

<b>Fall 1st Grade</b>		
<b>Item #</b>	<b>Item Stem</b>	<b>Source</b>
INQ.005	Last {fall/spring}, we spoke with {NAME OF RESPONDENT} who took part in the Early Childhood Longitudinal Study, Kindergarten Class of 2010-2011 on {DATE OF LAST INTERVIEW}. Am I talking to the same person?	ECLS-K
INQ.010	May I please speak with {NAME OF PREVIOUS ROUND RESPONDENT}?	NEW
INQ.015	Are you the parent or guardian in this household who knows the most about {CHILD}'s care, education, and health?	NHES:2007 (modified)
INQ.020	May I please speak with the parent or guardian in the household who knows the most about {CHILD}'s care, education, and health?	NHES:2007 (modified)
INQ.025	May I please speak with a household member who is 18 or older and knows about {CHILD}'s care, education, and health?	NHES:2007 (modified)
INQ.030	May I have your name please?	ECLS-K

INQ.040/040b	(As I mentioned earlier), you and {CHILD} have been selected to take part in the Early Childhood Longitudinal Study, Kindergarten Class of 2010-2011, which is sponsored by the U.S. Department of Education, National Center for Education Statistics. I have some questions for you that ask about {CHILD}'s school and home experiences. The information I collect in this interview will be extremely valuable in understanding the development of young children and how their early school experiences can be improved. The interview should take about 15 minutes.	ECLS-K
INQ.041	Are you the parent or guardian in this household who knows the most about {CHILD}'s care, education, and health?	NHES:2007 (modified)
INQ.042	May I please speak with the parent or guardian in the household who knows the most about {CHILD}'s	NHES:2007 (modified)
INQ.043	May I please speak with a household member who is 18 or older and knows about {CHILD}'s care, education, and health?	NHES:2007 (modified)
INQ.060	{[]}May I have your name, please?{[]}	ECLS-K
INQ.070	[May I have your name, please?]	ECLS-K

INQ.080/080b	<p>INQ.080 (As I mentioned earlier), you and {CHILD} were selected to take part in the Early Childhood Longitudinal Study Kindergarten Class of 2010-2011 last fall, which is sponsored by the U.S. Department of Education, National Center for Education Statistics. I have some questions for you that ask about {CHILD}'s school and home experiences. The information I collect in this interview will be extremely valuable in understanding the development of young children and how their early school experiences can be improved. The interview should take about 15 minutes.</p>	ECLS-K
INQ.090/090b	<p>Last {fall/spring}, you and {CHILD} took part in the Early Childhood Longitudinal Study Kindergarten Class of 2010-2011, which is sponsored by the U.S. Department of Education, National Center for Education Statistics. I have some questions for you that ask about {CHILD}'s school and home experiences since our last interview. The information I collect in this interview will be extremely valuable in understanding the development of young children and how their early school experiences can be improved. The interview should take about 15 minutes.</p>	ECLS-K
INQ.110	<p>I would like to verify the spelling of your name for our records. Is your first name spelled {FIRST NAME OF PREVIOUS ROUND RESPONDENT}?</p>	ECLS-K
INQ.112	How do you spell your first name?	ECLS-K

INQ.115	[I would like to verify the spelling of your name for our records. Is your last name spelled] {LAST NAME OF PREVIOUS ROUND RESPONDENT}?	ECLS-K
INQ.116	How do you spell your last name?	ECLS-K
INQ.130	Before we begin the interview, I would like to verify some information.  I have recorded {CHILD's FIRST, MIDDLE, AND LAST NAME} as {CHILD}'s full name. Is this correct?	ECLS-K
INQ.160	ASK IF NOT OBVIOUS: {I have {CHILD} recorded as {male/female}. Is that correct?}/{Is {CHILD} male or female?}	ECLS-K
INQ.170	{I have recorded that {CHILD} was born on {DATE OF BIRTH}. Is that correct?/What is {CHILD}'s date of birth?}	ECLS-K
INQ.175	So {CHILD} is {AGE CALCULATED FROM DATE OF BIRTH AT INQ.170} years old. Is that correct?	ECLS-K
INQ.176	How old is {CHILD}?	ECLS-K
INQ.180	{I have recorded that {CHILD}'s home address is:}/{What is {CHILD}'s home address?}	ECLS-K
INQ.190	MAKE CORRECTIONS TO ADDRESS BELOW.	ECLS-K
INQ.200	{I have recorded that {PHONE NUMBER} is {CHILD}'s family's current home phone number. Is this correct?/What is {CHILD}'s family's current home phone number?}	ECLS-K
INQ.205	MAKE CORRECTIONS TO TELEPHONE NUMBER BELOW	ECLS-K

