

**Instructions for Completing  
the Projects With Industry Annual Reporting Form**

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. Public reporting burden for this collection of information is estimated to average 90 minutes/hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain benefit(PL 93-112 Sec. 611 The Rehabilitation Act of 1973, As Amended). Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC 20210-4537 or email [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) and reference the OMB Control Number 1820-0631. Note: Please do not return the completed Projects With Industry Annual Reporting Form or other applicable reporting mechanism application to this address.

Please provide information for the appropriate fiscal year for each of the items in the attached form.

Note: Grantee need not respond if an OMB number is not present.

Definitions:

***“Individual served” or “person served,”*** means an individual for whom services by a PWI project have been initiated with the objective that those services will result in placement in competitive employment (34 CFR 379.5(b)(6)).

***“Individual Placed”*** means an individual who has attained competitive employment as a result of receiving services from the PWI project and has maintained employment for a period of at least 90 days (also referred to as a ***“placement”***).

***“Competitive employment”***, as used in the definition of a placement outcome under this program, means work in the competitive labor market that is performed on a full-time or part-time basis in an integrated setting; and for which an individual is compensated at or above the minimum wage, but not less than the customary or usual wage and terms and benefits provided by the employer for the same or similar work performed by individuals who are not disabled (34 CFR 379.5(b)(2)).

***“Exited the program”*** - An individual is considered to have exited the program when either the participant has been placed into competitive employment or the participant has not received a project service for 90 consecutive calendar days, excluding

*follow-up services or regular contact with the participant or employer to obtain information regarding the individual's employment status or need for additional services after the individual has been placed. Participants who have a planned gap in service of greater than 90 days are not considered to have exited the program if the gap in service is due to a temporary time-limited delay or disruption in the receipt of service.*

**"Individualized Education Program (IEP)"** - A written statement developed for each child with a disability in accordance with section 614 (d) of the Individuals with Disabilities Education Act.

**"504 Plan"** - A plan developed by a preschool, elementary, or secondary educational program that is subject to section 504 of the Rehabilitation Act describing the appropriate educational services, modifications, and accommodations to be provided to meet the individual needs of a qualified student who has a physical or mental impairment that substantially limits one or more major life activities, to the same extent as the needs of students without disabilities are met.

## **PART I - DEMOGRAPHIC AND DESCRIPTIVE DATA**

### **Section I - Age**

1. Enter the number of individuals served by the project during the reporting period, in each category below:

- a. 21 and under
- b. 22 - 40
- c. 41 - 64
- d. 65 and over

2. Enter the number of individuals placed in competitive employment during the reporting period, in each category below:

- a. 21 and under
- b. 22 - 40
- c. 41 - 64
- d. 65 and over

### **Students with Disabilities**

1. If the project is serving students with disabilities, enter the number of students served during the reporting period who were 21 and under and had an Individualized Education Program (IEP) or a "504 plan".

- a. IEP
- b. "504 Plan"

### **Section II - Gender**

1. Enter the number of individuals served by the project during the reporting period, who were:

- a. female
- b. male

2. Enter the number of individuals placed in competitive employment during the reporting period, who were:

- a. female
- b. male

### **Section III - Race/Ethnicity**

1. Enter the number of individuals served during the reporting period, in each category below:

- a. Hispanic/Latino of any race; and, for individuals who are non-Hispanic/Latino only,
- b. American Indian or Alaska Native,
- c. Asian,
- d. Black or African American,
- e. Native Hawaiian or Other Pacific Islander,
- f. White,
- g. Two or more races, and
- h. Race/ethnicity unknown

2. Enter the number of individuals placed in competitive employment during the reporting period, in each category below:

- a. Hispanic/Latino of any race; and, for individuals who are non-Hispanic/Latino only,
- b. American Indian or Alaska Native,
- c. Asian,
- d. Black or African American,
- e. Native Hawaiian or Other Pacific Islander,
- f. White,
- g. Two or more races, and
- h. Race/ethnicity unknown

## Section IV - Education

### Level of Education

1. For each item below, enter the number of individuals served during the reporting period whose highest level of educational achievement is reflected by the category.

- a. No formal education or primary education only
- b. Some secondary education (no high school diploma)
- c. Certificate of Completion/Attendance
- d. High School diploma or GED
- e. Some college or other training
- f. Associate degree or Vocational/Technical Certificate
- g. Bachelor's degree
- h. Master's degree or higher

2. Enter the number of individuals placed in competitive employment during the reporting period whose highest level of educational achievement is reflected by the category.

