Historically Black Colleges and Universities – Undergraduate Program (HBCU-UP) Funded by the National Science Foundation

Self Evaluation Indicator System

Due November 16, 2007

Shaw University

(Cohort 9, 2007-11)



Systemic Research, Inc.

OMB 3145-013

Expiration Date January 31, 200







Project Abstract Privacy Notice

Implementation of a Self-Evaluation Indicator System (SEIS) Academic Indicator Report (AIR) for NSF's Historically Black Colleges and Universities Undergraduate Program (HBCU-UP)

Abstract

Systemic Research, Inc. received a three year grant in March 2004 to continue working on implementation of a Self-Evaluation Indicator System (SEIS) and Academic Indicator Report (AIR) for the National Science Foundation's (NSF) Historically Black Colleges and Universities Undergraduate Program (HBCU-UP). Systemic Research successfully completed a 24 month grant (November 2001 - October 2003), "Development and Implementation of an Indicator Monitoring System for NSF's Historically Black Colleges and Universities Undergraduate Program" (HRD-0136117) to design, develop, and implement SEIS and AIR. SEIS is an instrument designed to collect both quantitative and qualitative progress indicators, and AIR presents both HBCU-UP individual institutions' and overall progress report based on SEIS.

Intellectual Merit

The customized SEIS will provide common measures of performance across all HBCU-UP projects while considering uniqueness of each institution. The site visits and case stories will identify best practice models. Systemic Research will provide comprehensive technical assistance to HBCU-UP sites regarding academic indicator management and evaluation capacity building through numerous workshops, site visits, and on-going communication. Individual institutions' AIRs will be returned to the respective institutions for their on-going project review.

Broader Impact

For wide dissemination and broad impact, all publications will be available in three different formats; printed copy, CD-ROM, and web-based publications. The AIR overall progress report, program highlights, and case stories will be disseminated nation-wide. Systemic Research will provide technical assistance to both implementation and planning HBCU-UP grantees. The program impact and best practice models will be disseminated to the HBCU community, higher education institutions, education and research communities, other stakeholders and federal agencies, and Congress.

http://www.systemic.com/hbcu

Project Funded by National Science Foundation (HRD-0400932)

Information from SEIS will be retained by the National Science Foundation (NSF), a Federal agency, and will be an integral part of its Privacy Act System of Records in accordance with the Privacy Act of 1974 and maintained in the Education and Training System of Records 63 Fed. Reg. 264, 272 (January 5, 1998). These are confidential files accessible only to appropriate NSF officials, their staffs, and their contractors responsible for monitoring, assessing, and evaluating NSF programs. Only data in highly aggregated form, or data explicitly requested as "for general use," will be made available to anyone outside of NSF for research purposes. Data submitted will be used in accordance with criteria established by NSF for monitoring research and education grants, and in response to Public Law 99-383 and 42 U.S.C. 1885c.

Public Burden

Submission of the requested information is voluntary. Failure to provide full and complete information, however, may reduce the possibility for continuing support through the award/project subject to this survey. Pursuant to 5 CFR 1320.5(b), an agency may not conduct or sponsor, and a person is not required to respond to an information collection unless it displays a valid OMB control number. The OMB control number for this collection is 3145-0136. The public reporting burden for the entire collection of information is estimated to average 36 hours, including the time for reviewing instructions.

Principal Investigators' reporting burden is six hours; and data managers reporting burden is 30 hours. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to Suzanne Plimpton, Reports Clearance Officer for OMB Collection 3145-0136 (HBCU-UP) Facilities and Operations Branch, Division of Administrative Services, National Science Foundation, 4201 Wilson Blvd., Suite 295, Arlington, VA 22230.

Contact Information

PI: Jason J. Kim, Ph.D. email: jkim@systemic.com Co-PI/PD: Linda M. Crasco email: lcrasco@systemic.com

> Systemic Research, Inc. 150 Kerry Place, 2nd Floor Norwood, MA 02062 Tel: (781) 278-0300

SEIS 2007 Table of Contents

	Institution and HBCU-UP Profile
<u>1.2:</u>	Overall Institution Profile
<u>1.3:</u>	Institution Total Undergraduate Retention and Years to Graduation
n 2: STEN	A Major Groups, Enrollment, Retention, and Graduation
<u>2.1:</u>	STEM Undergraduate Major Groups
	Agricultural Science Enrollment
2.3AG:	Agricultural Science Graduation Trends and Student Mobility
<u>2.2CH:</u>	Chemistry Enrollment
<u>2.3CH:</u>	Chemistry Graduation Trends and Student Mobility
<u>2.2CS:</u>	Computer Science Enrollment
<u>2.3CS:</u>	Computer Science Graduation Trends and Student Mobility
2.2EG:	Engineering/Technology Enrollment
2.3EG:	Engineering/Technology Graduation Trends and Student Mobility
<u>2.2EN:</u>	Environmental Science Enrollment
<u>2.3EN:</u>	Environmental Science Graduation Trends and Student Mobility
2.2GS:	Geosciences Enrollment
2.3GS:	Geosciences Graduation Trends and Student Mobility
<u>2.2LB:</u>	Life/Biological Sciences Enrollment
<u>2.3LB:</u>	Life/Biological Sciences Graduation Trends and Student Mobility
<u>2.2MA:</u>	Mathematics Enrollment
<u>2.3MA:</u>	Mathematics Graduation Trends and Student Mobility
<u>2.2PA:</u>	Physics/Astronomy Enrollment
2.3PA:	Physics/Astronomy Graduation Trends and Student Mobility
n 3: Gate- <u>3.1:</u>	-keeping and HBCU-UP Developed Course Enrollment and Completion STEM Undergraduate Gate-keeping Courses
3.2:	Mathematics and Science Gate-keeping Course Enrollment and Completion
3.3:	HBCU-UP Developed/Enhanced Courses
3.4:	HBCU-UP Developed/Enhanced CourseEnrollment and Completion

SEIS 2007 Table of Contents

Section 5: STEM Faculty Demographics by Major Groups

5.AG: Agricultural Science Faculty Demographics

5.CH: Chemistry Faculty Demographics

5.CS: Computer Science Faculty Demographics

5.EG: Engineering/Technology Faculty Demographics

5.EN: Environmental Science Faculty Demographics

5.GS: Geosciences Faculty Demographics

5.LB: Life/Biological Science Faculty Demographics

5.MA: Mathematics Faculty Demographics

5.PA: Physics/Astronomy Faculty Demographics

Section 6: STEM Faculty Professional Development and Research Activities

- 6.1: STEM Faculty Professional Development Activities Supported by HBCU-UP and Institution
- 6.2: STEM Faculty Research Activities Supported by HBCU-UP

Section 7: Leveraging of Resources

- 7.1: Programs and Funding Leveraged by HBCU-UP Program
- Appendix A: NSF Science Technology Engineering and Mathematics (STEM) Classification of Major Groups

Notes:

Sections customized for each institution's program offerings: Section 2: Based on major groups offered and definition of "prepared for graduate study" Section 3: Based on definitions of gate-keeping courses Section 4: Depending on course offering

Instructions

Installation

The installation of SEIS-2007 is a simple file copy from the provided SEIS-2007 CD ROM to your own computer's hard disk. In brief,

- 1. Create a subdirectory SEIS-2007
- 2. Insert the SEIS-2007 CD ROM into your CD drive, then copy InstSEIS07.XLS into the SEIS-2007 folder. (Inst will be your institution's name)
- Go to your SEIS-2007 subdirectory, select InstSEIS07.XLS by clicking on right mouse button, then select Property.

Change the file property by clicking off the Read-only checkbox and clicking on the Archive checkbox.

4. Installation is complete.

Basic Operation

Each template can be identified by its unique worksheet tab name on the bottom of the screen. Clicking on this tab opens the respective table. To move the table view left or right, use the scroll bar on the bottom or on the right side. To maximize the table view on the screen, use the View-Full Screen option from the Excel menu bar.

All the tables are ready to print out on regular letter size paper using the landscape mode. You may have to revise the pagesetup depending on your printer type. If you have to do this setup, please select all worksheets at once by clicking right button of your mouse on a tab, then select "Select all sheets". Once you have finished, please ungroup using the same button.

Data Entry

All worksheets are color-coded, locked, and protected. A shaded or colored cell contains a formula or linked data for automated tabulation. The table headings and the body are also protected from unintentional change. Accordingly, the user enters input data on non-colored, clear cells only. Please use the note box in each table for any additional comments regarding your data.

Zero value, Missing, and Not Applicable must be identified in the respective cells.

- 0 actual data value is zero
- m data is missing
- na data is not applicable

SEIS-2007 Submission

Please submit SEIS-2007 (InstSEIS07.xls) by November 16, 2007 using one of three methods:

 Electronic Submission through SEIS Web Management:
 a. Go to http://www.systemic.com/seisPS2/
 b. Log on using your user ID and password. Please contact David Leavitt if you need your log on information

c. Click on the "SEIS" tab and follow the on-screen directions to upload your file

2. Email as an attachment to dleavitt@systemic.com and pmarois@systemic.com

3. Mail a diskette or CD-ROM to Systemic Research, Inc. Attn: SEIS 2007-submission 150 Kerry Place, 2nd Floor Norwood, MA 02062

Technical Support

If you have any questions regarding SEIS, or need any other assistance, please contact David Leavitt, Systemic Research, Inc. at 781.278.0300(voice), 781.278.0707(fax), or e-mail dleavitt@systemic.com.

Confidentiality Statement

The information submitted in this SEIS report is confidential. The purpose of the data is for self-evaluation within the context of the HBCU-UP program. Systemic Research Inc. will compile the data into a two volume report: each individual institution's progress and one overall program report containing aggregated data. The progress reports and collected SEIS data will only be released and published after review and approval of each institution. Please contact Dr. Santiago, NSF or Systemic Research, Inc. if you have any questions or concerns regarding this policy.

SEIS-2007 (OMB 3145-0136)

Institution	Shaw Unive											
Section 1: HBCU	- I-UP Progra	m Informatio	on and Over	all Institutio	n Profile						Retur	n to TOC
Table 1.1: Institu	ition and HE	BCU-UP Prof	file / AY 200	6-07								
Institution Profile												
Institution Name		Shaw University	7			Web Address	www.shawu	<u>niversity.edu/</u>				
Address						Institution Control			Inst. Type			
						Land-Granted			Academic Term			
						Year Founded			-	I		
HBCU-UP Award inf	ormation											
Title										Award ID		
Award Amount and Peri	od	From		То		Grant Amount ^{*1}				Total Grant		
Principal Investigate	ors / Project Di	irectors				*1 Amount as liste	ed in original coor	perative agreeme	nt Special Conditi	ons No. III, Sectio	on B, #2.	
Name		Title		Addı	ress		Telephone	Fax		Email Add	ress	
SEIS Data Manager/	Evaluator	•										
Name		Title		Addı	ress		Telephone	Fax		Email Add	ress	
Data Source								F	or use by Sy	stemic Resea	arch Inc.	
	Na	ime	Title	Depa	rtment/Academic	Unit	Telephone	Date		Note		
Section 1												
Section 2												
Section 3												
Section 4												
Section 5												
Section 6												
Section 7												

Shaw University Institution

Section 1: HBCU-UP Program Information and Overall Institution Profile

Table 1.2: Overall Institution Profile / AY 2005-06 (1st Baseline Year)

Please enter the institution's Fall registration undergraduate student enrollment. Below this table please enter the undergraduate student enrollment by discipline, undergraduate degrees conferred, and faculty demographic information.

Total Institution Undergraduate Enrollment

		F	reshman (F	FT)	Sc	phomore (FT)		Junior (FT)	:	Senior (FT))	Other	Classificat	ion (FT)	Fu	ull Time To	tal	Pa	ırt Time To	tal	То	tal Headco	unt
	Student Ethnicity/Race	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reported	Male	Female	Not Reporte d	Male	Female	Not Reported
	American Indian																0	0	0				0	0	0
0	Alaska Native																0	0	0				0	0	0
Latino	Asian																0	0	0				0	0	0
Б	Black or African American																0	0	0				0	0	0
anic	Native Hawaiian or Other Pacific Islander White																0	0	0				0	0	0
lispa	White																0	0	0				0	0	0
VOT F	More than One Race Reported																0	0	0				0	0	0
ž	Race Not Reported																0	0	0				0	0	0
	Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	American Indian																0	0	0				0	0	0
	Alaska Native																0	0	0				0	0	0
p	Asian																0	0	0				0	0	0
Latii	Asian Black or African American																0	0	0				0	0	0
D C	Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
Janic	White More than One Race Reported																0	0	0				0	0	0
Hisp	More than One Race Reported																0	0	0				0	0	0
	Race Not Reported																0	0	0				0	0	0
	Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
F	Neither Race nor Ethnicity Reported																0	0	0				0	0	0
Тс	otal	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Undergraduate Enrollment by Discipline*1

Discipline	Total
Art and Music	
Business Admin.	
Education	
Engineering	
Humanities	
Science & Math.	
Social Sciences	
Life Sciences	
Miscellaneous	
Total	0

Undergraduate Degrees Conferred

^{*1}(e.g. Humanities, Social Sciences, Life Sciences, etc.)

Number of Students who Received	Total
Bachelor's Degree	
Assoc. Degree	
Dual Degree	
Total	0

Faculty Demographics

Notes:

Rank & Type	Total
FT Professor	
FT Associate Prof.	
FT Assistant Prof.	
FT Instructor	
FT Lecturer	
FT Total	0
PT Total	
Total	0

Shaw University Institution

Section 1: HBCU-UP Program Information and Overall Institution Profile

Table 1.2: Overall Institution Profile / AY 2006-07 (2nd Baseline Year)

Please enter the institution's Fall registration undergraduate student enrollment. Below this table please enter the undergraduate student enrollment by discipline, undergraduate degrees conferred, and faculty demographic information.

