		information about them.	
son 7	Last Name	First Name	МІ
	Ago on Anvil 1 2010	Date of Pinth	Related to Person 1?
lale	Age on April 1, 2010	Date of Birth  Month Day Year	Yes
emale			□ No
on 8	Last Name	First Name	МІ
	Age on April 1, 2010	Date of Birth	Related to Person 1?
lale	Aye on April 1, 2010	Month Day Year	Yes
aie emale			□ No
on 9	Last Name	First Name	MI
	Age on April 1, 2010	Date of Birth	Related to Person 1?
lale	Age on April 1, 2010	Month Day Year	Yes
emale			□ No
on 10	Last Name	First Name	MI
	Age on April 1, 2010	Date of Birth	Related to Person 1?
lale	Age on April 1, 2010	Month Day Year	Yes
emale			□ No
on 11	Last Name	First Name	МІ
		Date of Birth	Deleted to Deve an 12
	Age on April 1, 2010		Related to Person 1?
ale	Age on April 1, 2010	Month Day Year	Related to Person 1?  Yes
	Age on April 1, 2010		
emale	Age on April 1, 2010		Yes
emale	Age on April 1, 2010  Last Name		Yes
emale		Month Day Year	☐ Yes ☐ No
ale emale son 12	Last Name	Month Day Year  First Name	Yes No MI
emale		Month Day Year	☐ Yes ☐ No
on 12	Last Name	Month Day Year  First Name  Date of Birth	Yes No MI Related to Person 1?

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If your enclosed postage-paid envelope is missing, please mail your completed form to:

U.S. Census Bureau **National Processing Center** 1201 East 10th Street Jeffersonville, IN 47132

If you need help completing this form, call 1-866-948-2010 between 8:00 a.m. and 9:00 p.m., 7 days a week. The telephone call is free.

**TDD** — Telephone display device for the hearing impaired. Call 1-866-783-2010 between 8:00 a.m. and 9:00 p.m., 7 days a week. The telephone call is free.

¿NECESITA AYUDA? Si usted necesita ayuda para completar este cuestionario, llame al 1-866-943-2010 entre las 8:00 a.m. y 9:00 p.m., 7 días a la semana. La llamada telefónica es gratis.

The U.S. Census Bureau estimates that, for the average household, this form will take about 10 minutes to complete, including the time for reviewing the instructions and answers. Send comments regarding this burden estimate or any other aspect of this burden to: Paperwork Reduction Project 0607-0919-C, U.S. Census Bureau, AMSD-3K138, 4600 Silver Hill Road, Washington, DC 20233. You may e-mail comments to <Paperwork@census.gov>; use "Paperwork Project 0607-0919-C" as the subject.

Respondents are not required to respond to any information collection unless it displays a valid approval number from the Office of Management and Budget.



