



Peace Officer Standards and Training (POST) and State and Local Training Academy Director Survey

2a. Please indicate your organization's perception of the **current Executive, Command, or Supervisory training needs** of the **rural law enforcement management (only) personnel in the jurisdiction served by your organization** in regards Law Enforcement Management. (Please answer this question even if your organization does not design and deliver training).

Management Tasks	Current Training Needs of the Rural Law Enforcement Personnel Served by Your Organization			
	High	Medium	Low	None
Law Enforcement Management				
Leadership/management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resource management (budget, finance, generating revenue, doing more with less)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personnel management (e.g., recruitment, hiring, selection, retention, benefits)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supervision	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Addressing employee training needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community relations/community involvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Media relations/strategic communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Risk management/liability reduction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disaster/crisis/emergency management and planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managing the use of force	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managing jail/detention facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[Back](#)

[Next](#)



Peace Officer Standards and Training (POST) and State and Local Training Academy Director Survey

2b. Please indicate your organization's perception of the **current Executive, Command, or Supervisory training needs** of the **rural law enforcement management (only) personnel in the jurisdiction served by your organization** in regards Law Enforcement Strategies/Tactics. (Please answer this question even if your organization does not design and deliver training).

Management Tasks	Current Training Needs of the Rural Law Enforcement Personnel Served by Your Organization			
Law Enforcement Strategies/Tactics	High	Medium	Low	None
Community policing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem-oriented policing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intelligence-led policing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strategies for reducing violent crime	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strategies for reducing property crime	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strategies for reducing drug and alcohol-related crime	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strategies for reducing gang problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strategies for managing asset forfeiture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strategies for reducing delinquency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disaster/crisis/emergency strategies and tactics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Back

Next



Peace Officer Standards and Training (POST) and State and Local Training Academy Director Survey

2c. Please indicate your organization's perception of the **current Executive, Command, or Supervisory training needs** of the **rural law enforcement management (only) personnel in the jurisdiction served by your organization** in regards Coordination/Collaboration with Other Agencies. (Please answer this question even if your organization does not design and deliver training).

Management Tasks	Current Training Needs of the Rural Law Enforcement Personnel Served by Your Organization			
	High	Medium	Low	None
Coordination/Collaboration with Other Agencies				
Developing Memoranda of Agreement/Understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with Federal law enforcement agencies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with State law enforcement agencies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with local law enforcement agencies (non-Tribal)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with Tribal law enforcement agencies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with other government agencies (e.g., emergency management, fusion centers, public health, social services)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with non-governmental and private sector organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coordinating the tactical response in high-risk situations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[Back](#) [Next](#)



Peace Officer Standards and Training (POST) and State and Local Training Academy Director Survey

2d. **Optional:** Please list any **other** law enforcement **management topics** about which the **rural law enforcement personnel in the jurisdiction served by your organization** currently have a **high need for training**.

[Back](#) [Next](#)



Peace Officer Standards and Training (POST) and State and Local Training Academy Director Survey

3a. Please indicate your organization's perception of the **current law enforcement job task-related training needs** of the **rural law enforcement field level personnel in the jurisdiction served by your organization**, in regards to the Prepare/Protect job tasks. (Please answer this question even if your organization does not design and deliver training).

Job Tasks	Current Training Needs of the Rural Law Enforcement Personnel Served by Your Organization			
	High	Medium	Low	None
Prepare/Protect				
Meet with community residents about local problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diagnose and solve local crime and disorder problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Protect dignitaries/public officials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recruit/manage informants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Protect critical infrastructure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conduct surveillance of individuals/locations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognize and document suspicious activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforce immigration laws	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Plan and execute raids/warrants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforce evacuation/quarantine orders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide court security	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff jail/detention facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[Back](#)

[Next](#)



Peace Officer Standards and Training (POST) and State and Local Training Academy Director Survey

3b. Please indicate your organization's perception of the **current law enforcement job task-related training needs** of the **rural law enforcement field level personnel in the jurisdiction served by your organization**, in regards to the Respond job tasks. (Please answer this question even if your organization does not design and deliver training).

Job Tasks	Current Training Needs of the Rural Law Enforcement Personnel Served by Your Organization			
	High	Medium	Low	None
Respond				
Respond to crimes in progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respond to domestic violence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interdict crime vehicles/felony stops	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respond to terrorist threats	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respond to natural and manmade disasters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respond to anti-government/hate groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respond to reports of missing persons/abducted children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Track/search in wilderness/backcountry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[Back](#) [Next](#)



Peace Officer Standards and Training (POST) and State and Local Training Academy Director Survey

3c. Please indicate your organization's perception of the **current law enforcement job task-related training needs** of the **rural law enforcement field level personnel in the jurisdiction served by your organization**, in regards to the Investigate job tasks. (Please answer this question even if your organization does not design and deliver training).

Job Tasks	Current Training Needs of the Rural Law Enforcement Personnel Served by Your Organization			
	High	Medium	Low	None
Investigate				
Investigate high profile crimes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Investigate homicides/violent crimes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Investigate domestic violence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Investigate sexual assault	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Investigate human trafficking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Investigate property crimes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Investigate drug and alcohol-related crimes (including identifying drug evidence/drug labs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Investigate technology-related crimes (e.g., cyber crime)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Protect and document crime scenes (including collecting evidence)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Protect and collect digital evidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interview adult victims and witnesses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interview child victims and witnesses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interrogate suspects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[Back](#) [Next](#)



Peace Officer Standards and Training (POST) and State and Local Training Academy Director Survey

3d. Please indicate your organization's perception of the **current law enforcement job task-related training needs** of the **rural law enforcement field level personnel in the jurisdiction served by your organization**, in regards to the Prepare Reports/Testify job tasks. (Please answer this question even if your organization does not design and deliver training).

Job Tasks	Current Training Needs of the Rural Law Enforcement Personnel Served by Your Organization			
	High	Medium	Low	None
Prepare Reports/Testify				
Prepare reports (e.g. understanding agency and prosecutorial requirements/report writing)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coordinate with prosecutors/states attorneys during trial preparation/plea negotiations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prepare to/testify	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[Back](#) [Next](#)



Peace Officer Standards and Training (POST) and State and Local Training Academy Director Survey

3e. Please indicate your organization's perception of the **current law enforcement job task-related training needs** of the **rural law enforcement field level personnel in the jurisdiction served by your organization**, in regards to the General Skills job tasks. (Please answer this question even if your organization does not design and deliver training).

Job Tasks	Current Training Needs of the Rural Law Enforcement Personnel Served by Your Organization			
	High	Medium	Low	None
General Skills				
Officer safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Operate emergency vehicle(s)/tactical driving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Victim services/relations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Law enforcement-related technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emergency communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of laws/regulations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem solving, critical thinking, and decision-making	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpersonal skills/conflict resolution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interact with special needs populations (e.g., mentally ill/disturbed individuals)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interact with culturally diverse populations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of force (including deadly force)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of firearms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[Back](#) [Next](#)



Peace Officer Standards and Training (POST) and State and Local Training Academy Director Survey

3f. Optional: Please list in the box below any **other law enforcement job tasks about which the rural law enforcement personnel in the jurisdiction served by your organization** currently have a **high need for training**.

Back

Next