APPENDIX A2

STEP Monitoring System Screenshots: 4-Year Institutions

OMB No. 3145-0136 Expires June 30, 2011

Institution Login

Welcome to the National Science Foundation's (NSF) Science, Technology, Engineering, and Mathematics Talent Expansion Program (STEP) online data collection system. This system allows you to easily provide NSF with reliable annual data on your project.

To enter the STEP online data collection system, type your institution ID and password in the boxes below and then select **Login**. (Use the Tab key or mouse to move between boxes.) For help getting started, please consult the online Help & Instructions section, which can be accessed from the Main Menu screen. If you need additional help, please contact STEP Technical Support by <a href="mailto:enable-start-star

You will be automatically logged out of the Web system if it is inactive for 1 hour.

Institution ID:	
Password:	
Login	

The system is closed for maintenance each Thursday from 6:00 A.M. to 8:00 A.M. eastern time.

Did you f	orget your ID or password?	
Submit yo don't recei	ur e-mail address, and we will send the ve password within 15 minutes, please	em to you. If contact us.
E-mail:		Submit

Program Description

STEP seeks to increase the number of students (U.S. citizens and permanent residents) receiving associate's or baccalaureate degrees in established or emerging fields of science, technology, engineering, and mathematics (STEM).

Financial awards are given to academic institutions that offer either associate's or baccalaureate degrees in STEM disciplines/fields. Award projects may involve a single institution, collaboration with business and/or industrial partners, or collaboration among several institutions.

All awards receiving STEP funding are required to report the results of the project to NSF.

Survey Privacy

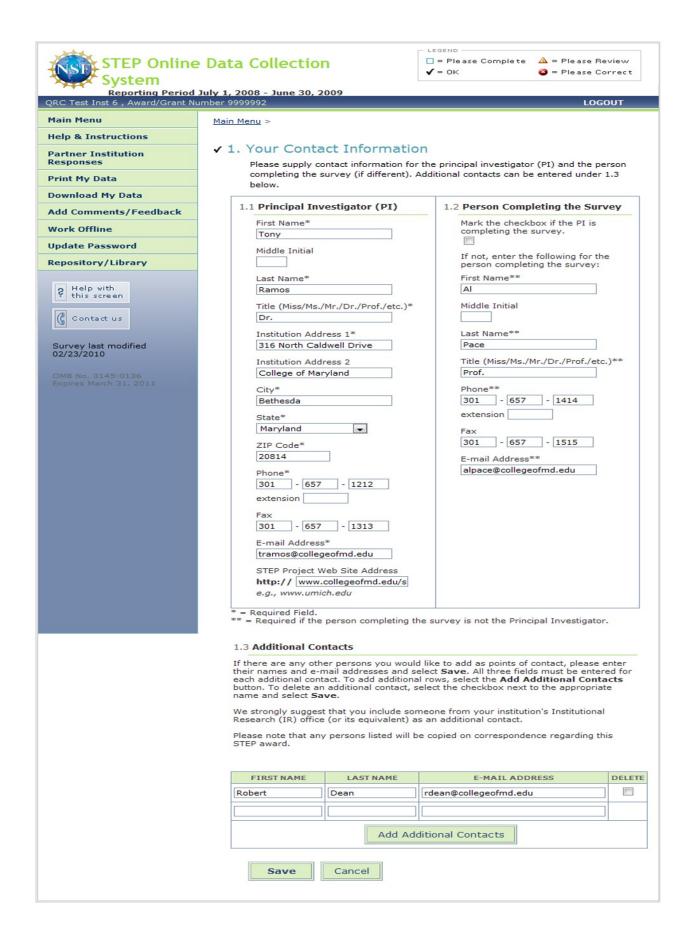
The Federal Government has a continuing commitment to monitor its awards to identify and address any inequities based on gender, race, ethnicity, or disability of the PIs/co-PIs, trainees, or other participants.

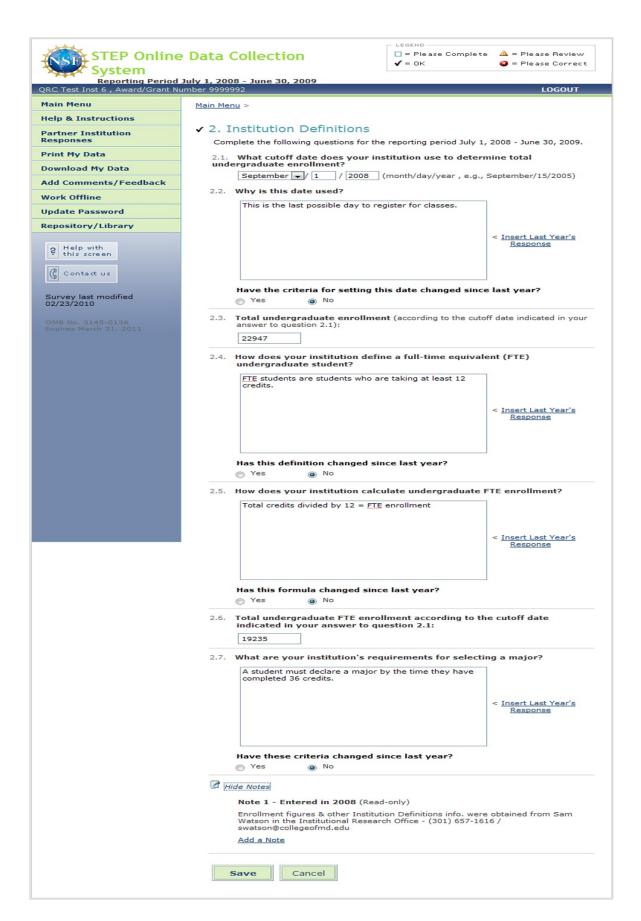
Information from this data collection system will be retained by the NSF, a Federal agency, and will be an integral part of its Privacy Act System of Records in accordance with the Privacy Act of 1974 and maintained in the Education and Training System of Records 63 Fed. Reg. 264, 272 (January 5, 1998). All individually identifiable information supplied by individuals or institutions to a Federal agency may be used only for the purposes outlined in the system of records notice and may not be disclosed or used in identifiable form for any other purpose, unless otherwise compelled by law. These are confidential files accessible only to appropriate NSF officials, their staffs, and their contractors responsible for monitoring, assessing, and evaluating NSF programs. Only data in highly aggregated form, or data explicitly requested as "for general use," will be made available to anyone outside of the NSF for research purposes. Data submitted will be used in accordance with criteria established by NSF for monitoring research and education grants, and in response to Public Law 99-383 and 42 USC 1885c.

