

Attachment A.1 – State/Territory Coordinator Disaster Behavioral Health Needs Assessment



SAMHSA DTAC Disaster Behavioral Health Needs Assessment Survey

State/Territory Version

Paper Draft of Web Survey

Landing Page #1

Welcome to the Disaster Behavioral Health Needs Assessment Survey.

What is the goal of this survey? SAMHSA Disaster Technical Assistance Center (DTAC) is gathering information on the needs of States, Territories, Federally-recognized Tribes, and local organizations and agencies as they integrate disaster behavioral health (DBH) into all-hazards disaster planning and response. The goal of this survey is to learn about the current needs of State and Territory Coordinators.

Why have I been selected for this survey? You are a State/Territory coordinator and your current position involves DBH preparedness and response.

Your Participation. Participation is completely voluntary. You can choose whether or not to take the survey; you can skip any questions or stop without finishing the survey. Whether or not you complete the survey will not affect any services you receive from SAMHSA DTAC.

The Survey. The survey asks you to rate the difficulty and need for training and technical assistance on several job related activities. It also asks you to indicate how useful certain solutions and methods of training would be for your program. An Institutional Review Board (IRB) and the Office of Management and Budget (OMB) have approved all survey content. The survey will take 30-45 minutes to complete. If you choose to participate, we would like to receive your completed survey by [__/__/____].

Public Burden Statement. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. The OMB control number for this project is 0930-xxxx. Public reporting burden for this collection of information is estimated to average .25 hours per client per year, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to SAMHSA Reports Clearance Officer, 1 Choke Cherry Road, Room 7-1044, Rockville, Maryland, 20857.

Click to ***Next Page*** for more information.

Landing Page #2

Who will view your State/Territory’s results? If you choose to participate in the survey, any information you provide will be kept confidential to the extent provided by law and all information collected will be reported only at an aggregate level. SAMHSA/FEMA personnel, cleared by the project manager, and assigned to improving DBH services, will view State/Territory level results. Participants can request their own State/Territory level survey results. SAMHSA DTAC will not provide State/Territory level survey results to non-participants, including State/Territory employees. SAMHSA DTAC will aggregate your survey results at the national or regional level when distributing reports outside of cleared SAMHSA/FEMA personnel.

How will survey results be used? Data will be used to identify DBH activities that are difficult and are in need of training, useful solutions for addressing challenges/barriers and preferred methods of training and technical assistance. SAMHSA DTAC will then compare the identified activities, solutions and methods to the current training and technical assistance they offer as a basis for making improvements to better meet user needs. For example, SAMHSA DTAC will compare the preferred methods of training and technical assistance indicated by participants to current methods and determine areas where preferred methods can be incorporated.

Click one of the three options below. If you click on “Start Survey Now” or “Start Survey Later” you are giving SAMHSA DTAC permission to analyze and report on your responses to support making changes and improvement to the training and technical assistance the SAMHSA DTAC provides in order to better meet user needs.

- Start survey now Start survey later Exit survey/I do not want to participate

[Selecting “*Start survey now*” will take the participant to the first item of the survey]

[Selecting “*Start survey later*” will take them to a page telling the participant to use the original email to return]

[Selecting “*Exit survey*” will take the participant to a “Thank you” page.]

Important Contact Information	
Questions about SAMHSA?	Contact SAMHSA Federal Project Officers: Dr. Nikki D. Bellamy, 240-276-2418, nikki.bellamy@samhsa.hhs.gov ; Erik Hierholzer 240-276-0408, erik.hierholzer@samhsa.hhs.gov
Questions about the survey?	Contact SAMHSA DTAC Survey Helpdesk, DTACSurvey@icfi.com , 1-800-xxx-xxxx
Questions about SAMHSA DTAC?	Call 800-308-3515, or e-mail dtac@samhsa.hhs.gov
Questions about your rights as a participant?	Contact Dr. Janet Griffith, (703) 225-2243.

Definitions

Review the following terms and definitions before beginning the survey.

<i>Program</i> —a collection of work, activities, tasks, staff, and funding focused on disaster mental health preparedness and/or response, disaster substance abuse preparedness and/or response, or both (i.e. you are part of your State/Territory’s program)
<i>Local Provider</i> —a mental health or substance abuse organization that your program supports and provides resources to during a disaster
<i>State/Territory</i> —the State/Territory government in the State/Territory where your DBH work takes place. For purposes of this survey, State/Territory includes Washington, D.C.
<i>Coordinator</i> —a State/Territory employee who manages the State/Territory DBH program—either mental health, substance abuse, or both
<i>Disaster Behavioral Health (DBH)</i> —a behavioral health practice aimed at addressing incident-specific mental health or substance abuse reactions; DBH encompasses both disaster mental health and disaster substance abuse practices
<i>Activities</i> —actions you take while performing your job that directly involve mental health and/or substance abuse disaster preparedness and response
<i>Program Staff</i> —employees who, as part of their work, focus on a component of DBH preparedness and response and collaborate with other DBH personnel to discuss these topics
<i>Training</i> —any instruction, from web-based to classroom, that develops knowledge, skills, and abilities in program staff
<i>Technical Assistance</i> —any resource, from text to deployed personnel, that provides guidance, organization, or administration to a program

Job Role

Please review the job role definitions below, and then mark the box that best represents your job role.

