

**DEPARTMENT OF STATE  
PUBLIC DIPLOMACY AND EVALUATION OFFICE**

**SURVEY QUESTION: BANK  
OMB Control No. 1405-0158**

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## **PRIVACY ACT AND PAPERWORK REDUCTION ACT STATEMENTS**

The following privacy act and paperwork reduction act statement will appear on surveys conducted through PDEO in conjunction with a footer that will include the following information: the OMB control number, assigned survey form number, clearance expiration date, and estimated burden time.

### **Privacy Act and Paperwork Reduction Act Statements:**

The information solicited on this survey is requested pursuant to the Government Performance and Results Act of 1993 (P.L. 103-62) and the Mutual Educational and Cultural Exchange Act of 1961, as amended, also known as the Fulbright-Hays Act (22 U.S.C. 2451, et seq.). In order to ensure that the U.S. Department of State's international exchange programs meet statutory program requirements (22 U.S.C. 2460(c)), the Department's Bureau of Educational and Cultural Affairs (ECA) regularly monitors the programs, gathers data about program accomplishments, and evaluates selected ones. ECA uses the information collected to inform program design, management, and funding. All personal information that is collected through surveys is considered confidential. All responses are coded to ensure the confidentiality of individual responses. Data collected under this study will not be shared, sold, or used for fundraising purposes. Survey data and findings will be used only in an aggregate form for the express purposes of fulfilling the data needs of the outcome assessment. Responses to this survey are voluntary.

Public reporting burden for this collection of information is estimated to average xxx (xx) minutes to respond to this survey, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An Agency may not conduct or sponsor, and respondents are not required to respond to, a collection of information unless it displays a valid OMB control number. Please send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the burden, to: A/ISS/DIR, U.S. Department of State, Washington, D.C. 20520.

## INTRODUCTION

The contents of this question bank include questions that are used in the PDEO project Public Diplomacy Pilot Performance Measurement Data Collection Project (PMDCP), as well as questions used in ECA's Performance Measurement and Evaluation surveys.

The first section of this document contains a complete list of ECA Bureau Indicator Questions. These Indicator Questions are each linked to one of the Bureau's nine Performance Outcomes. Both the Indicator Questions and their Set-up Questions, which enable us to collect baseline data, are the core of the Bureau's performance measurement system. The Indicator Questions and the Set-up Questions are mandatory, and appear on all performance measurement surveys, as appropriate. These Indicator questions are vital for collecting the data needed for Bureau reporting on performance, as mandated by GPRA and the OMB. Thus, it is imperative that both the Indicator Questions and Set-up Questions remain unchanged in the PDEO Question Bank, so as to continue our established, extensive, and vital performance measurement work.

**NOTE: THE ECA INDICATORS ARE HIGHLIGHTED IN YELLOW.**

These questions may be presented in written format for a self-administered paper survey, in a written format for a self-administered web-based survey, or conveyed orally during interviews.

Questions are divided into categories based on their purpose. Where applicable, the questions are shown in a series (i.e. Question A and Question B) in order to indicate when a follow-up question might be used. Performance Measurement questions are also grouped together to show the change in wording based on the survey's touch point.

Responses for "Name of..." will vary depending on the program and its activities. Four response categories are illustrative; some survey items may have more than four response choices or some may have less.

The portions of questions and responses that are included in the brackets "[ ]", are to: 1) represent substitution of specific program names, country names, language, etc. that will vary from program to program; 2) indicate the difference in the verb tense which is dependent on the time frame of the survey administered (for example: pre, post, and follow-up surveys); 3) indicate alternate word choice which will depend on the needs of the program office; and 4) represent prompts for when questions are for a survey done by an interview. It should be noted that even though the items in the brackets are bolded, they would not be in the actual surveys. The bolding is meant to help them stand out for this question bank review. Additionally, where the substitution specifies "[Name of Country]" this stands for both the noun and adjectival form of the country when appropriate (example: Vietnam versus Vietnamese).

Where applicable, notes have also been added to provide clarification.

## GLOSSARY

Below is a listing of glossary items that are used in this question bank:

ECA Indicators	The ECA Indicators are questions that were specifically designed to gather data as they relate to the Bureau's nine Performance Measurement Outcomes.
ID	Is strictly for our own reference purposes.
TYPE	Refers to either the touch point for a Performance Measurement survey, or a specific PDEO Project survey that is administered to a participant.
Pre	Is the first data touch point. This survey is administered to participants either prior to them coming on the program, or directly after they have arrived.
Post	Is the second data touch point. This survey is administered to participants either right before the end of the program, or shortly after they have returned home.
FU	Stands for follow-up, and is the final (3 <sup>rd</sup> ) data touch point. This survey is administered to participants typically between 6 months to 1 year after their exchange program has ended.
PMDCP	Public Diplomacy Pilot Performance Measurement Data Collection Project. Questions are administered by interview among participants and non-participants of public diplomacy activities through the U.S. Embassy's and Missions worldwide.
IE	Independent Evaluation. Questions are part of the survey conducted via an ECA Evaluation.

## ECA SET-UP AND INDICATOR QUESTIONS

<b>Question 1:</b>	<b>Type</b>
Please rate your satisfaction with the following program components. <i>Please check one box in each row.</i>	Post
<b>NOTE: ECA Indicator Question</b> <i>This question is used for both U.S. and foreign participants.</i>	ID 354, 870

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied
Administration					
Content					
Variety of Experiences					
Relevance of program to professional or educational development					

<b>Question 2:</b>	<b>Type</b>
How do you view the United States Government and the American people? <i>Please check one box in each row.</i>	Pre, Post, FU
<b>NOTE: ECA Set-up Question</b> <i>This question is used for foreign participants.</i>	ID 511, 530

	Strongly Unfavorable	Generally Unfavorable	Neither Favorable Nor Unfavorable	Generally Favorable	Strongly Favorable
United States Government					
American people					

<b>Question 3:</b>	<b>Type</b>
How did your views of the United States Government and the American people change as a result of your program participation? <i>Please check one box in each row.</i>	Post, FU
<b>NOTE: ECA Indicator</b> <i>This question is used for foreign participants.</i>	ID 509, 510, 529, 684, 764, 832

	Much less Favorable	Less Favorable	No Change	More Favorable	Much More Favorable
United States Government					
American people					

<b>Question 4:</b>	<b>Type</b>
How do you view the United States Government and its relationship with your home country?	Pre, Post, FU
<b>NOTE: ECA Indicator</b> <i>This question is used for foreign participants.</i>	ID 476, 709

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
The United States Government is a trustworthy partner for my country					

<b>Question 5:</b>	<b>Type</b>
To what extent do you agree or disagree with the statements below? <i>Please check one box in each row.</i>	Pre, Post & FU
<b>NOTE: ECA Indicator</b> <i>This question is used for foreign participants.</i>	ID 119

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
Voting is important because real decisions are made in elections					
Free and fair elections are the cornerstone of democracy					
An independent media is important to the free flow of information					
All citizens in a country should have equal rights and protections under the law					
The Rule of Law is fundamental to a functioning democracy					
Individuals and organizations have the right to free speech and to voice opposition					
Democratic principles enhance the workplace. Supervisors should incorporate democratic principles into their management practices					

<b>Question 6:</b>	<b>Type</b>
Please rate your knowledge or understanding of the following topics. <i>Please check one box in each row.</i>	Pre, Post, FU
<b>NOTE: ECA Set-Up Question</b> <i>This question is used for foreign participants.</i>	

	No Knowledge	Less Than Basic	Basic Knowledge	Beyond Basic	Advanced Knowledge
United States democracy					
United States economy					
United States values and culture					
Religious and ethnic diversity in the United States					
Freedom of speech and press in the United States					
Voluntary community service in the United States					
Daily life in the United States					

<b>Question 7:</b>	<b>Type</b>
How much did participation in the program change your understanding or knowledge of the following topics? <i>Please check one box in each row.</i>	Post
<b>NOTE: ECA Indicator</b> <b><i>This question is used for foreign participants.</i></b>	ID 484, 489, 682, 761, 1270

	No Change	Minimal Change	Moderate Change	Substantial Change
United States democracy				
United States economy				
United States values and culture				
Religious and ethnic diversity in the United States				
Freedom of speech and press in the United States				
Voluntary community service in the United States				
Daily life in the United States				

<b>Question 8:</b>	<b>Type</b>
Do you think you will share your program experience or the knowledge you gained during your exchange visit in any of the following ways? <i>Please check one box in each row.</i>	Post
<b>NOTE: ECA Set-Up Question</b> <b><i>This question is used for both U.S. and foreign participants.</i></b>	ID 447

	Yes	No
Participate in media interviews (newspaper, television, radio, internet)		
Give presentations to community, neighborhood, school or university groups		
Write newspapers articles, including editorials and opinion pieces.		
Write academic books		
Write non-academic books		
Write academic articles—for journals or academic publications		
Other (Please write in): _____		

<b>Question 9:</b>	<b>Type</b>
Have you shared your program experience or the knowledge you gained during your exchange visit in any of the following ways? <i>Please check one box in each row.</i>	FU
<b>NOTE: ECA Indicator Question</b> <b><i>This question is used for both U.S. and foreign participants.</i></b>	ID 450

	Yes	No
Participated in media interviews (newspaper, television, radio, internet)		
Gave presentations to community, neighborhood, school or university groups		
Wrote newspapers articles, including editorials and opinion pieces.		
Wrote academic books		
Wrote non-academic books		
Wrote academic articles—for journals or academic publications		
Other (Please write in): _____		

<b>Question 10:</b>	<b>Type</b>
As a direct result of your participation in the exchange program, do you think you will do or receive any of the following at <b>school or university</b> ? <i>Please check one box in each row.</i>	Post



**NOTE: ECA Set-Up Question**

*This question is used for both U.S. and foreign participants.  
Emphasized since usually the multiple Indicators follow each other in the survey,  
and want to make sure respondent make the distinction.*

ID 364

	Yes	No
Higher level of responsibilities or leadership at school/university		
Organize or initiate new activities or projects at school/university		
Establish a new organization at school/university		

**Question 11:**

As a direct result of your participation in the exchange program, have you done or received any of the following at **school or university**? Please check one box in each row.

**Type**

FU

**NOTE: ECA Indicator**

*This question is used for both U.S. and foreign participants.  
Emphasized since usually the multiple Indicators follow each other in the survey,  
and want to make sure respondent make the distinction.*

ID 364

	Yes	No
Higher level of responsibilities or leadership at school/university		
Organized or initiate new activities or projects at school/university		
Established a new organization at school/university		

**Question 12:**

As a direct result of your participation in exchange program, do you think you will do or receive any of the following **at work**? Please check one box in each row.

**Type**

Post

**NOTE: ECA Set-Up Question**

*This question is used for both U.S. and foreign participants.  
Emphasized since usually the multiple Indicators follow each other in the survey,  
and want to make sure respondent make the distinction.*

ID 365

	Yes	No
Higher level of responsibilities or leadership in the same job		
Organize or initiate new activities or projects in the same job		
New, more responsible job		
Increased salary/wages		

**Question 13:**

As a direct result of your participation in exchange program, have you done or received any of the following **at work**? Please check one box in each row.

