



NOAA Chesapeake Bay Office - ESTC Workshop Survey

Weather-Ready Chesapeake Workshop Series

Follow-Up Survey

A few weeks ago we sent you an email letting you know we would be sending this follow-up survey.

In summary, it has been a few months since the Weather-Ready workshop series, and we wanted to check in with you about how you may have used content from this workshop in your education programming, program planning, and possibly even your non-professional life. The agendas for both sessions can be found [HERE](#).

The information you provide will help the Environmental Science Training Center evaluate the effectiveness of the workshops we have been providing over the past couple of years, and help us plan future workshops. We appreciate and value your time and thank you for participation in this follow up survey.

1 Which Weather Ready Workshop Series session did you attend?

- Session 1, January 24, 2013
- Session 2, February 14, 2013
- Sessions 1 and 2 - January 24 and February 14, 2013

Comment:

500 characters left.

Program Implementation

2 Which of the following Weather-Ready Chesapeake activities influenced or has been included in your programming? (Check all that apply)

- Session 1: Microclimate
- Session 1: General weather data collection/ weather station
- Session 2: CoCoRaHS (Community Collaborative Rain, Hail and Snow Network)
- Session 2: GLOBE (Global Learning and Observation to Benefit the Environment)
- Other

Comment:

500 characters left.

3 Which of the following presentations provided science concepts and content that influenced or was included in your programming? (Follow this [LINK](#) to review presentations)(Check all that apply - and discuss)

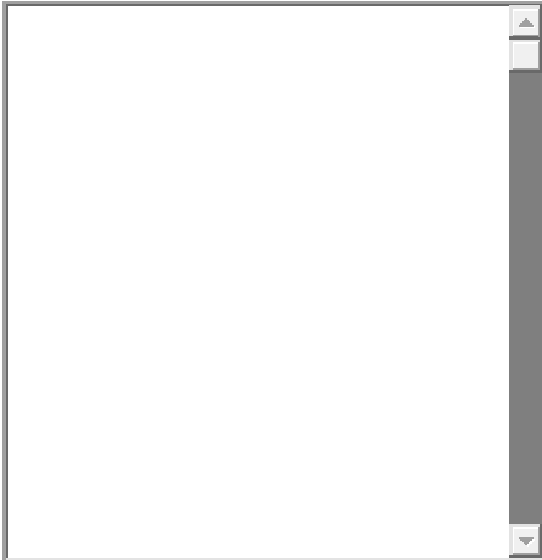
- Session 1: Weather 101 (e.g., NOAA Weather Service, Weather Forecast Process, Weather Models); Mary Fairbanks and Ron Gird
- Session 1: Map Room Discussion and NCEP Tour; Louis Uccellini, Tony Siebers, and Meteorological Scientists
- Session 1: Core Functions of NCEP Centers; Lauren Morrone
- Session 2: Weather-Ready Nation; Chris Strager and Chris Strong
- Session 2: Weather, Climate and Extremes; Deke Arndt
- Session 2: Ecological Forecasting; Chris Brown
- Session 2: Using Demonstrations to Teach About Weather; Mary Fairbanks and Ron Gird
- Session 2: Citizen Science - CoCoRaHS and GLOBE; John McLaughlin

- Other

Comment:

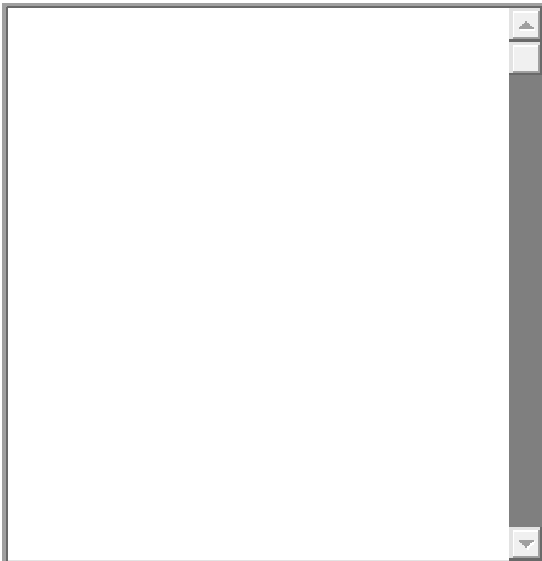
500 characters left.

4 What specific science concepts, content, resources and activities from the Weather-Ready Chesapeake Workshop Series have you incorporated into your programming?



1000 characters left.

5 **How were these components implemented? (Was it a totally new activity for your program? Did you use it to supplement existing programs? Other...)**



1000 characters left.

6 How often have you used information or materials presented during the workshop in your programming?

- Every Program
- A Couple programs/week
- A Couple programs/month
- Occasionally
- Not at all
- Other

Comment:

500 characters left.

