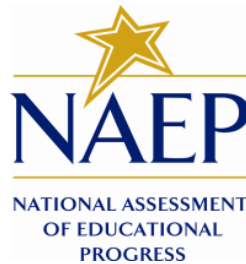


***NATIONAL ASSESSMENT OF  
EDUCATIONAL PROGRESS***

***WAVE 2 SUBMITTAL FOR 2012***

***VOLUME II***

***Part 6  
ECONOMICS SCHOOL  
QUESTIONNAIRE  
FOR 2012 ASSESSMENT***



*Part 6 contains:*

School Grade 12 Questionnaire (School Characteristics and Policies + Economics + Charter School)

June 1, 2011

2012 OMB Wave 2

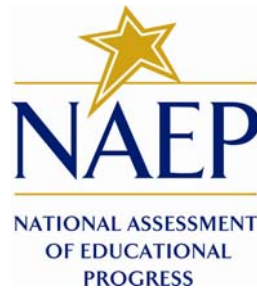
***THE NATIONAL ASSESSMENT OF  
EDUCATIONAL PROGRESS***

**Wave 2 Submittal for 2012  
VOLUME II**

**Part 6a  
*BACKGROUND QUESTIONS***

***FOR 2012 ASSESSMENT***

**School Pilot Grade 12**



*Part 6a contains:*

**School Grade 12:**

School Characteristics and Policies (Operational) Questions  
Economics-specific Questions  
Charter School Questions

*The amount of time estimated to complete this form is 30 minutes.*

# SCHOOL QUESTIONNAIRES

## OMB Information on School Questionnaire Cover Page

### Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is **1850-0790**. The time required to complete this information collection is estimated to average 30 minutes including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. **If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to:** U.S. Department of Education, Washington, D.C. 20202-4537. **If you have comments or concerns regarding the status of your individual submission of this form, write directly to:** NAEP/NCES, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202.

### **A project of the National Center for Education Statistics (NCES), Institute of Education Sciences, U.S. Department of Education.**

The information you provide will be used for statistical purposes only. In accordance with the Confidential Information Protection provisions of Title V, Subtitle A, Public Law 107-347 and other applicable Federal laws, your responses will be kept confidential and will not be disclosed in identifiable form to anyone other than employees or agents. By law, every NCES employee as well as every agent, such as contractors and NAEP coordinators, has taken an oath and is subject to a jail term of up to 5 years, a fine of up to \$250,000, or both if he or she willfully discloses ANY identifiable information about you.

OMB No. 1850-0790 Approval Expires 04/30/2013

## School Questionnaire – Grade 12

This questionnaire should be completed by the principal or the head of the school.

Some of the questions that follow ask you to fill in specific numbers. For those questions, please print the appropriate numbers in the boxes provided. Please PRINT LEGIBLY. Using one number per box, fill in every box. Keep all printing within the boxes. Do not make any stray marks. Use only a No. 2 pencil.

Example:  
150 would be written as

Examples of numerals are:

## Part I: School Characteristics and Policies

VB337248

1. What grades are taught in your school? Fill in **all** ovals that apply.

- Ⓐ Pre-kindergarten
- Ⓑ Kindergarten
- Ⓒ 1st grade
- Ⓓ 2nd grade
- Ⓔ 3rd grade
- Ⓕ 4th grade
- Ⓖ 5th grade
- Ⓗ 6th grade
- ⓘ 7th grade
- Ⓙ 8th grade
- Ⓚ 9th grade
- Ⓛ 10th grade
- Ⓜ 11th grade
- Ⓝ 12th grade

VB337250

2. What is the current enrollment in your school?

,

3. Approximately what percentage of twelfth-graders in your school is new this year?

%

4. Of the students currently enrolled in your school, what percentage has been identified as limited-English proficient?

- Ⓐ 0%
- Ⓑ 1–5%
- Ⓒ 6–10%
- Ⓓ 11–25%
- Ⓔ 26–50%
- Ⓕ 51–75%
- Ⓖ 76–90%
- Ⓗ Over 90%

5. Is your school a public **charter** school?

(A charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state or local rules and regulations. A charter school may be a newly created school, or it may previously have been a public or private school.)

