

10-11 Source Code *if item was deleted source code is from wave 3	09-10 Approved Question Wording	09-10 Approved Response Options	10-11 Question Wording	10-11 Response options	Description of change
myprofileemail			Respondents e-mail as entered into myprofile function	write-in	new item
UFRST	Please correct any errors in name, address, and ZIP code. Teacher first name	write-in	Please correct any errors in name, address, and ZIP/Postal code. First name	write-in	Removed reference to teacher and added postal code.
UMIDL	Please correct any errors in name, address, and ZIP code. Teacher middle name	write-in	Please correct any errors in name, address, and ZIP/Postal code. Middle name	write-in	Removed reference to teacher and added postal code.
ULAST	Please correct any errors in name, address, and ZIP code. Teacher last name	write-in	Please correct any errors in name, address, and ZIP/Postal code. Last name	write-in	Removed reference to teacher and added postal code.
USUFF	Please correct any errors in name, address, and ZIP code. Teacher suffix	write-in	Please correct any errors in name, address, and ZIP/Postal code. Suffix	write-in	Added postal code.
USTRT	Please correct any errors in name, address, and ZIP code. Address	write-in	Please correct any errors in name, address, and ZIP/Postal code. Address	write-in	Added postal code.
UCITY	Please correct any errors in name, address, and ZIP code. City	write-in	Please correct any errors in name, address, and ZIP/Postal code. City	write-in	Added postal code.
USTAT	Please correct any errors in name, address, and ZIP code. State	write-in	Please correct any errors in name, address, and ZIP/Postal code. State/Province	write-in	Added postal code.
UZIP5	Please correct any errors in name, address, and ZIP code. Zip code	write-in	Please correct any errors in name, address, and ZIP/Postal code. Zip/Postal code	write-in	Added postal code.
UCNRY			Please correct any errors in name, address, and ZIP code. Country	write-in	new
W3REGCL	Last school year(2008-09), did you teach any regularly scheduled class(es) in any of grades pre-K – 12?	1=Yes 2= No	Last school year (2009-10), did you teach any regularly scheduled class(es) in any of grades pre-K – 12? *If you taught a particular specialty (e.g., reading specialist, special education teacher, art or music teacher, English as a Second Language teacher), include that time as a regularly scheduled class.  * If you worked as a library media specialist or librarian, do not include classes in which you taught students how to use the library (e.g., library skills or library research).	1=Yes 2=No	Updated date, added notes
W3TCHFP			Last school year (2009-10), were you teaching full-time or part-time?	1=Teaching full-time 2=Teaching part-time	new retro item; added to match wave 3 item
W3MOVYN	Last school year(2008-09), were you still teaching at PRELOADED SASS SCHOOL?	1=Yes 2= No	Last school year (2009-10), were you still teaching at PRELOADED W2 SCHOOL?	1=Yes 2= No	updated year, and school reference

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W3MVTYP	Which of the following describes the change from your 2007-08 school to your 2008-09 school? (For this question, all charter and Bureau of Indian Education [BIE]-funded schools are considered public schools.)	1=Moved from a PUBLIC school to another PUBLIC school in the SAME SCHOOL DISTRICT 2=Moved from a PUBLIC school to another PUBLIC school in a DIFFERENT SCHOOL District 3=Moved from a PUBLIC school to a PRIVATE school	Which of the following describes the change from your 2008-09 school to your 2009-10 school? (For this question, all charter and Bureau of Indian Education [BIE]-funded schools are considered public schools.)	1=Moved from a PUBLIC school to another PUBLIC school in the SAME SCHOOL DISTRICT 2=Moved from one PUBLIC school district to ANOTHER PUBLIC SCHOOL DISTRICT 3=Moved from a PRIVATE school to a PUBLIC school 4=Moved from one PRIVATE school to another PRIVATE school 5=Moved from a PUBLIC school to a PRIVATE school	year updated, added two answer options to be consistent with wave 3
W3OCCST	What was your MAIN occupational status last year?	1=Working for a school or school district in a position in the field of K-12 education, but not as a K-12 classroom teacher 2= Working in a position in the field of pre-K or postsecondary education 3= Working in an occupation outside the field of education, including military service 4=Student at a college or university 5= Caring for family members 6= Retired 7= Disabled 8= Unemployed and seeking work 9= Other	What was your MAIN occupational status last year?	1=Working for a school or school district in a position in the field of K-12 education but not as a regular K-12 classroom teacher 2=Working in the field of pre-K or postsecondary education 3=Working outside the field of education, including military service 4=Student at a college or university 5=Caring for family members 6=Retired 7=Disabled 8=Unemployed 9=Other	simplified the second response option
W3OCCFP			Were you employed full-time or part-time?	1=Employed full-time 2=Employed part-time	new retro item; added to match wave 3 item
W3LCNYN	Did you leave teaching after the 2007-08 school year because your contract was NOT renewed?	1=Yes 2=No	Did you leave teaching because your contract was NOT renewed? *Report on the most recent time you left pre-K—12 teaching if you've left teaching more than once.	1=Yes 2=No	added a note
W3NRPER - W3NROTH	Indicate the level of importance each of the following played in your decision to leave the position of a K-12 teacher after the 2007-08 school year. Because of personal life reasons (e.g., health reasons, to care for child(ren), time to retire, change in residence).	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	(EXAMPLE) Indicate the level of importance each of the following played in <u>your most recent decision</u> to leave the position of a pre-K-12 teacher. Because of personal life reasons (e.g., health reasons, to care for child(ren), time to retire, change in residence).	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	added phrase "your most recent decision" to overall question text; changed K-12 to pre-K-12; removed reference to 2007-08; some items are combinations of W3 leaver items to provide a shorter list of reasons.
W3FORYN			Last school year (2009-10), were you teaching in a school OUTSIDE of the United States?	1=Yes 2=No	new retro item; added to match wave 3 item
W3SCNAM - W3ELSECCOUNTY					to reduce respondent burden we added a "coder" where respondents can search for their school based on write-in variables such as city, state, county and school name. The data from this "coder" is from the CCD and PSS.