<ul style="list-style-type: none"> • <i>Disaster Substance Abuse Coordinator</i>—a State/Territory designee who oversees the coordination of disaster substance abuse response and recovery efforts and programs during and after any period of a disaster. This individual typically is responsible for disaster substance abuse preparedness and usually has other responsibilities at the State/Territory level. • <i>Disaster Mental Health Coordinator</i>—a State/Territory designee who oversees the coordination of disaster mental health response and recovery efforts and programs during and after any period of a disaster. This individual typically is responsible for disaster mental health preparedness and usually has other responsibilities at the State/Territory level. • <i>Disaster Behavioral Health Coordinator</i>—a State/Territory designee who oversees the coordination of both disaster mental health and substance abuse (together known as <i>behavioral health</i>) response and recovery programs during and after any period of disaster, as well as how they integrate with one another. This individual typically is responsible for disaster behavioral health preparedness and usually has other responsibilities at the State/Territory level. 	
O. Which of the following best describes your role in the disaster behavioral health (DBH) field?	Disaster Substance Abuse Coordinator
	Disaster Mental Health Coordinator
	Disaster Behavioral Health Coordinator (both Mental Health and Substance Abuse)
	Other (jobs that involve DBH) [SPECIFY]:

Section 1: DBH Preparedness

First, please review the **DBH Preparedness Activities** listed below. **Preparedness** activities are DBH activities that occur before a disaster.

In the section marked **Difficulty**, mark the box below the response option that indicates *how difficult* each activity is for DBH program staff.

In the section marked **Need**, mark the box below the response option that best represents the DBH program staff's *need for training and/or technical assistance* on each activity.

DBH Preparedness Activities	(a) Difficulty . Please indicate how difficult each of the following DBH preparedness activities is for DBH program staff.						(b) Need . Please indicate the DBH program staff's need for training and technical assistance on the following DBH preparedness activities.					
	Not at all difficult	Slightly difficult	Moderately difficult	Very difficult	Extremely difficult	Does not apply	No need	Slight need	Moderate need	Strong need	Extremely strong need	Does not apply
	1	2	3	4	5	N/A	1	2	3	4	5	N/A
1.1(a/b). Collaborating with outside entities												
Developing the State/Territory's All-Hazards DBH Preparedness Plan	Do not respond to this row						Do not respond to this row					
1.2(a/b). Generating plan buy-in with internal												
1.3(a/b). Generating plan buy-in with external entities												
1.4(a/b). Developing the preparedness plan												
1.5(a/b). Conducting preparedness exercises												
1.6(a/b). Revising the plan												
1.7(a/b). Conducting preparedness training												

Section 2: DBH Response

First, please review the **DBH Response Activities** listed below. **Response** activities are DBH activities that occur during (“short term”) and after (“long term”) a disaster.

In the section marked **Difficulty**, mark the box below the response option that indicates *how difficult* each activity is for the DBH program staff.

In the section marked **Need**, mark the box below the response option that best represents the DBH program staff’s *need for training and/or technical assistance* on each activity.

DBH Response Activities	(a) Difficulty . Please indicate how difficult each of the following DBH response activities is for DBH program staff.						(b) Need . Please indicate the DBH program staff’s need for training and technical assistance on the following DBH response activities.					
	Not at all difficult	Slightly difficult	Moderately difficult	Very difficult	Extremely difficult	Does not apply	No need	Slight need	Moderate need	Strong need	Extremely strong need	Does not apply
	1	2	3	4	5	N/A	1	2	3	4	5	N/A
Short Term (Acute/Immediate)	Do not respond to this row						Do not respond to this row					
2.1(a/b). Implementing the State/Territory’s All-Hazards DBH												
2.2(a/b). Coordinating DBH response												
2.3(a/b). Administering DBH needs assessment												
2.4(a/b). Gathering needs assessment information from facilities, clients, and other sources												
2.5(a/b). Analyzing needs assessment results												
2.6(a/b). Determining required level of assistance												
2.7(a/b). Determining the need for DBH grants (e.g., Crisis Counseling Assistance and Training Program [CCP], SAMHSA Emergency Response Grant [SERG])												
2.8(a/b). Supporting providers in meeting the needs of pre-disaster clients and affected facilities (e.g., opioid treatment providers)												

Section 2: DBH Response

First, please review the **DBH Response Activities** listed below. **Response** activities are DBH activities that occur during (“short term”) and after (“long term”) a disaster.

