

The Census Bureau requests that the 2011-2012 School District Boundary Review Program (SDRP) be added to the generic clearance called the Geographic Partnership Programs (GPPs), OMB Control No. 0607-0795. The SDRP is conducted biennially, and the 2009-2010 SDRP was part of the generic clearance.

The School District Review Program (SDRP) is a U.S. Department of Education, National Center for Education Statistics (NCES) sponsored program, conducted by the U.S. Census Bureau every two years. It is of vital importance for each state's allocation under Title I of the Elementary and Secondary Education Act as amended by the No Child Left Behind Act of 2001, Public Law (P.L.) 107-110. The updated school district boundary information obtained through this program, along with the Census 2010 population and income data, current population estimates, and tabulations of administrative records data, are used by the Census Bureau to create the Census Bureau's estimates of the number of children aged 5 through 17 in low-income families for each school district. NCES uses estimates of the number of children in low-income families residing within each school district as the basis of the Title I allocation for each school district. The school district boundaries collected through the SDRP are also used for disseminating American Community Survey (ACS) data.

At the request of the NCES, Title I coordinators in each of the 50 states and the District of Columbia appoint a mapping coordinator to work with the Census Bureau to review and update school district information. The mapping coordinators are required to collect this information from local sources, primarily local school district superintendents. The scope of the 2011-2012 SDRP is for mapping coordinators to review the Census Bureau's 2009-2010 school district information and to provide the Census Bureau with updates and corrections to the school district names and Federal Local Education Agency (LEA) identification numbers, school district boundaries, and the grade ranges for which a school district is financially responsible.

The 2011-12 SDRP will have an annotation and a verification phase. The Census Bureau will provide annotation materials via DVD and through a Census Bureau maintained website in August 2011. The coordinators will use the Census Bureau's MAF/TIGER Partnership Software (MTPS) and Census supplied spatial data in digital shapefile format to identify changes to the boundaries for their school districts in all but 2 states. The Census Bureau provides two states (Mississippi and Tennessee) with paper maps, which the mapping coordinator annotates with any boundary changes. Mapping coordinators are given four months to complete and return their updates to the Census Bureau.

Once the Census Bureau receives the updates, the Census Bureau will review and insert the updates into the MAF/TIGER database by December 2011. In January 2012, the Census Bureau will provide verification materials, through which mapping coordinators can verify that the annotation changes they submitted were processed into the MAF/TIGER database correctly, via DVD and through an online mapping tool. Mapping coordinators will have 30 days to report any additional changes or corrections to their school district information.

We estimate that this work will take each SDRP mapping coordinator an average of 60 hours to complete (50 hours for the annotation phase and 10 hours for the verification phase). We estimate 34 states will participate, which totals 2,040 hours. The Geographic Partnership Programs generic OMB clearance (Control No. 0607-0795) has enough approved burden hours remaining to cover this work.