: Email address:

Item: S2NOEMAL

Item wording: (Check here if you do not have an email address)

0=No

1=Yes

Routing: Go to S2MOM

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~~~~~  
Screen: S2MOM

Wording: What is your mother's full name? If you have both a mother and a stepmother or other female guardian, what is the name of the one you live with most of the time?

+++++

Item: S2MOM1

Item wording: First name:

Item: S2MOM2

Item wording: Middle name:

Item: S2MOM3

Item wording: Last name:

Item: S2NOMOM

Item wording: (Check here if you do not have a living mother or female guardian)

0=No

1=Yes

Routing: If S2NOMOM=1 then go to S2DAD;

Else if ((S2SSTRT1 and S2SSTRT2) or S2SZIP or S2SCITY or S2SST) is missing then go to S2MADD;

Else go to S2MHOME.

~~~~~  
Screen: S2MHOME

Wording: Is her address the same as yours?

+++++

Item: S2MHOME

1=Yes

0=No

Routing: If S2MHOME=1 then go to S2MOMPH;

Else go to S2MADD

~~~~~  
Screen: S2MADD

Wording: What is her complete address? Be sure to include any apartment number or P.O. Box number.

+++++

Item: S2MSTRT1

Item wording: Address 1:

Item: S2MSTRT2

Item wording: Address 2:

Item: S2MCITY

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Item wording: City:

Item: S2MST

Item wording: State:

-9=Select one

1=Alabama

2=Alaska

3=Arizona

4=Arkansas

5=California

6=Colorado

7=Connecticut

8=Delaware

9=District of Columbia

10=Florida

11=Georgia

12=Hawaii

13=Idaho

14=Illinois

15=Indiana

16=Iowa

17=Kansas

18=Kentucky

19=Louisiana

20=Maine

21=Maryland

22=Massachusetts

23=Michigan

24=Minnesota

25=Mississippi

26=Missouri

27=Montana

28=Nebraska

29=Nevada

30=New Hampshire

31=New Jersey

32=New Mexico

33=New York

34=North Carolina

35=North Dakota

36=Ohio

37=Oklahoma

38=Oregon

39=Pennsylvania

## Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

- 40=Rhode Island
- 41=South Carolina
- 42=South Dakota
- 43=Tennessee
- 44=Texas
- 45=Utah
- 46=Vermont
- 47=Virginia
- 48=Washington
- 49=West Virginia
- 50=Wisconsin
- 51=Wyoming
- 99=FOREIGN COUNTRY

Item: S2MZIP

Item wording: ZIP code:

Item: S2MDKADD

Item wording: (Check here if you don't know any of her address)

0=No

1=Yes

1=Mother or female guardian

2=Father or male guardian

3=Your friends

4=A favorite teacher

5=A school counselor

Routing: go to S2MOMPH

~~~~~

Screen: S2MOMPH

Pre-Logic: Please hide S2MHMSM if S2MHOME=0 (different address) or S2SHOMPH is missing (no student home number provided)

Wording: What are her home, cell, and work phone numbers?

+++++

Item: S2MHMPH

Item wording: Home phone number (XXX-XXX-XXXX):

Item: S2MHMSM

Item wording: (Check here if her phone number is the same as yours)

0=No

1=Yes

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Item: S2MHMDK

Item wording: (Check here if you don't know or she does not have a home phone number)

0=No

1=Yes

Item: S2MCLPH

Item wording: Cell phone number (XXX-XXX-XXXX):

Item: S2MCLDK

Item wording: (Check here if you don't know or she does not have a cell phone number)

0=No

1=Yes

Item: S2MWKPH

Item wording: Work phone number (XXX-XXX-XXXX):

Item: S2MWKDK

Item wording: (Check here if you don't know or she does not have a work phone number)

0=No

1=Yes

Routing: Go to S2MEMAIL.

~~~~~

Screen: S2MEMAIL

Wording: What is the email address that she will most likely be using during the next three years?

+++++

Item: S2MEMAIL1

Item wording: Email address

Item: S2MEMAILDK

Item wording: (Check here if you do not know or she does not have an email address)

0=No

1=Yes

Routing: go to S2DAD.

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~~~~~  
Screen: S2DAD

Wording: What is your father's full name? If you have both a father and a stepfather or other male guardian, what is the name of the one you live with most of the time?

+++++

Item: S2DAD1

Item wording: First name:

Item: S2DAD2

Item wording: Middle name:

Item: S2DAD3

Item wording: Last name:

Item: S2NODAD

Item wording: (Check here if you do not have a living father or male guardian)

0=No

1=Yes

Routing: If S2NODAD=1 then go to S2BINTRO;

Else if ((S2SSTR1 and S2SSTR2) or S2SZIP or S2SCITY or S2SST) is missing then go to S2DADD;

Else go to S2DHOME.

~~~~~  
Screen: S2DHOME

Wording: Is his address the same as yours?

+++++

Item: S2DHOME

1=Yes

0=No

Routing: If S2DHOME=1 then go to S2DADPH;

Else go to S2DADD.



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~~~~~  
Screen: S2DADD

Wording: What is his complete address? Be sure to include any apartment number or P.O. Box number.

+++++

Item: S2DSTRT1

Item wording: Address 1:

Item: S2DSTRT2

Item wording: Address 2:

Item: S2DZIP

Item wording: ZIP code

Item: S2DCITY

Item wording: City

Item: S2DST

Item wording: State

-9=Select one

1=Alabama

2=Alaska

3=Arizona

4=Arkansas

5=California

6=Colorado

7=Connecticut

8=Delaware

9=District of Columbia

10=Florida

11=Georgia

12=Hawaii

13=Idaho

14=Illinois

15=Indiana

16=Iowa

17=Kansas

18=Kentucky

19=Louisiana

20=Maine

21=Maryland

22=Massachusetts

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24=Minnesota
25=Mississippi
26=Missouri
27=Montana
28=Nebraska
29=Nevada
30=New Hampshire
31=New Jersey
32=New Mexico
33=New York
34=North Carolina
35=North Dakota
36=Ohio
37=Oklahoma
38=Oregon
39=Pennsylvania
40=Rhode Island
41=South Carolina
42=South Dakota
43=Tennessee
44=Texas
45=Utah
46=Vermont
47=Virginia
48=Washington
49=West Virginia
50=Wisconsin
51=Wyoming
99=FOREIGN COUNTRY

Item: S2DDKADD

Item wording: (Check here if you don't know any of his address)

0=No

1=Yes

Routing: go to S2DADPH.

~~~~~  
Screen: S2DADPH

Pre-Logic: Please hide S2DHMSM if S2DHOME=0 (different address)

Wording: What are his home, cell, and work phone numbers?

+++++

Item: S2DHMPH

Item wording: Home phone number (XXX-XXX-XXXX):

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Item: S2DHMSM

Item wording: (Check here if his phone number is the same as yours)

0=No

1=Yes

Item: S2DHMDK

Item wording: (Check here if you don't know, or he doesn't have a home phone number)

0=No

1=Yes

Item: S2DCLPH

Item wording: Cell phone number (XXX-XXX-XXXX):

Item: S2DCLDK

Item wording: (Check here if you don't know or he doesn't have a cell phone number)

0=No

1=Yes

Item: S2DWKPH

Item wording: Work phone number (XXX-XXX-XXXX):

Item: S2DWKDK

Item wording: (Check here if you don't know or he doesn't have a work phone number)

0=No

1=Yes

Routing: go to S2DEMAIL.

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~~~~~  
Screen: S2DEMAIL

Wording: What is the email address that he will most likely be using during the next three years?

+++++

Item: S2DEMAIL1

Item wording: Email address

Item: S2DEMAILDK

Item wording: (Check here if you do not know or he does not have an email address)

0=No

1=Yes

Routing: Go to S2BINTRO
~~~~~

Screen: S2BINTRO

Wording: Next, we'd like to ask some questions about your current school enrollment status and your background.

+++++

Routing: if respondent is participating in-school (in their BY school), then define respondent as "regular student" and go to S2CURGRADE;  
else go to S2HSCRED.

~~~~~  
Screen: S2HSCRED

Wording: Have you earned a regular high school diploma, GED, or alternative high school credential?

+++++

Item: S2HSCRED

1=Yes, a regular diploma

2=Yes, a GED or alternative high school credential

3=No

Routing: If respondent has received a regular diploma or GED/alternative credential, then define respondent as an "early graduate" and go to S2LASTATTEND;
else go to S2SAMESCH.

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~~~~~  
**Screen: S2SAMESCH**

Wording: The last time we contacted you, you were enrolled in [school name]. Are you still enrolled in [school name]? If you are still enrolled there but are out of school because of a school break, illness, injury, or vacation, please answer "yes".

+++++

Item: S2SAMESCH

1=Yes

0=No

Routing: If S2SAMESCH = yes, then define sample member as "regular" student and go to S2CURGRADE;

else if S2SAMESCH = no (or sample member provides no response for S2SAMESCH), then go to S2CURENR.

~~~~~  
Screen: S2CURENR

Pre-Logic: Please hide option 0 (Yes, you are enrolled at [school name]) if S2SAMESCH=0; i.e. please only display option 0 when S2SAMESCH is missing.

Wording: Are you currently enrolled in school? If you are out of school because of a school break, illness, injury, or vacation, please answer "yes".

+++++

Item: S2CURENR

0=Yes, you are enrolled at [school name]

1=Yes, you are enrolled at a school other than [school name]

2=Yes, you are home-schooled

3=No, you are not currently enrolled

Routing: If not currently enrolled in school then go to S2STOPATT;

else if respondent indicates they are still attending base-year school then define respondent as "regular student" and go to S2CURGRADE;

else if respondent indicates they are attending a school other than the base-year school then define respondent as "transfer student" and go to S2CURGRADE;

else if respondent indicates they are homeschooled then define respondent as "homeschooled" and go to S2CURGRADE;

else if respondent provides no response, then check school-provided sample member status as follows:

if school-provided status is regular student, then define respondent as "regular student" and go to S2CURGRADE;

else if school-provided status is transferred, then define respondent as "transfer student" and go to S2CURGRADE;

else if school-provided status is homeschooled, then define respondent as "homeschooled" and go to S2CURGRADE;

else if school-provided status is early graduate, then define respondent as "early graduate" and go to S2LASTATT

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END;

else if school-provided status is dropout, then define respondent as "dropout" and go to S2LASTATTEND;

else if school has not provided a sample member status, then define respondent as "regular student" and go to S2CURGRADE;

~~~~~  
**Screen: S2STOPATT**

Wording: When did you stop attending school?

+++++

Item: S2STOPATT

1=Less than four weeks ago

2=Four or more weeks ago

Routing: If "four or more weeks ago", then define respondent as "dropout" and go to S2LASTATTEND;

else if "less than four weeks ago", then go to S2LASTSCHOOL;

else if respondent provides no response, then check school-provided sample member status as follows:

if school-provided status is regular student, then define respondent as "regular student" and go to S2CURGRADE;

else if school-provided status is transferred, then define respondent as "transfer student" and go to S2CURGRADE;

else if school-provided status is homeschooled, then define respondent as "homeschooled" and go to S2CURGRADE;

else if school-provided status is early graduate, then define respondent as "early graduate" and go to S2LASTATTEND;

else if school-provided status is dropout, then define respondent as "dropout" and go to S2LASTATTEND;

else if school has not provided a sample member status, then define respondent as "regular student" and go to S2CURGRADE.

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### **Screen: S2CURGRADE**

Wording: What grade [are you currently/were you last] in?

+++++

Item: S2CURGRADE

1=9th grade

2=10th grade

3=11th grade

4=12th grade

5=You are in an ungraded program

Routing: if respondent is defined as a transfer student and has not yet provided the name of their new school then go to S2CURSCH;

else if respondent is defined as a transfer student and has already provided the name of their new school then go to S2WHENST

ART;

else go to S2EVERDO.

---

### **Screen: S2CURSCH**

Wording: What high school [do you currently attend/were you last attending]?

+++++

Item: S2CURSCH1

Item wording: School name:

Item: S2CURSCH2

Item wording: City:

Item: S2CURSCH3

Item wording: State:

-9=Select one

1=Alabama

2=Alaska

3=Arizona

4=Arkansas

5=California

6=Colorado

7=Connecticut

8=Delaware

9=District of Columbia

10=Florida

11=Georgia

12=Hawaii

13=Idaho

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- 14=Illinois
- 15=Indiana
- 16=Iowa
- 17=Kansas
- 18=Kentucky
- 19=Louisiana
- 20=Maine
- 21=Maryland
- 22=Massachusetts
- 23=Michigan
- 24=Minnesota
- 25=Mississippi
- 26=Missouri
- 27=Montana
- 28=Nebraska
- 29=Nevada
- 30=New Hampshire
- 31=New Jersey
- 32=New Mexico
- 33=New York
- 34=North Carolina
- 35=North Dakota
- 36=Ohio
- 37=Oklahoma
- 38=Oregon
- 39=Pennsylvania
- 40=Rhode Island
- 41=South Carolina
- 42=South Dakota
- 43=Tennessee
- 44=Texas
- 45=Utah
- 46=Vermont
- 47=Virginia
- 48=Washington
- 49=West Virginia
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Routing: Go to S2WHENSTART.



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~~~~~  
Screen: S2WHENSTART

Pre-Logic: If S2CURGRADE=1 then hide response options 2, 3, and 4;
else if S2CURGRADE=2 then hide response options 3 and 4;
else if S2CURGRADE=3 then hide response option 4.

Wording: When did you begin going to [S2CURSCH1/this school]?

+++++

Item: S2WHENSTART

- 1=During 9th grade
- 2=Beginning or during 10th grade
- 3=Beginning or during 11th grade
- 4=Beginning or during 12th grade
- 5=During an ungraded program or other

Routing: go to S2WHYTRANS.

~~~~~

**Screen: S2WHYTRANS**

Wording: Why did you transfer to this school?

+++++

Item: S2WHYTRANS1

Item wording: You moved to a new area

- 0=No
- 1=Yes

Item: S2WHYTRANS3

Item wording: You were re-assigned by the school system

- 0=No
- 1=Yes

Item: S2WHYTRANS4

Item wording: Your current school offered a better fit

- 0=No
- 1=Yes

Item: S2WHYTRANS5

Item wording: Other

Item: S2WHYTRANS5\_other

Item wording: Please specify:&nbsp;

Routing: go to S2EVERDO.

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~~~~~  
Screen: S2EVERDO

Wording: Since starting 9th grade, have you ever stopped going to school for a period of a month or more other than for school breaks, illness, injury, or vacation?

+++++

Item: S2EVERDO

1=Yes

0=No

Routing: if S2EVERDO = yes then go to S2FREQDO;
else if base-year non-respondent then go to S2SEX;
else if respondent did not indicate (in the locating section of the interview) that they did not have a living mother or female guardian, then go to S2MOMEDU;
else if respondent did not indicate (in the locating section of the interview) that they did not have a living father or male guardian, then go to S2DADEDU;
else if respondent indicated in the locating section that they had no living mother/female guardian and no living father/male guardian, then go to S2HHGDS1;

~~~~~  
**Screen: S2FREQDO**

Wording: Since starting 9th grade, how many times have you stopped going to school for a period of a month or more other than for school breaks, illness, injury, or vacation?