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W3M08YN			During the 2009-10 school year, did you work with a master or mentor teacher who was assigned by your school or district?	1=Yes 2=No	new retro item; added to match wave 3 item
REGCL	Do you CURRENTLY TEACH any regularly scheduled class(es) in any of grades pre-K – 12?	1=Yes 2= No	Do you CURRENTLY TEACH any regularly scheduled class(es) in any of grades pre-K – 12? *If you teach a particular specialty (e.g., reading specialist, special education teacher, art or music teacher, English as a Second Language teacher), include that time as a regularly scheduled class.  * If you work as a library media specialist or librarian, do not include classes in which you teach students how to use the library (e.g., library skills or library research).	1=Yes 2=No	added notes
POSSC	How do you classify your position at your CURRENT school, that is, the activity at which you spend most of your time during this school year?	1= Regular teacher (full-time or part-time) 2= Itinerant teacher (i.e., your assignment requires you to provide instruction at more than one school) 3= Long-term substitute (i.e., your assignment requires that you fill the role of a regular teacher on a long-term basis, but you are still considered a substitute) 4= Administrator (e.g., principal, assistant principal, director, school head) 5= Library media specialist or librarian 6= Other professional staff (e.g., counselor, curriculum coordinator, social worker) 7= Support staff (e.g., secretary) 8= Short-term substitute. 9= Student teacher 10= Teacher aide	How do you classify your position at your CURRENT school, that is, the activity at which you spend most of your time during this school year (2010-11)?	1=Regular teacher (full-time or part-time) 2=Itinerant teacher (i.e., your assignment requires you to provide instruction at more than one school) 3=Long-term substitute (i.e., your assignment requires that you fill the role of a regular teacher on a long-term basis, but you are still considered a substitute) 4=Administrator (e.g., principal, assistant principal, director, school head) 5=Library media specialist or librarian 6=Other professional staff (e.g., counselor, curriculum coordinator, social worker) 7=Support staff (e.g., secretary) 8=Short-term substitute 9=Student teacher 10=Teacher aide	added year reference to question text

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TREP	<p>Last school year you reported teaching regularly scheduled classes. This school year you reported a transition to a teacher aide, student teacher or short-term substitute teacher. In 20 words or less please explain the reason for the change.</p> <p>NOTE: For this survey, teacher aides, student teachers and short-term substitute teachers are not considered current regular classroom teachers. Please complete this Former Teacher Questionnaire as best as you can based on your experience of changing from a classroom teacher to a teacher aide, short-term substitute teacher or student teacher.</p>	write-in	<p>Last school year (2009-10) you reported teaching regularly scheduled classes. This school year (2010-11) you reported a transition to a teacher aide, student teacher or short-term substitute teacher. In 20 words or less please explain the reason for the change.</p> <p>NOTE: For this survey, teacher aides, student teachers and short-term substitute teachers are not considered current regular classroom teachers. Please complete this Former Teacher Questionnaire as best as you can based on your experience of changing from a classroom teacher to a teacher aide, short-term substitute teacher or student teacher.</p>	write-in	added year references to question text
OCCST	What is your current MAIN occupational status?	1=Working for a school or school district in a position in the field of K-12 education, but not as a regular K-12 classroom teacher 2= Working in a position in the field of pre-K or postsecondary education 3= Working in an occupation outside the field of education, including military service 4=Student at a college or university 5= Caring for family members 6= Retired 7= Disabled 8= Unemployed- 9= Other	What is your current MAIN occupational status?	1=Working for a school or school district in a position in the field of K-12 education, but not as a regular K-12 classroom teacher 10=Working in the field of K-12 education but not in a school/district 2= Working in the field of pre-K or postsecondary education 3= Working outside the field of education, including military service 4=Student at a college or university 5=Caring for family members 6=Retired 7=Disabled 8=Unemployed 9=Other	simplified the second response option; added a 10th category
SCOCC	Is your current main occupation a – *If you have more than one position, mark (X) the position for which you spend the most time.	1= Principal/school head/dean 2= Assistant principal 3= School district administrator 4= Librarian 5= Librarian technician 6= Audio-visual collections specialist 7= Instructional coordinator 8= Teacher assistant 9= Counselor or school psychologist 10= Short-term substitute 11= Teacher aide 12= Other occupation	Is your current main occupation a – *If you have more than one position, mark (X) the position for which you spend the most time.	1=Principal/school head/dean 2=Assistant principal 3=School district administrator 4=Librarian/Library technician 7=Instructional coordinator 13= Academic coach/specialist 8=Teacher assistant/aide 9=Counselor or school psychologist 10=Short-term substitute 12=Other occupation	combined librarian and library technician, removed audio-visual collections specialist, combined teacher assistant and teacher aide, added academic coach/specialist