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U.S. DEPARTMENT OF COMMERCE

	for all the people at this address.  U.S. CENSUS BUREAU your answers are protected by law.
Use a blue or black pen.  Start here  The Census must count every person living in the United States on April 1, 2010.	5. Please provide information for each person living here. Start with a person living here who owns or rents this house, apartment, or mobile home. If the owner or renter lives somewhere else, start with any adult living here. This will be Person 1.  What is Person 1's name? Print name below.  Last Name
Before you answer Question 1, count the people living in this house, apartment, or mobile home using our guidelines.  Count all people, including babies, who live and sleep here most of the time.  The Census Bureau also conducts counts in institutions and other places, so:  Do not count anyone living away either at college or in the Armed Forces.	First Name  6. What is Person 1's sex? Mark X ONE box.  Male Female  7. What is Person 1's age and what is Person 1's date of birth?  Please report babies as age 0 when the child is less than 1 year old.  Print numbers in boxes.  Age on April 1, 2010 Month Day Year of birth
<ul> <li>Do not count anyone in a nursing home, jail, prison, detention facility, etc., on April 1, 2010.</li> <li>Leave these people off your form, even if they will return to live here after they leave college, the nursing home, the military, jail, etc. Otherwise, they may be counted twice.</li> <li>The Census must also include people without a permanent place to stay, so:</li> </ul>	<ul> <li>NOTE: Please answer BOTH Question 8 about Hispanic origin and Question 9 about race. For this census, Hispanic origins are not races.</li> <li>Is Person 1 of Hispanic, Latino, or Spanish origin? Mark ✗ one or more boxes.</li> <li>No, not of Hispanic, Latino, or Spanish origin</li> <li>Yes, Mexican, Mexican Am., Chicano</li> </ul>
<ul> <li>If someone who has no permanent place to stay is staying here on April 1, 2010, count that person. Otherwise, he or she may be missed in the census.</li> <li>1. How many people were living or staying in this house, apartment, or mobile home on April 1, 2010?</li> <li>Number of people =</li> </ul>	Yes, Puerto Rican Yes, Cuban Yes, another Hispanic, Latino or Spanish origin — Print one or more origins, for example, Argentinean, Colombian, Dominican, Nicaraguan, Salvadoran, Spaniard, and so on.
2. Were there any additional people staying here April 1, 2010 that you did not include in Question 1?  Mark X all that apply.  Children, such as newborn babies or foster children  Relatives, such as adult children, cousins, or in-laws  Nonrelatives, such as roommates or live-in baby sitters  People staying here temporarily  No additional people  3. Is this house, apartment, or mobile home —  Mark X ONE box.  Owned by you or someone in this household with a mortgage or loan? Include home equity loans.  Owned by you or someone in this household free and clear (without a mortgage or loan)?  Rented?  Occupied without payment of rent?	White □ Black, African Am., or Negro □ American Indian or Alaska Native — Print name of enrolled or principal tribe.  □ Asian Indian □ Japanese □ Native Hawaiian □ Chinese □ Korean □ Guamanian or Chamorro □ Filipino □ Vietnamese □ Samoan □ Other Asian — Print race, for □ Other Pacific Islander — Print race, for example, Cambodian, Hmong, Laotian, Pakistani, Thai, and so on.  □ Some other race — Print race.  □ Some other race — Print race.
<b>4.</b> What is your telephone number? We may call if we don't understand an answer.  Area Code + Number	

USCENSUSBUREAU

Form **D-1(X8)** (4-15-2009)

OMB No. XXXX-XXXX-X: Approval Expires XX/XX/XXXX

→ If more people were counted in Question 1, continue with Person 2.

