APPENDIX B1

Noyce Monitoring System Crosswalk: Track I

DATA ELEMENTS OF THE ROBERT NOYCE TEACHER SCHOLARSHIP PROGRAM MONITORING SYSTEM (NOYCE): TRACK I

	C			
1	Common		on rs ⁱⁱ	
{	Collection	m t d	t ati sti	t
}	Categories	an jec ipa	jec int eri	jec
		Staff and Project articipan	Project lementa racteris	Project
NI are:		Staff and Project Participant	P ple	Ь
į	Questions		Project Implementation Characteristics	
	Post-Secondary Institution Data			
	Institution name	X		
	State (Choose a State)	X		
	Mark the checkbox if this post-secondary institution was not involved in	7.7		
X	the project during the current reporting period.	X		
	Academic year system (Choose one):			
	Semesters			
X	Trimesters	X		
	Quarters			
	Programmatic activities conducted by this institution during the current			
	reporting period (Mark all that apply):			
	Mentoring			
	Early field experiences		X	
	Peer tutoring			
	Other (Please specify)			
	BASELINE DATA (DATA FOR YEAR PRIOR TO AWARD)			
	Number of Science, Technology, Engineering, and Mathematics (STEM)			
	majors who graduated and had prepared to become K–12 mathematics			
	and science teachers ¹ 1 year prior to award. Please report each STEM			
	major under only one discipline.			
	Biological Sciences			
	Chemistry			
	Computer Science	X		
	Engineering			
	Geosciences/Environmental Sciences			
	Mathematics			
	Physical Sciences			
	Physics			
	Other (Please specify)			
	Total number of baseline majors (read-only)			
	Number of STEM <i>post-baccalaureates</i> who completed the teacher			
X	preparation program and had prepared to become K-12 mathematics and	X		
	science teachers 1 year prior to award			

¹ This includes general elementary school teachers with responsibility for teaching mathematics and science.

Mary Elamanta	Common Collection Categories Questions	Staff and Project Participant	Project Implementation Characteristics	Project Outputs
	Number of STEM <i>career changers</i> who completed the teacher preparation program and had prepared to become K–12 mathematics and science teachers 1 <i>year prior</i> to award	X		
	DATA FOR THE CURRENT REPORTING PERIOD			
	Number of STEM majors who graduated and had prepared to become K— 12 mathematics and science teachers² during the current reporting period. Please report each STEM major under only one discipline. Biological Sciences Chemistry Computer Science Engineering Geosciences/Environmental Sciences Mathematics Physical Sciences Physics Other (Please specify) Total number of current majors (read-only)		X	
X	Number of STEM <i>post-baccalaureates</i> who completed the teacher preparation program and had prepared to become K–12 mathematics and science teachers ² during the current reporting period		X	
	Number of STEM <i>career changers</i> who completed the teacher preparation program and had prepared to become K–12 mathematics and science teachers ² during the current reporting period APPLICANTS FOR NOYCE SCHOLARSHIPS		X	
	Total number of Noyce scholarship applicants during the current reporting period		X	
	Average cumulative grade point average (GPA) for all Noyce scholarship applicants at the time of application during the current reporting period	X		
	APPLICANTS FOR NOYCE STIPENDS Total number of Noyce stipend applicants during the current reporting period		X	
	HIGHER EDUCATION FACULTY MEMBERS			

² This includes general elementary school teachers with responsibility for teaching mathematics and science.

Mary Elamanta	Common Collection Categories Questions	Staff and Project Participant	Project Implementation Characteristics	Project Outputs
	Number of faculty members (for each of the disciplines listed below) involved in the project during the current reporting period. Please report each faculty member under only one discipline. Biological Sciences Chemistry Computer Science Education Engineering Geosciences/Environmental Sciences Mathematics Physics Other (Please specify) Total number of faculty members (read only)		X	
	Indicate which activities the faculty members reported above were involved in during the current reporting period (Mark all that apply): Serving on the leadership team Recruiting and/or selecting Noyce support recipients Teaching courses in which Noyce support recipients are enrolled Mentoring and/or monitoring Noyce support recipients Other (Please specify)		X	
	School District Data			
	District name	X		
	City	X		
	State (Choose a State) Was this school district involved in the project during the current reporting period? (Yes/No)	X	X	
	Number of schools in this district that were involved in the project during the current reporting period		X	
	Noyce Scholarship Recipient Data			
	Name: First, Middle Initial, Last	X		
	Institution (Choose one)	X		
	Gender (Choose one): Male Female Not reported	X		
	Ethnicity (Choose one): Not Hispanic or Latino Hispanic or Latino Not reported	X		