+++++

Item: S2FREQDO

Routing: If base-year non-respondent then go to S2SEX;  
else if respondent did not indicate (in the locating section of the interview) that they did not have a living mother or female guardian, then go to S2MOMEDU;  
else if respondent did not indicate (in the locating section of the interview) that they did not have a living father or male guardian, then go to S2DADEDU;  
else if respondent indicated in the locating section that they had no living mother/female guardian and no living father/male guardian, then go to S2HHGDS1;

~~~~~  
Screen: S2LASTATTEND

Wording: In what month and year did you last attend high school?

+++++

Item: S2LASTATTENDM

Item wording: Month:

-9=Select one

1=January

2=February

3=March

4=April

5=May

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6=June

7=July

8=August

9=September

10=October

11=November

12=December

Item: S2LASTATTENDY

Item wording: Year:

-9=Select one

2008=2008

2009=2009

2010=2010

2011=2011

Routing: go to S2LASTGRADE.

~~~~~  
**Screen: S2LASTGRADE**

Wording: What grade were you in when you last attended high school?

+++++

Item: S2LASTGRADE

1=9th grade

2=10th grade

3=11th grade

4=12th grade

5=Ungraded program

Routing: If respondent is defined as an "early graduate", or, if respondent indicates their last grade attended was an "ungraded program", then go to S2LASTSCHOOL; else go to S2PASSGRADE.

~~~~~  
Screen: S2PASSGRADE

Wording: Did you pass that grade?

+++++

Item: S2PASSGRADE

1=Yes

0=No

Routing: go to S2LASTSCHOOL.

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~~~~~  
**Screen: S2LASTSCHOOL**

Wording: What school did you last attend?

+++++

Item: S2LASTSCHOOL

1=[school name]

2=Another high school

Routing: If S2LASTSCHOOL = "another school" then go to S2LASTSCHNM;

else if respondent indicated (in S2STOPATTEND) they last attended school <4 weeks ago, then define respondent as "regular student" and go to S2CURGRADE;

else if respondent is defined as an

"early graduate" then go to S2WHYEARLY;

else if respondent is defined as a "dropout" and they last attended high school later during the 2009/2010 school year, then go to S2DAYSMISSSED;

else if respondent is defined as a "dropout" and they last attended high school in 2010 or later, then go to S2ATT0910;

else go to S2BEHAVIOR.

~~~~~  
Screen: S2LASTSCHNM

Wording: What is the full name, city, and state of the last school you attended?

+++++

Item: S2LASTSCHNM1

Item wording: School name:

Item: S2LASTSCHNM2

Item wording: City:

Item: S2LASTSCHNM3

Item wording: State:

-9=Select one

1=Alabama

2=Alaska

3=Arizona

4=Arkansas

5=California

6=Colorado

7=Connecticut

8=Delaware

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11=Georgia

12=Hawaii

13=Idaho

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14=Illinois
15=Indiana
16=Iowa
17=Kansas
18=Kentucky
19=Louisiana
20=Maine
21=Maryland
22=Massachusetts
23=Michigan
24=Minnesota
25=Mississippi
26=Missouri
27=Montana
28=Nebraska
29=Nevada
30=New Hampshire
31=New Jersey
32=New Mexico
33=New York
34=North Carolina
35=North Dakota
36=Ohio
37=Oklahoma
38=Oregon
39=Pennsylvania
40=Rhode Island
41=South Carolina
42=South Dakota
43=Tennessee
44=Texas
45=Utah
46=Vermont
47=Virginia
48=Washington
49=West Virginia
50=Wisconsin
51=Wyoming
99=FOREIGN COUNTRY

Routing: if respondent indicated (in S2STOPATT) they last attended school <4 weeks ago, then define respondent as "transfer student" and go to S2CURGRADE;
else if respondent is defined as an "early graduate" then go to S2WHYEARLY;
else if respondent is defined as a "dropout" and they last attended high school later during the 2009/2010 school year, then go to S2DAYS MISSED;

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else if respondent is defined as a "dropout" and they last attended high school in 2010 or later,
then go to S2ATT0910;
else go to S2BEH
AVIOR.

~~~~~  
**Screen: S2WHYEARLY**

Wording: Which of the following describe why you decided to graduate or complete high school early?

+++++

Item: S2WHYEARLY1

Item wording: To gain early admission to college

1=Yes

0=No

Item: S2WHYEARLY2

Item wording: To start a job

1=Yes

0=No

Item: S2WHYEARLY3

Item wording: To join the military

1=Yes

0=No

Item: S2WHYEARLY4

Item wording: Bored with high school

1=Yes

0=No

Item: S2WHYEARLY5

Item wording: Other (Please specify)

1=Yes

0=No

Item: S2WHYEARLY5\_other

Routing: If respondent has earned a GED/alternative credential then go to S2HOWGED;  
else go to S2HSCREDDATE.

## **Attachment D: Questionnaire Text for Student Interviews**

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

~~~~~  
Screen: S2HOWGED

Wording: How did you earn your GED or alternative credential?

+++++

Item: S2HOWGED

- 1=No program, just took exam
- 2=Part of job training program
- 3=Enrolled through adult education
- 4=Part of a child care program
- 5=Other

Item: S2HOWGED_other

Item wording: Please specify:

Routing: go to S2HSCREDDATE.

~~~~~  
**Screen: S2HSCREDDATE**

Wording: In what month and year did you receive your diploma, GED, or alternative credential?

+++++

Item: S2HSCREDDATEM

Item wording: Month:

- 9=Select one
- 1=January
- 2=February
- 3=March
- 4=April
- 5=May
- 6=June
- 7=July
- 8=August
- 9=September
- 10=October
- 11=November
- 12=December

Item: S2HSCREDDATEY

Item wording: Year:

- 9=Select one
- 2008=2008
- 2009=2009
- 2010=2010
- 2011=2011

Routing: If base-year non-respondent then go to S2SEX;  
else if respondent did not indicate (in the locating section of the F1 interview) that they did not have a living mother or female guardian, then go to S2MOMEDU;

## **Attachment D: Questionnaire Text for Student Interviews**

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

else if respondent did not indicate (in the locating section of the F1 interview) that they did not have a living father or male guardian, then go to S2DADEDU;

else if respondent indicated (in the locating section of the F1 interview) that they had no living mother/female guardian, and that they had no living father/male guardian, the go to S2HHGDS1.

---

### **Screen: S2ATT0910**

Wording: Did you attend high school during the 2009-2010 school year?

+++++

Item: S2ATT0910

1=Yes

0=No

Routing: If S2ATT0910 = 'yes' then go to S2DAYS MISSED;  
else go to S2BEHAVIOR.

---

### **Screen: S2DAYS MISSED**

Wording: About how many school days did you miss during the 2009-2010 school year? (If you left school during that year, count only the days you missed before you left.)

+++++

Item: S2DAYS MISSED

Item wording: | days missed

Routing: go to S2BEHAVIOR.

---

### **Screen: S2BEHAVIOR**

Wording: How many times did the following things happen to you during the last 6 months you were in school?

+++++

Item: S2BEHAVIOR1

Item wording: You were late for school.

1=Never

2=1-2 times

3=3-6 times

4=7-9 times

5=10 or more times

Item: S2BEHAVIOR2

Item wording: You cut or skipped classes.

1=Never

2=1-2 times

3=3-6 times

4=7-9 times

5=10 or more times



## **Attachment D: Questionnaire Text for Student Interviews**

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

Item: S2BEHAVIOR3

Item wording: You got in trouble for not following school rules.

1=Never

2=1-2 times

3=3-6 times

4=7-9 times

5=10 or more times

Item: S2BEHAVIOR4

Item wording: You were put on an in-school suspension.

1=Never

2=1-2 times

3=3-6 times

4=7-9 times

5=10 or more times

Item: S2BEHAVIOR5

Item wording: You were suspended or put on probation from school.

1=Never

2=1-2 times

3=3-6 times

4=7-9 times

5=10 or more times

Item: S2BEHAVIOR6

Item wording: You were transferred to another school for discipline reasons.

1=Never

2=1-2 times

3=3-6 times

4=7-9 times

5=10 or more times

Item: S2BEHAVIOR7

Item wording: You were arrested.

1=Never

2=1-2 times

3=3-6 times

4=7-9 times

5=10 or more times

Item: S2BEHAVIOR8

Item wording: You spent time in a juvenile home or detention center.

1=Never

2=1-2 times

3=3-6 times

4=7-9 times

5=10 or more times

Routing: go to S2DOFRIENDS.

## Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

~~~~~

Screen: S2DOFRIENDS

Wording: How many of your friends...

+++++

Item: S2DOFRIENDS1

Item wording: dropped out of high school without graduating

1=None of them

2=Some of them

3=Most of them

4=All of them

Item: S2DOFRIENDS3

Item wording: plan to attend a two-year community college or technical school

1=None of them

2=Some of them

3=Most of them

4=All of them

Item: S2DOFRIENDS4

Item wording: plan to attend a four-year college or university

1=None of them

2=Some of them

3=Most of them

4=All of them

Item: S2DOFRIENDS2

Item wording: plan to have a full-time job after high school but not attend college

1=None of them

2=Some of them

3=Most of them

4=All of them

Routing: go to S2WHYDROP.

~~~~~

### Screen: S2WHYDROP

Wording: Here are some reasons other people have given for leaving school. Which of these would you say applied to you?

+++++

Item: S2WHYDROP1

Item wording: You got a job

1=Yes

0=No

Item: S2WHYDROP2

Item wording: You did not like school

1=Yes

0=No

## Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

Item: S2WHYDROP3

Item wording: You became pregnant or became a parent

1=Yes

0=No

Item: S2WHYDROP4

Item wording: You were getting poor grades or failing school

1=Yes

0=No

Item: S2WHYDROP5

Item wording: You thought you couldn't complete course requirements

1=Yes

0=No

Item: S2WHYDROP6

Item wording: You thought it would be easier to get GED or alternative credential

1=Yes

0=No

Item: S2WHYDROP7

Item wording: You missed too many school days

1=Yes

0=No

Item: S2WHYDROP8

Item wording: You were suspended or expelled

1=Yes

0=No

Routing: go to S2WHYRETURN.

~~~~~  
Screen: S2WHYRETURN

Wording: There are lots of reasons why people return to school. How likely would you be to return to school if...

+++++

Item: S2WHYRETURN1

Item wording: it would improve your reading skills?

1=Very unlikely

2=Somewhat unlikely

3=Somewhat likely

4=Very likely

Item: S2WHYRETURN2

Item wording: it would improve your math skills?

1=Very unlikely

2=Somewhat unlikely

3=Somewhat likely

4=Very likely

Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

Item: S2WHYRETURN3

Item wording: you felt you belonged at school?

1=Very unlikely

2=Somewhat unlikely

3=Somewhat likely

4=Very likely

Item: S2WHYRETURN4

Item wording: you felt sure you could graduate?

1=Very unlikely

2=Somewhat unlikely

3=Somewhat likely

4=Very likely

Item: S2WHYRETURN5

Item wording: you felt sure you could get a good job after graduation?

1=Very unlikely

2=Somewhat unlikely

3=Somewhat likely

4=Very likely

Item: S2WHYRETURN6

Item wording: school was more interesting to you?

1=Very unlikely

2=Somewhat unlikely

3=Somewhat likely

4=Very likely

Item: S2WHYRETURN7

Item wording: you could take more job-related courses?

1=Very unlikely

2=Somewhat unlikely

3=Somewhat likely

4=Very likely

Item: S2WHYRETURN8

Item wording: you could attend classes at night or on weekends?

1=Very unlikely

2=Somewhat unlikely

3=Somewhat likely

4=Very likely

Item: S2WHYRETURN9

Item wording: you felt sure you could get tutoring or extra help to do better in school?

1=Very unlikely

2=Somewhat unlikely

3=Somewhat likely

4=Very likely

Routing: go to S2ALTPROG.

Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

~~~~~

### **Screen: S2ALTPROG**

Wording: Have you ever participated in an alternative program to help you continue your education?

(An alternative program provides a nontraditional education for students who are at risk of dropping out.)

+++++

Item: S2ALTPROG

1=Yes

0=No

Routing: If S2ALTPROG = 'yes' then go to S2ALTSTART;  
else go to S2HSCREDPLAN.

~~~~~

Screen: S2ALTSTART

Wording: In what month and year did you enter the most recent alternative program in which you have participated?

+++++

Item: S2ALTSTARTM

Item wording: Month:

-9=Select one

1=January

2=February

3=March

4=April

5=May

6=June

7=July

8=August

9=September

10=October

11=November

12=December

Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

Item: S2ALTSTARTY

Item wording: Year:

-9=Select one

2004=2004

2005=2005

2006=2006

2007=2007

2008=2008

2009=2009

2010=2010

2011=2011

Routing: go to S2ALTCURR.

~~~~~  
**Screen: S2ALTCURR**

Wording: Are you still enrolled in this program?

+++++

Item: S2ALTCURR

1=Yes

2=No, you left before completing the program

3=No, you completed the program

Routing: If S2ALTCURR = "yes" (or no response), then go to S2HSCREDPLAN;  
else go to S2ALTEND.

~~~~~  
Screen: S2ALTEND

Wording: In what month and year did you [leave/complete/leave or complete] the most recent alternative program?

+++++

Item: S2ALTENDM

Item wording: Month:

-9=Select one

1=January

2=February

3=March

4=April

5=May

6=June

7=July

8=August

9=September

10=October

11=November

12=December

Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

Item: S2ALTENDY

Item wording: Year:

-9=Select one

1=2004

2=2005

3=2006

4=2007

5=2008

6=2009

7=2010

8=2011

Routing: Go to S2HSCREDPLAN.

~~~~~  
**Screen: S2HSCREDPLAN**

Wording: Do you plan to get a GED, high school diploma, or its equivalent?

+++++

Item: S2HSCREDPLAN

1=Yes

2=No

3=You aren't sure

Routing: If S2HSCREDPLAN=1 then go to S2HSCREDWHEN;  
else go to S2HSCREDLKLY.

~~~~~  
Screen: S2HSCREDWHEN

Wording: In about what month and year do you expect to receive a high school diploma, or to take the examination for the GED or other high school equivalency exam?

+++++

Item: S2HSCREDWHENM

Item wording: Month:

-9=Select one

1=January

2=February

3=March

4=April

5=May

6=June

7=July

8=August

9=September

10=October

11=November

12=December

Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

Item: S2HSCREDWHENY

Item wording: Year:

-9=Select one

2011=2011

2012=2012

2013=2013

2014=2014

2015=2015 or later

Routing: Go to F2HSCREDLKLY.

~~~~~  
**Screen: S2HSCREDLKLY**

Wording: How likely are you to finish high school or obtain a GED or equivalency credential? To answer this question, please provide a number from 0 to 100, where 0 percent means there is absolutely no chance you will finish and 100 percent means you are absolutely sure you will finish.

+++++

Item: S2HSCREDLKLY

Item wording: |%

Routing: If base-year non-respondent, then go to S2SEX;  
else if respondent did not indicate (in the locating section of the F1 interview) that they had no living mother or female guardian, then go to S2MOMEDU;  
else if respondent did not indicate (in the locating section of the F1 interview) that they had no living father or male guardian, then go to S2DADEDU;  
else if respondent indicated (in the locating section of the F1 interview) that they had no living mother or female guardian, and that they had no living father or male guardian, then go to S2HHGDS1.

~~~~~  
Screen: S2SEX

Wording: The next set of questions are about your background.

Are you...

+++++

Item: S2SEX

1=Male, or

2=Female?

Routing: go to S2HISP.

Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

~~~~~  
Screen: S2HISP

Wording: Are you Hispanic or [Latino/Latina]?

If S2SEX = 1 then fill 'Latino'

If S2SEX = 2 then fill 'Latina'

If S2SEX = nonrespondent then fill 'Latino/Latina'

+++++

Item: S2HISP

1=Yes

0=No

Routing: If S2HISP = 'yes' then go to S2HISPTY;  
else go to S2RACE.

~~~~~  
Screen: S2HISPTY

Wording: Are you...

