

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	C C C -	C C F -	C F F -	C C C -	C N c C -	C N c F -	C N f C -	C N f F -	2009-2010 Alpha Source Code	2009- 2010 Numeri c Source Code	Filter	Question wording	Response categories	Skip patterns
11					1	1	1	1	W2NRREG		Non respondents from 08-09 only	Last school year(2008-09), did you teach any regularly scheduled class(es) in any of grades pre-K – 12?	1=Yes 2=No	1=Go to W2NRACT 2=Go to W2NROCC
12					1	1	1	1	W2NRACT		Non respondents from 08-09 only	How would you classify your position at LAST YEAR'S school, that is, the activity at which you spent most of your time?	1= Regular teacher (full-time or part-time) 2= Itinerant teacher (i.e., your assignment requires you to provide instruction at more than one school) 3= Long-term substitute (i.e., your assignment requires that you fill the role of a regular teacher on a long-term basis, but you are still considered a substitute) 4= Administrator (e.g., principal, assistant principal, director, school head) 5= Library media specialist or librarian 6= Other professional staff (e.g., counselor, curriculum coordinator, social worker) 7= Support staff (e.g., secretary) 8= Short-term substitute 9= Student teacher 10= Teacher aide	1-7=go to W2NRSCH 8-10 = go to W2NREXP
13					1	1			W2NRSCH		Non respondents from 08-09 only	Last school year(2008-09), were you still teaching at PRELOADED SASS SCHOOL?	1=Yes 2= No	1=go to REGCL 2=CNcC go to W2NRMVT otherwise go to W2NRNSC
14					1				W2NRMVT		Non respondents from 08-09 only	Which of the following describes the change from your 2007-08 school to your 2008-09 school? (For this question, all charter and Bureau of Indian Education [BIE]-funded schools are considered public schools.)	1=Moved from a PUBLIC school to another PUBLIC school in the SAME SCHOOL DISTRICT 2=Moved from a PUBLIC school to another PUBLIC school in a DIFFERENT SCHOOL District 3=Moved from a PUBLIC school to a PRIVATE school	go to W2NRNSC
15									W2NREXP		Non respondents from 08-09 only	During the 2007-08 school year you reported teaching regularly scheduled classes. During the 2008-09 school year you reported a transition to a teacher aide, student teacher or short-term substitute teacher. In 20 words or less please explain the reason for the change. NOTE: For this survey, teacher aides, student teachers and short- term substitute teachers are not considered current regular classroom teachers.	write-in	Go to W2NROCC

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	C C C F		C F F	C F F	C N C C	C N C F	C N F C	C N F F	2009-2010 Alpha Source Code	2009- 2010 Numeri c Source Code	Filter	Question wording	Response categories	Skip patterns
16									1 1 W2NROCC	F1603		What was your MAIN occupational status last year?	1=Working for a school or school district in a position in the field of K-12 education, but not as a K-12 classroom teacher 2= Working in a position in the field of pre-K or postsecondary education 3= Working in an occupation outside the field of education, including military service 4=Student at a college or university 5= Caring for family members 6= Retired 7= Disabled 8= Unemployed and seeking work 9= Other	1-3= go to W2LCLYN 4-7=(CNF/CNFC) go to W2NRJOB 8=go to W2LCLYN 9=go to W2NROCS
17									1 1 W2NROCS	F5603		What was your MAIN occupational status last year? Other, please specify	write-in	go to W2NRJOB
18									1 1 W2NRJOB			Were you working in a job last year?	1=Yes 2=No	go to W2LCLYN
19									1 1 W2LCLYN			Did you leave teaching after the 2007-08 school year because your contract was NOT renewed?	1=Yes 2=No	1=go to W2LCLRS 2=CNFC to REGCL, CNFC go to W2NRPER.
20									1 1 W2LCLRS			Which of the following best describes the reason why your contract was not renewed?	1= I was laid off as part of a reduction in force 2= I did not meet Highly Qualified Teacher (HQT) requirements (Generally, to be Highly Qualified, teachers must 1) have a bachelor's degree; 2) hold full state certification or licensure, including an "alternative certification"; and 3) demonstrate competency in the subject area(s) they teach. The HQT requirement is a provision under No Child Left Behind [NCLB].) 3= I was not given a reason for why my contract was not renewed 4= My contract was not renewed for other reason(s)	1-3=go to REGCL 4=go to W2LCLSP
21									1 1 W2LCLSP			Which of the following best describes the reason why your contract was not renewed? Other, please specify	write-in	go to REGCL
22									1 W2NRPER			Indicate the level of importance each of the following played in your decision to leave the position of a K-12 teacher after the 2007-08 school year. Because of personal life reasons (e.g., health reasons, to care for child(ren), time to retire, change in residence).	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to W2NRSAL
23									1 W2NRSAL			Indicate the level of importance each of the following played in your decision to leave the position of a K-12 teacher after the 2007-08 school year. Because my salary and/or benefits were inadequate.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to W2NRCON

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	C C C -	C C F -	C F F -	C N C C	C N C F	C N F C	C N F F		2009-2010 Alpha Source Code	2009- 2010 Numeri c Source Code	Filter		Response categories	Skip patterns
24									1 W2NRCON			Indicate the level of importance each of the following played in your decision to leave the position of a K-12 teacher after the 2007-08 school year. Because I was dissatisfied with workplace conditions (e.g., facilities, classroom resources, school safety, student discipline).	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to W2NRNPO
25									1 W2NRNPO			Indicate the level of importance each of the following played in your decision to leave the position of a K-12 teacher after the 2007-08 school year. Because I wanted to pursue another career.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to W2NRAED
26									1 W2NRAED			Indicate the level of importance each of the following played in your decision to leave the position of a K-12 teacher after the 2007-08 school year. Because I wanted to pursue additional education.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to W2NRADM
27									1 W2NRADM			Indicate the level of importance each of the following played in your decision to leave the position of a K-12 teacher after the 2007-08 school year. Because I was dissatisfied with the school administration.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to W2NRACC
28									1 W2NRACC			Indicate the level of importance each of the following played in your decision to leave the position of a K-12 teacher after the 2007-08 school year. Because I was dissatisfied with school accountability measures.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to W2NRGSU
29									1 W2NRGSU			Indicate the level of importance each of the following played in your decision to leave the position of a K-12 teacher after the 2007-08 school year. Because I was dissatisfied with the grade level or subject area I taught.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to W2NRTCH
30									1 W2NRTCH			Indicate the level of importance each of the following played in your decision to leave the position of a K-12 teacher after the 2007-08 school year. Because I was dissatisfied with teaching.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to W2NROTH
31									1 W2NROTH			Indicate the level of importance each of the following played in your decision to leave the position of a K-12 teacher after the 2007-08 school year. Because of other reasons not previously included in items a-i.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	1=go to W2NRIMP 2-5 go to W2NROSP
32									1 W2NROSP			Indicate the level of importance each of the following played in your decision to leave the position of a K-12 teacher after the 2007-08 school year. Please specify	write-in	W2NRIMP
33									1 W2NRIMP			From items a-j above, which do you consider the one most important reason for leaving the position of a K-12 teacher?	write-in	go to REGCL