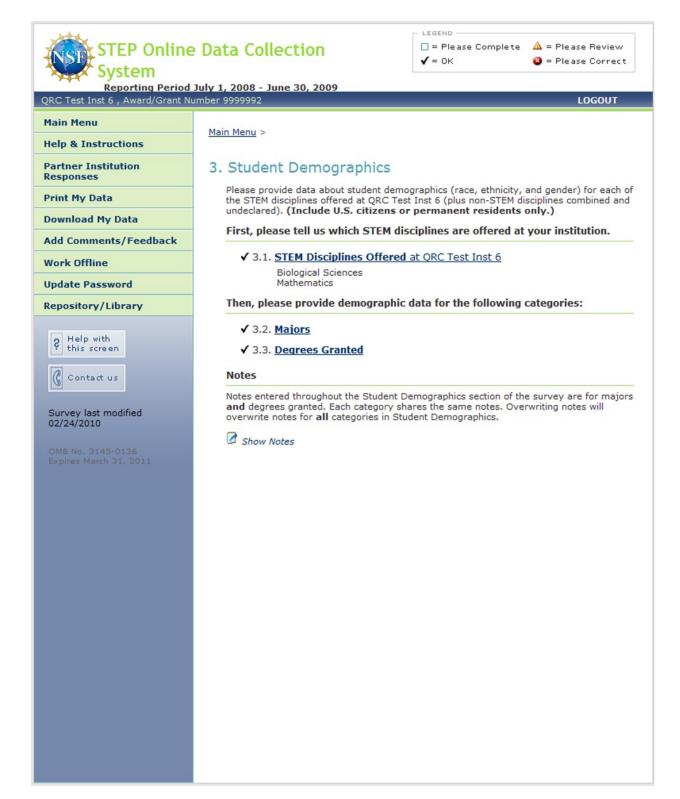
Public Burden

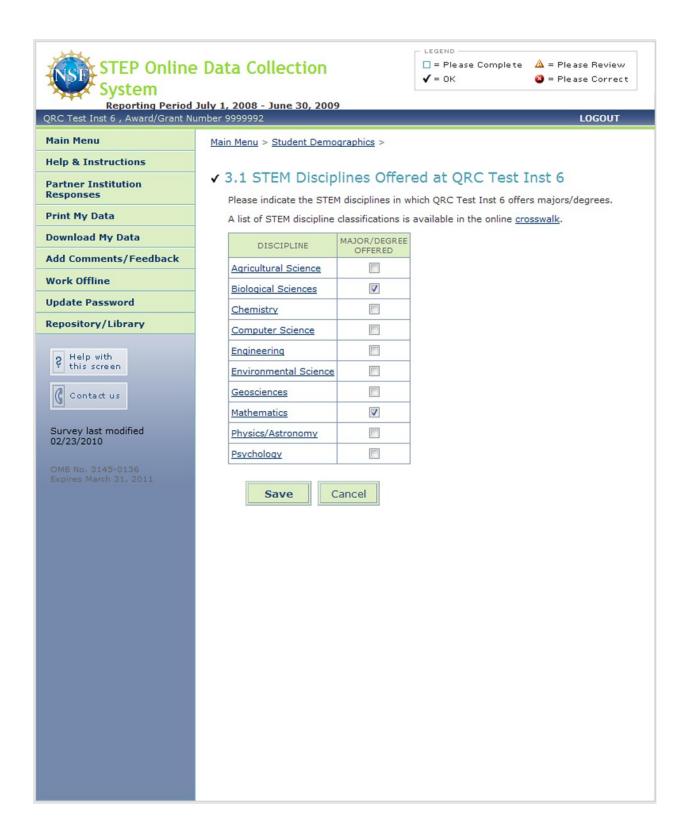
Submission of the requested information is voluntary. Failure to provide full and complete information, however, may reduce the possibility for continuing support through the award/project subject to this survey. Pursuant to 5 CFR 1320.5(b), an agency may not conduct or sponsor, and a person is not required to respond to an information collection unless it displays a valid Office of Management and Budget (OMB) control number. The OMB control number for this collection is 3145-0136. The public reporting burden for this collection of information is estimated to average 30 hours per award in the first reporting year and 15 hours per award in subsequent years, including the time for reviewing instructions. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to Suzanne Plimpton, Reports Clearance Officer for OMB Collection 3145-0136 STEP Program, National Science Foundation, 4201 Wilson Blvd., Suite 295, Arlington, VA 22330.

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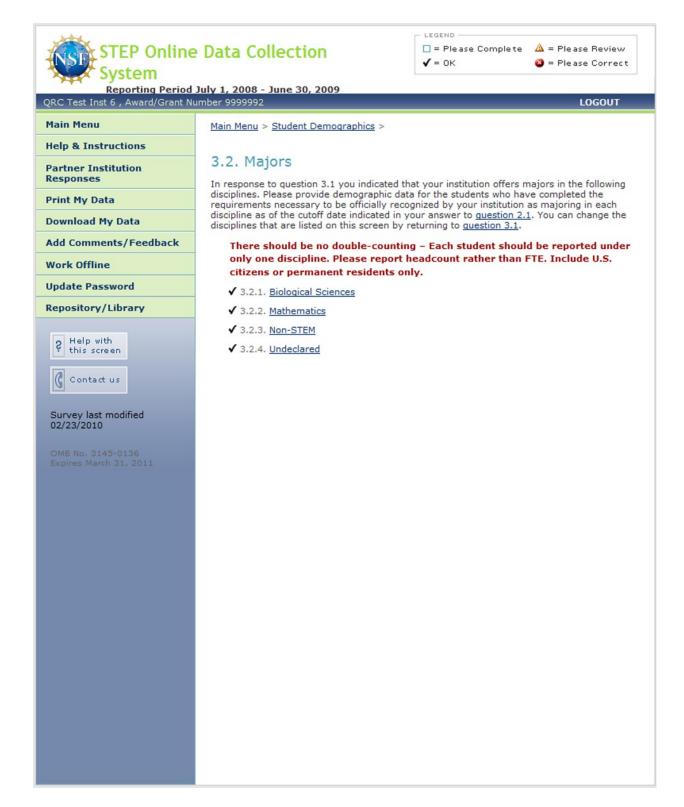








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Download My Data

Work Offline Update Password Repository/Library

? Help with this screen Contact us

Survey last modified 02/23/2010

Add Comments/Feedback

Main Menu > Student Demographics > Majors >

3.2.1 Biological Sciences Majors

Please enter the number of students who have completed the requirements necessary to be officially recognized by your institution as majoring in **Biological Sciences** as of the cutoff date indicated in your answer to <u>question 2.1</u>. (Include U.S. citizens or permanent residents only.)

There should be no double-counting – Each student should be reported under only one discipline. Please report headcount rather than FTE. Include U.S. citizens or permanent residents only.

