

**SURVEY ON THE USE OF FUNDS UNDER  
TITLE II, PART A**

**(“IMPROVING TEACHER QUALITY STATE GRANTS – SUBGRANTS TO LEAs”)**

	<b>Form completed by:</b> <b>Name:</b>  <b>Position:</b>  <b>Phone:</b>  <b>Email:</b>
--	---

**Purpose of this survey:** The Elementary and Secondary Education Act of 1965, as amended, provides funds to districts to improve the quality of their teaching and principal force and raise student achievement. These funds are provided to districts through Title II, Part A (“Improving Teacher Quality State Grants – Subgrants to LEAs”). The purpose of this survey is for the U.S. Department of Education to have a better understanding of how districts are using these funds. Please provide your assistance by completing this survey and returning it in the envelope provided. For more information on Title II, Part A and how LEAs can use these funds, see [www.ed.gov/programs/teacherqual/guidance.doc](http://www.ed.gov/programs/teacherqual/guidance.doc).

**Instructions:** All districts should complete Question 1 below. Complete questions 2-7 if your district received program funds for the 2011-12 school year. Use the enclosed envelope to return your completed survey to:

Elizabeth Dabney, Westat  
1650 Research Blvd, Room RA1227  
Rockville, MD 20850  
FAX (301) 294-4475

**1. Did your district receive *Title II, Part A* funding in 2011-12?**

**Yes**

If you checked “yes,” continue to question 2 (next page).

**No**

If you checked “no,” you do not need to complete this survey.  
Return this survey in the enclosed envelope.

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. Public reporting burden for this collection of information is estimated to average 5.5 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is voluntary. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC 20210-4537 or email [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) and reference the OMB Control Number 1810-0618. Note: Please do not return the completed XXXX (cite form or other applicable reporting mechanism) application to this address.”

2. Provide the dollar amount of 2011-12 Title II, Part A funds <i>allocated</i> for the following activities (do not include carryover funds). You can estimate if you do not have exact figures.	Title II, Part A Funds
a) Hiring highly qualified teachers to reduce class size	\$ _____
b) Professional development activities designed to improve the quality of principals and superintendents	\$ _____
c) Instructional professional development activities for teachers and paraprofessionals to improve content knowledge and classroom practices (if applicable, include salaries for substitutes for teachers participating in professional development activities)	\$ _____
d) Initiatives that promote professional growth and reward quality teaching (e.g., National Board Certification support, mentoring and induction programs, exemplary teacher programs)	\$ _____
e) Mechanisms and strategies to help schools <u>recruit</u> and <u>retain</u> highly qualified teachers, principals, and specialists in core academic areas (e.g., scholarships, loan forgiveness, signing bonuses, differential pay for teachers)	\$ _____
f) Teacher testing in academic areas	\$ _____
g) <u>Private school</u> professional development activities	\$ _____
h) Tenure reform	\$ _____
i) Administrative expenditures (e.g., indirect costs, supplies, materials)	\$ _____
j) Title II, Part A funds combined with other Federal program funds under the provisions of the Rural Education Achievement Program (REAP)	\$ _____
k) Title II, Part A funds transferred to another title through the NCLB funding transferability provisions → Which Title were funds transferred to? _____	\$ _____
<b>Total 2011-12 Title II, Part A funds allocated</b> (the sum of lines a through j should equal the total amount of Title II, Part A funds allocated to your district in 2011-12, below)	\$ _____
Total Title II, Part A funds allocated to your district for 2011-12	

→ If your district allocated 2011-12 funds for class size reduction (2c), then complete question 3. If your district allocated 2011-12 funds for professional development for teachers (2a), then complete question 4. If your district did not allocate funds for either class size reduction or professional development, skip to question 5. All districts should respond to questions 5 through 7.



4. Provide the dollar amount of 2011-12 Title II, Part A funds *allocated* for professional development for public school teachers and paraprofessionals in each of the following content areas (do not include carryover funds). You can estimate if you do not have exact figures.

Subject Area	Title II, Part A Funds
Mathematics	\$ _____
Science	\$ _____
Reading/English/Language Arts	\$ _____
History/Social Studies	\$ _____
Foreign Languages	\$ _____
Fine Arts	\$ _____
Special Education	\$ _____
English as a Second Language	\$ _____
Technology	\$ _____
Other Academic Subjects (specify _____)	\$ _____
Other Non-Academic Subjects (specify _____)	\$ _____
<b>Total</b> (the total should equal the amount of Title II, Part A funds reported for question 2a)	\$ _____

→ Continue to question 5.

Please respond to questions 5 through 7 regarding *all* high quality professional development, as defined by Section 9101(34) of the Elementary and Secondary Education Act, <sup>1</sup> conducted last year, in 2010-11, not just high quality professional development funded by Title II, Part A.

5. Report the total number of teachers in your district in *2010-11* and, of those, the number of teachers who participated in high quality professional development, as defined by Section 9101(34) of the Elementary and Secondary Education Act, by highly qualified status of the teacher. Only include teachers in the core academic content areas<sup>2</sup>.

Number of teachers in core content areas	Number of core content area teachers participating in any high quality professional development
_____	_____

6. For each type of professional development activity listed below, please estimate the number of teachers who participated for the 2010-11 school year (including summer 2011). This can be a duplicated count, in that a teacher who participated in multiple professional development activities would be counted more than once.

Duration/type of professional development	Number of teachers participating
Professional Development <u>during the school day</u> :	
a. Daily learning team sessions	_____
b. Weekly learning team sessions	_____
c. Professional development provided by professional development coaches	_____
d. Half-day Workshops (2-5 hours)	_____
e. Full-day workshops (6-8 hours) (in-service days or substitutes provided)	_____
Professional Development <u>outside of the school day</u> :	
f. After-school activity (1-4 hours)	_____
g. Multi-day workshops (16-24 hours)	_____
h. Local/National Conferences (8-24 hours)	_____
i. Multi-Week (Summer) institutes, boot camps, etc. (5-10 days)	_____
j. College coursework/ Semester long (9 weeks)	_____

<sup>1</sup> Professional development that meets the statutory requirements, includes, but is not limited to, sustained, intensive, classroom-focused activities that give teachers the academic content knowledge and instructional strategies to help students meet state academic standards and are an integral part of broad schoolwide and districtwide educational improvement plans.

<sup>2</sup> English, reading, language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, geography.

7. For each professional development topic listed below, report the number of sessions offered by your district that covered the topic in 2010-11. Then, report the total number of teachers in your district participating. These are potentially duplicated counts in that one high quality professional development session may cover more than one topic and teachers may participate in multiple professional development sessions.

Topic	Number of professional development sessions offered	Total number of teachers participating across all sessions
a. Increasing core academic content area knowledge	_____	_____
b. Using effective instructional strategies and skills	_____	_____
c. Understanding state academic content standards	_____	_____
d. Understanding student academic achievement standards	_____	_____
e. Using data and assessments to improve teaching and learning	_____	_____
f. Addressing the learning needs of all students, including special education students and English language learners (e.g., differentiated instruction)	_____	_____
g. Improving student behavior and classroom management	_____	_____
h. Improving parental involvement	_____	_____
i. Using technology in the classroom	_____	_____
j. Helping teachers demonstrate subject matter competency to become highly qualified	_____	_____
k. Other (specify: _____)	_____	_____