

CEO Survey

Section I: Survey Questions about Training Needs

1. Please rate the current training needs of the personnel in your agency (including yourself) in relation to the Prevention/Problem Solving and Enforcement/Investigation aspects of the Crime and Disorder Problems below.

Crime and Disorder Problems	Current Training Needs of Personnel			
	High	Medium	Low	None
Violent Crime				
Prevention/Problem solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Property Crime				
Prevention/Problem solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drug and Alcohol-Related Crime				
Prevention/Problem solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Domestic Violence				
Prevention/Problem solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gang Crime				
Prevention/Problem solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Terrorism				
Prevention/Problem solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Farming/Agricultural Crime				
Prevention/Problem solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer Crime/Cyber Crime				
Prevention/Problem solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Human Trafficking				
Prevention/Problem solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Juvenile Delinquency				
Prevention/Problem solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Enforcement/Investigation

School Safety

Prevention/Problem solving

Enforcement/Investigation

Traffic Safety

Prevention/Problem solving

Enforcement/Investigation

Optional: Please list any **other Crime or Disorder Problems** about which **you or your personnel** currently have a **high need for training**. Please indicate for each whether the training need is related to Prevention/Problem Solving and/or Enforcement/Investigation.

Other Crime and Disorder Problems	Focus of Needed Training
	<input type="radio"/> Prevention/Problem Solving <input type="radio"/> Enforcement/Investigation
	<input type="radio"/> Prevention/Problem Solving <input type="radio"/> Enforcement/Investigation
	<input type="radio"/> Prevention/Problem Solving <input type="radio"/> Enforcement/Investigation

2. Please **rate the current Executive, Command, or Supervisory training needs** of the managers in your agency (including yourself). (Please select "Not Applicable" for any management tasks for which your agency does not have responsibility.)

Training Topic	Current Training Needs of Management Personnel				
	High	Medium	Low	None	Not Applicable
Law Enforcement Management					
Leadership/management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resource management (budget, finance, generating revenue, doing more with less).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personnel management (e.g., recruitment, hiring, selection, retention, benefits).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supervision.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Addressing employee training needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology management.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community relations/community involvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Media relations/strategic communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Risk management/liability reduction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disaster/crisis/emergency management and planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managing the use of force.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managing jail/detention facilities.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Law Enforcement Strategies/Tactics	High	Medium	Low	None	Not Applicable
Community policing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem-oriented policing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intelligence-led policing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strategies for reducing violent crime	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strategies for reducing property crime	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strategies for reducing drug and alcohol-related crimes.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strategies for reducing gang problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strategies for managing asset forfeiture.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strategies for reducing delinquency.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disaster/crisis/emergency strategies and tactics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Coordination/Collaboration with Other Agencies	High	Medium	Low	None	Not Applicable
Developing Memoranda of Agreement/Understanding.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with Federal law enforcement agencies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with State law enforcement agencies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with local law enforcement agencies (non-Tribal).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with Tribal law enforcement agencies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with other government agencies (e.g., emergency management, fusion centers, public health, social services).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with non-governmental and private sector organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coordinating the tactical response in high-risk situations.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Optional: Please list any **other** management topics about which your agency's Executive, Command, or Supervisory personnel currently have a high need for training.

Other Management Training Needs

3. Please rate the severity of the consequences when a specific law enforcement job task is not performed correctly by your personnel. (Please select "Not Applicable" if a job task is not a part of the overall responsibilities of the personnel in your agency.)

