POST Survey

Section I: Survey Questions about Law Enforcement Training Needs

1. Please indicate your organization's perception of the current training needs of rural law enforcement personnel in the jurisdiction served by your organization on the "Prevention/Problem Solving" and "Enforcement/Investigation" aspects of the Crime and Disorder Problems below. (Please answer this question even if your organization does not design and deliver training).

	Current Training Needs of the Rural Law Enforcement Personnel Served by Your Organization				ment
Violent Crime	High	Medium	Low	None	
Prevention/Problem solving		0	\circ	\circ	
Enforcement/Investigation		\circ	\circ	\circ	
Property Crime					
Prevention/Problem solving	🔿	\circ	\circ	\circ	
Enforcement/Investigation		\circ	\circ	\circ	
Drug and Alcohol-Related Crime					
Prevention/Problem solving	🔿	\circ	\circ	\circ	
Enforcement/Investigation		\circ	\circ	\circ	
Domestic Violence					
Prevention/Problem solving	🔿	0	\circ	\circ	
Enforcement/Investigation		\circ	\circ	\circ	
Gang Crime					
Prevention/Problem solving		\circ	\circ	\circ	
Enforcement/Investigation		\circ	\circ	\circ	
Terrorism					
Prevention/Problem solving		\circ	\circ	\circ	
Enforcement/Investigation		\circ	\circ	\circ	
Farming/Agricultural Crime					
Prevention/Problem solving		\circ	\circ	\circ	
Enforcement/Investigation		\circ	\circ	\circ	
Computer Crime/Cyber Crime					
Prevention/Problem solving		\circ	\circ	\circ	
Enforcement/Investigation		\circ	\circ	\circ	
Human Trafficking					
Prevention/Problem solving		\circ	\circ	\circ	
Enforcement/Investigation		\circ	\bigcirc	\circ	

Juvenile Delinquency					
Prevention/Problem solving		\circ	\circ	\circ	
Enforcement/Investigation		\circ	\circ	\circ	
School Safety					
Prevention/Problem solving		\circ	\circ	\circ	
Enforcement/Investigation		\circ	\circ	\circ	
Traffic Safety					
Prevention/Problem solving		\circ	\circ	\circ	
Enforcement/Investigation		\circ	\circ	\circ	
Optional: Please list any other Crime or Disorder Problems jurisdiction served by your organization currently have a harmonism need is related to "Prevention/Problem Solving" and/o	nigh need f	or training. Ple	ease indicate f	•	
Other Crime and Disorder Problems	Focus of	Needed Train	ing		
	Preve	ntion/Problem so	olving		
	○ Enforce	cement/Investiga	ition		
	Preve	ntion/Problem so	olving		
	○ Enfor	cement/Investiga	tion		
	Preve	ntion/Problem so	olving		
	○ Enfor	cement/Investiga	ition		
Please indicate your organization's perception of the curr of the rural law enforcement management (only) perso (Please answer this question even if your organization do	onnel in the	jurisdiction s	erved by you		
		raining Needs I Served by Y		II Law Enforce ation	ment
Law Enforcement Management	High	Medium	Low	None	
Leadership/management		0	\circ	\circ	
Resource management (e.g., budget, finance, generating revenue, doing more with less)		0	0	\circ	
Personnel management (e.g., recruitment, hiring, selection, retention, benefits)	\cap	\bigcirc	\cap	\circ	
Supervision		\circ	\circ	\circ	
Addressing employee training needs		\circ	\bigcirc	\bigcirc	

