

**THE CHILD AND ADOLESCENT
PSYCHIATRIC ASSESSMENT**

(CAPA)

**Child Interview
Short Version**

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Child and Adolescent Psychiatric Assessment

Definitions and questions

INTERVIEW #

INTERVIEWER

FIRST DAY OF PRIMARY PERIOD

TIME AT BEGINNING OF INTERVIEW

TIME AT END OF INTERVIEW

Codes

CAA3X01
PVIEWER

CAPOX01
PINTLOC

CAQ1D01

Child and Adolescent Psychiatric Assessment

Definitions and questions

QUALITY OF INTERVIEW

Code your subjective impression as to the quality of the information collected during the interview. The subject may have refused to provide adequate descriptions of symptoms or been deliberately misleading on occasion.

0= Adequate

2= The interview is inadequate, in relation to the specified area, only in certain parts of the interview. Note the section where data is probably inadequate.

3= The whole interview is inadequate.

Quality of interview

Adequacy of Interview

Misleading Answers or Lies

Did Not Answer Many Questions Verbally

Guarded Informant

Refused to Continue

Impaired Consciousness

Intoxicated with Alcohol or Drugs

Unsuitable Interview Environment

Interviewer Comments

Codes

CQA9X01

CQA9X02

CQA9X03

CQA9X04

CQA9X05

CQA9X06

CQA9X07

CQA9X08

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Definitions and questions

**SHORT MOODS AND FEELINGS
QUESTIONNAIRE**

To be administered by the interviewer.

SUBJECT IS FEMALE
IF SUBJECT IS FEMALE, CODE YES.
INTERVIEWER DOES NOT NEED TO ASK

SUBJECT IS MALE
if subject is male, code yes.
INTERVIEWER DOES NOT NEED TO ASK

Coding rules

FEMALE
0 = No
2 = Yes

MALE
0 = No
2 = Yes

Codes

CAA0X99
Intensity

CAGE000
Frequency

CAA0X98
Intensity

CAGE001
Frequency

Definitions and questions

FEELINGS IN THE LAST 2 WEEKS

THIS FORM IS ABOUT HOW YOU MIGHT HAVE BEEN FEELING OR ACTING RECENTLY.

For each question, please say how much you have felt or acted this way .

If a sentence was true about you most of the time, check TRUE.

If it was only sometimes true, check SOMETIMES.

If a sentence was not true about you, check NOT TRUE.

TO ADMINISTER THE FOLLOWING QUESTIONS, CODE PRESENT.

I felt miserable or unhappy.

I didn't enjoy anything at all.

I felt so tired I just sat around and did nothing.

I was very restless.

I felt I was no good any more.

I cried a lot.

I found it hard to think properly or concentrate.

I hated myself.

I was a bad person.

I felt lonely.

I thought nobody really loved me.

I thought I could never be as good as other kids.

I did everything wrong.

Coding rules

ADMINISTER MFQ

0 = No

2 = Yes

MOODS AND FEELINGS QUESTIONNAIRE

0 = Not True

1 = Sometimes

2 = True

MOODS AND FEELINGS QUESTIONNAIRE

0 = Not True

1 = Sometimes

2 = True

MOODS AND FEELINGS QUESTIONNAIRE

0 = Not True

1 = Sometimes

2 = True

MOODS AND FEELINGS QUESTIONNAIRE

0 = Not True

1 = Sometimes

2 = True

MOODS AND FEELINGS QUESTIONNAIRE

0 = Not True

1 = Sometimes

2 = True

MOODS AND FEELINGS QUESTIONNAIRE

0 = Not True

1 = Sometimes

2 = True

Codes

CSMFQ01
Intensity

CSMFQ02

CSMFQ03

CSMFQ04

CSMFQ05

CSMFQ06

CSMFQ07

CSMFQ08

Definitions and questions

Coding rules

MOODS AND FEELINGS QUESTIONNAIRE

- 0 = Not True
- 1 = Sometimes
- 2 = True

MOODS AND FEELINGS QUESTIONNAIRE

- 0 = Not True
- 1 = Sometimes
- 2 = True

MOODS AND FEELINGS QUESTIONNAIRE

- 0 = Not True
- 1 = Sometimes
- 2 = True

MOODS AND FEELINGS QUESTIONNAIRE

- 0 = Not True
- 1 = Sometimes
- 2 = True

MOODS AND FEELINGS QUESTIONNAIRE

- 0 = Not True
- 1 = Sometimes
- 2 = True

MOODS AND FEELINGS QUESTIONNAIRE

- 0 = Not True
- 1 = Sometimes
- 2 = True

Codes

CSMFQ09

CSMFQ10

CSMFQ11

CSMFQ12

CSMFQ13

CSMFQ14

Definitions and questions

**SCHOOL/WORK PERFORMANCE AND
BEHAVIOR**
SCHOOL PERFORMANCE AND BEHAVIOR

Coding rules

Codes



School/Work Performance and Behavior

EB

E21

Definitions and questions

GENERAL SCHOOL INFORMATION

GET A GENERAL PICTURE OF THE CHILD'S LIFE IN THE SCHOOL.

TYPE OF SCHOOL
CHILD ATTENDS SCHOOL.

Which school do you go to?

What grade are you in?

Have you ever repeated a grade?

Have you ever skipped a grade?

How many weeks were you in school in the last 3 months?

