

APPENDIX A

LSAMP Monitoring System Screenshots



Login to WebAMP

Welcome to WebAMP, the online data reporting system for the [Louis Stokes Alliances for Minority Participation \(LSAMP\)](#). WebAMP allows you to provide the [National Science Foundation \(NSF\)](#) with reliable annual data.

To login to WebAMP, enter your institution's unique user name and password. Your user name and password were sent to you in the mail or via e-mail by NSF or your alliance's lead institution. Please [e-mail us](#) if you have misplaced them. For additional help getting started, please consult the [online help](#) documentation. Once you have entered your user name and password, click on **Login**.

Username

Password

Login

Did you forget your username or password?

Submit your email address, and we will send them to you.

Email:

Submit

This feature is only available if you have completed the LSAMP Contact Information. If you have not yet completed the Contact Information, please [email us](#) or **call toll free at (800) 610-8648**.

The system is closed for maintenance each Thursday from 6 a.m. to 8 a.m. eastern time.

Inactivity Logout

After 45 minutes of inactivity, WebAMP will prompt you to reenter your user name and password. Failure to do so will result in your session being timed out and being lost your unsaved data. After reentering your user name and password, you can continue working from where you left off. For example, if you had clicked on **Save and Return to the Main Menu** just before the confirmation prompt, the system would save the data you had entered and take you to the Main Menu.

Login Problems

Here are some [suggestions on how to resolve login problems](#).

Offline Data Entry

If you are using a slow Internet connection, you may want to consider submitting your data as a spreadsheet data file. This will allow you to complete the majority of your work offline. Click on **Data Submission Alternatives** on the left navigation menu on the Welcome screen to use this feature.

Program Description

NSF's mandate to ensure U.S. preeminence in the scientific and technical enterprise includes responsibility for the caliber, diversity, distribution, and literacy of the science, technology, engineering, and mathematics (STEM) workforce. Since the effectiveness of the STEM workforce is directly related to the ability of U.S. science and technology to compete in a global economy, the Nation must provide an opportunity for talented students from all ethnic groups to prepare for and successfully pursue careers in STEM fields. For a myriad of reasons, individuals from certain minority groups are not well served by our existing educational system and, therefore, are underrepresented in STEM fields at all levels. African Americans, Latinos, and American Indians are not as likely to pursue careers in STEM fields as individuals from other ethnic groups.

To address this concern, the Foundation initiated the LSAMP program in 1991. The LSAMP program is one of the NSF flagship initiatives for helping the Nation meet its STEM workforce needs for the 21 century. This program is a multidisciplinary, comprehensive, undergraduate program designed to increase substantially the quantity and quality of minority students receiving baccalaureate degrees in STEM disciplines and, subsequently, to increase the number of minority students entering graduate school who obtain doctoral degrees in STEM fields supported by NSF. The LSAMP program is outcome oriented and requires the formation of coalitions among STEM leaders throughout academia, Government, industry, and other organizations to better use their knowledge, resources, and capabilities in addressing LSAMP's goals.

NSF established six LSAMPs in 1991, five in 1992, four in 1993, five in 1994, five in 1995, two in 1996, and one in 1997. These alliances established partnerships with other universities, community colleges, national laboratories, Government agencies, private companies, and other institutions to form broad networks that provide educational opportunities for minority undergraduate STEM students.

The LSAMP program is intended to increase the quantity and quality of underrepresented minority students completing baccalaureate degrees and pursuing graduate degrees in the sciences and engineering. The goal can only be achieved by drawing on the knowledge, resources, and capabilities of a variety of organizations. LSAMP supports collaborations among majority and minority institutions (e.g., universities and both 2 and 4 colleges), States, school districts, industry, STEM professional organizations, private foundations, and other Federal agencies in partnership with NSF. Participating institutions are required to commit resources to the project during the period of NSF support and to demonstrate lasting changes in organizational structure that will permanently integrate program goals.