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OCCSA	What are your estimated annual before-tax earnings at this job? *If you are in the military service, report military earnings here. *Include earnings from commissions, merit pay bonuses, and other bonuses from this job. *Report earnings in whole dollars.	write-in	What are your estimated annual before-tax earnings at this job? *If you are in the military service, report military earnings here. *Include earnings from commissions, merit pay bonuses, and other bonuses from this job. *If this is a volunteer position with no annual earnings please record 0. *Report earnings in whole dollars. *Do not enter commas, periods, dollar signs, or other symbols.	write-in	added notes for volunteer position and not entering symbols
SALAR			What are your estimated annual before-tax earnings at this job? *If you are in the military service, report military earnings here. *Include earnings from commissions, merit pay bonuses, and other bonuses from this job.	1= less than \$30,000 2= \$30,000-34,999 3= \$35,000-39,999 4= \$40,000-44,999 5= \$45,000-49,999 6= \$50,000 or more	new; asked if respondent does not report actual before-tax earnings
LCNYN	Did you leave teaching because your contract was NOT renewed?	1=Yes 2=No			deleted
LCINV			Did you leave your pre-K-12 teaching position involuntarily (e.g., contract not renewed, laid off, school closed or merged)?	1=Yes 2=No	new
LCNRS	Which of the following best describes the reason why your contract was not renewed?	1= I was laid off as part of a reduction in force 2= I did not meet Highly Qualified Teacher (HQT) requirements (Generally, to be Highly Qualified, teachers must 1) have a bachelor's degree; 2) hold full state certification or licensure, including an "alternative certification"; and 3) demonstrate competency in the subject area(s) they teach. The HQT requirement is a provision under No Child Left Behind [NCLB].) 3= I was not given a reason for why my contract was not renewed 4= My contract was not renewed for other reason(s)			deleted
LCNSP	Which of the following best describes the reason why your contract was not renewed? Other, please specify	write-in			deleted
LCWHY			Which of the following best describes why you involuntarily left your pre-K-12 teaching position ?	1=Budget cuts or budget shortfalls 5=Reduced pupil enrollment 6=School and/or district merger 2=I did not meet Highly Qualified Teacher (HQT) requirements (Generally, to be Highly Qualified, teachers must 1) have a bachelor's degree; 2) hold full state certification or licensure, including an "alternative certification"; and 3) demonstrate competency in the subject area(s) they teach. The HQT requirement is a provision under No Child Left Behind [NCLB].) 4=My contract was not renewed for other reason(s)	new

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LCOPS			Which of the following best describes why you involuntarily left your pre-K-12 teaching position? Other, please specify	write-in	new
LCRED	What was the primary reason for this reduction in force?	1=Budget cuts or budget shortfalls 2=Reduced pupil enrollment 3=School and/or district merger 4=Reason unknown 5=Other reason			deleted
LCRSP	What was the primary reason for this reduction in force? Other, please specify	write-in			deleted
LVHOM - LVOSP					underlined "your decision"
LVHOM	Indicate the level of importance EACH of the following played in your decision to leave your K-12 teaching position. Because I had a change in residence or wanted to take a job more convenient to my home.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	Indicate the level of importance EACH of the following played in your decision to leave your pre-K-12 teaching position. Because I moved or wanted to take a job more conveniently located.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	changed reason from "Because I had a change in residence or wanted to take a job more convenient to my home."
LVPER			Indicate the level of importance EACH of the following played in your decision to leave your pre-K-12 teaching position. Because of other personal life reasons (e.g., health, pregnancy/childcare, caring for family).	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	new
LVCHI	Indicate the level of importance EACH of the following played in your decision to leave your K-12 teaching position. Because I was pregnant or needed more time to raise my child(ren).	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important			deleted
LVHEA	Indicate the level of importance EACH of the following played in your decision to leave your K-12 teaching position. Because my health or the health of a loved one required that I leave the profession.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important			deleted
LVJDA			Indicate the level of importance EACH of the following played in your decision to leave your pre-K-12 teaching position. Because I was dissatisfied with my job description or assignment (e.g., responsibilities, grade level, or subject area).	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	new
LVDES	Indicate the level of importance EACH of the following played in your decision to leave your K-12 teaching position. Because I was dissatisfied with changes in my job description or responsibilities at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important			deleted

