



## Peace Officer Standards and Training (POST) and State and Local Training Academy Director Survey

4a. Please indicate **whether your organization offers training (basic and/or in-service** including designing and delivering training, and/or designing training courses that are delivered by others under your auspices) to **rural law enforcement field level personnel** in regards to the Prepare/Protect job tasks.

| Job Tasks  | Your Organization Offers Training |                       |                          |                       |
|--|-----------------------------------|-----------------------|--------------------------|-----------------------|
|  | Basic AND In-Service Training     | Basic Training ONLY   | In-Service Training ONLY | No Training           |
| <b>Prepare/Protect</b>                               |                                   |                       |                          |                       |
| Meet with community residents about local problems   | <input type="radio"/>             | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/> |
| Diagnose and solve local crime and disorder problems | <input type="radio"/>             | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/> |
| Protect dignitaries/public officials                 | <input type="radio"/>             | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/> |
| Recruit/manage informants                            | <input type="radio"/>             | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/> |
| Protect critical infrastructure                      | <input type="radio"/>             | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/> |
| Conduct surveillance of individuals/locations        | <input type="radio"/>             | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/> |
| Recognize and document suspicious activities         | <input type="radio"/>             | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/> |
| Enforce immigration laws                             | <input type="radio"/>             | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/> |
| Plan and execute raids/warrants                      | <input type="radio"/>             | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/> |
| Enforce evacuation/quarantine orders                 | <input type="radio"/>             | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/> |
| Provide court security                               | <input type="radio"/>             | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/> |
| Staff jail/detention facilities                      | <input type="radio"/>             | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/> |

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4b. Please indicate **whether your organization offers training (basic and/or in-service** including designing and delivering training, and/or designing training courses that are delivered by others under your auspices) to **rural law enforcement field level personnel** in regards to the Respond job tasks.

| Job Tasks   | Your Organization Offers Training |                       |                          |                       |
|---|-----------------------------------|-----------------------|--------------------------|-----------------------|
|   | Basic AND In-Service Training     | Basic Training ONLY   | In-Service Training ONLY | No Training           |
| <b>Respond</b>  |                                   |                       |                          |                       |
| Respond to crimes in progress                           | <input type="radio"/>             | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/> |
| Respond to domestic violence                            | <input type="radio"/>             | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/> |
| Interdict crime vehicles/felony stops                   | <input type="radio"/>             | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/> |
| Respond to terrorist threats                            | <input type="radio"/>             | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/> |
| Respond to natural and manmade disasters                | <input type="radio"/>             | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/> |
| Respond to anti-government/hate groups                  | <input type="radio"/>             | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/> |
| Respond to reports of missing persons/abducted children | <input type="radio"/>             | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/> |
| Track/search in wilderness/backcountry                  | <input type="radio"/>             | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/> |

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4c. Please indicate **whether your organization offers training (basic and/or in-service** including designing and delivering training, and/or designing training courses that are delivered by others under your auspices) to **rural law enforcement field level personnel** in regards to the Investigate job tasks.

| Job Tasks   | Your Organization Offers Training |                       |                                  |                       |
|---|-----------------------------------|-----------------------|----------------------------------|-----------------------|
|   | Basic AND In-Service Training     | Basic Training ONLY   | In-Service Training ONLY         | No Training           |
| <b>Investigate</b>  |                                   |                       |                                  |                       |
| Investigate high profile crimes   | <input type="radio"/>             | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Investigate homicides/violent crimes  | <input type="radio"/>             | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Investigate domestic violence   | <input type="radio"/>             | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Investigate sexual assault  | <input type="radio"/>             | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Investigate human trafficking   | <input type="radio"/>             | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Investigate property crimes   | <input type="radio"/>             | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Investigate drug and alcohol-related crimes (including identifying drug evidence/drug labs) | <input type="radio"/>             | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Investigate technology-related crimes (e.g., cyber crime)                                   | <input type="radio"/>             | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Protect and document crime scenes (including collecting evidence)                           | <input type="radio"/>             | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Protect and collect digital evidence  | <input type="radio"/>             | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Interview adult victims and witnesses   | <input type="radio"/>             | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Interview child victims and witnesses   | <input type="radio"/>             | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Interrogate suspects  | <input type="radio"/>             | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |

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4d. Please indicate **whether your organization offers training (basic and/or in-service** including designing and delivering training, and/or designing training courses that are delivered by others under your auspices) to **rural law enforcement field level personnel** in regards to the Prepare Reports/Testify job tasks.

| Job Tasks   | Your Organization Offers Training |                       |                          |                       |
|---|-----------------------------------|-----------------------|--------------------------|-----------------------|
|   | Basic AND In-Service Training     | Basic Training ONLY   | In-Service Training ONLY | No Training           |
| <b>Prepare Reports/Testify</b>  |                                   |                       |                          |                       |
| Prepare reports (e.g. understanding agency and prosecutorial requirements/report writing) | <input type="radio"/>             | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/> |
| Coordinate with prosecutors/states attorneys during trial preparation/plea negotiations   | <input type="radio"/>             | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/> |
| Prepare to/testify  | <input type="radio"/>             | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/> |

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4e. Please indicate **whether your organization offers training (basic and/or in-service** including designing and delivering training, and/or designing training courses that are delivered by others under your auspices) to **rural law enforcement field level personnel** in regards to the General Skills job tasks.

| Job Tasks  | Your Organization Offers Training |                       |                          |                       |
|--|-----------------------------------|-----------------------|--------------------------|-----------------------|
|  | Basic AND In-Service Training     | Basic Training ONLY   | In-Service Training ONLY | No Training           |
| <b>General Skills</b>  |                                   |                       |                          |                       |
| Officer safety   | <input type="radio"/>             | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/> |
| Operate emergency vehicle(s)/tactical driving                                      | <input type="radio"/>             | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/> |
| Victim services/relations  | <input type="radio"/>             | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/> |
| Computer use   | <input type="radio"/>             | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/> |
| Law enforcement-related technology   | <input type="radio"/>             | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/> |
| Emergency communication  | <input type="radio"/>             | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/> |
| Knowledge of laws/regulations  | <input type="radio"/>             | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/> |
| Problem solving, critical thinking, and decision-making                            | <input type="radio"/>             | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/> |
| Interpersonal skills/conflict resolution   | <input type="radio"/>             | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/> |
| Interact with special needs populations (e.g., mentally ill/disturbed individuals) | <input type="radio"/>             | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/> |
| Interact with culturally diverse populations                                       | <input type="radio"/>             | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/> |
| Use of force (including deadly force)  | <input type="radio"/>             | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/> |
| Use of firearms  | <input type="radio"/>             | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/> |

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## Peace Officer Standards and Training (POST) and State and Local Training Academy Director Survey

4f. **Optional:** Please list in the box below any **other law enforcement topics** on which **your organization provides training** (or simply note the link to your online training catalog).

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