Privacy Notice

Information from this data collection system will be retained by the NSF, a Federal agency, and will be an integral part of its Privacy Act System of Records in accordance with the Privacy Act of 1974 and maintained in the Education and Training System of Records 63 Fed. Reg. 264, 272 (January 5, 1998). All individually identifiable information supplied by individuals or institutions to a Federal agency may be used only for the purposes outlined in the system of records notice and may not be disclosed or used in identifiable form for any other purpose, unless otherwise compelled by law. These are confidential files accessible only to appropriate NSF officials, their staffs, and their contractors responsible for monitoring, assessing, and evaluating NSF programs. Only data in highly aggregated form, or data explicitly requested as "for general use," will be made available to anyone outside of the NSF for research purposes. Data submitted will be used in accordance with criteria established by NSF for monitoring research and education grants, and in response to Public Law 99-383 and 42 USC 1885c. The Social Security number (SSN) will be maintained in accordance with the requirements of the Privacy Act of 1974. Submission of the SSN is voluntary. It is used for survey quality control, program evaluation, and matching with other datasets maintained in the Education and Training System of Records 63 Fed. Reg. 264, 272 (January 5, 1998).

Public Burden

Submission of the requested information is voluntary. Failure to provide full and complete information, however, may reduce the possibility for continuing support through the award/project subject to this survey. Pursuant to 5 CFR 1320.5(b), an agency may not conduct or sponsor, and a person is not required to respond to an information collection unless it displays a valid Office of Management and Budget (OMB) control number. The OMB control number for this collection is 3145-0136. The public reporting burden for this collection of information is estimated to average 421 hours per collaborative, including the time for reviewing instructions. Each principal investigator's average reporting burden is 36 hours and each other personnel member's average reporting burden is 36 hours. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to Suzanne Plimpton, Reports Clearance Officer for OMB Collection 3145-0136 LSAMP Program, National Science Foundation, 4201 Wilson Blvd., Suite 295, Arlington, VA 22230.



Louis Stokes Alliances for Minority Participation
Annual Survey

LEGEND

- = no data entered
- = data entry in progress
- = OK
- = warning
- = error
- = submitted to NSF

ZQRC Test Lead University YS (Four Year Institution) July 1, 2003 - June 30, 2004 **LOGOUT**

[START](#)
[Partners](#)
[Enrollment](#)
[Degrees](#)
[Activities](#)
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[FINISH](#)

Enrollment > Freshman Agricultural Science

Freshman Agricultural Science Enrollment by Race and Gender Help on this screen

Please indicate the number of students in each race, ethnicity, gender, and enrollment category in your Freshman Agricultural Science class as of Fall 2003. Refer to the NSF STEM CIP Codes listing for academic fields to include on this screen. Refer to Federal Rules for Reporting Race & Ethnicity for help with these categories

When entering the data please note:

- Full-time and part-time/other students are reported in separate tables on this screen.
- Hispanic or Latino students are reported separately from non-Hispanic or Latino students in each full-time/part-time table.
- Totals are summed automatically and cannot be edited manually.
- Click "Quick Save" to save your work as you go. When you're done with this form scroll to the bottom and click "Save and Return to Enrollment Menu."

FULL-TIME Freshman Agricultural Science Students				
Not Hispanic or Latino	Male	Female	Gender Not Reported	Total (Read-Only)
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Naive American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories includes: American Indian, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Race Not Reported or Unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total Not Hispanic or Latino (Read-Only)	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

Hispanic or Latino	Male	Female	Gender Not Reported	Total (Read-Only)
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories includes: American Indian, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

Race Not Reported or Unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total Hispanic or Latino (Read-Only)	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Neither Ethnicity nor Race Reported	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Full Time Freshman Agricultural Science (Read Only)	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