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	C C C F	C C C F	C F F F	C N C C	C N C F	C N C F	C N F C	C N F F	2009-2010 Alpha Source Code	2009- 2010 Numeri c Source Code	Filter	Question wording	Response categories	Skip patterns
34					1	1			W2NRNSC			Please provide the following information about last year's school. Name of School	write-in	go to W2NRASC
35					1	1			W2NRASC			Please provide the following information about last year's school. Street Address	write-in	go to W2NRCSC
36					1	1			W2NRCSC			Please provide the following information about last year's school. City	write-in	go to W2NRSSC
37					1	1			W2NRSSC			Please provide the following information about last year's school. State	write-in	go to W2NRZSC
38					1	1			W2NRZSC			Please provide the following information about last year's school. ZIP Code	write-in	go to W2NRDSC
39					1	1			W2NRDSC			Please provide the following information about last year's school. Name of school district (if applicable)	write-in	go to W2NRFSC
40					1	1			W2NRFSC			Please provide the following information about last year's school. Name of county	write-in	go to REGCL
41	1	1	1	1	1	1	1	1				CURRENT EMPLOYMENT STATUS		
42	1	1	1	1	1	1	1	1	REGCL	F1010		Do you CURRENTLY TEACH any regularly scheduled class(es) in any of grades pre-K – 12?	1=Yes 2= No	1=go to POSSC 2=ONLEA
43		1	1			1			ONLEA	F1600		Are you currently on: maternity or paternity leave or disability leave?	1=Yes 2= No	1=CCF/CNcF go to LCNYN CFF/CNfF go to APPYN 2=go to ONSAB
44		1	1			1			ONSAB			Are you currently on sabbatical from teaching?	1=Yes 2= No	go to OCCST
45	1	1	1	1	1	1	1	1	POSSC	F1011		How do you classify your position at your CURRENT school, that is, the activity at which you spend most of your time during this school year?	1= Regular teacher (full-time or part-time) 2= Itinerant teacher (i.e., your assignment requires you to provide instruction at more than one school) 3= Long-term substitute (i.e., your assignment requires that you fill the role of a regular teacher on a long-term basis, but you are still considered a substitute) 4= Administrator (e.g., principal, assistant principal, director, school head) 5= Library media specialist or librarian 6= Other professional staff (e.g., counselor, curriculum coordinator, social worker) 7= Support staff (e.g., secretary) 8= Short-term substitute. 9= Student teacher 10= Teacher aide	1-7=go to TCHFP 8-10=CCF/CNcF go to TRESP. CFF/CNfF go to OCCST

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	C C C F	C C C F	C F C F	C F C F	C N C C	C N C F	C N F C	C N F F	2009-2010 Alpha Source Code	2009- 2010 Numeri c Source Code	Filter	Question wording	Response categories	Skip patterns
46		1				1			TREXP	F5602		Last school year you reported teaching regularly scheduled classes. This school year you reported a transition to a teacher aide, student teacher or short-term substitute teacher. In 20 words or less please explain the reason for the change. NOTE: For this survey, teacher aides, student teachers and short-term substitute teachers are not considered current regular classroom teachers. Please complete this Former Teacher Questionnaire as best as you can based on your experience of changing from a classroom teacher to a teacher aide, short-term substitute teacher or student teacher.	write-in	go to OCCST
47		1		1		1			OCCST	F1603		What is your current MAIN occupational status?	1=Working for a school or school district in a position in the field of K-12 education, but not as a regular K-12 classroom teacher 2= Working in a position in the field of pre-K or postsecondary education 3= Working in an occupation outside the field of education, including military service 4=Student at a college or university 5= Caring for family members 6= Retired 7= Disabled 8= Unemployed- 9= Other	1=go to SCOCC 2-3=go to OCCTL 4-7=go to OCCYN 8= CFF/CNfF go to APPYN CCF/CNcF go to LCNYN 9=go to OCCSP
48		1		1		1			OCCSP	F5603		What is your current MAIN occupational status? Other, please specify	write-in	go to OCCYN
49			1	1		1			OCCYN	F1604		Are you currently working in a job?	1=Yes 2=No	1=go to OCCTL 2=CFF/CNfF go to APPYN CCF/CNcF go to LCNYN
50			1	1		1			OCCTL	F5605		What kind of work do you do, that is, what is your occupation? *Please record your job title; for example, plumber, realtor, or farmer.	write-in	go to OCCAC
51			1	1		1			OCCAC	F5606		What are your most important activities or duties at this job? *For example, typing, keeping account books, filing, selling cars, laying brick.	write-in	go to OCCCL
52			1	1		1			OCCCL	F1607		How would you classify yourself in this job?	1= An employee of a PRIVATE company, non-profit, business, or individual for wages, salary, or commission 2= A FEDERAL government employee 3= A STATE government employee 4= A LOCAL government employee 5= SELF-EMPLOYED in your own business, professional practice, or farm 6= Working WITHOUT PAY in a family business or farm 7= Working WITHOUT PAY in a volunteer job	go to OCCFP

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	C C C F	C C C F	C F F F	C C C C	C N C F	C N C F	C N F C	C N F F	2009-2010 Alpha Source Code	2009- 2010 Numeri c Source Code	Filter	Question wording	Response categories	Skip patterns
53		1	1		1	1		1	SCOCC	F1608		Is your current main occupation a – *If you have more than one position, mark (X) the position for which you spend the most time.	1= Principal/school head/dean 2= Assistant principal 3= School district administrator 4= Librarian 5= Library technician 6= Audio-visual collections specialist 7= Instructional coordinator 8= Teacher assistant 9= Counselor or school psychologist 10= Short-term substitute 11= Teacher aide 12= Other occupation	1-11=go to SCTYP 12=go to SCOSP
54		1	1		1	1		1	SCOSP	F5608		Is your current main occupation a – Other, please specify	write-in	go to SCTYP
55		1	1		1	1		1	SCTYP	F1609		Is this position in public school education or private school education? (For this question, all charter and Bureau of Indian Education [BIE]-funded schools are considered public schools.)	1=Public school 2=Private school	go to OCCFP
56		1	1		1	1		1	OCCFP	F1610		Are you employed full-time or part-time?	1=Employed full-time 2=Employed part-time	go to OCCSA
57		1	1		1	1		1	OCCSA	F1611		What are your estimated annual before-tax earnings at this job? *If you are in the military service, report military earnings here. *Include earnings from commissions, merit pay bonuses, and other bonuses from this job. *Report earnings in whole dollars.	write-in	go to SATJB
58		1	1		1	1		1	SATJB		if OCCST =1-3 or OCCYN=1;	To what extent do you agree with the following statement: I am generally satisfied with my job this year.	1=Strongly agree 2=Somewhat agree 3=Somewhat disagree 4=Strongly disagree	CCF/CNcF go to LCNYN CFF/CNfF go to APPYN
59		1	1		1	1		1				INFORMATION ON LEAVING THE TEACHING PROFESSION AND FUTURE PLANS		
60		1			1				LCNYN	F1700		Did you leave teaching because your contract was NOT renewed?	1=Yes 2=No	1=go to LCNRS 2= go to LVHOM
61		1			1				LCNRS	F1701		Which of the following best describes the reason why your contract was not renewed?	1= I was laid off as part of a reduction in force 2= I did not meet Highly Qualified Teacher (HQT) requirements (Generally, to be Highly Qualified, teachers must 1) have a bachelor's degree; 2) hold full state certification or licensure, including an "alternative certification"; and 3) demonstrate competency in the subject area(s) they teach. The HQT requirement is a provision under No Child Left Behind [NCLB].) 3= I was not given a reason for why my contract was not renewed 4= My contract was not renewed for other reason(s)	1=go to LCRED 2-3=go to APPYN 4=go to LCNSP

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	C C C F		C F C F	C C C C	C N C C	C N C F	C N F C	C N F F	2009-2010 Alpha Source Code	2009- 2010 Numeri c Source Code	Filter	Question wording	Response categories	Skip patterns
62		1				1			LCNSP	F5701		Which of the following best describes the reason why your contract was not renewed? Other, please specify	write-in	go to APPYN
63			1				1		LCRED			What was the primary reason for this reduction in force?	1=Budget cuts or budget shortfalls 2=Reduced pupil enrollment 3=School and/or district merger 4=Reason unknown 5=Other reason	1-4=go to APPYN 5= go to LCRSP
64		1				1			LCRSP			What was the primary reason for this reduction in force? Other, please specify	write-in	go to APPYN
65			1				1		LVHOM	F1702		Indicate the level of importance EACH of the following played in your decision to leave your K-12 teaching position. Because I had a change in residence or wanted to take a job more convenient to my home.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to LVCHI
66			1				1		LVCHI	F1703		Indicate the level of importance EACH of the following played in your decision to leave your K-12 teaching position. Because I was pregnant or needed more time to raise my child(ren).	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to LVHEA
67			1				1		LVHEA	F1704		Indicate the level of importance EACH of the following played in your decision to leave your K-12 teaching position. Because my health or the health of a loved one required that I leave the profession.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to LVRET
68			1				1		LVRET	F1705		Indicate the level of importance EACH of the following played in your decision to leave your K-12 teaching position. Because I decided to retire.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to LVTES
69			1				1		LVTES	F1706		Indicate the level of importance EACH of the following played in your decision to leave your K-12 teaching position. Because I have not taken or could not pass the required test(s).	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to LVITR
70			1				1		LVITR	F1707		Indicate the level of importance EACH of the following played in your decision to leave your K-12 teaching position. Because I was being involuntarily transferred and did not want the offered assignment.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to LVDES
71			1				1		LVDES	F1708		Indicate the level of importance EACH of the following played in your decision to leave your K-12 teaching position. Because I was dissatisfied with changes in my job description or responsibilities at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to LVGSU

