APPENDIX A

LSAMP Monitoring System Screenshots

Login to WebAMP

Welcome to WebAMP, the online data reporting system for the <u>Louis Stokes</u> <u>Alliances for Minority Participation(LSAMP)</u>. WebAMP allows you to provide the <u>National Science Foundation</u> (NSF) with reliable annual data.

To login to WebAMP, enter your institution's unique user name and password. Your user name and password were sent to you in the mail or via e-mail by NSF or your alliance's lead institution. Please e-mail us if you have misplaced them. For additional help getting started, please consult the online help documentation. Once you have entered your user name and password, click on Login.

Username	
Password	
	Login

	you forget your username or password? your email address, and we will send them to you.
Email:	Submit
Contact Info	is only available if you have completed the LSAMP rmation. If you have not yet completed the Contact please email us or call toll free at (800)

The system is closed for maintenance each Thursday from 6 a.m. to 8 a.m. eastern time.

Inactivity Logout

After 45 minutes of inactivity, WebAMP will prompt you to reenter your user name and password. Failure to do so will result in your session being timed out and being lost your unsaved data. After reentering your user name and password, you can continue working from where you left off. For example, if you had clicked on **Save and Return to the Main Menu** just before the confirmation prompt, the system would save the data you had entered and take you to the Main Menu.

Login Problems

Here are some suggestions on how to resolve login problems.

Offline Data Entry

If you are using a slow Internet connection, you may want to consider submitting your data as a spreadsheet data file. This will allow you to complete the majority of your work offline. Click on **Data Submission Alternatives** on the left navigation menu on the Welcome screen to use this feature.

Program Description

NSF's mandate to ensure U.S. preeminence in the scientific and technical enterprise includes responsibility for the caliber, diversity, distribution, and literacy of the science, technology, engineering, and mathematics (STEM) workforce. Since the effectiveness of the STEM workforce is directly related to the ability of U.S. science and technology to compete in a global economy, the Nation must provide an opportunity for talented students from all ethnic groups to prepare for and successfully pursue careers in STEM fields. For a myriad of reasons, individuals from certain minority groups are not well served by our existing educational system and, therefore, are underrepresented in STEM fields at all levels. African Americans, Latinos, and American Indians are not as likely to pursue careers in STEM fields as individuals from other ethnic groups.

To address this concern, the Foundation initiated the LSAMP program in 1991. The LSAMP program is one of the NSF flagship initiatives for helping the Nation meet its STEM workforce needs for the 21 century. This program is a multidisciplinary, comprehensive, undergraduate program designed to increase substantially the quantity and quality of minority students receiving baccalaureate degrees in STEM disciplines and, subsequently, to increase the number of minority students entering graduate school who obtain doctoral degrees in STEM fields supported by NSF. The LSAMP program is outcome oriented and requires the formation of coalitions among STEM leaders throughout academia, Government, industry, and other organizations to better use their knowledge, resources, and capabilities in addressing LSAMP's goals.

NSF established six LSAMPs in 1991, five in 1992, four in 1993, five in 1994, five in 1995, two in 1996, and one in 1997. These alliances established partnerships with other universities, community colleges, national laboratories, Government agencies, private companies, and other institutions to form broad networks that provide educational opportunities for minority undergraduate STEM students.

The LSAMP program is intended to increase the quantity and quality of underrepresented minority students completing baccalaureate degrees and pursuing graduate degrees in the sciences and engineering. The goal can only be achieved by drawing on the knowledge, resources, and capabilities of a variety of organizations. LSAMP supports collaborations among majority and minority institutions (e.g., universities and both 2 and 4 colleges), States, school districts, industry, STEM professional organizations, private foundations, and other Federal agencies in partnership with NSF. Participating institutions are required to commit resources to the project during the period of NSF support and to demonstrate lasting changes in organizational structure that will permanently integrate program goals.