√ = 0K

= Please Complete

△ = Please Review

🚳 = Please Correct

LOGOUT

Majors - Not Hispanic or Latino students				
RACE(S)	MALE	FEMALE	GENDER NOT REPORTED	AUTO- TOTAL
American Indian or Alaska Native	0	0	0	0
Asian	12	5	0	17
Black or African American	231	365	0	596
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	515	75	0	590
More Than One Race Reported Count students reporting two or more race categories where at least one of the reported categories is: American Indian or Alaska Native, Black or African American, or Native Hawaiian or Other Pacific Islander.	0	0	0	0
More Than One Race Reported (Asian & White) Count students reporting both Asian and White, but no other race.	0	0	0	0
Race Not Reported or Unknown	0	0	0	0
Auto-Total Not Hispanic or Latino (read only)	758	445	0	1203

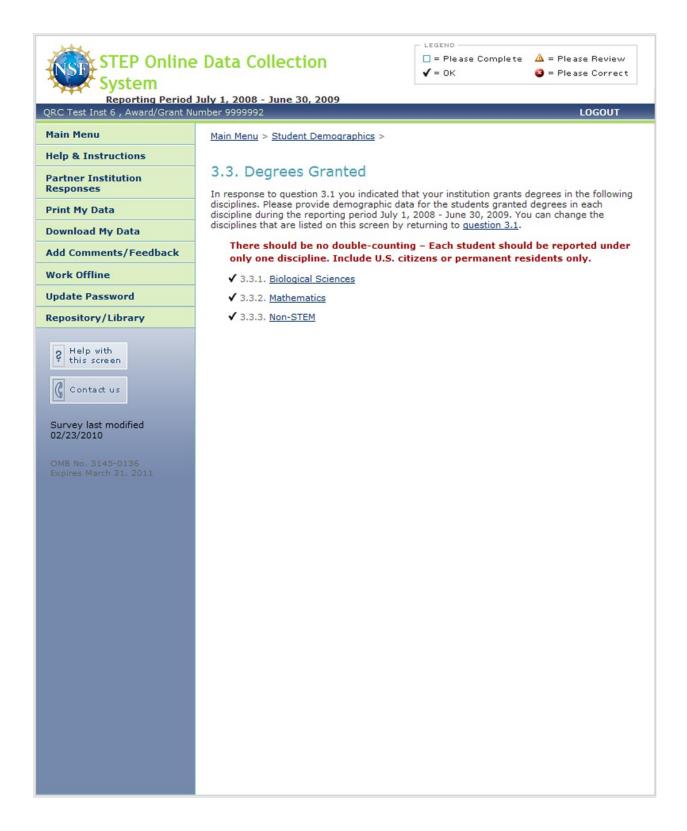
Majors - Hispanic or Latino students				
RACE(S)	MALE	FEMALE	GENDER NOT REPORTED	AUTO- TOTAL
American Indian or Alaska Native	0	0	0	0
Asian	0	0	0	0
Black or African American	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	0	0	0	0
More Than One Race Reported Count students reporting two or more race categories where at least one of the reported categories is: American Indian or Alaska Native, Black or African American, or Native Hawaiian or Other Pacific Islander.	0	0	0	0
More Than One Race Reported (Asian & White) Count students reporting both Asian and White, but no other race.	0	0	0	0
Race Not Reported or Unknown	34	6	0	40
Auto-Total Hispanic or Latino (read only)	34	6	0	40

RACE(S)	MALE	FEMALE	GENDER NOT REPORTED	AUTO- TOTAL
Neither Ethnicity nor Race Reported	1	4	0	5
Auto-Total Biological Sciences Majors (read only)	793	455	0	1248