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LVGSU	Indicate the level of importance EACH of the following played in your decision to leave your K-12 teaching position. Because I was dissatisfied with the grade level or subject area I taught at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important			deleted
LVSAL	Indicate the level of importance EACH of the following played in your decision to leave your K-12 teaching position. Because my salary did not allow me to meet my financial obligations (e.g., rent, loans, credit card payments).	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important			deleted
LVHSA			Indicate the level of importance EACH of the following played in your <u>decision</u> to leave your pre-K-12 teaching position. Because I wanted or needed a higher salary.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	new
LVLIV	Indicate the level of importance EACH of the following played in your decision to leave your K-12 teaching position. Because I wanted a higher standard of living than my salary provided.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important			deleted
LVMST	Indicate the level of importance EACH of the following played in your decision to leave your K-12 teaching position. Because I did not feel prepared to mainstream special needs (eg., disabled) students in my regular classes at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important			deleted
LVINT	Indicate the level of importance EACH of the following played in your decision to leave your K-12 teaching position. Because I felt that there were too many intrusions on my teaching time (i.e., time spent with students) at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	Indicate the level of importance EACH of the following played in your <u>decision</u> to leave your pre-K-12 teaching position. Because I felt that there were too many intrusions on my teaching time at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	deleted example in question text
LVADM	Indicate the level of importance EACH of the following played in your decision to leave your K-12 teaching position. Because I was dissatisfied with the administrator(s) at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important			deleted
LVADS			Indicate the level of importance EACH of the following played in your <u>decision</u> to leave your pre-K-12 teaching position. Because I was dissatisfied with the administration at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	new

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LVSUP	Indicate the level of importance EACH of the following played in your decision to leave your K-12 teaching position. Because I was dissatisfied with the lack of support I received from the administration at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important			deleted
LVAIM	Indicate the level of importance EACH of the following played in your decision to leave your K-12 teaching position. Because I was dissatisfied with how student assessments and school accountability measures impacted my teaching at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important			deleted
LVACC			Indicate the level of importance EACH of the following played in <u>your</u> decision to leave your pre-K-12 teaching position. Because I was dissatisfied with how student assessments and school accountability measures impacted my teaching or curriculum at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	new
LVASP	Indicate the level of importance EACH of the following played in your decision to leave your K-12 teaching position. Because I was dissatisfied with the support I received for preparing my students for student assessments at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important			deleted
LVACU	Indicate the level of importance EACH of the following played in your decision to leave your K-12 teaching position. Because I was dissatisfied with the influence student assessments had on the curriculum at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important			deleted
LVAOT	Indicate the level of importance EACH of the following played in your decision to leave your K-12 teaching position. Because I was dissatisfied with other aspects of accountability measures not included above.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important			deleted
APPYN	Did you apply for the position of a K-12 teacher for the 2009-10 school year?	1= Yes 2= No 3= I'm on maternity or paternity leave, disability leave, or sabbatical	Did you apply for the position of a pre-K-12 teacher for the 2010-11 school year?	1=Yes 2=No 3=I'm on leave from last year's school (e.g., on maternity or paternity leave, disability leave, or sabbatical)	updated year reference, changed k-12 to pre-k-12, changed language on 3rd response option
RETYN	Would you ever consider returning to the position of a K-12 teacher?	1=Yes 2=No	Would you ever consider returning to the position of a pre-K-12 teacher?	1=Yes 2=No	changed k-12 to pre-k-12,