Privacy Notice

Information from this data collection system will be retained by the NSF, a Federal agency, and will be an integral part of its Privacy Act System of Records in accordance with the Privacy Act of 1974 and maintained in the Education and Training System of Records 63 Fed. Reg. 264, 272 (January 5, 1998). All individually identifiable information supplied by individuals or institutions to a Federal agency may be used only for the purposes outlined in the system of records notice and may not be disclosed or used in identifiable form for any other purpose, unless otherwise compelled by law. These are confidential files accessible only to appropriate NSF officials, their staffs, and their contractors responsible for monitoring, assessing, and evaluating NSF programs. Only data in highly aggregated form, or data explicitly requested as "for general use," will be made available to anyone outside of the NSF for research purposes. Data submitted will be used in accordance with criteria established by NSF for monitoring research and education grants, and in response to Public Law 99-383 and 42 USC 1885c. The Social Security number (SSN) will be maintained in accordance with the requirements of the Privacy Act of 1974. Submission of the SSN is voluntary. It is used for survey quality control, program evaluation, and matching with other datasets maintained in the Education and Training System of Records 63 Fed. Reg. 264, 272 (January 5, 1998).

Public Burden

Submission of the requested information is voluntary. Failure to provide full and complete information, however, may reduce the possibility for continuing support through the award/project subject to this survey. Pursuant to 5 CFR 1320.5(b), an agency may not conduct or sponsor, and a person is not required to respond to an information collection unless it displays a valid Office of Management and Budget (OMB) control number. The OMB control number for this collection is 3145-0136. The public reporting burden for this collection of information is estimated to average 421 hours per collaborative, including the time for reviewing instructions. Each principal investigator's average reporting burden is 36 hours and each other personnel member's average reporting burden is 36 hours. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to Suzanne Plimpton, Reports Clearance Officer for OMB Collection 3145-0136 LSAMP Program, National Science Foundation, 4201 Wilson Blvd., Suite 295, Arlington, VA 22230.



Freshman Agricultural Science Enrollment by Race and Gender

PHelp on this screen

Please indicate the number of students in each race, ethnicity, gender, and enrollment category in your Freshman Agricultural Science class as of Fall 2003. Refer to the NSF STEM CIP Codes listing for academic fields to include on this screen. Refer to Federal Rules for Reporting Race & Ethnicity for help with these categories

When entering the data please note:

- Full-time and part-time/other students are reported in separate tables on this screen.
- Hispanic or Latino students are reported separately from non-Hispanic or Latino students in each full-time/part-time table.
- Totals are summed automatically and cannot be edited manually,
- Click "Quick Save" to save your work as you go, When you're done with this form scroll to the bottom and click "Save and Return to Enrollment Menu."

FULL-TIME Freshman Agricultural Science Students				
Not Hispanic or Latino	Male	Female	Gender Not Reported	Total (Read- Only)
Black or African American	0	0	0	0
Naive American	0	0	0	0
Alaska Native	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0

Asian	0	0	0	0
White	0	0	0	0
More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories includes: American Indian, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.	0	0	0	0
More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.	0	0	0	0
Race Not Reported or Unknown	0	0	0	0
Total Not Hispanic or Latino (Read-Only)	0	0	0	0
Hispanic or Latino	Male	Female	Gender Not Reported	Total (Read- Only)
	ridic			
Black or African American	0	0	0	0
		0		
Black or African American	0		0	0
Black or African American Native American	0	0	0	0
Black or African American Native American Alaska Native	0 0	0	0	0
Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander	0 0	0	0 0	0 0
Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian	0 0 0 0 0 0 0 0	0 0	0 0	0 0 0

Race Not Reported or Unknown	0	0	0	0
Total Hispanic or Latino (Read-Only)	0	0	0	0
Neither Ethnicity nor Race Reported	0	0	0	0
Full Time Freshman Agricultural Science (Read Only)	0	0	0	0

Quick Save

PART-TIME Freshman Agricultur	ral Scienc	e Studen	ts	
Not Hispanic or Latino	Male	Female	Gender Not Reported	Total (Read- Only)
Black or African American	0	0	0	0
Native American	0	0	0	0
Alaska Native	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
Asian	0	0	0	0
White	0	0	0	0
More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories includes: American Indian, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.	0	0	0	0
More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.	0	0	0	0
Race Not Reported or Unknown	0	0	0	0