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	C C C F		C F C F	C F C F	C N C C	C N C F	C N F C	C N F F	2009-2010 Alpha Source Code	2009- 2010 Numeri c Source Code	Filter	Question wording	Response categories	Skip patterns
72		1				1			LVGSU	F1709		Indicate the level of importance EACH of the following played in your decision to leave your K-12 teaching position. Because I was dissatisfied with the grade level or subject area I taught at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to LVSAL
73		1				1			LVSAL	F1710		Indicate the level of importance EACH of the following played in your decision to leave your K-12 teaching position. Because my salary did not allow me to meet my financial obligations (e.g., rent, loans, credit card payments).	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to LVBEN
74		1				1			LVBEN	F1711		Indicate the level of importance EACH of the following played in your decision to leave your K-12 teaching position. Because I needed better benefits than I received at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to LVLIV
75		1				1			LVLIV	F1712		Indicate the level of importance EACH of the following played in your decision to leave your K-12 teaching position. Because I wanted a higher standard of living than my salary provided.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to LVSEC
76		1				1			LVSEC	F1713		Indicate the level of importance EACH of the following played in your decision to leave your K-12 teaching position. Because I was concerned about my job security at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to LVNPO
77		1				1			LVNPO	F1714		Indicate the level of importance EACH of the following played in your decision to leave your K-12 teaching position. Because I decided to pursue a position other than that of a K-12 teacher.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to LVDEV
78		1				1			LVDEV	F1715		Indicate the level of importance EACH of the following played in your decision to leave your K-12 teaching position. Because I was dissatisfied with opportunities for professional development at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to LWED
79		1				1			LWED	F1716		Indicate the level of importance EACH of the following played in your decision to leave your K-12 teaching position. Because I decided to take courses to improve career opportunities WITHIN the field of education.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to LVOED
80		1				1			LVOED	F1717		Indicate the level of importance EACH of the following played in your decision to leave your K-12 teaching position. Because I decided to take courses to improve career opportunities OUTSIDE the field of education.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to LVTC

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	C C C F		C F F F	C N C C	C N C F	C N C F	C N C F	C N C F	2009-2010 Alpha Source Code	2009- 2010 Numeri c Source Code	Filter	Question wording	Response categories	Skip patterns
81		1				1			LVTCH	F1718		Indicate the level of importance EACH of the following played in your decision to leave your K-12 teaching position. Because I was dissatisfied with teaching as a career.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to LVAUT
82		1				1			LVAUT	F1719		Indicate the level of importance EACH of the following played in your decision to leave your K-12 teaching position. Because I did not have enough autonomy over my classroom at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to LVNUM
83		1				1			LVNUM	F1720		Indicate the level of importance EACH of the following played in your decision to leave your K-12 teaching position. Because I was dissatisfied with the large number of students I taught at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to LVMST
84		1				1			LVMST	F1721		Indicate the level of importance EACH of the following played in your decision to leave your K-12 teaching position. Because I did not feel prepared to mainstream special needs (eg., disabled) students in my regular classes at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to LVINT
85		1				1			LVINT	F1722		Indicate the level of importance EACH of the following played in your decision to leave your K-12 teaching position. Because I felt that there were too many intrusions on my teaching time (i.e., time spent with students) at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to LVCON
86		1				1			LVCON	F1723		Indicate the level of importance EACH of the following played in your decision to leave your K-12 teaching position. Because I was dissatisfied with workplace conditions (e.g., facilities, classroom resources, school safety) at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to LVDIS
87		1				1			LVDIS	F1724		Indicate the level of importance EACH of the following played in your decision to leave your K-12 teaching position. Because student discipline problems were an issue at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to LVADM
88		1				1			LVADM	F1725		Indicate the level of importance EACH of the following played in your decision to leave your K-12 teaching position. Because I was dissatisfied with the administrator(s) at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to LVSUP
89		1				1			LVSUP	F1726		Indicate the level of importance EACH of the following played in your decision to leave your K-12 teaching position. Because I was dissatisfied with the lack of support I received from the administration at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to LVNOI

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	C C C F	C C C F	C F F F	C C C C	C N C F	C N C F	C N F C	C N F F	2009-2010 Alpha Source Code	2009- 2010 Numeri c Source Code	Filter	Question wording	Response categories	Skip patterns
90		1				1			LVNOI	F1727		Indicate the level of importance EACH of the following played in your decision to leave your K-12 teaching position. Because I was dissatisfied with the lack of influence I had over school policies and practices at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to LVAIM
91		1				1			LVAIM	F1728		Indicate the level of importance EACH of the following played in your decision to leave your K-12 teaching position. Because I was dissatisfied with how student assessments and school accountability measures impacted my teaching at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to LVARW
92		1				1			LVARW	F1729		Indicate the level of importance EACH of the following played in your decision to leave your K-12 teaching position. Because I was dissatisfied with having some of my compensation, benefits, or rewards tied to the performance of my students at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to LVASP
93		1				1			LVASP	F1730		Indicate the level of importance EACH of the following played in your decision to leave your K-12 teaching position. Because I was dissatisfied with the support I received for preparing my students for student assessments at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to LVACU
94		1				1			LVACU	F1731		Indicate the level of importance EACH of the following played in your decision to leave your K-12 teaching position. Because I was dissatisfied with the influence student assessments had on the curriculum at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to LVAOT
95		1				1			LVAOT	F1732		Indicate the level of importance EACH of the following played in your decision to leave your K-12 teaching position. Because I was dissatisfied with other aspects of accountability measures not included above.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to LVOTH
96		1				1			LVOTH	F1733		Indicate the level of importance EACH of the following played in your decision to leave your K-12 teaching position. Because of other factors not included in previous item a-ee	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	1=go to LVIMP 2=go to LVOSP
97		1				1			LVOSP	F5733		Indicate the level of importance EACH of the following played in your decision to leave your K-12 teaching position. Because of other factors not included in previous item a-ee--please specify	write-in	go to LVIMP
98		1				1			LVIMP	F1734		From the items above, which do you consider the one most important reason in your decision to leave the position of a K-12 teacher?	write-in	go to APPYN
99		1		1		1		1	APPYN	F1735		Did you apply for the position of a K-12 teacher for the 2009-10 school year?	1= Yes 2= No 3= I'm on maternity or paternity leave, disability leave, or sabbatical	1=go to CERTI 2=go to RETYN 3=go to CERTI