Mary Plamanta	Common Collection Categories Questions	Staff and Project Participant	Project Implementation Characteristics	Project Outputs
	Race (Choose one or more): American Indian or Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White Not reported	X	I	Щ
	Disability (Choose one or more): Hearing impairment Mobility or orthopedic impairment Visual impairment Other (Please specify) None Not reported	X		
	Date of birth: (month / day / year)	X		
	Year (Choose one): Junior Senior Post-baccalaureate	X		
	Major (Mark all that apply): Biological Sciences Chemistry Computer Science Engineering Geosciences/Environmental Sciences Mathematics Physical Sciences Physics Other (Please specify)	X		
X	Did this recipient participate in a Noyce summer internship as a freshman and/or sophomore		X	
	Cumulative GPA when selected for the Noyce scholarship	X		
	Did the Noyce scholarship recipient transfer from a community college? (Yes/No)	X		
	If so, provide the name of the community college.	X		

M. T. T. I. C.	Common Collection Categories Questions	Staff and Project Participant	Project Implementation Characteristics	Project Outputs
X	Activities the recipient participated in during the current reporting period (Mark all that apply): Mentoring Early field experiences Peer tutoring Student teaching Other (Please specify) None		X	
	Level of Noyce scholarship support (dollar amount) during the current reporting period		X	
	Number of academic terms of Noyce scholarship support during the current reporting period (Choose one): (Summer is counted as a term.) 1 term 2 terms 3 terms 4 terms		X	
	Did the Noyce scholarship support end as of the end of the current reporting period? ³ (Yes/No) Only answer Yes when you are certain that the recipient will not receive any additional Noyce funding in the future (e.g., the recipient has permanently left the program, the recipient has already received the maximum funding allowed).		Х	

³ If you answer Yes, the scholarship recipient will be moved to the Post-Scholarship Follow-Up section for the next data collection cycle. You should only answer Yes when you are certain that the recipient will not receive any additional funding in the future.

Man Flamanta	Common Collection Categories Questions	Staff and Project Participant	Project Implementation Characteristics	Project Outputs
	During the current reporting period did the Noyce scholarship recipient leave the Noyce program at your institution without completing the teacher preparation program at your institution or obtaining certification/licensure? ⁴ (Yes/No)		X	
	If yes, why? (Choose one): Left to pursue other academic interests Failed to meet program requirements Left to pursue non-teaching employment Left due to family and/or economic constraints Left for health reasons Left to complete the teacher preparation program at another institution Left the Noyce program but remaining in this institution's teacher preparation program Deceased Other Unknown		X	
37	Please specify the reason if Other is selected above. If yes, what amount of the Noyce scholarship funding is the recipient		X	
X	required to repay?		X	
X	If yes, how much of the Noyce scholarship funding has the recipient repaid to date? (This should be the cumulative amount repaid through the end of the current reporting period.)		X	
	Intended level of teaching, if applicable (Choose one): Elementary School Middle School Junior High School High School		X	

⁴ Only answer Yes if the recipient permanently left the program (i.e., dropped out with no intention to return). If the recipient left the program temporarily (e.g., for medical reasons) and intends to return to complete the program, please answer No. If the recipient left the teacher preparation program at your institution but completed/intends to complete the program at another institution, please answer Yes. If the recipient left the Noyce program (e.g., does not want to fulfill the teaching requirements and returned the funding) but remained in your institution's teacher preparation program, please answer Yes.