Total Not Hispanic or Latino (Read-Only)	0	0	0	0
Hispanic or Latino	Male	Female	Gender Not Reported	Total (Read- Only)
Black or African American	0	0	0	0
Native American	0	0	0	0
Alaska Native	0	0	О	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
Asian	0	0	О	0
White	0	0	0	0
More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories includes: American Indian, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.	0	0	0	0
More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.	0	0	0	0
Race Not Reported or Unknown	0	0	0	0
Total Hispanic or Latino (Read-Only)	0	0	0	0
Neither Ethnicity nor Race Reported	0	0	0	0
Part Time Freshman Agricultural Science (Read Only)	0	0	0	0
Save and Return to Enrollment Menu	Cancel			



Bachelor's Agricultural Science Degree by Race and Gender

P Help on this screen

Please indicate the number of degrees in each race, ethnicity, and gender in your Bachelor's Agricultural Science degree as of Fall 2003. Refer to the NSF STEM CIP Codes listing for academic fields to include on this screen. Refer to Federal Rules for Reporting Race & Ethnicity for help with these categories

When entering the data please note:

- Hispanic or Latino students are reported separately from non-Hispanic or Latino students in each table.
- Totals are summed automatically and cannot be edited manually.
- Click "Quick Save" to save your work as you go. When you're done with this form scroll to the bottom and click "Save and Return to Degree Menu."

Bachelor's Agricul	tural Science De	grees		
Not Hispanic or Latino	Male	Female	Gender Not Reported	Total (Read- Only)
Black or African American	0	0	0	0
Native American	0	0	0	0:
Alaska Native	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
Asian	0	0	0	0

White	0	0	0	0
More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories includes: American Indian, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.	0	0	0	0
More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.	0	0	0	0
Race Not Reported or Unknown	0	0	0	0
Total Not Hispanic or Latino (Read-Only)	0	0	6	0
ī				
Hispanic or Latino	Male	Female	Gender Not Reported	Total (Read- Only)
Black or African American	0	0	0	0
Native American	0	0	0	0
Alaska Native	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
Asian				
	0	0	0	0
White	0	0	0	0
White More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories includes: American Indian, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.	0			
More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories includes: American Indian, Alaska Native, Black or African American, Native Hawaiian	0	0	0	0
More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories includes: American Indian, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander: More Than One Race Reported: Students reporting a) both White and Asian, and b) no	0	0	0	0

Total Hispanic or Latino (Read-Only)	0 0	0	0
Neither Ethnicity nor Race Reported	0 0	0	0
Bachelor's Agricultural Science (Read Only)	0	0	0
. Save and Return to Degree Menu	Cancel		



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Select One

Select One

Select One

Optional

Optional

Select One

Select One

Select One

Activity Description:

Target:

Time Period:

Coordinator:

Coordinator 2:

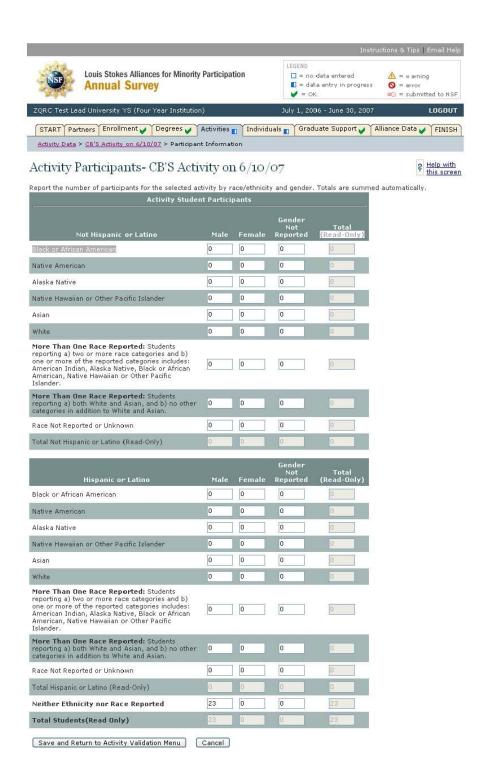
Coordinator 3:

