

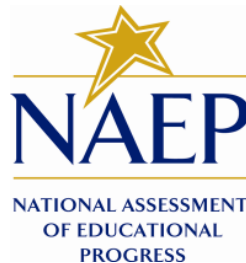
NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

WAVE 2 SUBMITTAL FOR 2012

VOLUME II

***Part 7
FOR 2012 ASSESSMENT***

**Students with Disabilities (SD)
English Language Learners (ELL)
Worksheets**



Part 7 contains:

Students with Disabilities (SD) and English Language Learners (ELL) Materials:

- a. SD Worksheet (Economics, LTT Math, LTT Reading, Writing)
- b. SD Worksheet (Pilot Mathematics and Reading)
- c. ELL Worksheet (Economics, LTT Math, LTT Reading, Writing)
- d. ELL Worksheet (Pilot Mathematics and Reading)

June 1, 2011

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EDUCATIONAL PROGRESS***

Wave 2 Submittal for 2012

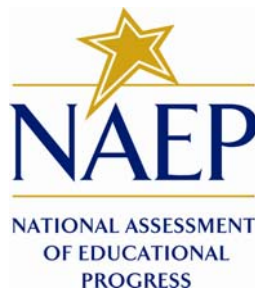
VOLUME II

Part 7a

SD Worksheet

(Economics, LTT Mathematics & Reading, Writing-CBA)

FOR 2012 ASSESSMENT



Part 7a contains:

SD Worksheet (Economics, LTT Mathematics & Reading, Writing-CBA)

The amount of time estimated to complete the corresponding SD form is 10 minutes per student.

J	K	L	M	N										O	P
NAEP 2012 Students with Disabilities (SD) Worksheet School Copy	<small>NAEP Subject E = Economics, M/MC = Mathematics/ Mathematics with calculator block(s), R = Reading, W = Writing</small>	<small>Session # / Line #</small>	<small>NAEP Student Booklet ID # (Column O on Admin. Schedule)</small>	Which of the following IDEA categories best describes this student's identified disability(ies)? (Fill in all ovals that apply)										<small>What is the degree of this student's disability(ies)? 1 = Profound/Severe 2 = Moderate 3 = Mild</small>	<small>At what grade level does this student perform in the NAEP subject listed in column K? 1 = At or above grade level 2 = One year below grade level 3 = Two or more years below grade level 4 = Not receiving instruction in this subject 5 = Don't know</small>
				Specific learning disability	Hearing impairment/deafness	Visual impairment/blindness	Speech or language impairment	Intellectual disability	Emotional disturbance	Orthopedic impairment	Traumatic brain injury	Autism	Developmental delay (age 9 or younger)		
				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		

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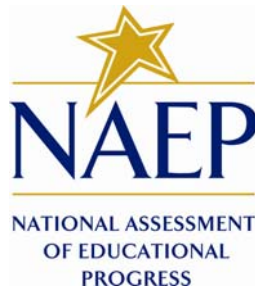
VOLUME II

Part 7b

SD Worksheet

(Pilot Mathematics & Reading)

FOR 2012 ASSESSMENT



Part 7b contains:
SD Worksheet (Pilot-Mathematics & Reading)

The amount of time estimated to complete the corresponding SD form is 10 minutes per student.

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Refer to the NAEP subject listed in column L to answer this question.

K	L	M	N	O										P	Q		
NAEP 2012 Students with Disabilities (SD) Worksheet School Copy <div style="border: 1px solid black; border-radius: 50%; width: 20px; height: 20px; text-align: center; line-height: 20px; margin: 0 auto;">P</div>	NAEP Subject M = Mathematics, R = Reading			Which of the following IDEA categories best describes this student's identified disability(ies)? (Fill in all ovals that apply)													
				Specific learning disability	Hearing impairment/deafness	Visual impairment/blindness	Speech or language impairment	Intellectual disability	Emotional disturbance	Orthopedic impairment	Traumatic brain injury	Autism	Developmental delay (age 9 or younger)			Other health impairment <i>(Record the other health impairment in the space to the right)</i>	Other health impairment (specify)
Student Name		Session # / Line #	NAEP Student Booklet ID # (Column O on Admin. Schedule)														
				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				

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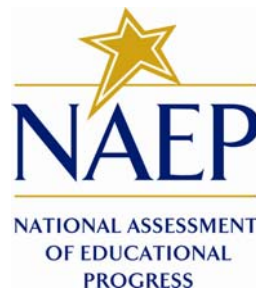
VOLUME II

Part 7c

ELL Worksheet

(Economics, LTT Mathematics & Reading, Writing-CBA)

FOR 2012 ASSESSMENT



Part 7c contains:

ELL Worksheet (Economics, LTT Mathematics & Reading, Writing-CBA)

The amount of time estimated to complete the corresponding ELL form is 10 minutes per student.

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J	K	L	M	N	O	P			
NAEP 2012 English Language Learner (ELL) Worksheet School Copy	<small>NAEP Subject E = Economics, M/MC = Mathematics/ Mathematics with calculator block(s), R = Reading, W = Writing</small>	Session # / Line #	NAEP Student Booklet ID # (Column O on Admin. Schedule)	Including this school year, how long has this student been receiving academic instruction primarily in English? 1 = Does not receive academic instruction primarily in English 2 = Less than 1 year 3 = 1 to 2 years 4 = 2 to 3 years 5 = 3 years or more 6 = Don't know	Refer to the NAEP subject listed in column K to answer this question. At what grade level does this student perform in the NAEP subject listed in column K? 1 = At or above grade level 2 = One year below grade level 3 = Two or more years below grade level 4 = Not receiving instruction in this subject 5 = Don't know	For each item listed below, how would you characterize this student's English proficiency? 1 = ELL advanced 2 = ELL intermediate 3 = ELL beginning 4 = No proficiency 5 = Don't know			
						Listening comprehension in English	Speaking English	Reading English	Writing English

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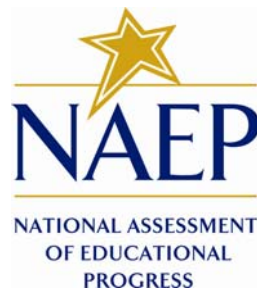
VOLUME II

Part 7d

ELL Worksheet

(Pilot Mathematics & Reading)

FOR 2012 ASSESSMENT



Part 7d contains:

ELL Worksheet (Pilot-Mathematics & Reading)

The amount of time estimated to complete the corresponding ELL form is 10 minutes per student.

Three boxes for school number, separated by dashes.

L

M

N

O

P

Q

R

NAEP 2012 English Language Learner (ELL) Worksheet School Copy



NAEP Subject
M = Mathematics, R = Reading

Student Name

Session # /
Line #

NAEP Student Booklet ID #
(Column O on Admin. Schedule)

Including this school year, how long has this student been receiving academic instruction primarily in English?

- 1 = Does not receive academic instruction primarily in English
2 = Less than 1 year
3 = 1 to 2 years
4 = 2 to 3 years
5 = 3 years or more
6 = Don't know

Refer to the NAEP subject listed in column M to answer this question.

At what grade level does this student perform in the NAEP subject listed in column M?
1 = At or above grade level
2 = One year below grade level
3 = Two or more years below grade level
4 = Not receiving instruction in this subject
5 = Don't know

For each item listed below, how would you characterize this student's English proficiency?

- 1 = ELL advanced
2 = ELL intermediate
3 = ELL beginning
4 = No proficiency
5 = Don't know

Listening comprehension in English

Speaking English

Reading English

Writing English