+++++

Item: S2HISPTY

1=Mexican, Mexican-American, Chicano

2=Cuban

3=Dominican

4=Puerto Rican

5=Central American such as Guatemalan, Salvadoran, Nicaraguan, Costa Rican,
Panamanian, or Honduran

6=South American such as Colombian, Argentine, or Peruvian, or

7=Other Hispanic or Latino or Latina?

Routing: Go to S2RACE.

~~~~~  
Screen: S2RACE

Wording: [In addition to learning about your Hispanic background, we would also like to know about your racial background. ]

Which of the following choices describe your race? You may choose more than one.

conditional wording: if S2HISP=1 then

display bracketed text; else do not display bracketed text.

+++++

Item: S2RACE\_1

Item wording: White

0=No

1=Yes

## Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

Item: S2RACE\_2

Item wording: Black or African American

0=No

1=Yes

Item: S2RACE\_3

Item wording: Asian

0=No

1=Yes

Item: S2RACE\_4

Item wording: Native Hawaiian or other Pacific Islander

0=No

1=Yes

Item: S2RACE\_5

Item wording: American Indian or Alaska Native

0=No

1=Yes

Routing: If respondent indicates yes to Asian race, then go to S2ASIAN;  
else go to S2BORN.

~~~~~  
Screen: S2ASIAN

Wording: Which one of the following are you?

+++++

Item: S2ASIAN

1=Chinese

2=Filipino

3=Southeast Asian such as Vietnamese or Thai

4=South Asian such as Indian or Sri Lankan

5=Other Asian such as Korean or Japanese

Routing: Go to S2BORN
~~~~~

Screen: S2BORN

Wording: What is your birth date?

+++++

Item: S2BORN1

Item wording: Month:

-1=Select month

1=January

2=February

## **Attachment D: Questionnaire Text for Student Interviews**

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

3=March

4=April

5=May

6=June

7=July

8=August

9=September

10=October

11=November

12=December

Item: S2BORN2

Item wording: Day:

-1=Select day

1=1

2=2

3=3

4=4

5=5

6=6

7=7

8=8

9=9

10=10

11=11

12=12

13=13

14=14

15=15

16=16

17=17

18=18

19=19

20=20

21=21

22=22

23=23

24=24

25=25

26=26

27=27

28=28

29=29

30=30

31=31

## Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

Item: S2BORN3

Item wording: Year:

-1=Select year

1=1991 or earlier

2=1992

3=1993

4=1994

5=1995

6=1996 or later

Routing: Go to S2FLANG

~~~~~  
Screen: S2FLANG

Wording: What was the first language you learned to speak when you were a child? Was it...

+++++

Item: S2FLANG

1=English

2=Spanish

3=Another language

4=English and Spanish equally or

5=English and another language equally?

Routing: If S2FLANG is "Spanish" or "English and Spanish equally", and respondent did not indicate (in the locating section of the F1 interview) that they had no living mother or female guardian, then go to S2FMLANG;

else if S2FLANG is "Spanish" or "English and Spanish equally", and respondent indicated (in the locating section of the F1 interview) that they had no living mother or female guardian, then go to S2FFLANG;

else if S2FLANG is "another language" or "English and another language equally" then go to S2OFLANG;

else if S2FLANG is "English" (or no response) and respondent did not indicate (in the locating section of the F1 interview) that they had no living mother or female guardian, then go to S2MOMEDU;

else if S2FLANG is "English" (or no response) and respondent did not indicate (in the locating section of the F1 interview) that they had no living father or male guardian, then go to S2DADEDU;

else if S2FLANG is "English" (or no response) and respondent indicated (in the locating section of the F1 interview) that they had no living mother or female guardian, and that they had no living father or male guardian, then go to S2HHGDS1.

Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

~~~~~  
Screen: S2OFLANG

Wording: What is the [other] language you first learned to speak?

Fill "other" if S2FLANG=5

Else no fill

+++++

Item: S2OFLANG

1=A European language, such as French, German, or Russian

2=A Chinese language

3=A Filipino language

4=A Southeast Asian language such as Vietnamese or Thai

5=A South Asian language such as Hindi or Tamil

6=Another Asian language such as Japanese or Korean

7=A Middle Eastern language such as Arabic or Farsi, or

8=Another language

Routing: If no response and respondent did not indicate (in the locating section of the F1 interview) that they had no living mother or female guardian, then go to S2MOMEDU; else if no response and respondent did not indicate (in the locating section of the F1 interview) that they had no living father or male guardian, then go to S2DADEDU; else if no response and respondent indicated (in the locating section of the F1 interview) that they had no living mother or female guardian, and that they had no living father or male guardian, then go to S2HHGDS1; else if S2OFLANG is non-missing and respondent did not indicate (in the locating section of the F1 interview) that they had no living mother or female guardian, then go to S2FMLANG; else if S2OFLANG is non-missing then go to S2FFLANG.

~~~~~  
Screen: S2FMLANG

Wording: How often do you speak [Spanish/this European language/this Chinese language/this Filipino language/this Southeast Asian language/this South Asian language/this Asian language/this Middle Eastern language/this language] with your mother or female guardian at home?

+++++

Item: S2FMLANG

1=Never

2=Sometimes

3=About half the time

4=Most of the time

5=Always

6=No mother or female guardian in your household

Routing: go to S2FFLANG

Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

~~~~~  
Screen: S2FFLANG

Wording: How often do you speak [Spanish/a European language/a Chinese language/a Filipino language/a Southeast Asian language/a South Asian language/another Asian language/a Middle Eastern language/this language] with your friends?

+++++

Item: S2FFLANG

1=Never

2=Sometimes

3=About half the time

4=Most of the time

5=Always

Routing: If respondent did not indicate (in the locating section of the F1 interview) that they had no living mother or female guardian, then go to S2MOMEDU;  
else if respondent did not indicate (in the locating section of the F1 interview) that they had no living father or male guardian, then go to S2DADEDU;  
else if respondent indicated (in the locating section of the F1 interview) that they had no living mother or female guardian, and that they had no living father or male guardian, then go to S2HHGDS1.

~~~~~  
Screen: S2MOMEDU

Wording: What is the highest level of education your mother or female guardian has completed? If you have both a mother and a stepmother or other female guardian, answer for the one you live with most of the time.

+++++

Item: S2MOMEDU

1=Less than high school

2=High school diploma or GED

3=Associate's degree

4=Bachelor's degree

5=Master's degree

6=Ph.D., M.D., law degree, or other high level professional degree

7=Don't know

Routing: go to S2MOMOCC.

Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

~~~~~

### **Screen: S2MOMOCC**

Wording: What is your mother's or female guardian's main job for pay? If she is unemployed, retired, or disabled, answer for her most recent job. If she works (or worked) more than one job, answer for the job you consider to be her major activity.

+++++

Item: S2MOMOCCT

Item wording: Title:

Item: space

Item: S2MOMOCCN

Item wording: (Check here if your mother or female guardian has never worked for pay.)

0=No

1=Yes

Item: S2MOMOCCD

Item wording: Duties:

Routing: If respondent indicated (in the locating section of the F1 interview) that they had no living father or male guardian, then go to S2HHGDS1;  
else go to S2DADEDU.

~~~~~

Screen: S2DADEDU

Wording: What is the highest level of education your father or male guardian has completed? If you have both a father and a stepfather or other male guardian, answer for the one you live with most of the time.

+++++

Item: S2DADEDU

1=Less than high school

2=High school diploma or GED

3=Associate's degree

4=Bachelor's degree

5=Master's degree

6=Ph.D., M.D., law degree, or other high level professional degree

7=Don't know

Routing: go to S2DADOCC.

Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

~~~~~  
**Screen: S2DADOCC**

Wording: What is your father's or male guardian's main job for pay? If he is unemployed, retired, or disabled, answer for his most recent job. If he works (or worked) more than one job, answer for the job you consider to be his major activity.

+++++

Item: S2DADOCCT

Item wording: Title:

Item: S2DADOCCD

Item wording: Duties:

Item: space2

Item: S2DADOCCN

Item wording: (Check here if your father or male guardian has never worked for pay.)

0=No

1=Yes

Routing: go to S2HHGDS1.

~~~~~  
Screen: S2HHGDS1

Wording: Do you have any of the following at home?

+++++

Item: S2HHGDS1A

Item wording: Internet access

1=Yes

0=No

Item: S2HHGDS1B

Item wording: A room of your own

1=Yes

0=No

Item: S2HHGDS1C

Item wording: A dishwasher

1=Yes

0=No

Routing: go to S2HHGDS2.

Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

~~~~~  
**Screen: S2HHGDS2**

Wording: How many of the following do you or your family have at home?

+++++

Item: S2HHGDS2A

Item wording: A computer

1=None

2=One

3=Two or more

Item: S2HHGDS2B

Item wording: A cell phone

1=None

2=One

3=Two or more

Item: S2HHGDS2C

Item wording: A car, van, or truck

1=None

2=One

3=Two or more

Routing: If respondent is defined as a "regular student", "transfer student", or "homeschooled student", then go to S2PRVGRD;

else if respondent is defined as a "early graduate" or "dropout" then go to S2CINTRO.

~~~~~  
Screen: S2PRVGRD

Wording: What grade were you in last school year (2009-2010)?

+++++

Item: S2PRVGRD

1=9th grade

2=10th grade

3=11th grade

4=12th grade

5=You were in an ungraded program

Routing: go to S2PRVSYN.

Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

~~~~~  
**Screen: S2PRVSYN**

Pre-Logic: Please hide option 2 whenever S2CURSCH1 is missing.

Wording: During the last school year (2009-2010), were you...

+++++

Item: S2PRVSYN

1=attending [school name]

2=attending [S2CURSCH1]

3=attending another school, or

4=were you homeschooled?

Routing: If S2PRVSYN is 'another school' then go to S2PRVS;  
else go to S2ACT.

~~~~~  
Screen: S2PRVS

Wording: During the last school year (2009-2010), what school did you attend?

+++++

Item: S2PRVS1

Item wording: School Name

Item: S2PRVS2

Item wording: City

Item: S2PRVS3

Item wording: State

-9=Select one

1=Alabama

2=Alaska

3=Arizona

4=Arkansas

5=California

6=Colorado

7=Connecticut

8=Delaware

9=District of Columbia

10=Florida

11=Georgia

12=Hawaii

13=Idaho

14=Illinois

15=Indiana

16=Iowa

17=Kansas

Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

- 18=Kentucky
- 19=Louisiana
- 20=Maine
- 21=Maryland
- 22=Massachusetts
- 23=Michigan
- 24=Minnesota
- 25=Mississippi
- 26=Missouri
- 27=Montana
- 28=Nebraska
- 29=Nevada
- 30=New Hampshire
- 31=New Jersey
- 32=New Mexico
- 33=New York
- 34=North Carolina
- 35=North Dakota
- 36=Ohio
- 37=Oklahoma
- 38=Oregon
- 39=Pennsylvania
- 40=Rhode Island
- 41=South Carolina
- 42=South Dakota
- 43=Tennessee
- 44=Texas
- 45=Utah
- 46=Vermont
- 47=Virginia
- 48=Washington
- 49=West Virginia
- 50=Wisconsin
- 51=Wyoming
- 99=FOREIGN COUNTRY

Routing: Go to S2ACT.

Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

~~~~~  
**Screen: S2ACT**

Wording: Since the beginning of the last school year (2009-2010), which of the following activities have you participated in?

+++++

Item: S2ACT\_7

Item wording: Math club

1=Yes

0=No

Item: S2ACT\_8

Item wording: Math competition

1=Yes

0=No

Item: S2ACT\_9

Item wording: Math camp

1=Yes

0=No

Item: S2ACT\_10

Item wording: Math study groups

1=Yes

0=No

Item: S2ACT\_10A

Item wording: Program where you were tutored in math

1=Yes

0=No

Item: S2ACT\_12

Item wording: Science club

1=Yes

0=No

Item: S2ACT\_13

Item wording: Science competition

1=Yes

0=No

Item: S2ACT\_14

Item wording: Science camp

1=Yes

0=No

Item: S2ACT\_15

Item wording: Science study group

1=Yes

0=No

## Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

Item: S2ACT\_15A

Item wording: Program where you were tutored in science

1=Yes

0=No

Routing: Go to S2ALG.

~~~~~

Screen: S2ALG

Wording: Have you taken algebra I?

+++++

Item: S2ALG

1=Yes

2=No

3=You are currently taking it

Routing: If S2ALG = 'yes' then go to S2ALGWHEN;
else go to S2CINTRO;

~~~~~

Screen: S2ALGWHEN

Pre-Logic: If S2CURGRADE=1 (9th grade), hide options 3, 4, and 5 here;

Else if S2CURGRADE=2 (10th grade), hide options 4 and 5 here;

Else if S2CURGRADE=3 (11th grade), hide option 5 here.

Wording: In which grade did you take algebra I?

+++++

Item: S2ALGWHEN

1=8th grade or earlier

2=9th grade

3=10th grade

4=11th grade

5=12th grade

Routing: if currently taking algebra I then go to S2CINTRO;  
else go to S2ALGGRADE.

~~~~~

Screen: S2ALGGRADE

Pre-Logic: go to S2CINTRO.

Wording: What was your final grade in algebra I?

(If your school uses numerical grades only, please answer in terms of the letter equivalent. If you don't know the equivalent, assume that...

90 to 100 is an "A"

80 to 89 is a "B"

70 to 79 is a "C"

60 to 69 is a "D"

Anything less than 60 is "below D")

Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

+++++

Item: S2ALGGRADE

1=You are currently taking algebra I

2=A

3=B

4=C

5=D

6=Below D

7=Your class was not graded

Routing: go to S2CINTRO.

~~~~~

Screen: S2CINTRO

Wording: Now we are going to ask you a few questions about your experiences with math and science.

+++++

Routing: Go to S2MPRS.

~~~~~

Screen: S2MPRS

Wording: How much do you agree or disagree with the following statements?

+++++

Item: S2MPRS1

Item wording: You see yourself as a math person

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree

Item: S2MPRS2

Item wording: Others see you as a math person

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree

Routing: Go to S2MATHUSE.

Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

~~~~~  
**Screen: S2MATHUSE**

Wording: How much do you agree or disagree with the following statements about the usefulness of math? Math...

+++++

Item: S2MATHUSE1

Item wording: is useful for everyday life.

1=Strongly Agree

2=Agree

3=Disagree

4=Strongly Disagree

Item: S2MATHUSE2

Item wording: will be useful for college.

1=Strongly Agree

2=Agree

3=Disagree

4=Strongly Disagree

Item: S2MATHUSE3

Item wording: will be useful for a future career.

1=Strongly Agree

2=Agree

3=Disagree

4=Strongly Disagree

Routing: If respondent is defined as an "early graduate" or a "dropout", then go to S2SPRS; else go to S2MATHEFF.

~~~~~  
Screen: S2MATHEFF

Wording: How much do you agree or disagree with the following statements about math?

+++++

Item: S2MATHEFF1

Item wording: You enjoy math a lot

1=Strongly Agree

2=Agree

3=Disagree

4=Strongly Disagree

Item: S2MATHEFF2

Item wording: You are certain that you can understand difficult math material

1=Strongly Agree

2=Agree

3=Disagree

4=Strongly Disagree

Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

Item: S2MATHEFF3

Item wording: You think math is a waste of your time

1=Strongly Agree

2=Agree

3=Disagree

4=Strongly Disagree

Item: S2MATHEFF4

Item wording: You are certain that you can master math skills

1=Strongly Agree

2=Agree

3=Disagree

4=Strongly Disagree

Item: S2MATHEFF5

Item wording: You are confident that you can do an excellent job on math tests

1=Strongly Agree

2=Agree

3=Disagree

4=Strongly Disagree

Item: S2MATHEFF6

Item wording: You think math is boring

1=Strongly Agree

2=Agree

3=Disagree

4=Strongly Disagree

Item: S2MATHEFF7

Item wording: You find math coursework interesting

1=Strongly Agree

2=Agree

3=Disagree

4=Strongly Disagree

Item: S2MATHEFF8

Item wording: You are confident that you can do an excellent job on math assignments

1=Strongly Agree

2=Agree

3=Disagree

4=Strongly Disagree

Routing: go to S2MATHSPRING.

Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

~~~~~  
Screen: S2MATHSPRING

Wording: Are you currently taking a math course this spring?

+++++

Item: S2MATHSPRING

1=Yes

0=No

Routing: If S2MATHSPRING = 'yes' then go to S2MCRSE;  
else go to S2SPRS.

~~~~~  
Screen: S2MCRSE

Wording: What math course(s) are you currently taking this spring?

+++++

Item: S2MCRSE_1

Item wording: Business, Consumer, General, or Basic math such as Functional, Review, or Remedial math

0=No

1=Yes

Item: S2MCRSE_2

Item wording: Pre-algebra

0=No

1=Yes

Item: S2MCRSE_3

Item wording: Algebra I including IA and IB

0=No

1=Yes

Item: S2MCRSE_5

Item wording: Geometry

0=No

1=Yes

Item: S2MCRSE_4

Item wording: Algebra II

0=No

1=Yes

Item: S2MCRSE_T

Item wording: Trigonometry

0=No

1=Yes

Item: S2MCRSE_A

Item wording: Algebra III

0=No

1=Yes

Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

Item: S2MCRSE_11

Item wording: Analytic Geometry

0=No

1=Yes

Item: S2MCRSE_6

Item wording: Integrated Math I

0=No

1=Yes

Item: S2MCRSE_7

Item wording: Integrated Math II

0=No

1=Yes

Item: S2MCRSE_N

Item wording: Integrated Math III or above

0=No

1=Yes

Item: S2MCRSE_9

Item wording: Statistics or Probability

0=No

1=Yes

Item: S2MCRSE_8

Item wording: Pre-calculus

0=No

1=Yes

Item: S2MCRSE_C

Item wording: Calculus

0=No

1=Yes

Item: S2MCRSE_12

Item wording: Other math course

Item: S2MCRSE_12_Other

Item wording: Please specify:

Routing: go to S2MREASON.

Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

~~~~~  
Screen: S2MREASON

Wording: Why are you are taking [highest math course]?

+++++

Item: S2MREASON1

Item wording: You really enjoy math

1=Yes

0=No

Item: S2MREASON2

Item wording: You had no choice, it is a requirement

1=Yes

0=No

Item: S2MREASON3

Item wording: You will need it to get into college

1=Yes

0=No

Item: S2MREASON4

Item wording: You will need it to succeed in college

1=Yes

0=No

Item: S2MREASON5

Item wording: You will need it for your career

1=Yes

0=No

Item: S2MREASON6

Item wording: Some other reason

1=Yes

0=No

Routing: go to S2MTCHQ.

~~~~~  
Screen: S2MTCHQ

Wording: How much do you agree or disagree with the following statements about your math teacher? If you have more than one math teacher, think about the one you consider your main high school math teacher. Remember, none of your teachers or your principal will see any of the answers you provide. Your math teacher...

+++++

Item: S2MTCHQ1

Item wording: values and listens to students' ideas.

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree

Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

Item: S2MTCHQ2

Item wording: treats students with respect.

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree

Item: S2MTCHQ4

Item wording: treats every student fairly.

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree

Item: S2MTCHQ5

Item wording: thinks every student can be successful.

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree

Item: S2MTCHQ6

Item wording: thinks mistakes are okay as long as all students learn.

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree

Item: S2MTCHQ8

Item wording: treats some kids better than other kids.

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree

Item: S2MTCHQ9

Item wording: makes math interesting.

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree

Item: S2MTCHQ0

Item wording: treats males and females differently.

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree

Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

Item: S2MTCHQA

Item wording: makes math easy to understand.

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree

Routing: Go to S2SPRS.

~~~~~

Screen: S2SPRS

Wording: How much do you agree or disagree with the following statements?

+++++

Item: S2SPRS1

Item wording: You see yourself as a science person

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree

Item: S2SPRS2

Item wording: Others see you as a science person

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree

Routing: Go to S2SCIENCEUSE.

~~~~~

Screen: S2SCIENCEUSE

Wording: How much do you agree or disagree with the following statements about the usefulness of science? Science...

+++++

Item: S2SUSE1

Item wording: is useful for everyday life.

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree

Item: S2SUSE2

Item wording: will be useful for college.

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree

Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

Item: S2SUSE3

Item wording: will be useful for a future career.

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree

Routing: If respondent is defined as an "early graduate" or as a "dropout", then go to S2DINTRO;
else go to S2SCIENCEEFF.

Screen: S2SCIENCEEFF

Wording: How much do you agree or disagree with the following statements about science?

+++++

Item: S2SCIENCEEFF1

Item wording: You enjoy science a lot

1=Strongly Agree

2=Agree

3=Disagree

4=Strongly Disagree

Item: S2SCIENCEEFF2

Item wording: You are certain that you can understand difficult science material

1=Strongly Agree

2=Agree

3=Disagree

4=Strongly Disagree

Item: S2SCIENCEEFF3

Item wording: You think science is a waste of your time

1=Strongly Agree

2=Agree

3=Disagree

4=Strongly Disagree

Item: S2SCIENCEEFF4

Item wording: You are certain that you can master science skills

1=Strongly Agree

2=Agree

3=Disagree

4=Strongly Disagree

Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

Item: S2SCIENCEEFF5

Item wording: You are confident that you can do an excellent job on science tests

1=Strongly Agree

2=Agree

3=Disagree

4=Strongly Disagree

Item: S2SCIENCEEFF6

Item wording: You think science is boring

1=Strongly Agree

2=Agree

3=Disagree

4=Strongly Disagree

Item: S2SCIENCEEFF7

Item wording: You find science coursework interesting

1=Strongly Agree

2=Agree

3=Disagree

4=Strongly Disagree

Item: S2SCIENCEEFF8

Item wording: You are confident that you can do an excellent job on science assignments

1=Strongly Agree

2=Agree

3=Disagree

4=Strongly Disagree

Routing: Go to S2SCISPRING.

~~~~~  
Screen: S2SCISPRING

Wording: Are you currently taking a science course this spring?

+++++

Item: S2SCISPRING

1=Yes

0=No

Routing: If S2SCISPRING = 'yes' then go to S2SCRSE;  
else go to S2DINTRO.

~~~~~  
Screen: S2SCRSE

Wording: What science course(s) are you currently taking this spring?

+++++

Item: S2SCRSE_10

Item wording: General Science

0=No

1=Yes

Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

Item: S2SCRSE_11A

Item wording: Life Science

0=No

1=Yes

Item: S2SCRSE_2

Item wording: Biology I

0=No

1=Yes

Item: S2SCRSE_3

Item wording: Advanced Biology such as Biology II, AP, or IB

0=No

1=Yes

Item: S2SCRSE_15

Item wording: Other biological sciences such as botany, marine biology, or zoology

0=No

1=Yes

Item: S2SCRSE_1

Item wording: Anatomy or Physiology

0=No

1=Yes

Item: S2SCRSE_4

Item wording: Chemistry I

0=No

1=Yes

Item: S2SCRSE_5

Item wording: Advanced Chemistry such as Chemistry II, AP, or IB

0=No

1=Yes

Item: S2SCRSE_12

Item wording: Physical Science

0=No

1=Yes

Item: S2SCRSE_11

Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

Item wording: Principles of Technology

0=No

1=Yes

Item: S2SCRSE_13

Item wording: Physics I

0=No

1=Yes

Item: S2SCRSE_13A

Item wording: Advanced Physics such as Physics II, AP or IB

0=No

1=Yes

Item: S2SCRSE_16

Item wording: Other physical sciences such as astronomy or electronics

0=No

1=Yes

Item: S2SCRSE_6

Item wording: Earth Science

0=No

1=Yes

Item: S2SCRSE_7

Item wording: Environmental Science

0=No

1=Yes

Item: S2SCRSE_17

Item wording: Other earth or environmental sciences such as ecology, geology, oceanography, or meteorology

0=No

1=Yes

Item: S2SCRSE_8

Item wording: Integrated Science I

0=No

1=Yes

Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

Item: S2SCRSE_9

Item wording: Integrated Science II or above

0=No

1=Yes

Item: S2SCRSE_14

Item wording: Other science course

Item: S2SCRSE_14_Other

Item wording: Please specify:

Routing: Go to S2SREASON.

~~~~~

### **Screen: S2SREASON**

Wording: Why are you taking [General Science/ Physical Science / Life science / Earth Science / Biology I / Chemistry I / Physics I / Principles of Technology / Integrated Science I/ Integrated Science II or above/ Environmental Science/ Anatomy or Physiology/ Advanced Biology/ Advanced Chemistry/ Advanced Physics/a biological sciences course/an earth or environmental science course/a physical science course/ this science course/ a science course], ?

+++++

Item: S2SREASON1

Item wording: You really enjoy science

1=Yes

0=No

Item: S2SREASON2

Item wording: You had no choice, it is a requirement

1=Yes

0=No

Item: S2SREASON3

Item wording: You will need it to get into college

1=Yes

0=No

Item: S2SREASON4

Item wording: You will need it to succeed in college

1=Yes

0=No

Item: S2SREASON5

Item wording: You will need it for your career

1=Yes

0=No

Item: S2SREASON6

Item wording: Some other reason

1=Yes

0=No

Routing: Go to S2STCHQ.

## **Attachment D: Questionnaire Text for Student Interviews**

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

~~~~~

Screen: S2STCHQ

Wording: How much do you agree or disagree with the following statements about your science teacher? If you have more than one science teacher, think about the one you consider your main high school science teacher. Remember, none of your teachers or your principal will see any of the answers you provide. Your science teacher...

+++++

Item: S2STCHQ1

Item wording: values and listens to students' ideas.

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree

Item: S2STCHQ2

Item wording: treats students with respect.

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree

Item: S2STCHQ4

Item wording: treats every student fairly.

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree

Item: S2STCHQ5

Item wording: thinks every student can be successful.

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree

Item: S2STCHQ6

Item wording: thinks mistakes are okay as long as all students learn.

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree

Item: S2STCHQ8

Item wording: treats some kids better than other kids.

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree

Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

Item: S2STCHQ9

Item wording: makes science interesting.

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree

Item: S2STCHQ0

Item wording: treats males and females differently.

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree

Item: S2STCHQA

Item wording: makes science easy to understand.

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree

Routing: Go to S2DINTRO.

~~~~~  
Screen: S2DINTRO

Wording: Now we are going to ask you some questions about your feelings about high school and other experiences.

+++++

Routing: If respondent is defined as an "early graduate" or "dropout" then go to S2PAYO;

Else if respondent is defined as "homeschooled" then go to S2LOOKFWD

Otherwise go to S2DSEN

~~~~~  
Screen: S2DSEN

Wording: How often do you...

+++++

Item: S2DSEN1

Item wording: skip class?

1=Never

2=Rarely

3=Sometimes

4=Often

Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

Item: S2DSEN2

Item wording: go to class late?

1=Never

2=Rarely

3=Sometimes

4=Often

Routing: Go to S2LOOKFWD

~~~~~  
**Screen: S2LOOKFWD**

Wording: What do you look forward to in high school?

Choose the single best answer.

+++++

Item: S2LOOKFWD

1=Don't look forward to anything

2=Sports

3=Physical education or gym

4=Seeing friends

5=Art, music, or theater

6=Mathematics

7=Science

8=English or Language Arts

9=Another subject

10=Other

Item: S2LOOKFWD\_OTHER

Item wording: Please specify:

Routing: If respondent looks forward to another subject then go to S2LKFWDOTH

Otherwise go to S2PAYO

~~~~~  
Screen: S2LKFWDOTH

Wording: Please specify what subject you look forward to in high school.

+++++

Item: S2LKFWDOTH

Routing: Go to S2PAYO

Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

~~~~~  
**Screen: S2PAYO**

Pre-Logic: Item S2PAYO3 should be hidden if respondent is defined as a "homeschooled student", "early graduate", or "dropout".

Wording: How much do you agree or disagree with the following statements?

+++++

Item: S2PAYO1

Item wording: Studying in school rarely pays off later with good jobs

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree

Item: S2PAYO2

Item wording: People can do OK even if they drop out of high school

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree

Item: S2PAYO3

Item wording: You feel like you belong in this school

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree

Item: S2PAYO4

Item wording: Even if you study, you will not be able to get into college

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree

Item: S2PAYO5

Item wording: Students with bad grades often get good jobs after high school

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree

Item: S2PAYO6

Item wording: School often is a waste of time

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree

## **Attachment D: Questionnaire Text for Student Interviews**

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

Item: S2PAYO7

Item wording: What you do not learn in school, you can always pick up later

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree

Item: S2PAYO8

Item wording: Even if you study, your family cannot afford to pay for you to attend college

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree

Routing: Go to S2INFLU1

~~~~~  
Screen: S2INFLU1

Wording: For T_RTYPE = 4 or 5:

While you were in school, who had the most influence on your choice of high school courses ?

Otherwise:

Who has had the most influence in your choice of high school courses ?

+++++

Item: S2INFLU1

1=Your family

2=Your friends

3=A teacher

4=A school counselor

5=A coach

6=Someone at your work

7=People you admire in music, sports, TV

8=No one in particular

9=Other

Item: S2INFLU1_OTHER

Item wording: Please specify:

Routing: Go to S2INFLU2

Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

~~~~~  
**Screen: S2INFLU2**

Wording: Who has had the most influence in your thinking about college ?

+++++

Item: S2INFLU2

- 1=Your family
- 2=Your friends
- 3=A teacher
- 4=A school counselor
- 5=A coach
- 6=Someone at your work
- 7=People you admire in music, sports, TV
- 8=No one in particular
- 9=Other

Item: S2INFLU2\_OTHER

Item wording: Please specify:

Routing: Go to S2INFLU3

~~~~~  
Screen: S2INFLU3

Wording: Who has had the most influence in your thinking about careers ?

+++++

Item: S2INFLU3

- 1=Your family
- 2=Your friends
- 3=A teacher
- 4=A school counselor
- 5=A coach
- 6=Someone at your work
- 7=People you admire in music, sports, TV
- 8=No one in particular
- 9=Other

Item: S2INFLU3_OTHER

Item wording: Please specify:

Routing: If respondent is defined as an "early graduate" or "dropout" then go to S2BOGI
Otherwise go to S2CLF

Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

~~~~~  
**Screen: S2CLF**

Wording: As far as you know, are the following statements true or false for your closest friend?

Your closest friend...

+++++

Item: S2CLF1

Item wording: has taken the PSAT or pre-ACT.

1=True

2=False

3=Don't know

Item: S2CLF2

Item wording: will probably go to college.

1=True

2=False

3=Don't know

Item: S2CLF3

Item wording: attends classes regularly.

1=True

2=False

3=Don't know

Item: S2CLF4

Item wording: will probably drop out of high school.

1=True

2=False

3=Don't know

Routing: go to S2COST

~~~~~  
Screen: S2COST

Wording: How much do you agree or disagree with each of the following statements?

If you spend a lot of time and effort in your math and science classes...

+++++

Item: S2COST2

Item wording: you won't have enough time for hanging out with your friends.

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree

Item: S2COST3

Item wording: you won't have enough time for extracurricular activities.

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree

Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

Item: S2COST4

Item wording: you won't be popular.