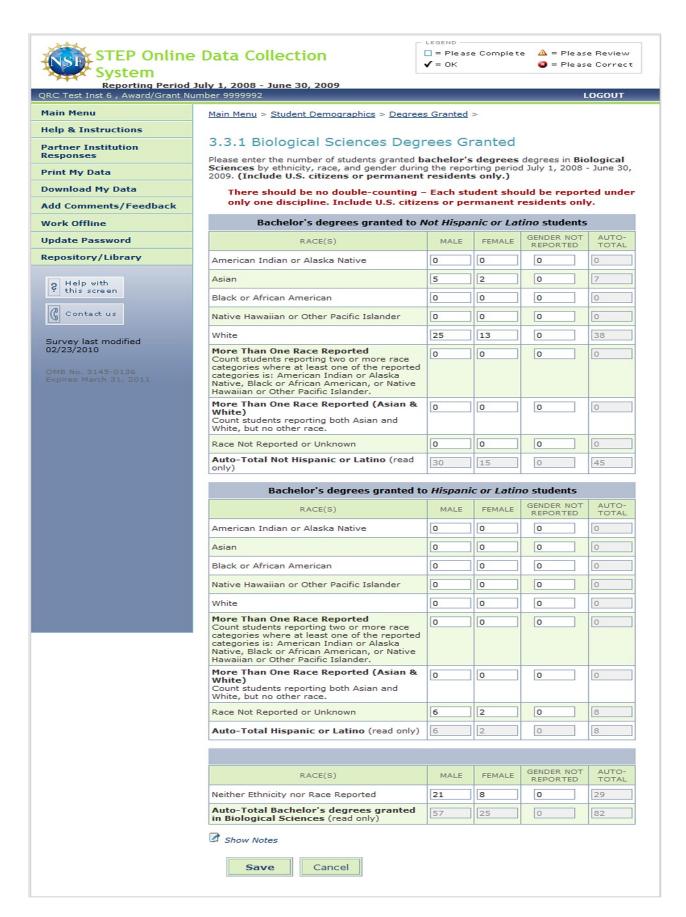
Show Notes

Save Cancel

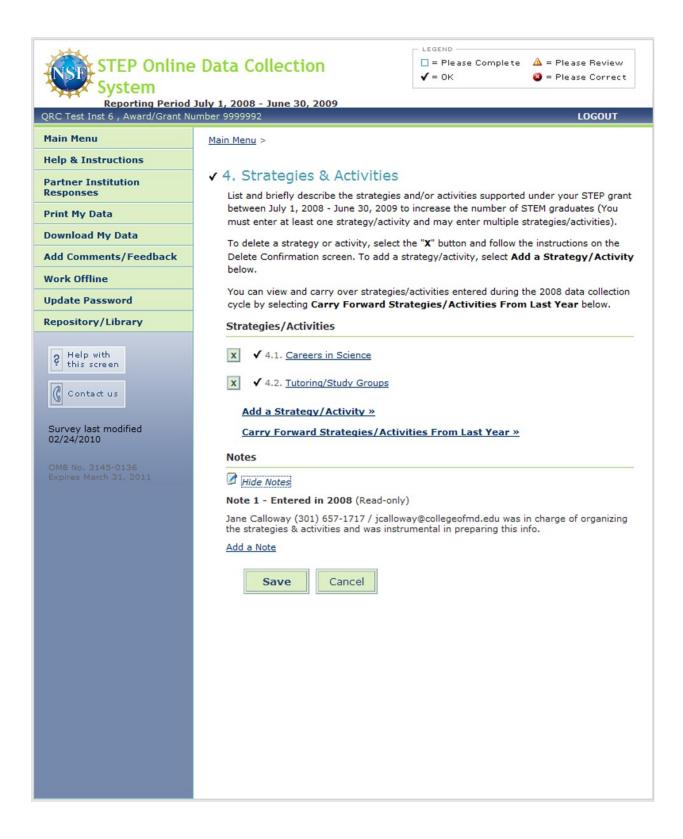
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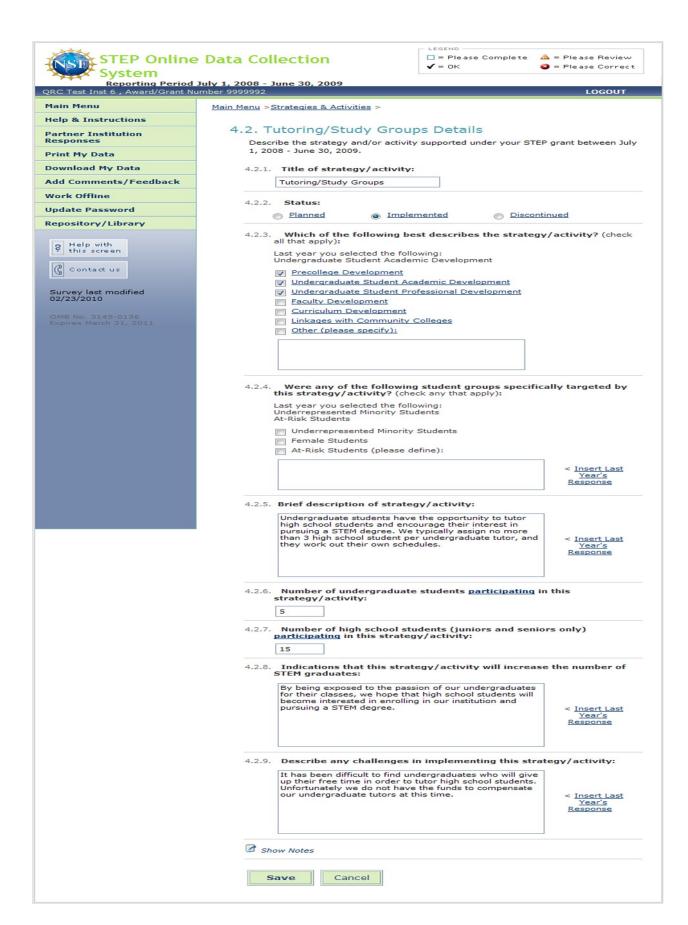
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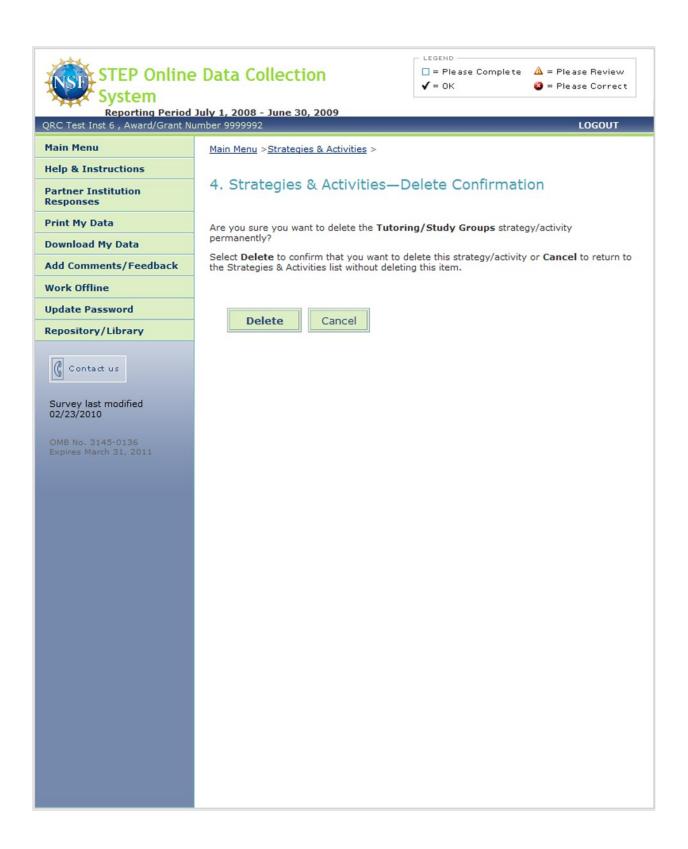


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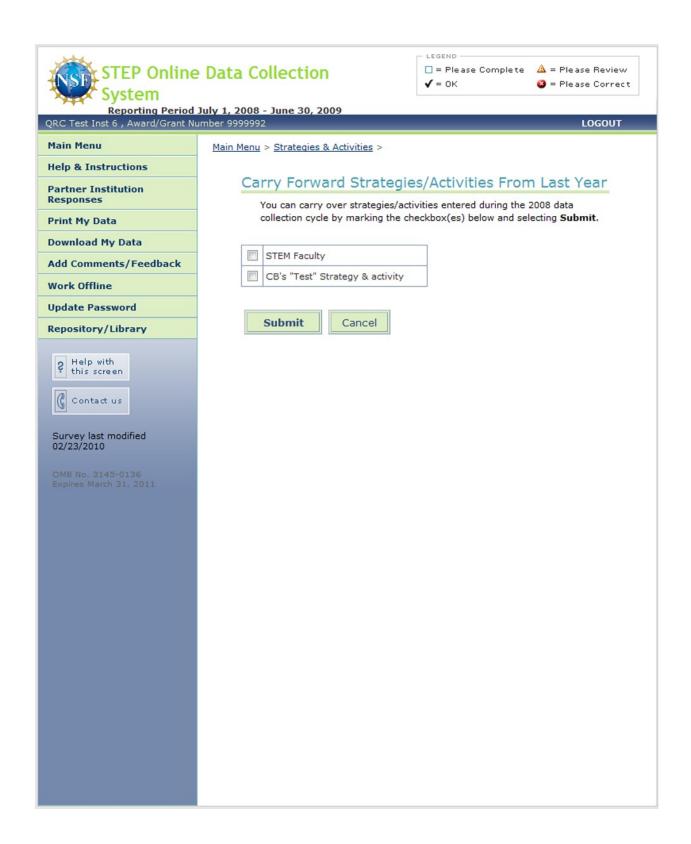


