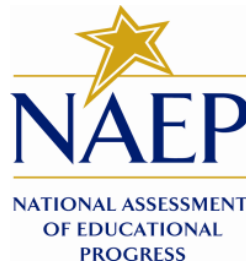


***NATIONAL ASSESSMENT OF
EDUCATIONAL PROGRESS***

WAVE 2 SUBMITTAL FOR 2012

VOLUME II

***Part 4
ECONOMICS DEPARTMENT CHAIR
QUESTIONNAIRE
FOR 2012 ASSESSMENT***



Part 4 contains:
Economics Department Chair Questionnaire

June 1, 2011

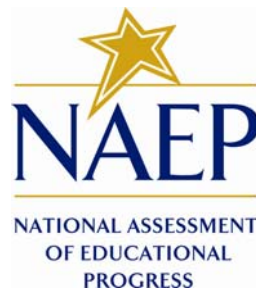
2012 OMB Wave 2

***THE NATIONAL ASSESSMENT OF
EDUCATIONAL PROGRESS***

**Wave 2 Submittal for 2012
VOLUME II**

**Part 4
BACKGROUND QUESTIONS
*FOR 2012 ASSESSMENT***

Department Chair - Economics



Part 4 contains:

Department Chair - Economics Questions

The amount of time estimated to complete this form is 20 minutes.

DEPARTMENT CHAIR QUESTIONNAIRE

OMB Information on School Questionnaire Cover Page

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is **1850-0790**. The time required to complete this information collection is estimated to average 20 minutes including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. **If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to:** U.S. Department of Education, Washington, D.C. 20202-4537. **If you have comments or concerns regarding the status of your individual submission of this form, write directly to:** NAEP/NCES, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202.

A project of the National Center for Education Statistics (NCES), Institute of Education Sciences, U.S. Department of Education.

The information you provide will be used for statistical purposes only. In accordance with the Confidential Information Protection provisions of Title V, Subtitle A, Public Law 107-347 and other applicable Federal laws, your responses will be kept confidential and will not be disclosed in identifiable form to anyone other than employees or agents. By law, every NCES employee as well as every agent, such as contractors and NAEP coordinators, has taken an oath and is subject to a jail term of up to 5 years, a fine of up to \$250,000, or both if he or she willfully discloses ANY identifiable information about you.

OMB No. 1850-0790 Approval Expires 04/30/2013

Economics Department Chair

The questionnaire should be completed by the head of the department that offers the most economics-related courses in the current academic year.

For the purposes of this questionnaire, “economics” means the study of the basic problem of limited resources and how people choose to use these resources.

Economics may be taught from an academic perspective, or it may be taught in an applied context, including:

- An individual and household context, including decisions about earning, saving, and personal financial challenges
- A business context, with a focus on entrepreneurs, workers, producers, and investors
- A public context, including government, policy, citizenship, and domestic and international organizations

VB607573

1. What is your department?

- Ⓐ Social studies or history
- Ⓑ Business education
- Ⓒ Family and consumer sciences, home economics, etc.
- Ⓓ Other department (specify) _____

VB607574

2. **This year**, how many teachers teach at least one course in your department?

- Ⓐ 1–2 teachers
- Ⓑ 3–4 teachers
- Ⓒ 5–6 teachers
- Ⓓ 7–8 teachers
- Ⓔ 9 or more teachers



3. Which of the following economics-related courses are offered in your department? Please include courses that were offered **this year or last year**. Fill in **all** ovals that apply.

	Not offered	Offered	
a. Economics course (general course other than Advanced Placement, International Baccalaureate®, or honors economics)	<input type="radio"/>	<input type="radio"/>	VB607576
b. Government and economics course (combined course)	<input type="radio"/>	<input type="radio"/>	VB607577
c. Consumer economics or personal finance course	<input type="radio"/>	<input type="radio"/>	VB607578
d. Advanced Placement Economics course	<input type="radio"/>	<input type="radio"/>	VB607579
e. International Baccalaureate Economics course	<input type="radio"/>	<input type="radio"/>	VB607580
f. Honors economics course (other than Advanced Placement or International Baccalaureate Economics)	<input type="radio"/>	<input type="radio"/>	VB607581
g. Business course such as entrepreneurship or business principles	<input type="radio"/>	<input type="radio"/>	VB607662
h. Any other economics course (specify) _____	<input type="radio"/>	<input type="radio"/>	VB607663
i. Any other course that includes an extended (at least 8-week long) unit on economics (specify) _____	<input type="radio"/>	<input type="radio"/>	VB607664



VB607665

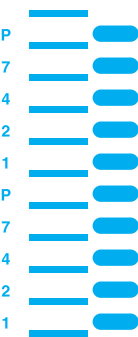
4. **This year**, how many teachers in your department teach at least one economics-related course (see courses listed in **Question 3**)?

- Ⓐ None → *Skip to Question 7.*
- Ⓑ 1–2 teachers → *Go to Question 5.*
- Ⓒ 3–4 teachers → *Go to Question 5.*
- Ⓓ 5–6 teachers → *Go to Question 5.*
- Ⓔ 7–8 teachers → *Go to Question 5.*
- Ⓕ 9 or more teachers → *Go to Question 5.*

VB607666

5. How many of the teachers who teach economics-related courses in your department **this year** have each of the following qualifications? Fill in **one** oval on each line.

	None	A few	Most	All	
a. Three or more years experience teaching an economics-related subject in high school	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VB607667
b. An undergraduate or graduate major or minor in economics	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VB607668
c. Some college-level coursework in economics, but not a major or minor in economics	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VB607669



VB607670

6. How many of the teachers who teach economics-related courses in your department this year have had the following types of professional development **related to the teaching of economics** in the last two years? Fill in **one** oval on each line.

	None	A few	Most	All	Don't know	
a. College or university courses	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VB607671
b. Professional development workshop or program of less than 6 hours	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VB607672
c. Professional development workshop or program of more than 6 hours	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VB607673

VB607674

7. With regard to economics coursework, what are the **district hiring requirements** for teachers in your department who teach economics-related courses? Fill in **all** ovals that apply.

- A There are no requirements involving economics.
- B Some college coursework in economics, but not a major or a minor
- C Certification in economics
- D A college minor in economics
- E A college major in economics
- F Graduate degree in economics