**Type**

FU

**NOTE: ECA Indicator**

*This question is used for both U.S. and foreign participants.  
Emphasized since usually the multiple Indicators follow each other in the survey,  
and want to make sure respondent make the distinction.*

ID 365

	Yes	No
Higher level of responsibilities or leadership in the same job		
Organized or initiate new activities or projects in the same job		
New, more responsible job		
Increased salary/wages		

<b>Question 14:</b>	<b>Type</b>
As a direct result of your participation in exchange program, do you think you will do or receive any of the following in <b>your community</b> ? <i>Please check one box in each row.</i>	Post
<b>NOTE: ECA Set-Up Question</b> <i>This question is used for both U.S. and foreign participants. Emphasized since usually the multiple Indicators follow each other in the survey, and want to make sure respondent make the distinction.</i>	ID 366

	Yes	No
Assume a leadership role or position in your community		
Organize or initiate new activities or projects in your community		
Establish a new organization in your community		

<b>Question 15:</b>	<b>Type</b>
As a direct result of your participation in exchange program, have you done or received any of the following in <b>your community</b> ? <i>Please check one box in each row.</i>	FU
<b>NOTE: ECA Indicator</b> <i>This question is used for both U.S. and foreign participants. Emphasized since usually the multiple Indicators follow each other in the survey, and we want to make sure respondent make the distinction.</i>	ID 366

	Yes	No
Assumed a leadership role or position in your community		
Organized or initiate new activities or projects in your community		
Established a new organization in your community		

<b>Question 16:</b>	<b>Type</b>
Do you think you will use the knowledge or experience gained in the program to initiate any of these formal or informal changes in your <b>organization or work</b> ? <i>Please check one box in each row.</i>	Post
<b>NOTE: ECA Set-Up Question</b> <i>This question is used for both U.S. and foreign participants.</i>	

	Yes	No
Increase volunteer activities/community service		
Found an NGO or new organization		
Introduce new ideas and knowledge		
Introduce initiatives, new ways of doing things		
Establish new exchanges		
Try to influence public opinion about the United States through the media		
Establish joint ventures, organizational partnerships, or linkages		
Introduce new policies or procedures		
Introduce new curricula, pedagogical methods, or educational standards		
Become elected or appointed to a local, regional or national Government position		
Propose. write, and/or pass a new law or treaty		

<b>Question 17:</b>	<b>Type</b>
Have you used the knowledge or experience gained in the program to initiate any of these formal or informal changes in your <b>organization or work</b> ? <i>Please check one box in each row.</i>	FU

**NOTE: ECA Indicator**

**This question is used for both U.S. and foreign participants.**

	Yes	No
Increased volunteer activities/community service		
Founded an NGO or new organization		
Introduced new ideas and knowledge		
Introduced initiatives, new ways of doing things		
Established new exchanges		
Tried to influence public opinion about the United States through the media		
Established joint ventures, organizational partnerships, or linkages		
Introduced new policies or procedures		
Introduced new curricula, pedagogical methods, or educational standards		
Became elected or appointed to a local, regional or national Government position		
Proposed, wrote, and/or passed a new law or treaty		

**Question 18:**

Do you think you will remain in contact with people you met during your exchange program?

**Type**

Post:

**NOTE: ECA Set-Up Question**

**This question is used for both U.S. and foreign participants.**

**Question 19:**

Have you remained in contact with people you met during your exchange program?

**Type**

FU:

**Note: ECA Indicator**

**This question is used for both U.S. and foreign participants.**

	✓
Yes	
No	

**Question 20:**

Do you think you will establish and continue professional collaborations that grew out of your exchange experience?

**Type**

Post:

**NOTE: ECA Set-Up Question**

**This question is used for both U.S. and foreign participants.**

**Question 21:**

Have you established and continued professional collaborations that grew out of your exchange program?

**Type**

FU

**NOTE: ECA Indicator**

**This question is used for both U.S. and foreign participants.**

	✓
Yes	
No	

<b>Question 22:</b>	<b>Type</b>
As a result of your exchange experience, do you think you or your organization will establish a formal, institutional relationship with another organization?	Post:
<b>NOTE: ECA Set-Up Question</b> <i>This question is used for both U.S. and foreign participants.</i>	

<b>Question 23:</b>	<b>Type</b>
As a result of your exchange experience, have you or your organization established a formal, institutional relationship with another organization?	FU
<b>NOTE: ECA Indicator</b> <i>This question is used for both U.S. and foreign participants.</i>	

	✓
Yes	
No	

**PROGRAM INFORMATION**

<b>Question 24:</b>	<b>Type</b>
Which organization will provide your host/placement <u>upon arrival</u> in the United States? <i>Please check one box.</i>	Pre
<b>NOTE: Underlining is needed in order to help participants differentiate between the organization hosting them and the organization that prepares them for the program back in their home country.</b>	ID 261, 721

<b>Question 25:</b>	<b>Type</b>
Which organization provided your host/placement in the United States? <i>Please check one box.</i>	Post, FU
	ID 725

	✓
[Name of Program Grantee 1]	
[Name of Program Grantee 2]	
[Name of Program Grantee 3]	
[Name of Program Grantee 4]	
Do Not Know	

<b>Question 26:</b>	<b>Type</b>
Which [Name of Institute/Program] will you attend this [summer/winter/ year]?	Pre
<b>Response:</b> Drop Down List	
<b>NOTE: The list will contain the names of each of the Institute/Programs that the survey is for.</b>	

<b>Question 27:</b>	<b>Type</b>
Which [Name of Institute/Program] did you attend this [summer/winter/year]?	Post, FU
<b>Response:</b> Drop Down List	
<b>NOTE: The list will contain the names of each of the Institute/Programs that the survey is for.</b>	

<b>Question 28:</b>	<b>Type</b>
Which research group [are you participating in/did you participate in]? <i>Please check one box.</i>	Pre, Post, FU
<b>Response:</b> Drop Down List	
<b>NOTE: The research groups are dependent on the focus of the program and must be listed in full when the survey is administered on paper like below.</b>	ID 384, 710, 868

	✓
[Name of Research Group 1]	
[Name of Research Group 2]	
[Name of Research Group 3]	
[Name of Research Group 4]	

<b>Question 29:</b>	<b>Type</b>
What year did you [begin/end] your program? <i>Please check one box.</i>	Post, FU
<b>NOTE: Some program have different beginning and end times for different participants.</b>	

	✓
[Program Year 1]	
[Program Year 2]	
[Program Year 3]	
[Program Year 4]	

<b>Question 30:</b>	<b>Type</b>
What year did you participate in [the exchange program/Name of Program]?	Post, FU
<b>Response:</b> Drop Down List	ID 565, 841
<b>NOTE:</b> <i>List contains the Years (for example, 2007, 2008, etc.)</i>	

<b>Question 31:</b>	<b>Type</b>
In what country did you conduct your research?	Post, FU
<b>Response:</b> Drop Down List	

<b>Question 32:</b>	<b>Type</b>
At what institute are you conducting your research?	Post, FU
<b>Response:</b> Open-ended	ID 439

<b>Question 33:</b>	<b>Type</b>
Did you attend an orientation session for [Name of Program] prior to arriving in [Name of Country/the host country]? <i>Please check one box.</i>	Pre, Post
	ID 351, 352

	✓
Yes	
No	

<b>Question 34:</b>	<b>Type</b>
Were you selected as a finalist or an alternate for the [Name of Program]? <i>Please check one box.</i>	Pre

	✓
Finalist	
Alternate	

<b>Question 35:</b>	<b>Type</b>
Did you receive an extension to your program? <i>Please check one box.</i>	Post, FU
	ID 381

	✓
Yes	
No	
Request Pending	

<b>Question 36:</b>	<b>Type</b>
Was the <b>[Name of Provided Material]</b> useful? <i>Please check one box.</i>	Post
	ID 412, 690

	✓
Yes	
No	
Did not receive the material	

<b>Question 37:</b>	<b>Type</b>
Who <b>[is/was]</b> your advisor?	Pre, Post
<b>Response:</b> Drop Down List	

**PARTICIAN INFORMATION (NON-DEMOGRAPHIC)**

<b>Question 38:</b>	<b>Type</b>
What areas of the world have you traveled to? <i>Please check all boxes that apply.</i>	Pre
	ID 474

	✓
Africa	
Asia	
East Asia/Pacific	
Europe	
Latin America	
Middle East/North Africa	
North America	
Never traveled outside my home country	
Other (Please write in): _____	

<b>Question 39:</b>	<b>Type</b>
Do you have any connections to <b>[Name of Country/the region of the world/the host country]</b> ? <i>Please check all boxes that apply.</i>	Pre
	ID 886, 919, 1023

	✓
Family ties	
Friends	
Religion	
Teachers	
Academic	
Professional	
Travel/Personal Experience	
No Ties	

<b>Question 40:</b>	<b>Type</b>
If you have family ties to <b>[Name of Country/region of the world/the host country]</b> , please identify the family members below. <i>Please check all boxes that apply.</i>	Pre
	ID 897, 925, 1024

	✓
Mother	
Father	
Maternal Grandmother	
Maternal Grandfather	
Paternal Grandmother	
Paternal Grandfather	
Not applicable	



<b>Question 41 A:</b>	<b>Type</b>
Have you visited <b>[Name of Country]</b> before? <i>Please check one box.</i>	Pre
	ID 125, 534, 536

	✓
Yes	
No	

<b>Question 41 B:</b>	<b>Type</b>
If you answered “yes” to question <b>[insert question number]</b> , how long did you stay on your last trip to <b>[Name of Country]</b> ? <i>Please check one box.</i>	Pre
	ID 272

	✓
Less than 6 months	
6 to 12 months	
More than 12 months	
I have never visited the <b>[Name of Country]</b> before	

<b>Question 42:</b>	<b>Type</b>
Have you visited <b>[Name of Country/your host country]</b> since your participation in <b>[Name of Program]</b> ? <i>Please check one box.</i>	FU
	ID 537, 538

	✓
Yes	
No	

<b>Question 43 A:</b>	<b>Type</b>
In the past <b>[year/two years]</b> , have you taught any class directly related to <b>[Name of Program]</b> ?	Pre, FU
<b>NOTE: The time frames used above are an example, and may be adjusted to one that is more applicable to the exchange participants.</b>	

	✓
Yes	
No	

<b>Question 43 B:</b>	<b>Type</b>
If you answered “yes” to question <b>[insert question number]</b> , please describe.	Pre, FU
<b>Response:</b> Open-ended	ID 465

<b>Question 44:</b>	<b>Type</b>
Why do you think you won this program scholarship? <i>Please check all boxes that apply.</i>	Pre
	ID 393

	✓
I am a very good student	
I am friendly and open-minded	
I am able to live in another country with another family	
I will be a good cultural ambassador	

	✓
I am involved in school activities	
I was selected by my school	
I speak English well	
I come from an honorable family	
My family is well-connected	
I am a good person	
I am fortunate	
Do Not Know	
Other (Please write in): _____	

<b>Question 45:</b>	<b>Type</b>
In addition to your studies, do you work? <i>Please check one box.</i>	Pre, Post, FU
	ID 560

	✓
Yes	
No	

<b>Question 46:</b>	<b>Type</b>
How many hours per week do you usually work? <i>Please check one box.</i>	Pre, Post, FU
	ID 558

	✓
1-5 hours	
6-10 hours	
11-15 hours	
16-20 hours	
20+ hours	
I do not work	

<b>Question 47:</b>	<b>Type</b>
Have you ever worked for an American firm, either in the United States or in another country? <i>Please check one box.</i>	Pre
	ID 561, 562

	✓
Yes	
No	

<b>Question 48:</b>	<b>Type</b>
Are you currently employed? <i>Please check one box.</i>	Pre, FU
	ID 563

	✓
Yes	
No	

<b>Question 49:</b>	<b>Type</b>
How many years have you been teaching? <i>Please check one box.</i>	Pre
	ID 568

	✓
0-5 years	
6 to 10 years	
11 to 15 years	
More than 15 years	

<b>Question 50:</b>	<b>Type</b>
Did any of the people listed below recommend the <b>[Name of Program]</b> to you? <i>Please check all boxes that apply.</i>	Pre
	ID 734

	✓
Family member	
United States Embassy Official	
Professor at university	
Teacher at school	
Colleague at work	
Friend	
Community member	
Other (Please write in): _____	
No one recommended this program to me	

<b>Question 51:</b>	<b>Type</b>
Would you like to return to <b>[Name of Country]</b> to visit, to work, to study or to live? <i>Please check one box in each row.</i>	Post
	ID 751

	Yes	No	Do Not Know
To visit			
To work			
To study			
To live			

<b>Question 52 A:</b>	<b>Type</b>
Did anyone encourage or discourage you from participating in <b>[Name of Program]</b> ?	Post

	Yes	No
Encouraged		
Discouraged		

<b>Question 52 B:</b>	<b>Type</b>
If you were encouraged and/or discouraged, please explain by whom and why.	Post
<b>Response:</b> Open-ended	

## PROGRAM ACTIVITIES

<b>Question 53:</b>	<b>Type</b>
Did you participate in any organized activities or clubs this past year? <i>Please check one box.</i>	Pre
<b>NOTE: This question is used when the program office wants to have base-line data in order to compare the participant's activity during and prior to the program.</b>	ID 737

<b>Question 54:</b>	<b>Type</b>
Did you participate in any organized activities or clubs while in the United States? <i>Please check one box.</i>	Post
	ID 737

	✓
Yes	
No—No activities available	
No—I was not interested	
No—I was not able to	

<b>Question 55:</b>	<b>Type</b>
If you participated in community service or volunteer work this past year, please describe your activities.	Post
<b>Response:</b> Open-ended	ID 739

<b>Question 56:</b>	<b>Type</b>
Did you have regular, paid employment while in the United States? <i>Please check one box.</i>	Post
	ID 740