- Ⓐ Yes
- Ⓑ No

VC311331

6. What other type of school is this? Fill in **one** oval on each line.

- |   | Yes                     | No                      |          |
|---|-------------------------|-------------------------|----------|
| a. Regular secondary school   | <input type="radio"/> A | <input type="radio"/> B | VC311335 |
| b. A regular school with a magnet program   | <input type="radio"/> A | <input type="radio"/> B | VC311336 |
| c. A magnet school or a school with a special program emphasis, e.g., science/math school, performing arts high school, talented/gifted school, foreign language immersion school   | <input type="radio"/> A | <input type="radio"/> B | VC311338 |
| d. Special education: a school that primarily serves students with disabilities   | <input type="radio"/> A | <input type="radio"/> B | VC311343 |
| e. Vocational/technical: a school that primarily serves students being trained for occupations  | <input type="radio"/> A | <input type="radio"/> B | VC311346 |
| f. Alternative: a school that offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special education, or vocational | <input type="radio"/> A | <input type="radio"/> B | VC311350 |
| g. Private (independent)  | <input type="radio"/> A | <input type="radio"/> B | VC311351 |
| h. Private (religiously affiliated)   | <input type="radio"/> A | <input type="radio"/> B | VC311353 |
| i. Privately run public school  | <input type="radio"/> A | <input type="radio"/> B | VC311354 |
| j. Other  | <input type="radio"/> A | <input type="radio"/> B | VC311358 |

HE000917

7. About what percentage of your students is absent on an average day? (Include excused and unexcused absences in calculating this rate.)

- A 0–2%
- B 3–5%
- C 6–10%
- D More than 10%

8. About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.)

- Ⓐ 0–2%
- Ⓑ 3–5%
- Ⓒ 6–10%
- Ⓓ More than 10%

9. About what percentage of students who are enrolled at the beginning of the school year is still enrolled at the end of the school year? (Exclude students who transfer into the school during the school year in figuring this rate.)

- Ⓐ 98–100%
- Ⓑ 95–97%
- Ⓒ 90–94%
- Ⓓ 80–89%
- Ⓔ 70–79%
- Ⓕ 60–69%
- Ⓖ 50–59%
- Ⓗ Less than 50%



HE002094

10. Does your school participate in the National School Lunch Program?

- Ⓐ Yes → *Go to Question 11.*
- Ⓑ No → *Skip to Question 14.*

VB556173

11. How does the school operate the program?

- Ⓐ Student eligibility is determined individually, and eligible students receive free or reduced-price lunch. → *Skip to Question 13.*
- Ⓑ All students in school receive free lunch under special provisions (e.g., Provision 2 or 3). → *Go to Question 12.*

VE636868

12. If your school distributes free lunch to all students under Provision 2 or 3, what was the base year during which individual student eligibility was collected?

- Ⓐ This school does not distribute free lunch to all students under Provision 2 or 3—eligibility is determined annually.
- Ⓑ 2011
- Ⓒ 2010
- Ⓓ 2009
- Ⓔ 2008
- Ⓕ 2007
- Ⓖ 2006 or earlier

13. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program?

- Ⓐ 0%
- Ⓑ 1–5%
- Ⓒ 6–10%
- Ⓓ 11–25%
- Ⓔ 26–34%
- Ⓕ 35–50%
- Ⓖ 51–75%
- Ⓗ 76–99%
- Ⓘ 100%

14. Does your school receive Title I funding? (Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)

- Ⓐ No
- Ⓑ Yes, our school receives funds, which are targeted to eligible students.
- Ⓒ Yes, our school receives funds, which are used for schoolwide purposes.

VB485284

15. Approximately what percentage of students in your school receives the following services? Fill in **one** oval on each line. Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire.

	None	1-5%	6-10%	11-25%	26-50%	51-75%	76-90%	Over 90%	
a. Targeted Title I services	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VB610145
b. Gifted and talented program	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VB485286
c. Instruction provided in student's home language (non-English)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VB485287
d. English-as-a-second-language (not in a bilingual education program)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VB485288
e. Special education	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VB485289

VB338407

16. Of students in last year's graduating class, approximately what percentage has gone on to each of the following types of school? Fill in **one** oval on each line.