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree

Item: S2COST5

Item wording: people will make fun of you.

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree

Routing: Go to S2BOGI

~~~~~  
Screen: S2BOGI

Wording: In general, how would you compare males and females in each of the following subjects?

+++++

Item: S2BOGI1

Item wording: English or language arts

1=Females are much better

2=Females are somewhat better

3=Females and males are the same

4=Males are somewhat better

5=Males are much better

Item: S2BOGI2

Item wording: Math

1=Females are much better

2=Females are somewhat better

3=Females and males are the same

4=Males are somewhat better

5=Males are much better

Item: S2BOGI4

Item wording: Science

1=Females are much better

2=Females are somewhat better

3=Females and males are the same

4=Males are somewhat better

5=Males are much better

Routing: go to S2TIME

## Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

~~~~~  
Screen: S2TIME

Pre-Logic: If respondent indicated previously that they are not taking a math class, hide S2TIME1;

If respondent indicated previously that they are not taking a science class, hide S2TIME2;
if respondent is defined as an early graduate or dropout, then hide S2TIME1, S2TIME2, S2TIME3, S2TIME4, and S2TIME5.

Wording: If T_RTYPE= 4 or 5:

During a typical weekday how many hours do you spend...

Otherwise:

During a typical weekday during the school year how many hours do you spend...

+++++

Item: S2TIME1

Item wording: working on math homework and studying for math class?

1=Less than 1 hour

2=1 to 2 hours

3=2 to 3 hours

4=3 to 4 hours

5=4 to 5 hours

6=5 or more hours

Item: S2TIME2

Item wording: working on science homework and studying for science class?

1=Less than 1 hour

2=1 to 2 hours

3=2 to 3 hours

4=3 to 4 hours

5=4 to 5 hours

6=5 or more hours

Item: S2TIME3

Item wording: working on homework and studying for the rest of your classes?

1=Less than 1 hour

2=1 to 2 hours

3=2 to 3 hours

4=3 to 4 hours

5=4 to 5 hours

6=5 or more hours

Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

Item: S2TIME4

Item wording: participating in sports teams or sports clubs?

1=Less than 1 hour

2=1 to 2 hours

3=2 to 3 hours

4=3 to 4 hours

5=4 to 5 hours

6=5 or more hours

Item: S2TIME5

Item wording: participating in other extracurricular groups such as band or student government?

1=Less than 1 hour

2=1 to 2 hours

3=2 to 3 hours

4=3 to 4 hours

5=4 to 5 hours

6=5 or more hours

Item: S2TIME6

Item wording: spending time with your family?

1=Less than 1 hour

2=1 to 2 hours

3=2 to 3 hours

4=3 to 4 hours

5=4 to 5 hours

6=5 or more hours

Item: S2TIME7

Item wording: hanging out or socializing with your friends?

1=Less than 1 hour

2=1 to 2 hours

3=2 to 3 hours

4=3 to 4 hours

5=4 to 5 hours

6=5 or more hours

Item: S2TIME8

Item wording: watching television or movies?

1=Less than 1 hour

2=1 to 2 hours

3=2 to 3 hours

4=3 to 4 hours

5=4 to 5 hours

6=5 or more hours

Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

Item: S2TIME9

Item wording: playing video games?

1=Less than 1 hour

2=1 to 2 hours

3=2 to 3 hours

4=3 to 4 hours

5=4 to 5 hours

6=5 or more hours

Item: S2TIM10

Item wording: chatting or surfing online?

1=Less than 1 hour

2=1 to 2 hours

3=2 to 3 hours

4=3 to 4 hours

5=4 to 5 hours

6=5 or more hours

Routing: Go to S2WORK

~~~~~  
**Screen: S2WORK**

Wording: if T\_RTYPE = 4 or 5:

While in high school, did you ever work for pay, not counting work around the house?

else:

Have you ever worked for pay during the school year, not counting work around the house?

+++++

Item: S2WORK

1=Yes

0=No

Routing: If respondent works then go to S2WKHRWEEK

Otherwise go to next section.

## **Attachment D: Questionnaire Text for Student Interviews**

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

~~~~~

Screen: S2WKHRWEEK

Wording: if T_RTYPE = 4 or 5 then:

How many hours per week did you usually work during the week when you were last working while still in school? Do not include hours worked over the weekend.

(Please round to a whole number.)

else:

How many hours per week do you or did you usually work during the week when last working during the school year? Do not include hours worked over the weekend.

(Please round to a whole number.)

+++++

Item: S2WKHRWEEK

Item wording: | hours per week

Routing: Go to S2HRWKEND

~~~~~

### **Screen: S2HRWKEND**

Wording: if T\_RTYPE = 4 or 5 then:

How many hours did you usually work on the weekend when you were last working while still in school?

(Please round to a whole number.)

else:

How many hours do you or did you usually work on the weekend when last working during the school year?

(Please round to a whole number.)

+++++

Item: S2HRWKEND

Item wording: | hours

Routing: Go to S2JOBNAME

## Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

~~~~~  
Screen: S2JOBNAME

Wording: if T_RTYPE = 4 or 5 then:

What was your last job while in high school? If you had two jobs at the same time, answer for the job you had the longest.

else:

What is your current or most recent job during the school year? If you have, or most recently had, two jobs at the same time, answer for the job you had the longest.

+++++

Item: S2JOBNAME

Item wording: Job title:

Routing: Go to next section

~~~~~  
**Screen: S2EINTRO**

Wording: If R\_TYPE= 4 or 5:

Now we are going to ask you a few questions about your high school coursetaking.

Otherwise:

Now we are going to ask you a few questions about your coursetaking and plans for the rest of high school.

+++++

Routing: Go to S2APIB.

~~~~~  
Screen: S2APIB

Pre-Logic: If respondent is defined as an "early graduate" or "dropout" then do not show "you haven't decided yet" response option.

Wording: If T_RTYPE = 4 or 5 then

Have you taken any of the following courses?

else

Have you taken, or do you plan to enroll in, any of the following courses?

+++++

Item: S2MAAP

Item wording: An Advanced Placement (AP) math course

1=Yes

2=No

3=You haven't decided yet

4=You don't know what this is

Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

Item: S2SCAP

Item wording: An Advanced Placement (AP) science course

1=Yes

2=No

3=You haven't decided yet

4=You don't know what this is

Item: S2OTAP

Item wording: Another Advanced Placement (AP) course

1=Yes

2=No

3=You haven't decided yet

4=You don't know what this is

Item: S2MAIB

Item wording: An International Baccalaureate (IB) math course

1=Yes

2=No

3=You haven't decided yet

4=You don't know what this is

Item: S2SCIB

Item wording: An International Baccalaureate (IB) science course

1=Yes

2=No

3=You haven't decided yet

4=You don't know what this is

Item: S2OTIB

Item wording: Another International Baccalaureate (IB) course

1=Yes

2=No

3=You haven't decided yet

4=You don't know what this is

Routing: Go to S2OCCLASS

Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

~~~~~

### Screen: S2OCCLASS

Wording: Have you taken any courses to prepare you for a particular type of job or job area?

These include courses in areas such as agriculture, business, computer technologies, construction, or health care.

+++++

Item: S2OCCLASS

1=Yes

2=No

3=You don't know

Routing: If respondent has taken specific occupational courses then go to S2OCCRSN

If respondent has not taken specific occupational courses then go to S2OCCRSN2

Otherwise go to S2COLCRD

~~~~~

Screen: S2OCCRSN

Wording: What was the main reason for taking these courses?

+++++

Item: S2OCCRSN

1=To meet graduation requirements

2=Personal interest in the subject

3=To prepare for college

4=To prepare for a job you are interested in

5=To explore a career option

6=To learn things that will be useful for work in general

7=Other

Item: S2OCCRSN_OTHER

Item wording: Please specify:

Routing: Go to S2COLCRD

Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

~~~~~  
**Screen: S2OCCRSN2**

Wording: What is the main reason you haven't taken such a course?

+++++

Item: S2OCCRSN2

1=Not really related to what you [wanted/want] to do.

Programmer:

if T\_RTYPE in (4,5) then display "wanted";

else display "want".

2=You [didn't/don't] know what occupation you [wanted/want].

Programmer:

if T\_RTYPE in (4,5) then display "didn't" and "wanted";

else display "don't" and "want".

3=No such courses [were/are] offered through your school.

Programmer:

If T\_RTYPE in (4,5) then display "were";

else display "are".

4=Those courses [were/are] off-site and [required/require] travel.

Programmer:

if T\_RTYPE in (4,5) then display "were" and "required";

else display "are" and "require".

5=Other courses [were/are] more important.

Programmer:

if T\_RTYPE in (4,5) then display "were";

else display "are".

6=Other

Item: S2OCCRSN2\_OTHER

Item wording: Please specify:

Routing: Go to S2COLCRD

## Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

~~~~~  
Screen: S2COLCRD

Wording: Have you completed any dual enrollment courses? That is, course(s) for which you enrolled in both your high school and a college or university at the same time? Do not include AP (Advanced Placement) courses.

+++++

Item: S2COLCRDMA

Item wording: Yes, in math

0=No

1=Yes

Item: S2COLCRDSC

Item wording: Yes, in science

0=No

1=Yes

Item: S2COLCRDOT

Item wording: Yes, in another subject

0=No

1=Yes

Item: S2COLCRDNO

Item wording: No

0=No

1=Yes

Item: S2COLCRDDK

Item wording: You don't know

0=No

1=Yes

Routing: Go to S2PGRM

Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

~~~~~  
Screen: S2PGRM

Wording: if T\_RTYPE = 4 or 5 then

Have you participated in any of the following programs?

else

Are you participating in any of the following programs?

+++++

Item: S2PGRM1

Item wording: Talent Search

1=Yes

0=No

Item: S2PGRM2

Item wording: Upward Bound

1=Yes

0=No

Item: S2PGRM3

Item wording: Gear Up

1=Yes

0=No

Item: S2PGRM4

Item wording: AVID (Advancement in Individual Determination)

1=Yes

0=No

Item: S2PGRM5

Item wording: MESA (Mathematics, Engineering, Science Achievement)

1=Yes

0=No

Routing: If respondent is defined as an "early graduate" or "dropout" then go to S2ENVOC  
Otherwise go to S2COPLAN

~~~~~  
Screen: S2ENRVOC

Wording: Since leaving school, have you enrolled in a technical, vocational, or trade school program?

+++++

Item: S2ENRVOC

1=Yes

0=No

Routing: If respondent has enrolled in a technical, vocational, or trade school since leaving school then go to S2RUNVOC
Otherwise go to S2ENRCC

Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

~~~~~  
**Screen: S2RUNVOC**

Wording: Who ran the program?

+++++

Item: S2RUNVOC

- 1=A technical, vocational, or trade school
- 2=A two-year junior or community college
- 3=A four-year college or university
- 4=Your employer or company working with your employer
- 5=State or federal government agency
- 6=Other organization
- 7=Don't know

Item: S2RUNVOC\_other

Item wording: Please specify:

Routing: Go to S2ENRCC

~~~~~

Screen: S2ENRCC

Wording: Since leaving school, have you enrolled in an academic program at a two-year junior college or community college ?

+++++

Item: S2ENRCC

- 1=Yes
- 0=No

Routing: Go to S2ENRUNIV

~~~~~

**Screen: S2ENRUNIV**

Wording: Since leaving school, have you enrolled in an academic program at a four-year college or university ?

+++++

Item: S2ENRUNIV

- 1=Yes
- 0=No

Routing: Go to S2JOB CERT

## **Attachment D: Questionnaire Text for Student Interviews**

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

~~~~~

Screen: S2JOBCERT

Wording: Have you earned...

+++++

Item: S2JOBCERT1

Item wording: a license to do a specific job (for example, cosmetologist or hygienist)?

1=Yes

0=No

Item: S2JOBCERT2

Item wording: an educational certificate from a school or college (for example, a nursing assistant certificate)?

1=Yes

0=No

Item: S2JOBCERT3

Item wording: an industry certification (for example, Microsoft System Engineer)?

1=Yes

0=No

Routing: If respondent answers 'yes' to any item, then go to S2CRTYPE;

Else if respondent is in survey group 1 then go to section F;

Otherwise if respondent is in survey group 2 then go to section G.

~~~~~

### **Screen: S2CRTYPE**

Wording: What was the license or certificate for? If you have earned more than one, answer for the most recent one.

+++++

Item: S2CRTYPE

1=Personal services (for example: beautician)

2=Technical work (for example: machinery or repair work)

3=Office work (for example: computer, desk work)

4=Farm or agricultural work

5=Other

Item: S2CRTYPE\_OTHER

Item wording: Please specify:

Routing: go to S2CRDATE

## Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

~~~~~  
Screen: S2CRDATE

Wording: In what month and year did you earn your most recent license or certification?

+++++

Item: S2CRDATE1

Item wording: Month:

-9=Select one

1=January

2=February

3=March

4=April

5=May

6=June

7=July

8=August

9=September

10=October

11=November

12=December

Item: S2CRDATE2

Item wording: Year:

-9=Select one

2002=2002 or earlier

2003=2003

2004=2004

2005=2005

2006=2006

2007=2007

2008=2008

2009=2009

2010=2010

2011=2011

Routing: If respondent is in survey group 1 then go to section F

Otherwise if respondent is in survey group 2 then go to section G.

~~~~~  
Screen: S2COPLAN

Wording: An "education plan" or a "career plan" is a series of activities and courses that you will need to complete in order to get into college or be successful in your future career.

Have you put together...

+++++

## Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

Item: S2COPLAN

1=a combined education and career plan

2=an education plan only

3=a career plan only or

4=none of these?

Routing: If respondent has put together an education plan or career plan then go to S2COHELP  
Otherwise go to S2CRSRSN

~~~~~  
Screen: S2COHELP

Wording: Who helped you put your [education and career/education/career] plan together?

Conditional wording:

if S2COPLAN=1 then fill "education and career";

else if S2COPLAN=2 then fill "education";

else if S2COPLAN=3 then fill "career".

+++++

Item: S2COHELP_1

Item wording: A counselor

0=No

1=Yes

Item: S2COHELP_2

Item wording: A teacher

0=No

1=Yes

Item: S2COHELP_3

Item wording: Your parents

0=No

1=Yes

Item: S2COHELP_6

Item wording: An employer or potential employer

0=No

1=Yes

Item: S2COHELP_4

Item wording: Someone else

Item: S2COHELP_5

Item wording: No one

0=No

1=Yes

Item: S2COHELP_4_other

Item wording: Please specify:

Routing: Go to S2COUPDATE

Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

~~~~~  
**Screen: S2COUPDATE**

Wording: When did you last review or update your [education and career/education/career] plan?

Conditional wording:

if S2COPLAN=1 then fill "education and career";

else if S2COPLAN=2 then fill "education";

else if S2COPLAN=3 then fill "career".

+++++

Item: S2COUPDATE

1=You have never reviewed or updated

2=Before last school year

3=Last school year

4=This school year

Routing: Go to S2CRSRSN

~~~~~  
Screen: S2CRSRSN

Wording: Which one of the following best describes how you have decided which high school courses to take this year and next year?

You are taking the courses...

+++++

Item: S2CRSRSN

1=needed to meet high school graduation requirements.

2=to prepare for a job after high school.

3=needed to meet college entry requirements.

4=needed to do well in college.

5=that best match your interest and abilities.

6=for some other reason.