	Common		.	Ø
{	Collection		ijo Hirs	ut
	Categories	nd ct	ct Ital risi	utp
[]	outegories	Staff and Project Participant	Project lementa racteris	O
[taf Pro rti	Pro em	ect
1	Questions	S Da	Project Implementation Characteristics	Project Outputs
	Questions .		In	Pı
	Intended subject area(s)/discipline(s) of teaching, if applicable (Mark all			
	that apply):			
	Biological Sciences			
	Chemistry			
	Computer Science			
	Engineering			
	Geosciences/Environmental Sciences			
	Mathematics			
	Physical Sciences			
	Physics		X	
	•		Λ	
	Technology Elementary Science			
	Elementary Mathematica			
	Elementary Mathematics			
	Elementary Mathematics & Science Middle School Science			
	Middle School Mathematics			
	Middle School Mathematics & Science			
	All subjects			
	Other (Please specify)			
	Did the Noyce scholarship recipient complete the teacher preparation			
	program during the current reporting period? (Yes/No)	X		X
	Answer Yes if the recipient completed the teacher preparation program at your institution or at another institution.			
	Anticipated or actual month and year of completion of teacher preparation	X		
	program, if applicable (month / year)			
	Cumulative GPA at completion of teacher preparation program, if	X		
\square	applicable Control of the Control of			
	Did the Noyce scholarship recipient obtain certification or licensure	X		X
	during the current reporting period? (Yes/No)			
	Anticipated or actual month and year of certification or licensure, if	X		
	applicable (month / year)			
	Grade level(s) as listed on teaching certificate or license, if applicable			
	(Mark all that apply):			
	Elementary School	X		
	Middle School	A		
	Junior High School			
	High School			

	Cam			
,	Collection		on CS	uts
{	Collection	m t d	t ati isti	to I
{	Categories	an jec iipa	jec ent Feri	
<u>[</u>		Staff and Project Participant	Project Implementation Characteristics	゙
		St. P. P.	P ple) je
MI	Questions		[m] C.h	Project Outputs
	Subject area(s) as listed on teaching certificate or license, if applicable			
	(Mark all that apply):			
	Biological Sciences			
	Chemistry			
	Computer Science			
	Engineering			
	Geosciences/Environmental Sciences			
	Mathematics			
	Physical Sciences			
	Physics	X		X
	Technology			
	Elementary Science			
	Elementary Mathematics			
	Elementary Mathematics & Science			
	Middle School Science			
	Middle School Mathematics			
	Middle School Mathematics & Science			
	All subjects			
	Other (Please specify)			
	No subject listed on the certificate or license			
	Unknown			
	Had the Noyce support recipient begun full-time, full-responsibility			
X	teaching in a high-need school district in fulfillment of the teaching	X		X
	requirements as of the current reporting period? (Yes/No)			
	Which of the following best describes the status for this Noyce support			
	recipient as of the end of the current reporting period? ⁵			
	Still completing coursework and/or requirements for teacher			
	certification/licensure			
	Has not met teaching requirements but taught in a high-need school			
X	district during the current reporting period	X		
	Has not met teaching requirements and did not teach in a high-need			
	school district during the current reporting period			
	Has met teaching requirements			
	Does not intend to meet the teaching requirements			
	Other (Please specify)			
X	Has not met teaching requirements and did not teach in a high-need school district during the current reporting period Has met teaching requirements Does not intend to meet the teaching requirements	X		

⁵ The Noyce program requires that funding recipients complete 2 years of service as a mathematics or science teacher in a high-need school district for every year of funding received.

N Tlamanta	Common Collection Categories Questions	Staff and Project Participant	Project Implementation Characteristics	Project Outputs
X	If the recipient does not intend to meet the teaching requirements, what amount of the Noyce scholarship funding is the recipient required to repay?		X	
X	If the recipient does not intend to meet the teaching requirements, how much of the Noyce scholarship funding has the recipient repaid to date? (This should be the cumulative amount repaid through the end of the current reporting period.)		X	
X	School name	X		
X	School district Choose school district OR enter school district data District/local education agency City State (Choose a State)	X		
X	High-need school district criteria (Mark all that apply): Has a high percentage of individuals from families with incomes below the poverty line Has a high percentage of secondary school teachers not teaching in the content area in which the teachers were trained to teach Has a high teacher turnover rate None of the above. (Please explain)	X		
X	Teaching placement grade level (Choose one): Elementary School Middle School Junior High School High School		X	

For pre-2008 awards: Scholarship recipients must complete this service within **6** years of graduation from the program for which the scholarship was awarded. Stipend recipients must complete this service within **6** years of graduation or completion of the program for which the stipend was awarded.