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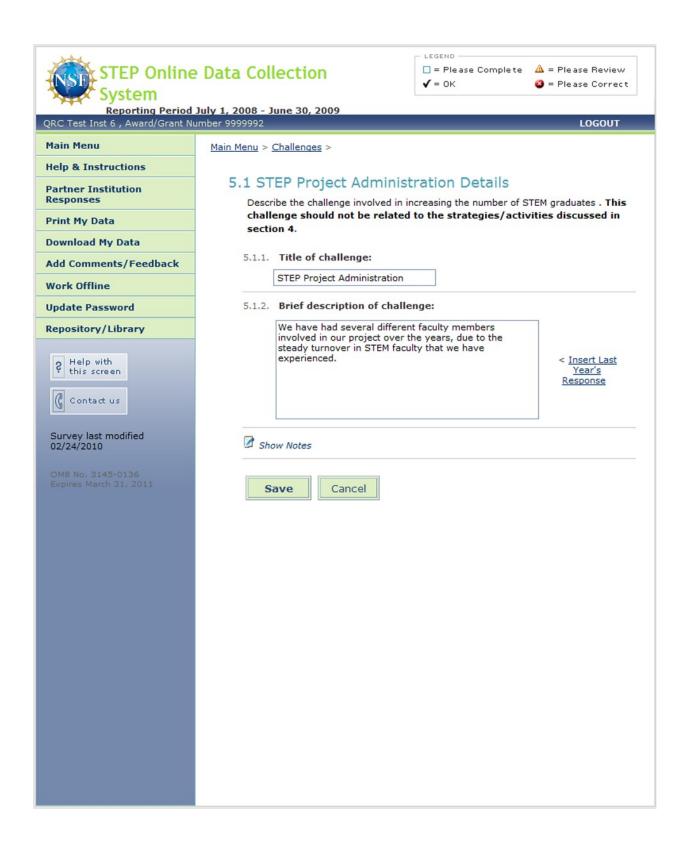
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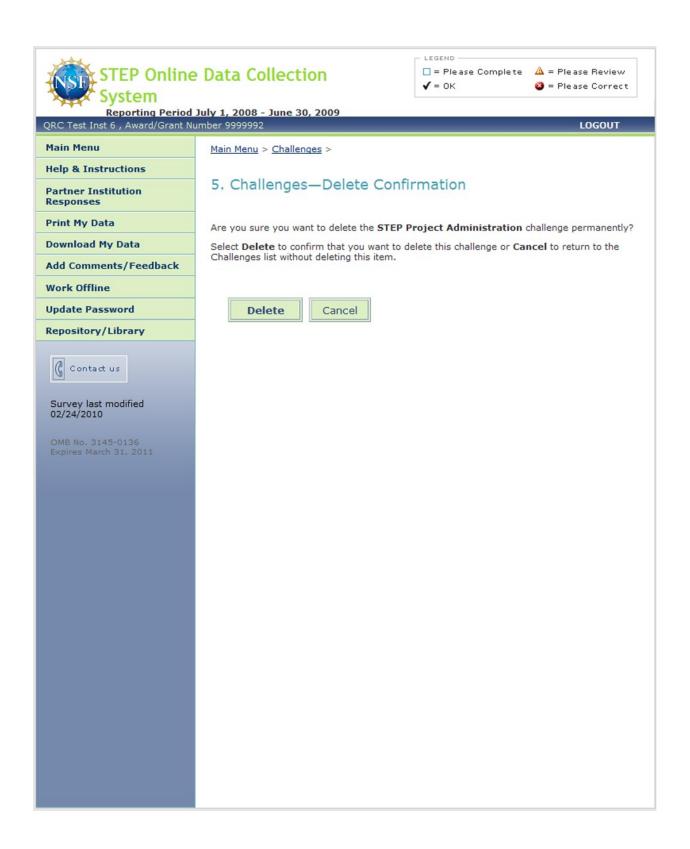


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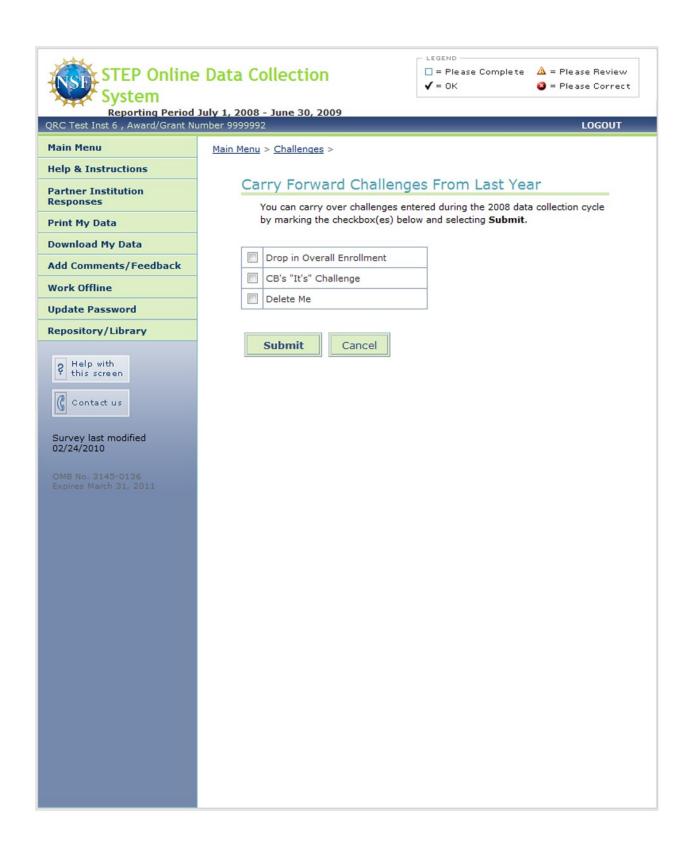


LOGOUT √ 5. Challenges **Partner Institution** Responses List and briefly describe any challenges involved in increasing the number of STEM graduates that are not related to the strategies/activities discussed in section **Print My Data** 4. You may add as many challenges as you want. Include challenges encountered during the reporting period July 1, 2008 - June 30, 2009 only. **Download My Data** To delete a challenge, select the "X" button and follow the instructions on the Delete Add Comments/Feedback Confirmation screen. To add a challenge, select Add a Challenge below. **Work Offline** You can view and carry over challenges entered during the 2008 data collection cycle by **Update Password** selecting Carry Forward Challenges From Last Year below. Repository/Library Challenges Help with this screen x ✓ 5.1. STEP Project Administration Add a Challenge » Contact us Carry Forward Challenges From Last Year » Survey last modified 02/24/2010 Notes Show Notes

