

**Appendix D.**  
**Item-by-Item Justification for**  
**Follow-up Survey Instrument**

Q#	Question	Justification
A1	How many <b>adults</b> , that is, people who are 18 years old or older, in your family are <b>living with you right now</b> ?	To establish the universe of adults in the Respondent's household.
A1a	Please tell me the first names of the <b>adults</b> in your family <b>who live with you right now</b> .	To allow the interviewer to prompt individually about each member of the household in future questions.
A2	How many <b>children</b> in your family are <b>living with you right now</b> . By children I mean people 17 years old or younger	To establish the universe of children in the Respondent's household.
A2a	Please tell me the first names of the <b>children</b> in your family <b>who live with you right now</b> .	To allow the interviewer to prompt individually about each member of the household in future questions.
A3	Do you have a spouse, partner, or significant other who is part of your family but is <u>not</u> living with you right now?	To establish the universe of adults in the Respondent's household.
A3a	Now, can you please tell me the first name of your spouse/partner/significant other who is part of your family <b>but is not living with you right now</b> ?	To allow the interviewer to prompt individually about each member of the household in future questions.
A4	Do you have any of <u>your own</u> children who are part of your family but <u>are not</u> living with you right now. By children I mean people 17 years old or younger. Please do not include children 18 years old or older. Do not include yourself.	To establish the universe of children in the Respondent's household.
A4a	How many of your own children are not living with you now? By children I mean people 17 years old or younger	To establish the universe of children in the Respondent's household.
A4b	Now, can you please tell the first name(s) of any of your children who are part of your family <b>but are not living with you right now</b> . By children I mean people 17 years old or younger.	To allow the interviewer to prompt individually about each member of the household in future questions.
A5	Has your household remained the same during the past year, that is, are all the people who lived with you were getting help from the RRHP [PROGRAM NAME] last year, living with you now?	To measure the extent of household change, as a way to understand program impact on family stability.
A5a	Please describe the change in your household composition since last year.	To measure reasons for household change, as a way to understand program impact on family stability.
A6	What is [A1a/A2a1]'s relationship to you?	To understand household composition.
A7	Is [A1a/A2a1] male or female?	To measure gender of clients served as a factor in understanding the client population served.
A8	What is [A1a/A2a1]'s age right now?	To measure age of clients served as a factor in understanding the client population served, and to target future questions in the survey based on age of respondent.

<b>Q#</b>	<b>Question</b>	<b>Justification</b>
A9	Does [A1a/A2a1] have any disabilities that require any special housing features such as wheelchair access?	To measure disability of clients served as a factor in understanding barriers to housing.
A10	ASK IF [A2a1] IS 15 OR UNDER: Was there any time in the past year when [CHILD] did not live with you?	To measure the extent of family separation, as a way to understand program impact on family stability.
A11	ASK IF [A2a1] IS 15 OR UNDER: Please tell me all of the different places that [A2a1] has lived when s/he did not live with you. Did [A2a1] live ... [MARK ALL THAT APPLY.]	To measure the extent of family separation, as a way to understand program impact on family stability.
A12	ASK IF [A2a1] IS 5 YEARS OLD OR OLDER. Did [A2a1] attend school during the school year? Is [A2a1] currently attending school?	To measure the extent of school participation for children served by the program.
A13	What is [A3a/A4b1's] relationship to you?	To understand household composition.
A14	Is [A3a/A4b1] male or female?	To measure gender of clients served as a factor in understanding the client population served.
A15	What is [A3a/A4b1]'s age right now?	To measure age of clients served as a factor in understanding the client population served, and to target future questions in the survey based on age of respondent.
A16	Does [A3a/A4b1] have any disabilities that require any special housing features such as wheelchair access?	To measure disability of clients served as a factor in understanding barriers to housing.
A17	ASK IF [A4b1] IS 15 OR UNDER: How long has it been since [A5b1] lived with you?	To measure the extent of family separation, as a way to understand program impact on family stability.
A18	ASK IF [A3a/A4b1] IS 15 OR UNDER: Please tell where the [A3a/A4b1] is currently living, while not with you.	To measure the extent of family separation, as a way to understand program impact on family stability.
A19	ASK IF [A3a/A4b1] IS 15 OR UNDER. Have you done anything to try to get [A3a/A4b1] to move back in with you?	To measure the extent of family separation, as a way to understand program impact on family stability.
A20	ASK IF [A3a/A4b1] IS 15 OR UNDER: What would you say has been the total amount of time [A3a/A4b1] has spent living apart from you?	To measure the extent of school participation for children served by the program.