Technology management	🔘	\circ	\bigcirc	\circ
Community relations/community involvement		\circ	\circ	\circ
Media relations/strategic communication	🔘	\circ	\circ	\circ
Risk management/liability reduction		\circ	\circ	\circ
Disaster/crisis/emergency management and planning	🔘	\circ	\circ	\circ
Managing the use of force		\circ	\bigcirc	\circ
Managing jail/detention facilities	🔿	0	0	0
Law Enforcement Strategies/Tactics	High	Medium	Low	None
Community policing	🔘	\circ	\circ	\circ
Problem-oriented policing	🔘	\circ	\circ	\circ
Intelligence-led policing	🔘	\circ	\circ	\circ
Strategies for reducing violent crime		\circ	\circ	\circ
Strategies for reducing property crime		\circ	\circ	\circ
Strategies for reducing drug and alcohol-related crimes		\circ	\bigcirc	\circ
Strategies for reducing gang problems	🔘	\circ	\bigcirc	\circ
Strategies for managing asset forfeiture	🔘	\circ	\bigcirc	\circ
Strategies for reducing delinquency		\circ	\bigcirc	\circ
Disaster/crisis/emergency strategies and tactics		\circ	0	0
Coordination/Collaboration with Other Agencies	High	Medium	Low	None
Developing Memoranda of Agreement/Understanding		\circ	\circ	\circ
Working with Federal law enforcement agencies	🔘	\circ	\bigcirc	\circ
Working with State law enforcement agencies		\circ	\circ	\circ
	_	\circ	_	\circ
Working with local law enforcement agencies (non-Tribal)	•	0	0	0
Working with local law enforcement agencies (non-Tribal)	🔾	0	0	_
	0	0 0	0	_
Working with Tribal law enforcement agencies	······ O ······ O	0	0 0 0	0
Working with Tribal law enforcement agencies	······ O ······ O ····· O	0	0000	0 0
Working with Tribal law enforcement agencies	O O O O O	O O O O O O O O O O O O O O O O O O O	O O O O ural law enf	0 0 0 0
Working with Tribal law enforcement agencies	nt topics alove a high r	oout which the r	O O O O ural law enf	0 0 0 0

3. Please indicate your organization's perception of the current law enforcement job task-related training needs of the rural law enforcement field level personnel in the jurisdiction served by your organization. (Please answer this question even if your organization does not design and deliver training).

Job Tasks

Current Training Needs of the Rural Law Enforcement Personnel Served by Your Organization

Prepare/Protect	High	Medium	Low	None
Meet with community residents about local problems	🔾	\circ	\circ	\circ
Diagnose and solve local crime and disorder problems	🔾	\circ	\circ	\circ
Protect dignitaries/public officials	🔘	\circ	\circ	\circ
Recruit/manage informants	🔾	\circ	\circ	\circ
Protect critical infrastructure	🔾	\circ	\circ	\circ
Conduct surveillance of individuals/locations	. ()	\circ	\circ	\circ
Recognize and document suspicious activities	🔾	\circ	\circ	\circ
Enforce immigration laws	🔘	\circ	\circ	\circ
Plan and execute raids/warrants	🔾	\circ	\circ	\circ
Enforce evacuation/quarantine orders	🔾	\circ	\circ	\circ
Provide court security	🔘	\circ	\circ	\circ
Staff jail/detention facilities	🔾	0	0	0
Respond	High	Medium	Low	None
Respond to crimes in progress	🔘	\circ	\circ	\circ
Respond to domestic violence	🔘	\circ	\circ	\circ
Interdict crime vehicles/felony stops	🔾	\circ	\circ	\circ
Respond to terrorist threats	🔘	\circ	\circ	\circ
Respond to natural and manmade disasters	O	\circ	\bigcirc	O
Respond to anti-government/hate groups	🔘	\circ	\circ	\circ
Respond to reports of missing persons/abducted children	🔘	\circ	\circ	\circ
Track/search in wilderness/backcountry	🔾	0	0	\circ
Investigate	High	Medium	Low	None
Investigate high-profile crimes	O	\circ	\circ	\circ
Investigate homicides/violent crimes	🔾	\circ	\circ	\circ