For 2008 awards onward: Scholarship recipients must complete this service within **8** years of graduation from the program for which the scholarship was awarded. Stipend recipients must complete this service within **4** years of graduation or completion of the program for which the stipend was awarded.

Mar. Flammer	Common Collection Categories Questions	Staff and Project Participant	Project Implementation Characteristics	Project Outputs
X	Teaching placement subject area of majority of courses taught (Choose one): Biological Sciences Chemistry Computer Science Engineering Geosciences/Environmental Sciences Mathematics Physical Sciences Physics Technology Elementary Science Elementary Mathematics Elementary Mathematics Elementary Mathematics & Science Middle School Science Middle School Mathematics Middle School Mathematics & Science All subjects Other		X	
X	Please specify the subject area if Other is selected above.		X	

	Common		.	S
4	Collection	_ =	Project Implementation Characteristics	Project Outputs
}	Categories	und ct San	ct Ital risi	utī
-		Staff and Project Participant	Project lementa racteris	0
[:		ital Pr	Pr len	ect
1	Questions	S	np]	roj
X	Teaching placement subject areas of other courses taught, if applicable (Mark all that apply): Biological Sciences Chemistry Computer Science Engineering Geosciences/Environmental Sciences Mathematics Physical Sciences Physics Technology Elementary Science Elementary Mathematics Elementary Mathematics Elementary Mathematics & Science Middle School Science Middle School Mathematics Middle School Mathematics & Science		x X	Pr
X	All subjects Other (Please specify) Total number of years of teaching completed in a high-need school district as of the current reporting period (Choose one): (You should only count complete academic years of teaching.) Less than 1 year 1 year 2 years 3 years 4 years 5 years 6 years More than 6 years Unknown	X		X
X	If More than 6 years of teaching is selected, please provide the total number of years teaching.	X		X
	Noyce Stipend Recipient Data			
	Name: First, Middle Initial, Last	X		
	Institution (Choose one)	X		
	montain (Choose one)	Λ		

Mar. Plananta	Common Collection Categories Questions	Staff and Project Participant	Project Implementation Characteristics	Project Outputs
	Gender (Choose one):			
	Male			
	Female	X		
	Not reported			
	Ethnicity (Choose one):			
	Not Hispanic or Latino	X		
	Hispanic or Latino	Λ		
	Not reported			
	Race (Choose one or more):			
	American Indian or Alaska Native			
	Asian			
	Black or African American	X		
	Native Hawaiian or Other Pacific Islander			
	White			
	Not reported			
	Disability (Choose one or more):			
	Hearing impairment			
	Mobility or orthopedic impairment			
	Visual impairment	X		
	Other (Please specify)			
	None			
	Not reported			

	Common			
4	Common		on S	uts
{	Collection	ant t	t ati	tpı
{	Categories	Staff and Project Participant	Project Implementation Characteristics	Ou
<u>-</u>		aff ro tic	ro m	ct (
		St P	P ple	je
MI	Questions		Im Ch	Project Outputs
	Date of birth: (month / day / year)	X		
	Degree(s) held at the beginning of the Noyce stipend support:			
	Degree (Choose one):			
	Bachelor's			
	Master's			
	Doctorate			
	Other (Please specify)			ļ
	Major (Choose one):			
	Biological Sciences			ļ
	Chemistry			
	Computer Science	X		
	Engineering			
	Geosciences/Environmental Sciences			
	Mathematics			
	Physical Sciences			
	Physics			
	Other (Please specify)			
	Other (Frease specify)			
	Year (Choose one)			
	Did this recipient participate in a Noyce summer internship as a freshman			
X	and/or sophomore ? (Yes/No)		X	
	If career changer, please enter the requested information below.			
	Previous occupation	X		
	Number of years in previous occupation			
	Activities the recipient participated in during the current reporting period			
	(Mark all that apply):			
	Mentoring			
* * *	Early field experiences		37	
X	Peer tutoring		X	
	Student teaching			
	Other (Please specify)			
	None			
	Level of Noyce stipend support (dollar amount) during the current			
	reporting period		X	
\Box	reporting period			