	✓
Yes (Please describe): _____	
No	

<b>Question 57:</b>	<b>Type</b>
During your program in the United States, how often did you participate in any of the following activities? <i>Please check one box in each row.</i>	Post
	ID 741

	Never	Less Than Once A Month	Once A Month	More Than Once A Month
Visiting museums or historical sites, sightseeing				
Attending performances, concerts or theater				
Attending religious services				
Attending sporting events				
Attending community events or meetings				
Attending school activities and functions (for example: games, dances)				
Celebrating American holidays or festivals				
Reading American magazines, literature				
Traveling around the United States				
Other (Please write in): _____				

<b>Question 58:</b>	<b>Type</b>
During your program in the United States, with whom did you participate with most in the following activities? <i>Please check one box in each row.</i>	Post
	ID 742

	Host Family	School and School Groups	Local Representative	Friends	On My Own	Did Not Participate In This Activity
Visiting museums or historical sites, sightseeing						
Attending performances, concerts or theater						
Attending religious services						
Attending sporting events						
Attending community events or meetings						
Attending school activities and functions (for example: games, dances)						
Celebrating American holidays or festivals						
Reading American magazines, literature						
Traveling around the United States						
Other (Please write in): _____						

<b>Question 59:</b>	<b>Type</b>
What were the benefits, if any, of hosting this program in <b>[Name of Country]</b> rather than in <b>[Name of Country]</b> ?	Post
<b>Response:</b> Open-ended	ID 557

<b>Question 60:</b>	<b>Type</b>
In the past <b>[year/six months]</b> , how often were you involved in the following activities? <i>Please check one box in each row.</i>	Post, FU
	ID 816, 817, 1180,

	Never	Seldom	Some Of The Time	Most Of The Time	All Of The Time
Community service (for example: helping others, environment, health, education)					
Civic activism (for example: elections, volunteering)					
Political activism					
Cultural activities (for example: visiting museums/historical sites, attending concerts, theater)					
Part-time job					
Religious activities					
Sports teams					
School clubs or organizations					
Work with NGOs					
Other (Please write in): _____					

## PROGRAM GOALS AND OBJECTIVES

Question 61:	Type
There are many different reasons for participating in <b>[the exchange program/Name of Program]</b> . In the table below, please identify your <b>three</b> most important reasons for participating.	Pre
<b>NOTE: <i>The emphasis (bold &amp; underline) on the number three is used when the survey is administered on paper to help keep respondents from entering less or more than needed for data analysis needs. When administered electronically, the respondent is given an error message if they did not follow the instructions properly, and asked to go back and adjust their response.</i></b>	ID 397, 398, 399, 401-405, 407-409, 711, 767, 885, 1231

Question 62:	Type
Exchange programs provide participants with many important opportunities for learning and engaging people from other countries. In the table below, please identify the <b>three</b> most important accomplishments of your <b>[exchange program/Name of Program]</b> .	Post
<b>NOTE: <i>The emphasis on the number three is used when the survey is administered on paper to help keep respondents from entering less or more than needed for data analysis needs. When administered electronically, the respondent is given an error message if they did not follow the instructions properly, and asked to go back and adjust their response.</i></b>	ID 453, 587, 691, 728, 737, 826, 869, 883, 903, 958, 959, 961, 995, 1001, 1027, 1047, 1065, 1913

Question 63:	Type
Exchange programs provide participants with many important opportunities for learning and engaging people from other countries. In the table below, please identify the <b>three</b> accomplishments that have had the most impact on your life, since your return home.	FU
<b>NOTE: <i>The emphasis on the number three is used when the survey is administered on paper to help keep respondents from entering less or more than needed for data analysis needs. When administered electronically, the respondent is given an error message if they did not follow the instructions properly, and asked to go back and adjust their response.</i></b>	ID 453, 587, 691, 728, 737, 826, 869, 883, 903, 958, 959, 961, 995, 1001, 1027, 1047, 1065, 1913, 2099

**NOTE FOR EACH OF THE ABOVE QUESTIONS:** *Reasons for participation in a program depend upon the program goals and objectives as well as whether it is U.S. or Foreign participants. Thus, the list will expand and contract accordingly.*

	✓
<b>[Promote/Promoted]</b> mutual understanding between both of our countries	
<b>[Increase/Increased]</b> my understanding of <b>[Name of Country/host country]</b> and <b>[Name of Country/host country]</b> society, people, and culture	
<b>[Build/Built]</b> relationships with <b>[Name of Country/host country]</b> students and their families	
<b>[Make/Made]</b> friends with <b>[Name of Country/host country]</b> students and their families	
<b>[Make/Made]</b> friends from other countries	
<b>[Learn/Learned]</b> and <b>[practice/practiced]</b> <b>[Name of Language/target language]</b>	
<b>[Represent/Represented]</b> <b>[my country/the United States]</b> abroad	
<b>[Share/Shared]</b> my culture with others	
<b>[Learn/Learned]</b> about the culture of <b>[Name of Country/Name of Region/host country]</b>	
<b>[Learn/Learned]</b> more about <b>[Name of Country/host country]</b> history – ancient to modern	

<b>[Share/Shared]</b> experience and learning about <b>[name of topic or theme]</b>	
<b>[Learn/Learned]</b> more about Islam	
<b>[Learn/Learned]</b> more about my field of policy expertise	
<b>[Develop/Developed]</b> my professional contacts and network	
<b>[Develop/Developed]</b> and <b>[advance /advanced]</b> my professional skills	
<b>[Increase/Increased]</b> my understanding of <b>[Name of Country/Name of Region]</b> political system and political process	
<b>[Increase/Increased]</b> my understanding of local and state Government in <b>[Name of Country/Name of Region]</b>	
<b>[Increase/Increased]</b> my understanding of the role of <b>[name of topic or theme]</b>	
<b>[Learn/Learned]</b> about key issues and problems facing <b>[Name of Country/Name of Region]</b>	
<b>[Meet/Met]</b> my counterparts in <b>[Name of Country/Name of Town]</b>	
<b>[Program Goal 1]</b>	
<b>[Program Goal 2]</b>	
<b>[Program Goal 3]</b>	
<b>[Program Goal 4]</b>	
Other (Please write in): _____	

<b>Question 64:</b>	<b>Type</b>
What is your primary reason for participating in <b>[Name of Program/this exchange program]</b> ?	Pre
<b>Response:</b> Open-ended	

<b>Question 65:</b>	<b>Type</b>
During your time in <b>[Name of Country]</b> , what goals, if any do you plan to accomplish?	Pre
<b>Response:</b> Open-ended	ID 712

<b>Question 66:</b>	<b>Type</b>
During your time in <b>[Name of Country]</b> , what goals did you accomplish?	Post, FU
<b>Response:</b> Open-ended	ID 712

<b>Question 67:</b>	<b>Type</b>
Please elaborate on the most important accomplishment that can be linked to your exchange experience.	Post, FU
<b>Response:</b> Open-ended	ID 1833, 933, 1444

<b>Question 68:</b>	<b>Type</b>
What does community service mean to you?	Pre, Post
<b>Response:</b> Open-ended	ID 739

## PARTICIPANT ADJUSTMENT

<b>Question 69 A:</b>	<b>Type</b>
How do you think you will adapt to <b>[life/professional life]</b> in the United States? <i>Please check one box.</i>	Pre
	ID 964

	Very Difficult	Somewhat Difficult	Neither Easy Nor Difficult	Somewhat Easy	Very Easy
Adapting to life in the United States will be...					

<b>Question 69 B:</b>	<b>Type</b>
If you think adapting to <b>[life/professional life]</b> will be difficult, please explain why.	Pre
<b>Response:</b> Open-ended	ID 25

<b>Question 70 A:</b>	<b>Type</b>
How difficult was it for you to adapt to <b>[life/professional life]</b> in the United States? <i>Please check one box.</i>	Post
	ID 1179

	Very Difficult	Somewhat Difficult	Neither Easy Nor Difficult	Somewhat Easy	Very Easy
Adapting to life in the United States was...					

<b>Question 70 B:</b>	<b>Type</b>
If adapting to <b>[life/professional life]</b> in the United States was difficult, please explain why.	Post
<b>Response:</b> Open-ended	ID 25

<b>Question 71 A:</b>	<b>Type</b>
After completing <b>[Name of Program/your exchange]</b> , how was your adjustment to life back home? <i>Please check one box.</i>	FU

	Very Difficult	Somewhat Difficult	Neither Easy Nor Difficult	Somewhat Easy	Very Easy
My return back home was...					

<b>Question 71 B:</b>	<b>Type</b>
If your return home was difficult, please explain why.	FU
<b>Response:</b> Open-ended	



<b>Question 72 A:</b>	<b>Type</b>
<b>[Do/Did] you feel adequately prepared for [Name of Program/your exchange program]?</b>	Pre, Post

<b>Question 72 B:</b>	<b>Type</b>
If you did not feel adequately prepared for your program, what could have been done to help you better prepare?	Post
<b>Response:</b> Open-ended	ID 27

<b>Question 73:</b>	<b>Type</b>
What advice would you give future delegates preparing for the <b>[Name of Program]</b> ?	Post
<b>Response:</b> Open-ended	

<b>Question 74:</b>	<b>Type</b>
What advice would you give future delegates to take advantage of opportunities outside the <b>[Name of Program]</b> ?	Post
<b>Response:</b> Open-ended	

## PARTICIPANT SATISFACTION

<b>Question 75:</b>	<b>Type</b>
Please rate your satisfaction with the specific program components of <b>[Name of Program]</b> listed below. <i>Please check one box in each row.</i>	Post
<b>NOTE: Program specific components will change depending on the design of the program, program goals and activities; not all items will be included as response categories.</b>	ID 588, 659, 729, 784, 855, 904, 1011, 1066, 1252, 689
<i>The response scale will include “Not Applicable” as an option, when there are response categories that do not apply to each individual on the program.</i>	

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied
<b>[Name of City/Name of State]:</b> Food and Lodging					
<b>[Name of City/Name of State]:</b> Overall					
<b>[Name of City/Name of State]:</b> Travel and Transportation					
<b>[Name of Grantee/ Implementing Partner]</b> facilities					
<b>[Name of Grantee/ Implementing Partner]</b> staff					
<b>[Name of Program/Name of Language]</b> course instructors/faculty					
<b>[Name of Program/Name of Language]</b> course materials					
<b>[Name of Program]:</b> Activities					
<b>[Name of Specific sessions/ workshops]</b>					
Access to internet connectivity/email and quality of computing facilities					
Access to libraries/information					
Accommodations					
Administration/logistics (for example: program events were well planned, and run efficiently)					
Assistance provided by Interpreters or English Language Officers					
Briefings, meetings and interviews					
Community service (overall opportunities to participate in volunteer activities)					
Cultural activities					
Cultural/Entertainment activities					
Discussion sessions					

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied
End-year Orientation					
Geographic and demographic diversity (for example: regions of United States visited, urban/rural)					
Guest speakers					
Home hospitality					
Home-stays					
Homework load					
In-class cultural and other instruction					
In-class language instruction					
Information received about the program prior to departure					
Length of program					
Life with Host Family					
Meals					
Meeting and consultations with <b>[Name of Country]</b> professionals in your field					
Mid-year Orientation					
Opportunities to communicate information about your country to <b>[Name of Country]</b>					
Opportunities to interact with local people					
Opportunities to use <b>[Name of Language/target language]</b> outside of the classroom					
Orientation in <b>[Name of City]</b>					
Out-of-classroom trips and meetings or site visits.					
Pace of program					
Pre-Orientation					
Pre-departure briefing provided by the United States Embassy or Consulate					
Quality of language course instruction					
Range of views presented					
Relationship with your local coordinator					
Sensitivity of program to your cultural or religious needs					

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied
Short home-stays (where applicable)					
Site visit to <b>[Name of City/State/Region]</b>					
Speaking opportunities (for example: schools, universities, civic groups)					
Stipend					
Tutors/Language partners					
Weekend trips					
<b>[Program Component 1]</b>					
<b>[Program Component 2]</b>					
<b>[Program Component 3]</b>					
<b>[Program Component 4]</b>					

<b>Question 76 A:</b>	<b>Type</b>
Please rate your overall satisfaction with the programs in <b>[Name of City]</b> . <i>Please check one box in each row.</i>	Post
<b>NOTE: The number of cities and the names of cities will change depending on the exchange program.</b>	ID 786, 790

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied
<b>[Insert City 1]</b>					
<b>[Insert City 2]</b>					
<b>[Insert City 3]</b>					
<b>[Insert City 4]</b>					