Investigate domestic violence	🔾	\circ	\circ	\circ
Investigate sexual assault	🔿	\circ	\circ	\circ
Investigate human trafficking	🔾	\circ	\circ	\circ
Investigate property crimes	🔿	\circ	\bigcirc	\circ
Investigate traffic accidents	🔾	\circ	\circ	\circ
Investigate drug and alcohol-related crimes (including identifying drug evidence/drug labs)	🔿	0	0	0
Investigate technology-related crimes (e.g., cyber crime)	🔾	\circ	\bigcirc	\circ
Protect and document crime scenes (including collecting evidence)	🔾	\circ	\bigcirc	\bigcirc
Protect and collect digital evidence	🔾	\circ	\bigcirc	\circ
Interview adult victims and witnesses	🔾	\circ	\bigcirc	\circ
Interview child victims and witnesses	🔾	\circ	\bigcirc	\circ
Interrogate suspects	O	\circ	0	0
Prepare Reports/Testify	High	Medium	Low	None
Prepare reports (e.g., understanding agency and prosecutorial requirements/report writing)	O	0	0	0
Coordinate with prosecutors/states attorneys during trial preparation/plea negotiations	\bigcirc	\circ	\cap	
Prepare to/testify		0	\circ	0
Topale totestily		O	O	O
General Skills	High	Medium	Low	None
Officer safety	🔾	\circ	\circ	\circ
Operate emergency vehicle(s)/tactical driving	🔘	\circ	\circ	\circ
Victim services/relations	O	\circ	\bigcirc	\circ
Computer use	🔾	\circ	\bigcirc	\bigcirc
Law enforcement-related technology	O	\circ	\bigcirc	\circ
Emergency communication	O	\circ	\bigcirc	\bigcirc
Knowledge of laws/regulations	O	\circ	\bigcirc	\bigcirc
Problem solving, critical thinking, and decision-making	🔾	\circ	\circ	\circ
Interpersonal skills/conflict resolution	🔾	\circ	\bigcirc	\bigcirc
Interact with special needs populations (e.g., mentally ill/disturbed individuals)	🔿	0	0	0
Interact with culturally diverse populations	O	\circ	\circ	\circ
Use of force (including deadly force)	•	\circ	\circ	\circ
Use of firearms		\bigcirc	\bigcirc	\bigcirc

Optional: Please list in the box below any other law enforcement job tasks about which the rural law enforcement personnel in the jurisdiction served by your organization currently have a high need for training.
Other Law Enforcement Job Task-Related Training Needs
Section II: Survey Questions about Your Organization's Training
1. Please indicate the type of training that your organization offers and/or oversees (i.e., designing and delivering training, and/or designing training courses that are delivered by others under your auspices) to rural law enforcement personnel. (Please choose one response.)
 Both Basic/Recruit Training and In-Service/Advanced Training Only Basic/Recruit Training Only In-Service/Advanced Training Do not offer or oversee training
If you do not offer or oversee training (as defined above), please skip to Section III.
 Please indicate whether your organization offers and/or oversees training—basic and in-service (including designing and delivering training, and/or designing training courses that are delivered by others under your auspices)-for rural law enforcement personnel on the Prevention/Problem Solving and Enforcement/Investigation aspects of the Crime and Disorder Problems below.
Check both basic and in-service training if your organization provides both types of training on a topic.
Crime and Disorder Problems Your Organization Offers Training

ie and Disorder Problems Violent Crime **Basic Training** In-Service Training No Training Prevention/Problem solving \bigcirc \bigcirc Enforcement/Investigation \bigcirc \bigcirc **Property Crime** Prevention/Problem solving Enforcement/Investigation **Drug and Alcohol-Related Crime** Prevention/Problem solving.....