- a. No formal education or primary education only
- b. Some secondary education (no high school diploma)
- c. Certificate of Completion/Attendance
- d. High School diploma or GED
- e. Some college or other training
- f. Associate degree or Vocational/Technical Certificate
- g. Bachelor's degree
- h. Master's degree or higher

## Section V - Disability

1. Enter the number of individuals served during the reporting period whose primary disability is characterized by the category below:

- a. Cognitive (impairments involving learning, thinking processing information and concentration, e.g., intellectual disabilities or learning disabilities)
- b. Mental/Emotional (impairments in mental health such as personality disorders, bipolar disorder, depression, and anxiety disorder)
- c. Physical
- d. Hearing
- e. Vision
- f. Multiple Disabilities
- g. Other

2. Enter the number of individuals placed in competitive employment during the reporting period whose primary disability is characterized by the category below:

- a. Cognitive (impairments involving learning, thinking processing information and concentration, e.g., intellectual disabilities or learning disabilities)
- b. Mental/Emotional (impairments in mental health such as personality disorders, bipolar disorder, depression, and anxiety disorder)
- c. Physical
- d. Hearing
- e. Vision
- f. Multiple Disabilities
- g. Other

### **Section VI - Other Services and Benefits**

1. Enter the total number of individuals who have received vocational rehabilitation (VR) services from a State VR Agency prior to project entry.

2. Enter the total number of individuals who received VR services from a State VR Agency during the reporting period.

3. Enter the total number of individuals who have received Social Security Insurance (SSI) or Social Security Disability Insurance (SSDI) benefits prior to project entry.

4. Enter the total number of individuals who received SSI or SSDI benefits during the reporting period.

### **PART II - PARTICIPANT DATA**

#### **Applicants**

1. Enter the total number of applicants for project services during the reporting period, including:

1.a. The number of individuals determined to be eligible for project services in accordance with 34 CFR 379.3.

1.b. The number determined to be ineligible for project services.

## Individuals Served by the Project

2.a. Enter the total number of individuals served by the project during the reporting period. [The total number served should equal the numbers served reported in 2.b. and 2.c.]

2.a.1. Enter the total number of individuals with significant disabilities served by the PWI project during the reporting period. This number includes all individuals with significant disabilities who received project services during the reporting period, including both those individuals who entered the program in the previous reporting period and continued to receive services during this reporting period and those individuals who entered the program and received projects services during the reporting period.

2.a.2. Enter the total number of individuals served by the project during the reporting period who had been unemployed six months or more at the time of project entry. This number includes all individuals who had been unemployed six months or more at the time of project entry who received project services during the reporting period, including both those individuals who entered the program in the previous reporting period and continued to receive services during this reporting period and those individuals who entered the program and received projects services during the reporting period.

2.a.3. Enter the total number of individuals served by the project during the reporting period who were not employed at project entry. This number includes all individuals who were not employed at the time of project entry who received project services during the reporting period, including both those individuals who entered the program in the previous reporting period and continued to receive services during this reporting period and those individuals who entered the program and received projects services during the reporting period.

2.b. Enter the number of new individuals served by the PWI project during the reporting period. This number includes only those individuals who completed the project's intake process and who were determined eligible to receive project services during the current reporting period. Do not include individuals who were referred to other service providers and were not yet determined eligible for PWI project services.

2.c. Enter the number of individuals continuing to receive services from the PWI project during the reporting period.

This number includes individuals who were determined eligible and received PWI services prior to the current reporting period and continued to receive project services during the reporting period.

### **Individuals Placed in Competitive Employment**

3. Enter the total number of individuals placed in competitive employment during the reporting period. An individual will be counted as "placed" or a "placement" if he or she holds a job for a continuous period of at least 90 days prior to the end of the project year (September 30).

3.a. Enter the number of individuals with significant disabilities placed in competitive employment during the reporting period.

3.b. Enter the number of individuals placed in competitive employment during the reporting period who had been unemployed for a period of at least six months before entering the PWI project.

3.c. Enter the number of individuals placed in competitive employment during the reporting period who were not employed at project entry.

### **Wages and Earnings**

4. Average weekly earnings for individuals placed in competitive employment during the reporting period:

4.a. Enter the average weekly earnings during the week prior to entry into the PWI project. Include participants with no earnings in this calculation. Earnings should include all income earned from full-time or part-time work and should not include benefit payments.

