

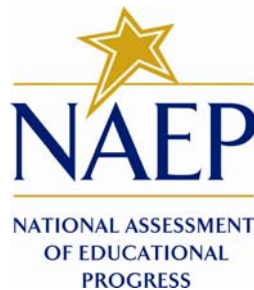
***NATIONAL ASSESSMENT OF  
EDUCATIONAL PROGRESS***

**Wave 2 Submittal for 2011  
VOLUME II**

**Part 3b**

***BACKGROUND QUESTIONS  
FOR 2011 ASSESSMENT***

**School Grade 12 Writing Questions**



*Part 3b contains:*

School Grade 12 Writing Questions

*The amount of time estimated to complete this form is 30 minutes.*

*June 2, 2010*

# SCHOOL QUESTIONNAIRE

## OMB Information on School Questionnaire Cover Page

### **Paperwork Burden Statement**

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is **1850-0790**. The time required to complete this information collection is estimated to average 30 minutes including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. **If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to:** U.S. Department of Education, Washington, D.C. 20202-4537. **If you have comments or concerns regarding the status of your individual submission of this form, write directly to:** NAEP/NCES, U.S. Department of Education, 1990 K Street N.W., Washington, D.C. 20006-5651.

### **A project of the National Center for Education Statistics (NCES), Institute of Education Sciences, U.S. Department of Education.**

The information you provide will be used for statistical purposes only. In accordance with the Confidential Information Protection provisions of Title V, Subtitle A, Public Law 107-347 and other applicable Federal laws, your responses will be kept confidential and will not be disclosed in identifiable form to anyone other than employees or agents. By law, every NCES employee as well as every agent, such as contractors and NAEP coordinators, has taken an oath and is subject to a jail term of up to 5 years, a fine of up to \$250,000, or both, if he or she willfully discloses ANY identifiable information about you.

OMB No. 1850-0790 Approval Expires 04/30/2013

## School Questionnaire – Grade 12

This questionnaire should be completed by the principal or the head of the school.

Some of the questions that follow ask you to fill in specific numbers. For those questions, please print the appropriate numbers in the boxes provided. Please PRINT LEGIBLY. Using one number per box, fill in every box. Keep all printing within the boxes. Do not make any stray marks. Use only a No. 2 pencil.

Example:  
150 would be written as

Examples of numerals are:

## Part I: School Characteristics and Policies

VB337248

1. What grades are taught in your school? Fill in **all** ovals that apply.

- Ⓐ Pre-kindergarten
- Ⓑ Kindergarten
- Ⓒ 1st grade
- Ⓓ 2nd grade
- Ⓔ 3rd grade
- Ⓕ 4th grade
- Ⓖ 5th grade
- Ⓗ 6th grade
- ⓘ 7th grade
- Ⓙ 8th grade
- Ⓚ 9th grade
- Ⓛ 10th grade
- Ⓜ 11th grade
- Ⓝ 12th grade

VB337250

2. What is the current enrollment in your school?

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3. Approximately what percentage of twelfth-graders in your school is new this year?

%

4. Of the students currently enrolled in your school, what percentage has been identified as limited-English proficient?

- Ⓐ 0%
- Ⓑ 1–5%
- Ⓒ 6–10%
- Ⓓ 11–25%
- Ⓔ 26–50%
- Ⓕ 51–75%
- Ⓖ 76–90%
- Ⓗ Over 90%

5. Is your school a public **charter** school?

(A charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state or local rules and regulations. A charter school may be a newly created school or it may previously have been a public or private school.)