Job Tasks

Severity of Consequences when Task is Not Performed Correctly

	Very Significant	Somewhat Significant	A little Significant	Not Significant at all	Not Applicable
Prepare/Protect					
Meet with community residents about local problems.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diagnose and solve local crime and disorder problems.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Protect dignitaries/public officials.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recruit/Manage informants.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Protect critical infrastructure.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conduct surveillance of individuals/locations.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognize and document suspicious activities.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforce immigration laws.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Plan and execute raids/warrants.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforce evacuation/quarantine orders.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide court security.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff jail/detention facilities.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Very Significant	Somewhat Significant	A little Significant	Not Significant at all	Not Applicable
Respond					
Respond to crimes in progress.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respond to domestic violence.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interdict crime vehicles/felony stops.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respond to terrorist threats	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respond to natural and manmade disasters.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respond to anti-government/hate groups.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respond to reports of missing persons/abducted children.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Track/search in wilderness/backcountry.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Very Significant	Somewhat Significant	A little Significant	Not Significant at all	Not Applicable
Investigate					
Investigate high-profile crimes.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Investigate homicides/violent crimes.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Investigate domestic violence.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Investigate sexual assault.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Investigate human trafficking.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Investigate property crimes.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Investigate traffic accidents.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Investigate drug and alcohol-related crimes (including identifying drug evidence/drug labs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Investigate technology-related crimes (e.g., cyber crime).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Protect and document crime scenes (including collecting evidence).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Protect and collect digital evidence.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interview adult victims and witnesses.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interview child victims and witnesses.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interrogate suspects.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Very Significant	Somewhat Significant	A little Significant	Not Significant at all	Not Applicable
Prepare Reports/Testify					
Prepare reports (e.g., understanding agency and prosecutorial requirements/report writing).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coordinate with prosecutors/states attorneys during trial preparation/plea negotiations.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prepare to/testify.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Very Significant	Somewhat Significant	A little Significant	Not Significant at all	Not Applicable
General Skills					
Officer safety.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Operate emergency vehicle(s)/tactical driving.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Victim services/relations.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer use.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Law enforcement-related technology.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emergency communication.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of laws/regulations.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem solving, critical thinking, and decision-making.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpersonal skills/conflict resolution.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Interact with special needs populations (e.g., mentally ill/disturbed individuals).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interact with culturally diverse populations.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of force (including deadly force)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of firearms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Please rate the **current needs for training for your agency’s personnel** (including yourself) **on the specific law enforcement job tasks** listed below. (Please select “Not Applicable” if a job task is not a part of the overall responsibilities of the personnel in your agency.)

Job Tasks	Current Training Needs				
	High	Medium	Low	None	Not Applicable
Prepare/Protect					
Meet with community residents about local problems.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diagnose and solve local crime and disorder problems.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Protect dignitaries/public officials.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recruit/manage informants.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Protect critical infrastructure.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conduct surveillance of individuals/locations.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognize and document suspicious activities.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforce immigration laws.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Plan and execute raids/warrants.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforce evacuation/quarantine orders.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide court security.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff jail/detention facilities.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respond	High	Medium	Low	None	Not Applicable
Respond to crimes in progress.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respond to domestic violence.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interdict crime vehicles/felony stops.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respond to terrorist threats	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respond to natural and manmade disasters.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respond to anti-government/hate groups.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respond to reports of missing persons/abducted children.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Track/search in wilderness/backcountry.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Investigate	High	Medium	Low	None	Not Applicable
Investigate high-profile crimes.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Investigate homicides/violent crimes.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Investigate domestic violence.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Investigate sexual assault.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Investigate human trafficking.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Investigate property crimes.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Investigate traffic accidents.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Investigate drug and alcohol-related crimes (including identifying drug evidence/drug labs).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Investigate technology-related crimes (e.g., cyber crime).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Protect and document crime scenes (including collecting evidence).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Protect and collect digital evidence.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interview adult victims and witnesses.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interview child victims and witnesses.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interrogate suspects.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Prepare Reports/Testify	High	Medium	Low	None	Not Applicable
Prepare reports (e.g., understanding agency and prosecutorial requirements/report writing).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coordinate with prosecutors/states attorneys during trial preparation/plea negotiations.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prepare to/testify.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