Total Institution Undergraduate Enrollment

			reshman (F	FT)	So	phomore (FT)		Junior (FT)	:	Senior (FT))	Other	Classificati	ion (FT)	Fu	Ill Time To	tal	Pa	urt Time To	tal	То	tal Headco	unt
	Student Ethnicity/Race	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reported	Male	Female	Not Reporte d	Male	Female	Not Reported
	American Indian																0	0	0				0	0	0
	Alaska Native																0	0	0				0	0	0
Latino	Asian																0	0	0				0	0	0
1b	Black or African American																0	0	0				0	0	0
anic	Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
lispa	Native Hawaiian or Other Pacific Islander White																0	0	0				0	0	0
NOT F	More than One Race Reported																0	0	0				0	0	0
Z	Race Not Reported																0	0	0				0	0	0
	Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
t	American Indian																0	0	0				0	0	0
	Alaska Native																0	0	0				0	0	0
P	Asian																0	0	0				0	0	0
Latir	Asian Black or African American																0	0	0				0	0	0
	Native Lloweijen er Other Desifie Jelander																0	0	0				0	0	0
anic	White																0	0	0				0	0	0
Hisc	White More than One Race Reported													<u> </u>			0	0	0				0	0	0
	Race Not Reported																0	0	0				0	0	0
	Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
⊢	Neither Race nor Ethnicity Reported	-	_	-	-		-	-	_	-	-	-		-		-	0	0	0	-		-	0	0	0
Т	otal	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Undergraduate Enrollment by Discipline*1

Discipline	Total
Art and Music	
Business Admin.	
Education	
Engineering	
Humanities	
Science & Math.	
Social Sciences	
Life Sciences	
Miscellaneous	
Total	0

Undergraduate Degrees Conferred

Number of Students who Received	Total
Bachelor's Degree	
Assoc. Degree	
Dual Degree	
Total	0

Faculty Demographics

Notes:

Rank & Type	Total
FT Professor	
FT Associate Prof.	
FT Assistant Prof.	
FT Instructor	
FT Lecturer	
FT Total	0
PT Total	
Total	0

^{*1} (e.g. Humanities, Social Sciences, Life Sciences, etc.)

the set to set a set																
Institution	Shaw Univ	versity														
Section 1 : HBCU-UP	Program	Informa	tion and	d Overall	Instituti	on Profile	•								Ē	Return to TOC
Table 1.3: Institution	Total Und	dergradu	ate Ret	ention an	d Years	to Gradu	ation									
Please enter the number of stu	idents in the fr	eshman coh	ort. Do not	include any s	students in <u>k</u>	ooth first-time	and other fr	eshman categ	ories.							
First-Time Full-Time Fres	hman Coho	orts														
Cohort	AY 06-07		AY 07-08		AY 08-09		AY 09-10		AY 10-1		AY 12-1		AY 13-1		AY 14-1	
Conort	(class of	2010)	(class o	of 2011)	(class	of 2012)	(class	of 2013)	(class	of 2014)	(class	of 2015)	(class	of 2016)	(class	s of 2017)
First-Time Freshmen																
Other Freshman ¹																
Total	0			0		0		0		0		0		0		0
Pre-Freshman ²																
Pre-Freshman - enrolled Returnees				-												
	Idente from or	oob Eroobm	an achart th	ot roturned a	ftor the and	of their 1 of C	and Ord 1th		vooro ond t	he number of	Fotudonto a	raduating				
Please enter the number of stu									-				01	-10010	01	1 0017
Return After End of	Class of	f 2010	Class	of 2011	Class	of 2012	Class	of 2013	Class	of 2014	Class	of 2015		of 2016		s of 2017
Return After End of	Class of								-				Class Num.	of 2016 Num. Grad.	Class Num.	
Return After End of 1st Year	Class of	f 2010	Class	of 2011	Class	of 2012	Class	of 2013	Class	of 2014	Class	of 2015				
Return After End of 1st Year 2nd Year	Class of	f 2010	Class	of 2011	Class	of 2012	Class	of 2013	Class	of 2014	Class	of 2015				
Return After End of 1st Year 2nd Year 3rd Year	Class of	f 2010	Class	of 2011	Class	of 2012	Class	of 2013	Class	of 2014	Class	of 2015				
Return After End of 1st Year 2nd Year 3rd Year 4th Year	Class of	f 2010	Class	of 2011	Class	of 2012	Class	of 2013	Class	of 2014	Class	of 2015				
Return After End of 1st Year 2nd Year 3rd Year	Class of	f 2010	Class	of 2011	Class	of 2012	Class	of 2013	Class	of 2014	Class	of 2015				s of 2017 Num. Grad

	, (OND 3143-0130)											
Institution	Shaw University											
Section 2: STI	EM Major Groups, Enr	ollmei	nt, Retention and Graduation Return to TOC									
Table 2.1: STE	EM Undergraduate Ma	jor Gro	oups (See Appendix A)									
Please identify your i	Jentify your institution's specific majors that belong to each STEM major group. N/A: Not Applicable, major not offered											
Major Group I.D.	Major Groups	N/A ²	Specific Majors (and Undergraduate Degrees Offered)									
AG	Agricultural Science											
СН	Chemistry											
CS	Computer Science											
EG	Engineering/Technology											
EN	Environmental Science											
GS	Geosciences											
LB	Life/Biological Sciences											
MA	Mathematics											
PA	Physics/Astronomy											

¹See Appendix A

²N/A: not applicable, major not offered

Section 2: Major Groups Enrollment, Retention and Graduation

Table 2.2CH: Chemistry Enrollment / AY 2005-06 (1st Baseline Year)

Please enter the Fall registration undergraduate student enrollment.

Undergraduate Enrollment

Institution

e ific Islander d atino	Male	Female	Not Reporte d	Male	Female	Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male 0 0	Female 0 0	Not Reported 0	Male	Female	Not Reporte d	Male 0 0	Female 0 0	Not Reporte
d																	•	0			-	Ū	-	
d																0	0	0				0	0	0
d																								1
d										1						0	0	0				0	0	0
d																0	0	0				0	0	0
																0	0	0				0	0	0
																0	0	0				0	0	0
atino	0															0	0	0				0	0	0
atino	0															0	0	0				0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
																0	0	0				0	0	0
																0	0	0				0	0	0
																0	0	0				0	0	0
																0	0	0				0	0	0
ific Islander																0	0	0				0	0	0
																0	0	0				0	0	0
d																0	0	0				0	0	0
																0	0	0				0	0	0
)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ported																0	0	0				0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
)	C Islander	orted	0 0 orted	0 0 orted	0 0 0 orted - -	O O O O O orted	O O	O O	O O	O O	O O	0 0	O O <td>0 0</td> <td>Image: Note of the state o</td> <td>Image: Note of the state o</td> <td>Image: stander Image: stander Image</td> <td>Image: stander Image: stander Image</td> <td>Image: stander Image: stander Image</td> <td>Image: Sector of the sector</td> <td>Image: stander Image: stander Image</td> <td>Image: stander Image: stander Image</td> <td>Image: stander Image: stander Image</td> <td>Image: Normal base in the state in the</td>	0 0	Image: Note of the state o	Image: Note of the state o	Image: stander Image	Image: stander Image	Image: stander Image	Image: Sector of the sector	Image: stander Image	Image: stander Image	Image: stander Image	Image: Normal base in the state in the

	SEIS-2007 (ONB 5145-0	5130)												
	Institution	Shaw	Unive	rsity										
S	ection 2: Major Groups E	Inroll	ment,	Reten	tion a	nd Gra	aduati	on						Return to TC
Т	able 2.3CH: Chemistry Gr	raduat	tion Tr	rends	and S	tuden	t Mobi	ility /	AY 20	05-06	(1st E	Baselin	ie Yea	ır)
	ease enter the number of students wh TEM graduate program.	ho gradu	lated, gra	aduated \	with a GF	PA of at l	east 3.0,	prepare	d for STE	EM gradu	ate stud	ly, or adm	nitted to	Please enter the total number of students returning and transferring in from a different institution or major in fall, transferred out to a different major, or withdrew from the institution.
							Gradu	ation *1						
	Student Ethnicity/Race	Nun	nber Gradı	uated	Gradua	ted with a (least 3.0	GPA of at	Prepared	d for STEN study ^{*2}	l graduate	Admitte	d to STEM program ^{*3}	graduate	Student Mobility
		Male	Female	Not Reporte	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte	Number of Students who Total
	American Indian			<u> </u>									<u> </u>	Returned from previous academic year
	Alaska Native													Transferred into major
atino	Asian													Transferred to other major
or	Black or African American													Withdrew from Institution
anic	Native Hawaiian or Other Pacific Islander													
lisp	- White													
NOT Hispanic or Latino	More than One Race Reported													
ž	Race Not Reported													
	Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	
	American Indian													1
	Alaska Native													1
2	Asian													
Hispanic or Latino	Black or African American													
C OL	Native Hawaiian or Other Pacific Islander													
Jani	White													
HiSt	More than One Race Reported													
	Race Not Reported													
	Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	1
	Neither Race nor Ethnicity Reported													1
Т	otal	0	0	0	0	0	0	0	0	0	0	0	0	1

¹¹ The number of students who graduated with a GPA of at least 3.0, prepared for STEM graduate study, and admitted to STEM graduate program should not exceed the number of students who graduated. Otherwise this value will be shaded in red ¹² Please provide your definition of 'Prepared for STEM graduate study' in Notes section. (e.g. Students who completed Calculus II, Biology I, Chemistry I, and Physics I.)

In this column, please include those students admitted/enrolled in STEM graduate school anytime after their graduation year. (e.g. If a portion of students who graduated in AY 99-00 are enrolled in graduate school in 01-02, then change the number previou

Notes:

*3

Definition of prepared for STEM graduate study:

- 1. GPA >2.7
- 2. Demonstrated aptitude for research
- 3. Visited graduate program sites

4. Participated in summer research at a research institution.

Section 2: Major Groups Enrollment, Retention and Graduation

Table 2.2CH: Chemistry Enrollment / AY 2006-07 (2nd Baseline Year)

Please enter the Fall registration undergraduate student enrollment.

Undergraduate Enrollment

Institution

Student Ethnicity/Race			,		phomore (I	FT)		Junior (FT)	9	Senior (FT))	Other	Classificati	on (FT)	F	ull Time To	tal	Pa	art Time To	tal	То	tal Headco	ount
	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reported	Male	Female	Not Reporte d	Male	Female	Not Report
American Indian																0	0	0			-	0	0	0
Alaska Native																0	0	0				0	0	0
Asian																0	0	0				0	0	0
Black or African American																0	0	0				0	0	0
Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
Native Hawaiian or Other Pacific Islander White																0	0	0				0	0	0
More than One Race Reported																0	0	0				0	0	0
Race Not Reported																0	0	0				0	0	0
Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
American Indian																0	0	0				0	0	0
Alaska Native																0	0	0				0	0	0
Asian																0	0	0				0	0	0
Asian Black or African American																0	0	0				0	0	0
Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
White More than One Race Reported																0	0	0				0	0	0
More than One Race Reported																0	0	0				0	0	0
Race Not Reported																0	0	0				0	0	0
Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Neither Race nor Ethnicity Reported																0	0	0				0	0	0
al	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

	SEIS-2007 (UNID 3145-0	JT20)												
	Institution	Shaw	Unive	rsity										
S	ection 2: Major Groups E	Inroll	nent, l	Reten	tion a	nd Gra	aduati	on						Return to TO
Т	able 2.3CH: Chemistry Gr	aduat	tion Tr	ends	and S	tuden	t Mobi	lity /	AY 20	06-07	(2nd	Baseli	ne Ye	ar)
	ease enter the number of students wh EM graduate program.	no gradu	ated, gra	duated v	vith a GF	PA of at le	east 3.0,	prepare	d for STE	EM gradu	ate stud	y, or adm	nitted to	Please enter the total number of students returning and transferring in from a different institution or major in fall, transferred out to a different major, or withdrew from the institution.
							Gradua	ation *1						
	Student Ethnicity/Race	Nun	nber Gradu	lated	Graduat	ted with a C least 3.0	GPA of at	Prepared	d for STEM study ^{*2}	l graduate	Admitte	d to STEM program *	graduate	Student Mobility
	Suuent Ennicity/Race	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Number of Stude hts who Total
	American Indian													Returned from previous academic year
0	Alaska Native													Transferred into major
Latino	Asian													Transferred to other major
1	Black or African American													Withdrew from Institution
Hispanic (Native Hawaiian or Other Pacific Islander													
Hisp	White													
NOT F	More than One Race Reported													
ž	Race Not Reported													
	Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	
	American Indian													
	Alaska Native													
2	Asian													
Latino	Black or African American													
c or	Native Hawaiian or Other Pacific Islander													
Hispanic or	White													
Hist	More than One Race Reported													
	Race Not Reported													
	Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	1
	Neither Race nor Ethnicity Reported													1
То	tal	0	0	0	0	0	0	0	0	0	0	0	0	1
														-

*1 The number of students who graduated with a GPA of at least 3.0, prepared for STEM graduate study, and admitted to STEM graduate program should not exceed the number of students who graduated. Otherwise this value will be shaded in red *2 Please provide your definition of 'Prepared for STEM graduate study' in Notes section. (e.g. Students who completed Calculus II, Biology I, Chemistry I, and Physics I.)

In this column, please include those students admitted/enrolled in STEM graduate school anytime after their graduation year. (e.g. If a portion of students who graduated in AY 99-00 are enrolled in graduate school in 01-02, then change the number previou

Notes:

*3

Definition of prepared for STEM graduate study:

- 1. GPA >2.7
- 2. Demonstrated aptitude for research
- 3. Visited graduate program sites

4. Participated in summer research at a research institution.

Section 2: Major Groups Enrollment, Retention and Graduation

Table 2.2CS: Computer Science Enrollment / AY 2005-06 (1st Baseline Year)

Please enter the Fall registration undergraduate student enrollment.

Undergraduate Enrollment

Institution

		F	reshman (I	=T)	Sc	phomore (FT)		Junior (FT)		Senior (FT)	Other	Classificati	ion (FT)	F	ull Time To	otal	Pá	art Time To	ital	То	tal Headco	ount
	Student Ethnicity/Race	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reported	Male	Female	Not Reporte d	Male	Female	Not Reporte
	American Indian																0	0	0				0	0	0
0	Alaska Native																0	0	0				0	0	0
Latino	Asian																0	0	0				0	0	0
5	Black or African American																0	0	0				0	0	0
	Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
	Native Hawaiian or Other Pacific Islander White																0	0	0				0	0	0
	More than One Race Reported																0	0	0				0	0	0
ž	Race Not Reported																0	0	0				0	0	0
	Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	American Indian																0	0	0				0	0	0
	Alaska Native																0	0	0				0	0	0
2	Asian																0	0	0				0	0	0
Ч	Asian Black or African American																0	0	0				0	0	0
5	Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
Dall	White																0	0	0				0	0	0
L N	White More than One Race Reported																0	0	0				0	0	0
	Race Not Reported																0	0	0				0	0	0
	Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Neither Race nor Ethnicity Reported																0	0	0				0	0	0
٢c	otal	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	otes:																								

	SEIS-2007 (OMB 3145-0	0136)												
	Institution	Shaw	Unive	rsity										
s	ection 2: Major Groups E	Enrolli	ment,	Reten	tion a	nd Gra	aduati	on						Return to
	able 2.3CS: Computer Sc								ohility	1 4 4	2005-	06 (1s	t Rase	eline Year)
-	· · · · · · · · · · · · · · · · · · ·											- ·		
	ease enter the number of students wh TEM graduate program.	ho gradu	lated, gra	aduated \	with a GI	PA of at I	east 3.0,	prepare	d for STE	M gradu	late stud	ly, or adn	nitted to	Please enter the total number of students returning and transferring in from a different institution or ma in fall, transferred out to a different major, or withdrew from the institution.
							Gradu	ation *1	L					
		Nun	nber Gradı	hoteu	Gradua	ted with a (GPA of at	Prepare	d for STEM	graduate	Admitte	d to STEM	graduate	
	Student Ethnicity/Race	- Null	iber Graut			least 3.0			study *2			program *	3	Student Mobility
		Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Number of Students who Total
	American Indian													Returned from previous academic year
0	Alaska Native													Transferred into major
Latino	Asian													Transferred to other major
P 2	Black or African American													Withdrew from Institution
NOT Hispanic	Native Hawaiian or Other Pacific Islander													
Hisp	White													
01	More than One Race Reported													
ž	Race Not Reported													
	Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	
	American Indian													
	Alaska Native													
Latino	Asian													
	Black or African American													
ic or	Native Hawaiian or Other Pacific Islander													
Hispanic	White													
His	More than One Race Reported													
	Race Not Reported													
	Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	
	Neither Race nor Ethnicity Reported													

*1 The number of students who graduated with a GPA of at least 3.0, prepared for STEM graduate study, and admitted to STEM graduate program should not exceed the number of students who graduated. Otherwise this value will be shaded in red *2 Please provide your definition of 'Prepared for STEM graduate study' in Notes section. (e.g. Students who completed Calculus II, Biology I, Chemistry I, and Physics I.)