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RETWN	How soon might you consider returning to the position of a K-12 teacher?	1=Later this school year (2009-10) 2=Next school year (2010-11) 3=After 2010-11 school year but before the 2014-15 school year 4=During the 2014-15 school year or later 5=Undecided	How soon might you consider returning to the position of a pre-K-12 teacher?	1=Later this school year (2010-11) 2=Next school year (2011-12) 3=After the 2011-12 school year but before the 2015-16 school year 4=During the 2015-16 school year or later 5=Undecided	changed k-12 to pre-k-12 and updated year reference in response options
RESAS	You were teaching in PRELOADED SASS SCHOOL during the 2007-08 school year. Did you return to that school?	1=Yes 2= No			deleted
RECHA	Has there been a change in the principal/school head in your school since the 2007-08 school year?	1=Yes 2= No			deleted
RESST	Are you currently teaching in the SAME STATE as you were during the 2007-08 school year?	1=Yes 2= No			deleted
SCNAM-ELSECCOUNTY					to reduce respondent burden we added a "coder" where respondents can search for their school based on write-in variables such as city, state, county and school name. The data from this "coder" is from the CCD and PSS.
TENSC			Does your school, district, or school system offer tenure?	1=Yes 2=No	new
TENYN			Are you tenured at your current school?	1=Yes 2=No	new
EVALI			How often are you INFORMALLY evaluated? *Consider only INFORMAL evaluations in your answer to this question, not formal evaluations or observations.	1=Twice or more times per year 2=Once a year 3=Once every 2 years 4=Once every 3-4 years 5=Once every 5 or more years 6=Never	new
EVALF			How often are you FORMALLY evaluated? *Consider only FORMAL evaluations in your answer to this question, not informal evaluations or observations.	1=Twice or more times per year 2=Once a year 3=Once every 2 years 4=Once every 3-4 years 5=Once every 5 or more years 6=Never	new
REHOM-REIMP					changed all stems from "position of a K-12 teacher" to "position of a pre-K-12 teacher"
REHOM	Indicate the level of importance each of the following played in your decision to return to the position of a K-12 teacher. Because I had a change in residence or wanted to take a job more convenient to my home.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	Indicate the level of importance each of the following played in <u>your</u> decision to return to the position of a pre-K-12 teacher. Because I moved or wanted to take a job more conveniently located.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	changed reason from "Because I had a change in residence or wanted to take a job more convenient to my home."

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RECHI	Indicate the level of importance each of the following played in your decision to return to the position of a K-12 teacher. Because my maternity/paternity leave ended or I no longer needed to stay at home with my children.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important			deleted
REHEA	Indicate the level of importance each of the following played in your decision to return to the position of a K-12 teacher. Because my health or the health of a loved one no longer required me to be out of teaching.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important			deleted
REPER			Indicate the level of importance each of the following played in <u>your decision</u> to return to the position of a pre-K-12 teacher. Because of other personal life reasons (e.g. health, pregnancy/childcare, caring for family).	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	new
RESAL	Indicate the level of importance each of the following played in your decision to return to the position of a K-12 teacher. Because I needed the income to meet my financial obligations (e.g., rent, loans, credit card payments).	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important			deleted
REHSA			Indicate the level of importance each of the following played in <u>your decision</u> to return to the position of a pre-K-12 teacher. Because I wanted or needed a higher salary.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	new
RELOA	Indicate the level of importance each of the following played in your decision to return to the position of a K-12 teacher. Because my current school or district offered at least partial forgiveness of my student loans.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important			deleted
REINC			Indicate the level of importance each of the following played in <u>your decision</u> to return to the position of a pre-K-12 teacher. Because I was offered a financial incentive to teach (e.g. signing bonus).	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	new

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RECOM			Indicate the level of importance each of the following played in <u>your</u> decision to return to the position of a pre-K-12 teacher. Because some of my compensation, benefits, or rewards are tied to the performance of my students.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	new
RERET	Indicate the level of importance each of the following played in your decision to return to the position of a K-12 teacher. Because I was previously retired and could continue receiving my teacher retirement benefits.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important			deleted
REHOU	Indicate the level of importance each of the following played in your decision to return to the position of a K-12 teacher. Because I was given a housing incentive by my current school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important			deleted
RELIV	Indicate the level of importance each of the following played in your decision to return to the position of a K-12 teacher. Because I wanted a higher standard of living.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important			deleted
REPTT	Indicate the level of importance each of the following played in your decision to return to the position of a K-12 teacher. Because a part-time teaching assignment became available.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important			deleted
REDES	Indicate the level of importance each of the following played in your decision to return to the position of a K-12 teacher. Because I obtained a position in a school with more desirable characteristics.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important			deleted
REOPP			Indicate the level of importance each of the following played in <u>your</u> decision to return to the position of a pre-K-12 teacher. Because I wanted the opportunity to teach at my current school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	new
REMVT	Which of the following describes the change from your 2007-08 school to your current school? (For this question, all charter and Bureau of Indian Education [BIE]-funded schools are considered public schools.)	1=Moved from a PUBLIC school to another PUBLIC school in the SAME SCHOOL DISTRICT 2=Moved from a PUBLIC school to another PUBLIC school in a DIFFERENT SCHOOL District 3=Moved from a PUBLIC school to a PRIVATE school			deleted
MCINV			Did you change schools involuntarily (e.g., contract not renewed, laid off, school closed or merged)?	1=Yes 2= No	new