Did you attend each day?

*Were you out for sickness?
Vacation?
Did you skip school?
Did you miss school because you were worried about going to school?
How do you like school?*

How do you get along with the teachers?

*Which teacher do you like best?
Are there any teachers who you really dislikes?
How are you getting along in school?
What are your report cards like?*

What sort of trouble do you get into at school?

*Have you ever been sent home from school?
Have you ever been expelled?
Or suspended?
Had in-school suspension?
How do you get along with the kids at school?*

*How much do you get into fights?
Are these friendly fights or real fights?*

CURRENT GRADE OR GRADE LAST COMPLETED

EVER REPEATED GRADE.

EXCLUDE WEEKS OF VACATION OR EXTENDED ILLNESS. INCLUDE WEEKS WHEN ENROLLED BUT MISSED SCHOOL BECAUSE OF TRUANCY OR WORRY/ANXIETY.

Coding rules

TYPE OF SCHOOL
0 = Absent
2 = Present

TYPE OF SCHOOL
0 = Regular (non-treatment facility) school
1 = Alternative school
2 = Treatment facility school
3 = More than 1 type of school
4 = Home schooling

CURRENT GRADE OR LAST GRADE COMPLETED

EVER REPEATED GRADE
0 = No
2 = Yes

EVER SKIPPED A GRADE
0 = No
2 = Yes

PRIMARY PERIOD: NUMBER OF WEEKS ENROLLED IN SCHOOL IN LAST 3 MONTHS

PRIMARY PERIOD: NUMBER OF DAYS PRESENT

PRIMARY PERIOD: NUMBER OF WEEKS WHERE PRESENT AT LEAST 1 DAY PER WEEK

Codes

CBA1XYZ 00
Intensity

CBA0X01

CBA1X01

CBA2X01

CBA2X02

CBA3D01

CBA4F01

CBA5F01

Definitions and questions

**IF SUBJECT STILL IN SCHOOL,
COMPLETE. OTHERWISE, SKIP TO
"REGULAR EMPLOYMENT", (PAGE 8).**

Coding rules

Codes



Handwritten: E23

Definitions and questions

NUMBER OF WEEKS ENROLLED IN SCHOOL - SECONDARY PERIOD
 Beginning date of last month period when enrolled in school.
 ENROLLED DURING A SECONDARY PERIOD.
 IF CHILD NOT ENROLLED IN SCHOOL 4 WEEKS IN LAST 3 MONTHS, CODE BEGINNING DATE OF LAST 4 WEEKS WHEN WAS IN SCHOOL

NUMBER OF WEEKS ENROLLED IN SCHOOL - TERTIARY PERIOD
 Beginning date of last 4 week period when child present in school 1 day per week.
 ENROLLED IN TERTIARY PERIOD.
 IF CHILD NOT ENROLLED IN SCHOOL 4 WEEKS IN LAST 3 MONTHS, CODE BEGINNING DATE OF LAST 4 WEEKS WHEN WAS IN SCHOOL 1 DAY PER WEEK

AFTER SCHOOL WORK
 Include any paid employment, including weekend and vacation jobs, (apart from work required in order to qualify for an allowance from parents) in the past 3 months.
Have you had a job in the last 3 months?
What do you do?
How many hours a week do you work?
How long have you been working?

Coding rules

SECONDARY PERIOD

- 0 = No
- 2 = Yes

SECONDARY PERIOD: NUMBER OF DAYS PRESENT

SECONDARY PERIOD: NUMBER OF WEEKS WHERE PRESENT AT LEAST 1 DAY PER WEEK

ENROLLED IN TERTIARY PERIOD

- 0 = No
- 2 = Yes

TERTIARY PERIOD: NUMBER OF DAYS PRESENT

CURRENTLY WORK AFTER SCHOOL

- 0 = Absent
- 2 = Present

Codes

abc0001
Intensity

CBA6001
Onset

CBA6F01

CBA6F02

abc0002
Intensity

CBA7001
Onset

CBA7F01

CBC1I01
Intensity

CBC1F01
Frequency

CBC1O01
Onset

Definitions and questions

EVER DISMISSED FROM JOB

Have you ever been dismissed from a job?

Why was that?

SAFETY OF SCHOOL

How safe is your school?

Do you feel that it is a dangerous place to be?

NUMBER OF ARGUMENTS WITH TEACHERS

An argument is defined as a disagreement, lasting at least 5 minutes, that results in a dispute involving raised voices, shouting, verbal abuse, or physical aggression or fights.

Do you have arguments with teachers?

Who do you argue with?

Tell me about the last time.

How long do these arguments last?

Did the arguments ever get physical?

What happened?

How many arguments have you had with teachers over the last three months?

Coding rules

EVER DISMISSED FROM JOB

0 = Absent

2 = Present

SAFETY OF SCHOOL

0 = Child feels safe.

2 = Child reports feeling unsafe.

3 = Child restricts activities because of lack of safety.