Quick Save

PART-TIME Freshman Agricultural Science Students				
Not Hispanic or Latino	Male	Female	Gender Not Reported	Total (Read-Only)
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories includes: American Indian, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Race Not Reported or Unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

Total Not Hispanic or Latino (Read-Only)	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
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Hispanic or Latino	Male	Female	Gender Not Reported	Total (Read-Only)
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories includes: American Indian, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Race Not Reported or Unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total Hispanic or Latino (Read-Only)	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Neither Ethnicity nor Race Reported	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Part Time Freshman Agricultural Science (Read Only)	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

Save and Return to Enrollment Menu	Cancel
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OMB #3145-0136 LSAMP Program
Expires (Insert New Month) 2011



**Louis Stokes Alliances for Minority Participation
Annual Survey**

LEGEND

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ZQRC Test Lead University YS (Four Year Institution)

July 1, 2003 - June 30, 2004

LOGOUT

START Partners Enrollment Degrees Activities Individuals Graduate Support Alliance Data FINISH

Degrees > Bachelor's Agricultural Science

Bachelor's Agricultural Science Degree by Race and Gender

Help on this screen

Please indicate the number of degrees in each race, ethnicity, and gender in your Bachelor's Agricultural Science degree **as of Fall 2003**. Refer to the NSF STEM CIP Codes listing for academic fields to include on this screen. Refer to **Federal Rules for Reporting Race & Ethnicity** for help with these categories

When entering the data please note:

- Hispanic or Latino students are reported separately from non-Hispanic or Latino students in each table.
- Totals are summed automatically and cannot be edited manually.
- Click "Quick Save" to save your work as you go. When you're done with this form scroll to the bottom and click "Save and Return to Degree Menu."

Bachelor's Agricultural Science Degrees				
Not Hispanic or Latino	Male	Female	Gender Not Reported	Total (Read-Only)
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

White	0	0	0	0
More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories includes: American Indian, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.	0	0	0	0
More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.	0	0	0	0
Race Not Reported or Unknown	0	0	0	0
Total Not Hispanic or Latino (Read-Only)	0	0	6	0

Hispanic or Latino	Male	Female	Gender Not Reported	Total (Read-Only)
Black or African American	0	0	0	0
Native American	0	0	0	0
Alaska Native	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
Asian	0	0	0	0
White	0	0	0	0
More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories includes: American Indian, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.	0	0	0	0
More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.	0	0	0	0
Race Not Reported or Unknown	0	0	0	0

Total Hispanic or Latino (Read-Only)	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Neither Ethnicity nor Race Reported	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Bachelor's Agricultural Science (Read Only)	<input type="text" value=""/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

OMB #3145-0136 LSAMP Program
Expires (Insert New Month) 2011



Louis Stokes Alliances for Minority Participation
Annual Survey

LEGEND

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ZQRC Test Lead University YS (Four Year Institution)

July 1, 2003 - June 30, 2004

LOGOUT

START Partners Enrollment Degrees Activities Individuals Graduate Support Alliance Data FINISH

Activity Data > Add New Activity

Activity Data

Help on this screen

Complete an activity information screens for each activity by academic year (Fall 2002, Spring 2003, and Summer 2003). Optional pick lists below enable reporting of up to three coordinators. Select target for participant data input.

Add New Activity

Activity Title:

Target:

Time Period:

Coordinator:

Coordinator 2:

Coordinator 3:

Category:

Sub Category:

Field:

Activity Description:

Activity Goals and Objectives:

Activity Outcome:

Save and Return to Activity MenuCancel

OMB #3145-0136 LSAMP Program
Expires (Insert New Month) 2011



**Louis Stokes Alliances for Minority Participation
Annual Survey**

LEGEND
 = no data entered ⚠ = warning
 = data entry in progress ❌ = error
 = OK 📄 = submitted to NSF

ZQRC Test Lead University YS (Four Year Institution) July 1, 2006 - June 30, 2007 LOGOUT

START Partners Enrollment Degrees Activities Individuals Graduate Support Alliance Data FINISH

Activity Data > CB'S Activity on 6/10/07 > Participant Information

Activity Participants- CB'S Activity on 6/10/07

[Help with this screen](#)

Report the number of participants for the selected activity by race/ethnicity and gender. Totals are summed automatically.

