



Chief Executive Officer Survey

2b. Please **rate the current Executive, Command or Supervisory training needs** of the managers in your agency (including yourself), in regards to Law Enforcement Strategies/Tactics. (Please select N/A [not applicable] for any management tasks for which your agency does not have responsibility.)

Training Topic	Current Training Needs of Management Personnel				
	High	Medium	Low	None	N/A
Law Enforcement Strategies/Tactics					
Community policing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem-oriented policing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intelligence-led policing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strategies for reducing violent crime	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strategies for reducing property crime	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strategies for reducing drug and alcohol-related crime	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strategies for reducing gang problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strategies for managing asset forfeiture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strategies for reducing delinquency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disaster/crisis/emergency strategies and tactics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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2c. Please **rate the current Executive, Command or Supervisory training needs** of the managers in your agency (including yourself), in regards to Coordination/Collaboration with Other Agencies. (Please select N/A [not applicable] for any management tasks for which your agency does not have responsibility.)

Training Topic	Current Training Needs of Management Personnel				
	High	Medium	Low	None	N/A
Coordination/Collaboration with Other Agencies					
Developing Memoranda of Agreement/Understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with Federal law enforcement agencies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with State law enforcement agencies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with local law enforcement agencies (non-tribal)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with Tribal law enforcement agencies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with other government agencies (e.g., emergency management, fusion centers, public health, social services)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with non-governmental and private sector organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coordinating the tactical response in high-risk situations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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2d. Optional: Please list any other management topics about which your agency's Executive, Command, or Supervisory personnel currently have a high need for training.

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3a. Please **rate the severity of the consequences** for your agency and community **when a specific law enforcement job task is not performed correctly** by your personnel, in regards to the Prepare/Protect job tasks. (Please select N/A [not applicable] if a job task is not a part of the overall responsibilities of the personnel in your agency.)

Job Tasks	Severity of Consequences when Task is Not Performed Correctly				
	Very Significant	Somewhat Significant	A little Significant	Not Significant	N/A
Prepare/Protect					
Meet with community residents about local problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diagnose and solve local crime and disorder problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Protect dignitaries/public officials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recruit/manage informants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Protect critical infrastructure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conduct surveillance of individuals/locations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognize and document suspicious activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforce immigration laws	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Plan and execute raids/warrants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforce evacuation/quarantine orders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide court security	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff jail/detention facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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3b. Please **rate** the **severity of the consequences** for your agency and community **when a specific law enforcement job task is not performed correctly** by your personnel, in regards to the Respond job tasks. (Please select N/A [not applicable] if a job task is not a part of the overall responsibilities of the personnel in your agency.)

Job Tasks	Severity of Consequences when Task is Not Performed Correctly				
	Very Significant	Somewhat Significant	A little Significant	Not Significant	N/A
Respond					
Respond to crimes in progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respond to domestic Violence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interdict crime vehicles/felony stops	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respond to terrorist threats	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respond to natural and manmade disasters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respond to anti-government/hate groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respond to reports of missing persons/abducted children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Track/search in wilderness/backcountry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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3c. Please **rate the severity of the consequences** for your agency and community **when a specific law enforcement job task is not performed correctly** by your personnel, in regards to the Investigate job tasks. (Please select N/A [not applicable] if a job task is not a part of the overall responsibilities of the personnel in your agency.)

Job Tasks	Severity of Consequences when Task is Not Performed Correctly				
	Very Significant	Somewhat Significant	A little Significant	Not Significant	N/A
Investigate					
Investigate high profile crimes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Investigate homicides/violent crimes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Investigate domestic violence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Investigate sexual assault	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Investigate human trafficking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Investigate property crimes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Investigate traffic accidents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Investigate drug and alcohol-related crimes (including identifying drug evidence/drug labs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Investigate technology-related crimes (e.g., cyber crime)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Protect and document crime scenes (including collecting evidence)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Protect and collect digital evidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interview adult victims and witnesses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interview child victims and witnesses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interrogate suspects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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3d. Please **rate** the **severity of the consequences** for your agency and community **when a specific law enforcement job task is not performed correctly** by your personnel, in regards to the Prepare Reports/Testify job tasks. (Please select N/A [not applicable] if a job task is not a part of the overall responsibilities of the personnel in your agency.)

Job Tasks	Severity of Consequences when Task is Not Performed Correctly				
	Very Significant	Somewhat Significant	A little Significant	Not Significant	N/A
Prepare Reports/Testify					
Prepare reports (e.g. understanding agency and prosecutorial requirements/report writing)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coordinate with prosecutors/states attorneys during trial preparation/plea negotiations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prepare to/testify	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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3e. Please **rate the severity of the consequences** for your agency and community **when a specific law enforcement job task is not performed correctly** by your personnel, in regards to the General Skills job tasks. (Please select N/A [not applicable] if a job task is not a part of the overall responsibilities of the personnel in your agency.)

Job Tasks	Severity of Consequences when Task is Not Performed Correctly				
	Very Significant	Somewhat Significant	A little Significant	Not Significant	N/A
General Skills					
Officer safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Operate emergency vehicle(s)/tactical driving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Victim services/relations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Law enforcement-related technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emergency communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of laws/regulations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem solving, critical thinking, and decision-making	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpersonal skills/conflict resolution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interact with special needs populations (e.g., mentally ill/disturbed individuals)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interact with culturally diverse populations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of force (including deadly force)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of firearms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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