In the section marked **Difficulty**, mark the box below the response option that indicates *how difficult* each activity is for the DBH program staff.

In the section marked **Need**, mark the box below the response option that best represents the DBH program staff’s *need for training and/or technical assistance* on each activity.

DBH Response Activities	(a) Difficulty . Please indicate how difficult each of the following DBH response activities is for DBH program staff.						(b) Need . Please indicate the DBH program staff’s need for training and technical assistance on the following DBH response activities.					
	Not at all difficult	Slightly difficult	Moderately difficult	Very difficult	Extremely difficult	Does not apply	No need	Slight need	Moderate need	Strong need	Extremely strong need	Does not apply
	1	2	3	4	5	N/A	1	2	3	4	5	N/A
Long Term (Response/Recovery)	Do not respond to this row						Do not respond to this row					
2.9(a/b). Managing transition from short-term to long-term response												
2.10(a/b). Providing public psychoeducation												
2.11(a/b). Maintaining communication and support with providers												
2.12(a/b). Managing DBH grants (if implemented)												
2.13(a/b). Navigating the funding mechanism												
2.14(a/b). Implementing the grant program plan of services												
2.15(a/b). Participating in grant program oversight												
2.16(a/b). Implementing phasedown period / final grant program reporting												
2.17(a/b). Conducting mitigation (lessons learned)												

Section 3: DBH Preparedness Challenges

First, please review the **DBH Preparedness Activities** listed below. **Preparedness** activities are DBH activities that occur before a disaster.

In the section marked **Difficulty**, mark the box below the response option that indicates *how difficult* each activity is for the DBH program staff.

Activities	Difficulty					<i>Does not apply</i> N/A
	Not at all difficult	Slightly difficult	Moderately difficult	Very difficult	Extremely difficult	
	1	2	3	4	5	
3.1. Identifying resources for planning and preparedness activities						
3.2. Improving collaboration between preparedness partners						
3.3. Increasing the understanding of preparedness and planning best practices (e.g., use of National Incident Management System [NIMS] and Incident Command System [ICS])						
3.4. Identifying a standardized credentialing process for volunteers/crisis responders						
3.5. Generating State/Territory support for DBH planning						
3.6. Generating State/Territory support for DBH exercises						
3.7. Getting community mental health, substance abuse, or behavioral health centers to participate in DBH preparedness						
3.8. Allocating funding for updating State-/Territory-wide DBH plans						
3.9. Ensuring that volunteers and partners are up to date on required trainings						
3.10. Getting local governments to incorporate DBH preparedness into county plans						

Disaster Behavioral Health Needs Assessment Survey – State/Territory Version

First, please review the **DBH Preparedness Solutions** listed below. **Solutions** can help your staff with its DBH activities.

In the section marked **Need**, mark the box below the response option that best represents the DBH program staff's *need for training and/or technical assistance* on each solution.

Solutions	Need					Does not apply N/A
	No need	Slight need	Moderate need	Strong need	Extremely strong need	
	1	2	3	4	5	
3.11. Methods of achieving NIMS and ICS compliance in all-hazards plans						
3.12. Approaches to funding State-/Territory-level training for community partners						
3.13. Information on programs that build community resilience						
3.14. Information on programs that build individual resilience						
3.15. Methods of generating buy-in from other agencies while developing a disaster plan						
3.16. Support in identifying free, web-provided guidance						
3.17. Methods of blogging or chatting with other State/Territory coordinators						
3.18. Guidance in working with local governments on information technology–based risk management (e.g., record back-up)						

First, please review the training and technical assistance **Methods** listed below. **Methods** are ways that solutions can be delivered.

In the section marked **Usefulness**, mark the box below the response option that best represents *how useful* each of the following methods is when receiving training and/or technical assistance on **DBH Preparedness**.

Methods	Usefulness					Does not apply N/A
	Not at all useful	Slightly useful	Moderately useful	Very useful	Extremely useful	
	1	2	3	4	5	
3.19. Conference						
3.20. Distance Learning/Web						
3.21. Onsite Consultation						
3.22. Peer-to-Peer Learning						
3.23. Phone Consultation						
3.24. Fact Sheet						
3.25. Toolkit						
3.26. Article						
3.27. Curricula						
3.28. Seminar Workshop						
3.29. Training of Trainers						

Section 4: DBH Response Challenges

First, please review the **DBH Response Activities** listed below. **Response** activities are DBH activities that occur after a disaster.

In the section marked **Difficulty**, mark the box below the response option that indicates *how difficult* each activity is for the DBH program staff.