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	C C C F		C F C	C F F	C N C C	C N C F	C N F C	C N F F	2009-2010 Alpha Source Code	2009- 2010 Numeri c Source Code	Filter		Response categories	Skip patterns
100		1		1		1		1	RETYN			Would you ever consider returning to the position of a K-12 teacher?	1=Yes 2=No	1=go to RETWN 2=go to CERTI
101			1	1		1		1	RETWN			How soon might you consider returning to the position of a K-12 teacher?	1=Later this school year (2009-10) 2=Next school year (2010-11) 3=After 2010-11 school year but before the 2014-15 school year 4=During the 2014-15 school year or later 5=Undecided	go to CERTI
102			1	1		1		1	TCHFP	F1012		Are you teaching full-time or part-time?	1=Teaching full-time 2=Teaching part-time	CCC go to MOVYN CNcC go to NRSAS CFC go to RESAS CNfC go to RESAS
103	1	1	1	1	1	1						INFORMATION ABOUT YOUR CURRENT SCHOOL		
104		1							MOVYN	F1200		Last school year (2008-09), you were teaching in PRELOADED SASS SCHOOL. Are you still teaching in that school?	1=Yes 2= No	1=go to SCCHA 2=go to STTYN
105					1				NRSAS			Are you currently teaching in the SAME SCHOOL as you were last year (2008-09)?	1=Yes 2= No	1=go to RECHA 2=go to STTYN
106			1					1	RESAS			You were teaching in PRELOADED SASS SCHOOL during the 2007-08 school year. Did you return to that school?	1=Yes 2= No	1=go to RECHA 2=go to RESST
107			1		1			1	RECHA			Has there been a change in the principal/school head in your school since the 2007-08 school year?	1=Yes 2= No	go to SCCHA
108			1		1			1	SCCHA			Have there been any changes in your current school, such as a change in name, location, or grades levels offered?	1=Yes 2=No	1=go to SCNAM 2=CFC/CNfC/CCC go to PRMGT CNcC-if W2NRSCH =1 go to PRMGT CNcC- W2NRSCH is no or missing go to SCNAM
109		1			1				STTYN	F1201		Are you currently teaching in the SAME STATE as you were last year (2008-09)?	1=Yes 2= No	1=go to SCNAM 2=go to FORYN
110			1					1	RESST			Are you currently teaching in the SAME STATE as you were during the 2007-08 school year?	1=Yes 2= No	1=go to SCNAM 2=go to FORYN
111	1		1		1			1	FORYN	F1202		Are you currently teaching in a school OUTSIDE the United States?	1=Yes 2= No	1=go to FORNM 2=go to SCNAM
112	1		1		1			1	FORNM	F5202		In what country?	write-in	go to SCNAM

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	C C C F	C F F	C F F	C N C C	C N C F	C N F C	C N F F		2009-2010 Alpha Source Code	2009- 2010 Numeri c Source Code	Filter	Question wording	Response categories	Skip patterns
113	1		1		1			1	SCNAM	F5203		Please provide the following information about your current school. Name of School	write-in	go to SCSTR
114	1		1		1			1	SCSTR	F5204		Please provide the following information about your current school. Street Address	write-in	go to SCCIT
115	1		1		1			1	SCCIT	F5205		Please provide the following information about your current school. City	write-in	go to SCSTA
116	1		1		1			1	SCSTA	F5206		Please provide the following information about your current school. State	write-in	go to SCZIP
117	1		1		1			1	SCZIP	F5207		Please provide the following information about your current school. ZIP Code	write-in	go to SCDIS
118	1		1		1			1	SCDIS	F5208		Please provide the following information about your current school. Name of school district (if applicable)	write-in	go to SCCOU
119	1		1		1			1	SCCOU	F5209		Please provide the following information about your current school. Name of county	write-in	go to SCGPK
120	1		1		1			1	SCGPK	F1210		Are the following grades OFFERED in your current school? PK	1=Yes 2=No	go to SCGKG
121	1		1		1			1	SCGKG	F1211		Are the following grades OFFERED in your current school? K	1=Yes 2=No	go to SCG01
122	1		1		1			1	SCG01	F1212		Are the following grades OFFERED in your current school? 1st	1=Yes 2=No	go to SCG02
123	1		1		1			1	SCG02	F1213		Are the following grades OFFERED in your current school? 2nd	1=Yes 2=No	go to SCG03
124	1		1		1			1	SCG03	F1214		Are the following grades OFFERED in your current school? 3rd	1=Yes 2=No	go to SCG04
125	1		1		1			1	SCG04	F1215		Are the following grades OFFERED in your current school? 4th	1=Yes 2=No	go to SCG05
126	1		1		1			1	SCG05	F1216		Are the following grades OFFERED in your current school? 5th	1=Yes 2=No	go to SCG06
127	1		1		1			1	SCG06	F1217		Are the following grades OFFERED in your current school? 6th	1=Yes 2=No	go to SCG07
128	1		1		1			1	SCG07	F1218		Are the following grades OFFERED in your current school? 7th	1=Yes 2=No	go to SCG08
129	1		1		1			1	SCG08	F1219		Are the following grades OFFERED in your current school? 8th	1=Yes 2=No	go to SCG09
130	1		1		1			1	SCG09	F1220		Are the following grades OFFERED in your current school? 9th	1=Yes 2=No	go to SCG10
131	1		1		1			1	SCG10	F1221		Are the following grades OFFERED in your current school? 10th	1=Yes 2=No	go to SCG11

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	C C C F	C F F	C F F	C C C	C N c C	C N c F	C N f C	C N f F	2009-2010 Alpha Source Code	2009- 2010 Numeri c Source Code	Filter	Question wording	Response categories	Skip patterns
132	1	1	1	1	1	1	1	1	SCG11	F1222		Are the following grades OFFERED in your current school? 11th	1=Yes 2=No	go to SCG12
133	1	1	1	1	1	1	1	1	SCG12	F1223		Are the following grades OFFERED in your current school? 12th	1=Yes 2=No	go to SCGUG
134	1	1	1	1	1	1	1	1	SCGUG	F1224		Are the following grades OFFERED in your current school? Ungraded	1=Yes 2=No	go to PRMGT
135	1	1	1	1	1	1	1	1	PRMGT			To what extent do you agree with the following statements? My principal supports me in classroom management issues when I need it.	1=Strongly agree 2=Somewhat agree 3=Somewhat disagree 4=Strongly disagree	go to PRPAR
136	1	1	1	1	1	1	1	1	PRPAR			To what extent do you agree with the following statements? My principal supports me in my interactions with parents when I need it.	1=Strongly agree 2=Somewhat agree 3=Somewhat disagree 4=Strongly disagree	go to PRAPR
137	1	1	1	1	1	1	1	1	PRAPR			To what extent do you agree with the following statements? My principal is approachable.	1=Strongly agree 2=Somewhat agree 3=Somewhat disagree 4=Strongly disagree	go to PRLIS
138	1	1	1	1	1	1	1	1	PRLIS			To what extent do you agree with the following statements? My principal listens to my concerns.	1=Strongly agree 2=Somewhat agree 3=Somewhat disagree 4=Strongly disagree	go to PRDEV
139	1	1	1	1	1	1	1	1	PRDEV			To what extent do you agree with the following statements? My principal supports my professional development beyond those activities that are required.	1=Strongly agree 2=Somewhat agree 3=Somewhat disagree 4=Strongly disagree	go to PRTCH
140	1	1	1	1	1	1	1	1	PRTCH			To what extent do you agree with the following statements? My principal has professional respect for teachers.	1=Strongly agree 2=Somewhat agree 3=Somewhat disagree 4=Strongly disagree	go to PRSTU

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	C C C F	C C F	C F F F	C N C C	C N C F	C N F C	C N F F		2009-2010 Alpha Source Code	2009- 2010 Numeri c Source Code	Filter	Question wording	Response categories	Skip patterns
141	1	1	1	1	1				PRSTU			To what extent do you agree with the following statements? My principal has respect for students.	1=Strongly agree 2=Somewhat agree 3=Somewhat disagree 4=Strongly disagree	go to PRFAR
142	1	1	1	1	1				PRFAR			To what extent do you agree with the following statements? My principal treats teachers fairly.	1=Strongly agree 2=Somewhat agree 3=Somewhat disagree 4=Strongly disagree	go to PRCOL
143	1	1	1	1	1				PRCOL			To what extent do you agree with the following statements? My principal encourages collaboration among teachers.	1=Strongly agree 2=Somewhat agree 3=Somewhat disagree 4=Strongly disagree	go to PRSAT
144	1	1	1	1	1				PRSAT			How satisfied are you with the principal at your current school?	1=Very Satisfied 2=Somewhat satisfied 3=Somewhat dissatisfied 4=Very dissatisfied	CCC-if MOVYN=1 then go to ADMCH, otherwise go to MVTYP CFC/CNfc-if RESAS=1 then go to REHOM, otherwise go to REMVT CNcC -if NRSAS is yes go to ADMCH otherwise go to MVTYP
145	1			1								INFORMATION ABOUT CHANGES FROM LAST SCHOOL YEAR TO THIS SCHOOL YEAR		
146	1			1					MVTYP	F1225		Which of the following describes your move from LAST YEAR'S SCHOOL to your current school? (For this question, all charter and Bureau of Indian Education [BIE]-funded schools are considered public schools.)	1=Moved from a PUBLIC school to another PUBLIC school in the SAME SCHOOL DISTRICT 2=Moved from a PUBLIC school to another PUBLIC school in a DIFFERENT SCHOOL District 3=Moved from a PRIVATE school to a PUBLIC school 4=Moved from one PRIVATE school to another PRIVATE school 5=Moved from a PUBLIC school to a PRIVATE school	go to MCNYP
147			1				1		REMT			Which of the following describes the change from your 2007-08 school to your current school? (For this question, all charter and Bureau of Indian Education [BIE]-funded schools are considered public schools.)	1=Moved from a PUBLIC school to another PUBLIC school in the SAME SCHOOL DISTRICT 2=Moved from a PUBLIC school to another PUBLIC school in a DIFFERENT SCHOOL District 3=Moved from a PUBLIC school to a PRIVATE school	go to REHOM
148			1				1					INFORMATION ABOUT RETURNING TO K-12 TEACHING		