NUMBER OF ARGUMENTS WITH TEACHERS

0 = Absent

2 = Present

ARGUMENTS WITH PHYSICAL VIOLENCE BY CHILD

0 = Absent

2 = Present

ARGUMENTS WITH PHYSICAL VIOLENCE BY CHILD (FREQUENCY)

NUMBER OF ARGUMENTS WITH TEACHERS (WITH PHYSICAL VIOLENCE)

Codes

Ever:CBC2101
Intensity

CBA8101
Intensity

BCAYXZ5 00
Intensity

CBB7F01
Frequency

CBB7O01
Onset

CBB8101

CBB8F01

CBB8O01

4/24

E25

Definitions and questions

**OTHER PHYSICAL VIOLENCE BY CHILD
(WITHOUT ARGUMENTS WITH TEACHERS)**

An argument is defined as a disagreement, lasting at least 5 minutes, that results in a dispute involving raised voices, shouting, verbal abuse, or physical aggression or fights.

Have you hit a teacher over the last three months?

NUMBER OF ARGUMENTS WITH PEERS AT SCHOOL

Do you have arguments with peers at school?

Who do you argue with?

Tell me about the last time.

How long do these arguments last?

How many arguments have you had with other kids at school over the last three months?

When did you first argue with friends like that?

Coding rules

**OTHER PHYSICAL VIOLENCE BY CHILD
(WITHOUT ARGUMENTS WITH TEACHER)**

0 = Absent

2 = Present

**NUMBER OF ARGUMENTS WITH PEERS
AT SCHOOL**

0 = Absent

2 = Present

Codes

CBB9I01
Intensity

CBB9F01
Frequency

CBB9O01
Onset

ABCM204
Intensity

CBC0F01
Frequency

CBC0O01
Onset

Definitions and questions

WORK PERFORMANCE AND BEHAVIOR

SCHOOL INFORMATION FOR THOSE WHO HAVE LEFT SCHOOL

Information about the school history of students who left school before the 3 month period. Do not include students who are on summer break.

When did you leave school?

What was the last grade you completed?

Had you ever repeated a grade?

Did you graduate before leaving?

IF NOT GRADUATE, ASK

Have you gotten your GED?

Or attended night school?

Or another alternative school?

IF CHILD NOT PRESENT IN SCHOOL 1 DAY A WEEK FOR 4 WEEKS IN SECONDARY PERIOD, CODE BEGINNING DATE OF 4 WEEK PERIOD WHEN WAS IN SCHOOL 1 DAY PER WEEK.

Coding rules

LEFT SCHOOL OFFICIALLY

0 = No

2 = Yes

SECONDARY PERIOD: LAST MONTH PERIOD WHEN ENROLLED IN SCHOOL

SECONDARY PERIOD: NUMBER OF DAYS PRESENT

SECONDARY PERIOD: NUMBER OF WEEKS WHERE PRESENT AT LEAST 1 DAY PER WEEK

TERTIARY PERIOD: BEGINNING DATE OF LAST 4 WEEK PERIOD WHEN CHILD PRESENT IN SCHOOL 1 DAY PER WEEK

TERTIARY PERIOD: NUMBER OF DAYS PRESENT

LAST GRADE COMPLETED

EVER REPEATED GRADE

0 = No

2 = Yes

GRADUATED

0 = Yes

2 = No

EARNED GED

0 = Yes

2 = No

COMPLETE ALTERNATIVE SCHOOL PROGRAM

0 = Yes

2 = No

Codes

CBA9I01
Intensity

CBA9O01
Onset
 / /

CBB0Q01
 / /

CBB0F01

CBB0F02

CBB1O01
 / /

CBB1F01

CBB2X01

CBB3I01

CBB4I01

CBB5I01

CBB6I01

Definitions and questions

PATTERN OF NON-ATTENDANCE (TRUANCY)

LAST 3 MONTHS: MISSING TIME AT SCHOOL (TRUANCY)

The child fails to reach, or leaves school, without permission of school authorities, and without a normally acceptable excuse (such as illness), for reasons not associated with either separation anxiety or fear of school. The reason may be dislike of school or a wish to take part in other activities, with or without friends.

Non-attendance because of worry or anxiety may also occur, in which case both are rated as being present.

Have you skipped school in the last 3 months?

NUMBER OF 1/2 DAYS IN SCHOOL PERIOD WHEN ENROLLED IN SCHOOL

EVER: MISSING TIME AT SCHOOL (TRUANCY)

The child fails to reach, or leaves school, without permission of school authorities, and without a normally acceptable excuse (such as illness), for reasons not associated with either separation anxiety or fear of school. The reason may be dislike of school or a wish to take part in other activities, with or without friends.

Non-attendance because of worry or anxiety may also occur, in which case both are rated as being present.

Have you ever skipped school?

Have you ever skipped any classes while in school?

How often?
What about during the last 3 months?
Why was that?
Tell me about the last time.
What did you do?
What were you up to?
Were you on your own or with other children/people?
Have you ever skipped out of school during the day?

How often?
Why was that?
Have you ever pretended to be sick so that you would not have to go to school?

Coding rules

SKIPPED SCHOOL

0 = Absent

2 = Present

MISSING TIME AT SCHOOL

EVER: SKIPPED SCHOOL (TRUANCY)

0 = Absent

2 = Present

Codes

CBC6I01

Intensity

CBC6F01

Ever: CBC6E01

Intensity


Ever: CBC6O01

Onset



Definitions and questions

IF MISSED AT LEAST 1 HALF DAY, NO ACCEPTABLE REASON FOR SCHOOL ABSENCE, AND ABSENCE NOT DUE TO WORRY/ANXIETY, COMPLETE. OTHERWISE , SKIP TO "ACTUAL DISTRESS WHEN ATTACHMENT FIGURE ABSENT", (PAGE 14).