Activities	Difficulty					Does not apply N/A
	Not at all difficult	Slightly difficult	Moderately difficult	Very difficult	Extremely difficult	
	1	2	3	4	5	
4.1. Finding shelters that will accept survivors with mental health / substance abuse needs						
4.2. Maintaining the fidelity of DBH models when employing response paraprofessionals						
4.3. Establishing a leadership presence in an unfamiliar disaster area						
4.4. Identifying resource gaps in an unfamiliar disaster area						
4.5. Determining the capacity of a mental health, substance abuse, or behavioral health center during a disaster						
4.6. Identifying relevant needs assessment questions						
4.7. Identifying providers who have the knowledge to answer needs assessment questions						
4.8. Determining how the type of disaster should affect the response						
4.9. Recruiting and retaining a sufficient staff to address response activities						
4.10. Coordinating the substance abuse and mental health needs assessment						

Disaster Behavioral Health Needs Assessment Survey – State/Territory Version

First, please review the **DBH Response Solutions** listed below. **Solutions** can help your staff with its DBH activities.

In the section marked **Need**, mark the box below the response option that best represents the DBH program staff's *need for training and/or technical assistance* on each solution.

Solutions	Need					Does not apply N/A
	No need	Slight need	Moderate need	Strong need	Extremely strong need	
	1	2	3	4	5	
4.11. Approaches to crisis counselor certification						
4.12. Support for interstate information sharing						
4.13. Information on culturally appropriate outreach						
4.14. Information on response for children affected during disasters						
4.15. Guidance in educating staff about the grant process						
4.16. Information on how to support small residential group homes during a disaster						
4.17. Guidance on interfacing different fiscal management software programs used by local governments						
4.18. Guidance in operating with limited resources after a disaster						

First, please review the training and technical assistance **Methods** listed below. **Methods** are ways that solutions can be delivered.

In the section marked **Usefulness**, mark the box below the response option that best represents *how useful* each of the following methods is when receiving training and/or technical assistance on **DBH Response Solutions**.

Methods	Usefulness					Does not apply N/A
	Not at all useful	Slightly useful	Moderately useful	Very useful	Extremely useful	
	1	2	3	4	5	
4.19. Conference						
4.20. Distance Learning/Web						
4.21. Onsite Consultation						
4.22. Peer-to-Peer Learning						
4.23. Phone Consultation						
4.24. Fact Sheet						
4.25. Toolkit						
4.26. Article						
4.27. Curricula						
4.28. Seminar Workshop						
4.29. Training of Trainers						

Section 5: Mental Health Preparedness Challenges

[IF Q0=MENTAL HEALTH, BEHAVIORAL HEALTH, OR OTHER, COMPLETE SECTIONS 5 AND 6. IF Q0=SUBSTANCE ABUSE, SKIP TO SECTION 7].

First, please review the **Mental Health Preparedness Activities** listed below. **Preparedness** activities are DBH activities that occur before a disaster.

In the section marked **Difficulty**, mark the box below the response option that indicates *how difficult* each activity is for the DBH program staff.

Activities	Difficulty					Does not apply
	Not at all difficult	Slightly difficult	Moderately difficult	Very difficult	Extremely difficult	
	1	2	3	4	5	
5.1. Increasing disaster behavioral health awareness among mental health professionals						
5.2. Increasing mental health awareness among disaster behavioral health professionals						
5.3. Identifying instructional material on disaster mental health preparedness						
5.4. Getting emergency management offices to include mental health in disaster preparedness planning						
5.5. Getting agreement from organizations to shelter mental health patients during disasters						

First, please review the **Mental Health Preparedness Solutions** listed below. **Solutions** can help your staff with its DBH activities.

In the section marked **Need**, mark the box below the response option that best represents the DBH program staff's *need for training and/or technical assistance* on each solution.

Solutions	Need					Does not apply
	No need	Slight need	Moderate need	Strong need	Extremely strong need	
	1	2	3	4	5	
5.6. Guidance on collaboration when DBH is split between two departments						
5.7. Guidance on presenting the importance of mental health preparedness to emergency management						
5.8. Guidance on collaborating with public health						
5.9. Support in providing free disaster mental health training to staff						
5.10. Support for increasing policy requirements for disaster mental health preparedness						
5.11. Guidance in developing standard operating procedures for disaster mental health preparedness						

Disaster Behavioral Health Needs Assessment Survey – State/Territory Version

First, please review the training and/or technical assistance **Methods** listed below. **Methods** are ways that solutions can be delivered.

In the section marked **Usefulness**, mark the box below the response option that best represents *how useful* each of the following methods is when receiving training and/or technical assistance on **Mental Health Preparedness**.

