

POST Survey

Section I: Survey Questions about Law Enforcement Training Needs

1. Please indicate **your organization’s perception** of the **current training** needs of **rural law enforcement personnel in the jurisdiction served by your organization** on the **“Prevention/Problem Solving”** and **“Enforcement/Investigation”** aspects of the **Crime and Disorder Problems** below. (Please answer this question even if your organization does not design and deliver training).

Crime and Disorder Problems	Current Training Needs of the Rural Law Enforcement Personnel Served by Your Organization			
	High	Medium	Low	None
Violent Crime				
Prevention/Problem solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Property Crime				
Prevention/Problem solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drug and Alcohol-Related Crime				
Prevention/Problem solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Domestic Violence				
Prevention/Problem solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gang Crime				
Prevention/Problem solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Terrorism				
Prevention/Problem solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Farming/Agricultural Crime				
Prevention/Problem solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer Crime/Cyber Crime				
Prevention/Problem solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Human Trafficking				
Prevention/Problem solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Juvenile Delinquency

Prevention/Problem solving

Enforcement/Investigation

School Safety

Prevention/Problem solving

Enforcement/Investigation

Traffic Safety

Prevention/Problem solving

Enforcement/Investigation

Optional: Please list any **other Crime or Disorder Problems** about which the **rural law enforcement personnel in the jurisdiction served by your organization** currently have a **high need for training**. Please indicate for each whether the training need is related to "Prevention/Problem Solving" and/or "Enforcement/Investigation."

Other Crime and Disorder Problems	Focus of Needed Training
	<input type="radio"/> Prevention/Problem solving <input type="radio"/> Enforcement/Investigation
	<input type="radio"/> Prevention/Problem solving <input type="radio"/> Enforcement/Investigation
	<input type="radio"/> Prevention/Problem solving <input type="radio"/> Enforcement/Investigation

2. Please indicate your organization’s perception of the **current Executive, Command, or Supervisory training needs** of the **rural law enforcement management (only) personnel in the jurisdiction served by your organization**. (Please answer this question even if your organization does not design and deliver training).

Management Tasks	Current Training Needs of the Rural Law Enforcement Personnel Served by Your Organization			
	High	Medium	Low	None
Law Enforcement Management				
Leadership/management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resource management (e.g., budget, finance, generating revenue, doing more with less).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personnel management (e.g., recruitment, hiring, selection, retention, benefits).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supervision	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Addressing employee training needs.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Please indicate your organization's perception of the **current law enforcement job task-related training needs** of the **rural law enforcement field level personnel in the jurisdiction served by your organization**. (Please answer this question even if your organization does not design and deliver training).

Job Tasks	Current Training Needs of the Rural Law Enforcement Personnel Served by Your Organization
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	High	Medium	Low	None
Prepare/Protect				
Meet with community residents about local problems.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diagnose and solve local crime and disorder problems.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Protect dignitaries/public officials.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recruit/manage informants.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Protect critical infrastructure.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conduct surveillance of individuals/locations.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognize and document suspicious activities.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforce immigration laws.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Plan and execute raids/warrants.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforce evacuation/quarantine orders.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide court security.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff jail/detention facilities.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respond				
Respond to crimes in progress.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respond to domestic violence.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interdict crime vehicles/felony stops.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respond to terrorist threats	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respond to natural and manmade disasters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respond to anti-government/hate groups.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respond to reports of missing persons/abducted children.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Track/search in wilderness/backcountry.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Investigate				
Investigate high-profile crimes.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Investigate homicides/violent crimes.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Investigate domestic violence.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Investigate sexual assault.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Investigate human trafficking.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Investigate property crimes.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Investigate traffic accidents.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Investigate drug and alcohol-related crimes (including identifying drug evidence/drug labs).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Investigate technology-related crimes (e.g., cyber crime).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Protect and document crime scenes (including collecting evidence).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Protect and collect digital evidence.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interview adult victims and witnesses.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interview child victims and witnesses.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interrogate suspects.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Prepare Reports/Testify	High	Medium	Low	None
Prepare reports (e.g., understanding agency and prosecutorial requirements/report writing).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coordinate with prosecutors/states attorneys during trial preparation/plea negotiations.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prepare to/testify.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

General Skills	High	Medium	Low	None
Officer safety.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Operate emergency vehicle(s)/tactical driving.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Victim services/relations.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer use.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Law enforcement-related technology.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emergency communication.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of laws/regulations.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem solving, critical thinking, and decision-making.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpersonal skills/conflict resolution.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interact with special needs populations (e.g., mentally ill/disturbed individuals).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interact with culturally diverse populations.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of force (including deadly force).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of firearms.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Optional: Please list in the box below any **other law enforcement job tasks** about which the rural law enforcement personnel in the jurisdiction served by your organization currently have a high need for training.