Nav. Tlamanta	Common Collection Categories Questions	Staff and Project Participant	Project Implementation Characteristics	Project Outputs
	Number of academic terms of Noyce stipend support during the current reporting period (Choose one): (Summer is counted as a term.) 1 term 2 terms 3 terms 4 terms		X	
	Did the Noyce stipend support end as of the end of the current reporting period? (Yes/No) Only answer Yes when you are certain that the recipient will not receive any additional Noyce funding in the future (e.g., the recipient has permanently left the program, the recipient has already received the maximum funding allowed).		Х	

⁶ If you answer Yes, the stipend recipient will be moved to the Post-Stipend Follow-Up section for the next data collection cycle. You should only answer Yes when you are certain that the recipient will not receive any additional funding in the future.

Marr Flammen	Common Collection Categories Questions	Staff and Project Participant	Project Implementation Characteristics	Project Outputs
	During the current reporting period did the Noyce stipend recipient leave the Noyce program at your institution without completing the teacher preparation program at your institution or obtaining certification/licensure? ⁷ (Yes/No)		X	
	If yes, why? (Choose one): Left to pursue other academic interests Failed to meet program requirements Left to pursue non-teaching employment Left due to family and/or economic constraints Left to complete the teacher preparation program at another institution Left the Noyce program but remaining in this institution's teacher preparation program Deceased Other Unknown		X	
	Please specify the reason if Other is selected above.		X	
X	If yes, what amount of the Noyce stipend funding is the recipient required to repay?		X	
X	If yes, how much of the Noyce stipend funding has the recipient repaid to date? (This should be the cumulative amount repaid through the end of the current reporting period.)		X	
	Intended level of teaching, if applicable (Choose one): Elementary School Middle School Junior High School High School		X	

-

⁷ Only answer Yes if the recipient permanently left the program (i.e., dropped out with no intention to return). If the recipient left the program temporarily (e.g., for medical reasons) and intends to return to complete the program, please answer No. If the recipient left the teacher preparation program at your institution but completed/intends to complete the program at another institution, please answer Yes. If the recipient left the Noyce program (e.g., does not want to fulfill the teaching requirements and returned the funding) but remained in your institution's teacher preparation program, please answer Yes.

	Common		= 4	S
1	Collection	_ =	tio] tics	out
{	Categories	and sct par	ect nta rris	utl
		Staff and Project Participant	Project lementa racteris	t 0
		Sta Pr art	Pr ler	jec
N .	Questions	d d	Project Implementatio Characteristic	Project Outputs
	Intended subject area(s)/discipline(s) of teaching, if applicable (Mark all			
	that apply):			
	Biological Sciences			
	Chemistry			
	Chemistry			
	Computer Science			
	Engineering			
	Geosciences/Environmental Sciences			
	Mathematics			
	Physical Sciences		X	
	Physics			
	Technology			
	Elementary Science			
	Elementary Mathematics			
	Elementary Mathematics & Science			
	Middle School Science			
	Middle School Mathematics			
	Middle School Mathematics & Science			
	All subjects			
	Other (Please specify)			
	During the current reporting period did the Noyce stipend recipient			
	complete the teacher preparation program? (Yes/No)	X		X
	Answer Yes if the recipient completed the teacher preparation program at your institution	71		21
	or another institution.			
	Anticipated or actual month and year of completion of teacher preparation	X		
	program, if applicable (month / year)			
	Cumulative GPA at completion of teacher preparation program, if	X		
	applicable:			
	During the current reporting period did the Noyce stipend recipient obtain certification or licensure? (Yes/No)	X		X
	Anticipated or actual month and year of certification or licensure, if			
	applicable (month / year)	X		
	Grade level(s) as listed on teaching certificate or license (Mark all that			
	apply):			
	Elementary School	₹7		
	Middle School	X		
	Junior High School			
	High School			