Item: S2CRSRSN_other

Item wording: Please specify:

Routing: go to S2SUCCOLL

Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

~~~~~  
**Screen: S2SUCCOLL**

Wording: Suppose you were going to enroll in a 4-year college right after high school. How important for succeeding in college do you think each of the following would be?

+++++

Item: S2SUCCOL1

Item wording: Which high school courses you took

- 1=Not at all important
- 2=Not very important
- 3=Somewhat important
- 4=Very important

Item: S2SUCCOL2

Item wording: Your high school grades

- 1=Not at all important
- 2=Not very important
- 3=Somewhat important
- 4=Very important

Item: S2SUCCOL3

Item wording: Your participation in sports, clubs, and other student activities

- 1=Not at all important
- 2=Not very important
- 3=Somewhat important
- 4=Very important

Item: S2SUCCOL4

Item wording: Recommendations from your teachers or other school staff

- 1=Not at all important
- 2=Not very important
- 3=Somewhat important
- 4=Very important

Item: S2SUCCOL5

Item wording: Your work experience while in high school

- 1=Not at all important
- 2=Not very important
- 3=Somewhat important
- 4=Very important

Routing: Go to S2SUCCOMM

## Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

~~~~~  
Screen: S2SUCCOMM

Wording: Suppose you were going to enroll in a community college right after high school. How important for succeeding in community college do you think each of the following would be?

+++++

Item: S2SUCCOM1

Item wording: Which high school courses you took

- 1=Not at all important
- 2=Not very important
- 3=Somewhat important
- 4=Very important

Item: S2SUCCOM2

Item wording: Your high school grades

- 1=Not at all important
- 2=Not very important
- 3=Somewhat important
- 4=Very important

Item: S2SUCCOM3

Item wording: Your participation in sports, clubs, and other student activities

- 1=Not at all important
- 2=Not very important
- 3=Somewhat important
- 4=Very important

Item: S2SUCCOM4

Item wording: Recommendations from your teachers or other school staff

- 1=Not at all important
- 2=Not very important
- 3=Somewhat important
- 4=Very important

Item: S2SUCCOM5

Item wording: Your work experience while in high school

- 1=Not at all important
- 2=Not very important
- 3=Somewhat important
- 4=Very important

Routing: Go to S2SUCJOB

Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

~~~~~  
**Screen: S2SUCJOB**

Wording: Suppose you were going to get a full-time job right after high school. How important for succeeding in a job do you think each of the following would be?

+++++

Item: S2SUCJOB1

Item wording: Which high school courses you took

- 1=Not at all important
- 2=Not very important
- 3=Somewhat important
- 4=Very important

Item: S2SUCJOB2

Item wording: Your high school grades

- 1=Not at all important
- 2=Not very important
- 3=Somewhat important
- 4=Very important

Item: S2SUCJOB3

Item wording: Your participation in sports, clubs, and other student activities

- 1=Not at all important
- 2=Not very important
- 3=Somewhat important
- 4=Very important

Item: S2SUCJOB4

Item wording: Recommendations from your teachers or other school staff

- 1=Not at all important
- 2=Not very important
- 3=Somewhat important
- 4=Very important

Item: S2SUCJOB5

Item wording: Your work experience while in high school

- 1=Not at all important
- 2=Not very important
- 3=Somewhat important
- 4=Very important

Routing: If respondent is in survey group 1 then go to section F

Otherwise if respondent is in survey group 2 then go to section G.

## Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

~~~~~  
Screen: S2FINTRO

Wording: [If Y_SGRP = 1]

Now we are going to ask you some questions about your life after high school. We understand that you may not have thought a lot about some of these questions or you may not have all of the information right now.

If you are unsure about how to answer a question, please make your best guess. Your thoughts are very important to us.

[else]

Now we are going to ask some additional questions about preparing for life after high school. We understand that you may not have thought a lot about some of these questions or you may not have all of the information right now.

If you are unsure about how to answer a question, please make your best guess. Your thoughts are very important to us.

+++++

Routing: Go to S2EXPECT

~~~~~  
Screen: S2EXPECT

Wording: As things stand now, how far in school do you think you will get?

+++++

Item: S2EXPECT

1=Less than high school completion

2=High school diploma or GED

3=Complete an Associate's degree

4=Complete a Bachelor's degree

5=Complete a Master's degree

6=Complete a Ph.D., M.D., law degree, or other high level professional degree

7=Don't know

Routing: If the student is an early graduate or drop out and in student rotation group 1 then skip to S2GINTRO;

If the student is an early graduate or drop out and in student rotation group 2 then skip to S2HINTRO;

If the student is not an early graduate or drop out and expects to complete at least a high school diploma or GED then skip to S2SRGRD;

If the student is not an early graduate or drop out and does not expect to complete at least a high school diploma or GED, does not know, or leaves the item blank, then go to S2AFTER;

## **Attachment D: Questionnaire Text for Student Interviews**

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

~~~~~  
Screen: S2SRGRD

Wording: How sure are you that you will graduate from high school?

+++++

Item: S2SRGRD

- 1=Very sure you'll graduate
- 2=You'll probably graduate
- 3=You probably won't graduate
- 4=Very sure you won't graduate

Routing: Go to S2DIPGED

~~~~~  
Screen: S2DIPGED

Wording: Do you plan to earn a regular diploma or an alternative high school credential such as a GED?

+++++

Item: S2DIPGED

- 1=Regular diploma
- 2=GED or alternative credential

Routing: Go to S2AFTER

~~~~~  
Screen: S2AFTER

Wording: What is most likely to be your main activity in your first year after high school?

+++++

Item: S2AFTER

- 1=Enroll in a certificate or Associate's degree program in a two-year community college or trade or technical institute
- 2=Enroll in a Bachelor's degree program in a college or university
- 3=Obtain an occupational license or certification
- 4=Enroll in a registered apprenticeship program
- 5=Join the armed services
- 6=Get a part-time job
- 7=Get a full-time job
- 8=Start a family
- 9=Travel
- 10=Do volunteer or missionary work
- 11=Other
- 12= Not sure what you want to do

Item: S2AFTER_OTHER

Item wording: Please specify:

Routing: If the student's likely main activity the first year after high school is postsecondary education then go to S2SRBA;

Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

If the student's does not know what their likely main activity the first year after is (or the item is blank) then go to S2PAY;

If the answer is blank then go to S2RSNAFT;

~~~~~  
Screen: S2SRBA

Wording: How sure are you that you will pursue further education after you leave high school?

+++++

Item: S2SRBA

1=Very sure you'll go

2=You'll probably go

3=You probably won't go

4=Very sure you won't go

Routing: Go to S2RSNAFT

~~~~~  
Screen: S2RSNAFT

Pre-Logic: Only options that pertain to the student's main activity after high school will be shown.

Wording: Which of the following reasons apply to your decision to [FILL WITH STRING BASED ON S2AFTER]?

IF S2AFTER = 1 FILL = "enroll in a certificate or Associate's degree program in a two-year community college or trade or technical institute"

ELSE IF S2AFTER = 2 FILL = "enroll in a Bachelor's degree program in a college or university"

ELSE IF S2AFTER = 3 FILL = "obtain an occupational license or certification"

ELSE IF S2AFTER = 4 FILL = "enroll in a registered apprenticeship program"

ELSE IF S2AFTER = 5 FILL = "join the armed services"

IF S2AFTER IN (6,7) FILL = "get a job"

ELSE IF S2AFTER = 8 FILL = "start a family"

ELSE IF S2AFTER = 9 FILL = "travel"

ELSE IF S2A

FTER = 10 FILL = "do volunteer or missionary work"

ELSE IF S2AFTER = 11 and S2AFTER_OTHER ne "blank" FILL = S2AFTER_OTHER

ELSE FILL = "do something else"

+++++

Item: S2RSNAFT1

Item wording: To make money

0=No

1=Yes

Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

Item: S2RSNAFT3

Item wording: Your parents expect you to

0=No

1=Yes

Item: S2RSNAFT4

Item wording: You don't know what else you would do

0=No

1=Yes

Item: S2RSNAFT5

Item wording: Your friends are doing the same thing

0=No

1=Yes

Item: S2RSNAFT6

Item wording: You are interested in a certain subject or field

0=No

1=Yes

Item: S2RSNAFT7

Item wording: You like to travel

0=No

1=Yes

Item: S2RSNAFT8

Item wording: You like school

0=No

1=Yes

Item: S2RSNAFT9

Item wording: You like to volunteer

0=No

1=Yes

Item: S2RSNAFT10

Item wording: You just want to

0=No

1=Yes

Item: S2RSNAFT11

Item wording: You like work

0=No

1=Yes

Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

Item: S2RSNAFT12

Item wording: It will be good for your future

0=No

1=Yes

Item: S2RSNAFT13

Item wording: Other

Item: S2RSNAFT13_other

Item wording: Please specify:

Item: S2RSNAFTNO

Item wording: (None of the above)

0=No

1=Yes

Routing: If respondent indicates more than one reason then go to S2MAIN;
else if respondent indicates only one reason, and anticipates attending postsecondary school after high school, then go to S2QUALITY;
else if respondent indicates only one reason, and anticipates working after high school, then go to S2WANT;
else go to S2PAY.

~~~~~  
**Screen: S2MAIN**

Pre-Logic: Only display items which the respondent selected in the previous question (S2RSNAFT).

## **Attachment D: Questionnaire Text for Student Interviews**

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

Wording: Which of the following reasons is the strongest?

+++++

Item: S2MAIN

- 1=To make money
- 3=Your parents expect you to
- 4=You don't know what else you would do
- 5=Your friends are doing the same thing
- 6=You are interested in a certain subject or field
- 7=You like to travel
- 8=You like school
- 9=You like to volunteer
- 10=You just want to
- 11=You like to work
- 12=It will be good for your future
- 13=Other - [S2RSNAFT11\_OTHER]

Routing: if respondent anticipates attending postsecondary school after high school, then go to S2QUALITY;

else if respondent anticipates working after high school, then go to S2WANT;

else go to S2PAY.

---

### **Screen: S2QUALITY**

Wording: Which of the following qualities are you looking for in a college?

+++++

Item: S2QUALITY1

Item wording: Academic reputation

- 1=Yes
- 0=No

Item: S2QUALITY2

Item wording: Campus safety

- 1=Yes
- 0=No

Item: S2QUALITY3

Item wording: Financial aid

- 1=Yes
- 0=No

Item: S2QUALITY4

Item wording: Cost of attendance

- 1=Yes
- 0=No

Item: S2QUALITY5

Item wording: Campus appearance

- 1=Yes
- 0=No

## **Attachment D: Questionnaire Text for Student Interviews**

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

Item: S2QUALITY6

Item wording: Location

1=Yes

0=No

Item: S2QUALITY7

Item wording: A good record of placing graduates in jobs

1=Yes

0=No

Item: S2QUALITY8

Item wording: A good record of placing graduates in graduate or professional schools

1=Yes

0=No

Item: S2QUALITY9

Item wording: Opportunity to play sports

1=Yes

0=No

Item: S2QUALITY10

Item wording: Recommended by family or friends

1=Yes

0=No

Item: S2QUALITY11

Item wording: Other (Please specify)

1=Yes

0=No

Item: S2QUALITY11\_other

Routing: Go to S2FIELD

~~~~~  
Screen: S2FIELD

Wording: What field of study are you considering?

+++++

Item: S2FIELD1

Item wording: Computer and information sciences

0=No

1=Yes

Item: S2FIELD2

Item wording: Architecture, engineering, and related technologies

0=No

1=Yes

Item: S2FIELD3

Item wording: Biological sciences

0=No

1=Yes

Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

Item: S2FIELD4

Item wording: Mathematics and statistics

0=No

1=Yes

Item: S2FIELD5

Item wording: Physical science

0=No

1=Yes

Item: S2FIELD6

Item wording: Mechanic or repair work, such as repair or HVAC

0=No

1=Yes

Item: S2FIELD16

Item wording: Culinary arts

0=No

1=Yes

Item: S2FIELD17

Item wording: Cosmetology

0=No

1=Yes

Item: S2FIELD7

Item wording: Health professions, such as doctor, nurse, or clinical work

0=No

1=Yes

Item: S2FIELD8

Item wording: Liberal arts or humanities

0=No

1=Yes

Item: S2FIELD9

Item wording: Business, finance, and office support

0=No

1=Yes

Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

Item: S2FIELD10

Item wording: Security or protective services, such as police, firefighting, or forensics

0=No

1=Yes

Item: S2FIELD11

Item wording: Social sciences and history

0=No

1=Yes

Item: S2FIELD12

Item wording: Education or teaching

0=No

1=Yes

Item: S2FIELD13

Item wording: Psychology

0=No

1=Yes

Item: S2FIELD14

Item wording: Other

Item: S2FIELD14_OTHER

Item wording: Please specify:

Item: S2FIELD15

Item wording: Don't Know

0=No

1=Yes

Routing: Go to S2PUBPR

~~~~~

Screen: S2PUBPR

Wording: Are you more likely to attend a public or private college, or have you not thought about this yet?

+++++

Item: S2PUBPR

1=Public

2=Private

3=Haven't thought about this

Routing: Go to S2PAY

## **Attachment D: Questionnaire Text for Student Interviews**

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

---

### **Screen: S2WANT**

Wording: How certain are you that you will be able to immediately find the job that you want after high school?

+++++

Item: S2WANT

- 1=Very sure you'll find it right away
- 2=You'll probably find it right away
- 3=You probably won't find it right away
- 4=Very sure you won't find it right away

Routing: Go to S2WORKPLC

---

### **Screen: S2WORKPLC**

Wording: Do you have a specific workplace in mind for this job?

+++++

Item: S2WORKPLC

- 1=Yes
- 0=No

Routing: Go to S2EXPERN

---

### **Screen: S2EXPERN**

Wording: How much do you expect to make in your job after high school?

+++++

Item: S2EXPERN1

Item wording: \$

Item: S2EXPERN2

- 1=Per year
- 2=Per month
- 3=Every 2 weeks/twice monthly
- 4=Per week
- 5=Per day
- 6=Per hour

Routing: Go to S2PAY.

## Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

~~~~~  
Screen: S2PAY

Wording: How much do the following statements apply to you?

+++++

Item: S2PAY1

Item wording: You and your family have talked about finding ways to pay for education after high school.

1=Not at all

2=A little

3=Some

4=A lot

Item: S2PAY2

Item wording: Difficulty paying for college will keep you from attending school entirely.

1=Not at all

2=A little

3=Some

4=A lot

Routing: Go to S2CLGNAME

~~~~~  
**Screen: S2CLGNAME**

Wording: [If S2AFTER in (1 2) then display: Earlier, you told us you planned to enroll in college after you finished high school. Which career college, community college, or other college or university would you most likely attend?

If S2AFTER = "bl

ank" then display: If you enrolled in a career college, community college, or other college or university, which school would you most likely attend?

Else display: Earlier, you told us that you did not plan to enroll in college or were unsure about continuing your education immediately after high school. If you did enroll in a career college, community college, or other college or university, which school would you most likely attend?]

(Please provide the school name, city, and state, but please do not use abbreviations. If you do not know a particular college you would most likely attend, please indicate "don't know".)

+++++

Item: S2CLGNAME

Item wording: Name:

Item: S2CLGNAMECI

Item wording: City:

## **Attachment D: Questionnaire Text for Student Interviews**

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

Item: S2CLGNAMEST

Item wording: State:

-9=Select one

1=Alabama

2=Alaska

3=Arizona

4=Arkansas

5=California

6=Colorado

7=Connecticut

8=Delaware

9=District of Columbia

10=Florida

11=Georgia

12=Hawaii

13=Idaho

14=Illinois

15=Indiana

16=Iowa

17=Kansas

18=Kentucky

19=Louisiana

20=Maine

21=Maryland

22=Massachusetts

23=Michigan

24=Minnesota

25=Mississippi

26=Missouri

27=Montana

28=Nebraska

29=Nevada

30=New Hampshire

31=New Jersey

32=New Mexico

33=New York

34=North Carolina

35=North Dakota

36=Ohio

37=Oklahoma

38=Oregon

39=Pennsylvania

40=Rhode Island

41=South Carolina



## Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

42=South Dakota

43=Tennessee

44=Texas

45=Utah

46=Vermont

47=Virginia

48=Washington

49=West Virginia

50=Wisconsin

51=Wyoming

99=FOREIGN COUNTRY

Item: S2CLGNAMEDK

Item wording: Don't Know

0=No

1=Yes

Routing: If the student does not provide a college name (the item is blank) then skip to S2CLGCOST;

If the student provides a college name then go to S2CLGRSN;

~~~~~

Screen: S2CLGRSN

Wording: Why do you have this specific college in mind? Please choose the most important reason.