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Print name of Person 2	1. Print name of Person 3	1. Print name of Person 4	1. Print name of Person 5	1. Print name of Person 6
Last Name	Last Name	Last Name	Last Name	Last Name
First Name MI	First Name MI	First Name MI	First Name MI	First Name MI
How is this person related to Person 1? Mark X ONE box.	2. How is this person related to Person 1? Mark X ONE box.	2. How is this person related to Person 1? Mark X ONE box.	2. How is this person related to Person 1? Mark X ONE box.	2. How is this person related to Person 1? Mark X ONE box.
☐ Husband or wife ☐ Parent-in-law	Husband or wife Parent-in-law	Husband or wife Parent-in-law	Husband or wife Parent-in-law	Husband or wife Parent-in-law
Biological son or daughter Son-in-law or daughter-in-law	Biological son or daughter Son-in-law or daughter-in-law	Biological son or daughter Son-in-law or daughter-in-law	Biological son or daughter Son-in-law or daughter-in-law	Biological son or daughter Son-in-law or daughter-in-law
Adopted son or daughter Other relative	Adopted son or daughter Other relative	Adopted son or daughter Other relative	Adopted son or daughter Other relative	Adopted son or daughter Other relative
Stepson or stepdaughter Roomer or boarder	Stepson or stepdaughter Roomer or boarder	Stepson or stepdaughter Roomer or boarder	Stepson or stepdaughter Roomer or boarder	Stepson or stepdaughter Roomer or boarder
☐ Brother or sister ☐ Housemate or roommate ☐ Father or mother ☐ Unmarried partner	☐ Brother or sister ☐ Housemate or roommate ☐ Unmarried partner	☐ Brother or sister ☐ Housemate or roommate ☐ Unmarried partner	☐ Brother or sister ☐ Housemate or roommate ☐ Unmarried partner	☐ Brother or sister ☐ Housemate or roommate ☐ Unmarried partner
Grandchild Other nonrelative	Grandchild Other nonrelative	Grandchild Other nonrelative	Grandchild Other nonrelative	Grandchild Other nonrelative
What is this person's sex? Mark X ONE box.	3. What is this person's sex? Mark X ONE box.	3. What is this person's sex? Mark X ONE box.	3. What is this person's sex? Mark X ONE box.	3. What is this person's sex? Mark X ONE box.
☐ Male ☐ Female	☐ Male ☐ Female	☐ Male ☐ Female	☐ Male ☐ Female	☐ Male ☐ Female
What is this person's age and what is this person's date of birth?	4. What is this person's age and what is this person's date of birth?	4. What is this person's age and what is this person's date of birth?	4. What is this person's age and what is this person's date of birth?	4. What is this person's age and what is this person's date of birth?
Please report babies as age 0 when the child is less than 1 year old.	Please report babies as age 0 when the child is less than 1 year old.	Please report babies as age 0 when the child is less than 1 year old.	Please report babies as age 0 when the child is less than 1 year old.	Please report babies as age 0 when the child is less than 1 year old.
Print numbers in boxes.  Age on April 1, 2010 Month Day Year of birth	Print numbers in boxes. Age on April 1, 2010 Month Day Year of birth	Print numbers in boxes. Age on April 1, 2010 Month Day Year of birth	Print numbers in boxes. Age on April 1, 2010 Month Day Year of birth	Print numbers in boxes. Age on April 1, 2010 Month Day Year of birth
NOTE: Please answer BOTH Question 5 about Hispanic origin and Question 6 about race. For this census, Hispanic origins are not races.	→ NOTE: Please answer BOTH Question 5 about Hispanic origin and	→ NOTE: Please answer BOTH Question 5 about Hispanic origin and	→ NOTE: Please answer BOTH Question 5 about Hispanic origin and	→ NOTE: Please answer BOTH Question 5 about Hispanic origin and Question 6 about race. For this census, Hispanic origins are not races.
Is this person of Hispanic, Latino, or Spanish origin? $\textit{Mark} \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \$	Question 6 about race. For this census, Hispanic origins are not races.  5. Is this person of Hispanic, Latino, or Spanish origin? Mark X one or			5. Is this person of Hispanic, Latino, or Spanish origin? Mark 🗷 one or
more boxes.	more boxes.	more boxes.	more boxes.	more boxes.
No, not of Hispanic, Latino, or Spanish origin	No, not of Hispanic, Latino, or Spanish origin	No, not of Hispanic, Latino, or Spanish origin	No, not of Hispanic, Latino, or Spanish origin	No, not of Hispanic, Latino, or Spanish origin