	None	1-5%	6-10%	11-25%	26-50%	51-75%	76-90%	Over 90%	
a. Two-year colleges	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VB338408
b. Four-year colleges or universities	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VB338409
c. Vocational-technical or business schools	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VB338410

17. During a typical week of school, what is the total number of regularly scheduled volunteers working in the school?

- Ⓐ 0
- Ⓑ 1–3
- Ⓒ 4–6
- Ⓓ 7–10
- Ⓔ More than 10

*For all teacher counts entered in item 18:*

*INCLUDE these types of teachers:*

- *Regular*
- *Special area or resource teachers (e.g., special education, Title I, art, music, physical education)*
- *Long-term substitute teachers*

*INCLUDE these types of teachers:*

- *Itinerant teachers who teach part-time at this school*
- *Employees reported in other items of this section if they also have a part-time teaching assignment at this school*

*DO NOT INCLUDE:*

- *Student teachers*
- *Short-term substitute teachers*
- *Teachers who teach ONLY pre-kindergarten or adult education*

18. Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school? *If none, mark (0) in the boxes.*

**a. Full-time**

Full-time teachers

**b. Part-time**

Part-time teachers

## Part III: Economics

For the purposes of this questionnaire, “economics” means the study of the basic problem of limited resources and how people choose to use these resources.

Economics may be taught from an academic perspective, or it may be taught in an applied context, including:

- An individual and household context, including decisions about earning, saving, and personal financial challenges
- A business context, with a focus on entrepreneurs, workers, producers, and investors
- A public context, including government, policy, citizenship, and domestic and international organizations



1. Which of the following **economics-related courses** are offered in your school? Please include courses that were offered this year or last year. Fill in **all** ovals that apply.

	Offered as				
	Not offered	Partial semester course	Full semester course or equivalent	Full year course	
a. Economics course (general course <b>other than</b> Advanced Placement, International Baccalaureate®, or honors economics)	(A)	(B)	(C)	(D)	VB607188
b. Government and economics course (combined course)	(A)	(B)	(C)	(D)	VB607189
c. Consumer economics or personal finance course	(A)	(B)	(C)	(D)	VB607190
d. Advanced Placement Economics course	(A)	(B)	(C)	(D)	VB607191
e. International Baccalaureate Economics course	(A)	(B)	(C)	(D)	VB607192
f. Honors economics course ( <b>other than</b> Advanced Placement or International Baccalaureate Economics)	(A)	(B)	(C)	(D)	VB607193
g. Business course such as entrepreneurship or business principles	(A)	(B)	(C)	(D)	VB607194
h. Any other economics course (specify) _____	(A)	(B)	(C)	(D)	VB607195
i. Any other course that includes an extended (at least 8-week long) unit on economics (specify) _____	(A)	(B)	(C)	(D)	VB607196

2. By the time they graduate, what percentage of the students in your school will have taken at least one semester of each of the following courses? Fill in **one** oval on each line.

	None/ course not offered	10% or less	11–25%	26–50%	51–75%	76% or more	
a. Economics course (general course <b>other than</b> Advanced Placement, International Baccalaureate, or honors economics)	(A)	(B)	(C)	(D)	(E)	(F)	VB607198
b. Government and economics course (combined course)	(A)	(B)	(C)	(D)	(E)	(F)	VB607199
c. Consumer economics or personal finance course	(A)	(B)	(C)	(D)	(E)	(F)	VB607200
d. Advanced Placement Economics course	(A)	(B)	(C)	(D)	(E)	(F)	VB607201
e. International Baccalaureate Economics course	(A)	(B)	(C)	(D)	(E)	(F)	VB607442
f. Honors economics course ( <b>other than</b> Advanced Placement or International Baccalaureate Economics)	(A)	(B)	(C)	(D)	(E)	(F)	VB607443
g. Business course such as entrepreneurship or business principles	(A)	(B)	(C)	(D)	(E)	(F)	VB607444
h. Any other economics course (specify) _____	(A)	(B)	(C)	(D)	(E)	(F)	VB607445
i. Any other course that includes an extended (at least 8-week long) unit on economics (specify) _____	(A)	(B)	(C)	(D)	(E)	(F)	VB607446





3. Does your school have a **requirement** that students must take at least one semester of any of the following economics-related courses **for graduation**? Fill in **all** ovals that apply.