0

0

0

0

In this column, please include those students admitted/enrolled in STEM graduate school anytime after their graduation year. (e.g. If a portion of students who graduated in AY 99-00 are enrolled in graduate school in 01-02, then change the number previou

Notes:

Total

*3

Definition of prepared for STEM graduate study:

- 1. GPA >2.7
- 2. Demonstrated aptitude for research
- 3. Visited graduate program sites

4. Participated in summer research at a research institution.

0

0

0

0

0

0

0

0

Section 2: Major Groups Enrollment, Retention and Graduation

Table 2.2CS: Computer Science Enrollment / AY 2006-07 (2nd Baseline Year)

Please enter the Fall registration undergraduate student enrollment.

Undergraduate Enrollment

Institution

		Fi	reshman (F	- T)	So	phomore (FT)		Junior (FT)	:	Senior (FT)	Other	Classificati	on (FT)	F	ull Time To	otal	Pa	art Time To	tal	То	otal Headco	ount
	Student Ethnicity/Race	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reported	Male	Female	Not Reporte d	Male	Female	Not Reporte
	American Indian																0	0	0				0	0	0
0	Alaska Native																0	0	0				0	0	0
Latino	Asian																0	0	0				0	0	0
ď	Black or African American																0	0	0				0	0	0
anic	Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
lisp	Native Hawaiian or Other Pacific Islander White																0	0	0				0	0	0
	More than One Race Reported																0	0	0				0	0	0
Z	Race Not Reported																0	0	0				0	0	0
	Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	American Indian																0	0	0				0	0	0
	Alaska Native																0	0	0				0	0	0
2	Asian																0	0	0				0	0	0
Lati	Asian Black or African American																0	0	0				0	0	0
C O	Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
Jani	White																0	0	0				0	0	0
HiSt	White More than One Race Reported																0	0	0				0	0	0
	Race Not Reported																0	0	0				0	0	0
	Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Neither Race nor Ethnicity Reported																0	0	0				0	0	0
Т	otal	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
N	otes:				•				•										· · · · · ·					-	

	SEIS-2007 (OMB 3145-0	0136)																
	Institution	Shaw	Unive	rsity														
S	ection 2: Major Groups E	Enrollı	ment,	Reten	tion a	nd Gra	aduati	on										Return to T
	able 2.3CS: Computer Sc								ohility		2006-	07 (2n	d Rae	olino Voar)				
+	•											•						
	ease enter the number of students wi IEM graduate program.	ho gradu	lated, gra	aduated v	with a GF	PA of at l	east 3.0,	prepare	d for STI	EM gradu	ate stud	y, or adn	nitted to	Please enter the	e total number of s ed out to a differen	tudents returning and transfe t major, or withdrew from the	erring in e institutio	from a different institution or majo on.
							Gradu	ation *1										
	Student Ethnicity/Race	Nur	nber Gradu	uated	Gradua	ted with a least 3.0		Prepared	d for STEN study *2	1 graduate	Admitte	d to STEM program *	graduate		Student Mobil	ity		
	Student Etimoty/Race	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d		Number of Stude	nts who	Total	
	American Indian														Returned from p	evious academic year		
0	Alaska Native														Transferred into	major		
atin	Asian														Transferred to ot	her major		
orL	Black or African American														Withdrew from In	stitution		
NOT Hispanic or Latino	Native Hawaiian or Other Pacific Islander													T				•
Hisp	White																	
E E	More than One Race Reported																	
ž	Race Not Reported													T				
	Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	Ť				
	American Indian													Ī				
	Alaska Native																	
2	Asian																	
Lati	Black or African American																	
c or	Native Hawaiian or Other Pacific Islander													T				
Hispanic or Latino	White													+				
His	More than One Race Reported													1				
	Race Not Reported													1				
	Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	T				

*1 The number of students who graduated with a GPA of at least 3.0, prepared for STEM graduate study, and admitted to STEM graduate program should not exceed the number of students who graduated. Otherwise this value will be shaded in red *2 Please provide your definition of 'Prepared for STEM graduate study' in Notes section. (e.g. Students who completed Calculus II, Biology I, Chemistry I, and Physics I.)

0

0

0

0

0

0

In this column, please include those students admitted/enrolled in STEM graduate school anytime after their graduation year. (e.g. If a portion of students who graduated in AY 99-00 are enrolled in graduate school in 01-02, then change the number previou

Notes:

Total

*3

Definition of prepared for STEM graduate study:

1. GPA >2.7

Neither Race nor Ethnicity Reported

- 2. Demonstrated aptitude for research
- 3. Visited graduate program sites

4. Participated in summer research at a research institution.

0

0

0

0

0

0

Section 2: Major Groups Enrollment, Retention and Graduation

Table 2.2EN: Environmental Science Enrollment / AY 2005-06 (1st Baseline Year)

Please enter the Fall registration undergraduate student enrollment.

Undergraduate Enrollment

Institution

Student Ethnicity/Race	Male	Female	Not Reporte	Male	Female	Not			Net															
Amorican Indian			d		Feiliale	Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reported	Male	Female	Not Reporte d	Male	Female	Not Report
American mulan			4			u			u			ŭ				0	0	0			u	0	0	0
Alaska Native																0	0	0				0	0	0
Asian																0	0	0				0	0	0
Black or African American																0	0	0				0	0	0
Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
Native Hawaiian or Other Pacific Islander White																0	0	0				0	0	0
More than One Race Reported																0	0	0				0	0	0
Race Not Reported																0	0	0				0	0	0
Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
American Indian																0	0	0				0	0	0
Alaska Native																0	0	0				0	0	0
Asian																0	0	0				0	0	0
Asian Black or African American																0	0	0				0	0	0
Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
White																0	0	0				0	0	0
White More than One Race Reported																0	0	0				0	0	0
Race Not Reported																0	0	0				0	0	0
Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Neither Race nor Ethnicity Reported																0	0	0				0	0	0
al	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

	Institution	Shaw	Unive	rsity														
S	ection 2: Major Groups E	Inroll	nent, I	Retent	tion a	nd Gra	aduati	on										Return to TOC
Ta	able 2.3EN: Environmenta	al Scie	ence G	Gradua	ation 1	Frends	and a	Stude	nt Mol	bility /	AY 2	005-06	6 (1st	Baseline Ye	ear)			
	ease enter the number of students wh EM graduate program.	no gradu	ated, gra	duated w	vith a GF	PA of at le	east 3.0,	prepared	d for STE	M gradu	ate stud <u>y</u>	y, or adm	itted to	Please enter the in fall, transferre	e total number of s d out to a different	tudents returning and transf t major, or withdrew from the	erring in f e institutio	rom a different institution or major on.
							Gradu	ation *1										
	Student Ethnicity/Race	Num	nber Gradu	lated	Graduat	ed with a G least 3.0	GPA of at	Prepared	l for STEM study ^{*2}	graduate		d to STEM program ^{*3}	graduate		Student Mobil	ity		
		Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d		Number of Stude	nts who	Total	
	American Indian														Returned from pr	evious academic year		
	Alaska Native														Transferred into	major		
Latino	Asian														Transferred to ot	her major		
or L	Black or African American														Withdrew from In	stitution		
anic	Native Hawaiian or Other Pacific Islander													T				
lisp	Native Hawaiian or Other Pacific Islander White																	
H	More than One Race Reported													1				
ž	Race Not Reported													1				

*1 The number of students who graduated with a GPA of at least 3.0, prepared for STEM graduate study, and admitted to STEM graduate program should not exceed the number of students who graduated. Otherwise this value will be shaded in red *2 Please provide your definition of 'Prepared for STEM graduate study' in Notes section. (e.g. Students who completed Calculus II, Biology I, Chemistry I, and Physics I.)

In this column, please include those students admitted/enrolled in STEM graduate school anytime after their graduation year. (e.g. If a portion of students who graduated in AY 99-00 are enrolled in graduate school in 01-02, then change the number previou

Notes:

Total

*3

Definition of prepared for STEM graduate study:

1. GPA >2.7

Subtotal: Not Hispanic or Latino

Native Hawaiian or Other Pacific Islander

American Indian Alaska Native Asian -atino

č

White Hisn

Black or African American

More than One Race Reported Race Not Reported Subtotal: Hispanic or Latino

Neither Race nor Ethnicity Reported

- 2. Demonstrated aptitude for research
- 3. Visited graduate program sites

4. Participated in summer research at a research institution.

0

0

0

0

0

0

0

0

0

0

0

0

0

0

0

0

0

0

0

0

0

0

0

0

0

0

0

0

0

0

0

0

0

0

0

0

Section 2: Major Groups Enrollment, Retention and Graduation

Table 2.2EN: Environmental Science Enrollment / AY 2006-07 (2nd Baseline Year)

Please enter the Fall registration undergraduate student enrollment.

Undergraduate Enrollment

Institution

		F	reshman (F	- T)	Sc	phomore (I	FT)		Junior (FT)	:	Senior (FT)	Other (Classificati	on (FT)	F	ull Time To	otal	Pa	art Time To	ital	Тс	otal Headco	ount
	Student Ethnicity/Race	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reported	Male	Female	Not Reporte d	Male	Female	Not Reporte									
	American Indian									-							0	0	0				0	0	0
0	Alaska Native																0	0	0				0	0	0
Latino	Asian																0	0	0				0	0	0
╘	Black or African American																0	0	0				0	0	0
	Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
	Native Hawaiian or Other Pacific Islander White																0	0	0				0	0	0
	More than One Race Reported																0	0	0				0	0	0
ž	Race Not Reported																0	0	0				0	0	0
	Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	American Indian																0	0	0				0	0	0
	Alaska Native																0	0	0				0	0	0
2	Asian																0	0	0				0	0	0
Ч	Asian Black or African American																0	0	0				0	0	0
5	Native Hawaiian or Other Pacific Islander White More than One Race Reported																0	0	0				0	0	0
B	White																0	0	0				0	0	0
L V	More than One Race Reported																0	0	0				0	0	0
	Race Not Reported																0	0	0				0	0	0
	Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Neither Race nor Ethnicity Reported																0	0	0				0	0	0
Γ	otal	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	otes:	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	_

Institution	Shaw University

Section 2: Major Groups Enrollment, Retention and Graduation

Table 2.3EN: Environmental Science Graduation Trends and Student Mobility / AY 2006-07 (2nd Baseline Year)

Please enter the number of students who graduated, graduated with a GPA of at least 3.0, prepared for STEM graduate study, or admitted to STEM graduate program.

Please enter the total number of students returning and transferring in from a different institution or major in fall, transferred out to a different major, or withdrew from the institution.

Return to TOC

							Gradu	ation *1					
	Student Ethnicity/Race	Num	nber Gradu	lated	Graduat	ed with a G least 3.0	SPA of at	Prepared	for STEM study *2	graduate	Admitteo	l to STEM program ^{*8}	ř
		Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d
	American Indian												
0	Alaska Native												
atin	Asian												
orL	Black or African American												
anic	Native Hawaiian or Other Pacific Islander												
NOT Hispanic or Latino	White												
1 T	More than One Race Reported												
ž	Race Not Reported												
	Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0
	American Indian												
	Alaska Native												
2	Asian												
Lati	Black or African American												
Hispanic or Latino	Native Hawaiian or Other Pacific Islander												
pani	White												
His	More than One Race Reported												
	Race Not Reported												
	Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0
	Neither Race nor Ethnicity Reported												
То	tal	0	0	0	0	0	0	0	0	0	0	0	0

	Student Mobility												
	Number of Studer	nts who	Total										
	Returned from previous academic year												
	Transferred into major												
Transferred to other major													
	Withdrew from Institution												

¹¹ The number of students who graduated with a GPA of at least 3.0, prepared for STEM graduate study, and admitted to STEM graduate program should not exceed the number of students who graduated. Otherwise this value will be shaded in red ¹² Please provide your definition of 'Prepared for STEM graduate study' in Notes section. (e.g. Students who completed Calculus II, Biology I, Chemistry I, and Physics I.)

In this column, please include those students admitted/enrolled in STEM graduate school anytime after their graduation year. (e.g. If a portion of students who graduated in AY 99-00 are enrolled in graduate school in 01-02, then change the number previou

Notes:

Definition of prepared for STEM graduate study:

- 1. GPA >2.7
- 2. Demonstrated aptitude for research
- 3. Visited graduate program sites
- 4. Participated in summer research at a research institution.

Section 2: Major Groups Enrollment, Retention and Graduation

Table 2.2LB: Life/Biological Science Enrollment / AY 2005-06 (1st Baseline Year)

Please enter the Fall registration undergraduate student enrollment.

Undergraduate Enrollment

Institution

		Fi	reshman (F	=T)	Sc	phomore (FT)		Junior (FT)		Senior (FT)	Other	Classificati	ion (FT)	F	ull Time To	otal	Pa	art Time To	tal	То	tal Headco	ount
	Student Ethnicity/Race	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reported	Male	Female	Not Reporte d	Male	Female	Not Reporte
	American Indian																0	0	0			-	0	0	0
0	Alaska Native																0	0	0				0	0	0
Latino	Asian																0	0	0				0	0	0
F	Black or African American																0	0	0				0	0	0
	Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
	Native Hawaiian or Other Pacific Islander White																0	0	0				0	0	0
	More than One Race Reported																0	0	0				0	0	0
Z	Race Not Reported																0	0	0				0	0	0
	Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	American Indian																0	0	0				0	0	0
	Alaska Native																0	0	0				0	0	0
2	Asian																0	0	0				0	0	0
Lat	Asian Black or African American																0	0	0				0	0	0
c o	Native Hawaiian or Other Pacific Islander White More than One Race Reported																0	0	0				0	0	0
Jani	White																0	0	0				0	0	0
HIS	More than One Race Reported																0	0	0				0	0	0
	Race Not Reported																0	0	0				0	0	0
	Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Neither Race nor Ethnicity Reported																0	0	0				0	0	0
Тс	otal	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
J	otes:												·												

•		
Institution	Shaw University	
Section 2: Major Groups E	nrollment, Retention and Graduation	Return
Table 2.3LB: Life/Biologica	I Science Graduation Trends and Student Mobility / AY 2005-06 (1st I	Baseline Year)
Please enter the number of students w STEM graduate program.	no graduated, graduated with a GPA of at least 3.0, prepared for STEM graduate study, or admitted to	Please enter the total number of students returning and transferring in from a different institution or in fall, transferred out to a different major, or withdrew from the institution.
	Graduation *1	

Student Ethnicity/Race	Num	nber Gradu	lated	Graduat	ed with a G	DA of at	Prepared	for STEM	araduata	Admitted	to STEM	araduate
					least 3.0	FA UI al	riepaieu	study *2	yrauuale	Aumitieu	l to STEM program ^{*8}	yraduate
	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d
nerican Indian												
aska Native												
ian												
ack or African American												Í
tive Hawaiian or Other Pacific Islander												
nite												
re than One Race Reported												
ce Not Reported												
btotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0
nerican Indian												
aska Native												
ian												
ack or African American												(
tive Hawaiian or Other Pacific Islander												
nite												Í
re than One Race Reported												
ce Not Reported												
btotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0
ither Race nor Ethnicity Reported												
	0	0	0	0	0	0	0	0	0	-	0	0
	an ck or African American ive Hawaiian or Other Pacific Islander ite re than One Race Reported re Not Reported Stotal: Hispanic or Latino	an ck or African American ck or African State Character State Char	an ck or African American ck or African American characterization of the Pacific Islander characterization of the Pacific Islander characterization characteriz	an characterization of the pacific Islander characterization of the Pacific Is	an Image: Section of the section of	an Image: Section of the section of	an Image: Section of the section of	an Image: Constraint of the sector of th	an Image: Sector of African American Image: Sector of African American	an Image: Constraint of the sector of th	an Image: Sector of African American Image: Sector of African American A	an Image: Sector of African American Image: Sector of African American American Image: Sector of African American Image: Sector of African American American Image: Sector of African American American American American American American American American Image: Sector of African American

Student Mobility

Number of Studer	nts who	Total									
Returned from pre											
Transferred into m											
Transferred to other major											
Withdrew from Ins	stitution										

^{*1} The number of students who graduated with a GPA of at least 3.0, prepared for STEM graduate study, and admitted to STEM graduate program should not exceed the number of students who graduated. Otherwise this value will be shaded in red ^{*2} Please provide your definition of 'Prepared for STEM graduate study' in Notes section. (e.g. Students who completed Calculus II, Biology I, Chemistry I, and Physics I.)