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	C C C F	C C C F	C F F F	C N C C	C N C F	C N F C	C N F F		2009-2010 Alpha Source Code	2009- 2010 Numeri c Source Code	Filter	Question wording	Response categories	Skip patterns
149			1				1		REHOM			Indicate the level of importance each of the following played in your decision to return to the position of a K-12 teacher. Because I had a change in residence or wanted to take a job more convenient to my home.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to RECHI
150			1				1		RECHI			Indicate the level of importance each of the following played in your decision to return to the position of a K-12 teacher. Because my maternity/paternity leave ended or I no longer needed to stay at home with my children.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to REHEA
151			1				1		REHEA			Indicate the level of importance each of the following played in your decision to return to the position of a K-12 teacher. Because my health or the health of a loved one no longer required me to be out of teaching.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to RETES
152			1				1		RETES			Indicate the level of importance each of the following played in your decision to return to the position of a K-12 teacher. Because I passed the required test(s).	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to REGSU
153			1				1		REGSU			Indicate the level of importance each of the following played in your decision to return to the position of a K-12 teacher. Because I was offered the grade level or subject area that I wished to teach.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to RESAL
154			1				1		RESAL			Indicate the level of importance each of the following played in your decision to return to the position of a K-12 teacher. Because I needed the income to meet my financial obligations (e.g., rent, loans, credit card payments).	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to RELOA
155			1				1		RELOA			Indicate the level of importance each of the following played in your decision to return to the position of a K-12 teacher. Because my current school or district offered at least partial forgiveness of my student loans.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to REHBE
156			1				1		REHBE			Indicate the level of importance each of the following played in your decision to return to the position of a K-12 teacher. Because I needed the health benefits.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to RERET
157			1				1		RERET			Indicate the level of importance each of the following played in your decision to return to the position of a K-12 teacher. Because I was previously retired and could continue receiving my teacher retirement benefits.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to RERPG

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	C C C -	C C F -	C F F -	C N C C	C N C F	C N F C	C N F F		2009-2010 Alpha Source Code	2009- 2010 Numeri c Source Code	Filter			
158			1				1		RERPG			Question wording	Response categories	Skip patterns
												Indicate the level of importance each of the following played in your decision to return to the position of a K-12 teacher. Because I wanted the retirement package.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to REHOU
159			1				1		REHOU			Indicate the level of importance each of the following played in your decision to return to the position of a K-12 teacher. Because I was given a housing incentive by my current school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to RELIV
160			1				1		RELIV			Indicate the level of importance each of the following played in your decision to return to the position of a K-12 teacher. Because I wanted a higher standard of living.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to RESEC
161			1				1		RESEC			Indicate the level of importance each of the following played in your decision to return to the position of a K-12 teacher. Because I wanted job security.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to REPRF
162			1				1		REPRF			Indicate the level of importance each of the following played in your decision to return to the position of a K-12 teacher. Because I realized I preferred K-12 teaching as a career.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to REAED
163			1				1		REAED			Indicate the level of importance each of the following played in your decision to return to the position of a K-12 teacher. Because I completed the coursework I was pursuing.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to REPTT
164			1				1		REPTT			Indicate the level of importance each of the following played in your decision to return to the position of a K-12 teacher. Because a part-time teaching assignment became available.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to REDES
165			1				1		REDES			Indicate the level of importance each of the following played in your decision to return to the position of a K-12 teacher. Because I obtained a position in a school with more desirable characteristics.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to RESEN
166			1				1		RESEN			Indicate the level of importance each of the following played in your decision to return to the position of a K-12 teacher. Because I was able to maintain privileges based on my seniority.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	got to RESCH

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	C C C F		C F F	C F F	C N C C	C N C F	C N F C	C N F F	2009-2010 Alpha Source Code	2009- 2010 Numeri c Source Code	Filter		Response categories	Skip patterns
167			1				1		RESCH			Indicate the level of importance each of the following played in your decision to return to the position of a K-12 teacher. Because I liked the school schedule/calendar.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to REDIF
168			1				1		REDIF			Indicate the level of importance each of the following played in your decision to return to the position of a K-12 teacher. Because I missed being able to make a difference in the lives of others.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to REOTH
169			1				1		REOTH			Indicate the level of importance each of the following played in your decision to return to the position of a K-12 teacher. Because of other factors not included in previous items a -t	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	1=go to REIMP 2-5=go to REOSP
170			1				1		REOSP			Indicate the level of importance each of the following played in your decision to return to the position of a K-12 teacher. Because of other factors not included in previous items a -t, please specify	write-in	go to REIMP
171			1				1		REIMP			From the items above, which do you consider the one most important reason in your decision to return to the position of a K-12 teacher?	write-in	go to TEMAC
172	1				1				MCNYN	F1227		Did you change schools because your contract was NOT renewed at last year's school?	1=Yes 2= No	1=go to MCNRS 2=go to MVHOM
173			1			1			MCNRS	F1228		Which of the following best describes the reason why your contract was not renewed?	1= I was laid off as part of a reduction in force 2= I did not meet Highly Qualified Teacher (HQT) requirements (Generally, to be Highly Qualified, teachers must 1) have a bachelor's degree; 2) hold full state certification or licensure, including an "alternative certification"; and 3) demonstrate competency in the subject area(s) they teach. The HQT requirement is a provision under No Child Left Behind [NCLB].) 3=I was not given a reason for why my contract was not renewed 4=My contract was not renewed for other reason(s)	1=go to MCRED 2-3=go to TEMAC 4=go to MCNSP
174	1				1				MCNSP	F5228		My contract was not renewed for other reason(s)-- please specify	write-in	go to TEMAC
175			1			1			MCRED			What was the primary reason for this reduction in force?	1=Budget cuts or budget shortfalls 2=Reduced pupil enrollment 3=School and/or district merger 4=Reason unknown 5=Other reason	1-4=go to TEMAC 5= go to MCRSP
176	1				1				MCRSP			What was the primary reason for this reduction in force? Other, please specify	write-in	go to TEMAC

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	C C C F		C F F F		C N C C	C N C F	C N F C	C N F F	2009-2010 Alpha Source Code	2009- 2010 Numeri c Source Code	Filter	Question wording	Response categories	Skip patterns
177	1				1				MVHOM	F1229		Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL: Because I had a change in residence or wanted to work in a school more convenient to my home.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to MVHEA
178	1				1				MVHEA	F1230		Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL: Because my health or the health of a loved one required that I change schools.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to MVTES
179	1				1				MVTES	F1231		Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL: Because I have not taken or could not pass the required test(s).	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to MVITR
180	1				1				MVITR	F1232		Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL: Because I was being involuntarily transferred and did not want the offered assignment.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to MVDES
181	1				1				MVDES	F1233		Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL: Because I was dissatisfied with changes in my job description or responsibilities at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to MVGSU
182	1				1				MVGSU	F1234		Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL: Because I was dissatisfied with the grade level or subject area I taught at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to MVSAL
183	1				1				MVSAL	F1235		Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL: Because my salary did not allow me to meet my financial obligations (e.g., rent, loans, credit card payments).	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to MVBEN
184	1				1				MVBEN	F1236		Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL: Because I needed better benefits than I received at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to MVLIV
185	1				1				MVLIV	F1237		Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL: Because I wanted a higher standard of living than my salary provided.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to MVSEC