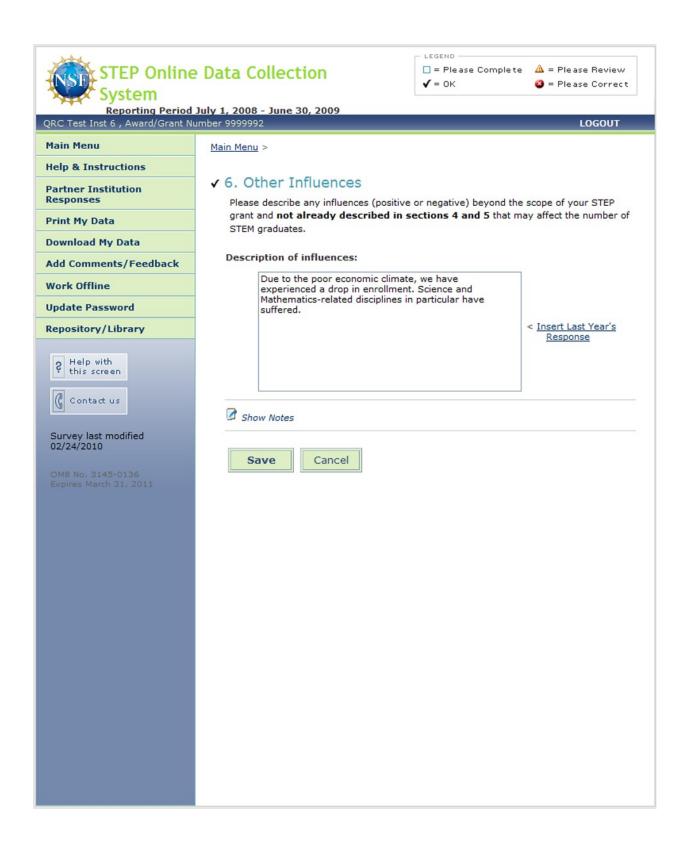




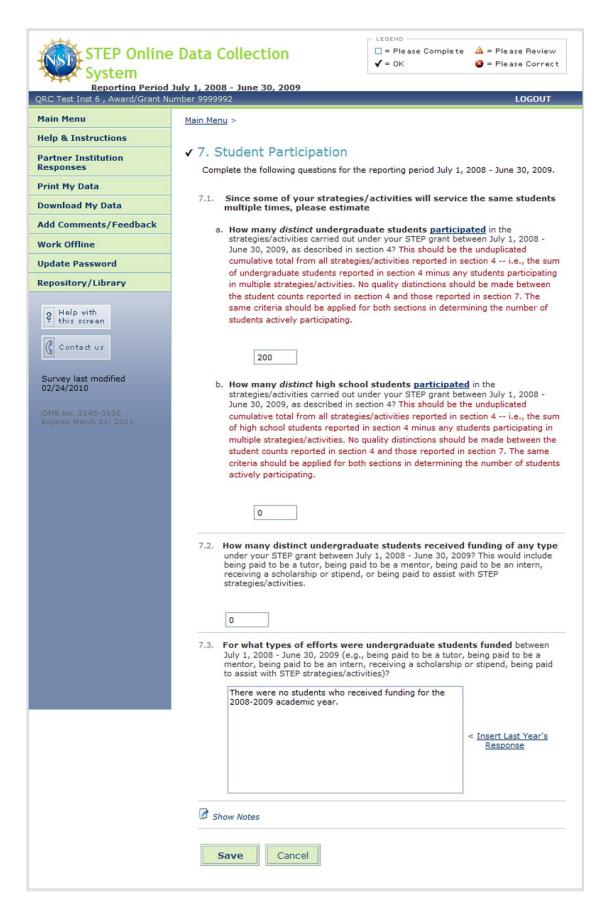
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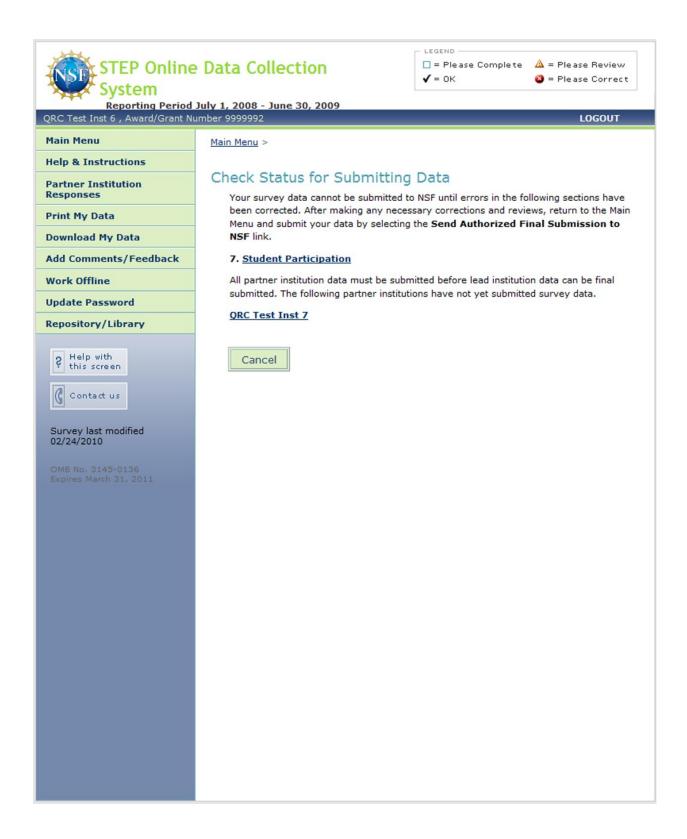


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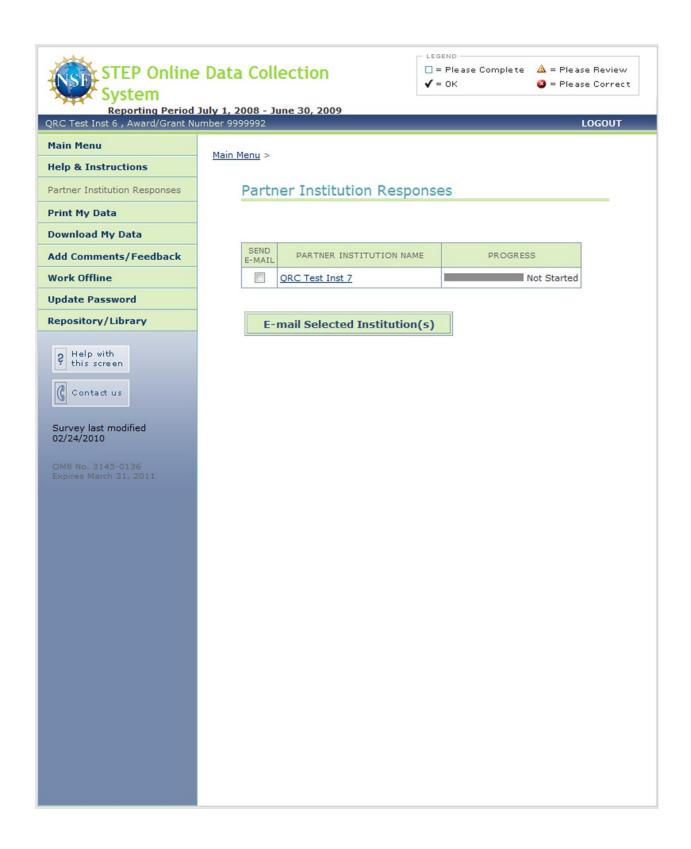