Activity Student Participants				
Not Hispanic or Latino	Male	Female	Gender Not Reported	Total (Read-Only)
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories includes: American Indian, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Race Not Reported or Unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total Not Hispanic or Latino (Read-Only)	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Hispanic or Latino	Male	Female	Gender Not Reported	Total (Read-Only)
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories includes: American Indian, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Race Not Reported or Unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total Hispanic or Latino (Read-Only)	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Neither Ethnicity nor Race Reported	<input type="text" value="23"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="23"/>
Total Students(Read Only)	<input type="text" value="23"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="23"/>



Louis Stokes Alliances for Minority Participation
Annual Survey

LEGEND

<input type="checkbox"/> = no data entered	= warning
<input type="checkbox"/> = data entry in progress	= error
<input checked="" type="checkbox"/> = OK	= submitted to NSF

ZQRC Test Lead University YS (Four Year Institution)

July 1, 2003 - June 30, 2004

LOGOUT

START Partners Enrollment Degrees Activities Individuals Graduate Support Alliance Data FINISH

Individual Data > Student Validation > Add New Student

Level 1 Student Direct Participant Data

Help on this screen

Complete the participant information for each Level 1 direct student participant, as defined in your Alliance Abstract, who was active between July 1, 2003 and June 30, 2004.

First Name:

Middle Initial:

Last Name:

Social Security Number:

Gender:

Ethnicity:

Race (Choose one or more responses):

- Black or African American
- Native American
- Alaska Native
- Native Hawaiian or Other Pacific Islander
- Asian
- White
- Race Not Reported or Unknown

Disability Status (Choose one or more responses):

- Hearing Impairment
- Visual Impairment
- Mobility/Orthopedic Impairment
- Other
- None
- Not Reported

Discipline:

Class:

GPA:

Graduated this Year?:

Mentor:

Academic Year Financial Support?:

Summer Financial Support?:

Below you'll find a list of ZQRC Test Lead University YS's activities, as reported by your institution in Section 3. Please check all activities in which this individual participated.

Activity Participation:
(check all that apply)

- America Reads
- Book Scholarship
- CAMP Academic Year Research Fellowship
- CAMP Summer Research Internship
- CAMP-ACE Mentee
- CAMP-ACE Mentor
- CAMP-MESA SUMMER SCIENCE FELLOWSHIP PROGRAM
- Community Volunteer II
- Conference Travel
- Faculty Lectures

- Financial Aid Awareness Fair
- Giving Back Through Volunteering
- Joey
- Limit test
- Limit test
- New Activity
- New Activity 2
- Softball game
- Test
- Test Title
- Test-Joey

Below is a list of activities reported by your partner institutions in Section 3.
Please check all activities in which this individual participated.

- Partner Activity Participation:
(check all that apply)
- ACTY 1 (ZQRC Test 4YR University YS)
 - Art Appreciation (ZQRC Test 4YR University YS)
 - Test (ZQRC Test Community College YS)

OMB #3145-0136 LSAMP Program
Expires (Insert New Month) 2011



Louis Stokes Alliances for Minority Participation
Annual Survey

LEGEND

<input type="checkbox"/> = no data entered	= warning
<input type="checkbox"/> = data entry in progress	= error
= OK	= submitted to NSF

ZQRC Test Lead University YS (Four Year Institution)

July 1, 2003 - June 30, 2004

LOGOUT

START Partners Enrollment Degrees Activities Individuals Graduate Support Alliance Data FINISH

Individual Data > Staff Validation > Add New Faculty

Faculty Participant Data

Help on this screen

Complete the faculty information for each faculty participant or coordinator.