- Ⓐ Yes
- Ⓑ No

VC311331

6. What other type of school is this? Fill in **one** oval on each line.

- |   | Yes                       | No                        |          |
|---|---------------------------|---------------------------|----------|
| a. Regular secondary school   | <input type="radio"/> (A) | <input type="radio"/> (B) | VC311335 |
| b. A regular school with a magnet program   | <input type="radio"/> (A) | <input type="radio"/> (B) | VC311336 |
| c. A magnet school or a school with a special program emphasis, e.g., science/math school, performing arts high school, talented/gifted school, foreign language immersion school   | <input type="radio"/> (A) | <input type="radio"/> (B) | VC311338 |
| d. Special education: a school that primarily serves students with disabilities   | <input type="radio"/> (A) | <input type="radio"/> (B) | VC311343 |
| e. Vocational/technical: a school that primarily serves students being trained for occupations  | <input type="radio"/> (A) | <input type="radio"/> (B) | VC311346 |
| f. Alternative: a school that offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special education, or vocational | <input type="radio"/> (A) | <input type="radio"/> (B) | VC311350 |
| g. Private (independent)  | <input type="radio"/> (A) | <input type="radio"/> (B) | VC311351 |
| h. Private (religiously affiliated)   | <input type="radio"/> (A) | <input type="radio"/> (B) | VC311353 |
| i. Privately run public school  | <input type="radio"/> (A) | <input type="radio"/> (B) | VC311354 |
| j. Other  | <input type="radio"/> (A) | <input type="radio"/> (B) | VC311358 |

HE000917

7. About what percentage of your students is absent on an average day? (Include excused and unexcused absences in calculating this rate.)

- (A) 0–2%
- (B) 3–5%
- (C) 6–10%
- (D) More than 10%

8. About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.)

- Ⓐ 0–2%
- Ⓑ 3–5%
- Ⓒ 6–10%
- Ⓓ More than 10%

9. About what percentage of students who are enrolled at the beginning of the school year is still enrolled at the end of the school year? (Exclude students who transfer into the school during the school year in figuring this rate.)

- Ⓐ 98–100%
- Ⓑ 95–97%
- Ⓒ 90–94%
- Ⓓ 80–89%
- Ⓔ 70–79%
- Ⓕ 60–69%
- Ⓖ 50–59%
- Ⓗ Less than 50%

HE002094

10. Does your school participate in the National School Lunch Program?

- Ⓐ Yes → *Go to Question 11.*
- Ⓑ No → *Skip to Question 14.*

VB556173

11. How does the school operate the program?

- Ⓐ Student eligibility is determined individually, and eligible students receive free or reduced-price lunch. → *Skip to Question 13.*
- Ⓑ All students in school receive free lunch under special provisions (e.g., Provision 2 or 3). → *Go to Question 12.*

VE382479

12. If your school distributes free lunch to all students under Provision 2 or 3, what was the base year during which individual student eligibility was collected?

- Ⓐ This school does not distribute free lunch to all students under Provision 2 or 3—eligibility is determined annually.
- Ⓑ 2010
- Ⓒ 2009
- Ⓓ 2008
- Ⓔ 2007
- Ⓕ 2006
- Ⓖ 2005 or earlier



13. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program?

- Ⓐ 0%
- Ⓑ 1–5%
- Ⓒ 6–10%
- Ⓓ 11–25%
- Ⓔ 26–34%
- Ⓕ 35–50%
- Ⓖ 51–75%
- Ⓗ 76–99%
- Ⓘ 100%

14. Does your school receive Title I funding? (Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)

- Ⓐ No
- Ⓑ Yes, our school receives funds, which are targeted to eligible students.
- Ⓒ Yes, our school receives funds, which are used for schoolwide purposes.

15. Approximately what percentage of students in your school receives the following services? Fill in **one** oval on each line. Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire.

	None	1-5%	6-10%	11-25%	26-50%	51-75%	76-90%	Over 90%	
a. Targeted Title I services	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	VB610145
b. Gifted and talented program	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	VB485286
c. Instruction provided in student's home language (non-English)	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	VB485287
d. English-as-a-second-language (not in a bilingual education program)	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	VB485288
e. Special education	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	VB485289

16. Of students in last year's graduating class, approximately what percentage has gone on to each of the following types of school? Fill in **one** oval on each line.