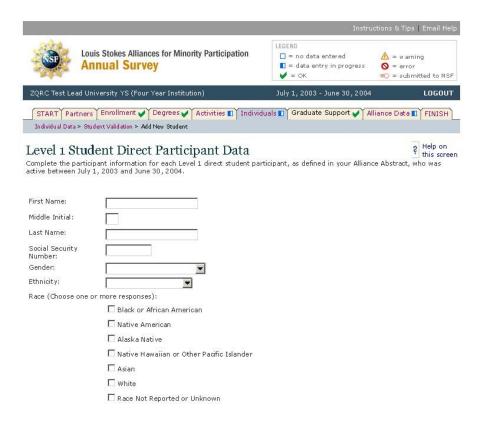
Sub Category:

Category:

Field:

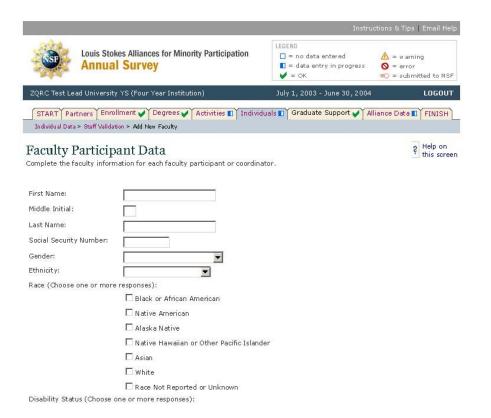
	•		
Activity Goals and Objectives:			
	¥		
Activity Outcome:			
	*		
Save and Return to Activity Menu	Cancel		





Disability Status (Choo	se one or more responses):
	☐ Hearing Impairment
	\square Visual Impairment
	☐ Mobility/Orthopedic Impairment
	Other
	□ None
	□ Not Reported
Discipline:	▼
Class:	_
GPA:	
Graduated this Year?:	•
Mentor:	▼
Academic Year Financial Support?:	•
Summer Financial Support?:	▼
Below you'll find a list of by your institution in Sindividual participated.	of ZQRC Test Lead University YS's activities, as reported ection 3. Please check all activities in which this
Activity Participation: (check all that apply)	☐ America Reads
(cneck all that apply)	☐ Book Scholarship
	CAMP Academic Year Research Fellowship
	CAMP Summer Research Internship
	CAMP-ACE Mentee
	CAMP-ACE Mentor
	CAMP-MESA SUMMER SCIENCE FELLOWSHIP PROGRAM
	☐ Community Volunteer II
	☐ Conference Travel
	☐ Faculty Lectures

	☐ Financial Aid Awareness Fair
	☐ Giving Back Through Volunteering
	□ Joey
	☐ Limit test
	☐ Limit test
	□ New Activity
	New Activity 2
	☐ Softball game
	□ Test
	☐ Test Title
	☐ Test-Joey
	es reported by your partner institutions in Section 3. es in which this individual participated.
Partner Activity	☐ ACTY 1 (ZQRC Test 4YR University YS)
Participation: (check all that apply)	☐ Art Appreciation (ZQRC Test 4YR University YS)
(☐ Test (ZQRC Test Community College YS)
Save Student Data	Cancel
	_

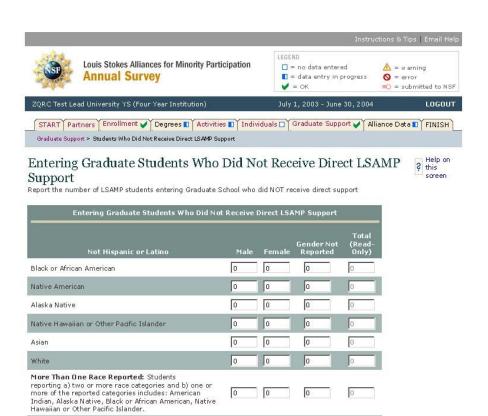


	☐ Hearing Impairment
	☐ Visual Impairment
	\square Mobility/Orthopedic Impairment
	Other
	□ None
	□ Not Reported
Discipline:	▼
Faculty Rank:	_
Save Faculty Data	Cancel