+++++

Item: S2CLGRSN

1=Academic reputation

2=Campus safety

3=Financial aid

4=Cost of attendance

5=Campus appearance

6=Location

7=A good record of placing graduates in jobs

8=A good record of placing graduates in graduate or professional schools

9=Opportunity to play sports

10=Recommended by family or friends

11=Other

Item: S2CLGRSN_OTHER

Item wording: Please specify

Routing: Go to S2CLGCOST

Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

~~~~~  
**Screen: S2CLGCOST**

Wording: On average, how much do you think a year of school at [college name] costs? Please do not include living costs such as on-campus housing (room or board) or rent and utilities.

(Do not enter commas or decimals.)

For "S2COLLEGE" please display  
the college name entered on S2COLLEGE.

For "college" please display the word college.

+++++

Item: S2CLGCOST

Item wording: \$

Item: S2CLGCOSTDK

Item wording: Don't Know

0=No

1=Yes

Routing: Go to S2CLGGRANT

~~~~~  
Screen: S2CLGGRANT

Wording: To help pay for their education, students sometimes receive scholarships or grants that do not have to be paid back. How much of this help do you think you would receive each year if you went to [college name]?

(Do not enter commas or decimal
s.)

For "S2COLLEGE" please display the college name entered on S2COLLEGE.

For "college" please display the word college.

+++++

Item: S2CLGGRANT

Item wording: \$

Item: S2CLGGRANTDK

Item wording: Don't Know

0=No

1=Yes

Routing: Go to S2CLGLOAN

Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

~~~~~  
**Screen: S2CLGLOAN**

Wording: [If S2AFTER in (1 2)]

What is the maximum amount you or your family would be willing to borrow to help pay for a year of school at [college name]?

(Do not enter commas or decimals.)

[else]

If you went to [college name], what is the maximum amount you or your family would be willing to borrow to help pay for a year of school?

(Do not enter commas or decimals.)

For "S2COLLEGE" please display the college name entered on S2COLLEGE.

For "college" please display the word college.

+++++

Item: S2CLGLOAN

Item wording: \$

1=\$0 - \$500

2=\$501-\$2,500

3=\$2,501-\$5,000

4=\$5,001-\$10,000

5=\$10,001-\$15,000

6=More than \$15,000

7=Don't know

Item: S2CLGLOANDK

Item wording: Don't know

0=No

1=Yes

Routing: If the student is in student rotation group 1 then skip to S2GINTRO;

If the student is in student rotation group 2 then skip to S2HINTRO;

~~~~~  
Screen: S2GINTRO

Wording: [If Y_SGPR = 1]

Now we are going to ask some additional questions about preparing for life after high school. We understand that you may not have thought a lot about some of these questions or you may not have all of the information right now.

Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

If you are unsure about how to answer a question, please make your best guess. Your thoughts are very important to us.

[else]

Now we are going to ask you some questions about your life after high school. We understand that you may not have thought a lot about some of these questions or you may not have all of the information right now.

If you are unsure about how to answer a question, please make your best guess. Your thoughts are very important to us.

+++++

Routing: If the student is a dropout then go to S2JOB30;

If the student is not a dropout then go S2PREPARE;

~~~~~

### **Screen: S2PREPARE**

Wording: Have you participated in any of the following activities to prepare for life after high school?

+++++

Item: S2PREPARE1

Item wording: Attended career day or job fair

1=Yes

0=No

Item: S2PREPARE2

Item wording: Attended college night

1=Yes

0=No

Item: S2PREPARE3

Item wording: Visited college campus

1=Yes

0=No

Item: S2PREPARE4

Item wording: Taken an internship or apprenticeship

1=Yes

0=No

## **Attachment D: Questionnaire Text for Student Interviews**

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

Item: S2PREPARE5

Item wording: Done job shadowing or visited a worksite

1=Yes

0=No

Item: S2PREPARE15

Item wording: Done paid or volunteer work in a job related to career goals

1=Yes

0=No

Item: S2PREPARE6

Item wording: Searched internet for college options

1=Yes

0=No

Item: S2PREPARE7

Item wording: Talked with school counselor about options for life after high school

1=Yes

0=No

Item: S2PREPARE8

Item wording: Talked with teachers about options for life after high school

1=Yes

0=No

Item: S2PREPARE9

Item wording: Talked with friends about options for life after high school

1=Yes

0=No

Item: S2PREPARE10

Item wording: Talked with parents about options for life after high school

1=Yes

0=No

Item: S2PREPARE11

Item wording: Sat in on or taken a college class

1=Yes

0=No

Item: S2PREPARE12

Item wording: Met with coach or scout for a college athletic team

1=Yes

0=No

Item: S2PREPARE14

Item wording: Took a course to prepare for a college admission exam, such as SAT or ACT

1=Yes

0=No

Item: S2PREPARE13

Item wording: Other (Please specify)

1=Yes

0=No

## Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

Item: S2PREPARE13\_other

Routing: GO TO S2TESTTM

~~~~~

Screen: S2TESTTM

Wording: How many times, if any, have you taken the following tests?

+++++

Item: S2TESTTM1

Item wording: PSAT

0=None

1=1

2=2

3=3 or more times

Item: S2TESTTM2

Item wording: SAT

0=None

1=1

2=2

3=3 or more times

Item: S2TESTTM3

Item wording: ACT

0=None

1=1

2=2

3=3 or more times

Item: S2TESTTM4

Item wording: Any Advanced Placement (AP) test

0=None

1=1

2=2

3=3 or more times

Item: S2TESTTM5

Item wording: Any International Baccalaureate (IB) test

0=None

1=1

2=2

3=3 or more times

Routing: Go to S2TEST

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Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

~~~~~  
**Screen: S2TEST**

Wording: Are you planning to take these tests in the future?

+++++

Item: S2TEST1

Item wording: PSAT

1=Yes

2=No

3=Don't Know

Item: S2TEST2

Item wording: SAT

1=Yes

2=No

3=Don't Know

Item: S2TEST3

Item wording: ACT

1=Yes

2=No

3=Don't Know

Item: S2TEST4

Item wording: Any Advanced Placement (AP) test

1=Yes

2=No

3=Don't Know

Item: S2TEST5

Item wording: Any International Baccalaureate (IB) test

1=Yes

2=No

3=Don't Know

Routing: Go to S2JOB30

## Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

~~~~~  
Screen: S2JOB30

Wording: As things stand now, what is the job or occupation that you expect or plan to have at age 30?

+++++

Item: S2JOB301

Item wording: Job title: |

Item: S2JOB302

Item wording: (You don't know)

0=No

1=Yes

Routing: If S2JOB301 is not blank then go to S2JOBT

Else if S2JOB301 is blank and respondent is defined as an early graduate or dropout then go to S2NUMJOB;

Else if S2JOB301 is blank and respondent is defined as a "regular" student, transfer student, or homeschooled, then go to S2EDERN;

~~~~~  
Screen: S2JOBT

Wording: How much have you thought about this choice? Have you thought about it...

+++++

Item: S2JOBT

1=not at all

2=a little

3=somewhat or

4=a lot?

Routing: If respondent is defined as an early graduate or dropout, then go to S2NUMJOB;

else if respondent is defined as a "regular" student, transfer student, or homeschooled, then go to S2EDERN.

~~~~~  
Screen: S2NUMJOB

Wording: How many jobs have you held since you last left high school?

+++++

Item: S2NUMJOB

1=None

2=1

3=2

4=3 or more

Routing: If the student has held no jobs since they last left high school then go to S2MONTHLK;

If the student did not indicate how many jobs they have held (the item is blank) since they last left high school then go to S2CURJOB;

If the student has held one or more jobs since they last left high school then go to S2NAMFSJOB;

Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

~~~~~  
**Screen: S2NAMFSJOB**

Wording: The next questions are about the first job you held after leaving high school. This may be a job you started while you were still in high school. If you had more than one job, please answer for the job you had the longest.

What is the name of your first job since leaving high school?

+++++

Item: S2NAMJOB

Item wording:

Job title: |

Routing: Go to S2STFSTJOB  
~~~~~

Screen: S2STFSTJOB

Wording: In what month and year did you start working at this job?

+++++

Item: S2STFSTJOB1

Item wording: Month:

-9=Select one

1=January

2=February

3=March

4=April

5=May

6=June

7=July

8=August

9=September

10=October

11=November

12=December

Item: S2STFSTJOB2

Item wording: Year:

-9=Select one

2002=2002 or earlier

2003=2003

2004=2004

2005=2005

2006=2006

2007=2007

2008=2008

2009=2009

Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

2010=2010

2011=2011

Routing: Go to S2HVFSTJOB

~~~~~  
**Screen: S2HVFSTJOB**

Wording: Do you still have this job?

+++++

Item: S2HVFSTJOB

1=Yes

0=No

Routing: If the student does not still have their first job since leaving high school then go to S2LVFSTJOB;

If the student still has their first job since leaving high school or the item was left blank then go to S2HRFSTJOB;

~~~~~  
Screen: S2LVFSTJOB

Wording: What is the main reason you left this job?

+++++

Item: S2LVFSTJOB

1=To look for another job

2=To concentrate on your education

3=To help with family responsibilities

4=You were laid off

5=You moved

6=Other

Item: S2LVFSTJOB_OTHER

Item wording: Please specify:

Routing: Go to S2WHLVFSJB

~~~~~  
**Screen: S2WHLVFSJB**

Wording: In what month and year did you leave this job?

+++++

Item: S2WHLVFSJB1

Item wording: Month:

-9=Select one

1=January

2=February

3=March

4=April

5=May

## Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

6=June

7=July

8=August

9=September

10=October

11=November

12=December

Item: S2WHLVFSJB2

Item wording: Year:

-9=Select one

2002=2002 or earlier

2003=2003

2004=2004

2005=2005

2006=2006

2007=2007

2008=2008

2009=2009

2010=2010

2011=2011

Routing: Go to S2HRFSTJOB

~~~~~

Screen: S2HRFSTJOB

Wording: About how many hours per week [do/did] you usually work in this job?

(Do not enter decimals.)

+++++

Item: S2HRFSTJOB

Item wording: | hours

Routing: Go to S2ERNFSJOB

~~~~~

Screen: S2ERNFSJOB

Wording: [If S2HVFSTJOB = 1]

How much do you currently earn (including tips)?

[If S2HVFSTJOB = 0]

How much did you earn (including tips) before you left this job?

## Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

[else]

How much did you earn (including tips) at this job?

+++++

Item: S2ERNFSJOB1

Item wording: \$

Item: S2ERNJFJOB2

1=Per year

2=Per month

3=Every 2 weeks/twice monthly

4=Per week

5=Per day

6=Per hour

Routing: Go to S2BENFSJOB

~~~~~  
Screen: S2BENFSJOB

Wording: [Does/Did] this job offer any of the following benefits?

+++++

Item: S2BENFSJOB1

Item wording: Health care or health insurance

1=Yes

2=No

3=Don't Know

Item: S2BENFSJOB2

Item wording: Paid vacations

1=Yes

2=No

3=Don't Know

Item: S2BENFSJOB3

Item wording: Sick leave

1=Yes

2=No

3=Don't Know

Item: S2BENFSJOB4

Item wording: Assistance with training or education

1=Yes

2=No

3=Don't Know

Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

Item: S2BENFSJOB5

Item wording: Contributions to retirement savings

1=Yes

2=No

3=Don't Know

Routing: If the student still has their first job since leaving high school then go to S2CAREER;
else if the student indicated having two or more jobs since leaving high school then go to
S2CURJOB;
else go to S2MONTH.

~~~~~  
**Screen: S2CURJOB**

Wording: Do you currently have a job?

+++++

Item: S2CURJOB

1=Yes

0=No

Routing: If the student currently has a job or reported having 2 or more jobs since they last left  
high school then go to S2CURJOBNM;  
Else go to S2MONTH;

~~~~~  
Screen: S2CURJOBNM

Wording: What is the name of your [current/most recent] job?

If you [have/had] two jobs at the same time, answer for the job you [have/had] the longest.

+++++

Item: S2CURJOBNM

Item wording: Job name:

Routing: Go to S2CURJOBST

Attachment D: Questionnaire Text for Student Interviews

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~~~~~  
**Screen: S2CURJOBST**

Wording: When did you start working at this job?

+++++

Item: S2CURJOBST1

Item wording: Month:

-9=Select one

1=January

2=February

3=March

4=April

5=May

6=June

7=July

8=August

9=September

10=October

11=November

12=December

Item: S2CURJOBST2

Item wording: Year:

-9=Select one

2002=2002 or earlier

2003=2003

2004=2004

2005=2005

2006=2006

2007=2007

2008=2008

2009=2009

2010=2010

2011=2011

Routing: If the student does not currently have a job then go to S2CURJOBLV;

If the student currently has a job or did not indicate whether they currently had a job (the item was left blank) then go to S2CURJOBHR

## **Attachment D: Questionnaire Text for Student Interviews**

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~~~~~  
Screen: S2CURJOBVLV

Wording: What is the main reason you left this job?

+++++

Item: S2CURJOBVLV

- 1=To look for another job
- 2=To concentrate on my education
- 3=To help or be with family
- 4=You were laid off
- 5=You moved
- 6=Other

Item: S2CURJOBVLV_other

Item wording: Please specify:

Routing: Go to S2CRJBWHLV

~~~~~  
**Screen: S2CRJBWHLV**

Wording: In what month and year did you leave this job?

+++++

Item: S2CRJBWHLV1

Item wording: Month:

- 9=Select one
- 1=January
- 2=February
- 3=March
- 4=April
- 5=May
- 6=June
- 7=July
- 8=August
- 9=September
- 10=October
- 11=November
- 12=December

Item: S2CRJBWHLV2

Item wording: Year:

- 9=Select one
- 2002=2002 or earlier
- 2003=2003
- 2004=2004
- 2005=2005
- 2006=2006
- 2007=2007
- 2008=2008

## **Attachment D: Questionnaire Text for Student Interviews**

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

2009=2009

2010=2010

2011=2011

Routing: Go to S2CURJOBHR

~~~~~  
Screen: S2CURJOBHR

Wording: About how many hours per week [do/did] you usually work in this job?

(Do not enter decimals.)

+++++

Item: S2CURJBHR

Item wording: | hours

Routing: Go to S2CURJBERN

~~~~~  
**Screen: S2CURJBERN**

Wording: How much [do/did] you earn (including tips) in this job?

+++++

Item: S2CURJBERN1

Item wording: \$

Item: S2CURJBERN2

1=Per year

2=Per month

3=Every 2 weeks/twice monthly

4=Per week

5=Per day

6=Per hour

Routing: Go to S2CURJBEN

~~~~~  
Screen: S2CURJBEN

Wording: [Does/Did] this job offer any of the following benefits?