	Yes, a requirement for all students	Yes, a requirement for certain types of diplomas	No requirement	
a. Economics course (general course <b>including</b> Advanced Placement, International Baccalaureate, or honors economics)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VB607448
b. Government and economics course (combined course)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VB607449
c. Consumer economics or personal finance course	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VB607450
d. Business course such as entrepreneurship, marketing, or business principles	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VB607451
e. Any other economics course (specify) _____	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VB607452
f. Any other course that includes an extended (at least 8-week long) unit on economics (specify) _____	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VB607453
g. At least one economics-related course, that students choose from among a variety of courses such as those listed above	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VB607454





VB607455

4. Can students choose to take an **economics** course (from among a variety of other social studies courses) to fulfill a general social studies graduation requirement?

- A Yes
- B No

VB607456

5. Are students in your school required to take a district or state standardized test **on economics**? Fill in **all** ovals that apply.

- A Yes, a district test
- B Yes, a state test
- C No

VB607457

6. Are students in your school required to take a district or state standardized test that **includes questions about economics**? Fill in **all** ovals that apply.

- A Yes, a district test
- B Yes, a state test
- C No

7. Are any of the following **co-curricular activities** related to economics available through your school? They could be part of a class or offered as an extracurricular activity. Fill in **one** oval on each line.

	Available	Not available	Don't know	
a. Future Business Leaders of America (FBLA)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VB607459
b. DECA (an association of marketing students)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VB607460
c. Junior Achievement	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VB607461
d. Club (includes such things as an economics, entrepreneurship, or investment club)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VB607462
e. Academic competition (includes such things as Fed Challenge, Economics Challenge, or Academic Decathlon)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VB607463
f. Stock market game/simulation	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VB607466
g. Student-managed school store	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VB607467
h. Student-managed credit union or bank	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VB607468
i. Other (specify) _____	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VB607469

14. During a typical week of school, what is the total number of regularly scheduled volunteers, including parents, working in the school?

- Ⓐ 0
- Ⓑ 1–5
- Ⓒ 6–10
- Ⓓ 11–15
- Ⓔ 16–25
- Ⓕ More than 25

15. Does your school offer any of the following services to students on a regular basis? Fill in ovals for **all** that apply.

- Ⓐ Career and technical education workshops
- Ⓑ Career counseling services or programs
- Ⓒ Job placement services
- Ⓓ Career days or job fairs
- Ⓔ Career or employment readiness workshops

16. Approximately what percentage of students in your school have parents or guardians who do each of the following activities? Fill in **one** oval on each line.

	Not applicable	0–10%	11–25%	26–50%	Over 50%
a. Volunteer regularly to help in the classroom or another part of the school	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ
b. Attend teacher–parent conferences	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ

## Part IV: Supplemental Charter School Questions

This section should be completed by the principal or the head of the school. If your school is a charter school, please continue. If your school is not a charter school, you have finished the survey. Thank you for your time.

1. Is your school a public **charter** school?

VC311248

(A charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state or local rules and regulations. A charter school may be a newly created school, or it may previously have been a public or private school.)

- Ⓐ Yes → *Go to Question 2.*
- Ⓑ No → ***You have finished the survey. Thank you for your time.***

2. In which year did your school start providing instruction as a charter school?

VC104697

3. Who **granted** your school's original charter?

VC104703

- Ⓐ School district
- Ⓑ State board of education (includes State Board of Regents and District of Columbia Board of Education)
- Ⓒ Postsecondary institution
- Ⓓ State charter-granting agency
- Ⓔ City or state public charter school board
- Ⓕ Other

4. Which one of the following best describes your charter school's **primary** focus in terms of program content?
- Ⓐ We have a comprehensive curriculum with no specialized area of focus.
  - Ⓑ We have a special curricular focus, for example, the arts, math/science, foreign language immersion.
  - Ⓒ Our curriculum is based on a particular educational theory, for example, Montessori, open school, Core Knowledge.
  - Ⓓ Our curriculum is based on a particular moral philosophy or set of values, for example, African-centered education, character-based education, Eastern philosophy.

5. What is the legal status of your school?
- Ⓐ Officially part of the school district or local education agency (LEA)
  - Ⓑ Independent from the school district or local education agency (LEA)
  - Ⓒ A separate local education agency (LEA) as stipulated by state law