Methods	Usefulness					Does not apply N/A
	Not at all useful	Slightly useful	Moderately useful	Very useful	Extremely useful	
	1	2	3	4	5	
5.12. Conference						
5.13. Distance Learning/Web						
5.14. Onsite Consultation						
5.15. Peer-to-Peer Learning						
5.16. Phone Consultation						
5.17. Fact Sheet						
5.18. Toolkit						
5.19. Article						
5.20. Curricula						
5.21. Seminar Workshop						
5.22. Training of Trainers						

Section 6: Mental Health Response Challenges

First, please review the **Mental Health Response Activities** listed below. **Response** activities are DBH activities that occur after a disaster.

In the section marked **Difficulty**, mark the box below the response option that indicates *how difficult* each activity is for the DBH program staff.

Activities	Difficulty					Does not apply
	Not at all difficult	Slightly difficult	Moderately difficult	Very difficult	Extremely difficult	
	1	2	3	4	5	
6.1. Conducting a mental health needs assessment when Federal Emergency Management Agency [FEMA] Preliminary Damage Assessment numbers have been delayed						N/A
6.2. Developing the CCP / SERG application while responding to a disaster						
6.3. Soliciting support from providers who have to pay the indirect costs that are not funded by the CCP						
6.4. Working with DBH response teams to increase the involvement of mental health professionals in the response effort						
6.5. Identifying relevant mental health needs assessment questions						
6.6. Getting agreement from small, independently operated mental health centers to remain open during						
6.7. Getting shelter operators to plan for mental health issues before they open their shelters						
6.8. Informing the public of the differences between mental health response and other DBH response						

Disaster Behavioral Health Needs Assessment Survey – State/Territory Version

First, please review the **Mental Health Response Solutions** listed below. **Solutions** can help your staff with its DBH activities.

In the section marked **Need**, mark the box below the response option that best represents the DBH program staff's *need for training and/or technical assistance* on each solution.

Solutions	Need					Does not apply N/A
	No need	Slight need	Moderate need	Strong need	Extremely strong need	
	1	2	3	4	5	
6.10. Information on web-based data evaluation and reporting systems						
6.11. Guidance on obtaining CCP program updates for coordinators who are unable to attend training						
6.12. Guidance on incorporating evidence-informed interventions (e.g., Psychological First Aid [PFA]) into response efforts						
6.13. Information on PFA training for trainers						
6.14. Information on Psychological Recovery as a model to follow PFA						
6.15. Guidance on how to affect community and responder adaptive functioning (e.g., verbal processing)						

First, please review the training and technical assistance **Methods** listed below. **Methods** are ways that solutions can be delivered.

In the section marked **Usefulness**, mark the box below the response option that best represents *how useful* each of the following methods is when receiving training and/or technical assistance on **Mental Health Response**.

Methods	Usefulness					Does not apply N/A
	Not at all useful	Slightly useful	Moderately useful	Very useful	Extremely useful	
	1	2	3	4	5	
6.16. Conference						
6.17. Distance Learning/Web						
6.18. Onsite Consultation						
6.19. Peer-to-Peer Learning						
6.20. Phone Consultation						
6.21. Fact Sheet						
6.22. Toolkit						
6.23. Article						
6.24. Curricula						
6.25. Seminar Workshop						
6.26. Training of Trainers						

Section 7: Substance Abuse Preparedness Challenges

[IF Q0=SUBSTANCE ABUSE, BEHAVIORAL HEALTH, OR OTHER, COMPLETE SECTIONS 7 AND 8. IF Q0=MENTAL HEALTH, SKIP TO SECTION 9].

First, please review the **Substance Abuse Preparedness Activities** listed below. **Preparedness** activities are DBH activities that occur before a disaster.

In the section marked **Difficulty**, mark the box below the response option that indicates *how difficult* each activity is for the DBH program staff.

Activities	Difficulty					Does not apply
	Not at all difficult	Slightly difficult	Moderately difficult	Very difficult	Extremely difficult	
	1	2	3	4	5	
7.1. Increasing disaster behavioral health awareness among substance abuse professionals						N/A
7.2. Working with emergency management to include substance abuse in disaster preparedness planning						
7.3. Getting agreement from organizations to shelter active substance abusers during disasters						
7.4. Ensuring that community mental health centers include substance abuse in their disaster preparedness						
7.5. Identifying instructional material on disaster substance abuse preparedness						
7.6. Increasing substance abuse awareness among disaster behavioral health professionals						
7.7. Allocating funding to reimbursing individuals for substance abuse training						

Disaster Behavioral Health Needs Assessment Survey – State/Territory Version

First, please review the **Substance Abuse Preparedness Solutions** listed below. **Solutions** can help your staff with its DBH activities.

In the section marked **Need**, mark the box below the response option that best represents the DBH program staff's *need for training and/or technical assistance* on each solution.

