

## ATTACHMENT - B: Data Collection Instrument - Web version Part 1

### SURVEYS OF STATE and TERRITORIAL ASTHMA PROGRAM EVALUATORS

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#### Self Assessment Survey - OMB

1.

**Form Approved**  
OMB No. 0920-0879  
Expiration Date, 03/31/2014

**Introduction**  
Program evaluation offers a set of tools and skills for ensuring that public health programs operate as effectively as possible. As evaluators, we can use a similar approach to ensure that our evaluation practice produces information that is useful and accurate and that our methods meet the standards for quality and propriety. We recognize that there are varying levels of evaluation experience among state grantee evaluators, but know that many of your public health skills are also common to evaluation.

**Purpose**  
This self-assessment instrument is designed to support the professional development of evaluators by identifying our strengths and needs and by stimulating reflection, both individually and with our fellow evaluators. The self-assessment is intended for use by asthma program evaluators practicing at the state, territory, and national levels. Together we can identify opportunities for you to advance your evaluation skills, share them with others or recommend additional evaluation resources that could enhance your evaluation practice. Please be aware that this instrument is intended solely for the identification of your training, technical assistance and resource needs and will not be used for personnel evaluation.

We have organized the self-assessment in two parts. Section I provides an opportunity for you to assess your skills and experience carrying out a variety of evaluation related activities. This section is for your own personal use and professional reflection. Section I Summary Sheet asks you to reflect on what you learned from your self-assessment including: summarizing your strengths and needs, indicating evaluation methods or approaches you would like to learn more about, identifying skills you would like to build on and skills you would like to share with others. We ask that you share the Section I Summary Sheet with your Evaluation Technical Advisor, as it will help us tailor the types of resources and support we provide you, including planning for future trainings and materials development. Section II has questions about your organization and asks that you assess its experience with and attitudes toward evaluation. We ask that you fill this section out and return it to your ETA. We will use this information to understand your needs and the context in which you work. We may also be able to assist you in building evaluation capacity in your organization.

**Follow Up:**  
Once you have completed Section I Summary Sheet and Section II, please contact your ETA to schedule a confidential discussion of your assessment. Together we can identify opportunities for you to advance your evaluation skills and share them with others. Your ETA can also recommend additional evaluation resources that can assist you in becoming a more effective evaluator.

**Additional Resources:**  
A resource document entitled "Self-Assessment Follow Up" is available from your ETA upon completion of this instrument. The Self-Assessment Follow Up provides details about where to obtain information on a number of topics presented in this self-assessment instrument—including resource documents available in print and online, as well as professional development training opportunities.

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## 2. Background Information

Please tell us a little bit about yourself.

**1. For what state/territory/district do you serve as evaluator? Please enter two character abbreviation.**

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### Self Assessment Survey - OMB

**2. What is your position in the asthma control program (check all that apply)?**

- Evaluator - state employee
- Evaluator - contractor/consultant
- Program Manager
- Principal Investigator
- Other (please specify)  
\_\_\_\_\_

**3. How long have you been working in the asthma or respiratory health field?**

- < 1 year
- 1 to ~2 years
- 2 to 5 years
- > 5 years

3.

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**3.**

**1. Which of the following best describes your level of experience in program evaluation?**

- Relatively no experience, need comprehensive training
- Little experience or background, need training on most topics
- Moderate experience, need refresher courses and more advanced skill training
- Advanced experience, need training or information on emerging topics

**4. Evaluator Competencies**

For each of the items below, mark the box that best represents your personal opinion. Please note, this list represents a fairly comprehensive set of evaluation skills and knowledge. It is not expected that you will be experienced or skilled in all of them. At the end of this survey, you will be asked to identify the areas in which you have the greatest need.

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### Self Assessment Survey - OMB

**1. Knowledge:**

**I have a working knowledge of...**

	Not at all	I have only a general knowledge	I have used or could use these	I have taught or could teach these
American Evaluation Association Guiding Principles for Evaluators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Joint Committee Program Standards (developed by the Joint Committee on Standards for Educational Evaluation)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CDC Framework for Program Evaluation in Public Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Multiple approaches to evaluation (e.g., participatory, theory-driven, empowerment)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**2. Please indicate your experience with the following evaluation activity:**

	Would like technical assistance on this	Have general knowledge about this	Have done or used this	Have taught or could teach this
a. involving stakeholders in the evaluation planning process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**5.**

**1. Please indicate your experience facilitating constructive interpersonal interactions, including:**

	Would like technical assistance on this	Have general knowledge about this	Have done or used this	Have taught or could teach this
a. establishing and maintaining teamwork	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. facilitating groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. demonstrating cross-cultural competence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. resolving conflict	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**2. Please indicate your experience with carrying out the following evaluation activities:**

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d. resolving conflict

**2. Please indicate your experience with carrying out the following evaluation activities:**

	Would like technical assistance on this	Have general knowledge about this	Have done or used this	Have taught or could teach this
a. writing evaluation plans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. designing data collection protocols	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. budgeting for evaluation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. contracting for evaluations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. staffing evaluations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. establishing and maintaining databases	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6.

