## **Local Notification Letter**

[Date]

[Name]
[Position]
[Street Address]
[City, state, zip]

Dear [ ]:

We are writing to inform you of an important study sponsored by the Policy and Program Studies Service of the U.S. Department of Education focused on the equitable distribution of high-quality teachers in schools. This letter outlines the purpose and activities of this study and ask for your cooperation and support.

The **Equitable Distribution of Effective Teachers: State and Local Responses to Federal Initiatives study** ("EDET") will conduct interviews of district officials in 75 leading edge districts. (By "leading edge" we mean districts states will nominate as being advanced in their contention with and addressing of teacher equity issues.) This study is intended to document state and district efforts to measure teacher quality, examine data on the distribution of teacher quality, and act to improve teacher quality for disadvantaged students. This study will also provide feedback to the states and districts to help in their required activities under Title I, the State Fiscal Stabilization Fund, and other federal programs, and to identify successes under their teacher equity plans.

Staff from our contractors at the American Institutes for Research (AIR) will conduct interviews with district officials beginning in August 2011. AIR will contact you by phone soon for a preliminary conversation to discuss the study, identify the appropriate respondents in your district, and determine the status of documents that AIR should review prior to the interviews.

Please know that the research team is concerned with maintaining the confidentiality and security of its records and will protect the confidentiality of the data to the extent possible through a variety of means, including disassociating the data from respondent names, using a password-protected computer network, and destroying files at the conclusion of the study. Participation in this study is expected as a condition of receiving Title II subgrant funds.

Should you have any questions or if you would like to discuss this project, please feel free to contact the project director, Andrew Wayne, of the American Institutes for Research at 202-403-5483 or <a href="mailto:awayne@air.org">awayne@air.org</a>. You may also contact the project officer, Elizabeth Eisner of the U.S. Department of Education at 202-260-1109 (Elizabeth.Eisner@ed.gov) or Andrew Abrams at 202-401-1232 (Andrew.Abrams@ed.gov).

We thank you in advance for your cooperation. We trust that this project will provide a useful source of information for other policymakers and educators.

Sincerely,

Stuart Kerachsky Director, Policy and Program Studies Service Office of Planning, Evaluation and Policy Development

cc: Chief State School Officer Enclosure

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. Public reporting burden for this collection of information is estimated to average 2.5 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain a benefit. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC 20210-4537

or email <a href="mailto:ICDocketMgr@ed.gov">ICDocketMgr@ed.gov</a> and reference the OMB Control Number XXXX-XXXX.