<b>Question 76 B:</b>	<b>Type</b>
Please identify what you think are the strengths and weaknesses of the program (such as professional meetings, speakers, arranged events, cultural activities) in <b>[Name of City]</b> .	Post
<b>Response:</b> Open-ended	ID 791
<b>NOTE: Question will be repeated for each city listed in the above question.</b>	

<b>Question 77:</b>	<b>Type</b>
What did you like best about <b>[Name of Program/your exchange experience]</b> ?	Post
<b>Response:</b> Open-ended	ID 339, 732

<b>Question 78:</b>	<b>Type</b>
What did you like least about <b>[Name of Program/your exchange experience]</b> ?	Post
<b>Response:</b> Open-ended	ID 347, 733

<b>Question 79:</b>	<b>Type</b>
Did the <b>[Name of Program]</b> meet your expectations? <i>Please check one box.</i>	Post
	ID 1013

	✓
Did not meet expectations	
Was below expectations	
Met expectations	
Was above expectations	
Exceeded expectations	

<b>Question 80:</b>	<b>Type</b>
Would you recommend <b>[Name of Program]</b> to others? <i>Please check one box.</i>	Post
	ID 753

	✓
Yes	
No	
Not Sure	

<b>Question 81:</b>	<b>Type</b>
How would you improve <b>[Name of Program]</b> ?	Post
<b>Response:</b> Open-ended	ID 265, 736

<b>Question 82:</b>	<b>Type</b>
What questions about <b>[the country's/Name of Country]</b> political structure or government were not addressed during the program? Do you have any suggestions about how to answer these questions more thoroughly in future programs?	Post
<b>Response:</b> Open-ended	ID 372, 856

<b>Question 83:</b>	<b>Type</b>
What aspect of your <b>[Name of Program]</b> exchange experience best met your <b>[professional/personal]</b> interest?	Post
<b>Response:</b> Open-ended	ID 383

<b>Question 84:</b>	<b>Type</b>
How valuable do you think your <b>[Name of Program]</b> experience will be for you in the future? <i>Please check one box in each row.</i>	Post
	ID 505

<b>Question 85:</b>	<b>Type</b>
What was the single most inspiring idea, thought or impression you took back to your home country after the <b>[Name of Program]</b> ?	Post
<b>Response:</b> Open-ended	ID 1248, 539

<b>Question 86:</b>	<b>Type</b>
How do you think your participation in this program will impact your <b>[university/career]</b> ?	Pre
<b>Response:</b> Open-ended	ID 863, 864

<b>Question 87:</b>	<b>Type</b>
How <b>[will/did]</b> participation in <b>[Name of Program]</b> impact your <b>[university/career]</b> ?	Post, FU
<b>Response:</b> Open-ended	

<b>Question 88:</b>	<b>Type</b>
How useful were the following program activities or achievements? <i>Please check one box in each row.</i>	Post
	ID 503

	Not At All Useful	Somewhat Useful	Useful	Very Useful
Improvement of my professional abilities				
Learning new skills/techniques for work				
Learning to work in a team context				
Opportunities to make useful connections				
Opportunities to meet <b>[Insert Host Country]</b> citizens with common interests				
Opportunities to meet other women from my region or home country				
Improvement of leadership abilities				
Improving my professional abilities				
Learning to work in a team				
Providing opportunities to make useful connections				
Providing opportunities to meet <b>[Name of Country]</b> citizens with common interests				
Providing opportunities to meet other women from my region or home country				
Improving my leadership abilities				
Providing opportunities to make useful business connections				
<b>[Program Activity/Achievement 1]</b>				
<b>[Program Activity/Achievement 2]</b>				
<b>[Program Activity/Achievement 3]</b>				
<b>[Program Activity/Achievement 4]</b>				

<b>Question 89:</b>	<b>Type</b>
How helpful was your local coordinator in the United States? (For example: Did they arrange a host family, meet with you at least once a month, or provide you with support.) <i>Please check one box.</i>	Post
	ID 731

	✓
Not very helpful	
Somewhat helpful	
Very helpful	
Ignored me completely	
We were not in touch	

<b>Question 90:</b>	<b>Type</b>
What part of <b>[today's workshop/session/presentation/event/ Name of workshop/session/presentation/event]</b> did you like most?	Post
<b>Response:</b> Open-ended	

<b>Question 91:</b>	<b>Type</b>
What part of <b>[today's workshop/session/presentation/event/ Name of workshop/session/presentation/event]</b> did you like least?	Post
<b>Response:</b> Open-ended	

<b>Question 92:</b>	<b>Type</b>
To what extent did you find <b>[today's workshop/session/presentation/event/ Name of workshop/session/presentation/event]</b> useful? <i>Please check one box.</i>	Post
<b>NOTE: This question is used when the program office wants to measure the extent of usefulness.</b>	

	✓
Not At All Useful	
Somewhat Useful	
Useful	
Very Useful	

<b>Question 93 A:</b>	<b>Type</b>
Did you find <b>[today's workshop/session/presentation/event/ Name of workshop/session/presentation/event]</b> useful? <i>Please check one box.</i>	Post

	✓
Yes	
No	

**NOTE: Of the three options for Question B below, the question used depends on the data needs of the program office.**

<b>Question 93 B1:</b>	<b>Type</b>
What did you find most useful about <b>[today's workshop/session/presentation/event/ Name of workshop/session/presentation/event]</b> ?	Post
<b>Response:</b> Open-ended	
<b>NOTE: This version is used when the program office does not want to prompt a response.</b>	

<b>Question 93 B2:</b>	<b>Type</b>
Of the following topics, which <b>one</b> was the most useful to you? <i>Please check one box.</i>	Post
<b>NOTE: This version is used when the program office wants to limit the responses. Topics will depend on the workshop/presentation/event.</b>	

<b>Question 93 B3:</b>	<b>Type</b>
Which of the following topics were most useful to you? <i>Please check all boxes that apply.</i>	Post
<b>NOTE: This version is used when the program office wants to ask about particular topics relevant to the workshop/event. Topics will depend on the workshop/presentation/event.</b>	

	✓
[Topic A]	
[Topic B]	
[Topic C]	
[Topic D]	
[Topic E]	
None of the topics were useful	

<b>Question 93C:</b>	<b>Type</b>
What did you find least useful about [today's workshop/session/presentation/event/ Name of workshop/session/presentation/event]?	Post
<b>Response:</b> Open-ended	

<b>Question 94:</b>	<b>Type</b>
How would you rate the [conference/workshop/session/presentation/event] overall? <i>Please check one box.</i>	Post

	✓
Poor	
Fair	
Good	
Very Good	
Excellent	

<b>Question 95:</b>	<b>Type</b>
To what extent do you think you can apply the information presented today to your work? <i>Please check one box.</i>	Post

	✓
Not At All	
To A Small Extent	
To A Good Extent	
To A Great Extent	

<b>Question 96:</b>	<b>Type</b>
Would you recommend [today's workshop/session/presentation/event/ Name of workshop/session/presentation/event] to others? <i>Please check one box.</i>	Post

	✓
Definitely Not	
Probably Not	
Not Sure	
Probably Will	
Definitely Will	

<b>Question 97:</b>	<b>Type</b>
How can [today's or insert name] [workshop/session/presentation/event] be improved?	Post
<b>Response:</b> Open-ended	



<b>Question 98:</b>	<b>Type</b>
Please evaluate [today's or insert name] [workshop/session/presentation/event]. Please check one box in each row.	Post

	Poor	Fair	Good	Very Good	Excellent	Did Not Attend
General overall impression						
Usefulness of subject matter for me professionally						
Usefulness of subject matter for me personally						

<b>Question 99:</b>	<b>Type</b>
Please evaluate the [presentations/sessions] given [today or name day]. Please check one box in each row.	Post
<b>NOTE: Titles listed depend on the presentation/sessions.</b>	

	Poor	Fair	Good	Very Good	Excellent	Did Not Attend
[Title of presentation/session 1]						
[Title of presentation/session 2]						
[Title of presentation/session 3]						
[Title of presentation/session 4]						

<b>Question 100:</b>	<b>Type</b>
How did the information presented meet your expectations? Please check one box.	Post

	✓
Did not meet expectations	
Below expectations	
Met expectations	
Above expectations	
Exceeded expectations	

<b>Question 101:</b>	<b>Type</b>
Please rate the following content of the [workshop/seminar]. Please check one box in each row.	Post

	Poor	Fair	Good	Very Good	Excellent
Met my needs					
Suitable to my level of experience					
Interesting					
Up-to-date and forward-looking					

	Poor	Fair	Good	Very Good	Excellent
Consistent with description					
Understandable					
Logically organized					
Included sufficient examples					
Overall rating of workshop content					

<b>Question 102:</b>	<b>Type</b>
Please indicate your agreement with the following statements about the <b>[seminar/presentation/event]</b> . <i>Please check one box in each row.</i>	Post
The presenters...	

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
Helped me better understand the issue					
Provided information relevant to my work					
Presented information that is current and up-to-date					
Addressed the topic identified in the title					
Were well organized					
Were easy to understand					
Presented information that will be of great and immediate use to me					

<b>Question 103:</b>	<b>Type</b>
Please rate the quality of materials given to you at <b>[today's workshop/session/presentation/event/ Name of workshop/session/presentation/event]</b> . <i>Please check one box in each row.</i>	Post

	Poor	Fair	Good	Very Good	Excellent
<b>[Insert Material 1]</b>					
<b>[Insert Material 2]</b>					

<b>Question 104 A:</b>	<b>Type</b>
Would you like more information on any topic we covered today? <i>Please check one box.</i>	Post

	✓
Yes	
No	

<b>Question 104 B:</b>	<b>Type</b>
If you answered "yes" to the question above, please list which topics.	Post
<b>Response:</b> Open-ended	

<b>Question 105:</b>	Type
What topic would you have liked covered that was not covered <b>[today's workshop/session/presentation/event/ Name of workshop/session/ presentation/event]</b> ?	Post
<b>Response:</b> Open-ended	

<b>Question 106:</b>	Type
What kind of follow-up to <b>[today's workshop/session/presentation/event/ Name of workshop/session/ presentation/event]</b> do you think would be helpful?	Post
<b>Response:</b> Open-ended	

<b>Question 107:</b>	Type
Please recommend future topics and potential speakers for future <b>[conferences/workshops/presentations/events]</b> .	Post
<b>Response:</b> open-ended	

## PARTICIPANT ATTITUDES (WORLD)

<b>Question 108:</b>	<b>Type</b>
How do you view the <b>[Name of Country/ Host Country]</b> Government and the <b>[Name of Country/ Host Country]</b> people? <i>Please check one box in each row.</i>	Pre, Post, FU
<b>NOTE: This question is used for U.S. participants to mirror the foreign participants' indicator question.</b>	ID 511, 530

	Strongly Unfavorable	Generally Unfavorable	Neither Favorable Nor Unfavorable	Generally Favorable	Strongly Favorable
<b>[Name of Country/ Host Country]</b> Government					
<b>[Name of Country/ Host Country]</b> people					

<b>Question 109:</b>	<b>Type</b>
How did your views of <b>[Name of Country/ Host Country]</b> Government and the <b>[Name of Country/ Host Country]</b> people change as a result of your program participation? <i>Please check one box in each row.</i>	Post, FU
<b>NOTE: This question is used for U.S. participants to mirror the foreign participants' indicator question.</b>	ID 509, 510, 529, 684, 764, 832

	Much Less Favorable	Less Favorable	No Change	More Favorable	Much More Favorable
<b>[Name of Country/ Host Country]</b> Government					
<b>[Name of Country/ Host Country]</b> people					

<b>Question 110:</b>	<b>Type</b>
How do you view the <b>[Name of Country/ Host Country]</b> Government and its relationship with the United States?	Pre, Post, FU
<b>NOTE: This question is used for U.S. participants to mirror the foreign participants' indicator question.</b>	ID 775, 475, 1213

	Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree
The <b>[Name of Country/ Host Country]</b> Government is a trustworthy partner for my country					

<b>Question 111:</b>	<b>Type</b>
What is the first positive thing you think about when you think about <b>[Name of host country]</b> ?	Pre, Post
<b>Response:</b> Open-ended	

<b>Question 112:</b>	<b>Type</b>
What is the first negative thing you think about when you think about <b>[Name of host country]</b> ?	Pre, Post
<b>Response:</b> Open-ended	ID 634, 766, 777

<b>Question 113:</b>	<b>Type</b>
To what extent do you agree or disagree with the statements below? <i>Please check one box in each row.</i>	Pre, Post & FU
<b>NOTE: Additional responses may vary depending on the program's objectives.</b>	ID 119