4.b. Enter the average weekly earnings at placement. *[Note: the definition of "placement" is provided at the beginning of the instructions.]*

5. Of the individuals placed in employment during the rating period, what percentage are working fewer than 30 hours per week?

6. Average hourly wage and hours worked for individuals placed in competitive employment during the reporting period who were employed at project entry:

- 6.a. For individuals employed at the time of project entry, (the time when they were accepted for services) enter the average hourly wage at the time of project entry.
- 6.b. For individuals employed at the time of project entry, enter the average hours worked per week at time of project entry.
- 6.c. For individuals employed at the time of project entry, enter the average hourly wage at placement.
- 6.d. For individuals employed at the time of project entry, enter the average hours worked per week at placement.
7. Average hourly wage and hours worked for individuals placed in competitive employment during the reporting period who were unemployed at project entry:
- 7.a. For individuals unemployed at project entry, enter the average hourly wage at placement.
- 7.b. For individuals unemployed at project entry, enter the average hours worked per week at placement.

### **Individuals Exiting the Program**

8. Enter the total number of individuals who exited the program during the reporting period. This total number reported should equal the numbers reported in 8.a. and 8.b. *[Note: The date of exit is the date that the last service was provided by the PWI program which should be recorded in the individual's case file.]*
- 8.a. Enter the number of individuals who have exited the program by way of placement into competitive employment for 90 consecutive days. *This number should be the same as the total number of individuals placed into competitive employment reported in item 3.*
- 8.b. Enter the number of individuals who have exited the program, excluding the number of individuals who exited with a placement as reported in item 8.a., because they did not receive any program services for 90 consecutive days and did not have a planned gap in service due to a temporary time-limited delay or disruption in the receipt of service.



8.b.1. Enter the number of individuals who have exited the program who are individuals with significant disabilities.

8.b.2. Enter the number of individuals who have exited the program who had been unemployed six months or more at the time of project entry.

## **Employment Retention**

9. Enter the number of eligible individuals with significant disabilities placed in competitive employment by the project during this or a previous reporting period who continued to be employed during this reporting period as described below:

9.a. Employed 3 months after placement, or, in the case of individuals whose employment goal was to advance in employment, the number who were employed 3 months after achieving their employment goal.

9.b. Employed 6 months after placement, or, in the case of individuals whose employment goal was to advance in employment, the number who are employed 6 months after achieving their employment goal.

9.c. Employed 9 months after placement, or, in the case of individuals whose employment goal was to advance in employment, the number who are employed 9 months after achieving their employment goal.

10. Enter the number of eligible individuals who are NOT individuals with significant disabilities placed in competitive employment by the project during this or a previous reporting period who continued to be employed during this reporting period as described below:

10.a. Employed 3 months after placement, or, in the case of individuals whose employment goal was to advance in employment, the number who are employed 3 months after achieving their employment goal; and

10.b. Employed 6 months after placement, or, in the case of individuals whose employment goal was to advance in employment, the number who are employed 6 months after achieving their employment goal.

10.c. Employed 9 months after placement, or, in the case of individuals whose employment goal was to advance in employment, the number who are employed 9 months after achieving their employment goal.

[Note: In items 8 and 9, include individuals placed in competitive employment in this or the previous reporting period who during this reporting period were still employed 3, 6, and 9 months after placement. For example, an individual who met the placement criteria on Aug.31 of the previous reporting period would be counted in item 9.a. if the person was still employed on December 1 of the current reporting period. The same individual would be counted again in 9.b. if the person was still employed on February 28 of the current reporting period. The same individual would be counted in 9.c. if the person was still employed on June 1 of the current reporting period. If the same individual became unemployed after the 3 month follow-up and remained unemployed at the 9 month follow-up, the person would be counted in item 9.a., but not in item 9.c.]

11. Enter the average weekly earnings of individuals with significant disabilities placed in competitive employment by the project:

11.a. 3 months after placement in competitive employment.

11.b. 6 months after placement in competitive employment.

11.c. 9 months after placement in competitive employment.

12. Enter the average weekly earnings of individuals who are NOT individuals with significant disabilities placed in competitive employment by the project:

12.a. 3 months after placement in competitive employment.

12.b. 6 months after placement in competitive employment.

12.c. 9 months after placement in competitive employment.

### 13. **Project Funding**

13.a. Enter the amount of the Federal PWI award the project received for use during the reporting period.

13.b. Enter the amount of the project's total Non-Federal contribution. The Non-Federal contribution, including project match, may be "in-kind." Estimate the dollar equivalency of any in-kind Non-Federal contributions. [Note: The total Non-Federal contribution should include the required 20 percent match and any other additional Non-Federal contribution above the required amount.]