Solutions	Need					Does not apply N/A
	No need	Slight need	Moderate need	Strong need	Extremely strong need	
	1	2	3	4	5	
7.8. Methods for establishing competency-based substance abuse training						
7.9. Methods of informing the public regarding the capabilities of substance abuse responders						
7.10. General DBH training for the larger substance abuse workforce						
7.11. Guidance on how to unify mental health and substance abuse into one program						
7.12. Methods of generating greater substance abuse participation in CCPs						
7.13. Guidance on collaborating with public health professionals during disaster preparedness						

First, please review the training and technical assistance **Methods** listed below. **Methods** are ways that solutions can be delivered.

In the section marked **Usefulness**, mark the box below the response option that best represents *how useful* each of the following methods is when receiving training and/or technical assistance on **Substance Abuse Preparedness**.

Methods	Usefulness					Does not apply N/A
	Not at all useful	Slightly useful	Moderately useful	Very useful	Extremely useful	
	1	2	3	4	5	
7.14. Conference						
7.15. Distance Learning/Web						
7.16. Onsite Consultation						
7.17. Peer-to-Peer Learning						
7.18. Phone Consultation						
7.19. Fact Sheet						
7.20. Toolkit						
7.21. Article						
7.22. Curricula						
7.23. Seminar Workshop						
7.24. Training of Trainers						

Section 8: Substance Abuse Response Challenges

First, please review the **Substance Abuse Response Activities** listed below. **Response** activities are DBH activities that occur after a disaster.

In the section marked **Difficulty**, mark the box below the response option that indicates *how difficult* each activity is for the DBH program staff.

Activities	Difficulty					Does not apply
	Not at all difficult	Slightly difficult	Moderately difficult	Very difficult	Extremely difficult	
	1	2	3	4	5	
8.1. Creating a standardized approach to opioid treatment provider continuity						N/A
8.2. Getting emergency management offices to include mental health in disaster preparedness planning						
8.3. Providing services at American Red Cross shelters						
8.4. Identifying relevant substance abuse needs assessment questions						
8.5. Informing the public on how substance abuse response differs from other disaster behavioral health						
8.6. Getting small, independently operated substance abuse centers to remain open during disasters						
8.7. Getting shelter operators to plan for mental health issues before they open their shelters						
8.8. Providing public guidance regarding post-disaster substance abuse issues						
8.9. Funding substance abuse response activities banned from the CCP program (e.g., detoxification)						
8.10. Collaborating with mental health entities during CCP initiatives						

Disaster Behavioral Health Needs Assessment Survey – State/Territory Version

First, please review the **Substance Abuse Response Solutions** listed below. **Solutions** can help your staff with its DBH activities.

In the section marked **Need**, mark the box below the response option that best represents the DBH program staff's *need for training and/or technical assistance* on each solution.

Solutions	Need					Does not apply N/A
	No need	Slight need	Moderate need	Strong need	Extremely strong need	
	1	2	3	4	5	
8.11. Information on Digital Access to Medication (SAMHSA pilot program for opioid treatment)						
8.12. Information on short-term interventions (e.g., Screening Brief Intervention, Referral to Treatment model)						
8.13. Guidance in integrating substance abuse response with PFA						
8.14. Information on how to respond to opioid treatment issues during a disaster						
8.15. Guidance on how to describe substance abuse response's role during a disaster						

First, please review the training and technical assistance **Methods** listed below. **Methods** are ways that solutions can be delivered.

In the section marked **Usefulness**, mark the box below the response option that best represents *how useful* each of the following methods is when receiving training and/or technical assistance on **Substance Abuse Response**.

Methods	Usefulness					Does not apply N/A
	Not at all useful	Slightly useful	Moderately useful	Very useful	Extremely useful	
	1	2	3	4	5	
8.16. Conference						
8.17. Distance Learning/Web						
8.18. Onsite Consultation						
8.19. Peer-to-Peer Learning						
8.20. Phone Consultation						
8.21. Fact Sheet						
8.22. Toolkit						
8.23. Article						
8.24. Curricula						
8.25. Seminar Workshop						
8.26. Training of Trainers						

Section 9: Specific Incidents/Populations Items

Awareness of Training/Technical Assistance Offered

Mark the response option that indicates how aware your DBH program staff is regarding the training and technical assistance offered by SAMHSA DTAC. *Mark only one response.*

9.1	Not at all aware 1	Slightly aware 2	Moderately aware 3	Very aware 4	Extremely aware 5
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Training/Technical Assistance Needed on Specific Activities

First, please review the ***Federal Fiscal Management Activities*** listed below.

In the section marked **Need**, mark the box below the response option that indicates the extent of your program staff’s need for training and/or technical assistance on each activity.