In this column, please include those students admitted/enrolled in STEM graduate school anytime after their graduation year. (e.g. If a portion of students who graduated in AY 99-00 are enrolled in graduate school in 01-02, then change the number previou

Notes:

*3

Definition of prepared for STEM graduate study:

- 1. GPA >2.7
- 2. Demonstrated aptitude for research
- 3. Visited graduate program sites
- 4. Participated in summer research at a research institution.

to TOC

major

Section 2: Major Groups Enrollment, Retention and Graduation

Table 2.2LB: Life/Biological Science Enrollment / AY 2006-07 (2nd Baseline Year)

Please enter the Fall registration undergraduate student enrollment.

Undergraduate Enrollment

Institution

		F	reshman (F	=T)	So	phomore (FT)		Junior (FT)		Senior (FT)	Other (Classificati	on (FT)	F	ull Time To	otal	Pa	art Time To	ital	Тс	otal Headco	ount
	Student Ethnicity/Race	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reported	Male	Female	Not Reporte d	Male	Female	Not Report
	American Indian																0	0	0				0	0	0
0	Alaska Native																0	0	0				0	0	0
Latino	Asian																0	0	0				0	0	0
F	Black or African American																0	0	0				0	0	0
	Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
	Native Hawaiian or Other Pacific Islander White																0	0	0				0	0	0
	More than One Race Reported																0	0	0				0	0	0
Z	Race Not Reported																0	0	0				0	0	0
	Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	American Indian																0	0	0				0	0	0
	Alaska Native																0	0	0				0	0	0
p	Asian																0	0	0				0	0	0
E.	Asian Black or African American																0	0	0				0	0	0
Б	Native Hawaiian or Other Pacific Islander White More than One Race Reported																0	0	0				0	0	0
	White																0	0	0				0	0	0
LIS SIL	More than One Race Reported																0	0	0				0	0	0
	Race Not Reported																0	0	0				0	0	0
	Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Neither Race nor Ethnicity Reported																0	0	0				0	0	0
Γ	otal	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
V	otes:																					·			

© Systemic Research, Inc.

	3EI3-2007 (OMB 3143-0	5130)															
	Institution	Shaw	Unive	rsity													
S	ection 2: Major Groups E	Inrolli	nent,	Reten	tion a	nd Gra	aduati	on									Return to TOO
Т	able 2.3LB: Life/Biologica	al Scie	ence G	Gradua	ation T	Frends	and s	Stude	nt Mol	oility /	AY 2	006-07	7 (2nd	Baseline Year)		
	ease enter the number of students wh FEM graduate program.	ho gradu	lated, gra	aduated v	with a GF	PA of at l	east 3.0,	prepare	d for STE	EM gradu	ate stud	y, or adm	nitted to	Please enter the tota in fall, transferred ou	al number of students returning and It to a different major, or withdrew fi	l transferring in rom the instituti	from a different institution or major ion.
							Gradu	ation *1									
	Student Ethnicity/Race	Nun	nber Gradı	uated	Graduat	ted with a 0 least 3.0		Prepared	d for STEN study ^{*2}	l graduate		d to STEM program *	graduate	Stu	udent Mobility		
		Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Nu	mber of Students who	Total	
	American Indian													Ret	turned from previous academic yea	ar	-
0	Alaska Native													Tra	ansferred into major		
atino	Asian													Tra	ansferred to other major		
orL	Black or African American													Wit	thdrew from Institution		-
anic	Native Hawaiian or Other Pacific Islander																-
lisp;	White																
1 L	More than One Race Reported																
ž	Race Not Reported																
	Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0				
	American Indian																
	Alaska Native																
tino	Asian]			
Lati	Black or African American																
c or	Native Hawaiian or Other Pacific Islander]			
Jani	White				1									1			
Hisp	More than One Race Reported													1			
	Race Not Reported													1			

^{*1} The number of students who graduated with a GPA of at least 3.0, prepared for STEM graduate study, and admitted to STEM graduate program should not exceed the number of students who graduated. Otherwise this value will be shaded in red ^{*2} Please provide your definition of 'Prepared for STEM graduate study' in Notes section. (e.g. Students who completed Calculus II, Biology I, Chemistry I, and Physics I.)

0

0

0

0

0

0

In this column, please include those students admitted/enrolled in STEM graduate school anytime after their graduation year. (e.g. If a portion of students who graduated in AY 99-00 are enrolled in graduate school in 01-02, then change the number previou

Notes:

Total

*3

Definition of prepared for STEM graduate study:

1. GPA >2.7

Subtotal: Hispanic or Latino

Neither Race nor Ethnicity Reported

- 2. Demonstrated aptitude for research
- 3. Visited graduate program sites
- 4. Participated in summer research at a research institution.

0

0

0

0

0

0

0

0

0

0

0

0

0

0

0

0

0

0

Section 2: Major Groups Enrollment, Retention and Graduation

Table 2.2MA: Mathematics Enrollment / AY 2005-06 (1st Baseline Year)

Please enter the Fall registration undergraduate student enrollment.

Undergraduate Enrollment

Institution

Student Ethnicity/Race	Fr	eshman (F	FT)	So	phomore (FT)		Junior (FT)		Senior (FT)	Other	Classificat	ion (FT)	F	ull Time To	tal	Pa	art Time To	tal	То	tal Headco	ount
Student Ethnicity/Race	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reported	Male	Female	Not Reporte d	Male	Female	Not Report
American Indian																0	0	0			-	0	0	0
Alaska Native																0	0	0				0	0	0
Asian																0	0	0				0	0	0
Black or African American																0	0	0				0	0	0
Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
Native Hawaiian or Other Pacific Islander White More than One Race Reported Race Not Reported																0	0	0				0	0	0
More than One Race Reported																0	0	0				0	0	0
Race Not Reported																0	0	0				0	0	0
Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
American Indian																0	0	0				0	0	0
Alaska Native																0	0	0				0	0	0
Asian																0	0	0				0	0	0
Asian Black or African American																0	0	0				0	0	0
Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
White More than One Race Reported																0	0	0				0	0	0
More than One Race Reported																0	0	0				0	0	0
Race Not Reported																0	0	0				0	0	0
Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Neither Race nor Ethnicity Reported																0	0	0				0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

	SEIS-2007 (OMB 3143-0	0130)												
	Institution	Shaw	Unive	rsity										
	Section 2: Major Groups E	Enrolli	nent,	Reten	tion a	nd Gra	aduati	on						Return to TOO
	Fable 2.3MA: Mathematics		-						, I A Y	2005-	06 (19	t Base	eline Y	(ear)
											<u> </u>			
ł	Please enter the number of students wight of Students wight of STEM graduate program.	ho gradu	ated, gra	aduated v	with a GF	PA of at le	east 3.0,	prepare	d for STE	-M gradu	late stud	y, or adm	nitted to	Please enter the total number of students returning and transferring in from a different institution or major in fall, transferred out to a different major, or withdrew from the institution.
							Gradu	ation *1						
	Student Ethnicity/Race	Nun	nber Gradu	uated	Graduat	ted with a C least 3.0	SPA of at	Prepared	d for STEM study ^{*2}	l graduate	Admitte	d to STEM program *	graduate	Student Mobility
		Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Number of Students who Total
	American Indian													Returned from previous academic year
	Alaska Native													Transferred into major
o ito	Asian													Transferred to other major
2	5 Black or African American													Withdrew from Institution
	Native Hawaiian or Other Pacific Islander													
lion	White													
F	White More than One Race Reported													
4	Race Not Reported													
	Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	
	American Indian													
	Alaska Native													
9	Asian													
40	Asian Black or African American													
	Native Hawaiian or Other Pacific Islander													
9	White More than One Race Reported													
-	More than One Race Reported													
	Race Not Reported													
	Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	
T	Neither Race nor Ethnicity Reported													
٦	otal	0	0	0	0	0	0	0	0	0	0	0	0	

*1 The number of students who graduated with a GPA of at least 3.0, prepared for STEM graduate study, and admitted to STEM graduate program should not exceed the number of students who graduated. Otherwise this value will be shaded in red *2 Please provide your definition of 'Prepared for STEM graduate study' in Notes section. (e.g. Students who completed Calculus II, Biology I, Chemistry I, and Physics I.)

In this column, please include those students admitted/enrolled in STEM graduate school anytime after their graduation year. (e.g. If a portion of students who graduated in AY 99-00 are enrolled in graduate school in 01-02, then change the number previou

Notes:

*3

Definition of prepared for STEM graduate study:

- 1. GPA >2.7
- 2. Demonstrated aptitude for research
- 3. Visited graduate program sites
- 4. Participated in summer research at a research institution.

Section 2: Major Groups Enrollment, Retention and Graduation

Table 2.2MA: Mathematics Enrollment / AY 2006-07 (2nd Baseline Year)

Please enter the Fall registration undergraduate student enrollment.

Undergraduate Enrollment

Institution

Student Ethnicity/Race	Fr	reshman (F	=T)	So	phomore (I	FT)		Junior (FT)		Senior (FT)	Other	Classificati	ion (FT)	F	ull Time To	tal	Pa	art Time To	tal	То	otal Headco	ount
Student Ethnicity/Race	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reported	Male	Female	Not Reporte d	Male	Female	Not Report									
American Indian																0	0	0				0	0	0
Alaska Native																0	0	0				0	0	0
Asian																0	0	0				0	0	0
Black or African American																0	0	0				0	0	0
Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
Native Hawaiian or Other Pacific Islander White																0	0	0				0	0	0
More than One Race Reported																0	0	0				0	0	0
Race Not Reported																0	0	0				0	0	0
Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
American Indian																0	0	0				0	0	0
Alaska Native																0	0	0				0	0	0
Asian																0	0	0				0	0	0
Asian Black or African American																0	0	0				0	0	0
Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
White More than One Race Reported																0	0	0				0	0	0
More than One Race Reported																0	0	0				0	0	0
Race Not Reported																0	0	0				0	0	0
Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Neither Race nor Ethnicity Reported																0	0	0				0	0	0
tal	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

	0E10 2007 (0MB 0140 (
	Institution	Shaw	Unive	rsity										
S	ection 2: Major Groups E	Enrollı	ment,	Reten	tion a	nd Gra	aduati	on						Return to 1
Т	able 2.3MA: Mathematics	Grad	uatior	n Tren	ds and	d Stud	ent M	obility	/	2006-	07 (2r	id Bas	eline	Year)
	ease enter the number of students wi TEM graduate program.	ho gradu	lated, gra	aduated v	with a GF	PA of at I	east 3.0,	prepare	d for STE	EM gradu	late stud	y, or adm	nitted to	Please enter the total number of students returning and transferring in from a different institution or majin fall, transferred out to a different major, or withdrew from the institution.
							Gradu	ation *1	L					
	Student Ethnicity/Race	Nun	nber Gradi	uated	Gradua	ted with a (least 3.0		graduate	Student Mobility					
		Male	Female	Not Reporte	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Number of Students who Total
F	American Indian			u			ŭ			u			<u>u</u>	Returned from previous academic year
	Alaska Native													Transferred into major
Latino	Asian													Transferred to other major
Ъ	Black or African American													Withdrew from Institution
NOT Hispanic	Native Hawaiian or Other Pacific Islander													
Hisp;	White													
1 L	More than One Race Reported													
ž	Race Not Reported													
	Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	
	American Indian													
	Alaska Native													
Latino	Asian													
	Black or African American													
ic or	Native Hawaiian or Other Pacific Islander													
Hispanic	White													
ΗiS	More than One Race Reported													
	Race Not Reported													
	Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	
	Neither Race nor Ethnicity Reported													
Т	tal	0	0	0	0	0	0	0	0	0	0	0	0	

^{*1} The number of students who graduated with a GPA of at least 3.0, prepared for STEM graduate study, and admitted to STEM graduate program should not exceed the number of students who graduated. Otherwise this value will be shaded in red ^{*2} Please provide your definition of 'Prepared for STEM graduate study' in Notes section. (e.g. Students who completed Calculus II, Biology I, Chemistry I, and Physics I.)

In this column, please include those students admitted/enrolled in STEM graduate school anytime after their graduation year. (e.g. If a portion of students who graduated in AY 99-00 are enrolled in graduate school in 01-02, then change the number previou

Notes:

*3

Definition of prepared for STEM graduate study:

- 1. GPA >2.7
- 2. Demonstrated aptitude for research
- 3. Visited graduate program sites
- 4. Participated in summer research at a research institution.

Institution Shaw University

Section 2: Major Groups Enrollment, Retention and Graduation

Table 2.2MA: Physics Enrollment / AY 2005-06 (1st Baseline Year)

Please enter the Fall registration undergraduate student enrollment.

Undergraduate Enrollment

		F	reshman (F	=T)	So	phomore (I	FT)		Junior (FT	.)		Senior (FT)	Other	Classificati	ion (FT)	F	ull Time To	otal	Pa	art Time To	ital	То	tal Headco	ount
	Student Ethnicity/Race	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reported	Male	Female	Not Reporte d	Male	Female	Not Report									
	American Indian																0	0	0				0	0	0
0	Alaska Native																0	0	0				0	0	0
Latino	Asian																0	0	0				0	0	0
╘	Black or African American																0	0	0				0	0	0
	Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
	Native Hawaiian or Other Pacific Islander White																0	0	0				0	0	0
	More than One Race Reported																0	0	0				0	0	0
ž	Race Not Reported																0	0	0				0	0	0
	Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	American Indian																0	0	0				0	0	0
	Alaska Native																0	0	0				0	0	0
p	Asian																0	0	0				0	0	0
Ч	Asian Black or African American																0	0	0				0	0	0
5	Native Henry ing an Other Desifie Islandar																0	0	0				0	0	0
	White																0	0	0				0	0	0
L S	White More than One Race Reported																0	0	0				0	0	0
	Race Not Reported																0	0	0				0	0	0
	Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Neither Race nor Ethnicity Reported																0	0	0				0	0	0
ſ	otal	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	otes:												-												

		5100)												
	Institution	Shaw	Unive	rsity										
S	Section 2: Major Groups E	Inroll	ment,	Reten	tion a	nd Gra	aduati	on						Return to TO
Т	able 2.3MA: Physics Grac	luatio	n Trer	nds ar	nd Stu	dent N	/lobilit	у / А`	Y 2005	5-06 (1	st Bas	seline	Year)	
	lease enter the number of students wh TEM graduate program.	no gradu	ated, gra	aduated v	with a GF	PA of at le	east 3.0,	prepare	d for STE	EM gradu	ate stud	y, or adn	nitted to	Please enter the total number of students returning and transferring in from a different institution or major in fall, transferred out to a different major, or withdrew from the institution.
							Gradua	ation *1						
	Student Ethnicity/Race	Nur	nber Gradı	uated	Gradua	ted with a C least 3.0	GPA of at	Prepare	d for STEN study *2	1 graduate	Admitted to STEM graduate program *3			Student Mobility
		Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Number of Students who Total
	American Indian													Returned from previous academic year
	Alaska Native													Transferred into major
orlatino	Asian													Transferred to other major
2	Black or African American													Withdrew from Institution
anic	Native Hawaiian or Other Pacific Islander													
Lich	White													
NOT Hisnanic	More than One Race Reported													
Z	Race Not Reported													
	Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	
	American Indian													
	Alaska Native													
G	Asian													
Hisnanic or Latino	Black or African American													
C C	Native Hawaiian or Other Pacific Islander													
nan	White													
Ē	More than One Race Reported													
	Race Not Reported													
	Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	
	Neither Race nor Ethnicity Reported													
Т	otal	0	0	0	0	0	0	0	0	0	0	0	0	

¹¹ The number of students who graduated with a GPA of at least 3.0, prepared for STEM graduate study, and admitted to STEM graduate program should not exceed the number of students who graduated. Otherwise this value will be shaded in red ¹² Please provide your definition of 'Prepared for STEM graduate study' in Notes section. (e.g. Students who completed Calculus II, Biology I, Chemistry I, and Physics I.)