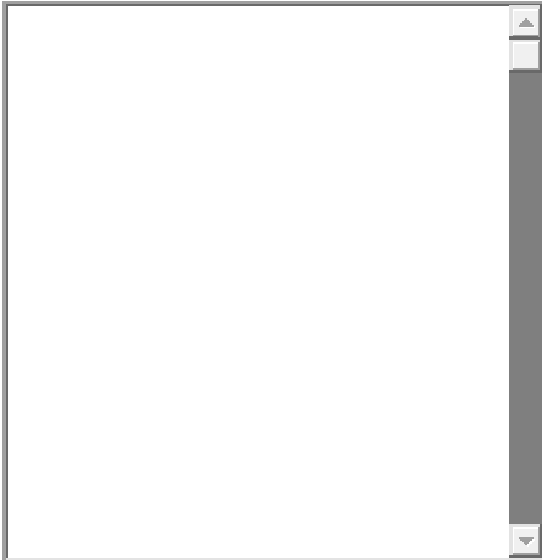
7 With what age group(s) have you used content, materials and activities from the workshop?

- Pre-K
- Elementary School
- Middle School
- High School
- Adults
- Other

Comment:

500 characters left.

8 **How will the training you received help your organization or school meet state curriculum goals (Environmental Literacy Standards, Common Core, Science Standards)?** (Please explain).



1000 characters left.

9 **Did you find Dropbox a useful tool for sharing presentations, activities and content related to this workshop?** (Please explain).

- Yes
- No

Comment:



500 characters left.

10 **Would you use an archived version of the presentations (video of presentations, audio recording with ppt. slides) as a reference, or for sharing with your audiences?**

Yes

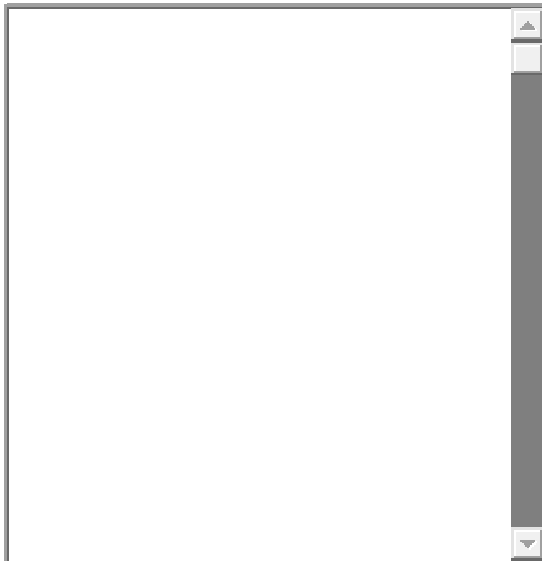
No

Comment:



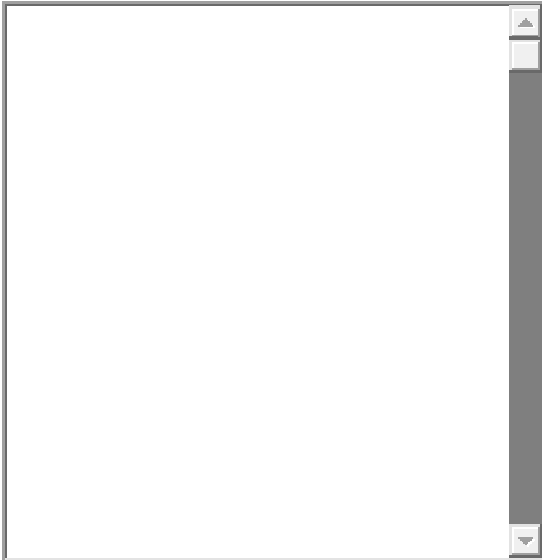
500 characters left.

11 **How did the Weather-Ready Chesapeake Workshop Series benefit you as a professional educator?**



1000 characters left.

12 If you have a story (not captured in the questions above) about how the workshop was used with program participants or how it may have impacted you in a more personal way we would love to hear it. Insights from your students, teachers, family members are all welcome.



1000 characters left.

Thank you for your thoughtful participation in this survey.

Public reporting burden for this collection of information is estimated to average 15 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other suggestions for reducing this burden to Bart Merrick, NOAA Environmental Science Training Center 904 S. Morris St., Oxford, MD 21654

You are not required to share your name. Please, indicate in the survey if you wish to remain anonymous. Notwithstanding any other provisions of the law, no person is required to respond to, nor shall any person be subjected to a penalty for failure to comply with, a collection of information subject to the requirements of the Paperwork Reduction Act, unless that collection of information displays a currently valid OMB Control Number.

OMB Control No. 0690-0030
Expiration Date: 04/30/2014