Entering Graduate Students Who Received Direct LSAMP Support								
Not Hispanic or Latino	Male	Female	Gender Not Reported	Total (Read- Only)				
Black or African American	0	0	0	0				
Native American	0	0	o	0				
Alaska Native	0	0	0	0				
Native Hawaiian or Other Pacific Islander	0	0	0	0				
Asian	0	0	0	0				
White	0	0	0	0				
More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories includes: American Indian, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.	0	0	0	0				
More Than One Race Reported: Students reporting a) both White and Asian, and b) no	0	0	0	0				

Race Not Reported or Unknown	0	0	0	0
Total Not Hispanic or Latino (Read-Only)	0	0	0	0
Hispanic or Latino	Male	Female	Gender Not Reported	Total (Read- Only)
Black or African American	0	0	0	0
Native American	0	0	0	0
Alaska Native	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
Asian	0	0	0	0
White	0	0	0	0
More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories includes: American Indian, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.	0	0	0	0
More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.	0	0	0	0
Race Not Reported or Unknown	0	0	0	0
Total Hispanic or Latino (Read-Only)	0	0	0	0
Neither Ethnicity nor Race Reported	0	0	0	0
Total (Read Only)	0	0	0	0



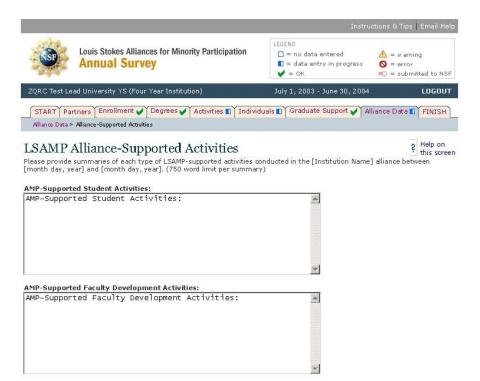
Black or African American	0	0	0	0
Hispanic or Latino	Male	Female	Gender Not Reported	Total (Read- Only)
Total Not Hispanic or Latino (Read-Only)	0	0	0	0
Race Not Reported or Unknown	0	0	0	0
More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.	0	0	0	0

Hispanic or Latino	Male	Female	Gender Not Reported	Total (Read- Only)
Black or African American	0	0	0	0
Native American	0	0	0	0
Alaska Native	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
Asian	0	0	0	0
White	0	0	0	0
More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories includes: American Indian, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.	0	0	0	0
More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.	0	0	0	0
Race Not Reported or Unknown	0	0	0	0
Total Hispanic or Latino (Read-Only)	0	0	0	0
Neither Ethnicity nor Race Reported	0	0	0	0
Total (Read Only)	0	0	0	0
Save and Return to Graduate Support Menu		Cancel		



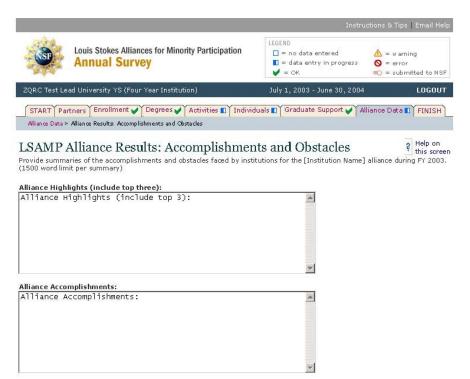
Impact and Systemic Changes:

Impact & Systemic Changes:	_
	~
Save Cancel	
1	



AMP-Supported Curriculum Development and Related Activities:

AMP-Supported Curriculum Development & Related Activities:	<u>~</u>
AMP-Supported Summer Bridge and Related Outreach Activities: AMP-Supported Summer Bridge & Related Outreach Activities:	
Other AMP-Supported Activities: Other AMP-Supported Activities:	
Save Cancel	



Alliance Obstacles:

Alliance Obstacles:	_
	<u>-</u>
Save Cancel	
produció serato veco se contra la localización de la contra del la	



ZQRC Test Lead University YS (Four Year Institution)

START | Partners | Enrollment ♥ Degrees ♥ Activities □ Individuals ♥ Graduate Support ♥ Alliance Data ♥ FINISH

Alliance Data > Alliance Budget

Place Budget

Use this screen to report your alliance budget data for FY 2010. Enter your budget information in the white data entry cells.