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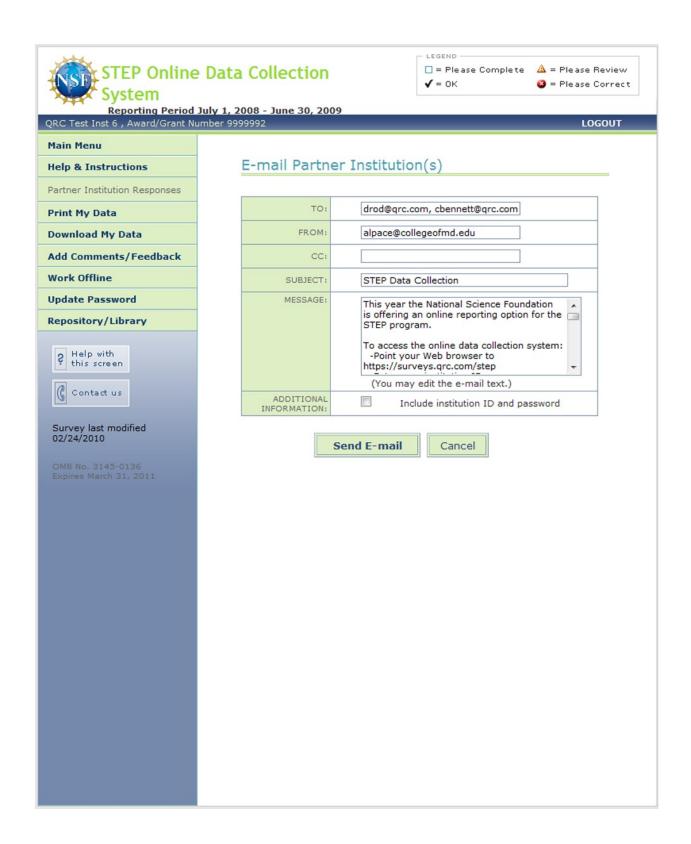




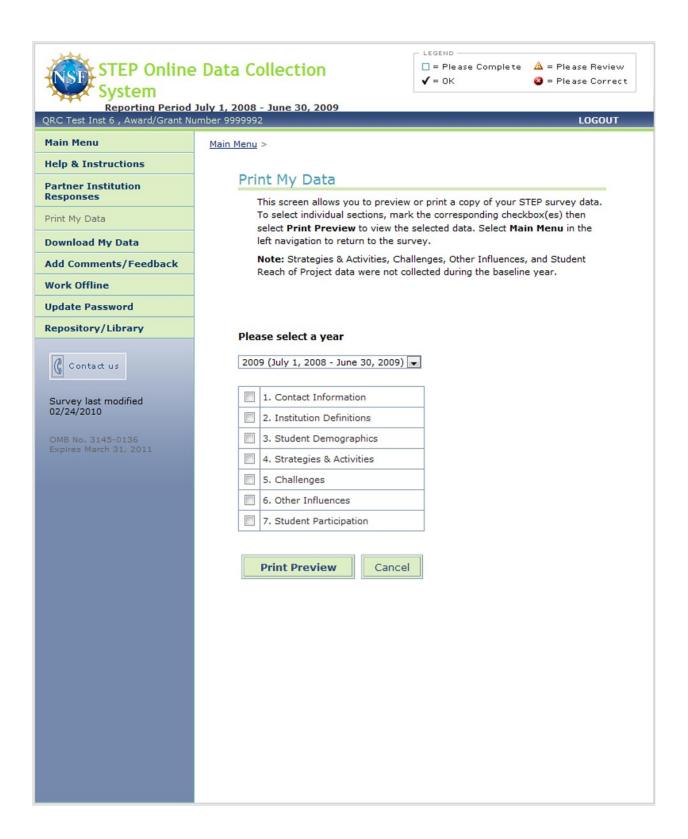
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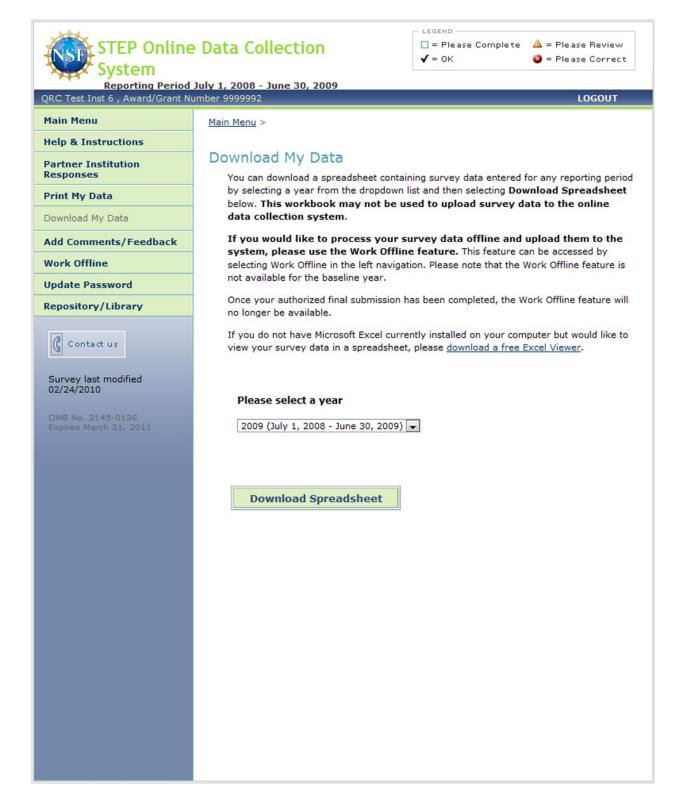
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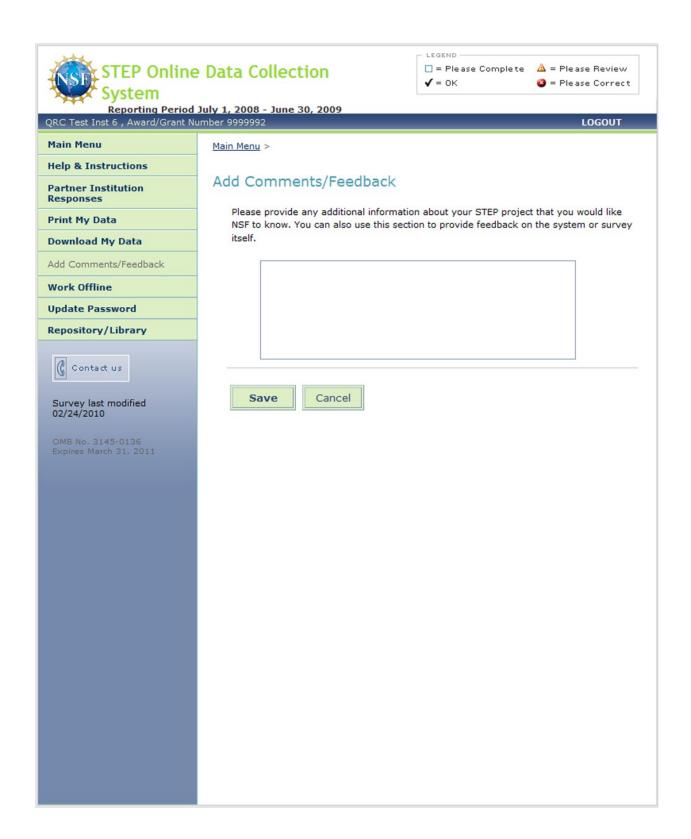
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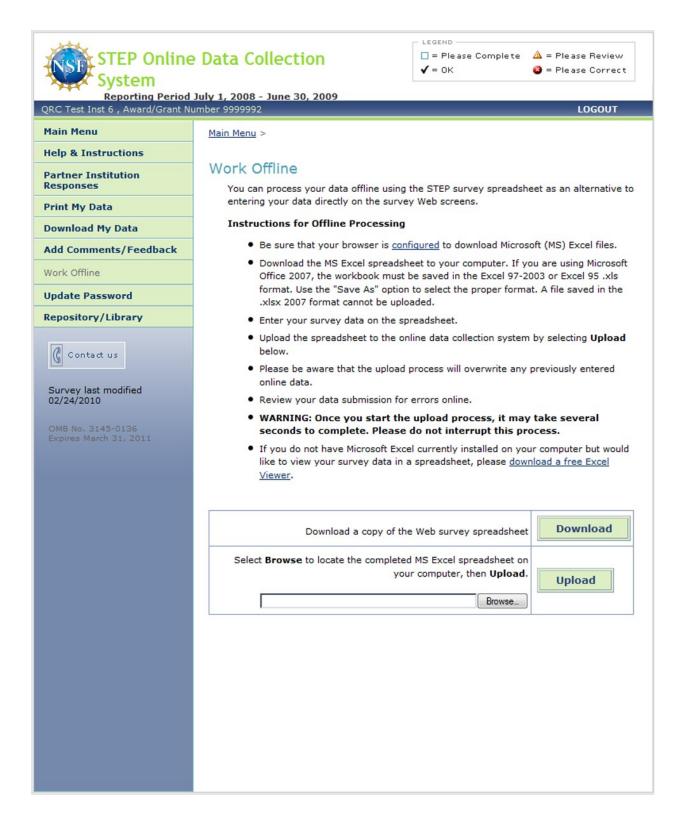
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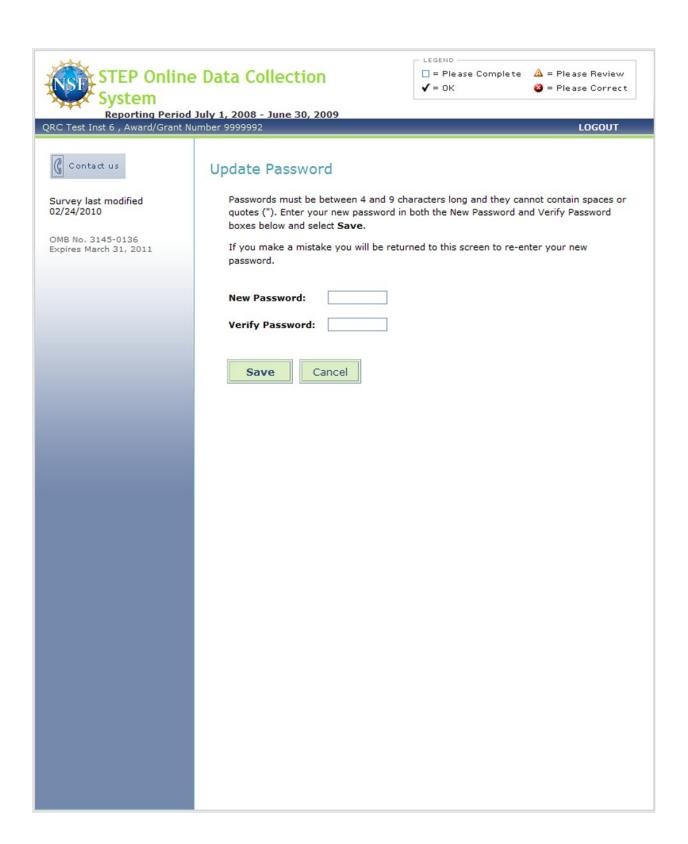