TUQ.040	<p>Some children go away during the summer for short periods of time to stay with relatives, to go to camp, or to go to other places. Please tell me, during the time that {CHILD} was out of regular school, how many weeks was {he/she} not staying with you, either at home or at another place?</p>	ECLS-K
TUQ.060/060OS	Where was {CHILD} when {he/she} was not with you?	ECLS-K
HEQ.010a/b/c	<p>Now I'd like to talk with you about {CHILD}'s activities with family members during a typical week of the summer. {Since {CHILD} was not with you for a lot of the summer, please just answer questions about activities that you happen to know about, or tell us if you can't answer because {he/she} was away from you for the whole summer.} How often did you or any other family member ...</p> <ul style="list-style-type: none"> <li>a. Do math activities with {CHILD}, such as learning numbers, adding, subtracting, or measuring. Would you say never, once or twice, 3-6 times, or every day?</li> <li>b. Do writing activities with {him/her}?</li> <li>c. Read books to {him/her}?</li> </ul>	ECLS-K
HEQ.020	Thinking about a typical week during the summer, when you or another family member read to {CHILD}, how long was {he/she} generally read to each time? Would you say ...	ECLS-K

HEQ.030a/b/c	<p>During a typical week during the summer, how often did {CHILD}...</p> <p>a. Look at or read books on {his/her} own? Would you say never, once or twice, 3-6 times, or every day?</p> <p>b. Use a computer or other electronic device for educational purposes?</p> <p>c. Play outside actively (for example, running, jumping, or swinging)?</p>	ECLS-K
HEQ.038a/b	<p>Now I'd like to ask some questions about {CHILD}'s television viewing during the summer. We want you to include television shows, videotapes, and DVDs, but not games played on gaming systems like Playstation, Wii, or XBox.</p> <p>On a typical summer day, how many hours of television, videotapes, or DVDs on average did {CHILD} watch?</p>	ECLS-K (modified)
HEQ.039a/b	<p>Now I'd like to ask some questions about the amount of time {CHILD} played video games over the summer. We want you to include games played on systems like Playstation, Wii, or Xbox, or on handheld devices such as a Nintendo DS, Sony PSP or an iPod, or games played on the computer. On a typical summer day, how much time did {CHILD} spend playing video games? Please do not include time the child spent on the computer doing educational activities.</p>	New
HEQ.050	About how many times during the summer did {CHILD} go to the library or a bookstore?	ECLS-K (modified)

HEQ.060	Did {he/she} participate in any story hours at the library or bookstore?	ECLS-K (modified)
HEQ.090	Did {CHILD}'s school give you a book list with particular books to read over the summer?	ECLS-K (modified)
HEQ.095	How many books on that list did {CHILD} read during the summer?	NEW
HEQ.150a/b/c/d/e/f	<p>During the summer, did you or another family member take {CHILD} to any of the following places?</p> <p>a. An art gallery, museum, or historical site? 1 2 8 9</p> <p>b. Zoos or aquariums?</p> <p>c. Amusement parks?</p> <p>d. Beaches, lakes, rivers, or state or national parks?</p> <p>e. Plays or concerts?</p> <p>f. A large city (other than where {CHILD} lives)?</p>	ECLS-K (modified)
HEQ.220	Summer school includes programs that schools suggest or require a child to attend, and also school enrichment programs that are optional. Did {CHILD} attend summer school this summer? Please don't include summer camp.	ECLS-K
HEQ.230a/b	How long did {CHILD} attend summer school this summer?	ECLS-K
HEQ.250	How many days a week did {CHILD} attend summer school or the school enrichment program?	ECLS-K
HEQ.260	How many hours a day did {CHILD} attend this program?	ECLS-K