10-11 Source Code *if item was deleted source code is from wave 3	09-10 Approved Question Wording	09-10 Approved Response Options	10-11 Question Wording	10-11 Response options	Description of change
MCWHY			Which of the following best describes the reason why you changed schools involuntarily (e.g., contract not renewed, laid off, school closed or merged)?	1=Budget cuts or budget shortfalls 5=Reduced pupil enrollment 6=School and/or district merger or school closed 7=Transfer required by school or district 2=I did not meet Highly Qualified Teacher (HQT) requirements (Generally, to be Highly Qualified, teachers must 1) have a bachelor's degree; 2) hold full state certification or licensure, including an "alternative certification"; and 3) demonstrate competency in the subject area(s) they teach. The HQT requirement is a provision under No Child Left Behind [NCLB].) 4=My contract was not renewed for other reason(s)	new
MCOPS			Which of the following best describes why you changed schools involuntarily-- please specify	write-in	new
MCNYN	Did you change schools because your contract was NOT renewed at last year's school?	1=Yes 2= No			deleted
MCNRS	Which of the following best describes the reason why your contract was not renewed?	1= I was laid off as part of a reduction in force 2= I did not meet Highly Qualified Teacher (HQT) requirements (Generally, to be Highly Qualified, teachers must 1) have a bachelor's degree; 2) hold full state certification or licensure, including an "alternative certification"; and 3) demonstrate competency in the subject area(s) they teach. The HQT requirement is a provision under No Child Left Behind [NCLB].) 3=I was not given a reason for why my contract was not renewed 4=My contract was not renewed for other reason(s)			deleted
MCNSP	My contract was not renewed for other reason(s)-- please specify	write-in			deleted
MCRED	What was the primary reason for this reduction in force?	1=Budget cuts or budget shortfalls 2=Reduced pupil enrollment 3=School and/or district merger 4=Reason unknown 5=Other reason			deleted
MCRSP	What was the primary reason for this reduction in force? Other, please specify	write-in			deleted
MVHOM	Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL: Because I had a change in residence or wanted to work in a school more convenient to my home.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL. Because I moved or wanted to take a job more conveniently located.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	changed reason from "Because I had a change in residence or wanted to take a job more convenient to my home."
MVHEA	Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL: Because my health or the health of a loved one required that I change schools.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important			deleted

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MVPER			Indicate the level of importance EACH of the following played in <u>your</u> decision to leave LAST YEAR'S SCHOOL. Because of other personal life reasons (e.g., health, pregnancy/childcare, caring for family).	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	new
MVJDA			Indicate the level of importance EACH of the following played in <u>your</u> decision to leave LAST YEAR'S SCHOOL. Because I was dissatisfied with my job description or assignment (e.g., responsibilities, grade level, or subject area).	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	new
MVTIR	Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL: Because I was being involuntarily transferred and did not want the offered assignment.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important			deleted
MVDES	Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL: Because I was dissatisfied with changes in my job description or responsibilities at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important			deleted
MVGUSU	Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL: Because I was dissatisfied with the grade level or subject area I taught at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important			deleted
MVSAL	Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL: Because my salary did not allow me to meet my financial obligations (e.g., rent, loans, credit card payments).	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important			deleted
MVHSA			Indicate the level of importance EACH of the following played in <u>your</u> decision to leave LAST YEAR'S SCHOOL. Because I wanted or needed a higher salary.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	new
MVLIV	Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL: Because I wanted a higher standard of living than my salary provided.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important			deleted

10-11 Source Code *if item was deleted source code is from wave 3	09-10 Approved Question Wording	09-10 Approved Response Options	10-11 Question Wording	10-11 Response options	Description of change
MVMST	Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL: Because I did not feel prepared to mainstream special needs (e.g., disabled) students in my regular classes at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important			deleted
MVINT	Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL: Because I felt that there were too many intrusions on my teaching time (i.e., time spent with students) at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL. Because I felt that there were too many intrusions on my teaching time at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	deleted example in question text
MVOPP			Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL. Because I wanted the opportunity to teach at my current school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	new
MVADM	Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL: Because I was dissatisfied with the administrator(s) at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important			deleted
MVADS			Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL. Because I was dissatisfied with the administration at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	new
MVSUP	Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL: Because I was dissatisfied with the lack of support I received from the administration at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important			deleted
MVAIM	Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL: Because I was dissatisfied with how student assessments and school accountability measures impacted my teaching at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important			deleted