Enforcement/Investigation	\circ	0
Domestic Violence		
Prevention/Problem solving	\circ	\circ
Enforcement/Investigation	\circ	0
Gang Crime		
Prevention/Problem solving	\circ	0
Enforcement/Investigation	\circ	\circ
Terrorism		
Prevention/Problem solving	\circ	\circ
Enforcement/Investigation	\circ	\circ
Farming/Agriculture Crime		
Prevention/Problem solving	\circ	\circ
Enforcement/Investigation	\circ	0
Computer Crime/Cyber Crime		
Prevention/Problem solving	\circ	\circ
Enforcement/Investigation	\circ	0
Human Trafficking		
Prevention/Problem solving	\circ	\circ
Enforcement/Investigation	\circ	\circ
Juvenile Delinquency		
Prevention/Problem solving	\circ	\circ
Enforcement/Investigation	\circ	\circ
School Safety		
Prevention/Problem solving	\circ	\circ
Enforcement/Investigation	\circ	\circ
Traffic Safety		
Prevention/Problem solving	\circ	\circ
Enforcement/Investigation	0	0
3. Please indicate whether your organization offers Executive, Con enforcement personnel (including designing and delivering training delivered by others under your auspices) on each of the topics below	g, and/or designing t	
Management Tasks	Your Organization	on Offers Training
Law Enforcement Management	Yes N	No
Leadership/management	🔾	\supset
Resource management (e.g., budget, finance, generating revenue, doing more with less)	()	
•	\sim	_