Coding rules

Codes



Definitions and questions

STAYS AT HOME SOME MORNINGS (TRUANCY)
Do you ever stay at home sometimes when you should be at school?

How often?
Do your parents make you go?
Do they try?
What happens then?
Tell me about the last time it happened.
Is it like that every morning?

HAS TO BE TAKEN TO SCHOOL (TRUANCY)
 Parent or someone else has to take child to school to ensure arrival, for reason other than the child's anxiety or emotional disturbance.

Do your parents have to take you to school sometimes to make sure that you will go?

How often?
What happens?

PARENTAL COLLUSION (TRUANCY)
 The child is out of school, meeting criteria for truancy (above). The parents know the child is not attending school, and do not take measures to get the child to school.

Do your parents know you skip school?

What do your parents do when you don't want to go to school?

Do they try to make you go?

Do your parents think you should be going to that school?
Does your not going to school bother them?

Coding rules

STAYS AT HOME SOME MORNINGS

0 = Does not stay at home

2 = Stays at home at least one occasion in 3 months.

HAS TO BE TAKEN TO SCHOOL

0 = No

2 = Yes, on at least one occasion in last 3 months.

PARENTAL COLLUSION

0 = Child truant in last three months and parents have made repeated, consistent attempts to get child to attend school (irrespective of whether successful)

1 = Sporadic and inconsistent parental attempts

2 = Child truant in last 3 months, without parental attempts to enforce school attendance

3 = Child taken out of school by parents

Codes

CCBC7I01 00
Intensity

CCBC7E01 00
Frequency

CBC8I01
Intensity

CBC8F01
Frequency

CBC9I01
Intensity

Definitions and questions

RUNS OUT OF SCHOOL (TRUANCY)

Child either fails to reach school, or leaves school before end of school day, without permission.

Do not code here if absence is due to anxiety related to going to school.

When you skip school where do you go?

Where do you do?

Is that on your own or with someone else?

Who?

Coding rules

PRESENT 2

0 = Absent

2 = Present

CHILD FAILS TO REACH, OR LEAVES, SCHOOL AND RETURNS HOME (TRUANCY)

0 = No

2 = Yes

CHILD FAILS TO REACH, OR LEAVES, SCHOOL AND GOES OFF ALONE (TRUANCY)

0 = No

2 = Yes

CHILD FAILS TO REACH, OR LEAVES, SCHOOL AND GOES OFF ALONE (TRUANCY) - FREQUENCY

CHILD FAILS TO REACH, OR LEAVES, SCHOOL AND GOES OFF WITH PEERS (TRUANCY)

0 = No

2 = Yes

CHILD FAILS TO REACH, OR LEAVES, SCHOOL AND GOES OFF WITH PEERS (TRUANCY)-FREQUENCY

Codes

zyxabc9 00
Intensity

CBD0101

CBD0F01
Frequency

CBD1101

CBD1F01

CBD2101

CBD2F01

Definitions and questions

**SCHOOL/SEPARATION ANXIETY
WORRY/ANXIETY OVER SCHOOL
ATTENDANCE AND SEPARATION**

**EVER: SCHOOL NON-ATTENDANCE
(WORRYING/ANXIETY)**

Have you been worried at all about going to school?

Have you ever been unable to go to school because you were worried or upset?

Have you ever pretended to be sick so you won't have to go to school?

**SCHOOL NON-ATTENDANCE
(WORRYING/ANXIETY)**

Have you missed any school due to being worried or upset or pretending to be sick in the last three months?

FREQUENCY CODED AS NUMBER OF 1/2 DAYS IN SCHOOL PERIOD WHEN ENROLLED IN SCHOOL.

Coding rules

**EVER: SCHOOL NON-ATTENDANCE
(WORRY/ANXIETY)**

0 = Absent

2 = Present

**SCHOOL NON-ATTENDANCE
(WORRY/ANXIETY)**

0 = No

2 = Yes

Codes

Ever: CBD7E01
Intensity

Ever: CBD7O01
Onset

CBD7I01
Intensity

CBD7F01
Frequency

Definitions and questions

LEGAL ACTION OR TREATMENT FOR SCHOOL NON-ATTENDANCE

Code legal action or treatment for school non-attendance, due to truancy or separation (worry anxiety) in the last three months.

IF TRUANCY OR MISSING SCHOOL DUE TO ANXIETY, ASK FOLLOWING QUESTIONS. OTHERWISE CODE AS ABSENT.

Has anyone done anything about your missing school?

Like a school counselor?

Who?

What have they done?

Has anyone else tried to help you get back to school?

What have they done?

Have they taken any legal action?

Coding rules

LEGAL ACTION OR TREATMENT FOR SCHOOL NON-ATTENDANCE

- 0 = Absent
- 2 = Present

SCHOOL-BASED RESPONSE TO NON-ATTENDANCE

- 0 = None
- 2 = Any school-based disciplinary action
- 3 = Counselling or other therapeutic response

PROFFSSIONAL INVOLVEMENT FOR SCHOOL NON-ATTENDANCE

- 0 = No
- 2 = Involvement of any professional from mental health services who would not normally be involved with child. Include psychologists, doctors, etc.

LEGAL ACTION FOR SCHOOL NON-ATTENDANCE

- 0 = No
- 2 = Code here only when legal action actually under way. Do not code threats of legal action.