Activities	Need					<i>Does not apply</i>
	No need	Slight need	Moderate need	Strong need	Extremely strong need	
	1	2	3	4	5	
9.2. Transitioning Federal funds through State/Territory mechanisms in a timely manner						
9.3. Working with short deadlines as a result of establishing contracts with providers after Notice of Grant Award						
9.4. Managing fiscal grant reporting						
9.5. Developing budgets for grant applications						
9.6. Educating State/Territory financial system employees about the nuances of the grant process						
9.7. Maintaining the necessary number of staff members to coordinate required grant oversight visits						

First, please review the ***State/Territory Fiscal Management Activities*** listed below.

In the section marked **Need**, mark the box below the response option that indicates the extent of your program staff’s need for training and/or technical assistance on each activity.

Activities	Need					<i>Does not apply</i>
	No need	Slight need	Moderate need	Strong need	Extremely strong need	
	1	2	3	4	5	
9.8. Transitioning State/Territory funds through local provider mechanisms in a timely manner						
9.9. Working with short deadlines as a result of establishing contracts with providers after Notice of						
9.10. Managing fiscal grant reporting						
9.11. Developing budgets for grant applications						
9.12. Educating local provider financial system employees about the nuances of the grant process						

9.13.Maintaining the necessary number of staff members to coordinate required grant oversight visits						
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Disaster Behavioral Health Needs Assessment Survey – State/Territory Version

First, please review the **Rural Planning Activities** listed below.

In the section marked **Need**, mark the box below the response option that indicates the extent of your program staff's need for training and/or technical assistance on each activity.

Activities	Need					Does not apply N/A
	No need	Slight need	Moderate need	Strong need	Extremely strong need	
	1	2	3	4	5	
9.14. Accessing rural areas prior to and during disasters						
9.15. Addressing the unique DBH preparedness and response needs						
9.16. Meeting the needs of the community with fewer DBH planning partners						
9.17. Tailoring outreach efforts to rural culture						
9.18. Partnering with FEMA officers while conducting first responder training						
9.19. Addressing the stigma associated with seeking help for substance abuse and mental health issues						
9.20. Tailoring training and technical assistance to meet the needs of a geographical area larger than that for which they were designed (e.g. several counties)						

First, please review the **Special Population Outreach Activities** listed below.

In the section marked **Need**, mark the box below the response option that indicates the extent of your program staff's need for training and/or technical assistance on each activity.

Activities	Need					Does not apply N/A
	No need	Slight need	Moderate need	Strong need	Extremely strong need	
	1	2	3	4	5	
9.21. Obtaining information from tribes that are protective of personal and tribal information						
9.22. Obtaining information from schools that are protective of student access						
9.23. Adapting DBH outreach materials that are too technical						
9.24. Training outreach staff on the sensitivities required to serve special populations						
9.25. Getting shelter managers to identify special population resources						
9.26. Putting special population professionals in place at reception and destination sites						
9.27. Tracking special populations and notifying destination sites of their arrival						
9.28. Tailoring training to explain how to respond to special populations during disasters						
9.29. Addressing language and cultural barriers						

Disaster Behavioral Health Needs Assessment Survey – State/Territory Version

First, please review the **Economic Downturn Activities** listed below.

In the section marked **Need**, mark the box below the response option that indicates the extent of your program staff's need for training and/or technical assistance on each activity.

Activities	Need					Does not apply N/A
	No need	Slight need	Moderate need	Strong need	Extremely strong need	
	1	2	3	4	5	
9.30. Supporting DBH <i>preparedness</i> efforts with decreased budgets						
9.31. Supporting DBH <i>response</i> efforts with decreased budgets						
9.32. Identifying the individuals who have been affected by the economic downturn						
9.33. Supporting DBH efforts during a period of decreased community volunteerism						
9.34. Conducting outreach using a limited budget						
9.35. Identifying information on how to cope with the outcomes of the economic downturn						

Section 10: Demographics

Indicate your response by marking the box next to the response option that applies to you. *Select only one response.*

10.1. Which of the following best describes your employment status in terms of the DBH field?	<input type="checkbox"/>	State/Territory Employee
	<input type="checkbox"/>	Consultant/Contractor
	<input type="checkbox"/>	Other

10.2. Which of the following best describes your current employment?	<input type="checkbox"/>	Full-time
	<input type="checkbox"/>	Part-time

10.3. Which of the following best describes your years of experience in the DBH field?	<input type="checkbox"/>	Less than 3 years
	<input type="checkbox"/>	3 to 5 years
	<input type="checkbox"/>	6 to 10 years
	<input type="checkbox"/>	More than 10 years

10.4. Which of the following best describes how long you have held your current position?	<input type="checkbox"/>	Less than 1 year
	<input type="checkbox"/>	1 to 4 years
	<input type="checkbox"/>	5 to 8 years
	<input type="checkbox"/>	More than 8 years

Indicate your response by marking the box next to the response option that applies to your DBH program. *Select only one response.* (Note: States/Territories marked with * will be asked the Tribal section questions).