Other Law Enforcement Job Task-Related Training Needs

Section II: Survey Questions about Your Organization’s Training

1. Please indicate the **type of training that your organization offers and/or oversees** (i.e., designing and delivering training, and/or designing training courses that are delivered by others under your auspices) to rural law enforcement personnel. (Please choose one response.)

- Both Basic/Recruit Training *and* In-Service/Advanced Training
- Only Basic/Recruit Training
- Only In-Service/Advanced Training
- Do not offer or oversee training

If you do not offer or oversee training (as defined above), please skip to Section III.

2. Please indicate **whether your organization offers and/or oversees training—basic and in-service** (including designing and delivering training, and/or designing training courses that are delivered by others under your auspices)—**for rural law enforcement personnel on the Prevention/Problem Solving *and* Enforcement/Investigation aspects of the Crime and Disorder Problems** below.

Check both basic and in-service training if your organization provides both types of training on a topic.

Crime and Disorder Problems	Your Organization Offers Training		
	Basic Training	In-Service Training	No Training
Violent Crime			
Prevention/Problem solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Property Crime			
Prevention/Problem solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drug and Alcohol-Related Crime			
Prevention/Problem solving.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Domestic Violence			
Prevention/Problem solving.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gang Crime			
Prevention/Problem solving.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Terrorism			
Prevention/Problem solving.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Farming/Agriculture Crime			
Prevention/Problem solving.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer Crime/Cyber Crime			
Prevention/Problem solving.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Human Trafficking			
Prevention/Problem solving.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Juvenile Delinquency			
Prevention/Problem solving.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School Safety			
Prevention/Problem solving.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Traffic Safety			
Prevention/Problem solving.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Please indicate **whether your organization offers Executive, Command, or Supervisory training for rural law enforcement personnel** (including designing and delivering training, and/or designing training courses that are delivered by others under your auspices) on each of the topics below.

Management Tasks	Your Organization Offers Training	
	Yes	No
Law Enforcement Management		
Leadership/management	<input type="radio"/>	<input type="radio"/>
Resource management (e.g., budget, finance, generating revenue, doing more with less).....	<input type="radio"/>	<input type="radio"/>

- Personnel management (e.g., recruitment, hiring, selection, retention, benefits).....
- Supervision.....
- Addressing employee training needs.....
- Technology management.....
- Community relations/community involvement.....
- Media relations/strategic communication.....
- Risk management/liability reduction.....
- Disaster/crisis/emergency management and planning.....
- Managing the use of force.....
- Managing jail/detention facilities.....

Law Enforcement Strategies/Tactics **Yes** **No**

- Community policing.....
- Problem-oriented policing.....
- Intelligence-led policing.....
- Strategies for reducing violent crime.....
- Strategies for reducing property crime.....
- Strategies for reducing drug and alcohol-related crimes.....
- Strategies for reducing gang problems.....
- Strategies for managing asset forfeiture.....
- Strategies for reducing delinquency.....
- Disaster/crisis/emergency strategies and tactics.....

Coordination/Collaboration with Other Agencies **Yes** **No**

- Developing Memoranda of Agreement/Understanding
- Working with Federal law enforcement agencies.....
- Working with State law enforcement agencies.....
- Working with local law enforcement agencies (non-Tribal).....
- Working with Tribal law enforcement agencies.....
- Working with other government agencies (e.g., emergency management, fusion centers, public health, social services).....
- Working with non-governmental and private sector organizations
- Coordinating the tactical response in high-risk situations.....

4. Please indicate **whether your organization offers training—basic and/or in-service** (including designing and delivering training, and/or designing training courses that are delivered by others under your auspices)—to **rural law enforcement field level personnel** on each of the **law enforcement job tasks** below.

Check both basic and in-service training if your organization provides both types of training on a topic.

Law Enforcement Job Tasks	Your Organization Offers Training		
	Basic Training	In-Service Training	No Training
Prepare/Protect			
Meet with community residents about local problems.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diagnose and solve local crime and disorder problems.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Protect dignitaries/public officials.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recruit/manage informants.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Protect critical infrastructure.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conduct surveillance of individuals/locations.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognize and document suspicious activities.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforce immigration laws.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Plan and execute raids/warrants.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforce evacuation/quarantine orders.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide court security.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff jail/detention facilities.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respond	Basic Training	In-Service Training	No Training
Respond to crimes in progress.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respond to domestic violence.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interdict crime vehicles/felony stops.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respond to terrorist threats	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respond to natural and manmade disasters.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respond to anti-government/hate groups.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respond to reports of missing persons/abducted children.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Track/search in wilderness/backcountry.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Investigate	Basic Training	In-Service Training	No Training
Investigate high-profile crimes.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Investigate homicides/violent crimes.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Investigate domestic violence.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Investigate sexual assault.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Investigate human trafficking.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Investigate property crimes.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Investigate traffic accidents.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Investigate drug and alcohol-related crimes (including identifying drug evidence/drug labs).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Investigate technology-related crimes (e.g., cyber crime).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Protect and document crime scenes (including collecting evidence).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Protect and collect digital evidence.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interview adult victims and witnesses.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interview child victims and witnesses.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interrogate suspects.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Prepare Reports/Testify

Basic Training

In-Service Training

No Training

Prepare reports (e.g., understanding agency and prosecutorial requirements/report writing).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coordinate with prosecutors/states attorneys during trial preparation/plea negotiations.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prepare to/testify.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

General Skills

Basic Training

In-Service Training

No Training

Officer safety.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Operate emergency vehicle(s)/tactical driving.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Victim services/relations.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer use.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Law enforcement-related technology.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emergency communication.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of laws/regulations.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem solving, critical thinking, and decision-making.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpersonal skills/conflict resolution.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interact with special needs populations (e.g., mentally ill/disturbed Individuals).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interact with culturally diverse populations.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of force (including deadly force).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of firearms.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Optional: Please list in the box below any **other law enforcement topics** on which **your organization provides training** (Or simply note the link to your online training catalog).

Other Law Enforcement Topics on which Your Organization Provides Training

Section III: Questions about RPI Training

1. **RPI is interested in supporting law enforcement training organizations in ensuring that law enforcement personnel serving rural areas and Indian Country receive the training they need.** Please rate how helpful the following types of **RPI support would be to State and local law enforcement training organizations:**
- **Develop a system for routinely coordinating with State and local training organizations** regarding the training they are developing and the training needed from RPI.
 Very Helpful Somewhat Helpful A Little Helpful Not at All Helpful
 - **Coordinate with training organizations to deliver training.**
 Very Helpful Somewhat Helpful A Little Helpful Not at All Helpful
 - **Provide Train-the-Trainer sessions for training organization instructors.**
 Very Helpful Somewhat Helpful A Little Helpful Not at All Helpful
 - **Provide training materials for use by training organization instructors** after their completion of an RPI Train-the-Trainer session.
 Very Helpful Somewhat Helpful A Little Helpful Not at All Helpful
 - **Help ensure that local law enforcement personnel serving rural areas are aware of the available RPI training** (e.g., by providing training promotional materials for distribution by training organizations during their training deliveries, or via e-mail and/or posting on their Web sites).
 Very Helpful Somewhat Helpful A Little Helpful Not at All Helpful
 - **Other (please specify and rate):** _____
 Very Helpful Somewhat Helpful A Little Helpful Not at All Helpful

2. Please identify the **top 5 priority topics** (inclusive of those listed above and/or others) **that you believe RPI should develop training** on for **law enforcement personnel serving rural areas and Indian Country**.

Top 5 Rural Law Enforcement Training Priorities for RPI
1.
2.
3.
4.
5.

3. **How can RPI make its training most useful** to law enforcement personnel serving rural jurisdictions and Indian Country?

Section IV: Demographic Information

Please provide the following information about your organization:

1. Which of the following options best describes your training organization? (Please choose one response.)
 - Peace Officer Standards and Training (POST) Organization
 - Law Enforcement Training Academy (Please also choose the response below that best describes your agency's status.)
 - Serving a State
 - Serving a Regional (multi-jurisdictional) Area
 - Serving a Single Jurisdiction
 - Serving an Individual Law Enforcement Agency
 - Other (please specify): _____

2. Which State is your training organization located in? _____

3. What institution/authority does your training organization operate under? (Please choose one response.)

- State Government
- Tribal Authority
- Regional Authority
- County/Parish
- Municipal (City/Town/Township/Borough/Village)
- Public College or University
- Private College or University
- Other (please specify): _____

Thank you for completing the survey.

[For hard copy surveys only]:

Please return the completed survey(s) by fax or in the enclosed self-addressed, stamped envelope to:

Rural Law Enforcement Training Needs Assessment Project
c/o CRA, Inc.
4401 Ford Avenue, 6th Floor
Alexandria, VA 22302
Fax: (703) 519-8725