Codes

xbayzc4200
Intensity

CBD3101

CBD4101

CBD5101

Definitions and questions

SCREEN: SCHOOL ATTENDANCE/SEPARATION (WORRY/ANXIETY) POSITIVE

NB: IF SCHOOL NON-ATTENDANCE IN THE LAST THREE MONTHS DUE TO WORRY/ANXIETY, CODE SCREEN AS POSITIVE.

Have you been worried at all about going to school in the last 3 months?

*What happens when you're worried about school?
Do you get anxious or upset on school morning?*

Do you worry or get upset about being away from your "parents"?

Do you worry when they go out without you?

Or when your at school?

*What about if they go away without you?
Such as because of work or on vacation?
Would you worry about that?*

IF SCHOOL ATTENDANCE OR SEPARATION SCREEN POSITIVE, COMPLETE. OTHERWISE, SKIP TO "EXCESSIVE NEED FOR REASSURANCE", (PAGE 4).



Coding rules

SCREEN: SCHOOL NON-ATTENDANCE (WORRYING/ANXIETY)

0 = Absent

2 = Present

Codes

CBD6101
Intensity



50

E35

Definitions and questions

WORRIES/ANXIETY OVER GOING TO SCHOOL
WORRIES/ANXIETY ABOUT LEAVING HOME
 Worry or subjective anxious affect related to leaving home for school.

Do you ever worry about leaving home to go to school?

Are you frightened about having to leave home?

Why?
What do you think might happen?
Do you ever end up staying at home?
Or leaving school early, before you should?

How long does this last?
How often does this happen?
How long do you remain upset or worried?
Once you actually leave the house (for example, are in the car), how long does it take for you to calm down?
Can you say why you're afraid or worried?

When did you start acting this way?

ANTICIPATORY FEAR OF SCHOOL
 Anticipatory worry or subjective anxious affect related to school situation.

Are you frightened or worried about anything at school?

Such as particular classes, or teachers, or the behavior of other children?

Why?
Do you worries about school when your're not there?

What do you do about it?
Can you stop being frightened?
Can anyone manage to reassure you?

Coding rules

WORRIES/ANXIETY ABOUT LEAVING HOME

0 = Absent

2 = Anticipatory worry or anticipatory anxiety intrusive into at least 2 activities that cannot be entirely controlled.

3 = Anticipatory worry or anticipatory anxiety occurring, almost entirely uncontrollable, in most activities.

HOURS : MINUTES

ANTICIPATORY FEAR OF SCHOOL

0 = Absent

2 = Anticipatory worry or anticipatory anxiety intrusive into at least 2 activities that cannot be entirely controlled.

3 = Anticipatory worry or anticipatory anxiety occurring, almost entirely uncontrollable, in most activities.

HOURS : MINUTES

Codes

CBD8I01 Intensity

CBD8F01 Frequency

CBD8D01 Duration

CBD8O01 Onset

CBD9I01 Intensity

CBD9F01 Frequency

CBD9D01 Duration

CBD9O01 Onset

Definitions and questions

FEAR WHEN AWAY OF WHAT WILL HAPPEN AT HOME

Worry or subjective anxious affect related to the possibility of bad things happening at home while the child is at school.

Do you worry about what might happen at home when you're away at school?

*What do you think might happen?
What do you do about that?*

Do you worry about it even when you're at home?

What does your "parents" say about it?

Can they manage to reassure you?

PHYSICAL SYMPTOMS OF SEPARATION

Complaints of physical symptoms, e.g. stomachaches, headaches, nausea, vomiting, on school days, or on other occasions when separation from major attachment figures occurs or is anticipated.

Do you get any aches or pains on school days?

Or at other times when you're seperated from your parents?

Do you ever feel sick at these times?

*Or get headaches?
Or stomachaches?*

REMEMBER TO COMPLETE ANXIOUS AUTONOMIC SYMPTOMS.

Coding rules

FEAR WHEN AWAY OF WHAT WILL HAPPEN AT HOME

0 = Absent

2 = Anticipatory worry or anticipatory anxiety intrusive into at least 2 activities that cannot be entirely controlled.

3 = Anticipatory worry or anticipatory anxiety occurring, almost entirely uncontrollable, in most activities.

HOURS : MINUTES

PHYSICAL SYMPTOMS ON SEPARATION

0 = No

2 = Yes

Codes

CBE0101
Intensity

CBE0F01
Frequency

CBE0D01
Duration

CBE0001
Onset

CBE1101
Intensity



Definitions and questions

NUMBER OF DAYS IN PRIMARY PERIOD

When did it start?

Coding rules

Codes

CBE1F01
Frequency

CBE1O01
Onset

Definitions and questions

**PATTERN OF NON-ATTENDANCE
(WORRIES/ANXIETY)**

**STAYS AT HOME SOME MORNINGS
(WORRY/ANXIETY)**

Child stays out of school because of fear/anxiety/emotional disturbance.

Do you stay at home sometimes?

When is that?

How often?

How do you feel on these mornings?

What do your "parents" do when you don't want to go to school?

Do they make you go?

Do they try to?

What happens then?

Tell me about the last time it happened.

Is it like that every morning?

QUESTION IN DETAIL TO DIFFERENTIATE STAYING AT HOME BECAUSE OF ANXIETY, OR OTHER EMOTIONAL DISTURBANCES, FROM STAYING AT HOME FOR OTHER REASONS.