In this column, please include those students admitted/enrolled in STEM graduate school anytime after their graduation year. (e.g. If a portion of students who graduated in AY 99-00 are enrolled in graduate school in 01-02, then change the number previou

Notes:

*3

Definition of prepared for STEM graduate study:

- 1. GPA >2.7
- 2. Demonstrated aptitude for research
- 3. Visited graduate program sites
- 4. Participated in summer research at a research institution.

Institution Shaw University

Section 2: Major Groups Enrollment, Retention and Graduation

Table 2.2MA: Physics Enrollment / AY 2006-07 (2nd Baseline Year)

Please enter the Fall registration undergraduate student enrollment.

Undergraduate Enrollment

		Fr	reshman (F	-T)	Sc	phomore (FT)		Junior (FT)	9	Senior (FT)	Other (Classificati	ion (FT)	F	ull Time To	tal	Pa	art Time To	tal	То	tal Headco	ount
S	Student Ethnicity/Race	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reported	Male	Female	Not Reporte d	Male	Female	Not Report
Americar	an Indian																0	0	0				0	0	0
Alaska N	Native																0	0	0				0	0	0
Asian																	0	0	0				0	0	0
Black or	r African American																0	0	0				0	0	0
Native H	Hawaiian or Other Pacific Islander																0	0	0				0	0	0
Native H																	0	0	0				0	0	0
More tha	an One Race Reported																0	0	0				0	0	0
Z Race No	ot Reported																0	0	0				0	0	0
Subtotal	al: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Americar	an Indian																0	0	0				0	0	0
Alaska N	Native																0	0	0				0	0	0
e Asian																	0	0	0				0	0	0
Asian Black or	r African American																0	0	0				0	0	0
Native H	lawaiian or Other Pacific Islander																0	0	0				0	0	0
White	an One Race Reported																0	0	0				0	0	0
More tha	an One Race Reported																0	0	0				0	0	0
	ot Reported																0	0	0				0	0	0
Subtotal	al: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Race nor Ethnicity Reported																0	0	0				0	0	0
Total		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

	SEIS-2007 (OMD 5145-0	5130)												
	Institution	Shaw	Unive	rsity										
Se	ection 2: Major Groups E	Inroll	nent, l	Retent	tion a	nd Gra	aduati	on						Return to TOC
Ta	able 2.3MA: Physics Grac	luatio	n Trer	nds an	d Stu	dent N	lobilit	y / A`	Y 2006	-07 (2	nd Ba	seline	Year	
	ease enter the number of students wh EM graduate program.	no gradu	ated, gra	duated v	vith a GF	PA of at le	east 3.0,	prepare	d for STE	EM gradu	ate study	/, or adm	nitted to	Please enter the total number of students returning and transferring in from a different institution or major in fall, transferred out to a different major, or withdrew from the institution.
							Gradu	ation *1						
	Student Ethnicity/Race	Nun	nber Gradu	lated	Graduat	ed with a C least 3.0	GPA of at	Prepared for STEM graduate study *2			Admitted to STEM graduate program *3			Student Mobility
			Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Number of Students who Total	
	American Indian													Returned from previous academic year
atino	Alaska Native													Transferred into major
	Asian													Transferred to other major
orL	Black or African American													Withdrew from Institution
anic	Native Hawaiian or Other Pacific Islander													
Hisp	White													
OT I	More than One Race Reported													
Ž	Race Not Reported													
	Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	
	American Indian													
	Alaska Native													
no	Asian													
Lati	Black or African American													
ic or	Native Hawaiian or Other Pacific Islander													
pan	White													
His	More than One Race Reported													
	Race Not Reported													
	Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	
	Neither Race nor Ethnicity Reported													
To	tal	0	0	0	0	0	0	0	0	0	0	0	0	
1 7														

^{*1} The number of students who graduated with a GPA of at least 3.0, prepared for STEM graduate study, and admitted to STEM graduate program should not exceed the number of students who graduated. Otherwise this value will be shaded in red ^{*2} Please provide your definition of 'Prepared for STEM graduate study' in Notes section. (e.g. Students who completed Calculus II, Biology I, Chemistry I, and Physics I.)

In this column, please include those students admitted/enrolled in STEM graduate school anytime after their graduation year. (e.g. If a portion of students who graduated in AY 99-00 are enrolled in graduate school in 01-02, then change the number previou

Notes:

*3

Definition of prepared for STEM graduate study:

- 1. GPA >2.7
- 2. Demonstrated aptitude for research
- 3. Visited graduate program sites
- 4. Participated in summer research at a research institution.

Institution	Shaw Univ	versity				
			ed Course Enrollment and Completion			Return to TOC
	• •	uate Gate-keeping C				<u></u>
			and whether or not they were developed or enhanced under the HBCL	J-UP Program.		
Mathematics						
Course		Course ID	Course Title	Credits Given	Developed/Enhanced	Semester Course Developed/Enhanced
College Algebra						
Pre-calculus						
Calculus I						
Calculus II						
Science					t	

Course	Course ID	Course Title	Credits Given	Developed/Enhanced	Semester Course Developed/Enhanced
Biology I					
Chemistry I - calculus based					
Chemistry I - non calculus based					
Chemistry II - calculus based					
Chemistry II - non calculus based					
Organic Chemistry - calculus based					
Organic Chemistry - non calculus based					
Physics I - calculus based					
Physics I - non calculus based					
Physics II - calculus based					
Physics II - non calculus based					

Institution Shaw University Section 3: Gate-keeping and HBCU-UP Developed Course Enrollment and Completion Return to																									
Section 3: Gate	-keeping ar	nd HB	CU-UF	P Deve	eloped	l Cour	se En	rollme	ent an	d Con	pletio	on												Return	to TOC
Table 3.2: Mathe											-		(2005	-06 to	2012	-13									
Please enter Course E						-																			
			- o o inpic		a (paooo	a margi																			
Course Enrollment	and Complet																								
Course	Number of		AY 2005-0	6	AY 2006-07			AY 2007-0	8		AY 2008-0	9		AY 2009-1	.0	AY 2010-11			1	AY 2011-1	2	AY 2012-13			
Course	Students	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer
	Enrolled																								
College Algebra	Passed																								
Pre-calculus	Enrolled																								
	Passed																								
Calculus I	Enrolled																								
	Passed																								
Calculus II	Enrolled																								
	Passed																								
Biology I	Enrolled Passed																								
Chemistry I - calculus	Enrolled																								
based	Passed																								
Chemistry I - non	Enrolled																								
calculus based	Passed																								
Chemistry II - calculus	Enrolled																								
based	Passed																								
Chemistry II - non	Enrolled																								
calculus based	Passed																								
Organic Chemistry -	Enrolled																								
calculus based	Passed																								
Organic Chemistry -	Enrolled																								
non calculus based	Passed																								
Physics I - calculus based	Enrolled																								
	Passed																								
Physics I - non calculus based	Enrolled Passed																								
	Enrolled																								
Physics II - calculus based	Passed																								
Physics II - non	Enrolled																								
calculus based	Passed																								

Institution Shaw Un	iversity				
		veloped Course Enrollment and Completion			Return to TOC
Table 3.3: HBCU-UP De Please identify any courses developed		HBCU-UP Program that are not listed in Table 3.1.			
Discipline	Course ID	Course Title	Credits Given	Developed/Enhanced	Semester Course Developed/Enhanced

Institu	tion	Shaw	Unive	rsity																					
ection 3: Gat able 3.4: HBC															Y 200	5-06 to	5 AY 2	2012-1	3					Return	to TC
ease enter Course	Enrollment and Su	uccessfu	I Comple	etion data	(passe	d with gr	ade 'C' or	· better).	. Do not	enter any	/ data a	ready inc	luded in	Table 3	3.2.										
ourse Enrollmer	t and Completi	ion																							
			AV 2005 0	0		AV 2000 0	7		4)/ 2007 0	0		AV 2000 0	<u></u>		AV 0000 1	0		AX 0010 1	4		AV 0011 1	0		AV 0010 1	2
Course	Number of		AY 2005-0	0		AY 2006-0	/		AY 2007-0	8		AY 2008-09	9		AY 2009-1	0		AY 2010-1	L 		AY 2011-1	2		AY 2012-13	3
	Students	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summ
	Enrolled																								
	Passed																								
	Enrolled																								
	Passed																								
	Enrolled																								
	Passed																								
	Enrolled																								
	Passed																								
	Enrolled																								
	Passed																								
	Enrolled																								
	Passed																								
	Enrolled																								
	Passed																								
	Enrolled																								
	Passed																								
	Enrolled																								
	Passed																								
	Enrolled																								
	Passed																								
	Enrolled																								
	Passed																								
	Enrolled																								
	Passed																								
	Enrolled																								
	Passed																								
	Enrolled																								
	Passed																								
	Enrolled																								

Passed

Institution	Shaw University						
Section 4: Undergraduate STEM Student Activi	-	HBCULUP					Return to T
Table 4.1: Undergraduate STEM Student Activit			06-07 to 2012-13				
Please enter the total number of students participating in HBCU-UP s							
Research, Teaching and Active Learning Activities			1	1	1	1	
Number of Students who	AY 2007-08	AY 2008-09	AY 2009-10	AY 2010-11	AY 2011-12	AY 2012-13	
Are a Research Assistant							
Are a Teaching Assistant							
Participated in an Internship							
Are involved in Active Learning/Research							
Academic Development Activities							
Attended STEM Orientation							
Attended STEM Bridge Program							
Attended STEM Workshop							
Attended STEM National Conf.							
Attended STEM Summer Program							
Participated in special faculty/alumni mentoring program							
Served as a Peer Tutor							
Received Peer Tutoring							
Participated in on campus internship/co-op experience							
Participated in off campus internship/co-op experience							
Other							
Extra-curricular Professional Activities							
Participated in STEM clubs							
Are Involved in Student Chapters of National STEM Organizations							
Attended Career Seminar							
Financial Support							
Received financial support through HBCU-UP Program							
Notes:							

Institution Shaw University

Section 5: STEM Faculty Demographics by Major Groups

Table 5.CH: Chemistry Faculty Demographics / AY 2005-06 (1st Baseline Year)

Please enter STEM faculty demographics, degrees held, and tenure status.

Faculty Demographics

		P	rofessor (F	T)	Associ	ate Profess	sor (FT)	Assist	ant Profess	sor (FT)	In	structor (F	T)	L	ecturer (FT.)	F	ull Time To	otal	Pa	art Time To	otal	То	tal Headco	ount
	Student Ethnicity/Race	Male	Female	Not Reporte	Male	Female	Not Reporte	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reporte
	American Indian			u			ŭ			u			u			3	0	0	0				0	0	0
	Alaska Native																0	0	0				0	0	0
NOT Hispanic or Latino	Asian																0	0	0				0	0	0
Ľ	Black or African American																0	0	0				0	0	0
anic	Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
lisn	White																0	0	0				0	0	0
E	More than One Race Reported																0	0	0				0	0	0
ž	Race Not Reported																0	0	0				0	0	0
	Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	American Indian																0	0	0				0	0	0
	Alaska Native																0	0	0				0	0	0
e	Asian																0	0	0				0	0	0
Latino	Black or African American																0	0	0				0	0	0
C OT	Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
Jani	White																0	0	0				0	0	0
Hispanic or	More than One Race Reported																0	0	0				0	0	0
	Race Not Reported																0	0	0				0	0	0
	Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Neither Race nor Ethnicity Reported																0	0	0				0	0	0
Т	otal	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
G	rand Total		0			0			0			0			0			0			0			0	1
-	ull Time Faculty - Degrees Held		1		-		ulty - T		Status		Notes:	:													
_	ighest Degree Held	Total	4		Tenure			Total	-																
-	achelor's		-		Tenure				-																
-	asters		-			ure Trac			4																
-	octorate		4			Tenure ⁻	Track		1																
	ther		1		Total *1			0	-																
T	otal ^{*1} ull Time Grand Total	0			Full Tin	ne Grand	Total	0																	

Institution Shaw University

Section 5: STEM Faculty Demographics by Major Groups

Table 5.CH: Chemistry Faculty Demographics / AY 2006-07 (2nd Baseline Year)

Please enter STEM faculty demographics, degrees held, and tenure status.

Faculty Demographics

		P	rofessor (F	T)	Associ	ate Profess	sor (FT)	Assist	ant Profess	sor (FT)	In	structor (F	T)	L	ecturer (F	T)	F	ull Time To	otal	Pa	art Time To	otal	То	tal Headco	ount
	Student Ethnicity/Race	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported
	American Indian																0	0	0				0	0	0
0	Alaska Native																0	0	0				0	0	0
NOT Hispanic or Latino	Asian																0	0	0				0	0	0
or	Black or African American																0	0	0				0	0	0
anic	Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
Hisp	White																0	0	0				0	0	0
E	More than One Race Reported																0	0	0				0	0	0
ž	Race Not Reported																0	0	0				0	0	0
	Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	American Indian																0	0	0				0	0	0
	Alaska Native																0	0	0				0	0	0
2	Asian																0	0	0				0	0	0
Latino	Black or African American																0	0	0				0	0	0
Hispanic or	Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
pani	White																0	0	0				0	0	0
His	More than One Race Reported																0	0	0				0	0	0
	Race Not Reported																0	0	0				0	0	0
	Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Neither Race nor Ethnicity Reported																0	0	0				0	0	0
То	tal	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gr	and Total		0			0			0			0			0			0	1		0			0	
-	Ill Time Faculty - Degrees Held		7				ulty - T		Status		Notes						•		•			·			
-	ghest Degree Held	Total			Tenure			Total																	
Ва	ichelor's				Tenure																				
Ma	asters				On Ten	ure Trac	k																		
Do	octorate					Tenure ⁻	Track																		
<u> </u>	her				Total *1			0																	
То	tal *1	0			Full Tin	ne Grand	Total	0																	
Fu	ll Time Grand Total	0							_																
*1 T	otal should match Full Time Grand Tota	al. Other	wise this	value wil	l be shad	ed in red																			

Section 5: STEM Faculty Demographics by Major Groups

Table 5.CS: Computer Science Faculty Demographics / AY 2005-06 (1st Baseline Year)

Please enter STEM faculty demographics, degrees held, and tenure status.