Man Flamanta	Common Collection Categories Questions	Staff and Project Participant	Project Implementation Characteristics	Project Outputs
	Subject area(s) as listed on teaching certificate or license, if applicable (Mark all that apply): Biological Sciences Chemistry Computer Science Engineering Geosciences/Environmental Sciences Mathematics Physical Sciences Physics Technology Elementary Science Elementary Mathematics Elementary Mathematics Elementary Mathematics & Science Middle School Science Middle School Mathematics Middle School Mathematics Middle School Mathematics Other (Please specify) No subject listed on the certificate or license Unknown	X		X
X	Had the Noyce support recipient begun full-time, full-responsibility teaching in a high-need school district in fulfillment of the teaching requirements as of the current reporting period? (Yes/No)	X		X
X	Which of the following best describes the status for this Noyce support recipient as of the end of the current reporting period? Still completing coursework and/or requirement for teacher certification/licensure Has not met teaching requirements but taught in a high-need school district during the current reporting period Has not met teaching requirements and did not teach in a high-need school district during the current reporting period Has met teaching requirements Does not intend to meet the teaching requirements Other (Please specify)	X		

⁸ The Noyce program requires that funding recipients complete 2 years of service as a mathematics or science teacher in a high-need school district for every year of funding received.

For pre-2008 awards: Scholarship recipients must complete this service within **6** years of graduation from the program for which the scholarship was awarded. Stipend recipients must complete this service within **6** years of

Man Flances	Common Collection Categories Questions	Staff and Project Participant	Project Implementation Characteristics	Project Outputs
X	If the recipient does not intend to meet the teaching requirements, what amount of the Noyce stipend funding is the recipient required to repay?		X	
X	If the recipient does not intend to meet the teaching requirements, how much of the Noyce stipend funding has the recipient repaid to date? (This should be the cumulative amount repaid through the current reporting period.)		X	
X	School name	X		
X	School district Choose school district: OR enter school district data District/local education agency City State (Choose a State)	X		
X	High-need school district criteria (Mark all that apply) Has a high percentage of individuals from families with incomes below the poverty line Has a high percentage of secondary school teachers not teaching in the content area in which the teachers were trained to teach Has a high teacher turnover rate None of the above. (Please explain)	X		
X	Teaching placement grade level (Choose one): Elementary School Middle School Junior High School High School	X		X

For 2008 awards onward: Scholarship recipients must complete this service within **8** years of graduation from the program for which the scholarship was awarded. Stipend recipients must complete this service within **4** years of graduation or completion of the program for which the stipend was awarded.

graduation or completion of the program for which the stipend was awarded.

	Common		_	(A)
{	Collection	_	Project Implementation Characteristics	Project Outputs
}	Categories	an t	et tat ist	If D
	Categories	fai jec	jec en ter	ō
[[Staff and Project Participant	Project lementa racteris	ij
NI	Questions	St Pai	I Iplo	Oje
2	Questions		II C	Pr
	Teaching placement subject area of majority of courses taught (Choose			
	one):			
	Biological Sciences			
	Chemistry			
	Computer Science			
	Engineering			
	Geosciences/Environmental Sciences			
	Mathematics			
	Physical Sciences			
X	Physics	X		X
	Technology			
	Elementary Science			
	Elementary Mathematics			
	Elementary Mathematics & Science			
	Middle School Science			
	Middle School Mathematics			
	Middle School Mathematics & Science			
	All subjects Other			
X	Please specify the subject area if Other is selected above.	X		X
Λ	Teaching placement subject areas of other courses taught, if applicable	Λ		<u> </u>
	(Mark all that apply):			
	Biological Sciences			
	9			
	Chemistry Computer Science			
	Computer Science			
	Engineering			
	Geosciences/Environmental Sciences			
	Mathematics			
	Physical Sciences			
X	Physics	X		X
	Technology			
	Elementary Science			
	Elementary Mathematics			
	Elementary Science & Mathematics			
	Middle School Science			
	Middle School Mathematics			
	Middle School Science & Mathematics			
	All subjects			
	Other (Please specify)			