10.5. Select the State/Territory where your DBH program is located?							
<input type="checkbox"/>	Alabama	<input type="checkbox"/>	Idaho	<input type="checkbox"/>	Nebraska	<input type="checkbox"/>	Rhode Island
<input type="checkbox"/>	Alaska*	<input type="checkbox"/>	Illinois	<input type="checkbox"/>	Nevada	<input type="checkbox"/>	South Carolina
<input type="checkbox"/>	American Samoa	<input type="checkbox"/>	Indiana	<input type="checkbox"/>	New Hampshire	<input type="checkbox"/>	South Dakota*
<input type="checkbox"/>	Arizona*	<input type="checkbox"/>	Iowa	<input type="checkbox"/>	New Jersey	<input type="checkbox"/>	Tennessee
<input type="checkbox"/>	Arkansas	<input type="checkbox"/>	Kansas	<input type="checkbox"/>	New Mexico*	<input type="checkbox"/>	Texas*
<input type="checkbox"/>	California*	<input type="checkbox"/>	Kentucky	<input type="checkbox"/>	New York*	<input type="checkbox"/>	Utah
<input type="checkbox"/>	Colorado	<input type="checkbox"/>	Louisiana	<input type="checkbox"/>	North Carolina*	<input type="checkbox"/>	Vermont
<input type="checkbox"/>	Connecticut	<input type="checkbox"/>	Maine	<input type="checkbox"/>	North Dakota*	<input type="checkbox"/>	Virginia
<input type="checkbox"/>	Delaware	<input type="checkbox"/>	Maryland	<input type="checkbox"/>	Northern Mariana Islands	<input type="checkbox"/>	U.S. Virgin Islands
<input type="checkbox"/>	District of Columbia	<input type="checkbox"/>	Massachusetts	<input type="checkbox"/>	Ohio	<input type="checkbox"/>	Washington*
<input type="checkbox"/>	Federated States of Micronesia	<input type="checkbox"/>	Michigan	<input type="checkbox"/>	Oklahoma*	<input type="checkbox"/>	West Virginia
<input type="checkbox"/>	Florida	<input type="checkbox"/>	Minnesota	<input type="checkbox"/>	Oregon*	<input type="checkbox"/>	Wisconsin
<input type="checkbox"/>	Georgia	<input type="checkbox"/>	Mississippi	<input type="checkbox"/>	Palau	<input type="checkbox"/>	Wyoming
<input type="checkbox"/>	Guam	<input type="checkbox"/>	Missouri	<input type="checkbox"/>	Pennsylvania	<input type="checkbox"/>	
<input type="checkbox"/>	Hawaii	<input type="checkbox"/>	Montana*	<input type="checkbox"/>	Puerto Rico	<input type="checkbox"/>	

10.6. Estimate the percentage of time your State/Territory’s DBH program staff spends on <i>preparedness</i> . Your best guess is fine. Please round to the nearest percentage.	___%	
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10.7. Estimate the percentage of time your State/Territory’s DBH program staff spends on <i>response</i> . Your best guess is fine. Please round to the nearest percentage.	___%	
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10.8. Indicate the number of staff members your State/Territory’s DBH program has devoted to <i>preparedness</i> .		___ staff members
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10.9. Indicate the number of staff members your State/Territory’s DBH program has devoted to <i>response</i> .		___ staff members
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Section 11: American Indian Tribal Communities’ Involvement (The States/Territories that have the largest reservation populations will answer these items.)

[IF Q10.5=Alaska, Arizona, California, Montana, New Mexico, New York, North Carolina, North Dakota, Oklahoma, Oregon, South Dakota, Texas, or Washington, CONTINUE TO Q11.1. OTHERWISE, SKIP TO SECTION 12.]

Please mark the box below with the response option that indicates the extent to which your program...

	None	A little	Some	A lot	A great deal	Does not apply
	1	2	3	4	5	N/A
11.1 Collaborates with <i>American Indian Tribal Communities</i> in DBH preparedness planning.						
11.2 Addresses <i>American Indian Tribal Communities</i> in the program’s DBH needs assessment survey.						
11.3 Provides DBH response services to <i>American Indian</i>						
11.4 Needs training and technical assistance in supporting						

11.5 Please use the space below to share any additional thoughts you have regarding American Indian Tribal Communities and disaster behavioral health. [Enter response here.]
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Section 12: Additional Comments

12.1 Please use the space below to share any additional comments with SAMHSA DTAC.

[Enter response here.]

Exit Page

Submit: To submit your survey responses, click on the **SUBMIT** link below. Your responses will be submitted, and you will be taken to the SAMHSA Disaster Technical Assistance (DTAC) website. Your responses will **not** be submitted if you do not click on the **SUBMIT** link.

[SUBMIT Link]

Thank you for your participation!

SAMHSA DTAC