Yes, Mexican, Mexican Am., Chicano Yes, Puerto Rican	Yes, Mexican, Mexican Am., Chicano Yes, Puerto Rican	Yes, Mexican, Mexican Am., Chicano Yes, Puerto Rican	Yes, Mexican, Mexican Am., Chicano Yes, Puerto Rican	Yes, Mexican, Mexican Am., Chicano Yes, Puerto Rican
Yes, Cuban	Yes, Cuban	Yes, Cuban	Yes, Cuban	Yes, Cuban
Yes, another Hispanic, Latino or Spanish origin — <i>Print one or more origins, for</i>	Yes, another Hispanic, Latino or Spanish origin — Print one or more origins, for	′		Yes, another Hispanic, Latino or Spanish origin — Print one or more origins, for
example, Argentinean, Colombian, Dominican, Nicaraguan, Salvadoran, Spaniard, and so on. 😿	example, Argentinean, Colombian, Dominican, Nicaraguan, Salvadoran, Spaniard, and so on. 📝	example, Argentinean, Colombian, Dominican, Nicaraguan, Salvadoran, Spaniard, and so on. 7	example, Argentinean, Colombian, Dominican, Nicaraguan, Salvadoran, Spaniard, and so on. 7	example, Argentinean, Colombian, Dominican, Nicaraguan, Salvadoran, Spaniard, and so on.
What is this person's race? Mark X one or more boxes.	<b>6.</b> What is this person's race? Mark X one or more boxes.	<b>6.</b> What is this person's race? Mark X one or more boxes.	<b>6.</b> What is this person's race? Mark X one or more boxes.	6. What is this person's race? Mark X one or more boxes.
White	□ White	□ White	□ White	□ White
Black, African Am., or Negro	Black, African Am., or Negro	Black, African Am., or Negro	Black, African Am., or Negro	Black, African Am., or Negro
☐ American Indian or Alaska Native — Print name of enrolled or principal tribe.   ▼	American Indian or Alaska Native — Print name of enrolled or principal tribe. 7	☐ American Indian or Alaska Native — Print name of enrolled or principal tribe.   ☐	☐ American Indian or Alaska Native — Print name of enrolled or principal tribe.   ☐	American Indian or Alaska Native — Print name of enrolled or principal tribe. 🛭
Asian lasting Dispusas Disting Housing	Asian Indian II Innanas III Native Heureiten	Asian Indian D. Jananasa D. Nativa Hawaiian	Asign Indian Dispusas Dispusas House	□ Asian Indian □ Isaasasa □ Nativa Hawaiian
	☐ Asian Indian ☐ Japanese ☐ Native Hawaiian ☐ Chinese ☐ Korean ☐ Guamanian or Chamorro	☐ Asian Indian ☐ Japanese ☐ Native Hawaiian ☐ Chinese ☐ Korean ☐ Guamanian or Chamorro		☐ Asian Indian ☐ Japanese ☐ Native Hawaiian ☐ Chinese ☐ Korean ☐ Guamanian or Chamorro
☐ Filipino ☐ Vietnamese ☐ Samoan	☐ Filipino ☐ Vietnamese ☐ Samoan	☐ Filipino ☐ Vietnamese ☐ Samoan	☐ Filipino ☐ Vietnamese ☐ Samoan	☐ Filipino ☐ Vietnamese ☐ Samoan
Other Asian — Print race, for Other Pacific Islander — Print	☐ Other Asian — <i>Print race, for</i> ☐ Other Pacific Islander — <i>Print</i>	Other Asian — <i>Print race, for</i> Other Pacific Islander — <i>Print</i>	Other Asian — <i>Print race, for</i> Other Pacific Islander — <i>Print</i>	Other Asian — Print race, for Other Pacific Islander — Print
example, Cambodian, Hmong, Laotian, race, for example, Fijian, Tongan, Pakistani, Thai, and so on.    Respectively. The contraction of the contra	example, Cambodian, Hmong, Laotian, race, for example, Fijian, Tongan, Pakistani, Thai, and so on.	example, Cambodian, Hmong, Laotian, race, for example, Fijian, Tongan, Pakistani, Thai, and so on.   □ and so on. □	example, Cambodian, Hmong, Laotian, race, for example, Fijian, Tongan, Pakistani, Thai, and so on.    → and so on.   → and so on.	example, Cambodian, Hmong, Laotian, race, for example, Fijian, Tongan, Pakistani, Thai, and so on.
randed on.	raneam, ma, and se on g and se on g			
☐ Some other race — Print race.   ✓	☐ Some other race — Print race.   ✓	☐ Some other race — Print race.   ✓	Some other race — Print race.	Some other race — Print race.
If more people were counted in Question 1 on the	→ If more people were counted in Question 1 on the	→ If more people were counted in Question 1 on the	→ If more people were counted in Question 1 on the	→ If more than six people were counted in Question 1
front page, continue with Person 3.	front page, continue with Person 4.	front page, continue with Person 5.	front page, continue with Person 6.	on the front page, turn the page and continue.
				Form D-1(X8) (4-

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→ If more people live here, turn the page and continue.