



## Peace Officer Standards and Training (POST) and State and Local Training Academy Director Survey

### Section II: Questions about Your Organization's Training

1. Please indicate the type of training that your organization offers and/or oversees (i.e., designing and delivering training, and/or designing training courses that are delivered by others under your auspices) to rural law enforcement personnel. If you select "do not offer or oversee training," the system will skip you to Section III to answer questions about RPI Training).

Please select one ...



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2. Please indicate **whether your organization offers and/or oversees training (basic and in-service including designing and delivering training courses that are delivered by others under your auspices) for rural law enforcement personnel** on the **Prevention/Problem Solving** and **Enforcement/Investigation** aspects of the **Crime and Disorder Problems** below.

Crime and Disorder Problems	Your Organization Offers Training			
	Basic AND In-Service Training	Basic Training ONLY	In-Service Training ONLY	No Training
<b>Violent Crime</b>				
Prevention/Problem Solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Property Crime</b>				
Prevention/Problem Solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Drug and Alcohol-Related Crime</b>				
Prevention/Problem Solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Domestic Violence</b>				
Prevention/Problem Solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Gang Crime</b>				
Prevention/Problem Solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Terrorism</b>				
Prevention/Problem Solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Farming/Agriculture Crime</b>				

Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Gang Crime</b>				
Prevention/Problem Solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Terrorism</b>				
Prevention/Problem Solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Farming/Agriculture Crime</b>				
Prevention/Problem Solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Computer Crime/Cyber Crime</b>				
Prevention/Problem Solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Human Trafficking</b>				
Prevention/Problem Solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Juvenile Delinquency</b>				
Prevention/Problem Solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>School Safety</b>				
Prevention/Problem Solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Traffic Safety</b>				
Prevention/Problem Solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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3a. Please indicate **whether your organization offers Executive, Command, or Supervisory training for rural law enforcement personnel** (including designing and delivering training, and/or designing training courses that are delivered by others under your auspices) in regards to Law Enforcement Management.

Management Tasks	Your Organization Offers Training	
Law Enforcement Management	Yes	No
Leadership/management	<input type="radio"/>	<input type="radio"/>
Resource management (budget, finance, generating revenue, doing more with less)	<input type="radio"/>	<input type="radio"/>
Personnel management (e.g., recruitment, hiring, selection, retention, benefits)	<input type="radio"/>	<input type="radio"/>
Supervision	<input type="radio"/>	<input type="radio"/>
Addressing employee training needs	<input type="radio"/>	<input type="radio"/>
Technology management	<input type="radio"/>	<input type="radio"/>
Community relations/community involvement	<input type="radio"/>	<input type="radio"/>
Media relations/strategic communication	<input type="radio"/>	<input type="radio"/>
Risk management/liability reduction	<input type="radio"/>	<input type="radio"/>
Disaster/crisis/emergency management and planning	<input type="radio"/>	<input type="radio"/>
Managing the use of force	<input type="radio"/>	<input type="radio"/>
Managing jail/detention facilities	<input type="radio"/>	<input type="radio"/>

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3b. Please indicate **whether your organization offers Executive, Command, or Supervisory training for rural law enforcement personnel** (including designing and delivering training, and/or designing training courses that are delivered by others under your auspices) in regards to Law Enforcement Strategies/Tactics.

Management Tasks	Your Organization Offers Training	
	Yes	No
<b>Law Enforcement Strategies/Tactics</b>		
Community policing	<input type="radio"/>	<input type="radio"/>
Problem-oriented policing	<input type="radio"/>	<input type="radio"/>
Intelligence-led policing	<input type="radio"/>	<input type="radio"/>
Strategies for reducing violent crime	<input type="radio"/>	<input type="radio"/>
Strategies for reducing property crime	<input type="radio"/>	<input type="radio"/>
Strategies for reducing drug and alcohol-related crime	<input type="radio"/>	<input type="radio"/>
Strategies for reducing gang problems	<input type="radio"/>	<input type="radio"/>
Strategies for managing asset forfeiture	<input type="radio"/>	<input type="radio"/>
Strategies for reducing delinquency	<input type="radio"/>	<input type="radio"/>
Disaster/crisis/emergency strategies and tactics	<input type="radio"/>	<input type="radio"/>

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3c. Please indicate **whether your organization offers Executive, Command, or Supervisory training for rural law enforcement personnel** (including designing and delivering training, and/or designing training courses that are delivered by others under your auspices) in regards to Coordination/Collaboration with Other Agencies.

Management Tasks	Your Organization Offers Training	
	Yes	No
<b>Coordination/Collaboration with Other Agencies</b>		
Developing Memoranda of Agreement/Understanding	<input type="radio"/>	<input type="radio"/>
Working with Federal law enforcement agencies	<input type="radio"/>	<input type="radio"/>
Working with State law enforcement agencies	<input type="radio"/>	<input type="radio"/>
Working with local law enforcement agencies (non-Tribal)	<input type="radio"/>	<input type="radio"/>
Working with Tribal law enforcement agencies	<input type="radio"/>	<input type="radio"/>
Working with other government agencies (e.g., emergency management, fusion centers, public health, social services)	<input type="radio"/>	<input type="radio"/>
Working with non-governmental and private sector organizations	<input type="radio"/>	<input type="radio"/>
Coordinating the tactical response in high-risk situations	<input type="radio"/>	<input type="radio"/>

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