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
Teachers should incorporate democratic principles into their classroom practices					
<b>[Statement 1]</b>					
<b>[Statement 2]</b>					
<b>[Statement 3]</b>					
<b>[Statement 4]</b>					

<b>Question 114:</b>	<b>Type</b>
Please indicate how strongly you agree or disagree with the following statements about <b>[Americans and/or the United States]</b> . <i>Please check one box in each row.</i>	Pre
	ID 363, 513, 748

<b>Question 115:</b>	<b>Type</b>
Now that you have spent time in the United States, please indicate how strongly you agree or disagree with the following statements about <b>[Americans and/or the United States]</b> . <i>Please check one box in each row.</i>	Post

<b>Question 116:</b>	<b>Type</b>
Now that you've been home for <b>[6 months/1 year]</b> , please indicate how strongly you agree or disagree with the following statements about <b>[Americans and/or the United States]</b> . <i>Please check one box in each row.</i>	FU
<b>NOTE: Responses will vary depending on program objectives.</b>	

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
Americans are family-oriented					
Americans are friendly and open					
Americans are materialistic					
Americans are moral					
Americans are interested in the problems of other people					
Americans are religious					
Americans are well-informed about the world					
Americans believe that they can make a difference in their society					
Americans understand Islam and its cultural values					
Americans enjoy freedom of the press					
Americans express their personal opinions, even if they contradict those of authorities					
Americans have friendly attitudes towards people of my country					

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
Americans have friends and acquaintances from different backgrounds					
Americans have too much freedom					
Americans play an active role in their communities					
Americans rely on a system of laws to protect the individual					
Americans understand Muslim society					
Most Americans are wealthy					
The policies of the United States government reflect the desires of the American people					
The United States economy provides a good living for most of its citizens					
The United States has even-handed policies toward Muslim countries					
The United States imposes its views on other countries					
The United States is a country that believes in and wants peace in the world					
The United States is a violent country where people do not feel safe					
The United States is a well-functioning democracy					
The United States is concerned with the needs and welfare of the Islamic world					
The United States promotes diversity and tolerance					
The United States provides equal opportunities for all					
The United States has laws and regulations that protect the individual					
The United States foreign policy reflects the interests and attitudes of the American people					

<b>Question 117:</b>	<b>Type</b>
Based on your experience as a <b>[Name of Program]</b> participant, what similarities do you see between <b>[Name of Country/host country]</b> and the United States?	Post
<b>Response:</b> Open-Ended	

<b>Question 118A:</b>	<b>Type</b>
Has your overall perception of the United States changed as a direct result of your participation in the <b>[Name of Program]</b> ?	Post, FU
<b>Response:</b> Open-ended	ID 525

	✓
Yes	
No	

<b>Question 118B:</b>	<b>Type</b>
If you answered “yes” to question <b>[insert number]</b> , please describe the changes	Post, FU
<b>Response:</b> Open-ended	ID 525

<b>Question 119:</b>	<b>Type</b>
Please describe how participation in <b>[Name of Program]</b> changed your perception of <b>[Name of Country]</b> ?	Post
<b>Response:</b> Open-ended	ID 1245, 1246

<b>Question 120:</b>	<b>Type</b>
What do you think was the most valuable thing that you learned from your program?	Post
<b>Response:</b> Open-ended	ID 346

<b>Question 121:</b>	<b>Type</b>
Upon reflection, what was the most valuable lesson from the <b>[name of program]</b> that you <b>[will apply/have applied]</b> to your <b>[professional and/or personal]</b> life.	FU
	ID 346

<b>Question 122:</b>	<b>Type</b>
To what extent do you agree or disagree with the following statements? <i>Please check one box in each row.</i>	Pre, Post, FU
	ID 526

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
Relations between the United States and <b>[Name of Country]</b> are getting better					
The United States supports positive change in <b>[Name of Country/Name of Region]</b>					

## PARTICIPANT ATTITUDES (INDIVIDUAL)

<b>Question 123:</b>	<b>Type</b>
How much do you agree/disagree with the following statements about you as an individual? <i>Please check one box in each row.</i>	Pre, Post & FU
	ID 860, 918

	Strongly Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Strongly Agree
I feel I have many choices in my life					
I feel I can make a difference in my family					
I feel I can make a difference in my community					
I feel I can influence people around me					

<b>Question 124:</b>	<b>Type</b>
How has your self-confidence changed as a result of your participation in <b>[Name of Program]</b> ? <i>Please check one box in each row.</i>	Post

<b>Question 125:</b>	<b>Type</b>
How has your self-confidence changed since you left the United States? <i>Please check one box in each row.</i>	FU

	Decreased Greatly	Decreased Somewhat	Stayed The Same	Increased Somewhat	Increased Greatly
My self-confidence has...					

<b>Question 126:</b>	<b>Type</b>
Do you agree or disagree with the following statements? <i>Please check one box in each row.</i>	Pre, Post & FU
	ID 747

	Strongly Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Strongly Agree
Men and women should have equal <b>[opportunities/rights]</b>					
Men and women should equally share family responsibilities					
Ethnic minorities should have equal <b>[opportunities/rights]</b>					
People with disabilities (mentally and/or physically challenged) should have equal <b>[opportunities/rights]</b>					
Religious minorities should have equal <b>[opportunities/rights]</b>					



<b>Question 127:</b>	<b>Type</b>
Do you agree or disagree with the following statements? <i>Please check one box in each row.</i>	Pre, Post & FU
Individuals should have the right to....	
	ID 747

	Strongly Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Strongly Agree
Travel freely to other countries					
Have acceptable housing					
Be considered equal under law regardless of age, gender, disability, ethnicity or religion					
Practice any religion					
Receive an education					
Have a job					
Have acceptable health care					
Have access to information					
Have freedom of speech					

<b>Question 128:</b>	<b>Type</b>
How important are the rights and freedoms for an individual to have in society? <i>Please check one box in each row.</i>	Pre, Post & FU
	ID 517,769, 861

	Not At All Important	Not Important	Neutral	Somewhat Important	Very Important
Travel freely to other countries					
Have acceptable housing					
Be considered equal under law regardless of age, gender, disability, ethnicity or religion					
Practice any religion					
Receive an education					
Have a job					
Have acceptable health care					
Have access to information					
Have freedom of speech					

<b>Question 129:</b>	<b>Type</b>
Upon reflection, what has <b>[Name of Program]</b> meant to you <b>[personally/ professionally]</b> ?	Post & FU
<b>Response:</b> Open-ended	

<b>Question 130:</b>	<b>Type</b>
In today's world, which leader do you admire most and why? <i>Please write in.</i>	Pre
<b>Response:</b> Open-ended	ID 544

<b>Question 131:</b>	<b>Type</b>
How is life in the United States different from life in your own country? <i>Please give one or two examples.</i>	Post
<b>Response:</b> Open-ended	ID 746

<b>Question 132:</b>	<b>Type</b>
Are the goals listed below as important to you now as they were before you came to the United States? <i>Please check one box in each row.</i>	Post

	Yes	No
Going to university		
Having a rewarding job		
Having a lot of money		
Having my own business		
Being active in community affairs		
Becoming a leader		
Having a career in government		
Having a family		
Having the opportunity to interact with people in foreign countries		

<b>Question 133:</b>	<b>Type</b>
Now that you have participated in this exchange program, please indicate how important the following goals are for your personal life compared to before the program. <i>Please check one box in each row.</i>	Post, FU
	ID 754, 755, 862

	Less Important	Equally Important	More Important	Not A Goal
Going to university				
Having a rewarding job				
Having a lot of money				
Having my own business				
Being active in community affairs				
Becoming a leader				
Having a career in government				
Having a family				
Having the opportunity to interact with people in foreign countries				

## KNOWLEDGE AND SKILLS (GENERAL)

<b>Question 134:</b>	<b>Type</b>
Please rate your <b>[knowledge/understanding]</b> of the following topics and themes highlighted in your <b>[Name of Program]</b> . <i>Please check one box in each row.</i>	Pre, Post
<b>NOTE: The responses will vary depending on the topics and themes highlighted in the exchange program.</b>	ID 594, 819, 890, 896, 1278

	No [Knowledge/ Understanding]	Less Than Basic [Knowledge/ Understanding]	Basic [Knowledge/ Understanding]	Beyond Basic [Knowledge/ Understanding]	Advanced [Knowledge/ Understanding]
<b>[Subject Matter]</b> pedagogical methods					
Curriculum development					
Multi-disciplinary approaches to your subject area					
<b>[Program Topic 1]</b>					
<b>[Program Topic 2]</b>					
<b>[Program Topic 3]</b>					
<b>[Program Topic 4]</b>					

<b>Question 135 A:</b>	<b>Type</b>
Through your participation in <b>[Name of Program]</b> , how much do you think you will <b>[increase/improve]</b> increase your <b>[knowledge/understanding]</b> of the following themes and topics? <i>Please check one box in each row.</i>	Pre
<b>NOTE: The responses will vary depending on the topics and themes highlighted in the exchange program.</b>	ID 772, 853

	Not At All	Somewhat	A Good Deal	A Great Deal
<b>[Program Topic 1]</b>				
<b>[Program Topic 2]</b>				
<b>[Program Topic 3]</b>				
<b>[Program Topic 4]</b>				

<b>Question 135 B:</b>	<b>Type</b>
In addition to the list above, what other knowledge do you hope to gain from <b>[Name of Program]</b> ?	Pre
<b>Response:</b> Open-ended	

<b>Question 136:</b>	<b>Type</b>
While you were [on [Name of Program]/ in the United States], how much did you improve your [knowledge/understanding] of the following topics and themes? <i>Please check one box in each row.</i>	Post
	ID 590, 663, 686, 694, 704, 866, 998, 1051

<b>Question 137:</b>	<b>Type</b>
How much did you improve your [knowledge/understanding] of the following [topics/themes] highlighted during the program? <i>Please check one box in each row.</i>	FU
<b>NOTE: The responses will vary depending on the topics or themes highlighted in the exchange program.</b>	ID 793, 1247

	Not At All	Somewhat	A Good Deal	A Great Deal
[Program Topic/Theme 1]				
[Program Topic/Theme 2]				
[Program Topic/Theme 3]				
[Program Topic/Theme 4]				

<b>Question 138 A:</b>	<b>Type</b>
How useful were the following [topics/themes] for your [studies/ professional development]? <i>Please check one box in each row.</i>	Post, FU
<b>NOTE: Responses will vary depending on the topics and themes highlighted in the program.</b>	ID 1084, 933, 1073, 1077

	Not At All	Somewhat Useful	Useful	Very Useful
[Program Topic/Theme 1]				
[Program Topic/Theme 2]				
[Program Topic/Theme 3]				
[Program Topic/Theme 4]				

<b>Question 138 B1:</b>	<b>Type</b>
If you found the topics and themes useful or very useful, please explain.	Post, FU
<b>Response:</b> Open-ended	ID 87

<b>Question 138 B2:</b>	<b>Type</b>
How did your participation in the [Name of Program] contribute to your professional development?	Post, FU
<b>Response:</b> Open-ended	ID 1238

<b>Question 140 A:</b>	<b>Type</b>
Please rate your current skills and abilities in these areas. <i>Please check one box in each row.</i>	Pre, Post
<b>NOTE: Responses will vary depending on the skills being emphasized in the exchange program.</b>	ID 458, 714

	Poor	Fair	Good	Excellent
Leadership				
Community service				
English (reading, writing, speaking)				

Computer (internet, software, programs)				
Collaborative policy research				
Statistical and analytical skills				
Networking				
Facilitation of policy discussions in my field				
<b>[Program Specific Skill 1]</b>				
<b>[Program Specific Skill 2]</b>				
<b>[Program Specific Skill 3]</b>				
<b>[Program Specific Skill 4]</b>				

<b>Question 140 B:</b>	<b>Type</b>
In addition to the list above, what other skills and abilities do you hope to gain from <b>[Name of Program]</b> ?	Pre
<b>Response:</b> Open-ended	

<b>Question 141:</b>	<b>Type</b>
Looking back, how much did the <b>[Name of Program]</b> help you improve your skills in these areas?	Post, FU
<b>NOTE: Responses will vary depending on the skills being emphasized in the exchange program.</b>	ID 456, 457, 835, 1078, 1085, 660

	Not At All	Somewhat	A Good Deal	A Great Deal
Leadership				
Community service				
English (reading, writing, speaking)				
Computer (Internet, software programs)				
Media skills				
Collaborative policy research				
Statistical and analytical skills				
Networking				
Facilitation of policy discussions in my field				
<b>[Program Specific Skill 1]</b>				
<b>[Program Specific Skill 2]</b>				
Other (Please write in): _____				

