



Peace Officer Standards and Training (POST) and State and Local Training Academy Director Survey

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Welcome to the survey of POST and State and Local Training Academy Directors. Thank you for agreeing to participate in the study.

Purpose of the study: The [Rural Policing Institute](#) (RPI) is conducting this survey to assess the special training needs of law enforcement personnel serving rural areas and Indian Country. The RPI, which is within the Federal Law Enforcement Training Center (FLETC), U.S. Department of Homeland Security, has teamed with the [Office of Community Oriented Policing Services](#), U.S. Department of Justice, to conduct the study. [CRA, Inc.](#), a Washington, DC, metropolitan area-based management consulting firm led by a retired law enforcement professional, is managing the survey for the RPI/FLETC and the COPS Office. (For more information, see the answers to [Frequently Asked Questions](#) about the survey.)

Why this survey is important to you: The RPI mission is to design and deliver training that meets the unique needs of law enforcement professionals serving rural areas and Indian Country—both at an executive and field officer level. The RPI will use the results of the survey to guide its allocation of future Federal training resources for those personnel.

One of RPI's mandates is to provide training that complements rather than duplicates training being offered by other providers, such as the POST organizations and State and local law enforcement training academies. By participating in the survey, you will help the RPI to ensure that the training it delivers meets the needs of law enforcement personnel serving rural areas and Indian Country in your jurisdiction—without duplicating the training offered by the POST organizations and State and local academies. Participation in this survey is voluntary.

Quick overview of the survey questions: Read more about the number and type of questions that you will be asked.

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Completing the survey: Please follow the directions for each survey question and then select the appropriate response option or fill in a brief narrative response. To move between answer options, you may use your mouse or the keyboard. If you choose to use the keyboard, you may move between answer options from left to right using the left and right arrows on your key pad. When you complete the survey, please click the "Submit" button on the bottom of the last page.

For help in accessing the Web-based survey: Please call the CRA-managed Rural Law Enforcement Training Needs Assessment Project at 1-855-272-4640 between 9:30 a.m. and 4:30 p.m. EST.

Survey findings: After completing the survey, you may read more about how to access the survey findings, which will be available in late summer 2011. The survey results will be reported in an aggregate form only and information from individual respondents will not be shared.

To begin the survey, please click on the "Next" button below.

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Section I: Survey Questions about Law Enforcement Training Needs

1a. Please indicate **your organization's perception** of the **current training needs** of **rural law enforcement personnel in the jurisdiction served by your organization** on the **"Prevention/Problem Solving"** and **"Enforcement/Investigation"** aspects of the **Crime and Disorder Problems** below. (Please answer this question even if your organization does not design and deliver training).

Crime and Disorder Problems	Current Training Needs of Personnel			
	High	Medium	Low	None
Violent Crime				
Prevention/Problem Solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Property Crime				
Prevention/Problem Solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drug and Alcohol-Related Crime				
Prevention/Problem Solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Domestic Violence				
Prevention/Problem Solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gang Crime				
Prevention/Problem Solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Terrorism				
Prevention/Problem Solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gang Crime				
Prevention/Problem Solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Terrorism				
Prevention/Problem Solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Farming/Agriculture Crime				
Prevention/Problem Solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer Crime/Cyber Crime				
Prevention/Problem Solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Human Trafficking				
Prevention/Problem Solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Juvenile Delinquency				
Prevention/Problem Solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School Safety				
Prevention/Problem Solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Traffic Safety				
Prevention/Problem Solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement/Investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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1b. **Optional:** Please list any **other Crime or Disorder Problems** about which the **rural law enforcement personnel in the jurisdiction served by your organization** currently have a **high need for training**. Please indicate for each whether the training need is related to "Prevention/Problem Solving" and/or "Enforcement/Investigation."

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