. Tlamanta	Common Collection Categories	Staff and Project Participant	Project Implementation Characteristics	Project Outputs
MI	Questions	S Da	Impl Cha	Proj
X	Total number of years of teaching completed in a high-need school district as of the current reporting period (Choose one): (You should only count complete academic years of teaching.) Less than 1 year 1 year 2 years 3 years 4 years 5 years 6 years More than 6 years Unknown	X		X
X	If More than 6 years of teaching is selected, please provide the total number of years teaching.	X		X
	Post-Scholarship/Stipend Follow-Up Data			
	Name: First, MI, Last	X		
	During the current reporting period did the Noyce support recipient leave the Noyce program at your institution without completing the teacher preparation program at your institution or obtaining certification/licensure? ⁹ (Yes/No)		X	
	If yes, why? (Choose one): Left to pursue other academic interests Failed to meet program requirements Left to pursue non-teaching employment Left due to family and/or economic constraints Left to complete the teacher preparation program at another institution Left the Noyce program but remaining in this institution's teacher preparation program Deceased Other Unknown		X	
	Please specify the reason if Other is selected above.		X	
X	If yes, what amount of the Noyce support funding is the recipient required to repay?		X	

⁹ Only answer Yes if the recipient permanently left the program (i.e., dropped out with no intention to return). If the recipient left the program temporarily (e.g., for medical reasons) and intends to return to complete the program, please answer No. If the recipient left the teacher preparation program at your institution but completed/intends to complete the program at another institution, please answer Yes. If the recipient left the Noyce program (e.g., does not want to fulfill the teaching requirement and returned the funding) but remained in your institution's teacher preparation program, please answer Yes.

Nive Theorem	Common Collection Categories Questions	Staff and Project Participant	Project Implementation Characteristics	Project Outputs
X	If yes, how much of the Noyce support funding has the recipient repaid to date? (This should be the cumulative amount repaid through the end of the current reporting period.)		X	
	Did the Noyce support recipient complete the teacher preparation program during the current reporting period? (Yes/No) Answer Yes if the recipient completed the teacher preparation program at your institution or another institution.	X		X
	Anticipated or actual month and year of completion of teacher preparation program, if applicable (month / year)	X		
	Cumulative GPA at completion of teacher preparation program, if applicable	X		
	Did the Noyce support recipient obtain certification or licensure during the current reporting period? (Yes/No)	X		X
	Anticipated or actual month and year of certification or licensure, if applicable (month / year)	X		
	Grade levels as listed on teaching certificate or license, if applicable (Mark all that apply): Elementary School Middle School Junior High School High School	X		X

Mary Flamouta	Common Collection Categories Questions	Staff and Project Participant	Project Implementation Characteristics	Project Outputs
	Subject area(s) as listed on teaching certificate or license, if applicable (Mark all that apply): Biological Sciences Chemistry Computer Science Engineering Geosciences/Environmental Sciences Mathematics Physical Sciences Physics Technology Elementary Science Elementary Mathematics Elementary Mathematics Elementary Mathematics & Science Middle School Science Middle School Mathematics Middle School Mathematics Other (Please specify) No subject listed on the certificate or license Unknown	X		X
	Had the Noyce support recipient begun full-time, full-responsibility teaching in a high-need school district in fulfillment of the teaching requirements as of the current reporting period? (Yes/No)	X		X
	If not, why? Still completing coursework and/or requirements for teacher certification/licensure Taught in a school that is not in a high-need school district Still completing coursework Cannot find employment Dropped out before completing the teacher preparation program Unknown Other Please specify the reason if Other is selected above.	X	X	

Mar. Plananta	Common Collection Categories Questions	Staff and Project Participant	Project Implementation Characteristics	Project Outputs
X	Which of the following best describes the status for this Noyce support recipient as of the end of the current reporting period? ¹⁰ Still completing coursework and/or requirements for teacher certification/licensure Has not met teaching requirements but taught in a high-need school district during the current reporting period Has not met teaching requirements and did not teach in a high-need school district during the current reporting period Has met teaching requirements Does not intend to meet the teaching requirements Other (Please specify)	X		
X	If the recipient does not intend to meet the teaching requirements, what amount of the Noyce funding is the recipient required to repay?		X	
X	If the recipient does not intend to meet the teaching requirements, how much of the Noyce funding has the recipient repaid to date? (This should be the cumulative amount repaid through the end of the current reporting period.)		X	
	School name	X		
	School district Choose school district: OR enter school district data District/local education agency City State (Choose a State)	X		
	High-need school district criteria (Mark all that apply): Has a high percentage of individuals from families with incomes below the poverty line Has a high percentage of secondary school teachers not teaching in the content area in which the teachers were trained to teach Has a high teacher turnover rate None of the above. (Please explain)	X		

¹⁰ The Noyce program requires that funding recipients complete 2 years of service as a mathematics or science teacher in a high-need school district for every year of funding received.