HEQ.270a/b/c/d/e/f/g	<p>Did this program include...</p> <p>a. Reading? b. Math? c. Science? d. Art? e. Music? f. Computers?</p> <p>g. English language instruction?</p>	ECLS-K
HEQ.280	<p>Was the summer school a program ...</p> <p>Required by the school, Suggested by the school, or A program you decided to send {him/her} to?</p>	ECLS-K
HEQ.290	<p>During this past summer, did {CHILD} receive any type of services for children with special needs/therapy, such as speech or occupational therapy, or did {he/she} participate in a summer special education program?</p>	ECLS-K
HEQ.298a/b/c/d/e/OS	<p>Did {CHILD} receive...</p> <p>a. Speech or language therapy? b. Occupational therapy? c. Physical therapy?</p>	ECLS-K
HEQ.300	Did {CHILD} attend any day or overnight camps over the summer?	ECLS-K
HEQ.305	How many camps did {CHILD} go to?	ECLS-K
HEQ.330	{Please answer for the camp where {CHILD} spent the most time during the summer.} How many days a week did {CHILD} attend the camp?	ECLS-K
HEQ.340	How many hours a day did {CHILD} attend the camp?	ECLS-K
HEQ.350	About how many weeks did {CHILD} attend the camp?	ECLS-K

HEQ.360a/b/c/d/e	<p>{Now, I'd like to ask you about all the camps that {CHILD} went to during the summer.} {Now, I'd like to ask you about both camps that {CHILD} went to during the summer.} Did the camp{s} include...a. Sports?  b. Arts and crafts?  c. Computers?  d. Academic activities?  e. Music, performing arts or drama?</p>	ECLS-K
HEQ.393	Did {CHILD}'s participation in {this camp/any of these camps} help to cover the hours when you needed adult supervision for {him/her}?	ECLS-K
HEQ.430	Was {CHILD} tutored over the summer on a regular basis, by someone other than you or a family member, in a specific subject, such as reading, math, science, or a foreign language?	ECLS-K
HEQ.440/440OS	What was {CHILD} tutored in?	ECLS-K
HEQ.450	How many <u>days a week</u> was {CHILD} tutored?	ECLS-K
HEQ.460	How many <u>hours a day</u> was {CHILD} tutored?	ECLS-K
HEQ.470	About how many <u>weeks</u> was {CHILD} tutored?	ECLS-K
CCQ.011	Did {CHILD} receive child care during the summer on a regular basis from someone other than you or {his/her} other another parents or guardians? This does not include occasional baby-sitting or backup care providers. It also does not include summer camp.	ECLS-K

CCQ.012	Let's talk about the child care that {CHILD} spent the most time in on a regular basis during the summer. Did {CHILD} spend the most time receiving child care from a relative, a non-relative in a private home, or a day care center or extended day program?	ECLS-K
CCQ.013	How many hours each week did {CHILD} {receive care from {{his/her} relative/receive care from {his/her} non-relative/go to the day care center or extended day program}?	ECLS-K
CCQ.014	How many weeks during the summer did {CHILD} receive care from {{his/her} relative/{his/her} non-relative/the day care center or extended day program}?	ECLS-K
CMQ.680	WAS THIS INTERVIEW CONDUCTED BY TELEPHONE OR IN-PERSON?	ECLS-K
CMQ.690/690OS	WAS THIS INTERVIEW CONDUCTED IN ENGLISH, SPANISH, OR ANOTHER LANGUAGE?	ECLS-K
CMQ.695	WHERE WAS THIS INTERVIEW CONDUCTED?	ECLS-K
CMQ.700	Thank you very much for your cooperation and for taking the time to participate in the Early Childhood Longitudinal Study.	ECLS-K
CMQ.701	We would like to call the parent or guardian for {CHILD} at the household where {he/she} lives. Could you please give me the name and telephone number for the home that I should call?	ECLS-K
CMQ.702	We would like to call back when {CHILD}'s parent or guardian is available. Please tell me when we should call back.	ECLS-K

Construct	Research Question
Introduction	NA

Introduction	NA

Introduction	NA

Introduction	NA
Introduction	NA
Introduction	NA
Child's sex	PQ2
Child's date of birth	PQ2
Child's age	PQ2
Child's age	PQ2
Home address	NA
Home address	NA
Telephone number	NA
Telephone number	NA