<b>Question 142 A:</b>	<b>Type</b>
To what extent have you been able to apply these skills since your return home? <i>Please check all boxes that apply.</i>	FU
<b>NOTE: Response categories will vary depending on the skills being emphasized in the exchange program.</b>	ID 661, 664

	Not At All	To A Small Extent	To A Good Extent	To A Great Extent
Leadership skills				
Problem-solving skills				
Team-building skills				
Communication skills				
Entrepreneurial skills				
Community service				
English (reading, writing, speaking)				

	Not At All	To A Small Extent	To A Good Extent	To A Great Extent
Computer (Internet, software programs)				
Other (Please write in): _____				
<b>[Program Specific Skill 1]</b>				
<b>[Program Specific Skill 2]</b>				
<b>[Program Specific Skill 3]</b>				
<b>[Program Specific Skill 4]</b>				

<b>Question 142 B:</b>	<b>Type</b>
If you have applied any of the above listed skills, please explain further.	Post, FU
<b>Response:</b> Open-ended	ID 662

<b>Question 143:</b>	<b>Type</b>
Please rate your current <b>[knowledge/understanding]</b> of the following topics and themes highlighted in your <b>[Name of Program]</b> . <i>Please check one box in each row.</i>	Pre, Post
<b>NOTE: Response categories will vary depending on the topics and themes emphasized in the program.</b>	ID 675, 756, 771

	No [Knowledge/ Understanding]	Less Than Basic [Knowledge/ Understanding]	Basic [Knowledge/ Understanding]	Beyond Basic [Knowledge/ Understanding]	Advanced [Knowledge/ Understanding]
Governance in <b>[Name of Country/Region]</b>					
Civil society in <b>[Name of Country/Region]</b>					
Parliament and party politics in <b>[Name of Country/Region]</b>					
Judicial system in <b>[Name of Country/Region]</b>					
Local Governments in <b>[Name of Country/Region]</b>					
State Governments in <b>[Name of Country/Region]</b>					
The relationship between religion and Government in <b>[Name of Country/Region]</b>					
The <b>[Name of Country/Region]</b> economy					

Relations between the United States and <b>[Name of Country/Region]</b>					
<b>[Name of Country/Region]</b> and regional politics					
United States foreign policy in <b>[Name of Country/Region]</b>					
Minorities in <b>[Name of Country/Region]</b>					
<b>[Name of Country/Region]</b> culture					
<b>[Name of Country/Region]</b> people					
<b>[Name of Country/Region]</b> history					
<b>[Name of Country/Region]</b> system of Government					
<b>[Topic/Theme 1]</b>					
<b>[Topic/Theme 2]</b>					
<b>[Topic/Theme 3]</b>					
<b>[Topic/Theme 4]</b>					

<b>Question 144:</b>	<b>Type</b>
How much did you <b>[improve/increase]</b> your <b>[knowledge/understanding]</b> of the following topics and themes highlighted in your <b>[Name of Program]</b> ? <i>Please check one box in each row.</i>	Post
<b>NOTE: Which is measured, knowledge or understanding will depend on the categories, and the data needs of the program. Response categories will vary depending on the topics and themes emphasized in the program.</b>	ID 758, 1042

	Not At All	Somewhat	A Good Deal	A Great Deal
Governance in <b>[Name of Country/Region]</b>				
Civil society in <b>[Name of Country/Region]</b>				
Parliament and party politics in <b>[Name of Country/Region]</b>				
Judicial system in <b>[Name of Country/Region]</b>				
Local Governments in <b>[Name of Country/Region]</b>				
State Governments in <b>[Name of Country/Region]</b>				
The relationship between religion and Government in <b>[Name of Country/Region]</b>				
The <b>[Name of Country/Region]</b> economy				

Relations between the United States and <b>[Name of Country/Region]</b>				
<b>[Name of Country/Region]</b> and regional politics				
United States foreign policy in <b>[Name of Country/Region]</b>				
Minorities in <b>[Name of Country/Region]</b>				
<b>[Name of Country/Region]</b> culture				
<b>[Name of Country/Region]</b> people				
<b>[Name of Country/Region]</b> history				
<b>[Name of Country/Region]</b> system of Government				
Methods of citizen involvement in democratic processes				
Representative Government				
<b>[Program Specific Topic/Theme 1]</b>				
<b>[Program Specific Topic/Theme 2]</b>				
<b>[Program Specific Topic/Theme 3]</b>				
<b>[Program Specific Topic/Theme 4]</b>				

<b>Question 145:</b>	<b>Type</b>
How valuable was your <b>[academic experience/internship/program component]</b> in giving you practical <b>[knowledge/skills]</b> that you will be able to use in your <b>[professional/community]</b> life? <i>Please check one box in each row.</i>	Post, FU

	Not At All Valuable	Somewhat Valuable	Valuable	Extremely Valuable
<b>[Academic experience/Internship/Program component]</b>				

<b>Question 146:</b>	<b>Type</b>
What do you hope to learn during this exchange that you could not have learned at home?	Pre
<b>Response:</b> Open-ended	

<b>Question 147:</b>	<b>Type</b>
What did you learn during this exchange that you could not have learned at home?	Post
<b>Response:</b> Open-ended	

<b>Question 148:</b>	<b>Type</b>
What did you learn about <b>[Name of Country]</b> that you did not expect?	Post
<b>Response:</b> Open-ended	ID 824

<b>Question 149:</b>	<b>Type</b>
Thinking ahead, how do you think you will apply what you learned in your field?	Post
<b>Response:</b> Open-ended	

<b>Question 150:</b>	<b>Type</b>
What was the most significant thing that you learned from your participation in <b>[Name of Program]</b> ?	Post
<b>Response:</b> Open-ended	



<b>Question 151:</b>	<b>Type</b>
Now that you are home, have you applied what you learned from the <b>[Name of Program]</b> in your <b>[field/organization/professional life/personal life]</b> ?	FU
<b>Response:</b> Open-ended	

<b>Question 152:</b>	<b>Type</b>
What would you say is the one most important or useful <b>[skill/knowledge]</b> you acquired from your experience in the United States?	FU
<b>Response:</b> Open-ended	

<b>Question 153:</b>	<b>Type</b>
How much did participation in the program change your <b>[knowledge/understanding]</b> of the following topics? <i>Please check one box in each row.</i>	Post
<b>NOTE: Responses will vary depending on the topics and themes highlighted in the program.</b>	ID 830

	No Change	Minimal Change	Moderate Change	Substantial Change
<b>[Program Topic 1]</b>				
<b>[Program Topic 2]</b>				
<b>[Program Topic 3]</b>				
<b>[Program Topic 4]</b>				

## MUTUAL UNDERSTANDING (KNOWLEDGE AND BEHAVIOR)

<b>Question 154:</b>	<b>Type</b>
Please rate your knowledge or understanding of the following topics. <i>Please check one box in each row.</i>	Pre, Post, FU
<b>NOTE: This question is used for U.S. participants to mirror the foreign participants' indicator question.</b>	

	No Knowledge	Less Than Basic	Basic Knowledge	Beyond Basic	Advanced Knowledge
[Name of Country/host country] political system					
[Name of Country/host country] economy					
[Name of Country/host country] values and culture					
Religious and ethnic diversity in [Name of Country/host country]					
Freedom of speech and press in [Name of Country/host country]					
Voluntary community service in [Name of Country/host country]					
Daily life in [Name of Country/host country]					
Media in [Name of Country/host country]					
[Name of Country/host country] popular culture					
[Name of Country/host country] history and culture					

<b>Question 155:</b>	<b>Type</b>
How much did participation in [Name of Program/the program] change your understanding or knowledge of the following topics? <i>Please check one box in each row.</i>	Post
<b>NOTE: This question is used for U.S. participants to mirror the foreign participants' indicator question.</b>	ID 484, 489, 682, 761, 1270

	No Change	Minimal Change	Moderate Change	Substantial Change
[Name of Country/host country] political system				
[Name of Country/host country] economy				
[Name of Country/host country] values and culture				
Religious and ethnic diversity in [Name of Country/host country]				
Freedom of speech and press in [Name of Country/host country]				

<b>Country/host country</b>				
Voluntary community service in <b>[Name of Country/host country]</b>				
Daily life in <b>[Name of Country/host country]</b>				
Media in <b>[Name of Country/host country]</b>				
<b>[Name of Country/host country]</b> popular culture				
<b>[Name of Country/host country]</b> history and culture				

<b>Question 156 A1:</b>	<b>Type</b>
Were you able to share information about your country in any of the following ways during <b>[Name of Program/your exchange]</b> ? <i>Please check one box in each row.</i>	Post

<b>Question 156 A2:</b>	<b>Type</b>
Have you shared information about your <b>[Name of Program experience/experience in Name of Country]</b> in any of the following ways? <i>Please check one box in each row.</i>	FU

	Yes	No
Formal presentation at school		
Formal presentation at a community event (for example: recreation center, home for elderly people, volunteering event)		
Formal presentation in a religious setting (for example: mosque, church, synagogue)		
Discussion with your family		
Discussion with your host family		
Discussion with your friends and community members		
Interview with media (for example: newspaper, radio, TV)		
Post on a Blog or other internet networking space (for example: My Space, Facebook, Linked-in)		
Other (Please write in): _____		

<b>Question 156 B1:</b>	<b>Type</b>
How often and in what ways were you able to share information about your country during <b>[Name of Program/your exchange]</b> ? <i>Please check one box in each row.</i>	Post

<b>Question 156 B2:</b>	<b>Type</b>
Since you have returned home, how often have you shared information about your <b>[Name of Program experience/experience in Name of Country]</b> in any of the following ways? <i>Please check one box in each row.</i>	FU
<b>NOTE: Response selection will depend on whether exchange participants are American or Foreign born, in the United States or abroad.</b>	

	Never	1-5 times	6-10 times	More than 10 times
Formal presentation at school				
Formal presentation at a community event (for example: recreation center, home for elderly people, volunteering event)				
Formal presentation in a religious setting (for example: mosque, church, synagogue)				
Discussion with your family				
Discussion with your host family				
Discussion with your friends and community members				
Interview with media (for example: newspaper, radio, TV)				
Post on a Blog or other internet networking space (for example: My Space, Facebook, Linked-in)				
Other (Please write in): _____				

Question 157:	Type
How much better do you think <b>[your family's'/friend's'/colleague's]</b> understanding of <b>[Name of Country/your country/Name of Country people]</b> is because of the information you shared with them? <i>Please check one box in each row.</i>	Post, FU

	Not At All	Somewhat	A Good Deal	A Great Deal
<b>[Your family/friends/colleagues]</b> have a better understanding of <b>[Name of Country/my home country/Name of Country people]</b>				

Question 158:	Type
Do you think <b>[your family/friends/colleagues]</b> have a more positive opinion of <b>[Name of Country/your country/Name of Country people]</b> because of the information you shared with them? <i>Please check one box.</i>	Post, FU

	✓
Yes	
No	
I do not know	

Question 159:	Type
To what extent did you have opportunities to share information about your home country or region with <b>professional contacts</b> you met in <b>[Name of Country]</b> ?	Post
<b>NOTE: The emphasis is used so that participants note the distinction.</b>	ID 871

	Not At All	To A Small Extent	To A Good Extent	To A Great Extent
Culture, society and values of <b>[Name of Country]</b>				
Foreign policy of <b>[Name of Country]</b>				
General information about <b>[Name of Country]</b>				
<b>[Name of Country]</b> relations with <b>[Name of Home Country]</b>				
View of global issues				
Your area of professional interest				

<b>Question 160:</b>	<b>Type</b>
How often have you had a discussion with your family and friends about your experience in <b>[Name of Country/Name of Program]</b> in the past <b>[6 months, 1 year]</b> ? <i>Please check one box.</i>	Post, FU

	✓
Never	
1-5 times	
6-10 times	
More than 10 times	

<b>Question 161:</b>	<b>Type</b>
<b>[Do you plan to continue/Have you continued]</b> to study and learn about <b>[the host country you visited /Name of Country]</b> while participating in <b>[Name of Program]</b> ?	Post, FU
	ID 583-585

	✓
Yes	
No	

<b>Question 162:</b>	<b>Type</b>
<b>[Do you plan to seek/Have you sought]</b> other opportunities for study abroad?	Post, FU
	ID 584