First Name:

Middle Initial:

Last Name:

Social Security Number:

Gender:

Ethnicity:

Race (Choose one or more responses):

- Black or African American
- Native American
- Alaska Native
- Native Hawaiian or Other Pacific Islander
- Asian
- White
- Race Not Reported or Unknown

Disability Status (Choose one or more responses):

- Hearing Impairment
- Visual Impairment
- Mobility/Orthopedic Impairment
- Other
- None
- Not Reported

Discipline:

Faculty Rank:

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Louis Stokes Alliances for Minority Participation
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LEGEND

- = no data entered
- = data entry in progress
- = OK
- = warning
- = error
- = submitted to NSF

ZQRC Test Lead University YS (Four Year Institution)

July 1, 2003 - June 30, 2004

LOGOUT

START Partners Enrollment Degrees Activities Individuals Graduate Support Alliance Data FINISH

Graduate Support > Students Who Received Direct LSAMP Support

Entering Graduate Students Who Received Direct LSAMP Support Help on this screen

Report the number of LSAMP students entering Graduate School who received direct support

Entering Graduate Students Who Received Direct LSAMP Support				
Not Hispanic or Latino	Male	Female	Gender Not Reported	Total (Read-Only)
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories includes: American Indian, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
More Than One Race Reported: Students reporting a) both White and Asian, and b) no	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

other categories in addition to White and Asian.				
Race Not Reported or Unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total Not Hispanic or Latino (Read-Only)	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

Hispanic or Latino	Male	Female	Gender Not Reported	Total (Read-Only)
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories includes: American Indian, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Race Not Reported or Unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total Hispanic or Latino (Read-Only)	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Neither Ethnicity nor Race Reported	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total (Read Only)	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

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Louis Stokes Alliances for Minority Participation
Annual Survey

LEGEND

- = no data entered
- = data entry in progress
- = OK
- = warning
- = error
- = submitted to NSF

ZQRC Test Lead University YS (Four Year Institution)

July 1, 2003 - June 30, 2004

LOGOUT

START Partners Enrollment Degrees Activities Individuals Graduate Support Alliance Data FINISH

Graduate Support > Students Who Did Not Receive Direct LSAMP Support

Entering Graduate Students Who Did Not Receive Direct LSAMP Support

Help on this screen

Report the number of LSAMP students entering Graduate School who did NOT receive direct support

Entering Graduate Students Who Did Not Receive Direct LSAMP Support				
Not Hispanic or Latino	Male	Female	Gender Not Reported	Total (Read-Only)
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories includes: American Indian, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.				
	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

0 0 0 0

Race Not Reported or Unknown

0 0 0 0

Total Not Hispanic or Latino (Read-Only)

0 0 0 0

Hispanic or Latino	Male	Female	Gender Not Reported	Total (Read-Only)
Black or African American	0	0	0	0
Native American	0	0	0	0
Alaska Native	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
Asian	0	0	0	0
White	0	0	0	0

More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories includes: American Indian, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

0 0 0 0

More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

0 0 0 0

Race Not Reported or Unknown

0 0 0 0

Total Hispanic or Latino (Read-Only)

0 0 0 0

Neither Ethnicity nor Race Reported

0 0 0 0

Total (Read Only)

0 0 0 0

Save and Return to Graduate Support Menu

Cancel



Louis Stokes Alliances for Minority Participation Annual Survey

LEGEND

<input type="checkbox"/> = no data entered	= warning
<input type="checkbox"/> = data entry in progress	= error
<input checked="" type="checkbox"/> = OK	= submitted to NSF

ZQRC Test Lead University YS (Four Year Institution)

July 1, 2003 - June 30, 2004

LOGOUT

START Partners Enrollment Degrees Activities Individuals Graduate Support Alliance Data FINISH