+++++

Item: S2CURJBEN1

Item wording: Health care or health insurance

1=Yes

2=No

3=Don't Know

Item: S2CURJBEN2

Item wording: Paid vacation

1=Yes

2=No

3=Don't Know

Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

Item: S2CURJBEN3

Item wording: Sick leave

1=Yes

2=No

3=Don't Know

Item: S2CURJBEN4

Item wording: Assistance with training or education

1=Yes

2=No

3=Don't Know

Item: S2CURJBEN5

Item wording: Contributions to retirement savings

1=Yes

2=No

3=Don't Know

Routing: Go to S2CAREER

~~~~~  
**Screen: S2CAREER**

Wording: [Is your current/Was your most recent] job part of a career you are pursuing?

+++++

Item: S2CAREER

1=Yes

2=No

3=Don't Know

Routing: go to S2MONTH.

~~~~~  
Screen: S2MONTH

Pre-Logic: Please hide months later than the current month.

Also,

if S2LASTATTENDM is non-missing and S2LASTATTENDY is non-missing, then only display months subsequent to the date provided in S2LASTATTEND;

else if S2LASTATTENDM is missing and S2LASTATTEND

Y is non-missing, then only display months corresponding to the year provided in

S2LASTATTENDY (as well as any months from any subsequent years, if applicable);

else display all months in S2MONTH.

Wording: Which months since you left high school were you without a job ?

+++++

Item: S2MONTH0901

Item wording: January 2009

0=No

1=Yes

Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

Item: S2MONTH0902

Item wording: February 2009

0=No

1=Yes

Item: S2MONTH0903

Item wording: March 2009

0=No

1=Yes

Item: S2MONTH0904

Item wording: April 2009

0=No

1=Yes

Item: S2MONTH0905

Item wording: May 2009

0=No

1=Yes

Item: S2MONTH0906

Item wording: June 2009

0=No

1=Yes

Item: S2MONTH0907

Item wording: July 2009

0=No

1=Yes

Item: S2MONTH0908

Item wording: August 2009

0=No

1=Yes

Item: S2MONTH0909

Item wording: September 2009

0=No

1=Yes

Item: S2MONTH0910

Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

Item wording: October 2009

0=No

1=Yes

Item: S2MONTH0911

Item wording: November 2009

0=No

1=Yes

Item: S2MONTH0912

Item wording: December 2009

0=No

1=Yes

Item: S2MONTH1001

Item wording: January 2010

0=No

1=Yes

Item: S2MONTH1002

Item wording: February 2010

0=No

1=Yes

Item: S2MONTH1003

Item wording: March 2010

0=No

1=Yes

Item: S2MONTH1004

Item wording: April 2010

0=No

1=Yes

Item: S2MONTH1005

Item wording: May 2010

0=No

1=Yes

Item: S2MONTH1006

Item wording: June 2010

0=No

1=Yes

Item: S2MONTH1007

Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

Item wording: July 2010

0=No

1=Yes

Item: S2MONTH1008

Item wording: August 2010

0=No

1=Yes

Item: S2MONTH1009

Item wording: September 2010

0=No

1=Yes

Item: S2MONTH1010

Item wording: October 2010

0=No

1=Yes

Item: S2MONTH1011

Item wording: November 2010

0=No

1=Yes

Item: S2MONTH1012

Item wording: December 2010

0=No

1=Yes

Item: S2MONTH1101

Item wording: January 2011

0=No

1=Yes

Item: S2MONTH1102

Item wording: February 2011

0=No

1=Yes

Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

Item: S2MONTH1103

Item wording: March 2011

0=No

1=Yes

Item: S2MONTH1104

Item wording: April 2011

0=No

1=Yes

Item: S2MONTH1105

Item wording: May 2011

0=No

1=Yes

Item: S2MONTH1106

Item wording: June 2011

0=No

1=Yes

Item: S2MONTH1107

Item wording: July 2011

0=No

1=Yes

Item: S2MONTH1108

Item wording: August 2011

0=No

1=Yes

Item: S2MONTH1109

Item wording: September 2011

0=No

1=Yes

Item: S2MONTHNONE

Item wording: (Check here if you had a job every month since you left high school.)

0=No

1=Yes

Routing: If respondent selects any month on S2MONTH then go to S2MONTHLK;
else if the respondent has not had any jobs since high school then go to S2LIVE;
else if the respondent reported being laid off in their first job since leaving high school or their
most recent job then go to S2PAYCUT;
else if the respondent has not reported being laid off then go to S2LAIDOFF;

~~~~~

## Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

### Screen: S2MONTHLK

Pre-Logic: If any items are checked on S2MONTH then only display the months checked on form S2MONTH;

else if S2NUMJOB=1 and S2LASTATTENDM is non-missing and S2LASTATTENDY is non-missing, then only display months subsequent to the date provided in S2LASTATT

END;

else is S2NUMJOB=1 and S2LASTATTENDM is missing and S2LASTATTENDY is non-missing, then only display months corresponding to the year provided in S2LASTATTENDY (as well as any months from any subsequent years, if applicable);

else display all months in S2MONTHLK.

Wording: Which of these months were you looking for work ?

+++++

Item: S2MONTHLK0901

Item wording: January 2009

0=No

1=Yes

Item: S2MONTHLK0902

Item wording: February 2009

0=No

1=Yes

Item: S2MONTHLK0903

Item wording: March 2009

0=No

1=Yes

Item: S2MONTHLK0904

Item wording: April 2009

0=No

1=Yes

Item: S2MONTHLK0905

Item wording: May 2009

0=No

1=Yes

Item: S2MONTHLK0906

Item wording: June 2009

0=No

1=Yes

Item: S2MONTHLK0907

Item wording: July 2009

## **Attachment D: Questionnaire Text for Student Interviews**

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

0=No

1=Yes

Item: S2MONTHLK0908

Item wording: August 2009

0=No

1=Yes

Item: S2MONTHLK0909

Item wording: September 2009

0=No

1=Yes

Item: S2MONTHLK0910

Item wording: October 2009

0=No

1=Yes

Item: S2MONTHLK0911

Item wording: November 2009

0=No

1=Yes

Item: S2MONTHLK0912

Item wording: December 2009

0=No

1=Yes

Item: S2MONTHLK1001

Item wording: January 2010

0=No

1=Yes

Item: S2MONTHLK1002

Item wording: February 2010

0=No

1=Yes

Item: S2MONTHLK1003

Item wording: March 2010

0=No

1=Yes

Item: S2MONTHLK1004

Item wording: April 2010

## **Attachment D: Questionnaire Text for Student Interviews**

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

0=No

1=Yes

Item: S2MONTHLK1005

Item wording: May 2010

0=No

1=Yes

Item: S2MONTHLK1006

Item wording: June 2010

0=No

1=Yes

Item: S2MONTHLK1007

Item wording: July 2010

0=No

1=Yes

Item: S2MONTHLK1008

Item wording: August 2010

0=No

1=Yes

Item: S2MONTHLK1009

Item wording: September 2010

0=No

1=Yes

Item: S2MONTHLK1010

Item wording: October 2010

0=No

1=Yes

Item: S2MONTHLK1011

Item wording: November 2010

0=No

1=Yes



## **Attachment D: Questionnaire Text for Student Interviews**

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

Item: S2MONTHLK1012

Item wording: December 2010

0=No

1=Yes

Item: S2MONTHLK1101

Item wording: January 2011

0=No

1=Yes

Item: S2MONTHLK1102

Item wording: February 2011

0=No

1=Yes

Item: S2MONTHLK1103

Item wording: March 2011

0=No

1=Yes

Item: S2MONTHLK1104

Item wording: April 2011

0=No

1=Yes

Item: S2MONTHLK1105

Item wording: May 2011

0=No

1=Yes

Item: S2MONTHLK1106

Item wording: June 2011

0=No

1=Yes

Item: S2MONTHLK1107

Item wording: July 2011

0=No

1=Yes

Item: S2MONTHLK1108

Item wording: August 2011

0=No

1=Yes

## **Attachment D: Questionnaire Text for Student Interviews**

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

Item: S2MONTHLK1109

Item wording: September 2011

0=No

1=Yes

Item: S2MONTHLKNONE

Item wording: (Check here if you weren't looking for work any of these months.)

0=No

1=Yes

Routing: If the respondent has not had any jobs since high school then go to S2LIVE;  
else if the respondent reported being laid off in their first job since leaving high school or their  
most recent job then go to S2PAYCUT;  
else if the respondent has not reported being laid off then go to S2LAIDOFF;

~~~~~  
Screen: S2LAIDOFF

Wording: For any of your jobs since high school, have you ever been laid off?

+++++

Item: S2LAIDOFF

1=Yes

0=No

Routing: Go to S2PAYCUT
~~~~~

**Screen: S2PAYCUT**

Wording: For any of your jobs since high school, have you ever had a cut in pay or a cut in work  
hours?

+++++

Item: S2PAYCUT

1=Yes

0=No

Routing: Go to S2LIVE  
~~~~~

Screen: S2LIVE

Wording: Do you currently live on your own, with your parents, or with other relatives?

+++++

Item: S2LIVE

1=On your own (including with spouse or own children)

2=With parents

3=With other relatives

Routing: Go to S2CHILD

Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

~~~~~

### **Screen: S2CHILD**

Wording: Do you have any children of your own?

+++++

Item: S2CHILD

- 1=Yes, you have one child of your own
- 2=Yes, you have more than one child of your own
- 3=No, you don't
- 4=No, but you are expecting

Routing: If the student reports having children then go to S2S2CLDBORN;

If the student does not report having any children currently, or leaves the item blank, then go to S2MARITAL;

~~~~~

Screen: S2CLDBORN

Wording: In what month and year was your first child born?

+++++

Item: S2CLDBORN1

Item wording: Month:

- 9=Select one
- 1=January
- 2=February
- 3=March
- 4=April
- 5=May
- 6=June
- 7=July
- 8=August
- 9=September
- 10=October
- 11=November
- 12=December

Item: S2CLDBORN2

Item wording: Year:

- 9=Select one
- 2002=2002 or earlier
- 2003=2003
- 2004=2004
- 2005=2005
- 2006=2006
- 2007=2007
- 2008=2008

Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

2009=2009

2010=2010

2011=2011

Routing: Go to S2CLDLIVE

~~~~~  
**Screen: S2CLDLIVE**

Wording: [Does your child/Do any of your children] live with you?

+++++

Item: S2CLDLIVE

1=Yes

0=No

Routing: Go to S2MARITAL

~~~~~  
Screen: S2MARITAL

Wording: What is your marital status?

+++++

Item: S2MARITAL

1=Single, never married

2=Married

3=Divorced or separated

4=Widowed

5=Live-in relationship

6=Other

Item: S2MARITAL_OTHER

Item wording: Please specify:

Routing: If the student is married then go to S2MARRY;

If the student is not married or the item is left blank then go to S2ASSIST;

~~~~~  
**Screen: S2MARRY**

Wording: In what month and year did you marry your current spouse?

+++++

Item: S2MARRYM

Item wording: Month:

-9=Select one

1=January

2=February

3=March

4=April

5=May

6=June

## Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

7=July

8=August

9=September

10=October

11=November

12=December

Item: S2MARRY

Item wording: Year:

-9=Select one

2002=2002 or earlier

2003=2003

2004=2004

2005=2005

2006=2006

2007=2007

2008=2008

2009=2009

2010=2010

2011=2011

Routing: Go to S2ASSIST

~~~~~  
Screen: S2ASSIST

Wording: Are you [or your spouse] currently receiving public assistance such as unemployment insurance, food assistance, or other help?

+++++

Item: S2ASSIST

1=Yes

0=No

Routing: go to S2EDERN.

~~~~~  
**Screen: S2EDERN**

Wording: How much money do you think you would earn in a year of working if you had the following levels of education?

(Please provide your best guess, and do not enter commas or decimals.)

+++++

Item: S2EDERN1

Item wording: If you left high school without finishing, you'd make \$| in a year.

Item: S2EDERN2

Item wording: If you finish high school with a GED or alternative high school credential, you'd make \$| in a year.

## **Attachment D: Questionnaire Text for Student Interviews**

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

Item: S2EDERN3

Item wording: If you finish high school with a regular diploma, you'd make \$| in a year.

Item: S2EDERN4

Item wording: If you finish college, you'd make \$| in a year.

Routing: If the student is in student rotation group 1 then skip to S2HINTRO;

If the student is in student rotation group 2 then skip to S2FINTRO;

~~~~~

Screen: S2HINTRO

Wording: In this last section, we would like some additional information that will help us contact you in the future so you can take part in the next phase of this study. This information will be kept separately from the rest of your answers.

+++++

Routing: Go to S2OTHER

~~~~~

Screen: S2OTHER

Wording: What is the name of an adult relative or close friend who does not live with you but will always know how to contact you?

+++++

Item: S2OTHER1

Item wording: First name

Item: S2OTHER2

Item wording: Middle name

Item: S2OTHER3

Item wording: Last name

Routing: Routing logic: If (S2OTHER1 and S2OTHER2 and S2OTHER3) are all missing go to END.

~~~~~

Screen: S2OADD

Wording: What is [T_S2OTHER]'s complete address? Be sure to include any apartment number or P.O. Box number.

+++++

Item: S2OSTRT1

Item wording: Address 1:

Item: S2OSTRT2

Item wording: Address 2:

Item: S2OZIP

Item wording: ZIP code:

Item: S2OCITY

Item wording: City:

Attachment D: Questionnaire Text for Student Interviews

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Item: S2OST

Item wording: State:

-9=Select one

1=Alabama

2=Alaska

3=Arizona

4=Arkansas

5=California

6=Colorado

7=Connecticut

8=Delaware

9=District of Columbia

10=Florida

11=Georgia

12=Hawaii

13=Idaho

14=Illinois

15=Indiana

16=Iowa

17=Kansas

18=Kentucky

19=Louisiana

20=Maine

21=Maryland

22=Massachusetts

23=Michigan

24=Minnesota

25=Mississippi

26=Missouri

27=Montana

28=Nebraska

29=Nevada

30=New Hampshire

31=New Jersey

32=New Mexico

33=New York

34=North Carolina

35=North Dakota

36=Ohio

37=Oklahoma

38=Oregon

39=Pennsylvania

40=Rhode Island

41=South Carolina

Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

42=South Dakota

43=Tennessee

44=Texas

45=Utah

46=Vermont

47=Virginia

48=Washington

49=West Virginia

50=Wisconsin

51=Wyoming

99=FOREIGN COUNTRY

Item: S2ODKADD

Item wording: (Check here if you don't know any of their address.)

0=No

1=Yes

Routing: go to S2OTHPH.

~~~~~  
Screen: S2OTHPH

Wording: What are [T\_S2OTHER]'s home, cell, and work phone numbers?

+++++

Item: S2OHMPH

Item wording: Home phone number (XXX-XXX-XXXX):

Item: S2OHMDK

Item wording: (Check here if you don't know, or they don't have, a home phone number.)

0=No

1=Yes

Item: S2OCLPH

Item wording: Cell phone number (XXX-XXX-XXXX):

Item: S2OCLDK

Item wording: (Check here if you don't know, or they don't have, a cell phone number.)

0=No

1=Yes

Item: S2OWKPH

Item wording: Work phone number (XXX-XXX-XXXX):

Item: S2OWKDK



## Attachment D: Questionnaire Text for Student Interviews

Yellow highlight = New question for HSLs first follow-up; Blue highlight = Question revised between BY to F1

Item wording: (Check here if you don't know, or they don't have, a work phone number.)

0=No

1=Yes

Routing: go to BTOTHREL.

~~~~~

Screen: S2OTHREL

Wording: What is [T_S2OTHER]'s relationship to you? Is [T_S2OTHER]...

+++++

Item: S2OTHREL

1=a parent

2=a grandparent

3=an aunt or uncle

4=a brother or sister

5=a friend or

6=someone else?

Routing: Go to END.

~~~~~