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**Self Assessment Survey - OMB**

**1. Please indicate your experience with managing evaluations, especially:**

	Would like technical assistance on this	Have general knowledge about this	Have done or used this	Have taught or could teach this
a. ethical issues that arise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. political issues that arise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. general management of evaluations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**2. Please indicate your experience with carrying out the following evaluation activities:**

	Would like technical assistance on this	Have general knowledge about this	Have done or used this	Have taught or could teach this
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**2. Please indicate your experience with carrying out the following evaluation activities:**

	Would like technical assistance on this	Have general knowledge about this	Have done or used this	Have taught or could teach this
a. preparing IRB packages	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. creating a program logic model	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. using logic models to guide the development of evaluation questions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**7.**

**1. Please indicate to what extent you agree with the following statements about your program, unit, or department within your organization.**

	Strongly Disagree	Somewhat Disagree	Neutral	Somewhat Agree	Strongly Agree
a. Currently available information tells us what we need to know about the effectiveness of our program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Currently available information tells us what we need to know about the efficiency of our processes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Existing systems manage and disseminate information for those who need and can use it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Employees have access to the information they need to make decisions regarding their work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. My organization welcomes new information.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. There would be support among employees if we tried to do more (some) evaluation work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Doing (more) evaluation would make it easier to convince managers of needed changes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**8.**

**1. Please indicate your experience implementing various evaluation designs, specifically:**

	Would like technical	Have general	Have done or used	Have taught or could
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**8.**

**1. Please indicate your experience implementing various evaluation designs, specifically:**

	Would like technical assistance on this	Have general knowledge about this	Have done or used this	Have taught or could teach this
a. experimental	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. quasi-experimental	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. non-experimental	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**Self Assessment Survey - OMB**

**2. Please indicate your experience carrying out the following evaluation activities:**

	Would like technical assistance on this	Have general knowledge about this	Have done or used this	Have taught or could teach this
a. designing evaluations using mixed methods evaluations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. developing data collection instruments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. adapting existing data collection instruments for evaluation purposes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**9.**

**1. Please indicate your experience analyzing qualitative data, including:**

	Would like technical assistance on this	Have general knowledge about this	Have done or used this	Have taught or could teach this
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**9.**

**1. Please indicate your experience analyzing qualitative data, including:**

	Would like technical assistance on this	Have general knowledge about this	Have done or used this	Have taught or could teach this
a. developing coding systems (e.g., inter- and intra-rater reliability checks, developing codebooks)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. applying appropriate analysis approaches to qualitative data (e.g., grounded theory, comparative analysis)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. coding for themes and patterns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**2. Please indicate your experience using data from a variety of sources for evaluation purposes:**

	Would like technical assistance on this	Have general knowledge about this	Have done or used this	Have taught or could teach this
a. insurance/hospital records	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. program documents (policies, meeting minutes, promotional materials)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. surveillance systems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**3. Please indicate your experience with the following:**

	Would like technical assistance on this	Have general knowledge about this	Have done or used this	Have taught or could teach this
a. synthesizing evaluation findings with stakeholders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. writing user-friendly evaluation reports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**10.**

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### Self Assessment Survey - OMB

**1. Please indicate your experience tailoring evaluation findings to the following audiences:**

	Would like technical assistance on this	Have general knowledge about this	Have done or used this	Have taught or could teach this
a. media	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. state partners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. program staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. community groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. legislators/advocacy groups/policy makers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**2. Please indicate your experience using the following techniques to communicate evaluation findings:**

	Would like technical assistance on this	Have general knowledge about this	Have done or used this	Have taught or could teach this
a. posters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. presentations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. reports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. newsletters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**11.**

**1. Please indicate your experience with:**

	Would like technical assistance on this	Have general knowledge about this	Have done or used this	Have taught or could teach this
a. developing action plans based on evaluation recommendations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**2. In addition to the skills listed previously, do you possess any other skills that you find useful in evaluating programs? If so please list these below:**

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### Self Assessment Survey - OMB

**1. Please indicate your experience with collecting quantitative data using:**

	Would like technical assistance on this	Have general knowledge about this	Have done or used this	Have taught or could teach this
a. observations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. record abstractions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. surveys/questionnaires	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**2. Please indicate your experience analyzing quantitative data using:**

	Would like technical assistance on this	Have general knowledge about this	Have done or used this	Have taught or could teach this
a. inferential statistics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. descriptive statistics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**3. Please indicate your experience collecting qualitative data using:**

	Would like technical assistance on this	Have general knowledge about this	Have done or used this	Have taught or could teach this
a. observations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. interviews	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. focus groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. case studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. documents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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b. interviews	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. focus groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. case studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. documents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### 13. Professional Practice and Experience

**1. Please indicate your experience with the following professional development activities:**

	Would like technical assistance on this	Have general knowledge about this	Have done or used this	Have taught or could teach this
a. building relationships or networks to enhance evaluation practices	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. participating in evaluation trainings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. accessing professional development opportunities in evaluation in my community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. identifying appropriate evaluation tools and materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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### Self Assessment Survey - OMB

#### 2. Please indicate your level of evaluation experience:

	Would like technical assistance on this	Have general knowledge about this	Have done or used this	Have taught or could teach this
a. using evaluation findings to plan new programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. using evaluation findings to modify programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. using evaluation findings to demonstrate program impacts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. using evaluation findings to	<input type="text"/>			

#### 14. Organizational Practices and Readiness for Learning

In the following section please reflect on the asthma program with which you work. When considering these questions, think about how open the program is to supporting evaluation in general, to conducting evaluations, and to using evaluation findings in making decisions. Please answer the following questions in terms of the program, unit, or department with which you work and that you know best, not the larger organization.