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	C C C F		C F	C F	C N C C	C N C F	C N F C	C N F F	2009-2010 Alpha Source Code	2009- 2010 Numeri c Source Code	Filter	Question wording	Response categories	Skip patterns
186	1				1				MVSEC	F1238		Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL: Because I was concerned about my job security at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to MVAUT
187	1				1				MVAUT	F1239		Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL: Because I did not have enough autonomy over my classroom at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to MVNUM
188	1				1				MVNUM	F1240		Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL: Because I was dissatisfied with the large number of students I taught at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to MVMST
189	1				1				MVMST	F1241		Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL: Because I did not feel prepared to mainstream special needs (e.g., disabled) students in my regular classes at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to MVINT
190	1				1				MVINT	F1242		Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL: Because I felt that there were too many intrusions on my teaching time (i.e., time spent with students) at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to MVDEV
191	1				1				MVDEV	F1243		Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL: Because I was dissatisfied with opportunities for professional development at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to MVCON
192	1				1				MVCON	F1244		Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL: Because I was dissatisfied with workplace conditions (e.g., facilities, classroom resources, school safety) at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to MVDIS
193	1				1				MVDIS	F1245		Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL: Because student discipline problems were an issue at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to MVADM
194	1				1				MVADM	F1246		Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL: Because I was dissatisfied with the administrator(s) at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to MVSUP

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	C C C F		C F F F	C C C C	C N C C	C N C F	C N F C	C N F F	2009-2010 Alpha Source Code	2009- 2010 Numeri c Source Code	Filter	Question wording	Response categories	Skip patterns
195	1				1				MVSUP	F1247		Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL: Because I was dissatisfied with the lack of support I received from the administration at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to MVNOI
196	1				1				MVNOI	F1248		Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL: Because I was dissatisfied with the lack of influence I had over school policies and practices at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to MVAIM
197	1				1				MVAIM	F1249		Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL: Because I was dissatisfied with how student assessments and school accountability measures impacted my teaching at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to MVARW
198	1				1				MVARW	F1250		Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL: Because I was dissatisfied with having some of my compensation, benefits, or rewards tied to the performance of my students at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to MVASP
199	1				1				MVASP	F1251		Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL: Because I was dissatisfied with the support I received for preparing my students for student assessments at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to MVACU
200	1				1				MVACU	F1252		Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL: Because I was dissatisfied with the influence student assessments had on the curriculum at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to MVAOT
201	1				1				MVAOT	F1253		Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL: Because I was dissatisfied with other aspects of accountability measures at last year's school not included above.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to MVOTH
202	1				1				MVOTH	F1254		Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL: Because of other factors not included in previous items a - y.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	1=MVIMP 2-5= MVOSP
203	1				1				MVOSP	F5254		Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL: Other, please specify	write-in	go to MVIMP
204	1				1				MVIMP	F1255		From the items above, which do you consider the one most important reason in your decision to leave LAST YEAR'S SCHOOL?	write-in	go to TEMAC

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	C C C — —	C C F — —	C F F — —	C C C — —	C N C F — —	C N C F — —	C N F C — —	C N F F — —	2009-2010 Alpha Source Code	2009- 2010 Numeri c Source Code	Filter	Question wording	Response categories	Skip patterns
205	1				1				ADMCH	F1256		Has there been a change in the principal/school head in your school since the 2008-09 school year?	1=Yes 2= No	go to TEMAC
206	1	1	1	1	1	1	1					ASSIGNMENTS AND ACTIVITIES AT YOUR CURRENT SCHOOL		
207	1	1	1	1	1	1	1	TEMAC	F1028			This school year, what is your MAIN teaching assignment field at your CURRENT school? Code	enter code from Table 1	code=go to TEMAN 'other'=go to TEOTH
208	1	1	1	1	1	1	1	TEMAN	F1029			This school year, what is your MAIN teaching assignment field at your CURRENT school? Field	enter field from Table 1	field=go to TEGPK 'other'=go to TEOTH
209	1	1	1	1	1	1	1	TEOTH				This school year, what is your MAIN teaching assignment field at your CURRENT school? Other, please specify	write-in	go to TEGPK
210	1	1	1	1	1	1	1	TEGPK				Do you TEACH students in this grade at your CURRENT school? PK	1=Yes 2=No	go to TEGKG
211	1	1	1	1	1	1	1	TEGKG				Do you TEACH students in this grade at your CURRENT school? K	1=Yes 2=No	go to TEG01
212	1	1	1	1	1	1	1	TEG01				Do you TEACH students in this grade at your CURRENT school? 1st	1=Yes 2=No	go to TEG02
213	1	1	1	1	1	1	1	TEG02				Do you TEACH students in this grade at your CURRENT school? 2nd	1=Yes 2=No	go to TEG03
214	1	1	1	1	1	1	1	TEG03				Do you TEACH students in this grade at your CURRENT school? 3rd	1=Yes 2=No	go to TEG04
215	1	1	1	1	1	1	1	TEG04				Do you TEACH students in this grade at your CURRENT school? 4th	1=Yes 2=No	go to TEG05
216	1	1	1	1	1	1	1	TEG05				Do you TEACH students in this grade at your CURRENT school? 5th	1=Yes 2=No	go to TEG06
217	1	1	1	1	1	1	1	TEG06				Do you TEACH students in this grade at your CURRENT school? 6th	1=Yes 2=No	go to TEG07
218	1	1	1	1	1	1	1	TEG07				Do you TEACH students in this grade at your CURRENT school? 7th	1=Yes 2=No	go to TEG08
219	1	1	1	1	1	1	1	TEG08				Do you TEACH students in this grade at your CURRENT school? 8th	1=Yes 2=No	go to TEG09
220	1	1	1	1	1	1	1	TEG09				Do you TEACH students in this grade at your CURRENT school? 9th	1=Yes 2=No	go to TEG10
221	1	1	1	1	1	1	1	TEG10				Do you TEACH students in this grade at your CURRENT school? 10th	1=Yes 2=No	go to TEG11
222	1	1	1	1	1	1	1	TEG11				Do you TEACH students in this grade at your CURRENT school? 11th	1=Yes 2=No	go to TEG12
223	1	1	1	1	1	1	1	TEG12				Do you TEACH students in this grade at your CURRENT school? 12th	1=Yes 2=No	go to TEGUG
224	1	1	1	1	1	1	1	TEGUG				Do you TEACH students in this grade at your CURRENT school? Ungraded	1=Yes 2=No	go to TECLD