## Cost per placement

14. Enter the projected cost per placement as stated in the grant application.

Note: The Department of Education will calculate the project's "average cost per placement" to determine compliance with the Cost per Placement indicator in 34 CFR 379.53(b)(3). The Department will calculate the actual average cost per placement by dividing the sum of the project costs in item number 13 (i.e., Federal dollar amount of the grant plus the total non-Federal contribution) by the number of individuals successfully placed as reported in item number 2. The Department will then compare this figure to the projected average cost per placement. The Department will calculate the projected average cost per placement by dividing the sum of the project costs in item number 12 (i.e., Federal dollar amount of the grant plus the total non-Federal contribution) by the number of individuals the applicant projected in its application would be placed by the project.

### **PART III - PERFORMANCE DATA**

The annual performance data demonstrates whether substantial progress has been made toward meeting the grantee's individual project objectives as stated in the approved grant application. For the PWI program, the information described in these instructions will provide the U.S. Department of Education (ED) with the information needed to determine whether recipients have demonstrated substantial progress. Performance reporting requirements are found in 34 CFR 74.51, 75.118, 75.253, 75.590 and 80.40 of the Education Department General Administrative Regulations (EDGAR).

In the Performance Data section, you will report on the results to date of your project evaluation as required under EDGAR, 34 CFR 75.590. According to the instructions, for each project objective included in your approved grant application, provide quantitative and/or qualitative data and a description of preliminary findings or outcomes that demonstrate that you have met or are making progress towards meeting the project objective.

OMB Control Number: \_\_\_\_\_  
Expiration Date: \_\_\_\_\_

GRANTEE NAME: \_\_\_\_\_  
PR/AWARD NUMBER: \_\_\_\_\_  
PROJECT DIRECTOR: \_\_\_\_\_

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U. S. Department of Education  
Rehabilitation Services Administration  
Projects With Industry Annual Reporting Form

Project Year: October 1, 20\_\_ to September 30, 20\_\_

**PART I - DEMOGRAPHIC AND DESCRIPTIVE DATA**

**Section I - Age**

1. Enter the number of individuals served during the reporting period, in each category below:

- a. 21 and under \_\_\_\_\_
- b. 22 - 40 \_\_\_\_\_
- c. 41 - 64 \_\_\_\_\_
- d. 65 and over \_\_\_\_\_

2. Enter the number of individuals placed during the reporting period, in each category below:

- a. 21 and under \_\_\_\_\_
- b. 22 - 40 \_\_\_\_\_
- c. 41 - 64 \_\_\_\_\_
- d. 65 and over \_\_\_\_\_

GRANTEE NAME: \_\_\_\_\_  
PR/AWARD NUMBER: \_\_\_\_\_

**Demographic and Descriptive Data - continued**

**Students with Disabilities**

1. If the project is serving students with disabilities enter the number of students served during the reporting who were 21 and under and had an Individualized Education Program (IEP) or a "504 plan".

- a. IEP \_\_\_\_\_
- b. "504 Plan" \_\_\_\_\_

**Section II - Gender**

1. Enter the number of individuals served during the reporting period, who were:

- a. female \_\_\_\_\_
- b. male \_\_\_\_\_

2. Enter the number of individuals placed during the reporting period, who were:

- a. female \_\_\_\_\_
- b. male \_\_\_\_\_

**Section III - Race/Ethnicity**

1. Enter the number of individuals served during the reporting period, in each category below:

- a. Hispanic/Latino of any race; and, for individuals who are non-Hispanic/Latino only, \_\_\_\_\_
- b. American Indian or Alaska Native, \_\_\_\_\_
- c. Asian, \_\_\_\_\_
- d. Black or African American, \_\_\_\_\_
- e. Native Hawaiian or Other Pacific Islander, \_\_\_\_\_

**GRANTEE NAME:** \_\_\_\_\_  
**PR/AWARD NUMBER:** \_\_\_\_\_

**Demographic and Descriptive Data - continued**

- f. White, \_\_\_\_\_
  - g. Two or more races, and \_\_\_\_\_
  - h. Race/ethnicity unknown \_\_\_\_\_
2. Enter the number of individuals placed during the reporting period, in each category below:
- a. Hispanic/Latino of any race; and, for individuals who are non-Hispanic/Latino only, \_\_\_\_\_
  - b. American Indian or Alaska Native, \_\_\_\_\_
  - c. Asian, \_\_\_\_\_
  - d. Black or African American, \_\_\_\_\_
  - e. Native Hawaiian or Other Pacific Islander, \_\_\_\_\_
  - f. White, \_\_\_\_\_
  - g. Two or more races, and \_\_\_\_\_
  - h. Race/ethnicity unknown \_\_\_\_\_