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### Self Assessment Survey - OMB

1. Please indicate to what extent you agree with the following statements about your program, unit, or department within your organization.

	Strongly Disagree	Somewhat Disagree	Neutral	Somewhat Agree	Strongly Agree
a. My organization has evaluator positions or position descriptions that include evaluation as an essential job function.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Organization leaders support and value program evaluation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Organization leaders integrate evaluation findings into the strategic planning process.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Organization leaders motivate staff to integrate evaluation into their work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Program evaluation routinely drives continuous improvement of programs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Organizational funds are routinely dedicated to evaluation (beyond my salary).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Organization leaders support training to improve evaluation skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Our performance review system values evaluation and offers promotions or rewards for evaluation work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. My organization has systems in place to change policies and procedures based on evaluation findings and recommendations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Staff with evaluation expertise are available within my organization to assist me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Organizational support is available for technology systems, including software that can be used to manage and analyze evaluation data (e.g., Excel, SPSS).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Please fill out the following form. You cannot save data typed into this form.  
Please print your completed form if you would like a copy for your records.

Highlight Fields

evaluation (beyond my salary).

g. Organization leaders support training to improve evaluation skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Our performance review system values evaluation and offers promotions or rewards for evaluation work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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j. Staff with evaluation expertise are available within my organization to assist me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Organizational support is available for technology systems, including software that can be used to manage and analyze evaluation data (e.g., Excel, SPSS).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### 15. Technical Assistance Needs

**1. Please identify your greatest needs for technical assistance, whether in developing your own evaluation competencies or in building support for evaluation in your organization or building evaluation capacity.**

Page 9

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14. Technical Assistance Needs

1. Please identify your greatest needs for technical assistance, whether in developing your own evaluation competencies or in building support for evaluation in your organization or building evaluation capacity.

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## ATTACHMENT - B: Data Collection Instrument - Web version Part 2

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### 1. Assessment of NACP Evaluation Technical Assistance

This portion of the survey assesses the evaluation technical assistance provided by the National Asthma Control Program (NACP) to evaluators working with state asthma programs. Questions cover both the one-on-one technical services offered by your ETA as well as other evaluation resources provided by the NACP.

The information that you provide will be used to improve evaluation technical assistance and to make internal decisions about the extent to which various services are needed. We ask that you provide honest feedback about the individualized support you have received to date and the type of assistance you think is most helpful to the work you do.

For this section, we have taken every effort to create a survey that will not allow us to identify you or the state asthma program for which you provide evaluation services.

**1. Over the past year, check the level of interaction you have typically had with your ETA.**

Daily

Weekly

Biweekly

Monthly

Quarterly

No interaction in past year

Other (please specify)

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2.

1. Which of the following statements best represents your views regarding the level of interaction you have typically had with your ETA?

This is too much interaction

This is just the right amount of interaction

This is not enough interaction

Other (please specify)

2. Please describe the ideal level of interaction with your ETA.

3. Has there been anything that prevented you from interacting with your ETA as frequently as you would like?

No

Yes (describe below)

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3.

1. For the following topics, please indicate whether your ETA provided you with adequate advice and resources, or if topic not discussed, mark "N/A".

	Adequate Advice/ Resources Provided	Inadequate Advice/ Resources Provided	Not Applicable (N/A)
a. Evaluation Planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Evaluation Implementation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. General Problem Solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Applying Evaluation Standards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Engaging Stakeholders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Describing the Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Focusing the Design	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Gathering Credible Evidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Interpreting Findings/Justifying Conclusions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Ensuring Use/Disseminating Findings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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4.

1. Please rate the general quality of the interactions you have had with your assigned ETA.

Poor

Fair

Good

Excellent

Explain rating below (optional)

2. In general, my ETA has been able to:

	Yes	No	Not Applicable
a. Help me better understand program evaluation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Direct me towards helpful resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Help me solve difficult technical problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Provide helpful insights about how to address evaluation issues as they have emerged in my practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Other (please specify)			

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5.

1. Which of the following general resources have you used? Please rate their utility.

	Very Helpful	Somewhat Helpful	Not Helpful	N/A
a. Asthma Evaluation Listserv	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Using Evaluation to Reduce the Burden of Asthma Webinars	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Quarterly Evaluation Conference Calls	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Learning and Growing through Evaluation Manual	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any additional comments?

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6.

1. Please provide any additional details about how we can improve our provision of evaluation technical assistance.

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