When was the first time this happened?

**HAS TO BE TAKEN TO SCHOOL
(WORRY/ANXIETY)**

Parent, or someone else, has to take child to school to ensure arrival because the child is anxious about leaving home or going to school.

Do your "parents" have to take you to school sometimes?

Why is that?

How often?

What happens?

Coding rules

**STAYS AT HOME SOME MORNINGS
(WORRY/ANXIETY)**

0 = Absent

2 = Without marked parental attempts to get him/her to school.

3 = With marked parental attempts to get him/her to school.

Codes

CBE2I01
Intensity

CBE2O01
Onset

CBE3I01
Intensity

CBE3F01
Frequency



Definitions and questions

RUNS OUT OF SCHOOL (WORRY/ANXIETY)

Child either fails to reach school because of worry/anxiety, or leaves before end of school day without permission because of worry/anxiety.

Are there ever times when you just can't bear to go into school?

What is it that makes it difficult for you to go into school? Or when you leaves school without permission?

Why do you leave?

Where do you go?

Who with?

What have your "parents" done about that?

What has the school done?

QUESTION IN DETAIL TO DIFFERENTIATE ANXIETY OVER SCHOOL ATTENDANCE FROM TRUANCY OR OTHER FORMS OF NON-ATTENDANCE.

IF SCHOOL NON-ATTENDANCE PRESENT, REMEMBER TO COMPLETE LEGAL ACTION OR TREATMENT SECTION AND AUTONOMIC SYMPTOMS.

SEPARATION ANXIETY POSITIVE

Endorsement of separation questions requires that you do the whole section.

Endorsement of worry/anxiety over school attendance questions only, allows you to skip the separation part of the section.

Separation anxiety would code "yes" if child has worries/anxieties about being separated from parent(s). If child has worries/anxieties about school attendance only, code "no".

NB. INTERVIEWER USE INFORMATION ALREADY COLLECTED TO CODE THIS ITEM.

Coding rules

RUNS OUT OF SCHOOL (WORRY/ANXIETY)

0 = Absent

2 = Present

CHILD FAILS TO REACH OR LEAVES SCHOOL AND RETURNS HOME (WORRY/ANXIETY)

0 = Absent

2 = Present

CHILD FAILS TO REACH OR LEAVES SCHOOL AND RETURNS HOME (WORRY/ANXIETY) - FREQUENCY

CHILD FAILS TO REACH OR LEAVES SCHOOL AND GOES OFF ALONE (WORRY/ANXIETY)

0 = Absent

2 = Present

CHILD FAILS TO REACH OR LEAVES SCHOOL AND GOES OFF ALONE (WORRY/ANXIETY) FREQUENCY

CHILD FAILS TO REACH OR LEAVES SCHOOL AND GOES OFF WITH PEERS (WORRY/ANXIETY)

0 = Absent

2 = Present

CHILD FAILS TO REACH OR LEAVES SCHOOL AND GOES OFF WITH PEERS (WORRY/ANXIETY)-FREQUENCY

SEPARATION ANXIETY POSITIVE

0 = No

2 = Yes

Codes

zyxabc4 00
Intensity

CBE4I01

CBE4F01

CBE5I01

CBE5F01

CBE6I01

CBE6F01


CBD6I03
Intensity

Definitions and questions

Coding rules

Codes

**IF SEPARATION ANXIETY POSITIVE,
CONTINUE. OTHERWISE, SKIP TO
"EXCESSIVE NEED FOR
REASSURANCE", (PAGE 4).**



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Definitions and questions

SEPARATION ANXIETY

SEPARATION WORRIES/ANXIETY

Excessive worries or fear concerning separation from the persons to whom the affected child is attached.

There are 2 forms of Separations Worries/Anxiety:

Worries/Anxiety about Possible Harm, and Worries/Anxiety about calamitous Separation.

Worries/Anxiety About Possible Harm:

Unrealistic and persistent worry or fear about possible harm befalling major attachment figures, or fear that they will leave and will not return.

Worries/Anxiety About Calamitous Separation:

Unrealistic and persistent worry or fear that an unexpected calamitous event will separate the child from a major attachment figure, e.g., the child will be lost, kidnapped, killed, or be the victim of an accident.

Tell me how you react when you're separated from your "parents" or other household members.

Are you afraid of being away from them?

Do you worry when they're away?

Or when you have to leave them?

When you're away from your "parents" do you worry that they might come to some harm?

Or that they might leave you?

What do they do about it?
Can they stop your worrying?
What do they do?

Does s/he worry that s/he might come to some harm while s/he's away from the family?

What does s/he do about it?
What happens at school time?
What happens if a friend asks him/her to go out?
Can you stop X worrying about that?

Coding rules

SEPARATION WORRIES/ANXIETY

- 0 = Absent
- 2 = Worrying or anxiety is intrusive into at least 2 activities and uncontrollable at least soem of the time.
- 3 = Worrying is intrusive into most activities and nearly always uncontrollable.

HOURS : MINUTES

WORRIES ABOUT POSSIBLE HARM

- 0 = Absent
- 2 = Worrying is intrusive into at least 2 activities and uncontrollable at least some of the time.
- 3 = Worry is intrusive into most activities and nearly always uncontrollable.