Alliance Data > Alliance Abstract, Goals and Systemic Changes

LSAMP Alliance Abstract, Goals and Systemic Changes

Help on this screen

Provide a [Institution Name] Alliance abstract in the labeled text boxes below including your alliance definitions for Level 1 and Level 2 students, summaries of your alliance's goals and objectives, and descriptions of your impact and systemic changes in the current reporting period. (750 word limit per summary)

Alliance Abstract:

Alliance Abstract:

Alliance Goals and Objectives:

Alliance Goals & Objectives:

Impact and Systemic Changes:

Impact & Systemic Changes:



OMB #3145-0136 LSAMP Program
Expires (Insert New Month) 2011



Louis Stokes Alliances for Minority Participation
Annual Survey

LEGEND

<input type="checkbox"/> = no data entered	= warning
<input type="checkbox"/> = data entry in progress	= error
<input checked="" type="checkbox"/> = OK	= submitted to NSF

ZQRC Test Lead University YS (Four Year Institution)

July 1, 2003 - June 30, 2004

LOGOUT

START Partners Enrollment Degrees Activities Individuals Graduate Support Alliance Data FINISH

Alliance Data > Alliance-Supported Activities

LSAMP Alliance-Supported Activities

Help on this screen

Please provide summaries of each type of LSAMP-supported activities conducted in the [Institution Name] alliance between [month day, year] and [month day, year]. (750 word limit per summary)

AMP-Supported Student Activities:

AMP-Supported Student Activities:

AMP-Supported Faculty Development Activities:

AMP-Supported Faculty Development Activities:

AMP-Supported Curriculum Development and Related Activities:

AMP-Supported Curriculum Development & Related Activities:

AMP-Supported Summer Bridge and Related Outreach Activities:
AMP-Supported Summer Bridge & Related Outreach Activities:

Other AMP-Supported Activities:
Other AMP-Supported Activities:

OMB #3145-0136 LSAMP Program
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Louis Stokes Alliances for Minority Participation
Annual Survey

LEGEND

<input type="checkbox"/> = no data entered	= warning
<input type="checkbox"/> = data entry in progress	= error
<input checked="" type="checkbox"/> = OK	= submitted to NSF

ZQRC Test Lead University YS (Four Year Institution)

July 1, 2003 - June 30, 2004

LOGOUT

START Partners Enrollment Degrees Activities Individuals Graduate Support Alliance Data FINISH

Alliance Data > Alliance Results: Accomplishments and Obstacles

LSAMP Alliance Results: Accomplishments and Obstacles

Help on this screen

Provide summaries of the accomplishments and obstacles faced by institutions for the [Institution Name] alliance during FY 2003. (1500 word limit per summary)

Alliance Highlights (include top three):

Alliance Highlights (include top 3):

Alliance Accomplishments:

Alliance Accomplishments:

Alliance Obstacles:

Alliance obstacles:



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Expires (Insert New Month) 2011



Louis Stokes Alliances for Minority Participation
Annual Survey

ZQRC Test Lead University YS (Four Year Institution)

START Partners Enrollment Degrees Activities Individuals Graduate Support Alliance Data FINISH

Alliance Data > Alliance Budget

Alliance Budget

[Help with this screen](#)

Use this screen to report your alliance budget data for FY 2010. Enter your budget information in the white data entry cells. Totals will be calculated and displayed automatically.