**Section IV - Education**

1. Enter the number of individuals served during the reporting period, in each category below:
- a. No formal education or primary education only \_\_\_\_\_
  - b. Some secondary education (no high school diploma) \_\_\_\_\_
  - c. Certificate of Completion/Attendance \_\_\_\_\_
  - d. High School diploma or GED \_\_\_\_\_
  - e. Some college or other training \_\_\_\_\_

**GRANTEE NAME:** \_\_\_\_\_  
**PR/AWARD NUMBER:** \_\_\_\_\_

**Demographic and Descriptive Data - continued**

f. Associate degree or Vocational/Technical Certificate \_\_\_\_\_

g. Bachelor's degree \_\_\_\_\_

h. Master's degree or higher \_\_\_\_\_

2. Enter the number of individuals placed during the reporting period, in each category below:

a. No formal education or primary education only \_\_\_\_\_

b. Some secondary education (no high school diploma) \_\_\_\_\_

c. Certificate of Completion/Attendance \_\_\_\_\_

d. High School diploma or GED \_\_\_\_\_

e. Some college or other training \_\_\_\_\_

f. Associate degree or Vocational/Technical Certificate \_\_\_\_\_

g. Bachelor's degree \_\_\_\_\_

h. Master's degree or higher \_\_\_\_\_

**Section V - Disability**

1. Enter the number of individuals served during the reporting period, in each category below:

a. Cognitive \_\_\_\_\_

b. Intellectual/Emotional \_\_\_\_\_

c. Physical \_\_\_\_\_

d. Hearing \_\_\_\_\_

e. Vision \_\_\_\_\_

f. Multiple Disabilities \_\_\_\_\_



**GRANTEE NAME:** \_\_\_\_\_  
**PR/AWARD NUMBER:** \_\_\_\_\_

**Demographic and Descriptive Data - continued**

g. Other \_\_\_\_\_

2. Enter the number of individuals placed during the reporting period, in each category below:

a. Cognitive \_\_\_\_\_

b. Intellectual/Emotional \_\_\_\_\_

c. Physical \_\_\_\_\_

d. Hearing \_\_\_\_\_

e. Vision \_\_\_\_\_

f. Multiple Disabilities \_\_\_\_\_

g. Other \_\_\_\_\_

**Section VI - Other Services**

1. Enter the total number of individuals who have received Vocational Rehabilitation (VR) services prior to project entry. \_\_\_\_\_

2. Enter the total number of individuals who received VR services during the reporting period. \_\_\_\_\_

3. Enter the total number of individuals received SSI/SSDI benefits prior to project entry. \_\_\_\_\_

4. Enter the total number of individuals who received SSI/SSDI benefits during the reporting period. \_\_\_\_\_

GRANTEE NAME: \_\_\_\_\_  
PR/AWARD NUMBER: \_\_\_\_\_

**PART II - PARTICIPANT DATA**

1. Total number of applicants for project services \_\_\_\_\_

1.a. Number of applicants determined to be eligible for project services. \_\_\_\_\_

1.b. Number of applicants determined to be ineligible for project services. \_\_\_\_\_

2.a. Total number of individuals served. \_\_\_\_\_

2.a.1. Number of individuals served with significant disabilities. \_\_\_\_\_

2.a.2. Number of individuals served who had been unemployed six months or more at time of project entry. \_\_\_\_\_

2.a.3. Number of individuals served who were not employed at project entry. \_\_\_\_\_

2.b. Number of new individuals served. \_\_\_\_\_

2.c. Number of individuals who continued to receive services during this reporting period. \_\_\_\_\_

3. Total number of individuals placed. \_\_\_\_\_

3.a. Number of individuals placed who are individuals with significant disabilities. \_\_\_\_\_

\_\_\_\_\_

3.b. Number of individuals placed who had been unemployed six months or more at time of project entry. \_\_\_\_\_

3.c. Number of individuals placed who were not employed at project entry. \_\_\_\_\_