Faculty Demographics

Institution

leadcount	Total He		otal	art Time T	Pa	tal	ll Time To	F)	cturer (FT	L	T)	structor (F	In	or (FT)	ant Profess	Assista	sor (FT)	ate Profess	Assoc	T)	rofessor (F	Р	Faculty Demographics
emale Re	Male Fer	1	Not Reported	Female	Male	Not Reported	Female	Male	Not Reporte d	Female	Male	Not Reporte d	Female	Male	Not Reporte d	Female	Male	Not Reporte d	Female	Male	Not Reporte d	Female	Male	Student Ethnicity/Race
0	0					0	0	0																American Indian
0	0					0	0	0																Alaska Native
0	0					0	0	0																Asian Black or African American Native Hawaiian or Other Pacific Islander White More than One Race Reported
0	0					0	0	0																Black or African American
0	0					0	0	0																Native Hawaiian or Other Pacific Islander
0	0					0	0	0																White
0	0					0	0	0																More than One Race Reported
0	0					0	0	0																Race Not Reported
0	0		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Subtotal: Not Hispanic or Latino
0	0					0	0	0																American Indian
0	0					0	0	0																Alaska Native
0	0					0	0	0																e Asian
0	0					0	0	0																Asian Black or African American
0	0					0	0	0																Native Hawaiian or Other Pacific Islander
0	0					0	0	0																Native Hawaiian or Other Pacific Islander
0	0					0	0	0																More than One Race Reported
0	0					0	0	0																Race Not Reported
0	0		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Subtotal: Hispanic or Latino
0	0					0	0	0																Neither Race nor Ethnicity Reported
0	0		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Total
0				0			0			0			0			0			0			0		Grand Total
													1	Notes:		Status	enure S	ulty - To		Full T		1	Total	Full Time Faculty - Degrees Held Highest Degree Held
																				Tenure		-		Bachelor's
																		k	ure Trac					Masters
																			Tenure ⁻			1		Doctorate
																	0			Total *1		1		Other
																	0	Total	ne Grand				0	Total *1
																1	3		,			1	0	Full Time Grand Total
																			ed in red	he shad	value will	J wise this	v	
																I					value will	wise this	0	

Section 5: STEM Faculty Demographics by Major Groups

Table 5.CS: Computer Science Faculty Demographics / AY 2006-07 (2nd Baseline Year)

Please enter STEM faculty demographics, degrees held, and tenure status.

Faculty Demographics

	Pr	rofessor (F	T)	Associ	ate Profess	sor (FT)	Assista	ant Profess	sor (FT)	In	structor (F	T)	L	ecturer (FT.	7)	F	ull Time To	otal	Pa	art Time To	otal	То	tal Headco	ount
Student Ethnicity/Race	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported
American Indian			u			ŭ						ŭ			u	0	0	0				0	0	0
Alaska Native																0	0	0				0	0	0
Asian																0	0	0				0	0	0
Black or African American																0	0	0				0	0	0
Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
White																0	0	0				0	0	0
More than One Race Reported																0	0	0				0	0	0
Race Not Reported																0	0	0				0	0	0
Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
American Indian																0	0	0				0	0	0
Alaska Native																0	0	0				0	0	0
Asian																0	0	0				0	0	0
Black or African American																0	0	0				0	0	0
Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
White																0	0	0				0	0	0
More than One Race Reported																0	0	0				0	0	0
Race Not Reported																0	0	0				0	0	0
Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Neither Race nor Ethnicity Reported																0	0	0				0	0	0
tal	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
and Total		0			0			0			0			0			0			0			0	
		1				ulty - T		Status		Notes														
	Total	4					Total	-																
								-																
								4																
						Track		1																
							-	-																
otal 1	0			Full Tin	ne Grand	Total	0																	
III Time Grand Total		-					-	1																
	Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White More than One Race Reported Race Not Reported Subtotal: Not Hispanic or Latino American Indian Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White More than One Race Reported Race Not Reported Subtotal: Hispanic or Latino Neither Race nor Ethnicity Reported tal and Total	Student Ethnicity/Race Male Male Male American Indian Image Alaska Native Image Asian Image Black or African American Image Native Hawaiian or Other Pacific Islander Image White Image More than One Race Reported Image Race Not Reported Image Subtotal: Not Hispanic or Latino 0 American Indian Image Alaska Native Image Asian Image Black or African American Image Native Hawaiian or Other Pacific Islander Image White Image More than One Race Reported Image Race Not Reported Image Subtotal: Hispanic or Latino 0 Neither Race nor Ethnicity Reported Image tal 0 And Total Image ghest Degree Held Total chelor's Image asters Image protorate	Student Ethnicity/Race Male Female American Indian Image Female Alaska Native Image Image Asian Image Image Black or African American Image Image Native Hawaiian or Other Pacific Islander Image Image White Image Image Image More than One Race Reported Image Image Image Subtotal: Not Hispanic or Latino 0 0 0 American Indian Image Image Image Alaska Native Image Image Image Asian Image Image Image Image Alaska Native Image Image	MaleFemaleReported dedAmerican Indian	Student Ethnicity/Race Not Male Not Reporte Not Male American Indian Image: Student Indian Image: Student Indian Image: Student Indian Alaska Native Image: Student Indian Image: Student Indian Image: Student Indian Asian Image: Student Indian Image: Student Indian Image: Student Indian Image: Student Indian Native Hawaiian or Other Pacific Islander Image: Student Indian Image: Student Indian Image: Student Indian More than One Race Reported Image: Student Indian Image: Student Indian Image: Student Indian Image: Student Indian Alaska Native Image: Student Indian Alaska Native Image: Student Indian Image: Studen	Student Ethnicity/Race Not Male Female Not Reporte d Male Female Reporte d Male Female Reporte d Male Female Reporte d American Indian I I I I I I Asian I I I I I I Black or African American I I I I I Native Hawaiian or Other Pacific Islander I I I I White I I I I I More than One Race Reported I I I I I Subtotal: Not Hispanic or Latino 0 0 0 0 I I Alaska Native I I I I I I I I I I Alaska Native I <	Student Ethnicity/Race Not Male Female Female Not Reporte d Not Reporte d Not Reporte d American Indian Image: Student State Image: State	Student Ethnicity/Race Not Male Female Not Reporte d Not Reporte	Student Ethnicity/Race Not Male Female Female Not Reporte d Male Female Reporte d Not Reporte Male Female Female d Not Reporte d Not Reporte Male Female Female d Not Reporte d Not Reporte d <th< td=""><td>Student Ethnicity/Race Not Male Female Female Reporte Reporte Male Male Female Female Reporte Reporte American Indian I<</td><td>Student Ethnicity/Race Not Male Female Reporte Reporte Not Male Female Female Reporte Reporte Male Female Reporte Not Reporte Male Female Reporte Reporte Male Alaska Native </td><td>Student Ethnicity/Race Not Not</td><td>Student Ethnicity/Race Male Female Reporte Male Female Reporte</td><td>Student Ethnicity/Race Not Not</td><td>Student Ethnicity/Race Not Not Not Not Reporte Male Female Reporte Male Reporte Male Female Reporte Male Female Reporte Male Female Repore</td><td>Sludent EthnicityRace Not Report Not Not Report Not Not</td></th<> <td>Student Ethnicity/Race Maie Female Repore or or Male Female Repore or Male Male Male Male Male Male Male M</td> <td>Student Elimicity/Race Made Fermale Regione Bako Antherdam Cod Cod Cod <</td> <td>Student Elimiday/Gade India Fenale Regine <t< td=""><td>Student Elimically/lace Made Fenale Regine Note Regine Regine</td><td>Subert Elimicity/Read Made Reade Read</td><td>Subir Note Note</td><td>Subir Num Num<</td><td>Subscription Mode Norm Norm<!--</td--></td></t<></td>	Student Ethnicity/Race Not Male Female Female Reporte Reporte Male Male Female Female Reporte Reporte American Indian I<	Student Ethnicity/Race Not Male Female Reporte Reporte Not Male Female Female Reporte Reporte Male Female Reporte Not Reporte Male Female Reporte Reporte Male Alaska Native	Student Ethnicity/Race Not Not	Student Ethnicity/Race Male Female Reporte Male Female Reporte	Student Ethnicity/Race Not Not	Student Ethnicity/Race Not Not Not Not Reporte Male Female Reporte Male Reporte Male Female Reporte Male Female Reporte Male Female Repore	Sludent EthnicityRace Not Report Not Not Report Not Not	Student Ethnicity/Race Maie Female Repore or or Male Female Repore or Male Male Male Male Male Male Male M	Student Elimicity/Race Made Fermale Regione Bako Antherdam Cod Cod Cod <	Student Elimiday/Gade India Fenale Regine Regine <t< td=""><td>Student Elimically/lace Made Fenale Regine Note Regine Regine</td><td>Subert Elimicity/Read Made Reade Read</td><td>Subir Note Note</td><td>Subir Num Num<</td><td>Subscription Mode Norm Norm<!--</td--></td></t<>	Student Elimically/lace Made Fenale Regine Note Regine Regine	Subert Elimicity/Read Made Reade Read	Subir Note Note	Subir Num Num<	Subscription Mode Norm Norm </td

Section 5: STEM Faculty Demographics by Major Groups

Table 5.EN: Environmental Science Faculty Demographics / AY 2005-06 (1st Baseline Year)

Please enter STEM faculty demographics, degrees held, and tenure status.

Faculty Demographics

	F	Professor (F	-T)	Assoc	iate Profes	sor (FT)	Assista	ant Profess	sor (FT)	In	structor (F	T)	L	.ecturer (F	T)	F	ull Time To	otal	P	art Time T	otal	То	tal Headco	unt
Student Ethnicity/Race	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported
American Indian																0	0	0				0	0	0
Alaska Native																0	0	0				0	0	0
Asian Black or African American Native Hawaiian or Other Pacific Islander White More than One Race Reported																0	0	0				0	0	0
Black or African American																0	0	0				0	0	0
Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
Se White																0	0	0				0	0	0
More than One Race Reported																0	0	0				0	0	0
Race Not Reported																0	0	0				0	0	0
Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
American Indian																0	0	0				0	0	0
Alaska Native																0	0	0				0	0	0
e Asian																0	0	0				0	0	0
Black or African American																0	0	0				0	0	0
Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
Native Hawaiian or Other Pacific Islander White More than One Race Reported																0	0	0				0	0	0
More than One Race Reported																0	0	0				0	0	0
Race Not Reported																0	0	0				0	0	0
Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Neither Race nor Ethnicity Reported																0	0	0				0	0	0
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grand Total		0			0			0	1		0			0			0			0			0	
Full Time Faculty - Degrees He Highest Degree Held	ld Total	7		Full T		culty - T	enure : Total	Status		Notes	:													
Bachelor's	Total			Tenure			Total	-																
Masters		1			u nure Trac	k		-																
Doctorate		-			Tenure			-																
Other		4		Total *1		HACK	0	-																
Total *1	0	-			ne Grand	Total	0	-																
Full Time Grand Total		-			ne Grafiu	TULAI	U	J																
	0			المعمام - ا	ار مد ما ام																			
^{*1} Total should match Full Time Grand To	otal. Uthe	rwise this	value will	i de shad	ea in red																			

Section 5: STEM Faculty Demographics by Major Groups

Table 5.EN: Environmental Science Faculty Demographics / AY 2006-07 (2nd Baseline Year)

Please enter STEM faculty demographics, degrees held, and tenure status.

Faculty Demographics

Institution

		P	rofessor (F	T)	Associ	ate Profes	sor (FT)	Assista	ant Profess	sor (FT)	In	structor (F	T)	L	ecturer (F	T)	F	ull Time To	otal	Pi	art Time To	ital	То	tal Headco	ount
	Student Ethnicity/Race	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reporte
	American Indian																0	0	0				0	0	0
	Alaska Native																0	0	0				0	0	0
NOT Hispanic or Latino	Asian																0	0	0				0	0	0
O,	Black or African American																0	0	0				0	0	0
anic	Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
lisn	White																0	0	0				0	0	0
H H C	More than One Race Reported																0	0	0				0	0	0
ž	Race Not Reported																0	0	0				0	0	0
	Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	American Indian																0	0	0				0	0	0
	Alaska Native																0	0	0				0	0	0
g	Asian																0	0	0				0	0	0
latino	Black or African American																0	0	0				0	0	0
Hispanic or	Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
Jani	White																0	0	0				0	0	0
Hisi	More than One Race Reported																0	0	0				0	0	0
	Race Not Reported																0	0	0				0	0	0
	Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Neither Race nor Ethnicity Reported																0	0	0				0	0	0
T	otal	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
G	rand Total		0			0			0			0			0			0			0			0	1
-	ull Time Faculty - Degrees Held		1				ulty - T		Status		Notes:						•								
-	ighest Degree Held achelor's	Total	-		Tenure			Total																	
-			-		Tenure	u ure Trac	k		-																
-	asters		-			Tenure ⁻			-																
-	octorate		-		Total *1	renure	паск	0	-																
	ther	0	-			on Crear of	Total	0	-																
10		0	1		Full fin	ne Grand	i otai	0																	
1	ull Time Grand Total	0																							

Section 5: STEM Faculty Demographics by Major Groups

Table 5.LB: Life/Biological Sciences Faculty Demographics / AY 2005-06 (1st Baseline Year)

Please enter STEM faculty demographics, degrees held, and tenure status.

Faculty Demographics

		P	rofessor (F	-T)	Assoc	iate Profes	sor (FT)	Assist	ant Profess	sor (FT)	In	structor (F	T)	L	ecturer (F	F)	F	ull Time To	otal	Pi	art Time To	otal	То	tal Headco	ount
	Student Ethnicity/Race	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reporte
	American Indian															-	0	0	0				0	0	0
	Alaska Native																0	0	0				0	0	0
NOT Hispanic or Latino	Asian																0	0	0				0	0	0
۲ ۵	Black or African American																0	0	0				0	0	0
anic	Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
lisp	White																0	0	0				0	0	0
1 L	More than One Race Reported																0	0	0				0	0	0
ž	Race Not Reported																0	0	0				0	0	0
	Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	American Indian																0	0	0				0	0	0
	Alaska Native																0	0	0				0	0	0
2	Asian																0	0	0				0	0	0
Latino	Black or African American																0	0	0				0	0	0
c or	Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
Jani	White																0	0	0				0	0	0
Hispanic or I	More than One Race Reported																0	0	0				0	0	0
	Race Not Reported																0	0	0				0	0	0
	Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Neither Race nor Ethnicity Reported																0	0	0				0	0	0
Т	otal	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
G	rand Total		0			0			0			0			0			0			0			0	-
_	ull Time Faculty - Degrees Held		1				ulty - T		Status		Notes:	:													
-	ighest Degree Held	Total				Status		Total																	
	achelor's		-		Tenure				-																
-	asters		-			nure Trac			-																
-	octorate		-			Tenure	Irack		-																
	ther		-		Total *1			0	-																
	otal ^{*1} ull Time Grand Total	0			Full Tir	ne Grand	Total	0																	
		0																							

Section 5: STEM Faculty Demographics by Major Groups

Table 5.LB: Life/Biological Sciences Faculty Demographics / AY 2006-07 (2nd Baseline Year)

Please enter STEM faculty demographics, degrees held, and tenure status.

