## Race to the Top

## **Progress Update**

	Progress Opuate
State/	/LEA:
Part A	$\Delta$ : In preparation for monthly calls, States must answer the following questions.
2.	Describe the State's key accomplishments and challenges this month. Is the State on track to meet the goals and timelines associated with the activities outlined in its scope of work? If not, what strategies is the State employing in order to meet its goals? How can the Department help the State meet its goals?
applic stockto each a	3: In preparation for monthly calls, States must also answer the following questions for two ation criteria (e.g. (A)(2) and (D)(4)). In preparation for the on-site program review and akes, the State must update and provide appropriate documentation to substantiate its responses fupplication criterion. In preparation for the on-site program review, LEAs must answer the ing questions for each relevant assurance area (e.g. assurance area B).
As	ssurance area: Application criterion:
Re	elevant projects:
1. 2. 3. 4.	and alignment to the scope of work.
Εν	Paluation: Performance and progress to date (choose one) Problematic (1) Weak (2) Adequate (3) Strong (4) Advanced (5)
questio (Scien	C: In preparation for the on-site program review and stocktakes, States must answer the following ons and complete the evaluation for each assurance area (e.g. assurance area B) and for Priority ce, Technology, Engineering and Math, STEM). In preparation for the on-site program review, must answer the following questions and complete the evaluation for their overall plan.
As	ssurance area:
1. 2.	How has the State's/LEA's progress to date directly or indirectly impacted student achievement Identify 2 to 3 key deliverables that are essential for meeting the State's/LEA's goals in this

Evaluation: <sup>2</sup> Likelihood of reaching performance measures in this assurance area (choose one) Red (1) Orange (2) Yellow (3) Green (4)

assurance area/Priority 2: STEM (State) or in its overall plan (LEA).

<sup>&</sup>lt;sup>1</sup> Note that States will only be required to submit documentation for the on-site program review, not for monthly calls.

<sup>&</sup>lt;sup>2</sup> Red – requires urgent and decisive action; Orange – requires substantial attention, some aspects need urgent attention; Yellow – aspect(s) require substantial attention, some aspects good; Green – good, requires refinement and systematic implementation.

## Paperwork Reduction Act Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. Public reporting burden for this collection of information is estimated to average 74 hours (annually) per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain benefit (34 CFR 75.720, 75.730-732; 34 CFR 80.40 and 80.41). Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC 20210-4537 or email <a href="https://linkowsciencesinglescond-color: blue collection-color: blue collection-color: blue collection-color: blue collection of information, blue collection of col