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MVACC			Indicate the level of importance EACH of the following played in <u>your</u> decision to leave LAST YEAR'S SCHOOL. Because I was dissatisfied with how student assessments/school accountability measures impacted my teaching or curriculum at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	new
MVACU	Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL: Because I was dissatisfied with the influence student assessments had on the curriculum at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important			deleted
MVAOT	Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL: Because I was dissatisfied with other aspects of accountability measures at last year's school not included above.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important			deleted
TEMAC	This school year, what is your MAIN teaching assignment field at your CURRENT school? Code	enter code from Table 1	This school year (2010-11), what is your MAIN teaching assignment field at your CURRENT school? Code	enter code from Teaching Assignment Field table	added year reference
TEMAN	This school year, what is your MAIN teaching assignment field at your CURRENT school? Field	enter field from Table 1	This school year (2010-11), what is your MAIN teaching assignment field at your CURRENT school? Field	enter field from Teaching Assignment Field table	added year reference
TEMAN	This school year, what is your MAIN teaching assignment field at your CURRENT school? Other, please specify	write-in	This school year (2010-11), what is your MAIN teaching assignment field at your CURRENT school? Other, please specify	write-in	added year reference
TEGPK - TEGUG	Do you TEACH students in this grade at your CURRENT school?	1=Yes 2=No	Do you TEACH students in the following grades at your CURRENT school?	1=Yes 2=No	changed from "in this grade" to "in the following grades"
TEHQT	This school year, are you a Highly Qualified Teacher (HQT) according to your state's requirements? (Generally, to be Highly Qualified, teachers must 1) have a bachelor's degree; 2) hold full state certification or licensure, including an "alternative certification"; and 3) demonstrate competency in the subject area(s) they teach. The HQT requirement is a provision under No Child Left Behind [NCLB].)	1=Yes 2= No	This school year (2010-11), are you a Highly Qualified Teacher (HQT) according to your state's requirements? (Generally, to be Highly Qualified, teachers must 1) have a bachelor's degree; 2) hold full state certification or licensure, including an "alternative certification"; and 3) demonstrate competency in the subject area(s) they teach. The HQT requirement is a provision under No Child Left Behind [NCLB].)	1=Yes 2=No	added year references to question text

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TEQTA	Do you meet your state's requirements for a Highly Qualified Teacher in at least one subject that you teach this school year?	1=Yes 2= No	Do you meet your state's requirements for a Highly Qualified Teacher in at least one subject that you teach this school year (2010-11)?	1=Yes 2=No	added year references to question text
ACTCO	During this school year, will you (or have you) - Coach a sport?	1=Yes 2=No	During this school year (2010-11), will you (or have you) - Coach a sport?	1=Yes 2=No	added year references to question text
ACTSG	During this school year, will you (or have you) - Sponsor any student groups, clubs, or organizations?	1=Yes 2=No	During this school year (2010-11), will you (or have you) - Sponsor any student groups, clubs, or organizations?	1=Yes 2=No	added year references to question text
ACTDP	During this school year, will you (or have you) - Serve as a department lead or chair?	1=Yes 2=No	During this school year (2010-11), will you (or have you) - Serve as a department lead or chair?	1=Yes 2=No	added year references to question text
ACTCM	During this school year, will you (or have you) - Serve on a school-wide or district-wide committee or task force?	1=Yes 2=No	During this school year (2010-11), will you (or have you) - Serve on a school-wide or district-wide committee or task force?	1=Yes 2=No	added year references to question text
ACTSU	During this school year, will you (or have you) - Serve as a coach/consultant in a particular subject?	1=Yes 2=No	During this school year (2010-11), will you (or have you) - Serve as a coach/consultant in a particular subject?	1=Yes 2=No	added year references to question text
ACTMN	During this school year, will you (or have you) - Serve as a mentor coordinator in your school or district?	1=Yes 2=No	During this school year (2010-11), will you (or have you) - Serve as a mentor coordinator in your school or district?	1=Yes 2=No	added year references to question text
ACTUN	During this school year, will you (or have you) - Serve in a teacher union leadership position?	1=Yes 2=No	During this school year (2010-11), will you (or have you) - Serve in a teacher union leadership position?	1=Yes 2=No	added year references to question text
ACTPR	During this school year, will you (or have you) - Give a presentation at a professional conference?	1=Yes 2=No	During this school year (2010-11), will you (or have you) - Give a presentation at a professional conference?	1=Yes 2=No	added year references to question text
ACTLD	During this school year, will you (or have you) - Participate in any other leadership activity at your school or district?	1=Yes 2=No	During this school year (2010-11), will you (or have you) - Participate in any other leadership activity at your school or district?	1=Yes 2=No	added year references to question text
ACTSP	During this school year, will you (or have you) - Participate in any other leadership activity? Other, please specify	write-in	During this school year (2010-11), will you (or have you) - Participate in any other leadership activity? Other, please specify	write-in	added year references to question text
CERTI	After December 31, 2008, did you complete a teacher preparation program leading to your initial teaching certificate?	1=Yes 2= No	Have you completed a teacher preparation program leading to your initial teaching certificate?	1=Yes, completed the program 2=No, currently enrolled in the program 3=No, left the program before completing it	removed reference to date; changed response categories from yes/no
CERWN			Did you complete this teacher preparation program after December 31, 2009?	1=Yes 2=No	new
CERFI	For your main teaching assignment have you--Received an in-state teaching certificate in this field?	1=Yes 2=No	For your main teaching assignment have you--Received an in-state teaching certificate in this field?	1=Yes 2=No 3=Not applicable, I'm a private school teacher	added option for private school teachers in response options