*B. Current Housing*

<b>Q#</b>	<b>Question</b>	<b>Justification</b>
B1	Which one of the following best describes your current living situation	To measure the quality of the respondent's current housing, as a factor in understanding housing stability outcome associated with the program.
B1a- B1q	Identifies the type of housing the respondent resides in: rental unit, owned unit, on lease, not on lease, etc.	To measure the quality of the respondent's current housing, as a factor in understanding housing stability outcome associated with the program.
B2	Is this the same unit you lived in while you were receiving rental assistance from [name of program]?	To measure the stability of the respondent's current housing, as a factor in understanding housing stability outcome associated with the program.
B2a	How long have you lived in this unit?	To measure the stability of the respondent's current housing, as a factor in understanding housing stability outcome associated with the program.
B2b	How many different places have you lived in during the past year? _____	To measure the stability of the respondent's current housing, as a factor in understanding housing stability outcome associated with the program.
B2c	Why did you move out of the place you lived in at the end of the [program name]? SELECT ALL THAT APPLY – AND RANK AS MAJOR/MINOR REASON.	To measure barriers to retaining housing, as a factor in understanding housing stability outcome associated with the program.
B3	IF B2 = YES: Was there ever a time during the past year (that is, since MONTH/YEAR) when you did not have your own place to stay?  IF B2 = NO: was there ever a time during the past year that you temporarily left your own place (other than for vacation).	To measure the extent of homelessness for the respondent, as a factor in understanding housing stability outcome associated with the program.
B4	During the past year, when you did not have your own place to stay, we would like to know about any places where you stayed.	To measure the extent of homelessness for the respondent, as a factor in understanding housing stability outcome associated with the program.
B5	During the time when you did not have your own place to stay in the past year, how much of the time did LIST EACH CHILD'S NAME FROM A2a AND A4b live with you	To measure the extent of homelessness for the respondent's children, as a factor in understanding housing stability outcome associated with the program.
B6	IF B2 = YES; Did you ever receive help from an agency to pay your rent so you could stay in your own place?	To measure the extent that assistance was needed to help the respondent retain housing, as a factor in understanding housing stability outcome associated with the program.

<b>Q#</b>	<b>Question</b>	<b>Justification</b>
B7	IF B6 =YES: How much and how many times did you receive help?	To measure the extent that assistance was needed to help the respondent retain housing, as a factor in understanding housing stability outcome associated with the program.
B8	I have some questions about the house/apartment/living space you live in now. Overall, how would you describe the condition of your current house/apartment/living space? Would you say it was in excellent, good, fair, or poor condition?	To measure the quality of the respondent's current housing, as a factor in understanding housing stability outcome associated with the program.
B9	Excluding kitchens, bathrooms and hallways, how many rooms does the unit have?	To measure the extent of overcrowding in the respondent's current housing, as a factor in understanding housing stability outcome associated with the program.
B10	IF B1a = YES i.e. FOR RENTERS: How satisfied are you with building maintenance?	To measure the quality of the respondent's current housing, as a factor in understanding housing stability outcome associated with the program.
B11	Now I am going to ask you some questions about problems that people have in some homes/apartments/ living spaces. Since you moved in to your current unit, have you had any of the following housing quality issues:	To measure the quality of the respondent's current housing, as a factor in understanding housing stability outcome associated with the program.
B11a- B11m	Questions regarding specific housing qualities and problems.	To measure the quality of the respondent's current housing, as a factor in understanding housing stability outcome associated with the program.
B12	Which of the following statements best describes how satisfied you are with your neighborhood?	To measure the quality of the respondent's current housing, as a factor in understanding housing stability outcome associated with the program.
B13	Now I would like to ask you about problems that occur in some neighborhoods. In your neighborhood, how big of a problem is...	To measure the quality of the respondent's current neighborhood, as a factor in understanding housing stability outcome associated with the program.