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	C C C F	C F F F	C F F F	C N C C	C N C F	C N F C	C N F F		2009-2010 Alpha Source Code	2009- 2010 Numeri c Source Code	Filter	Question wording	Response categories	Skip patterns
225	1	1	1	1	1	1	1		TECLD	F1029		Which statement best describes the way YOUR classes at your current school are organized?	1= You instruct several classes of different students most or all of the day in one or more subjects (sometimes called Departmentalized Instruction). 2= You are an elementary school teacher who teaches only one subject to different classes of students (sometimes called an Elementary Subject Specialist). 3= You instruct the same group of students all or most of the day in multiple subjects (sometimes called a Self-Contained Class). 4= You are one of two or more teachers, in the same class, at the same time, and are jointly responsible for teaching the same group of students all or most of the day (sometimes called Team Teaching). 5= You instruct a small number of selected students released from or in their regular classes in specific skills or to address specific needs (sometimes called a "Pull-Out" Class or "Push-In" Instruction).	go to TEHQT
226	1	1	1	1	1	1	1		TEHQT	F1031	Ask only if FORYN does not =1	This school year, are you a Highly Qualified Teacher (HQT) according to your state's requirements? (Generally, to be Highly Qualified, teachers must 1) have a bachelor's degree; 2) hold full state certification or licensure, including an "alternative certification"; and 3) demonstrate competency in the subject area(s) they teach. The HQT requirement is a provision under No Child Left Behind [NCLB].	1=Yes 2= No	1= go to ACTCO 2= go to TEQTA
227	1	1	1	1	1	1	1		TEQTA	F1031		Do you meet your state's requirements for a Highly Qualified Teacher in at least one subject that you teach this school year?	1=Yes 2= No	go to ACTCO
228	1	1	1	1	1	1	1		ACTCO			During this school year, will you (or have you) - Coach a sport?	1=Yes 2=No	go to ACTSG
229	1	1	1	1	1	1	1		ACTSG			During this school year, will you (or have you) - Sponsor any student groups, clubs, or organizations?	1=Yes 2=No	go to ACTDP
230	1	1	1	1	1	1	1		ACTDP			During this school year, will you (or have you) - Serve as a department lead or chair?	1=Yes 2=No	go to ACTCM
231	1	1	1	1	1	1	1		ACTCM			During this school year, will you (or have you) - Serve on a school-wide or district-wide committee or task force?	1=Yes 2=No	go to ACTSU
232	1	1	1	1	1	1	1		ACTSU			During this school year, will you (or have you) - Serve as a coach/consultant in a particular subject?	1=Yes 2=No	go to ACTMN
233	1	1	1	1	1	1	1		ACTMN			During this school year, will you (or have you) - Serve as a mentor coordinator in your school or district?	1=Yes 2=No	go to ACTUN
234	1	1	1	1	1	1	1		ACTUN			During this school year, will you (or have you) - Serve in a teacher union leadership position?	1=Yes 2=No	go to ACTPR
235	1	1	1	1	1	1	1		ACTPR			During this school year, will you (or have you) - Give a presentation at a professional conference?	1=Yes 2=No	go to ACTLD
236	1	1	1	1	1	1	1		ACTLD			During this school year, will you (or have you) - Participate in any other leadership activity at your school or district?	1=Yes 2=No	1=go to ACTSP 2=go to CERTI
237	1	1	1	1	1	1	1		ACTSP			During this school year, will you (or have you) - Participate in any other leadership activity? Other, please specify	write-in	go to CERTI
238	1	1	1	1	1	1	1	1				EDUCATION AND TRAINING		

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	C C C F	C C C F	C F F F	C N C C	C N C F	C N F C	C N F F		2009-2010 Alpha Source Code	2009- 2010 Numeri c Source Code	Filter	Question wording	Response categories	Skip patterns
239	1	1	1	1	1	1	1	1	CERTI		Ask only if T0160 on SASS 07-08 is missing or equal to 3, 4, or 5 and F_T0160 = 0	After December 31, 2008, did you complete a teacher preparation program leading to your initial teaching certificate?	1=Yes 2= No	1=go to ALTCT 2=Former go to RENCT; Current go to CERFI
240	1	1	1	1	1	1	1	1	ALTCT	F1126		Was the teacher preparation program a part of an alternative certification program? (An alternative certification program is a program that was designed to expedite the transition of non-teachers to a teaching career, for example, a state, district, or university alternative certification program, Teach For America, or National Teacher Project.)	1=Yes 2=No	go to CEREF
241	1	1	1	1	1	1	1	1	CEREF	F1131		How effective was your teacher preparation program at developing the skills or tools you needed to become a teacher?	1= Not at all effective 2= Somewhat effective 3= Effective 4= Very effective	Former go to RENCT Current go to CERFI
242	1		1		1				CERFI			For your main teaching assignment have you-- --Received an in-state teaching certificate in this field?	1=Yes 2=No	go to CERGL
243	1		1		1				CERGL			For your main teaching assignment have you-- --Received an in-state teaching certificate for the grades you teach?	1=Yes 2=No	go to CERNB
244	1		1		1				CERNB			For your main teaching assignment have you-- --Received a National Board Certification in this field?	1=Yes 2=No	go to CERBA
245	1		1		1				CERBA			For your main teaching assignment have you-- --Earned a bachelor's or higher degree in this field?	1=Yes 2=No	go to CEREX
246	1		1		1				CEREX			For your main teaching assignment have you-- --Taken and passed a state exam showing subject competency in this field?	1=Yes 2=No	go to CEREV
247	1		1		1				CEREV			For your main teaching assignment have you-- --Taken and passed the HOU SSE (High Objective Uniform State Standard of Evaluation) in this field?	1=Yes 2=No	go to RENCT
248	1	1	1	1	1	1	1	1	RENCT			After December 31, 2008 did you -- Renew your teaching certificate?	1=Yes 2=No	go to ENDOR
249	1	1	1	1	1	1	1	1	ENDOR			After December 31, 2008 did you --Add a content area, field, or grade levels to your teaching certificate? (These additions to existing, valid certifications may be termed endorsements, authorizations, additional areas, or extensions.)	1=Yes 2=No	go to ADDEG
250	1	1	1	1	1	1	1	1	ADDEG			After December 31, 2008 did you --Complete a master's degree, educational specialist degree or professional diploma, doctoral degree (Ph.D., Ed.D), or professional degree (M.D., J.D., D.D.S.)?	1=Yes 2=No	1=Go to DEGSP 2=Go to ENCOU
251	1	1	1	1	1	1	1	1	DEGSP			Please specify the field of the master's degree, educational specialist degree or professional diploma, doctoral degree (Ph.D., Ed.D.), or professional degree (M.D., J.D., D.D.S).	write-in	go to DESCH

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	C C C F	C C C F	C F F F	C C C C	C N C C F	C N C C F	C N F C	C N F F	2009-2010 Alpha Source Code	2009- 2010 Numeri c Source Code	Filter	Question wording	Response categories	Skip patterns
252	1	1	1	1	1	1	1	1	DESCH			What is the name of the college or university where you earned this degree?	write-in	go to DEOUS
253	1	1	1	1	1	1	1	1	DEOUS			In what city and state is it located? Not in US	1=Located outside the United States	1=go to ENCOU Otherwise go to DECIT
254	1	1	1	1	1	1	1	1	DECIT			In what city and state is it located? City	write-in	go to DESTA
255	1	1	1	1	1	1	1	1	DESTA			In what city and state is it located? State	write-in	go to ENCOU
256	1	1	1	1	1	1	1	1	ENCOU			During the summer of 2009 or the 2009-10 school year, have you enrolled in any individual courses that are not part of a program leading to a degree or certificate at a college or university?	1=yes 2=no	1=go to REACO 2=(if ADDEG=1 go to REACO; if ADDEG=2 and Current go to MENTR; if ADDEG=2 and former go to BIRTY
257	1	1	1	1	1	1	1	1	REACO	if ADDEG=1 or ENCOU=1		Which of the following best describes the reason you enrolled in these courses? 1=To obtain or for use in a K-12 teaching position 2=To obtain or for use in a position in the FIELD OF EDUCATION but NOT AS A K-12 TEACHER 3=To obtain or for use in a position OUTSIDE THE FIELD OF EDUCATION 4= For reasons unrelated to obtaining or using in a job (e.g., personal fulfillment)	Current go to MENTR Former go to BIRTY	
258	1	1	1	1	1	1	1	1	MENTR			This school year (2009-10), have you been formally assigned as a mentor teacher to any regular classroom teachers in your school or district?	1=Yes 2=No	1=go to MENUM 2=go to M08YN
259	1	1	1	1	1	1	1	1	MENUM			How many regular classroom teachers are you mentoring in your school or district this school year (2009-2010)?	write-in	go to MENRA
260	1	1	1	1	1	1	1	1	MENRA			Were you given any training related to mentoring by your school or district?	1=Yes 2=No	go to MENPR
261	1	1	1	1	1	1	1	1	MENPR			To what extent do you feel prepared to be a mentor?	1=Not at all prepared 2=Somewhat prepared 3=Well prepared 4=Very well prepared	go to M08YN
262	1	1	1	1	1	1	1	1	M08YN	F1322		During the current school year, are you working with a master or mentor teacher that was assigned by your school or district?	1=Yes 2= No	1=go to M08IM 2=go to SATIS
263	1	1	1	1	1	1	1	1	M08IM	F1323		Overall, to what extent has the master or mentor program improved your teaching during the current school year?	1= Not at all 2= To a small extent 3= To a moderate extent 4= To a great extent	go to SATIS
264	1	1	1	1	1	1	1	1	SATIS	F1321		To what extent do you agree or disagree with the following statement: I am generally satisfied with being a teacher at this school.	1= Strongly agree 2= Somewhat agree 3= Somewhat disagree 4= Strongly disagree	CCC/CNcC go to ERSSC CFC/CNfC go to TCHSA
265	1	1	1	1	1	1	1	1	GENERAL EMPLOYMENT INFORMATION					