10-11 Source Code *if item was deleted source code is from wave 3	09-10 Approved Question Wording	09-10 Approved Response Options	10-11 Question Wording	10-11 Response options	Description of change
RENCT	After December 31, 2008 did you -- Renew your teaching certificate?	1=Yes 2=No	Between December 31, 2009 and December 31, 2010 did you -- Renew your teaching certificate?	1=Yes 2=No 3=Not applicable	restricted year reference to 1 year
ENDOR	After December 31, 2008 did you --Add a content area, field, or grade levels to your teaching certificate? (These additions to existing, valid certifications may be termed endorsements, authorizations, additional areas, or extensions.)	1=Yes 2=No	Between December 31, 2009 and December 31, 2010 did you --Add a content area, field, or grade levels to your teaching certificate? (These additions to existing, valid certifications may be termed endorsements, authorizations, additional areas, or extensions.)	1=Yes 2=No	restricted year reference to 1 year
ADDEG	After December 31, 2008 did you --Complete a master's degree, educational specialist degree or professional diploma, doctoral degree (Ph.D., Ed.D), or professional degree (M.D., J.D., D.D.S.)?	1=Yes 2=No	Between December 31, 2009 and December 31, 2010 did you --Complete a master's degree, educational specialist degree or professional diploma, doctoral degree (Ph.D., Ed.D), or professional degree (M.D., J.D., D.D.S.)?	1=Yes 2=No	restricted year reference to 1 year
DEGCA - POSTSECSTATE					to reduce respondent burden we added a "coder" where respondents can search for their college based on write-in variables such as city, state, county and school name. The data from this "coder" is from IPEDS.
ENCOU	During the summer of 2009 or the 2009-10 school year, have you enrolled in any individual courses that are not part of a program leading to a degree or certificate at a college or university?	1=yes 2=no			deleted
COURS			After the 2009-10 school year, have you enrolled in any courses (degree program, certificate, or non-degree) at a college or university?	1=Yes 2=No	new
REACO	Which of the following best describes the reason you enrolled in these courses?	1=To obtain or for use in a K-12 teaching position 2=To obtain or for use in a position in the FIELD OF EDUCATION but NOT AS A K-12 TEACHER 3=To obtain or for use in a position OUTSIDE THE FIELD OF EDUCATION 4= For reasons unrelated to obtaining or using in a job (e.g., personal fulfillment)	Which of the following best describes the reason you completed a degree or enrolled in courses (degree program, certificate, or non- degree)?	1=To obtain or for use in a pre-K-12 teaching position 2=To obtain or for use in a position in the FIELD OF EDUCATION but NOT AS A PRE-K-12 TEACHER 3=To obtain or for use in a position OUTSIDE THE FIELD OF EDUCATION 4=For reasons unrelated to obtaining or using in a job (e.g., personal fulfillment)	added examples
SALAT			DURING THE CURRENT SCHOOL YEAR, what is your academic year base teaching salary?	1= less than \$30,000 2= \$30,000-34,999 3= \$35,000-39,999 4= \$40,000-44,999 5= \$45,000-49,999 6= \$50,000 or more	new item asked of respondents who refuse to report exact salary

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BIRTM	Please correct any errors in your year of birth and provide the month and day. Month	write-in			deleted
BIRTD	Please correct any errors in your year of birth and provide the month and day. Day	write-in			deleted
GENDR			Are you male or female?	1 = Male 2 = Female	new
SPYOU	How many people did you (and your spouse/partner) support between July 1, 2009 and June 30, 2010? *Please include yourself, spouse/partner, and those who received more than half of their support from you. *If none, please mark (X) the "None" box. Yourself	pre-filled - 1			deleted
SPSPO	How many people did you (and your spouse/partner) support between July 1, 2009 and June 30, 2010? *Please include yourself, spouse/partner, and those who received more than half of their support from you. *If none, please mark (X) the "None" box. Your spouse/partner, including former spouses that you support	0=none or write-in number			deleted
SPLT5	How many people did you (and your spouse/partner) support between July 1, 2009 and June 30, 2010? *Please include yourself, spouse/partner, and those who received more than half of their support from you. *If none, please mark (X) the "None" box. Children younger than 5 years of age	0=none or write-in number			deleted
SP518	How many people did you (and your spouse/partner) support between July 1, 2009 and June 30, 2010? *Please include yourself, spouse/partner, and those who received more than half of their support from you. *If none, please mark (X) the "None" box. Children ages 5 through 17	0=none or write-in number			deleted

10-11 Source Code *if item was deleted source code is from wave 3	09-10 Approved Question Wording	09-10 Approved Response Options	10-11 Question Wording	10-11 Response options	Description of change
SP18P	How many people did you (and your spouse/partner) support between July 1, 2009 and June 30, 2010? *Please include yourself, spouse/partner, and those who received more than half of their support from you. *If none, please mark (X) the "None" box. Children/parents/others 18 years of age or older not already counted	0=none or write-in number			deleted
DEPEN			Including yourself, how many <u>family members</u> were living in your household or were financially dependent on you (or your spouse) during 2010?	write-in	new
UNDE5			How many family members counted in the previous item were 4 years of age or younger?	write-in	new