WORRIES ABOUT CALAMITOUS SEPARATION

- 0 = Absent
- 2 = Worrying is intrusive into at least 2 activities and uncontrollable at least some of the time.
- 3 = Worry is intrusive into most activities and nearly always uncontrollable.

Codes

CBE7I01
Intensity

CBE7F01
Frequency

CBE7D01
Duration

CBE7O01
Onset

CBE8I01

CBE9I01

Definitions and questions

RELUCTANCE TO SLEEP ALONE

Persistent reluctance, or refusal to go to sleep without being near a major attachment figure.

Can you go to sleep on your own?

What happens?

What do your "parents" do about it?

How long does that last?

Could you go to sleep on your own if you had to?

SLEEPS WITH FAMILY MEMBER

Actually sleeps with a family member because of persistent refusal to sleep (through the night) without being near a major attachment figure.

Can you sleep the night through on your own?

Do you ever have to sleep with "Mom" or "Dad"?

How often do you sleep with family member(s)?

Coding rules

RELUCTANCE TO GO TO SLEEP ALONE

0 = Absent

2 = Sometimes reluctant to go to sleep alone.

3 = Almost always reluctant to go to sleep alone. Protest nearly every night unless allowed to sleep with family member.

HOURS : MINUTES

SLEEPS WITH FAMILY MEMBER

0 = Absent

2 = Sometimes reluctant to go to sleep alone.

3 = Almost always reluctant to go to sleep alone. Protests nearly every night unless allowed to sleep with family member.

Codes

CBF0101
Intensity

CBF0F01
Frequency

CBF0D01
Duration

CBF0001
Onset

CBF8101
Intensity

CBF8F01
Frequency

CBF8001
Onset

Definitions and questions

RISING TO CHECK ON FAMILY MEMBERS

Rising at night to check that attachment figures are still present and/or free from harm.

This does not include rising to check on subject's own child, if s/he has one.

Do you ever get up to check that "family members" are OK?

How often do you do that?

*Does your "parents" wake up when you checks on them?
Are you able to go back to bed and fall asleep on your own after getting up to check on them?*

When did you start getting up to check on the family?

AVOIDANCE OF SLEEPING AWAY FROM FAMILY

Avoidance, or attempted avoidance, or sleeping away from family, as a result of worrying or anxiety about separation from home or family.

Have you ever been on any overnight school trips?

Do you ever stay overnight with friends?

What about your grandmother's (or other relatives)?

IF NO, ASK:

*Hasve you ever been asked to sleep over?
Do you get worried about sleeping away from home?*

Coding rules

RISES TO CHECK ON FAMILY MEMBERS

0 = Absent

2 = Sometimes rises to check on family members but without waking them.

3 = Wakes family members up when checks on them.

AVOIDANCE OF SLEEPING AWAY FROM FAMILY

0 = Absent

2 = Avoidance, or attempted avoidance, in last 3 months, but has slept away from the family at some time.

3 = Avoidance in last 3 months, and has never slept away from family.

Codes

CBF1101
Intensity

CBF1F01
Frequency

CBF1O01
Onset

CBF2101
Intensity

CBF2O01
Onset

Definitions and questions

SEPARATION DREAMS

Unpleasant dreams involving theme of separation.

Have you had any nightmares about leaving your "parents"?

How often?

*How often do you have these bad dreams?
Did they wake you up from sleep?*

AVOIDANCE OF BEING ALONE

Persistent avoidance of being alone due to anxiety about being away from attachment figures.

Do you try to avoid being on your own?

*Why is that?
What do you do?
What do your "parents" do?*

*When did it start?
How do your "parents" respond?*

ANTICIPATORY DISTRESS

Signs or complaints of excessive distress in anticipation of separation from major attachment figures; or crying, pleading with parents not to leave.

What do you do when you think your "parents" might leave him/her?

Or when they have to leave you?

Coding rules

SEPARATION DREAMS

- 0 = Absent
- 2 = Separation dreams recalled
- 3 = Separation nightmares wake child.

AVOIDANCE OF BEING ALONE

- 0 = Absent
- 2 = At least sometimes tries to avoid being alone because of at least sometimes uncontrollable worry or anxiety about being away from attachment figures.
- 3 = Almost always tries to avoid being alone because of nearly always uncontrollable worry or anxiety about being away from attachment figures.

ANTICIPATORY DISTRESS

- 0 = Absent
- 2 = At least sometimes uncontrollable distress related to potential separation from attachment figures. At least sometimes unresponsive to reassurance and occurring in at least 2 activities.
- 3 = Nearly always uncontrollable distress related to potential separation from attachment figures. Usually unresponsive to reassurance and occurring in most activities.

Codes

CBF3I01
Intensity

CBF3F01
Frequency

CBF3O01
Onset

CBF4I01
Intensity

CBF4O01
Onset

CBF5I01
Intensity

CBF5O01
Onset



Definitions and questions

WITHDRAWAL WHEN ATTACHMENT FIGURE ABSENT

Social withdrawal, apathy, sadness, or difficulty concentrating on work or play when not with a major attachment figure.

What happens when you're left alone (or with a sitter)?

How do you feel?

Can you concentrate?

Does anything make you feel better?

What if you're with friends?

ACTUAL DISTRESS WHEN ATTACHMENT FIGURE ABSENT

Signs or complaints of excessive distress, or extreme homesickness, when separated from major attachment figure.

Do you get very upset sometimes when your "parent" is not with you?