Personnel management (e.g., recruitment, hiring, selection, retention, benefits). Supervision. Addressing employee training needs. Community relations/community involvement. Media relations/strategic communication. Risk management/liability reduction. Disaster/crisis/emergency management and planning. Managing the use of force. Managing jall/detention facilities. Law Enforcement Strategies/Tactics Yes No Community policing. Problem-oriented policing Intelligence-led policing Strategies for reducing violent crime. Strategies for reducing violent crime. Strategies for reducing drug and alcohol-related crimes. Strategies for reducing gang problems. Strategies for reducing drug and alcohol-related crimes. Strategies for reducing drug and alcohol-related crimes. Strategies for reducing drug and alcohol-related crimes. ODIsaster/crisis/emergency strategies and tactics. Coordination/Collaboration with Other Agencies Working with Federal law enforcement agencies. Working with Federal law enforcement agencies. Working with Tribal law enforcement agencies. Working with Tribal law enforcement agencies. Working with other government agencies (e.g., emergency management, fusion centers, public health, social services). Working with non-government and private sector organizations.			
Addressing employee training needs		. 🔾	\circ
Technology management. O Community relations/community involvement. O Media relations/strategic communication. O Risk management/liability reduction. O Disaster/crisis/emergency management and planning. O Managing the use of force. O Managing jail/detention facilities. O Law Enforcement Strategies/Tactics Yes No Community policing. O Problem-oriented policing. O Intelligence-led policing. O Strategies for reducing violent crime. O Strategies for reducing property crime. O Strategies for reducing drug and alcohol-related crimes. O Strategies for reducing gang problems. O Strategies for managing asset forfeiture. O Strategies for reducing delinquency. O Disaster/crisis/emergency strategies and tactics. O Coordination/Collaboration with Other Agencies Yes No Developing Memoranda of Agreement/Understanding O Working with Federal law enforcement agencies. O Working with Iribal law enforcement agencies. O Working with Iribal law enforcement agencies. O Working with non-governmental and private sector organizations. O Working with non-governmental and private sector organizations. O Working with non-governmental and private sector organizations.	Supervision	0	\bigcirc
Community relations/community involvement. Media relations/strategic communication. Risk management/liability reduction. Disaster/crisis/emergency management and planning. Managing the use of force. Managing jail/detention facilities. Community policing. Problem-oriented policing. Intelligence-led policing. Strategies for reducing violent crime. Strategies for reducing drug and alcohol-related crimes. Strategies for reducing gang problems. Strategies for managing asset forfeiture. Strategies for reducing delinquency. Disaster/crisis/emergency strategies and tactics. Coordination/Collaboration with Other Agencies Ves No Coordination/Collaboration with Other Agencies Ves No Working with State law enforcement agencies. Working with Iribal law enforcement agencies. Working with Iribal law enforcement agencies. Working with non-governmental and private sector organizations.	Addressing employee training needs	0	\bigcirc
Media relations/strategic communication	Technology management	. 🔾	\bigcirc
Risk management/liability reduction. Disaster/crisis/emergency management and planning. Managing the use of force. Managing jail/detention facilities. Community policing. Problem-oriented policing. Intelligence-led policing. Strategies for reducing violent crime. Strategies for reducing groperty crime. Strategies for reducing drug and alcohol-related crimes. Strategies for reducing gang problems. Strategies for reducing drug and alcohol-related crimes. Strategies for reducing gang problems. Strategies for reducing drug and alcohol-related crimes. Strategies for reducing drug and alcohol-related crimes. Strategies for reducing delinquency. Disaster/crisis/emergency strategies and tactics. Coordination/Collaboration with Other Agencies Working with Federal law enforcement agencies. Working with State law enforcement agencies. Working with State law enforcement agencies. Working with I local law enforcement agencies. Working with other government agencies (e.g., emergency management, fusion centers, public health, social services). Working with non-governmental and private sector organizations.	Community relations/community involvement	0	\bigcirc
Disaster/crisis/emergency management and planning	Media relations/strategic communication	0	\circ
Managing the use of force OManaging jail/detention facilities. OMAnaging of problems. OMAnaging for reducing violent crime. OMAnaging for reducing property crime. OMAnaging for reducing drug and alcohol-related crimes. OMAnaging for reducing drug and alcohol-related crimes. OMAnaging for reducing gang problems. OMAnaging for reducing gang problems. OMAnaging for reducing delinquency. OMAnaging Memoranda of Agreement/Understanding. OMAnaging Memoranda of Agreement/Understanding. OMAnaging with Federal law enforcement agencies. OMAnaging with State law enforcement agencies. OMAnaging with other government agencies (non-Tribal). OMAnaging with other government agencies (e.g., emergency management, fusion centers, public health, social services). OMAnaging with non-governmental and private sector organizations.	Risk management/liability reduction	0	\circ
Managing jail/detention facilities Law Enforcement Strategies/Tactics Community policing Problem-oriented policing Intelligence-led policing Strategies for reducing violent crime Strategies for reducing property crime Strategies for reducing drug and alcohol-related crimes Strategies for reducing gang problems Strategies for reducing gang problems Strategies for reducing delinquency Objasater/crisis/emergency strategies and tactics Coordination/Collaboration with Other Agencies Working with Federal law enforcement agencies Working with State law enforcement agencies Working with State law enforcement agencies (e.g., emergency management, fusion centers, public health, social services) Working with non-governmental and private sector organizations	Disaster/crisis/emergency management and planning	0	\bigcirc
Law Enforcement Strategies/Tactics Community policing	Managing the use of force	. ()	\bigcirc
Community policing	Managing jail/detention facilities	0	0
Problem-oriented policing	Law Enforcement Strategies/Tactics	Yes	No
Intelligence-led policing	Community policing	. 🔾	\bigcirc
Strategies for reducing violent crime	Problem-oriented policing	0	\circ
Strategies for reducing property crime	Intelligence-led policing	0	\circ
Strategies for reducing drug and alcohol-related crimes	Strategies for reducing violent crime	0	\circ
Strategies for reducing gang problems	Strategies for reducing property crime	0	\bigcirc
Strategies for managing asset forfeiture	Strategies for reducing drug and alcohol-related crimes	0	\bigcirc
Strategies for reducing delinquency	Strategies for reducing gang problems	0	\circ
Disaster/crisis/emergency strategies and tactics	Strategies for managing asset forfeiture	0	\circ
Coordination/Collaboration with Other Agencies Developing Memoranda of Agreement/Understanding Working with Federal law enforcement agencies. Working with State law enforcement agencies. Working with local law enforcement agencies (non-Tribal). Working with Tribal law enforcement agencies. Working with other government agencies (e.g., emergency management, fusion centers, public health, social services). Working with non-governmental and private sector organizations	Strategies for reducing delinquency	0	\bigcirc
Developing Memoranda of Agreement/Understanding OWorking with Federal law enforcement agencies. OWorking with State law enforcement agencies. OWorking with local law enforcement agencies (non-Tribal). OWorking with Tribal law enforcement agencies. OWorking with other government agencies (e.g., emergency management, fusion centers, public health, social services). OWorking with non-governmental and private sector organizations.	Disaster/crisis/emergency strategies and tactics	0	\circ
Working with Federal law enforcement agencies Working with State law enforcement agencies Working with local law enforcement agencies (non-Tribal) Working with Tribal law enforcement agencies Working with other government agencies (e.g., emergency management, fusion centers, public health, social services) Working with non-governmental and private sector organizations	Coordination/Collaboration with Other Agencies	Yes	No
Working with State law enforcement agencies. Working with local law enforcement agencies (non-Tribal). Working with Tribal law enforcement agencies. Working with other government agencies (e.g., emergency management, fusion centers, public health, social services). Working with non-governmental and private sector organizations.	Developing Memoranda of Agreement/Understanding	0	\circ
Working with local law enforcement agencies (non-Tribal). Working with Tribal law enforcement agencies. Working with other government agencies (e.g., emergency management, fusion centers, public health, social services). Working with non-governmental and private sector organizations.	Working with Federal law enforcement agencies	0	\bigcirc
Working with Tribal law enforcement agencies. Working with other government agencies (e.g., emergency management, fusion centers, public health, social services). Working with non-governmental and private sector organizations.	Working with State law enforcement agencies	0	\circ
Working with other government agencies (e.g., emergency management, fusion centers, public health, social services)	Working with local law enforcement agencies (non-Tribal)	0	\bigcirc
(e.g., emergency management, fusion centers, public health, social services)	Working with Tribal law enforcement agencies		\bigcirc
sector organizations	(e.g., emergency management, fusion centers,	0	0
	Working with non-governmental and private		\bigcirc
			0