	None	1-5%	6-10%	11-25%	26-50%	51-75%	76-90%	Over 90%	
a. Two-year colleges	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	VB338408
b. Four-year colleges or universities	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	VB338409
c. Vocational-technical or business schools	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	VB338410

17. During a typical week of school, what is the total number of regularly scheduled volunteers working in the school?

- Ⓐ 0
- Ⓑ 1–3
- Ⓒ 4–6
- Ⓓ 7–10
- Ⓔ More than 10

*For all teacher counts entered in item 18:*

*INCLUDE these types of teachers:*

- *Regular*
- *Special area or resource teachers (e.g., special education, Title I, art, music, physical education)*
- *Long-term substitute teachers*

*INCLUDE these types of teachers:*

- *Itinerant teachers who teach part-time at this school*
- *Employees reported in other items of this section if they also have a part-time teaching assignment at this school*

*DO NOT INCLUDE:*

- *Student teachers*
- *Short-term substitute teachers*
- *Teachers who teach ONLY pre-kindergarten or adult education*

18. Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school? *If none, mark (0) in the boxes.*

**a. Full-time**

Full-time teachers

**b. Part-time**

Part-time teachers

## Part II: Writing

1. In your school, are any of the following resources available to English/language arts teachers? Fill in **one** oval on each line.

VE230116

Yes No

a. Mentor or lead teacher assigned to help new English/language arts teachers with lesson plans, teaching strategies, classroom organization, etc.

A

B

VE230117

b. Mentor or lead teacher assigned to help experienced English/language arts teachers with lesson plans, teaching strategies, classroom organization, etc.

A

B

VE230118

c. Reading and/or English/language arts specialist

A

B

VE230119

2. Are the following activities/programs offered in your school? Fill in **one or more** ovals on each line.

VE032835

Yes,  
provided  
by school  
or district  
personnel

Yes,  
provided by  
professionals  
outside of  
my school or  
district

No

a. Schoolwide writing initiative, such as specific guidelines or objectives for school writing instruction

A

B

C

VE032874

b. Literacy or writing coaching for teachers

A

B

C

VE032877

c. Professional development in writing or teaching writing—**for English/language arts teachers only**

A

B

C

VE032894

d. Professional development in writing or teaching writing—**for all teachers**

A

B

C

VE032897



VE230120

3. To what extent are students at your school asked to write in content areas other than English/language arts—e.g., in social studies, science, or mathematics classes?

- A Not at all
- B Small extent
- C Moderate extent
- D Large extent

VE230124

4. Does your school offer school-sponsored extracurricular activities such as clubs, competitions, fairs, or exhibits involving writing activities?

- A Yes
- B No

VE230127

5. Does your school or district offer summer programs in writing remediation or enrichment to students? Fill in **one** oval on each line.

	Yes	No	
a. Remediation	<input type="radio"/> A	<input type="radio"/> B	VE230145
b. Enrichment	<input type="radio"/> A	<input type="radio"/> B	VE230147

VE230150

6. How many computers does your school have for student use?

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## Part III: Supplemental Charter School Questions

This section should be completed by the principal or the head of the school. If your school is a charter school, please continue. If your school is not a charter school, you have finished the survey. Thank you for your time.

1. Is your school a public **charter** school?

VC311248

(A charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state or local rules and regulations. A charter school may be a newly created school or it may previously have been a public or private school.)

- Ⓐ Yes → *Go to Question 2.*
- Ⓑ No → ***You have finished the survey. Thank you for your time.***

2. In which year did your school start providing instruction as a charter school?

VC104697

3. Who **granted** your school's original charter?

VC104703

- Ⓐ School district
- Ⓑ State board of education (includes State Board of Regents and District of Columbia Board of Education)
- Ⓒ Postsecondary institution
- Ⓓ State charter-granting agency
- Ⓔ City or state public charter school board
- Ⓕ Other

4. Which one of the following best describes your charter school's **primary** focus in terms of program content?

VC104758

- Ⓐ We have a comprehensive curriculum with no specialized area of focus.
- Ⓑ We have a special curricular focus, for example, the arts, math/science, foreign language immersion.
- Ⓒ Our curriculum is based on a particular educational theory, for example, Montessori, open school, Core Knowledge.
- Ⓓ Our curriculum is based on a particular moral philosophy or set of values, for example, African-centered education, character-based education, Eastern philosophy.

5. What is the legal status of your school?

VC104799

- Ⓐ Officially part of the school district or local education agency (LEA)
- Ⓑ Independent from the school district or local education agency (LEA)
- Ⓒ A separate local education agency (LEA) as stipulated by state law