Time with respondent during the summer	PQ2
Time with respondent during the summer	PQ2
Frequency of math, writing, and reading activities with the child	PQ3
Frequency of reading activities with the child	PQ3

Frequency of reading activities, computer use, and playing outside	PQ3, PQ4
Number of hours the child spent watching television	PQ4
Number of hours the child spent playing video games	PQ4
times the child went to a library or bookstore during the summer	PQ3

Participation in story hours at the library or bookstore	PQ3
Whether the school provided a list of books for the child to read over the summer	PQ5
The number of books the child read from the book list	PQ5
Outings	PQ3, PQ4
Summer school	PQ5

Summer school	PQ5
Summer school	PQ5
The child's receipt of therapy services or participation in a special education program over the summer;	PQ8
Speech or language therapy over the summer; Occupational therapy over the summer; Physical therapy over the summer;	PQ8
Summer camp	PQ4

Summer camp	PQ4
Summer camp	PQ6
Tutoring	PQ7
Child care	PQ6



**Fall 1st Grade**

**Item #**

Language and Literacy: Item 1

Language and Literacy: Item 2

Social Skills: 1-26

Social Skills: Item 11

Social Skills: Item 14

Social Skills: Item 15

Social Skills: Item 21

Social Skills: Item 23

Social Skills: Item 24

Social Skills: Item 25

Student Information: 1

Student Information: 2

Student Information: 3

Student Information: 4

Student Information: 5

Student Information: 6

Student Information: 7

Student Information: 8

**Item Stem**

Contributes relevant information to classroom discussions

Demonstrates beginning writing skills

Twenty-six items ask teachers to rate children in their classroom on social skills (including their ability to exercise self-control, interact with others, resolve conflict, and participate in group activities); problem behaviors (e.g., fighting, bullying, arguing, anger, depression, low self-esteem, impulsiveness, etc.); and learning dispositions or “approaches to learning” (e.g., curiosity, self-direction, and inventiveness). The social skills items and the problem behavior items are not listed as they are copyright protected. The seven learning disposition items are not copyright protected and are listed below.

Keeps belongings organized.

Shows eagerness to learn new things.

Works independently.

Easily adapts to changes in routine.

Persists in completing tasks.

Pays attention well.

Follows classroom rules.

Child's current grade

Was child given school assignment over the summer

What did summer assignment include

Did child complete summer assignment

How many reading achievement groups in class

In which reading achievement group is child placed

How many mathematics achievement groups in class

In which mathematics achievement group is child placed

<b>Source</b>	<b>Construct</b>	<b>Research Question</b>
ECLS-K	Evaluation of Child's Skills, Knowledge, and Behavior	TQ1
ECLS-K	Evaluation of Child's Skills, Knowledge, and Behavior	TQ1
Social Skills Rating System (SSRS). Copyright © 1990 NCS Pearson. Adapted with permission.	Evaluation of Child's Skills, Knowledge, and Behavior	TQ2
ECLS-K	Evaluation of Child's Skills, Knowledge, and Behavior	TQ2
ECLS-K	Evaluation of Child's Skills, Knowledge, and Behavior	TQ2
ECLS-K	Evaluation of Child's Skills, Knowledge, and Behavior	TQ2
ECLS-K	Evaluation of Child's Skills, Knowledge, and Behavior	TQ2
ECLS-K	Evaluation of Child's Skills, Knowledge, and Behavior	TQ2
ECLS-K	Evaluation of Child's Skills, Knowledge, and Behavior	TQ2
ECLS-K	Evaluation of Child's Skills, Knowledge, and Behavior	TQ2
ECLS-K	Evaluation of Child's Skills, Knowledge, and Behavior	TQ2
ECLS-K	Evaluation of Child's Skills, Knowledge, and Behavior	NA
New	Summer Assignments	TQ3
New	Summer Assignments	TQ3
New	Summer Assignments	TQ3
ECLS-K	Achievement Group Placement	TQ4

ECLS-K	Achievement Group Placement	TQ4
ECLS-K	Achievement Group Placement	TQ4
ECLS-K	Achievement Group Placement	TQ4