	✓
Yes	
No	

<b>Question 163:</b>	<b>Type</b>
In the past <b>[6 months/1 year]</b> have you encouraged <b>[family/friends/colleagues]</b> to travel <b>[to]</b> or study <b>[abroad/in the United States]</b> ?	FU
<b>NOTE: The time frames used above are an example, and may be adjusted to one that is more applicable to the exchange participants.</b>	ID 586

	✓
Yes	
No	

## KNOWLEDGE AND SKILLS

<b>Question 164:</b>	<b>Type</b>
Please rate your ability to carry out the following activities. <i>Please check one box in each row.</i>	Pre, Post, FU
<b>NOTE: Activities will depend on the program goal, objectives and activities.</b>	ID 871

	Poor	Fair	Good	Excellent
How to plan projects				
How to work in a team				
Developing new public policy				
Identifying public policy problems in your community				
Gathering information on a problem to evaluate alternative policies				
Developing an action plan to get Government to review your policy				
<b>Insert Activity 1</b>				
<b>Insert Activity 2</b>				

<b>Question 165:</b>	<b>Type</b>
Please rate your current skill level in the following areas. <i>Please check one box in each row.</i>	Pre, Post, FU
<b>NOTE: Skills acquired by participants will depend on the program goal, objectives and activities.</b>	ID 989

	Poor	Fair	Good	Excellent
<b>Insert Skill 1</b>				
<b>Insert Skill 2</b>				
<b>Insert Skill 3</b>				
<b>Insert Skill 4</b>				

<b>Question 166 A:</b>	<b>Type</b>
Looking back, to what extent did the <b>[Name of Program]</b> help you improve your skills in the following areas? <i>Please check one box in each row.</i>	FU
<b>NOTE: Skills acquired by participants will depend on the program goal, objectives and activities.</b>	ID 1197

	Not At All	To A Small Extent	To A Good Extent	To A Great Extent
<b>Insert Skill 1</b>				
<b>Insert Skill 2</b>				
<b>Insert Skill 3</b>				
<b>Insert Skill 4</b>				

<b>Question 166 B:</b>	<b>Type</b>
If any of your skills have improved, please give examples of how you have used them.	FU
<b>Response:</b> Open-ended	ID 871

<b>Question 167:</b>	<b>Type</b>
How do you think this program will enable you to better engage in policy discussions?	Post
<b>Response:</b> Open-ended	ID 715, 716

<b>Question 168:</b>	<b>Type</b>
How has your understanding of the collaborative work process changed?	Post
<b>Response:</b> Open-ended	ID 718

<b>Question 169:</b>	<b>Type</b>
Please rate your current knowledge and understanding of the <b>[topics/areas]</b> listed below. <i>Please check one box in each row.</i>	Pre, Post
<b>NOTE: Response categories will vary depending on the topics and themes highlighted in the program.</b>	

	No Knowledge	Less Than Basic Knowledge	Basic Knowledge	Beyond Basic Knowledge	Advanced Knowledge
Leadership					
Community service					
Democratic change and social action					
Media and civil society					
Media skills					
Media use and abuse					
<b>[Topic 1]</b>					
<b>[Topic 2]</b>					
<b>[Topic 3]</b>					
<b>[Topic 4]</b>					

<b>Question 170:</b>	<b>Type</b>
To what extent do you expect the program to increase your <b>[knowledge/ understanding]</b> of the following <b>[topics/areas]</b> ? <i>Please check one box in each row.</i>	Pre
<b>NOTE: Response categories will vary depending on the topics and themes highlighted in the program.</b>	

	Not At All	To A Small Extent	To A Good Extent	To A Great Extent	Not Sure
Leadership					
Community service					
Democratic change and social action					
Media and civil society					
Media skills					
Media use and abuse					
<b>[Topic 1]</b>					
<b>[Topic 2]</b>					
<b>[Topic 3]</b>					
<b>[Topic 4]</b>					

<b>Question 171:</b>	<b>Type</b>
Please rate yourself on the following abilities. <i>Please check one box in each row.</i>	Pre, Post, FU
<b>NOTE: These response categories are only for leadership characteristics, and will vary depending on the program office.</b>	ID 335, 871

	Poor	Fair	Good	Excellent
Being self-reliant, being independent, relying on yourself				
Speaking in public				
Listening to other people's suggestions or concerns				
Expressing ideas and feelings				
Working closely with people different from yourself				
Being tolerant of others different than you				
Leading a team and motivating others				
Being flexible				
Solving problems				
Planning for the future				
Managing your time				
Managing money				
Discussing your beliefs/values				
Willing to make changes in your community				
Critical thinking				
<b>[Skill Set 1]</b>				
<b>[Skill Set 2]</b>				
<b>[Skill Set 3]</b>				
<b>[Skill Set 4]</b>				

<b>Question 172:</b>	<b>Type</b>
How useful was your <b>[Name of Program experience/stay in the United States]</b> for achieving the following skills? <i>Please check one box in each row.</i>	FU
<b>NOTE: Response categories will vary depending on the skills highlighted in the program.</b>	

	Not At All Useful	Somewhat Useful	Useful	Very Useful	Not Sure
Preparing for a job					
Going to university					
Learning to work in a team					
Volunteering and community work					
Making useful connections					
Improving leadership skills					
Improving language skills					
<b>[Program specific Skill 1]</b>					
<b>[Program specific Skill 2]</b>					

<b>Question 173:</b>	<b>Type</b>
How useful has the knowledge you gained of the following topics been for you at your home institution? <i>Please check one box in each row.</i>	FU
<b>NOTE: Response categories will vary depending on the topics highlighted in the program.</b>	ID 934



	Not At All Useful	Somewhat Useful	Useful	Very Useful	Not Sure
Non-traditional teaching methodologies					
<b>[Name of Country]</b> educational system					
Ways of linking schools and communities					
Religious education in <b>[Name of Country]</b>					
<b>[Program specific Topic 1]</b>					
<b>[Program specific Topic 2]</b>					

<b>Question 174:</b>	<b>Type</b>
What do you expect to learn during this exchange?	Pre
<b>Response:</b> Open-ended	ID 545

## PARTICIPANT BEHAVIOR (GENERAL SKILLS)

<b>Question 175:</b>	<b>Type</b>
Thinking ahead, how do you think you will apply what you learn at your home institution?	Pre
<b>Response:</b> Open-ended	
<b>Question 176:</b>	<b>Type</b>
What do you see yourself as accomplishing or learning during <b>[this visit/this visit to Name of Country]</b> that you could not accomplish or learn at home?	Pre
<b>Response:</b> Open-ended	ID 1221
<b>Question 177:</b>	<b>Type</b>
What did you accomplish or learn during <b>[this visit/this visit to Name of Country]</b> that you could not accomplish at home?	Post, FU
<b>Response:</b> Open-ended	ID 552, 759, 829, 1060, 1192, 1221
<b>Question 178:</b>	<b>Type</b>
What did you accomplish during your exchange visit to <b>[Name of Country/Name of Region]</b> ?	Post, FU
<b>Response:</b> Open-ended	
<b>Question 179:</b>	<b>Type</b>
What did you learn about your own country as a result of participating on this program?	Post, FU
<b>Response:</b> Open-ended	ID 549
<b>Question 180:</b>	<b>Type</b>
What did you learn about <b>[Name of Country]</b> as a result of participating in this program?	Post
<b>Response:</b> Open-ended	ID 551
<b>Question 181:</b>	<b>Type</b>
What did you learn about <b>[Name of Country]</b> that surprised you or that you did not expect?	Post
<b>Response:</b> Open-ended	ID 550, 683, 831
<b>Question 182:</b>	<b>Type</b>
Please describe some of your recent activities (for example: a recent event you attended or organized, or a project you worked on)	Pre, Post
<b>Response:</b> Open-ended	ID 838
<b>Question 183:</b>	<b>Type</b>
If you currently participate in any activities, please check the <b>most recent</b> role you have played in each. <i>Please check one box in each row.</i>	Pre, Post, FU
	ID 12, 13

	Led Events And Activities	Planned Events And Activities	Trained Others	Leadership Role	Performed At Events	Founded New Group Or Organization	Did Not Participate
Civic activism							
Civic or political activism							
Community service (for example: helping others and volunteering)							
Culture (for example: arts, dance, drama, music)							
Debate							
International activities (for example: International Day, Model UN, other student exchange programs)							
Other (Please write in): _____							
Religious activities							
Sports							
Student clubs or organizations							
Student government							
<b>[Activity or club 1]</b>							
<b>[Activity or club 2]</b>							
<b>[Activity or club 3]</b>							
<b>[Activity or club 4]</b>							

<b>Question 184:</b>	<b>Type</b>
In the past 12 months, how much of the time were you engaged in any of the following activities? <i>Please check one box in each row.</i>	Post, FU
<b>NOTE: The time frame used above is an example, and may be adjusted to one that is more applicable to the exchange participants.</b>	ID 1180

	Never	Seldom	Some Of The Time	Most Of The Time
Community service (for example: volunteer or helping others)				
Civic or political activism				
Cultural activities (for example: visiting museums/historical sites, attending concerts, theater)				
Part-time job				
Religious activities				
Sports teams				
School clubs or organizations (for example: musicals, band, debate team, etc.)				
Family Activities				
Other (Please write in): _____				

<b>Question 185:</b>	<b>Type</b>
To what extent are you involved in the following activities? <i>Please check one box in each row.</i>	Pre, FU

<b>Question 186:</b>	<b>Type</b>
To what extent were you involved in the following activities during your exchange visit? <i>Please check one box in each row.</i>	Post

	Not At All	To A Small Extent	To A Good Extent	To A Great Extent
Community service activities (for example: helping others, environmental, health, education)				
Political activities				
Cultural activities (for example: arts, dance, drama, music)				
Religious activities				
Student clubs or organizations				
Student government				
Student journalism				
Other (Please write in): _____				

<b>Question 187 A:</b>	<b>Type</b>
Did you perform community service or volunteer work in the past <b>[insert time frame, e.g., 6 months/1 year]</b> ? <i>If you mark "yes", please go to Question B. If you mark "no", please go to Question C.</i>	Post, FU
<b>NOTE: The time frame used above is an example, and may be adjusted to one that is more applicable to the exchange participants.</b>	

	✓
Yes	
No	

<b>Question 187 B:</b>	<b>Type</b>
If you performed community service or volunteer work, what exactly did you do?	Post, FU
<b>Response:</b> Open-ended	

<b>Question 187 C:</b>	<b>Type</b>
If you did not participate in any community service or volunteer activity, please tell us why. <i>Please check all boxes that apply.</i>	Post, FU

	✓
I was not interested	
I did not have any time	
I did not have support from my family	
I had financial constraints	
There was no such opportunity	

<b>Question 188:</b>	<b>Type</b>
Describe the type of community service you performed while you were participating in <b>[Name of Program]</b> .	Post
<b>Response:</b> Open-ended	

<b>Question 189:</b>	<b>Type</b>
If you answered “yes” to question [question number], please elaborate on how you [intend to use/have used] the knowledge, information or experiences from this program in your organization or at work.	Post, FU
<b>Response:</b> Open-ended	
<b>NOTE:</b> <i>This question can be used as a follow-up to the set-up and indicator question that asks about how they intend of have shared the knowledge gained.</i>	

<b>Question 190 A:</b>	<b>Type</b>
Are you considering adding or changing your field of study or major as a result of your participation in this program?	Post, FU

	✓
Yes	
No	
Not Sure	

<b>Question 190 B:</b>	<b>Type</b>
If you answered “yes” to question [question number] listed above, what field or study or major/minor will you add or change to?	Post, FU
<b>Response:</b> Open-ended	

<b>Question 191:</b>	<b>Type</b>
How do you think your participation in this program will impact your career?	Post
<b>Response:</b> Open-ended	

<b>Question 192:</b>	<b>Type</b>
How has participation in [Name of Program] impacted your career?	FU
<b>Response:</b> Open-ended	

<b>Question 193:</b>	<b>Type</b>
To what extent have your professional expectations or plans for the future changed as a result of participating in the program? <i>Please check one box.</i>	Post, FU

	✓
Not changed at all	
Have changed somewhat	
Have changed a great deal	
Not sure	

<b>Question 194:</b>	<b>Type</b>
How have your professional expectations or plans changed as a result of your participation in [Name of Program]?	Post, FU
<b>Response:</b> Open-ended	

<b>Question 195:</b>	<b>Type</b>
Where would you like to work in the future? <i>Please check all boxes that apply.</i>	Post, FU
<b>Response:</b> Open-ended	

	✓
Domestic NGO	
International NGO	
Government	
Self-Employment	
Other (Please write in): _____	
Do Not Know	

