

PAPERWORK REDUCTION ACT CHANGE WORKSHEET

Update to Burden and Study Materials for Beginning Teacher Longitudinal Study (Btls) 2010 and 2011, Recruitment Video Experiment, Summary of Informed Consent Use in Longitudinal Studies, and Incentive Experiment Results from BTLS 2009 – Change Request

Agency/Subagency	OMB Control Number	
U.S. Department of Education, Institute of Education Sciences	1850-0868 V.2	
Enter only items that change		
	Current Record	New Record
Agency form number(s)	NA	NA
Annual reporting and record keeping hour burden		
Number of respondent	1,891	1,695
Total annual responses	1,891	3,744
Percent of these responses collected electronically	100%	100%
Total annual hours	513	899
Difference	386	
Explanation of difference	The change in burden reflects the addition of the video experiment, minor changes in the BTLS questionnaire, and inclusion of respondent address verification.	
Program change	386	
Adjustment	0	
Annual reporting and record keeping cost burden (in thousands of dollars)		
Total annualized capital/startup costs	NA	NA
Total annual costs (O&M)	NA	NA
Total annualized cost requested	NA	NA
Difference	NA	
Explanation of difference		
Program change	NA	
Adjustment	NA	
Other change**	<p>The Beginning Teacher Longitudinal Survey (BTLS) follows a sample of public school teachers who were in their first year of teaching in 2007-08. These teachers were first interviewed as part of the 2007-08 Schools and Staffing Survey (SASS) and were also part of the 2008-09 Teacher Follow-up Survey (TFS). They have been contacted again in 2010 as part of a second follow-up, and will be contacted in 2011 and 2012 as part of a third and fourth follow-up. Following this small subset of the SASS sample for at least a decade will provide much needed data on teachers' careers, attrition, and mobility. This submission provides (1) a summary of informed consent use in longitudinal studies (see the attached BTLS Informed Consent Memo 2010-08-16.doc), which fulfills the Office of Management and Budget (OMB) terms of clearance for the Beginning Teacher Longitudinal Study (BTLS; OMB# 1850-0868 v.1); (2) a summary of the incentive experiment results conducted as part of the approved BTLS 2009 third wave (see the attached BTLS 2009 Incentive Experiment Results.docx); (3) a summary of changes to the study's recruitment and data collection materials to be used in BTLS 2010 and 2011 (4th and 5th waves; see the attached BTLS 2009-2012 Supporting Statement Appendix B.doc), resulting from findings described in the BTLS Informed Consent Memo and from preliminary results of BTLS 2010; (4) proposed use of a \$20 incentive in BTLS 2010 and 2011 (4th and 5th waves) based on the results of the incentive experiment (see the attached BTLS 2009 Incentive Experiment Results.docx); and (5) a proposal to conduct a recruitment video experiment in BTLS 2010 (4th wave) to evaluate whether the</p>	

use of video and branding can further increase response rates (the experiment is described below).

Signature of Senior Official or designee:



Date:

December 9, 2010

For OIRA Use

**This form cannot be used to extend an expiration date

OMB 83-C