4. Average weekly earnings for individuals placed: \_\_\_\_\_

4.a. Prior to project entry \_\_\_\_\_

GRANTEE NAME: \_\_\_\_\_  
PR/AWARD NUMBER: \_\_\_\_\_

**Compliance Indicator Data - continued**

- 4.b. At placement \_\_\_\_\_
  
- 5. Of the average weekly earnings for individuals placed what percentage are working fewer than 30 hours per week? \_\_\_\_\_
  
- 6. Average hourly wage and hours worked for individuals employed at project entry:
  - 6.a. Average hourly wage for employed individuals at the time of project entry. \_\_\_\_\_
  
  - 6.b. Average hours worked per week for employed individuals at time of project entry. \_\_\_\_\_
  
  - 6.c. Average hourly wage at placement for individuals employed at project entry. \_\_\_\_\_
  
  - 6.d. Average hours worked per week at placement for individuals employed at project entry. \_\_\_\_\_
  
- 7. Average hourly wage and hours worked for individuals unemployed at project entry:
  - 7.a. Average hourly wage at placement for individual unemployed at project entry. \_\_\_\_\_
  
  - 7.b. Average hours worked per week at placement for individuals unemployed at project entry. \_\_\_\_\_
  
- 8. Number of individuals who exited the program:
  - 8.a. Exit as a placement into competitive employment. \_\_\_\_\_
  
  - 8.b. Exit without a placement and no program services for 90 consecutive days. \_\_\_\_\_
    - 8.b.1. Number of individuals with significant disabilities who exited without placement. \_\_\_\_\_
  
    - 8.b.2. Number of individuals who had been unemployed six months or more at the time of project entry who exited the program without \_\_\_\_\_

placement. \_\_\_\_\_

GRANTEE NAME: \_\_\_\_\_

PR/AWARD NUMBER: \_\_\_\_\_

**Compliance Indicator Data - continued**

9. Retention of individuals with significant disabilities placed in competitive employment who were:

9.a. Employed 3 months after placement, or, in the case of individuals whose employment goal was to advance in employment, the number who are employed 3 months after achieving their employment goal. \_\_\_\_\_

9.b. Employed 6 months after placement, or, in the case of individuals whose employment goal was to advance in employment, the number who are employed 3 months after achieving their employment goal. \_\_\_\_\_

9.c. Employed 9 months after placement, or, in the case of individuals whose employment goal was to advance in employment, the number who are employed 9 months after achieving their employment goal. \_\_\_\_\_

10. Retention of individuals without significant disabilities placed in competitive employment who were:

10.a. Employed 3 months after placement, or, in the case of individuals whose employment goal was to advance in employment, the number who are employed 3 months after achieving their employment goal. \_\_\_\_\_

10.b. Employed 6 months after placement, or, in the case of individuals whose employment goal was to advance in employment, the number who are employed 9 months after achieving their employment goal. \_\_\_\_\_

10.c. Employed 9 months after placement, or, in the case of individuals whose employment goal was to advance in employment, the number who are employed 9 months after achieving their employment goal. \_\_\_\_\_

11. The average weekly earnings of individuals with significant disabilities:

11.a. 3 months after placement \_\_\_\_\_

11.b. 6 months after placement \_\_\_\_\_

**GRANTEE NAME:** \_\_\_\_\_

**PR/AWARD NUMBER:** \_\_\_\_\_

**Compliance Indicator Data - continued**

11.c. 9 months after placement \_\_\_\_\_

12. The average weekly earnings of individuals who are NOT  
individuals with significant disabilities:

12.a. 3 months after placement \_\_\_\_\_

\_\_\_\_\_ 12.b. 6 months after placement \_\_\_\_\_

12.c. 9 months after placement \_\_\_\_\_

13. Project funding:

13.a. Amount of Federal PWI award \_\_\_\_\_

13.b. Total Non-Federal contribution \_\_\_\_\_

14. Projected cost per placement \_\_\_\_\_

**GRANTEE NAME:** \_\_\_\_\_  
**PR/AWARD NUMBER:** \_\_\_\_\_

**PART III - PERFORMANCE DATA**

PROJECT OBJECTIVE: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Explanation of Progress:

PROJECT OBJECTIVE: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Explanation of Progress:

PROJECT OBJECTIVE: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Explanation of Progress:

**GRANTEE NAME:** \_\_\_\_\_

**PR/AWARD NUMBER:** \_\_\_\_\_

**Performance Data - continued**

PROJECT OBJECTIVE: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Explanation of Progress:

PROJECT OBJECTIVE: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Explanation of Progress:

PROJECT OBJECTIVE: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Explanation of Progress: