



## Chief Executive Officer Survey

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**Welcome to the survey of Chief Executive Officers (CEOs) of law enforcement agencies serving rural areas and Indian Country. Thank you for agreeing to participate in the study.**

**Survey purpose:** The [Rural Policing Institute](#) (RPI) is conducting this survey to assess the special training needs of law enforcement personnel serving rural areas and Indian Country. The RPI, which is within the Federal Law Enforcement Training Center (FLETC), U.S. Department of Homeland Security, has teamed with the [Office of Community Oriented Policing Services](#), U.S. Department of Justice, to conduct the study. [CRA, Inc.](#), a Washington DC, metropolitan area-based management consulting firm led by a retired law enforcement professional, is managing the survey for RPI/FLETC and the COPS Office. (For more information, see the answers to [Frequently Asked Questions](#) about the survey.)

**Why this survey is important to you:** The RPI Mission is to design and deliver training that meets the unique needs of rural law enforcement professionals - both at an executive and field officer level. The RPI will use the results of the survey to guide its allocation of future Federal training resources for those personnel.

By participating in the survey, you will help RPI to ensure that the training it delivers meets your needs - and those of your fellow law enforcement personnel serving rural areas and Indian Country nationwide. Participation in this survey is voluntary.

**Quick overview of the survey questions:** Read more about the number and type of questions that you will be asked.

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**Completing the survey:** Please follow the directions for each survey question and then select the appropriate response option or fill in a brief narrative response. To move between answer options, you may use your mouse or the keyboard. If you choose to use the keyboard, you may move between answer options from left to right using the left and right arrows on your key pad. When you complete the survey, please click the "Submit" button on the bottom of the last page.

**For help in accessing the Web-based survey:** Please call the CRA-managed Rural Law Enforcement Training Needs Assessment Project at 1-855-272-4640 between 9:30 a.m. and 4:30 p.m. EST.

**Survey findings:** After completing the survey, you may read more about how to access the survey findings, which will be available in late summer 2011. The survey results will be reported in an aggregate form only and information from individual respondents will not be shared.

To begin the survey, please click on the "Next" button below.

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### Section I: Survey Questions about Training Needs

1a. Please **rate the current training needs** of the personnel in your agency (including yourself) **in relation to the Prevention/Problem Solving and Enforcement/Investigation** aspects of the **Crime and Disorder Problems** below.

Crime and Disorder Problems	Current Training Needs of Personnel			
	High	Medium	Low	None
<b>Violent Crime</b>				
Prevention/Problem Solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Property Crime</b>				
Prevention/Problem Solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Drug and Alcohol-Related Crime</b>				
Prevention/Problem Solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Domestic Violence</b>				
Prevention/Problem Solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Gang Crime</b>				
Prevention/Problem Solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Terrorism</b>				
Prevention/Problem Solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Gang Crime</b>				
Prevention/Problem Solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Terrorism</b>				
Prevention/Problem Solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Farming/Agriculture Crime</b>				
Prevention/Problem Solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Computer Crime/Cyber Crime</b>				
Prevention/Problem Solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Human Trafficking</b>				
Prevention/Problem Solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Juvenile Delinquency</b>				
Prevention/Problem Solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>School Safety</b>				
Prevention/Problem Solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Traffic Safety</b>				
Prevention/Problem Solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**1b. Optional: Please list any other Crime or Disorder Problems about which you or your personnel currently have a high need for training. Please indicate for each whether the training need is related to Prevention/Problem Solving and/or Enforcement/Investigation.**

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2a. Please **rate the current Executive, Command or Supervisory training needs** of the managers in your agency (including yourself), in regards to Law Enforcement Management. (Please select N/A [not applicable] for any management tasks for which your agency does not have responsibility.)

Training Topic	Current Training Needs of Management Personnel				
	High	Medium	Low	None	N/A
<b>Law Enforcement Management</b>					
Leadership/management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resource management (budget, finance, generating revenue, doing more with less)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personnel management (e.g., recruitment, hiring, selection, retention, benefits)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supervision	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Addressing employee training needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community relations/community involvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Media relations/strategic communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Risk management/liability reduction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disaster/crisis/emergency management and planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managing the use of force	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managing jail/detention facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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