C. Income and Employment

Q#	Question	Justification
C1	Have you received any income from any source in past 30 days?	To measure the income of the respondent, as a factor in understanding housing affordability and potential increases in income associated with program participation.
C2	In the past 30 days, have you received any income from ... (IF YES:) How much did you receive in the past 30 days	To measure the income of the respondent, as a factor in understanding housing affordability and potential increases in income associated with program participation.
C3	IF OTHER PERSONS 15 or OLDER IN THE HOUSEHOLD, ASK: Did any other persons who live with you in your unit receive any income in the past 30 days?	To measure the income of the respondent's household, as a factor in understanding housing affordability and potential increases in income associated with program participation.
C3a- C3d	If YES, How many other persons who live with you in your unit received any income? What is the total income received by other persons in your household in the past 30 days? _____ Did any of these persons contribute any money toward rent? What is the total amount these other persons paid toward your rent in the past 30 days? _____	To measure the income of the respondent's household, as a factor in understanding housing affordability and potential increases in income associated with program participation.
C4	Did any other adults who do not live with you contribute any money toward your rent in the past 30 days?	To measure the income of the respondent's household, as a factor in understanding housing affordability and potential increases in income associated with program participation.
C4a	What is the total amount these other adults paid toward your rent in the past 30 days? _____	To measure the income of the respondent's household, as a factor in understanding housing affordability and potential increases in income associated with program participation.
C5	In the past 30 days, did you or anyone in your household receive (or are you on) any of the following benefits: ... (IF YES:) How much did you receive in the past 30 days? JUST ASK AMOUNT FOR THE MARKED ONES.	To measure the non-cash income of the respondent's household, as a factor in understanding potential increases in income associated with program participation.
C6	Last week, did you do any work for pay?	To measure the employment status of the respondent, as a factor in understanding the effect of program participation on employment
C7	What is the main reason that you did not work for pay last week?	To measure the employment status of the respondent, as a factor in understanding the effect of program participation on employment
C8	Have you been doing anything to find work during the past four weeks?	To measure the employment status of the respondent, as a factor in understanding the effect of program participation on employment
C9	When did you first start working at your job?	To measure the employment status of the respondent, as a factor in understanding the effect of program participation on employment

<b>Q#</b>	<b>Question</b>	<b>Justification</b>
C10	Through your employer are you eligible for any of the following benefits? By eligible we mean the benefit is available for you now, even if you have decided to not receive it or have not needed it.	To measure the employment status of the respondent, as a factor in understanding the effect of program participation on employment

*D. Housing Costs*

<b>Q#</b>	<b>Question</b>	<b>Justification</b>
D1	IF RENTERS BASED ON B1a= yes, or B1c=yes, or B1d=yes: ALL OTHERS SKIP TO D4. In the month just past, what did you and the family you headed pay in rent? We are interested only in knowing the amount of the rent payment that you or the family you head paid, not any amount that may have been paid by other people or by a government agency and not including any utilities that you pay for directly to the utility company.	To measure the respondent's housing costs, as a factor in understanding housing affordability and stability.
D1a- D1c	Can you give me a range? Is your monthly rent payment: What is the total contract rent that is paid to the landlord? That is the rent including any amount you and your household pay and including any amounts paid by other people or by a government agency. Can you give me a range? Is the total monthly rent payment:	To measure the respondent's housing costs, as a factor in understanding housing affordability and stability.
D2	Are you paying lower rent because you receive assistance from the government, or some other program to pay part of your rent?	To measure the respondent's housing costs, as a factor in understanding housing affordability and stability.
D3	Is this assistance: public housing, a Section 8 Voucher, Project-based Section 8 or some other type of assistance?	To measure the respondent's housing costs, as a factor in understanding housing affordability and stability.
D4	IF OWNERS: (IF THE ANSWER TO B1B = YES. ALL OTHERS SKIP TO E1) In the month just past, what did you and the family you headed pay for your mortgage? We are interested only in knowing the amount of the mortgage payment that you or the family you head paid, not any amount that may have been paid by other people or by a government agency.	To measure the respondent's housing costs, as a factor in understanding housing affordability and stability.
D4a	Can you give me a range? Is your monthly mortgage payment:	To measure the respondent's housing costs, as a factor in understanding housing affordability and stability.