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	C C C -	C C F -	C F F -	C N C C -	C N C F -	C N F C -	C N F F -		2009-2010 Alpha Source Code	2009- 2010 Numeri c Source Code	Filter	Question wording	Response categories	Skip patterns
266	1				1				ERSSC	F1400		DURING THE SUMMER OF 2009, did you have any earnings from - *Report earnings in whole dollars. Teaching summer school in this or any other school?	1=Yes 2= No	1=go to ERSSA 2=go to ERNTJ
267	1				1				ERSSA	F1401		How much, BEFORE TAXES?	write-in	go to ERNTJ
268	1				1				ERNTJ	F1402		DURING THE SUMMER OF 2009, did you have any earnings from - *Report earnings in whole dollars. Working in a NON-TEACHING job in this or any other school?	1=Yes 2= No	1=go to ERNTA 2=go to ERNSJ
269	1				1				ERNTA	F1403		How much, BEFORE TAXES?	write-in	go to ERNSJ
270	1				1				ERNSJ	F1404		DURING THE SUMMER OF 2009, did you have any earnings from - *Report earnings in whole dollars. Working in any NON-SCHOOL job?	1=Yes 2= No	1=go to ERNSA 2=go to TCHSA
271	1				1				ERNSA	F1405		How much, BEFORE TAXES?	write-in	go to TCHSA
272	1	1			1		1		TCHSA	F1406		DURING THE CURRENT SCHOOL YEAR, what is your academic year base teaching salary? *Report before-tax earnings in whole dollars.	write-in	go to EREXC
273	1	1			1		1		EREXC	F1407		DURING THE CURRENT SCHOOL YEAR, do you, or will you, earn any additional compensation from this school system for extracurricular or additional activities such as coaching, student activity sponsorship, or teaching evening classes? *Report earnings in whole dollars.	1=Yes 2= No	1=go to EREXA 2=go to EROSS
274	1	1			1		1		EREXA	F1408		How much, BEFORE TAXES?	write-in	go to EROSS
275	1	1			1		1		EROSS	F1409		DURING THE CURRENT SCHOOL YEAR, have you earned income from any OTHER sources from this school system, such as a merit pay bonus (e.g., pay-for-performance bonus), state supplement, etc.? *Do not report any earnings already reported. *Report earnings in whole dollars.	1=Yes 2= No	1= go to EROSA 2= go to EROUT
276	1	1			1		1		EROSA	F1410		How much, BEFORE TAXES?	write-in	go to EROUT
277	1	1			1		1		EROUT	F1411		DURING THE CURRENT SCHOOL YEAR, do you, or will you, earn additional compensation from working in any job OUTSIDE this school system? *Report earnings in whole dollars.	1=Yes 2= No	1=go to EROUA 2=go to OUTSD
278	1	1			1		1		EROUA	F1412		How much, BEFORE TAXES?	write-in	go to OUTSD
279	1	1			1		1		OUTSD	F1413		Which of these best describes this job OUTSIDE this school system?	1= Teaching or tutoring 2= Non-teaching, but related to teaching field 3= Other	1-2=go to BIRTY 3=go to OUTSP
280	1	1			1		1		OUTSP	F5414		Other, please specify	write-in	go to BIRTY

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	C C C -	C C F -	C F F -	C F F -	C N C C	C N C F	C N F C	C N F F	2009-2010 Alpha Source Code	2009- 2010 Numeri c Source Code	Filter	Question wording	Response categories	Skip patterns
281	1	1	1	1	1	1	1	1				BACKGROUND INFORMATION		
282	1	1	1	1	1	1	1	1	BIRTY		Preload year or XX's if missing	Please correct any errors in your year of birth and provide the month and day. Year	write-in	go to BIRTM
283	1	1	1	1	1	1	1	1	BIRTM			Please correct any errors in your year of birth and provide the month and day. Month	write-in	go to BIRTD
284	1	1	1	1	1	1	1	1	BIRTD			Please correct any errors in your year of birth and provide the month and day. Day	write-in	go to CITZN
285	1	1	1	1	1	1	1	1	CITZN	F1504	Ask only if CITZN is not 1 from 08-09	What is your citizenship status?	1= U.S. citizen or U.S. national 2= Resident alien (excluding U.S. nationals) (A resident alien is a permanent resident of the U.S. who does not have citizenship, but who 1) either currently has or in the last calendar year has had a green card or 2) has been in the U.S. for more than 31 days during the current year and for at least 183 days over a three-year period that includes the current year.) 3= Asylee, Refugee, or Temporary Protected Status (TPS) beneficiary (Temporary Protected Status (TPS) is a temporary immigration status granted to eligible nationals of designated countries (or parts thereof) who are temporarily unable to return to their homeland because of ongoing armed conflict, environmental disasters, or other extraordinary and temporary conditions.) 4= In the country on a visa	go to RESOR
286	1	1	1	1	1	1	1	1	RESOR	F1505		Do you own or rent your primary residence?	1= Own 2= Rent 3= Other living arrangement	1-2= go to HHINC 3= go to RESSP
287	1	1	1	1	1	1	1	1	RESSP	F5505		Other, please specify	write-in	go to HHINC
288	1	1	1	1	1	1	1	1	HHINC	F1506		Which category represents the total combined BEFORE-TAX income of ALL FAMILY MEMBERS in your household during 2008? *Include your own income. *Include money from jobs, net business or farm income, pensions, dividends, interest, rent, Social Security payments, and any other income received by family members in your household.	1= Less than \$35,000 2= \$35,000 – \$49,999 3= \$50,000 – \$74,999 4= \$75,000 – \$99,999 5= \$100,000 – \$149,999 6= \$150,000 or more	go to MARCU
289	1	1	1	1	1	1	1	1	MARCU	F1507		What is your current marital status?	1= Married 2= Widowed 3= Separated 4= Divorced 5= Never married 6= Living with a partner in a marriage-like relationship	go to SPYOU

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	C C C -	C C F -	C F F -	C F F -	C N c C	C N c F	C N f C	C N f F	2009-2010 Alpha Source Code	2009- 2010 Numeri c Source Code	Filter	Question wording	Response categories	Skip patterns
290	1	1	1	1	1	1	1	1	SPYOU	F1510		How many people did you (and your spouse/partner) support between July 1, 2009 and June 30, 2010? *Please include yourself, spouse/partner, and those who received more than half of their support from you. *If none, please mark (X) the "None" box. Yourself	pre-filled - 1	go to SPSP0
291	1	1	1	1	1	1	1	1	SPSPO	F1511		How many people did you (and your spouse/partner) support between July 1, 2009 and June 30, 2010? *Please include yourself, spouse/partner, and those who received more than half of their support from you. *If none, please mark (X) the "None" box. Your spouse/partner, including former spouses that you support	0=none or write-in number	go to SPLT5
292	1	1	1	1	1	1	1	1	SPLT5	F1512		How many people did you (and your spouse/partner) support between July 1, 2009 and June 30, 2010? *Please include yourself, spouse/partner, and those who received more than half of their support from you. *If none, please mark (X) the "None" box. Children younger than 5 years of age	0=none or write-in number	go to SP518
293	1	1	1	1	1	1	1	1	SP518	F1513		How many people did you (and your spouse/partner) support between July 1, 2009 and June 30, 2010? *Please include yourself, spouse/partner, and those who received more than half of their support from you. *If none, please mark (X) the "None" box. Children ages 5 through 17	0=none or write-in number	go to SP18P
294	1	1	1	1	1	1	1	1	SP18P	F1514		How many people did you (and your spouse/partner) support between July 1, 2009 and June 30, 2010? *Please include yourself, spouse/partner, and those who received more than half of their support from you. *If none, please mark (X) the "None" box. Children/parents/others 18 years of age or older not already counted	0=none or write-in number	go to SPSYS