

OMB #: 1810-New

Expiration Date:

# 21st CCLC Early Childhood Best Practices Study Parent/Guardian Survey (Grades Preschool-Grade 3)

Paperwork Burden Statement: According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is **0810-New**. The time required to complete this information collection is estimated to average **5 minutes** per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. **If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to:** U.S. Department of Education, Washington, D.C. 20202-4537. **If you have comments or concerns regarding the status of your individual submission of this form, write directly to:** Erica Shepard/Office of Elementary and Secondary Education, Academic Improvement and Teacher Quality Programs, Academic Improvement Programs Group, U.S. Department of Education, 400 Maryland Avenue, S.W., LBJ Building/3E212, Washington D.C. 20202-4537.

Responses to this data collection will be used only for statistical purposes. The reports prepared for this study will summarize findings across the sample and will not associate responses with a specific 21<sup>st</sup> CCLC grantee or individual. We will not provide information that identifies you or your district to anyone outside the study team, except as required by law.



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|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 18. ...talking with you about your child's educational and social-emotional learning and development?                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 19. ...explaining the policies and goals of the program, including links to age-appropriate State or local standards? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 20. ...explaining their policy on discipline?   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 21. ...explaining their policy on child abuse?  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 22. ...providing their goals and policies in writing?   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 23. ...keeping their staff in the program?  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 24. ...providing information about the experience and education of the staff  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 25. ...involving families in program activities   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 26. ...working with the local community?  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 27. ...meeting your schedule's needs?   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 28. ...providing opportunities for you to ask questions or discuss any concerns?                                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

|   | Terrible              | Not so good           | Average               | Good                  | Excellent             |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 29. Overall, how would you rate this program? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**Please add any additional comments you may have:**

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