A. SENIOR PERSONNEL	No. of Personnel	No. of Person Months	No. of Person Months		Auto Total Months	NSF	Matching	Auto Total
			Academic Year	Summer Months				
joey	1	0	4	0	4	\$ 60	\$ 0	\$ 60
	0	0	0	0	0	\$ 0	\$ 0	\$ 0
	0	0	0	0	0	\$ 0	\$ 0	\$ 0
	0	0	0	0	0	\$ 0	\$ 0	\$ 0
	0	0	0	0	0	\$ 0	\$ 0	\$ 0
	0	0	0	0	0	\$ 0	\$ 0	\$ 0
Total (A)	1	0	4	0	4	\$ 60	\$ 0	\$ 60

B. Other Personnel	No. of Personnel	No. of Person Months	No. of Person Months		Auto Total Months	NSF	Matching	Auto Total
			Academic Year	Summer Months				
Post Doctoral Associates	0	0	0	0	0	\$ 0	\$ 0	\$ 0
Other Professionals	0	0	0	0	0	\$ 0	\$ 0	\$ 0
Graduate Students	0					\$ 0	\$ 0	\$ 0
Undergraduate Students	0					\$ 0	\$ 0	\$ 0
Secretarial/Clerical	0					\$ 0	\$ 0	\$ 0
Other	0					\$ 0	\$ 0	\$ 0
Total (A+B)	1	0	4	0	4	\$ 60	\$ 0	\$ 60

C. Fringe Benefits	NSF	Matching	Auto Total
Fringe Benefits	\$ 0	\$ 0	\$ 0
Total (A+B+C)	\$ 60	\$ 0	\$ 60

D. Permanent Equipment	Cost				NSF	Matching	Auto Total
test6	500						
	0						
	0						
	0						
	0						
Total (D)	500				\$ 500	\$ 400	\$ 900

E. Travel					NSF	Matching	Auto Total
E.1. Domestic					\$ 0	\$ 0	\$ 0
E.2. Foreign					\$ 0	\$ 0	\$ 0

F. Part Supp Costs	Cost	Count	Total Months		NSF	Matching	Auto Total
F.1. Stipends	0	0	0				
F.2. Travel	0	0	0				
F.3. Subsistence	0	0	0				
F.4. Other	0	0	0				
Total (F)	0	0	0		\$ 0	\$ 0	\$ 0

J. Total Costs (H+I)						\$	\$	\$
						590	400	990

K. Residual Funds						\$	\$	\$
						0	0	0

L. Request Amount (J-K)						\$	\$	\$
						590	400	990

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Louis Stokes Alliances for Minority Participation Annual Survey

LEGEND

<input type="checkbox"/>	= no data entered		= warning
<input type="checkbox"/>	= data entry in progress		= error
<input checked="" type="checkbox"/>	= OK		= submitted to NSF

ZQRC Test Lead University YS (Four Year Institution)

July 1, 2003 - June 30, 2004

LOGOUT

START Partners Enrollment Degrees Activities Individuals Graduate Support Alliance Data FINISH

Alliance Data > Alliance Budget-Text

LSAMP Alliance Budget-Text

Help on this screen

Provide a summary explanation for the reported 2004 Budget. (750 word limit per summary)

FY 2004 Budget Explanation:

FY 2003 Budget Explanation:

FY 2004 Budget Explanation of Matching Funds:

FY 2003 Budget Explanation of Matching Funds:

FY 2004 Subcontractors and Amounts of Contracts:

FY 2003 Subcontractors and Amounts of Contracts:

Subcontractor Name	Amount
--------------------	--------

OMB #3145-0136 LSAMP Program
Expires (Insert New Month) 2011



Louis Stokes Alliances for Minority Participation Annual Survey

LEGEND

<input type="checkbox"/> = no data entered	= warning
<input type="checkbox"/> = data entry in progress	= error
= OK	= submitted to NSF

ZQRC Test Lead University YS (Four Year Institution)

July 1, 2003 - June 30, 2004

LOGOUT

START Partners Enrollment Degrees Activities Individuals Graduate Support Alliance Data FINISH

Alliance Data > Non-Academic Partners > Add New Partner

Non-Academic Partners

Help on this screen

Provide the name, type, and a brief description of your alliance's non-academic partners.

Add New Partner

Non-Academic Partner:

Type:

Description:

Save Cancel

OMB # 3145-0136 LSAMP Program
Expires (Insert New Month) 2011