Faculty Demographics

Institution

		Pi	rofessor (F	T)	Associ	ate Profess	sor (FT)	Assista	ant Profess	sor (FT)	In	nstructor (F	T)	L	ecturer (FT	Г)	F	ull Time To	otal	Pa	art Time To	otal	То	tal Headco	ount
	Student Ethnicity/Race	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reporte
	American Indian			u			u			4			ŭ			4	0	0	0				0	0	0
0	Alaska Native																0	0	0				0	0	0
or Latino	Asian																0	0	0				0	0	0
or L	Black or African American																0	0	0				0	0	0
NOT Hispanic	Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
lispá	White																0	0	0				0	0	0
H H	More than One Race Reported																0	0	0				0	0	0
ž	Race Not Reported																0	0	0				0	0	0
	Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	American Indian																0	0	0				0	0	0
	Alaska Native																0	0	0				0	0	0
p	Asian																0	0	0				0	0	0
Latino	Black or African American																0	0	0				0	0	0
g	Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
Hispanic	White																0	0	0				0	0	0
Hisl	More than One Race Reported																0	0	0				0	0	0
	Race Not Reported																0	0	0				0	0	0
	Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Neither Race nor Ethnicity Reported																0	0	0				0	0	0
То	tal	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gr	and Total		0			0			0			0			0			0			0			0	
	Ill Time Faculty - Degrees Held		1			me Fac	ulty - T		Status		Notes:														
	ghest Degree Held	Total			Tenure			Total																	
-	ichelor's				Tenure				-																
-	asters		-			ure Tracl			-																
	octorate		-			Tenure 1	rack		-																
	her				Total *1			0	-																
То	tal *1	0			Full Tin	ne Grand	Total	0																	
<u> </u>	II Time Grand Total	0	1						1																

Section 5: STEM Faculty Demographics by Major Groups

Table 5.MA: Mathematics Faculty Demographics / AY 2005-06 (1st Baseline Year)

Please enter STEM faculty demographics, degrees held, and tenure status.

Faculty Demographics

		Р	rofessor (F	=T)	Associ	ate Profes	sor (FT)	Assist	ant Profess	sor (FT)	In	structor (F	T)	L	.ecturer (F	T)	F	ull Time To	otal	Pi	art Time To	otal	То	tal Headco	unt
	Student Ethnicity/Race	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported
	American Indian																0	0	0				0	0	0
0	Alaska Native																0	0	0				0	0	0
NOT Hispanic or Latino	Asian																0	0	0				0	0	0
л Г	Black or African American																0	0	0				0	0	0
anic	Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
Hisp	White																0	0	0				0	0	0
E	More than One Race Reported																0	0	0				0	0	0
ž	Race Not Reported																0	0	0				0	0	0
	Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	American Indian																0	0	0				0	0	0
	Alaska Native																0	0	0				0	0	0
2	Asian																0	0	0				0	0	0
Latino																	0	0	0				0	0	0
Hispanic or	Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
pani	White																0	0	0				0	0	0
His	More than One Race Reported																0	0	0				0	0	0
	Race Not Reported																0	0	0				0	0	0
	Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Neither Race nor Ethnicity Reported																0	0	0				0	0	0
Тс	otal	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gı	rand Total		0			0			0			0			0			0			0			0	
-	ull Time Faculty - Degrees Held		7		Full Ti	me Fac	ulty - T	enure	Status		Notes:														
	ghest Degree Held	Total			Tenure	Status		Total																	
Ba	achelor's				Tenure	d																			
Ma	asters				On Ten	ure Trac	k																		
Do	octorate					Tenure	Track																		
-	ther				Total *1			0																	
	otal *1	0			Full Tin	ne Grand	Total	0																	
Fu	III Time Grand Total	0																							
*1 7	Total should match Full Time Grand Tota	al. Other	wise this	value wil	l be shad	ed in red																			

Section 5: STEM Faculty Demographics by Major Groups

Table 5.MA: Mathematics Faculty Demographics / AY 2006-07 (2nd Baseline Year)

Please enter STEM faculty demographics, degrees held, and tenure status.

Faculty Demographics

		Pi	rofessor (F	-T)	Associ	ate Profes	sor (FT)	Assist	ant Profess	sor (FT)	In	structor (F	T)	L	ecturer (FT.)	F	ull Time To	otal	Pa	art Time To	otal	То	tal Headco	ount
	Student Ethnicity/Race	Male	Female	Not Reporte	Male	Female	Not Reporte	Male	Female	Not Reporte	Male	Female	Not Reporte	Male	Female	Not Reporte d	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reporte
	American Indian			u			ŭ			ŭ			u			ų	0	0	0				0	0	0
0	Alaska Native																0	0	0				0	0	0
or Latino	Asian																0	0	0				0	0	0
or L	Black or African American																0	0	0				0	0	0
anic	Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
NOT Hispanic	White																0	0	0				0	0	0
E E	More than One Race Reported																0	0	0				0	0	0
Z	Race Not Reported																0	0	0				0	0	0
	Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	American Indian																0	0	0				0	0	0
	Alaska Native																0	0	0				0	0	0
2	Asian																0	0	0				0	0	0
Latino	Black or African American																0	0	0				0	0	0
<u>o</u>	Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
Hispanic	White																0	0	0				0	0	0
Hisi	More than One Race Reported																0	0	0				0	0	0
	Race Not Reported																0	0	0				0	0	0
	Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Neither Race nor Ethnicity Reported																0	0	0				0	0	0
Т	otal	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
G	rand Total		0			0			0			0			0			0	· · · · · · · · · · · · · · · · · · ·		0			0	
_	ull Time Faculty - Degrees Held		1				culty - T	-	Status		Notes	:													
_	ighest Degree Held	Total	4		Tenure			Total	-																
-	achelor's		-		Tenure				-																
-	asters		-			ure Trac			-																
	octorate		-			Tenure	Track		-																
	ther		1		Total *1			0	_																
_	otal *1	0			Full Tin	ne Grand	l Total	0																	
ir.	ull Time Grand Total	0	1																						

Section 5: STEM Faculty Demographics by Major Groups

Table 5.PA: Physics/Astronomy Faculty Demographics / AY 2005-06 (1st Baseline Year)

Please enter STEM faculty demographics, degrees held, and tenure status.

Faculty Demographics

| | Pr | rofessor (F | -T) | Associ | ate Profess | sor (FT)

 | Assist | ant Profess | sor (FT) | In

 | structor (F | T) | L

 | ecturer (FT. |) | F | ull Time To
 | otal
 | Pa | art Time To | otal | То | tal Headco | ount
 |
|---|--|--|--|---|--
--
--
---|---|---

--
--
--|--
--
--|---|--|---

---|---
--|---|--|--|--|
| Student Ethnicity/Race | Male | Female | Not
Reporte
d | Male | Female | Not
Reporte
d

 | Male | Female | Not
Reporte
d | Male

 | Female | Not
Reporte
d | Male

 | Female | Not
Reporte
d | Male | Female
 | Not
Reported
 | Male | Female | Not
Reported | Male | Female | Not
Reported
 |
| American Indian | | | | | |

 | | | |

 | | |

 | | 4 | 0 | 0
 | 0
 | | | | 0 | 0 | 0
 |
| Alaska Native | | | | | |

 | | | |

 | | |

 | | | 0 | 0
 | 0
 | | | | 0 | 0 | 0
 |
| Asian | | | | | |

 | | | |

 | | |

 | | | 0 | 0
 | 0
 | | | | 0 | 0 | 0
 |
| Black or African American | | | | | |

 | | | |

 | | |

 | | | 0 | 0
 | 0
 | | | | 0 | 0 | 0
 |
| Native Hawaiian or Other Pacific Islander | | | | | |

 | | | |

 | | |

 | | | 0 | 0
 | 0
 | | | | 0 | 0 | 0
 |
| White | | | | | |

 | | | |

 | | |

 | | | 0 | 0
 | 0
 | | | | 0 | 0 | 0
 |
| More than One Race Reported | | | | | |

 | | | |

 | | |

 | | | 0 | 0
 | 0
 | | | | 0 | 0 | 0
 |
| Race Not Reported | | | | | |

 | | | |

 | | |

 | | | 0 | 0
 | 0
 | | | | 0 | 0 | 0
 |
| Subtotal: Not Hispanic or Latino | 0 | 0 | 0 | 0 | 0 | 0

 | 0 | 0 | 0 | 0

 | 0 | 0 | 0

 | 0 | 0 | 0 | 0
 | 0
 | 0 | 0 | 0 | 0 | 0 | 0
 |
| American Indian | | | | | |

 | | | |

 | | |

 | | | 0 | 0
 | 0
 | | | | 0 | 0 | 0
 |
| Alaska Native | | | | | |

 | | | |

 | | |

 | | | 0 | 0
 | 0
 | | | | 0 | 0 | 0
 |
| Asian | | | | | |

 | | | |

 | | |

 | | | 0 | 0
 | 0
 | | | | 0 | 0 | 0
 |
| Black or African American | | | | | |

 | | | |

 | | |

 | | | 0 | 0
 | 0
 | | | | 0 | 0 | 0
 |
| Native Hawaiian or Other Pacific Islander | | | | | |

 | | | |

 | | |

 | | | 0 | 0
 | 0
 | | | | 0 | 0 | 0
 |
| White | | | | | |

 | | | |

 | | |

 | | | 0 | 0
 | 0
 | | | | 0 | 0 | 0
 |
| More than One Race Reported | | | | | |

 | | | |

 | | |

 | | | 0 | 0
 | 0
 | | | | 0 | 0 | 0
 |
| Race Not Reported | | | | | |

 | | | |

 | | |

 | | | 0 | 0
 | 0
 | | | | 0 | 0 | 0
 |
| Subtotal: Hispanic or Latino | 0 | 0 | 0 | 0 | 0 | 0

 | 0 | 0 | 0 | 0

 | 0 | 0 | 0

 | 0 | 0 | 0 | 0
 | 0
 | 0 | 0 | 0 | 0 | 0 | 0
 |
| Neither Race nor Ethnicity Reported | | | | | |

