OMB No. 0930-0197

 Expiration Date: 03/31/2014

# Attachment 1: On-Site Learning Event Feedback Form

|  |
| --- |
| **Public Burden Statement**: An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number.  The OMB control number for this project is 0930-0197.  Public reporting burden for this collection of information is estimated to average 9 minutes per respondent, per year, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information.  Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to SAMHSA Reports Clearance Officer, 1 Choke Cherry Road, Room 8-1099, Rockville, Maryland, 20857. |

**Identify your role within your system of care community:**

|  |  |  |
| --- | --- | --- |
| http://www.surveymonkey.com/img/t.gifAdvocatehttp://www.surveymonkey.com/img/t.gifChild Welfarehttp://www.surveymonkey.com/img/t.gif Clinical Director http://www.surveymonkey.com/img/t.gifCultural/Linguistic Coordinatorhttp://www.surveymonkey.com/img/t.gifEarly Childhoodhttp://www.surveymonkey.com/img/t.gifEducation/Special Educationhttp://www.surveymonkey.com/img/t.gifEvaluator/Researcherhttp://www.surveymonkey.com/img/t.gifFamily Member/Caregiver | http://www.surveymonkey.com/img/t.gifFederal Governmenthttp://www.surveymonkey.com/img/t.gifHealthJuvenile Justice Lead Family Contacthttp://www.surveymonkey.com/img/t.gifMental Healthhttp://www.surveymonkey.com/img/t.gifNational Organizationhttp://www.surveymonkey.com/img/t.gifPrincipal Investigator/Project Director | http://www.surveymonkey.com/img/t.gifService Providerhttp://www.surveymonkey.com/img/t.gifSocial Marketing/Communicationshttp://www.surveymonkey.com/img/t.gifSubstance Abusehttp://www.surveymonkey.com/img/t.gifTechnical Assistance Coordinatorhttp://www.surveymonkey.com/img/t.gifYouth/Young Personhttp://www.surveymonkey.com/img/t.gifYouth Coordinator/Youth Engagement Specialist |
| http://www.surveymonkey.com/img/t.gifOther (please specify): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Check the box indicating the extent to which you agree with each item:**

|  | **Strongly Disagree** | **Disagree** | **Agree** | **Strongly Agree** | **Not Applicable** |
| --- | --- | --- | --- | --- | --- |
| The presenters(s)/facilitator(s) clearly stated the learning objectives. |  |  |  |  |  |
| The information presented will help me be more effective in my role within my system of care (SOC) community. |  |  |  |  |  |
| The presenter(s)/facilitator(s) provided “how to” strategies and tools (handouts/materials/toolkit CD) |  |  |  |  |  |
| I will be able to use the information offered. |  |  |  |  |  |
| I will be able to effectively share the information with other members of my SOC community. |  |  |  |  |  |
| Enough time was allowed for discussion and questions. |  |  |  |  |  |
| The presentations were respectfully facilitated. |  |  |  |  |  |
| Due to my participation in this learning event, I: |  |  |  |  |  |
| 1. Have a deeper understanding of LGBTQI2-S cultures.
 |  |  |  |  |  |
| 1. Have greater knowledge of the challenges that children/youth who are LGBTQI2-S may experience.
 |  |  |  |  |  |
| 1. Have an expanded understanding of supports/services that can foster resilience among children/youth who are LGBTQI2-S and their families.
 |  |  |  |  |  |
| 1. Have an expanded understanding of how to enhance the cultural and linguistic competence of supports/services for children/youth who are LGBTQI2-S and their families.
 |  |  |  |  |  |

|  |
| --- |
| Prior to this learning event, my content knowledge about providing culturally and linguistically competent supports and services for LGBTQI2-S children/youth was:  Entry Level  Intermediate Level  Advanced Level |
| As a result of this learning event, my content knowledge about providing culturally and linguistically competent supports and services for LGBTQI2-S children/youth is:  Entry Level  Intermediate Level  Advanced Level |

**Please share any recommendations for enhancing future learning events. We would welcome your feedback!**

**What additional information should we include in future TA Partnership learning events?**

**Any additional comments:**

**Thank you for your participation today!**