# **APPENDIX A**

**LSAMP BD Monitoring System Screenshots** 

#### Welcome

Welcome to LSAMP BD Web, the online data reporting system for the Louis Stokes Alliances for Minority Participation Bridge to the Doctorate Initiative. LSAMP BD Web allows you to provide the National Science Foundation (NSF) with reliable annual data. To enter LSAMP BD Web, please enter your institution's unique user ID and password in the boxes below and click on Login.

— Login ————	
Login	
User ID:	
Password:	
	Login
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Password trouble?	

The system is closed for maintenance each Thursday from 6 a.m. to 8 a.m. eastern time.

**Notice:** The system will log you out after 1 hour of inactivity. If you are logged out, you will need to reenter your user ID and password to return to LSAMP BD Web.

#### DID YOU FORGET YOUR USER ID OR PASSWORD?

Enter your e-mail address below and click on Submit. We will send your user ID and password to you.

F-mail:		Submit

This feature is available only if you have previously logged in to LSAMP BD Web and provided us with your e-mail address. If you did not receive any login information or have not yet provided us with your e-mail address, please <u>e-mail us</u> or call toll free at 1-800-610-6364.

# LSAMP BD INITIATIVE DESCRIPTION

The LSAMP BD Initiative funds the initial 2 years of graduate study at LSAMP Alliance institutions. This activity will broaden participation through the attraction of underrepresented minority students in science, technology, engineering, and mathematics (STEM) disciplines.

# SURVEY PRIVACY

Information from this data collection system will be retained by the NSF, a Federal agency, and will be an integral part of its Privacy Act System of Records in accordance with the Privacy Act of 1974 and maintained in the Education and Training System of Records 63 Fed. Reg. 264, 272 (January 5, 1998). All individually identifiable information supplied by individuals or institutions to a Federal agency may be used only for the purposes outlined in the system of records notice and may not be disclosed or used in identifiable form for any other purpose, unless otherwise compelled by law. These are confidential files accessible only to appropriate NSF officials, their staffs, and their contractors responsible for monitoring, assessing, and evaluating NSF programs. Only data in highly aggregated form, or data explicitly requested as "for general use," will be made available to anyone outside of the NSF for research purposes. Data submitted will be used in accordance with criteria established by NSF for monitoring research and education grants, and in response to Public Law 99-383 and 42 USC 1885c. The Social Security number (SSN) will be maintained in accordance with the requirements of the Privacy Act of 1974. Submission of the SSN is voluntary. It is used for survey quality control, program evaluation, and matching with other datasets maintained in the Education and Training System of Records 63 Fed. Reg. 264, 272 (January 5, 1998).

# NSF Privacy Policy

#### **PUBLIC BURDEN**

Submission of the requested information is voluntary. Failure to provide full and complete information, however, may reduce the possibility for continuing support through the award/project subject to this survey. Pursuant to 5 CFR 1320.5(b), an agency may not conduct or sponsor, and a person is not required to respond to an information collection unless it

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Acronyn	n Description
IGERT	Integrative Graduate Education and Research Traineeship Program
GRFP	Graduate Research Fellowship Program
S-STEM	NSF Scholarships in Science, Technology, Engineering, and Mathematics
GK-12	NSF Graduate STEM Fellows in K-12 Education
IRES	Developing Global Scientists and Engineers International Research Experiences for Students
DDEP	Developing Global Sciences and Engineers Doctoral Dissertation Enhancement Projects
EAPSI	East Asia and Pacific Summer Institutes for U.S. Graduate Students
UICRP	University-Industry Cooperative Research Programs in the Mathematical Sciences
<sup>1</sup> Source tuition w	s other than NSF, such as private fellowships and institutional support (e.g., aivers, fellowships)
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Academic Year: 2008–2009

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# Welcome 1. Respondent Contact Info 2. Student Data 3. Peer Data Upload