<b>Q#</b>	<b>Question</b>	<b>Justification</b>
D5	Did you pay for any utilities that are not included as part of the RENT/MORTGAGE that you pay? By utilities, I mean electricity, heat, gas, and water, but NOT telephone and cable services.	To measure the respondent's housing costs, as a factor in understanding housing affordability and stability.
D6	What is the total amount of all utility payments that you and the family you head pay in a <b>typical</b> month—that is <b>not</b> a month with unusually high or low heat or air conditioning bills?	To measure the respondent's housing costs, as a factor in understanding housing affordability and stability.
D6a	Can you tell me the range for your monthly utility payment?	To measure the respondent's housing costs, as a factor in understanding housing affordability and stability.

*E. Housing Barriers*

<b>Q#</b>	<b>Question</b>	<b>Justification</b>
E1	Next, I'd like to ask about things that make it difficult at times for some people to keep a place of their own to live. There are many things that can make keeping a place of their own live difficult. I'm going to read a list of reasons why some people might have trouble keeping housing. Please tell me if you think this is a big problem, a small problem, or not a problem at all for you and your family.	To measure housing barriers, as a factor of understanding the effect of the program on housing stability.



Q#	Question	Justification
E1a- E1p	<p>E1a. Not having enough income to pay rent</p> <p>E1b. Not being currently employed</p> <p>E1c. Family violence</p> <p>E1d. Your having problems with police or a criminal record or background</p> <p>E1e. Another family member having problems with police or a criminal record or background</p> <p>E1f. Your having a drug problem or a felony drug record</p> <p>E1g. Another family member with a drug problem or a felony drug record</p> <p>E1h. Having three or more children in the household</p> <p>E1i. Having teenagers in the household</p> <p>E1j. Having an adult in the household that is frequently sick.</p> <p>E1k. Having an adult in the household that has a physical disability that requires specific housing modifications.</p> <p>E1l. Having an adult in the household that has a mental disability.</p> <p>E1m. Having an adult in the household with HIV/AIDS</p> <p>E1n. Having a child in the household that is frequently sick.</p> <p>E1o. Having a child in the household that has a physical disability that requires specific housing modifications..</p> <p>E1p. Having a child in the household that has a mental disability.</p>	<p>To measure housing barriers, as a factor of understanding the effect of the program on housing stability.</p>

*F. Education*

<b>Q#</b>	<b>Question</b>	<b>Justification</b>
F1	When you entered <PROGRAM NAME>, what is the highest grade or year of regular school that you have completed and gotten credit for?	To measure respondent education levels, as a factor of understanding the client population served and the effect of the program on self-sufficiency.
F2	Did you have (a high school diploma or) a GED? [PROBE FOR GED VS. HIGH SCHOOL DIPLOMA]	To measure respondent education levels, as a factor of understanding the client population served and the effect of the program on self-sufficiency.
F3	Now I would like to ask you about any regular school or any training you may have had since you entered/ the Rapid Rehousing Program (this is since, DATE OF ENTRY). Have you participated in any additional regular schooling or in some other type of schooling or training program that lasted at least two weeks that was designed to help you find a job, improve your job skills, or learn a new job?	To measure respondent education levels, as a factor of understanding the client population served and the effect of the program on self-sufficiency.
F4	What kind of schooling or training was that? [INTERVIEWER: CHECK ALL THAT APPLY]	To measure respondent education levels, as a factor of understanding the client population served and the effect of the program on self-sufficiency.
F5	Did you get the training while you were in the program, after, or both?	To measure respondent education levels, as a factor of understanding the client population served and the effect of the program on self-sufficiency.

*G. Food Security and Hunger*

<b>Q#</b>	<b>Question</b>	<b>Justification</b>
G1	Now I am going to read you three statements that people have made about their food situation. Please tell me whether the statement was often, sometimes, or never true for you and the other members of your household in the last 12 months.	To measure the extent of food security and hunger, as a factor of understanding the effect of the program on basic needs and self-sufficiency.
G2	In the last 12 months did you or other adults in your household ever cut the size of your meals or skip meals because there wasn't enough money for food?	To measure the extent of food security and hunger, as a factor of understanding the effect of the program on basic needs and self-sufficiency.
G3	How often did this happen—almost every month, some months but not every month, or in only 1 or 2 months?	To measure the extent of food security and hunger, as a factor of understanding the effect of the program on basic needs and self-sufficiency.