4. Please indicate whether your organization offers training—basic and/or in-service (including designing and delivering training, and/or designing training courses that are delivered by others under your auspices)—to rural law enforcement field level personnel on each of the law enforcement job tasks below.

Check both basic and in-service training if your organization provides both types of training on a topic.

Law Enforcement Job Tasks	Your Organization Offers Training			
Prepare/Protect	Basic Training	In-Service Training	No Training	
Meet with community residents about local problems		0	\circ	
Diagnose and solve local crime and disorder problems		0	\circ	
Protect dignitaries/public officials		0	\circ	
Recruit/manage informants		0	\circ	
Protect critical infrastructure		0	\circ	
Conduct surveillance of individuals/locations		0	\circ	
Recognize and document suspicious activities		0	\circ	
Enforce immigration laws		0	\circ	
Plan and execute raids/warrants		0	\circ	
Enforce evacuation/quarantine orders		0	\circ	
Provide court security		0	\circ	
Staff jail/detention facilities	······	0	0	
Respond	Basic Training	In-Service Training	No Training	
Respond to crimes in progress		0	\circ	
Respond to domestic violence		0	\circ	
Interdict crime vehicles/felony stops		0	\circ	
Respond to terrorist threats		0	\circ	
Respond to natural and manmade disasters.		\circ	\circ	
Respond to anti-government/hate groups		0	\circ	
Respond to reports of missing persons/abducted children		\circ	\circ	
Track/search in wilderness/backcountry	······	0	0	
Investigate	Basic Training	In-Service Training	No Training	
Investigate high-profile crimes		\circ	\circ	
Investigate homicides/violent crimes		0	\circ	
Investigate domestic violence		0	\circ	
Investigate sexual assault		0	\circ	
Investigate human trafficking		0	\circ	
Investigate property crimes		0	0	