 | | | |

 | | |

 | | | 0 | 0
 | 0
 | | | | 0 | 0 | 0
 |
| tal | 0 | 0 | 0 | 0 | 0 | 0

 | 0 | 0 | 0 | 0

 | 0 | 0 | 0

 | 0 | 0 | 0 | 0
 | 0
 | 0 | 0 | 0 | 0 | 0 | 0
 |
| and Total | | 0 | | | 0 |

 | | 0 | |

 | 0 | |

 | 0 | | | 0
 |
 | | 0 | | | 0 |
 |
| | | 1 | | | | ulty - T

 | | Status | | Notes

 | : | |

 | | | |
 |
 | | | | | |
 |
| | Total | - | | | |

 | Total | - | |

 | | |

 | | | |
 |
 | | | | | |
 |
| | | - | | | |

 | | - | |

 | | |

 | | | |
 |
 | | | | | |
 |
| | | - | | | |

 | | - | |

 | | |

 | | | |
 |
 | | | | | |
 |
| | | - | | | renure | Паск

 | | - | |

 | | |

 | | | |
 |
 | | | | | |
 |
| | 0 | - | | | on Cuoral | Total

 | - | - | |

 | | |

 | | | |
 |
 | | | | | |
 |
| | U | | | r-un nn | ne Grand | Total

 | 0 | 1 | |

 | | |

 | | | |
 |
 | | | | | |
 |
| II Time Grand Total | 0 | | | | |

 | | 4 | |

 | | |

 | | | |
 |
 | | | | | |
 |
| | Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White More than One Race Reported Race Not Reported Subtotal: Not Hispanic or Latino American Indian Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White More than One Race Reported Race Not Reported Subtotal: Hispanic or Latino Neither Race nor Ethnicity Reported Subtotal: Hispanic or Latino Neither Race nor Ethnicity Reported | Student Ethnicity/Race Male American Indian Image Alaska Native Image Alaska Native Image Alaska Native Image Black or African American Image Native Hawaiian or Other Pacific Islander Image White Image More than One Race Reported Image Subtotal: Not Hispanic or Latino 0 American Indian Image Alaska Native Image Asian Image Black or African American Image Native Hawaiian or Other Pacific Islander Image White Image More than One Race Reported Image Race Not Reported Image Subtotal: Hispanic or Latino 0 Native Hawaiian or Other Pacific Islander Image White Image Image More than One Race Reported Image Image Subtotal: Hispanic or Latino 0 Image Image Image Image Image | Student Ethnicity/Race Male Female American Indian Image Female Alaska Native Image Image Alaska Native Image Image Alaska Native Image Image Alaska Native Image Image Asian Image Image Black or African American Image Image White Image Image More than One Race Reported Image Image Subtotal: Not Hispanic or Latino 0 0 American Indian Image Image Alaska Native Image Image Asian Image Image Black or African American Image Image Native Hawaiian or Other Pacific Islander Image Image White Image Image Image More than One Race Reported Image Image Image Subtotal: Hispanic or Latino 0 0 Image Image Image Imag | MaleFemaleReporte
dAmerican IndianAlaska NativeAlaska NativeAsianBlack or African AmericanNative Hawaiian or Other Pacific IslanderWhiteMore than One Race ReportedRace Not ReportedSubtotal: Not Hispanic or Latino000American IndianAlaska NativeAsianBlack or African AmericanNative Hawaiian or Other Pacific IslanderWhiteMore than One Race ReportedRace Not ReportedSubtotal: Hispanic or Latino00Neither Race nor Ethnicity Reportedtal000and Totalghest Degree HeldTotalachelor'sasterscotoratether | Student Ethnicity/Race Not
Male Female Not
Reporte Male American Indian Image: Constraint of the second of the sec | Student Ethnicity/Race Not
Male Female Not
Reporte
d Male Female
Reporte
d Not
Male Female
Reporte
d Not
Male Female
Reporte
d Male Female
Reporte
d Alaska Native Image: Student Stander Image: Stander Image: Stander Image: Stander Image: Stander Native Hawaiian or Other Pacific Islander Image: Stander Image: Stander Image: Stander Image: Stander White Image: Stander Image: Stander Image: Stander Image: Stander Image: Stander More than One Race Reported Image: Stander Image: Stander Image: Stander Image: Stander Image: Stander Subtotal: Not Hispanic or Latino 0 0 0 0 0 0 Alaska Native Image: Stander Image: Stander Image: Stander Image: Stander Image: Stander Image: Stander Black or African American Image: Stander Image: Stander Image: Stander Image: Stander Image: Stander White Image: Stander Image: Stander Image: Stander Image: Stander Image: Stander Subtotal: Hispanic or Latino 0 0 <td>Student Ethnicity/Race Not
Male Female
Female Not
Reporte
d Not
Male Female
Female Not
Reporte
d American Indian Image: Student State Image: State Image:</td> <td>Student Ethnicity/Race Not
Male Female
Female Not
Reporte
d Not</td> <td>Student Ethnicity/Race Not
Male Female
Female Not
Reporte
d Male Female
Reporte
d Not
Reporte
Male Not
Reporte
female Not
Reporte
d Not
Reporte
female Not
Report</td> <td>Student Ethnicity/Race Not
Male Female Reporte
Reporte Male Female Reporte
Reporte American Indian Image <t< td=""><td>Student Ethnicity/Race Not
Male Female Not
Reporte Male Female Reporte Male Female Reporte Male American Indian Image: Comparison of the state of the</td><td>Student Ethnicity/Race Not
Male Female Reporte
Reporte Male Female
Reporte
d Not
Male Female
Female Reporte
d Male Female
Reporte
d Not
Male Female
Female Reporte
d Male Female
Reporte
d Not
Reporte
d Not
Male Female
Female Reporte
d Male Female
Reporte
d Not
Reporte
d <</td><td>Student Ethnicity/Race Male Female Not Not Reporte Male Female Reporte<td>Student Ethnicity/Race Not Not Not Reporte Male Female Re</td><td>Student Ethnicity/Race Note Fenale Reporte Male Fenale</td><td>Sudent Ethnicity/Race Nor Nor Reporte Nor Nor Reporte Nor Nor Reporte Nor Nor Nor Reporte Nor Nor</td><td>Student Ethnicity/Race Not Not<td>Sludent Elhioloy/Race Not Fenale Reporte Male Fenale Reporte<!--</td--><td>Student Enhicity/Race Male Female Note Male Female Regone Male Female</td><td>Subert Emiotely/Race Image Region Male Fenale Region Region</td><td>Shringer Barle Regine Regine<</td><td>Subtrict Price Nore Nore</td><td>Subicity Subicity Norm Norm</td><td>Subtrictivity/Rep Norm Norm Rep Norm Rep Norm Rep Norm Rep Norm Norm<</td></td></td></td></t<></td> | Student Ethnicity/Race Not
Male Female
Female Not
Reporte
d Not
Male Female
Female Not
Reporte
d American Indian Image: Student State Image: | Student Ethnicity/Race Not
Male Female
Female Not
Reporte
d Not | Student Ethnicity/Race Not
Male Female
Female Not
Reporte
d Male Female
Reporte
d Not
Reporte
Male Not
Reporte
female Not
Reporte
d Not
Reporte
female Not
Report | Student Ethnicity/Race Not
Male Female Reporte
Reporte Male Female Reporte
Reporte American Indian Image Image <t< td=""><td>Student Ethnicity/Race Not
Male Female Not
Reporte Male Female Reporte Male Female Reporte Male American Indian Image: Comparison of the state of the</td><td>Student Ethnicity/Race Not
Male Female Reporte
Reporte Male Female
Reporte
d Not
Male Female
Female Reporte
d Male Female
Reporte
d Not
Male Female
Female Reporte
d Male Female
Reporte
d Not
Reporte
d Not
Male Female
Female Reporte
d Male Female
Reporte
d Not
Reporte
d <</td><td>Student Ethnicity/Race Male Female Not Not Reporte Male Female Reporte<td>Student Ethnicity/Race Not Not Not Reporte Male Female Re</td><td>Student Ethnicity/Race Note Fenale Reporte Male Fenale</td><td>Sudent Ethnicity/Race Nor Nor Reporte Nor Nor Reporte Nor Nor Reporte Nor Nor Nor Reporte Nor Nor</td><td>Student Ethnicity/Race Not Not<td>Sludent Elhioloy/Race Not Fenale Reporte Male Fenale Reporte<!--</td--><td>Student Enhicity/Race Male Female Note Male Female Regone Male Female</td><td>Subert Emiotely/Race Image Region Male Fenale Region Region</td><td>Shringer Barle Regine Regine<</td><td>Subtrict Price Nore Nore</td><td>Subicity Subicity Norm Norm</td><td>Subtrictivity/Rep Norm Norm Rep Norm Rep Norm Rep Norm Rep Norm Norm<</td></td></td></td></t<> | Student Ethnicity/Race Not
Male Female Not
Reporte Male Female Reporte Male Female Reporte Male American Indian Image: Comparison of the state of the | Student Ethnicity/Race Not
Male Female Reporte
Reporte Male Female
Reporte
d Not
Male Female
Female Reporte
d Male Female
Reporte
d Not
Male Female
Female Reporte
d Male Female
Reporte
d Not
Reporte
d Not
Male Female
Female Reporte
d Male Female
Reporte
d Not
Reporte
d < | Student Ethnicity/Race Male Female Not Not Reporte Male Female Reporte <td>Student Ethnicity/Race Not Not Not Reporte Male Female Re</td> <td>Student Ethnicity/Race Note Fenale Reporte Male Fenale</td> <td>Sudent Ethnicity/Race Nor Nor Reporte Nor Nor Reporte Nor Nor Reporte Nor Nor Nor Reporte Nor Nor</td> <td>Student Ethnicity/Race Not Not<td>Sludent Elhioloy/Race Not Fenale Reporte Male Fenale Reporte<!--</td--><td>Student Enhicity/Race Male Female Note Male Female Regone Male Female</td><td>Subert Emiotely/Race Image Region Male Fenale Region Region</td><td>Shringer Barle Regine Regine<</td><td>Subtrict Price Nore Nore</td><td>Subicity Subicity Norm Norm</td><td>Subtrictivity/Rep Norm Norm Rep Norm Rep Norm Rep Norm Rep Norm Norm<</td></td></td> | Student Ethnicity/Race Not Not Not Reporte Male Female Re | Student Ethnicity/Race Note Fenale Reporte Male Fenale | Sudent Ethnicity/Race Nor Nor Reporte Nor Nor Reporte Nor Nor Reporte Nor Nor Nor Reporte Nor Nor | Student Ethnicity/Race Not Not <td>Sludent Elhioloy/Race Not Fenale Reporte Male Fenale Reporte<!--</td--><td>Student Enhicity/Race Male Female Note Male Female Regone Male Female</td><td>Subert Emiotely/Race Image Region Male Fenale Region Region</td><td>Shringer Barle Regine Regine<</td><td>Subtrict Price Nore Nore</td><td>Subicity Subicity Norm Norm</td><td>Subtrictivity/Rep Norm Norm Rep Norm Rep Norm Rep Norm Rep Norm Norm<</td></td> | Sludent Elhioloy/Race Not Fenale Reporte Male Fenale Reporte </td <td>Student Enhicity/Race Male Female Note Male Female Regone Male Female</td> <td>Subert Emiotely/Race Image Region Male Fenale Region Region</td> <td>Shringer Barle Regine Regine<</td> <td>Subtrict Price Nore Nore</td> <td>Subicity Subicity Norm Norm</td> <td>Subtrictivity/Rep Norm Norm Rep Norm Rep Norm Rep Norm Rep Norm Norm<</td> | Student Enhicity/Race Male Female Note Male Female Regone Male Female | Subert Emiotely/Race Image Region Male Fenale Region Region | Shringer Barle Regine Regine< | Subtrict Price Nore Nore | Subicity Subicity Norm Norm | Subtrictivity/Rep Norm Norm Rep Norm Rep Norm Rep Norm Rep Norm Norm< |

Section 5: STEM Faculty Demographics by Major Groups

Table 5.PA: Physics/Astronomy Faculty Demographics / AY 2006-07 (2nd Baseline Year)

Please enter STEM faculty demographics, degrees held, and tenure status.

Faculty Demographics

Institution

		Pi	rofessor (F	T)	Associ	ate Profess	sor (FT)	Assista	ant Profess	sor (FT)	In	structor (F	T)	L	ecturer (FT	Г)	F	ull Time To	otal	Pa	art Time To	otal	То	tal Headco	ount
	Student Ethnicity/Race	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reporte
	American Indian						-										0	0	0				0	0	0
0	Alaska Native																0	0	0				0	0	0
or Latino	Asian																0	0	0				0	0	0
۲ ا	Black or African American																0	0	0				0	0	0
anic	Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
NOT Hispanic	White																0	0	0				0	0	0
E E	More than One Race Reported																0	0	0				0	0	0
ž	Race Not Reported																0	0	0				0	0	0
	Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	American Indian																0	0	0				0	0	0
	Alaska Native																0	0	0				0	0	0
2	Asian																0	0	0				0	0	0
or Latino	Black or African American																0	0	0				0	0	0
C O	Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
Jani	White																0	0	0				0	0	0
Hispanic	More than One Race Reported																0	0	0				0	0	0
	Race Not Reported																0	0	0				0	0	0
	Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Neither Race nor Ethnicity Reported																0	0	0				0	0	0
Т	tal	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
G	and Total		0			0			0			0			0			0			0			0	1
_	ull Time Faculty - Degrees Held		1				ulty - T		Status		Notes:	:					•								
-	ghest Degree Held	Total	4		Tenure			Total	-																
-	achelor's				Tenure				-																
-	asters		-			ure Trac			-																
-	octorate					Tenure 7	Track		-																
	her				Total *1			0	-																
To	tal *1	0			Full Tin	ne Grand	Total	0																	
—	III Time Grand Total								1																

SEIS-2007 (OMB 3145-01)	50)															
Institution	Shaw Uni	iversity														
Section 6: STEM Faculty Pro	fessional	Developm	nent and F	Research	Activities	;									Ē	Return to TO
Table 6.1: STEM Faculty Prof	essional I	Developm	ent and F	Research	Activities	Supporte	ed by HBC	U-UP an	d Instituti	on / AY 2	005-06 to	2012-13				
Please enter STEM faculty professional de	evelopment an	d research ac	tivities suppor	ted by HBCU-	-UP and/or Ins	stitution										
Participation in Professional Devel	opment Acti	ivities Supp	orted by HE	BCU-UP and	d/or Instituti	ion										
	AY (05-06	AY 0	06-07	AY (07-08	AY (08-09	AY (09-10	AY 1	10-11	AY 2	11-12	AY 1	L2-13
	Number of Faculty	Number of Activities														
National Conferences																
Workshops/Seminars																
Advanced study for degree or certificate																
Summer Programs																
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Research Activities Supported by I	BCU-UP					I			1		1					
					AY	07-08	AY	8-09	AY	09-10	AY	0-11	AY	11-12	AY	12-13
					Number of Faculty	Dollar Amount										
Release Time/Reduction of Course Load					1 acuity	Amount	T douity	Amount	1 activy	Amount	T acuity	Amount	1 acuity	Amount	1 acuity	Amount
Provision of Support Staff	-															
Provision of Research/Teaching Assistant	-															
Summer Salary	-															
Total	-				0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
Research Activities Supported by t	he Institutio	on														
		05-06	AY	06-07	AY	07-08	AY	8-09	AY	09-10	AY	0-11	AY	11-12	AY	L2-13
	Number of Faculty	Dollar Amount														
Release Time/Reduction of Course Load																
Provision of Support Staff																
Provision of Research/Teaching Assistant																
Summer Salary																
Total	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0

Institution	Shaw University
Section 6: STEM Faculty Prof	essional Development and Research Activities
Table 6.2: STEM Faculty Rese	earch Outcomes From Activities Supported by HBCU-UP / AY 2007-08 to AY 2012-13

Please enter STEM faculty research outcomes from research activities supported by HBCU-UP.

Publications and Presentations

	AY C	07-08	AY (08-09	AY (9-10	AY 1	.0-11	AY 1	.1-12	AY 1	12-13
	Number of Faculty	Number of Pub. & Pres.	Number of Faculty	Number of Pub. & Pres.	Number of Faculty	Number of Pub. & Pres.	Number of Faculty	Number of Pub. & Pres.	Number of Faculty	Number of Pub. & Pres.	Number of Faculty	Number of Pub. & Pres.
Refereed Journal												
Other Publications(books, chapters, etc.)												
Conference Proceedings												
Professional Presentations												
Total	0	0	0	0	0	0	0	0	0	0	0	0

Proposals Submitted and Funded

	AY 0	7-08	AY 0	8-09	AY (9-10	AY 1	.0-11	AY 1	1-12	AY 1	.2-13
	Number of Faculty	Number of Proposals										
Proposals Submitted for External Funding												
External Proposals Funded												
Total	0	0	0	0	0	0	0	0	0	0	0	0
Average Amount of Funded Award												

Notes:

Section 7: Leveraging of Resources							Return to TC
able 7.1: Programs and Funding Leveraged b lease enter source and amount of real dollar and in-kind contribution							
						Amount of Real	Dollar Equivalent
Program Title	Program Start MM/YY	Program End MM/YY	Program Duration	Funding Source	Category	Amount of Real Dollar Contribution	Dollar Equivalent In-kind contributio
						1	
						-	
						=	
						=	
otes:						_1	<u> </u>
леэ.							

Appendix A NSF STEM Classification of Major Groups

Agricultural Sciences

Agriculture/Agricultural Sciences Animal Sciences Food Sciences Plant Sciences Soil Sciences Agricultural Sciences, Other Natural Resources Conservation Conservation and Regulation Fishing and Fisheries Science and Management Forestry and Related sciences Forestry and Related Sciences Wildlife and Wildlands Management Conservation and Renewable Natural Resources, Other

Chemistry

Chemistry (excludes 602 Biochemistry) Polymer Chemistry

Computer Science

Computer and Information Sciences, General Information Sciences and Systems Computer Science Management Information Systems Management Science

Engineering

Aerospace, Aeronautical, and Astronautical Engineering Agricultural Engineering Bioengineering and Biomedical Engineering Wood Science Chemical Engineering Polymer/Plastics Engineering Architecture Architectural Engineering Civil Engineering Structural Engineering Water Resources Engineering Environmental/Environmental Health Computer Engineering Electrical, Electronics, and Communications Engr. **Engineering Physics** Engineering Science Industrial/Manufacturing Engineering Systems Engineering Engineering/Industrial Management Systems Science Engineering Mechanics Mechanical Engineering Ceramic Sciences and Engineering Materials Engineering Metallurgical Engineering Textile Sciences and Engineering Materials Science Metallurgy Geological Engineering **Geophysical Engineering** Mining and Mineral Engineering Nuclear Engineering Petroleum Engineering Engineering, General Naval Architecture and Marine Engineering Ocean Engineering **Engineering Design** Engineering, Other

Environmental Science

Environmental Sciences

Geosciences

Geological and Related Sciences Earth and Planetary Sciences

Appendix A NSF STEM Classification of Major Groups

Life/Biological Sciences

Anatomy Medical Anatomy Biochemistry Medical Biochemistry Biology, General **Biometrics Biostatistics** Medical Biomathematics and Biometrics Epidemiology **Biophysics** Medical Biophysics/Physics Botany Plant Pathology Plant Physiology Cell and Molecular Biology Cell Biology Molecular Biology Medical Cell Biology Medical Molecular Biology Ecology Parasitology Entomology Genetics, Plant and Animal **Evolutionary Biology** Medical Genetics Microbiology/Bacteriology **Biological Immunology** Virology Medical Microbiology Foods and Nutrition Studies Nutritional Sciences Medical Nutrition Pathology, Human and Animal Medical Pathology Toxicology Pharmacology, Human and Animal Medical Toxicology

Physiology, Human and Animal Medical Physiology Zoology Biotechnology Research Miscellaneous Biological Specializations, Other Biological Sciences/Life Sciences, Other Biological and Physical Sciences Biopsychology

Mathematics

Mathematics Applied Mathematics Operations Research Mathematics, Other Mathematics and Computer Science Mathematical Statistics Actuarial Sciences

Physics/Astronomy

Astronomy Astrophysics Physics (excludes 605 Biophysics) Optics Acoustics

Drop-Down Menu Item List For SEIS-2007

Table 1.1	Table 3.3	Table 7.1
Institution Control	Major	Category
Public	General STEM	Real Dollar
Private	Agricultural Science	In-kind
	Chemistry	
Inst. Type	Computer Science	
4 year & graduate	Engineering	
4 year undergraduate	Environmental Science	
2 year	Geosciences	
	Life/Biological Sciences	
Land-Granted	Mathematics	
Yes	Physics/Astronomy	
No		
	Developed/Enhanced	
Academic Term	Developed	
Semester	Enhanced	
Quarter		
Other		