<b>Q#</b>	<b>Question</b>	<b>Justification</b>
G4	In the last 12 months, did you ever eat less than you thought you should because there wasn't enough money to buy food?	To measure the extent of food security and hunger, as a factor of understanding the effect of the program on basic needs and self-sufficiency.
G5	In the last 12 months, were you ever hungry but didn't eat because you couldn't afford enough food?	To measure the extent of food security and hunger, as a factor of understanding the effect of the program on basic needs and self-sufficiency.

*H. Family Well-being*

<b>Q#</b>	<b>Question</b>	<b>Justification</b>
H1	About how many days per week do you and your (child/children) all eat dinner together?	To measure the extent of family involvement, as a factor in understanding family well-being.
H2	Now I'd like to ask you about your involvement in your children's schooling. In the past 12 months, have you or another adult who lives with you gone to any events at your (child/ren)'s school such as general meeting school, like a back-to-school night, parent/teacher organization meeting, a school play or sports event?	To measure the extent of family involvement in school, as a factor in understanding family well-being.
H3	Did [Child 1] miss more than 15 school days during the past school year?	To measure the extent of children's behavioral health issues, as a factor in understanding child well-being and educational attainment.
H4	Have any of your children [CHILD] ever been suspended or expelled from school?	To measure the extent of children's behavioral health issues, as a factor in understanding child well-being and educational attainment.
H5	Has this happened in the <b>past year</b> , that is since you left the RRHP in [PROGRAM EXIT DATE]?	To measure the extent of children's behavioral health issues, as a factor in understanding child well-being and educational attainment.
H6	Have you ever been asked by any of your children's schools [CHILD'S] to come in and talk about problems your child was having with behavior?	To measure the extent of children's behavioral health issues, as a factor in understanding child well-being and educational attainment.
H7	Has this happened in the past year, that is since you left the RRHP in [PROGRAM EXIT DATE]?	To measure the extent of children's behavioral health issues, as a factor in understanding child well-being and educational attainment.
H8	Have any of your children ever gone to a special class for gifted students or done advanced work in any subjects?	To measure the extent of children's educational success, as a factor in understanding child well-being and educational attainment.
H9	Has this happened in the past year, that is since you left the RRHP in [PROGRAM EXIT DATE]?	To measure the extent of children's behavioral health issues, as a factor in understanding child well-being and educational attainment.
H10	Has any of your children gone to a special class or school or gotten special help in school for...	To measure the extent of children's behavioral health issues, as a factor in understanding child well-being and educational attainment.

<b>Q#</b>	<b>Question</b>	<b>Justification</b>
H11	Has this happened in the past year, that is since you left the RRHP IN [PROGRAM EXIT DATE]?	To measure the extent of children’s behavioral health issues, as a factor in understanding child well-being and educational attainment.

*I. HEALTH*

<b>Q#</b>	<b>Question</b>	<b>Justification</b>
I1	Overall, how would you rate your health during the past month (that is the past 30 days)?	To measure respondent health, as a factor of understanding the client population served and the effect of the program on health.
I2	In general, has your health been better, worse or about the same in the last year, since you left the rapid rehousing program [INSERT THE PROGRAM NAME]	To measure respondent health, as a factor of understanding the client population served and the effect of the program on health.
I3	During the past 30 days, about how often did you feel ..	To measure respondent’s psychological health, as a factor of understanding the client population served and the effect of the program on health.
I4	The last set of questions asked about feelings that might have occurred during the past 30 days. Taking them altogether, do you feel better, worse or about the same in the last year, since you left the rapid rehousing program [INSERT THE PROGRAM NAME]?	To measure respondent’s psychological health, as a factor of understanding the client population served and the effect of the program on health.
I5	Overall, how would you rate the health of your children during the past month (that is the past 30 days)?	To measure children’s health, as a factor of understanding the client population served and the effect of the program on health.
I6	In general, has the health of your children been better, worse or about the same in the last year, this is, since you left the rapid rehousing program [INSERT THE PROGRAM NAME]?	To measure children’s health, as a factor of understanding the client population served and the effect of the program on health.