Investigate traffic accidents		0	\circ
Investigate drug and alcohol-related crimes (including identifying drug evidence/drug labs)		0	0
Investigate technology-related crimes (e.g., cyber crime)		0	\circ
Protect and document crime scenes (including collecting evide	ence) 🔘	\circ	\circ
Protect and collect digital evidence		\circ	\circ
Interview adult victims and witnesses		\circ	\circ
Interview child victims and witnesses		0	\circ
Interrogate suspects		0	0
Prepare Reports/Testify	Basic Training	In-Service Training	No Training
Prepare reports (e.g., understanding agency and prosecutorial requirements/report writing)		0	0
Coordinate with prosecutors/states attorneys during trial preparation/plea negotiations		\circ	0
Prepare to/testify		0	0
General Skills	Basic Training	In-Service Training	No Training
Officer safety		0	\circ
Operate emergency vehicle(s)/tactical driving		0	\circ
Victim services/relations		\circ	\circ
Computer use		\circ	\circ
Law enforcement-related technology		\circ	\circ
Emergency communication		\circ	\circ
Knowledge of laws/regulations		\circ	\circ
Problem solving, critical thinking, and decision-making		\circ	\circ
Interpersonal skills/conflict resolution		\circ	\circ
Interact with special needs populations (e.g., mentally ill/disturbed Individuals)	······	0	0
Interact with culturally diverse populations		\circ	\circ
Use of force (including deadly force)		0	\circ
Use of firearms			

Optional: Please list in the box below any other law enforcement topics on which your organization provides training (Or simply note the link to your online training catalog).

Other Law Enforcement Topics on which Your Organization Provides Training			
Section III: Questions about RPI Training			
1. RPI is interested in supporting law enforcement training organizations in ensuring that law enforcement personnel serving rural areas and Indian Country receive the training they need. Please rate how helpful the following types of RPI support would be to State and local law enforcement training organizations:			
 Develop a system for routinely coordinating with State and local training organizations regarding the training they are developing and the training needed from RPI. 			
O Very Helpful O Somewhat Helpful O A Little Helpful O Not at All Helpful			
 Coordinate with training organizations to deliver training. 			
O Very Helpful O Somewhat Helpful O A Little Helpful O Not at All Helpful			
 Provide Train-the-Trainer sessions for training organization instructors. 			
O Very Helpful O Somewhat Helpful O A Little Helpful O Not at All Helpful			
 Provide training materials for use by training organization instructors after their completion of an RPI Train-the-Trainer session. 			
O Very Helpful O Somewhat Helpful O A Little Helpful O Not at All Helpful			
 Help ensure that local law enforcement personnel serving rural areas are aware of the available RPI training (e.g., by providing training promotional materials for distribution by training organizations during their training deliveries, or via e-mail and/or posting on their Web sites). 			
O Very Helpful O Somewhat Helpful O A Little Helpful O Not at All Helpful			
Other (please specify and rate):			
○ Very Helpful ○ Somewhat Helpful ○ A Little Helpful ○ Not at All Helpful			

2.	Please identify the top 5 priority topics (inclusive of those listed above and/or others) that you believe RPI should develop training on for law enforcement personnel serving rural areas and Indian Country.		
	Top 5 Rural Law Enforcement Training Priorities for RPI		
1.			
2.			
3.			
4.			
5.			
3.	How can RPI make its training most useful to law enforcement personnel serving rural jurisdictions and Indian Country?		
Section IV: Demographic Information Please provide the following information about your organization:			
1.	Which of the following options best describes your training organization? (Please choose one response.) Peace Officer Standards and Training (POST) Organization Law Enforcement Training Academy (Please also choose the response below that best describes your agency's status.) Serving a State Serving a Regional (multi-jurisdictional) Area Serving a Single Jurisdiction Serving an Individual Law Enforcement Agency Other (please specify): Other (please specify):		
2. Which State is your training organization located in?			

3. What institution/authority does your training organization operate under? (Please choose one response.)

\circ	State Government
\bigcirc	Tribal Authority
\circ	Regional Authority
\circ	County/Parish
\circ	Municipal (City/Town/Township/Borough/Village)
\circ	Public College or University
\circ	Private College or University
\bigcirc	Other (please specify):

Thank you for completing the survey.

[For hard copy surveys only]:

Please return the completed survey(s) by fax or in the enclosed self-addressed, stamped envelope to:

Rural Law Enforcement Training Needs Assessment Project c/o CRA, Inc. 4401 Ford Avenue, 6th Floor Alexandria, VA 22302