For pre-2008 awards: Scholarship recipients must complete this service within **6** years of graduation from the program for which the scholarship was awarded. Stipend recipients must complete this service within **6** years of graduation or completion of the program for which the stipend was awarded.

For 2008 awards onward: Scholarship recipients must complete this service within **8** years of graduation from the program for which the scholarship was awarded. Stipend recipients must complete this service within **4** years of graduation or completion of the program for which the stipend was awarded.

Mar. Elamanta	Common Collection Categories Questions	Staff and Project Participant	Project Implementation Characteristics	Project Outputs
	Teaching placement grade level (Choose one): Elementary School			
	Middle School	X		X
	Junior High School	71		71
	High School			
	Teaching placement subject area of majority of courses taught (Choose			
	one):			
	Biological Sciences			
	Chemistry			
	Computer Science			
	Engineering			
	Geosciences/Environmental Sciences			
	Mathematics			
	Physical Sciences			
	Physics	X		X
	Technology			
	Elementary Science			
	Elementary Mathematics			
	Elementary Mathematics & Science			
	Middle School Science			
	Middle School Mathematics			
	Middle School Mathematics & Science			
	All subjects			
	Other	***		***
	Please specify the subject area if Other is selected above.	X		X

	Common			
4	Collection	-	ion	uts
	Categories	nd ct	tat rist	l tb
1	Cutegories	Staff and Project Participant	nen cte	Ō
<u>-</u>		Staf Pr arti	len	ect
M	Questions	ا م	Implementation Characteristics	Project Outputs
	Tanching placement subject areas of other courses taught if applicable			
	Teaching placement subject areas of other courses taught, if applicable (Mark all that apply):			
	Biological Sciences			
	Chemistry			
	Computer Science			
	Engineering			
	Geosciences/Environmental Sciences			
	Mathematics			
	Physical Sciences			
	Physics	X		X
	Technology	Λ		Λ
	0.0			
	Elementary Science Elementary Mathematics			
	Elementary Mathematics & Science			
	Middle School Science			
	Middle School Mathematics			
	Middle School Mathematics & Science			
	All subjects			
	Other (Please specify)			
	Total number of years of teaching completed in a high-need school district			
	as of the current reporting period (Choose one):			
	(You should only count complete academic years of teaching.)			
	Less than 1 year			
	1 year			
	2 years			
	3 years	X		X
	4 years			
	5 years			
	6 years			
	More than 6 years			
	Unknown			
	If More than 6 years of teaching is selected, please provide the total	37		37
	number of years teaching.	X		X
X	Noyce Summer Intern Data			
X	Name: First, Middle Initial, Last	X		
X	Institution (Choose one)	X		

Mar. Plananta	Common Collection Categories Questions	Staff and Project Participant	Project Implementation Characteristics	Project Outputs
X	Gender (Choose one): Male Female Not reported	X		
X	Ethnicity (Choose one): Not Hispanic or Latino Hispanic or Latino Not reported	X		
X	Race (Choose one or more): American Indian or Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White Not reported	X		
X	Disability (Choose one or more): Hearing impairment Mobility or orthopedic impairment Visual impairment Other (Please specify) None Not reported	X		
X	Year (Choose one): Freshman Sophomore	X		
X	Major (Mark all that apply): Biological Sciences Chemistry Computer Science Engineering Geosciences/Environmental Sciences Mathematics Physical Sciences Physics Other (Please specify) Undecided	X		

Mar. Plananta	Common Collection Categories Questions	Staff and Project Participant	Project Implementation Characteristics	Project Outputs
X	Type of internship (Choose one or more): Summer science/mathematics camps Summer school Science museums Nature centers Science research laboratories Other (Please specify)		X	

¹ Elements of these characteristics include: name, address, date of birth, gender, ethnicity, race, disability status, class, major, grade point average, yearly fellowship or stipend amount, and project role.

"Elements of these characteristics include: sources and amount of funds, fellowships, scholarships, traineeships,

partnerships, training, and research methods.

iii Elements of these characteristics include: research findings, publications, presentations, degrees granted, and educational materials.