Do you get homesick?

What's that like?

What do you do?

Coding rules

WITHDRAWAL

0 = Absent

2 = At least sometimes uncontrollable withdrawal etc., in at least 2 activities, when not with attachment figures.

3 = Nearly always uncontrollable withdrawal etc., in most activities, when not with attachment figures.

DISTRESS

0 = Absent

2 = At least sometimes uncontrollable distress etc., in at least 2 activities, when not with attachment figures.

3 = Nearly always uncontrollable distress etc., in most activities, when not with attachment figure.

Codes

CBF6I01
Intensity

CBF6O01
Onset

CBF7I01
Intensity

CBF7O01
Onset

Definitions and questions

WORRIES
GET EXAMPLES OF BEHAVIOR AND
CONSIDER CODING FOR INCAPACITY.
WORRIES

A round of painful, unpleasant, or uncomfortable thoughts that cannot be stopped voluntarily and that occurs across more than one activity, with a total daily duration of at least 1 hour.

Do not include worries coded under School Non-Attendance, Separation Anxiety, or Hypochondriasis.

Most people have got some worries. What do you worry about?

Do you worry about what will happen in the future?

Do you worry about bad things happening in the future?

Do you worry about things you have done?

Do you worry about how well you do things?

Like school work?
Or how good you are at sports?

Do you worry about what people think of you?

Do you get worried when other people are around?

Or worry about how you are with other people?

Do you get self-conscious?

Do you worry about how you look?

Do you worry about whether your family will have enough money?

Coding rules

WORRIES
0 = Absent
2 = Worrying is intrusive into at least 2 activities and uncontrollable at least some of the time.
3 = Worrying is intrusive into most activities and nearly always uncontrollable.

WORRIES ABOUT FUTURE EVENTS
0 = Absent
2 = Present

WORRIES ABOUT PAST BEHAVIOR
0 = Absent
2 = Present

WORRIES ABOUT COMPETENCE OR PERFORMANCE
0 = Absent
2 = Present

SELF-CONSCIOUSNESS
0 = Absent
2 = Present

WORRIES ABOUT APPEARANCE
0 = Absent
2 = Present

WORRIES ABOUT MONEY
0 = Absent
2 = Present

Codes

CCA0101
Intensity

CCA0102

CCA0103

CCA0104

CCA0105

CCA0106

CCA0107

Definitions and questions

*What is it like when you worry?
Can you give me an example?
When you worry these things, how long does it last?
How often do you worry like that in a day?
Can you stop worrying if you want to?
Were there any times in the last 3 months you couldn't stop?
What were you doing when you were worrying like that?
Does it make any difference what you are doing?
How often have you worried like that in the last 3 months?
When did you start worrying like that?*

*How much do you worry?
Is it all the time or just now and then?
How worried do you get?
Can you stop worrying if you want to?
Does anything make the worrying better?
Make it worse?
Can you turn your mind to other things?
How do you stop worrying?
Are there ever times that you can't stop worrying?
What about when you are doing other things?
Like T.V. or school work?
Does worrying affect your concentration?
Does worrying change how you are with others (make you irritable)?
Does worrying keep you awake at night?*

TOTAL DAILY DURATION OF AT LEAST 1 HOUR

Coding rules

OTHER WORRIES

0 = Absent

2 = Present

HOURS : MINUTES

Codes

CCA0108

CCA0F01
Frequency

CCA0D01
Duration

CCA0001
Onset

Definitions and questions

**WORRIES ABOUT PHYSICAL ILLNESS
(HYPOCHONDRIASIS)**

All characteristics of worrying are present including a total daily duration of at least 1 hour, but the worrying is specifically concentrated on the possibility of disease or malfunction in the subject.

Do you worry at all about being physically ill?

That there may be something seriously wrong with you?

What do you worry about?

What do you think might happen?

How much do you worry about that?

Can you stop yourself worrying?

How long do the worries last?

When did those worries start?

TOTAL DAILY DURATION OF AT LEAST 1 HOUR.

**IF WORRIES PRESENT, CONTINUE.
OTHERWISE, SKIP TO
"AGORAPHOBIA", (PAGE 4).**



Coding rules

HYPOCHONDRIASIS

0 = Absent

2 = Worrying is intrusive into at least 2 activities and uncontrollable at least some of the time

3 = Worrying is intrusive into most activities and nearly always uncontrollable

HOURS : MINUTES

Codes

CCA1101
Intensity

CCA1F01
Frequency

CCA1D01
Duration

CCA1O01
Onset

Definitions and questions

EXCESSIVE NEED FOR REASSURANCE

The subject seeks reassurance from others about at least two topics of worry, but the worries continue in spite of such reassurance. Include School-Related Worries/Anxiety, Separation Anxiety, Worries and Hypochondriasis.

Do you tell people about your worries?

How often?

Do they ever get fed up with hearing about your worries?

What happens then?

Can you stop yourself from talking about your worries?

Coding rules

EXCESSIVE NEED FOR REASSURANCE

0 = Absent

2 = Seeks reassurance at least weekly (once a week for four consecutive weeks), but not to the extent of interfering with ordinary social discourse.

3 = Seeks reassurance to such an extent that ordinary social discourse with at least one person is interfered with, as evidenced by loss of patience, or avoidance of contact with subject, by that person.

Codes

CCA2101
Intensity