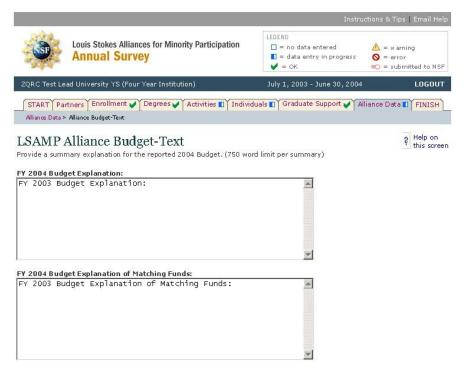
		No. of	No. of Pers	on Months				
A. SENIOR PERSONNEL	No. of Personnel	No. of Person Academic	Summer Months	Auto Total Months	NSF	Matching	Auto Total	
	-			1-		\$	\$	\$
joey	1	0	4	0	4	60	0	60
	-			-		\$	\$	\$
	0	0	0	0	0	0	0	0
	0	0	0	0	0	\$	\$	\$
	U	U	U	U	U	0	0	0
	0	0	0	0	0	\$	\$	\$
	U	U	U	U	U	0	0	0
	0	0	0	0	0	\$	\$	\$
	U	U	U	U	U	0	0	0
	0	0	0	0	0	\$ 0	\$	\$
	U	U	U	U	U	0	0	0
Total (A)	1	0	4	0	4	\$	\$	\$
otal (A)	1	U	-	U		60	0	60

		No. of	No. of Pers	on Months			Matching	Auto Total
B. Other Personnel	No. of Personnel	Person Months	Academic Year	Summer Months	Auto Total Months	NSF		
Post Doctoral					_	\$	\$	\$
Associates	0	0	0	0	0	0	0	0
Other Professionals	0	0	0	0	0	\$	\$	\$
other Professionals	U	O.	Ü	Ü	U	0	0	0
Graduate Students	0					\$	\$	\$
diaduate students	O .					0	0	0
Undergraduate Students	0					\$	\$	\$
onder graduate Students	0					0	0	0
Secreterial/Clerical	0					\$	\$	\$
Secreterial/ Ciercal	· ·					0	0	0
Other	0					\$	\$	\$
other	· ·					0	0	0
Total (A+B)	1	0	4	0	4	\$	\$	\$
Total (ATD)	1			0	-	60	0	60
C. Fringe Benefits						NSF	Matching	Auto Total
e. Tringe beliefits						\$	\$	\$
Fringe Benefits						0	0	0
								+
Total (A+B+C)						\$ 60	\$	\$ 60

D. Permanent Equipment	Cost			NSF	Matching	Auto Total
test6	500					
	0					
	0					
	0					
	0					
Total (D)	500			\$ 500	\$ 400	\$ 900
E. Travel				NSF	Matching	Auto Total
E.1. Domestic				\$ 0	\$	\$
				\$	\$	\$
E.2. Foreign				0	0	0
F. Part Supp Costs	Cost	Count	Total Months	NSF	Matching	Auto Total
F.1. Stipends	0	0	0			
.2. Travel	0	0	0			
F.3. Subsistence	0	0	0			
F.4. Other	0	0	0			

J. Total Costs (i+1)	\$ \$ 90 40	990
		\$ \$	\$
K. Residual Fun	IS	0	0
. Request Amo	unt (J-K)	\$ \$ 90 40	0 990

OMB #3145-0136 LSAMP Program Expires March 31, 2011



FY 2004 Subcontractors and Amounts of Contracts:

FY 2003 Subcontractors and Amounts of Contracts:	
	-
	_
Save	
I	
OMB #3145-0136 LSAMP Program Expires (Insert New Month) 2011	