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Reporting Period July 1, 2008 - June 30, 2009

QRC Test Inst 6 , Award/Grant Number 9999992

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 - O Open to open the file from the STEP system
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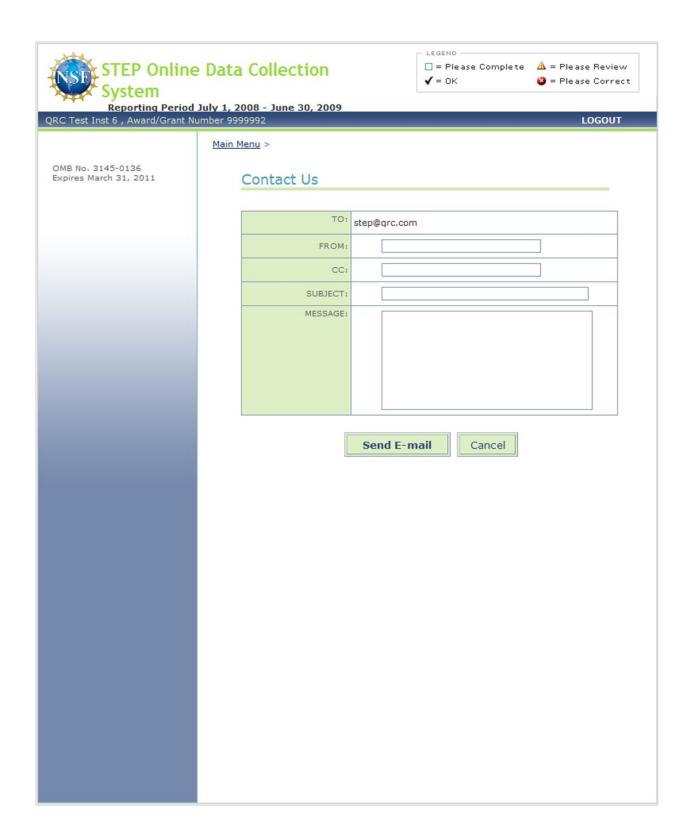
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		NSF - STEP		
Administrative Files				
SUBMITTED BY	FILE NAME (FILE SIZE)	TITLE	DESCRIPTION	
STEP	DisciplineCrosswalk.doc	Discipline Crosswalk	The NSF CIP Code Crosswalk for STEM disciplines is provided within. These classifications are intended to be guidelines, not firm definitions, as to what should be reported under a particular discipline. Institutions are ultimately responsible for deciding how to classify fields based on the departmental structure within the institution.	



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