General Skills	High	Medium	Low	None	Not Applicable
Officer safety.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Operate emergency vehicle(s)/tactical driving.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Victim services/relations.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer use.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Law enforcement-related technology.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emergency communication.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of laws/regulations.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem solving, critical thinking, and decision-making.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpersonal skills/conflict resolution.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interact with special needs populations (e.g., mentally ill/disturbed individuals).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- Interact with culturally diverse populations.....
- Use of force (including deadly force).....
- Use of firearms

Optional: Please list in the box below any **other law enforcement job tasks** that have **significant consequences** for your department and community when they are not performed correctly and for which your agency's personnel (including yourself) currently have a **high training need**.

Other Law Enforcement Job Task-Related Training Needs

Section II: Questions about the RPI Training

1. **Rural and/or small law enforcement agencies** often encounter **barriers to accessing training** for their staff. In the space below, please indicate any barriers that prevent you, your command staff, and your field personnel from participating in training.

2. Please indicate how RPI might make its training more accessible to your agency's personnel.

3. Please **describe a training course** that would be **most useful to your agency** (e.g., you might consider the topic, the training format that works best, and the length of the ideal training course)?

4. Please **rate the training delivery methods** below, from 1 to 4, with 1 being the most preferred style of training delivery for your agency’s personnel:

	Most Preferred	Somewhat Preferred	A little Preferred	Not Preferred
Classroom/Instructor-Led Training	1	2	3	4
Web-based Training	1	2	3	4
Webinars	1	2	3	4
Experiential Training (hands on/exercises)	1	2	3	4
Blended Learning Approach (combination of Web-based, classroom, and/or experiential)	1	2	3	4
Other (please specify and rate): _____	1	2	3	4

Section III: Demographic Information

Please provide the following information about yourself and your agency:

1. How many years of sworn law enforcement experience do you have? _____

2. Which of the following best describes your rank/position?

- Sheriff/Chief Deputy/Undersheriff
- Police Chief/Deputy Chief
- Major
- Captain
- Lieutenant
- Sergeant
- Corporal
- Other Position (please specify): _____

3. How many years have you been in your current position? _____

4. Which State is your agency located in? _____

5. What level of government does your agency operate under? (Please choose one response.)

- Federal—Bureau of Indian Affairs (BIA) Only
- State
- Tribal
- Regional
- County/Parish
- Municipal (City/Town/Township/Borough/Village)
- Other (please specify): _____

6. Which of the following best describes your agency? (Please choose one response.)

- State Police/Highway Patrol
- Sheriff's Office/Department
- Police Department (Municipal/County/Regional)
- Tribal Law Enforcement Agency (Please also choose the response below that best describes your agency's status.)
 - BIA-Run/Operated
 - 638 Contract, solely Federally funded
 - 638 Contract, supplemented with Tribal funds
 - Solely Tribally funded
- Fish and Wildlife/Natural Resources Law Enforcement Agency
- Bureau/Office of Investigation
- Campus/School Police Department
- Other Special Jurisdiction Law Enforcement Agency (please specify): _____
- Other (please specify): _____

7. How many sworn personnel are employed by your agency? _____

8. Which of the following best describes the area that your agency serves? (Please choose one response.)

- Entire State
- Jurisdiction within a metropolitan statistical area (50,001 or more population)
- Jurisdiction within a metropolitan statistical area (50,000 or less population)
- Jurisdiction not within a metropolitan statistical area

9. Which of the following best describes the area that your agency serves? (Please choose one response.)

- Rural
- Suburban
- Urban
- Mixed—Primarily Rural
- Mixed—Primarily Suburban
- Mixed—Primarily Urban

Thank you for completing the survey.

[For hard copy surveys only]:

Please return the completed survey(s) by fax or in the enclosed self-addressed, stamped envelope to:

Rural Law Enforcement Training Needs Assessment Project
c/o CRA, Inc.

4401 Ford Avenue, 6th Floor
Alexandria, VA 22302
Fax: (703) 519-8725