<b>Question 196:</b>	<b>Type</b>
Have you ever taught “[Name of Course/Subject Matter]” as part of a course or as an entire course? <i>Please check all boxes that apply.</i>	Pre

<b>Question 197:</b>	<b>Type</b>
Do you intend to teach a course or part of a course on “[Title of Course/Subject Matter]”? <i>Please check all boxes that apply.</i>	Post

<b>Question 198 A:</b>	<b>Type</b>
In the time since you returned home from your exchange program, did you teach a course or part of a course on “[Title of Course/Subject Matter]”? <i>Please check all boxes that apply.</i>	FU

	✓
Yes, as part of a course	
Yes, as an entire course	
No, not at all	

<b>Question 198 B:</b>	<b>Type</b>
If “yes”, how valuable was the [Name of Program] in preparing you to teach this course (or part of a course)? <i>Please check one box in each row.</i>	FU

	Not At All Valuable	Neither Valuable Nor Invaluable	Somewhat Valuable	Extremely Valuable
As part of a course				
As an entire course				

<b>Question 199 A1:</b>	<b>Type</b>
As a result of your participation in the [Name of Program], do you think that you will be a more effective [teacher/instructor] in your field of study? <i>Please check one box.</i>	Post

<b>Question 199 A2:</b>	<b>Type</b>
Are you a more effective teacher as a result of participating in [Name of Program]? <i>Please check one box.</i>	FU

	✓
--	---

No, I <b>[will be/ am]</b> equally effective	
Yes, I <b>[will be/ am]</b> more effective	
Yes, I <b>[will be/ am]</b> much more effective	

<b>Question 199 B:</b>	<b>Type</b>
If you answered “yes” to any of the responses in questions <b>[insert question #'s]</b> , please provide examples here.	FU
<b>Response:</b> Open-ended	ID 669

<b>Question 200 A:</b>	<b>Type</b>
Have you been able to apply what you learned at your home institution?	FU
<b>Response:</b> Open-ended	ID 1074, 1080, 1115

	✓
Yes	
No	

<b>Question 200 B:</b>	<b>Type</b>
Have you encountered any obstacles or barriers in your attempt to implement what you have learned while a participant in <b>[Name of Exchange Program]</b> at your home institution? <i>Please check one box.</i>	FU

	✓
Yes	
No	

<b>Question 200 C:</b>	<b>Type</b>
If so, please detail these obstacles and any strategies you developed to by pass them.	FU
<b>Response:</b> Open-ended	

<b>Question 201 A:</b>	<b>Type</b>
Are you considering adding or changing your field of study or major as a result of your participation in this program?	Post

	✓
Yes	
No	
Not Sure	

<b>Question 201 B:</b>	<b>Type</b>
If you answered “yes” to question <b>[number of question]</b> listed above, what field of study will you add or change to?	Post
<b>Response:</b> Open-ended	

<b>Question 202:</b>	<b>Type</b>
How do you think your participation in this program will impact your <b>[career/ field of study]</b> ?	Post
<b>Response:</b> Open-ended	

<b>Question 203 A:</b>	<b>Type</b>
To what extent has your professional <b>[expectations/plans]</b> for the future changed as a result of participating in the program? <i>Please check one box.</i>	FU

	✓
Not Changed at All	
Have Changed Somewhat	
Have Changed a Great Deal	
Not Sure	

<b>Question 203 B:</b>	<b>Type</b>
How has your professional <b>[expectations/plans]</b> changed?	FU
<b>Response:</b> Open-ended	

<b>Question 204:</b>	<b>Type</b>
What one or two ideas from this <b>[conference/ workshop/seminar/presentation/ event]</b> will you try to implement?	Post
<b>Response:</b> Open-ended	

<b>Question 205:</b>	<b>Type</b>
How do you plan to use the information from this <b>[conference/ workshop/seminar/ presentation/event]</b> ?	Post
<b>Response:</b> Open-ended	

<b>Question 206:</b>	<b>Type</b>
As a result of this <b>[workshop/seminar]</b> , do you feel that you have gained new skills in: <i>Please check one box in each row.</i>	Post
<b>NOTE: The skills listed as response categories will vary depending on the workshop/seminar.</b>	

	Not At All	To A Small Extent	To A Good Extent	To A Great Extent
<b>[Skill Area A]</b>				
<b>[Skill Area B]</b>				
<b>[Skill Area C]</b>				
<b>[Skill Area D]</b>				
<b>[Skill Area E]</b>				

<b>Question 207:</b>	<b>Type</b>
How do you plan to use the information from this <b>[conference/ workshop/seminar/ presentation/event]</b> ?	Post
<b>Response:</b> Open-ended	

<b>Question 208:</b>	<b>Type</b>
As a result of this <b>[conference/workshop/seminar/presentation/event]</b> , to what extent have you learned about the following topics? <i>Please check one box in each row.</i>	Post
<b>NOTE: The topics listed as response categories will vary depending on the workshop/seminar.</b>	



	Not At All	To A Small Extent	To A Good Extent	To A Great Extent
[Topic A]				
[Topic B]				
[Topic C]				
[Topic D]				
[Topic E]				

## LANGUAGE SKILLS AND BEHAVIOR

<b>Question 209:</b>	<b>Type</b>
Please rate your current [target language/Name of Language] skill level. <i>Please check one box in each row.</i>	Pre, Post, FU
<b>NOTE: The specific skill sets associated with language learning varies depending on the language being taught. The categories that refer to target language are used when the survey is for the entire program (i.e. across several languages). The response categories that specifically name the language are when a survey is conducted for each of the specific institutes of the program.</b>	

	None	Beginner	Advanced Beginner	Intermediate	Advanced
Speaking target language					
Writing target language					
Oral comprehension of target language					
Reading target language					
Overall language competency					
<b>[Name of Language]:</b> Speaking					
<b>[Name of Language]:</b> conversational					
<b>[Name of Language]:</b> Reading comprehension <b>[(pinyin Romanization and character recognition)]</b>					
<b>[Name of Language]:</b> Grammar and vocabulary					
<b>[Name of Language]:</b> Composition					
<b>[Name of Language]:</b> Writing <b>[(pinyin Romanization and character writing)]</b>					
<b>[Name of Language]:</b> Listening comprehension					

<b>Question 210:</b>	<b>Type</b>
As a result of your participation in the [Name of Program], did you improve your [Name of Language/target language] skills level? <i>Please check one box in each row.</i>	Post

<b>Question 211:</b>	<b>Type</b>
Looking back, to what extent did the [Name of Program] help you improve your [Name of Language] skill levels? <i>Please check one box in each row.</i>	FU
<b>NOTE: The specific skill sets associated with language learning varies depending on the language being taught. The categories that refer to target language are used when the survey is for the entire program (i.e. across several languages). The response categories that specifically name the language are when a survey is conducted for each of the specific institutes of the program.</b>	ID 1216, 1217

	Not At All	To A Small Extent	To A Good Extent	To A Great Extent
Speaking target language				
Writing target language				
Oral comprehension of target language				
Reading target language				
Overall language competency				
<b>[Name of Language]: Speaking</b>				
<b>[Name of Language]: conversational</b>				
<b>[Name of Language]: Reading comprehension [(pinyin Romanization and character recognition)]</b>				
<b>[Name of Language]: Grammar and vocabulary</b>				
<b>[Name of Language]: Composition</b>				
<b>[Name of Language]: Writing [(pinyin Romanization and character writing)]</b>				
<b>[Name of Language]: Listening comprehension</b>				

<b>Question 212:</b>	<b>Type</b>
Please rate your current abilities in <b>[Name of Language]</b> . <i>Please check one box in each row.</i>	Pre, Post, FU

	Poor	Fair	Good	Excellent
Read <b>[Name of Language]</b>				
Speak <b>[Name of Language]</b>				
Write <b>[Name of Language]</b>				
Make presentations in <b>[Name of Language]</b>				

<b>Question 213:</b>	<b>Type</b>
Please rate your current abilities using computer technology. <i>Please check one box in each row.</i>	Pre, Post, FU
	ID 1052

	Poor	Fair	Good	Excellent
Use the Internet for research				
Use E-mail				
Use different software programs				

<b>Question 214:</b>	<b>Type</b>
What do you think was the most valuable feature, if any of the <b>[Name of Program]</b> for learning your <b>[Name of Language/target language]</b> ?	Post
<b>Response:</b> Open-ended	

<b>Question 215:</b>	<b>Type</b>
What do you think was the least valuable feature, if any of the <b>[Name of Program]</b> for learning your <b>[Name of Language/target language]</b> ?	Post
<b>Response:</b> Open-ended	

<b>Question 216:</b>	<b>Type</b>
To what extent do you think the cultural activities provided through the <b>[Name of Program]</b> contributed to your learning of the <b>[Name of Language/target language]</b> ? <i>Please check one box.</i>	Post

	✓
Not At All	
To a Small Extent	
To a Good Extent	
To a Great Extent	

<b>Question 217:</b>	<b>Type</b>
If you have studied the <b>[Name of Language/target language]</b> formally (in school) prior to participating in <b>[Name of Program]</b> , how many years did you study? <i>Please check one box.</i>	Pre, Post

	✓
Less than one year	
One year	
Two years	
Three years	
Four or more years	
Did not study language formally	

<b>Question 218:</b>	<b>Type</b>
Which of the following statements accurately reflects your immediate plans to study <b>[your target language/Name of Language]</b> ? <i>Please check one box in each row.</i>	Post

	Yes	No
I am enrolled in a course for <b>[Name of Language/my target language]</b> at my <b>[high school/university]</b> or another academic institution		
I intend to enroll in a course for <b>[Name of Language/my target language]</b> at my <b>[high school/university]</b> or another academic institution within the next six months		
I intend continue <b>[Name of Language/my target language]</b> studies through private lessons or a tutor		
I intend to continue <b>[Name of Language/my target language]</b> studies on my own through the use of self-tutoring guides, videos, books		
I intend to reinforce my <b>[Name of Language/my target language]</b> studies by utilizing various media outlets in the target language (for example: radio, television, movies, music and Internet)		
I intend to reinforce my <b>[Name of Language/my target language]</b> studies by reading newspapers, books and/or magazines in the target language		
I intend to seek out conversation with friends, instructors and/or colleagues in <b>[Name of Language/my target language]</b>		
I intend to maintain contact with host-country nationals I met while studying my <b>[Name of Language/my target language]</b>		
I intend to engage in academic or work-related research in <b>[Name of Language/my target language]</b> within the next six months		
I am currently enrolled in a language program, internship or have a job with an organization in the country or region where <b>[Name of Language/my target language]</b> is used		
I intend to enroll in a language program, internship or have a job with an organization in the country or region <b>[Name of Language/my target language]</b> is used		

<b>Question 219:</b>	<b>Type</b>
Which of the following statements accurately reflects your actions to study <b>[your target language/Name of Language]</b> ? <i>Please check one box in each row.</i>	FU

	Yes	No
I am currently enrolled in a course for <b>[Name of Language/my target language]</b> at my <b>[high school/university]</b> or another academic institution		
In the past year I completed at least one <b>[Name of Language/my target language]</b> at my <b>[high school/university]</b> or another academic institution		
In the past year I continued my <b>[Name of Language/my target language]</b> studies through private lessons or a tutor		
In the past year, I have used self-tutoring guides, videos, books to continue studying <b>[Name of Language/my target language]</b>		
In the past six months, I have used various media outlets (for example: radio, television, movies, music, internet) to reinforce <b>[Name of Language/my target language]</b> language skills		
In the past six months, I have read newspapers, books and/or magazines in <b>[Name of Language/my target language]</b>		
In the past six months, I have been in contact with people from <b>[Name of Country/ target country]</b> who I met while participating in <b>[Name of Program]</b>		
In the past six months, I had conversations in <b>[Name of Language/my target language]</b> with friends, instructors and/or colleagues		
In the past year, I have engaged in academic or work-related research in <b>[Name of Language/my target language]</b>		
In the past year, I have returned to <b>[Name of Country]</b> and/or have traveled to another country where <b>[Name of Language/my target language]</b> is spoken to attend a language program, intern or work		

<b>Question 220 A:</b>	<b>Type</b>
Did your plans to continue <b>[Name of Language/your target language]</b> studies change once you returned home? <i>Please check one box</i>	Pre

	✓
Yes	
No	

<b>Question 220 B:</b>	<b>Type</b>
If you answered “yes” to question <b>[insert #]</b> listed previously, please elaborate on how your plans to study <b>[the target language/Name of Language]</b> changed.	Pre
<b>Response:</b> Open-ended	

<b>Question 221:</b>	<b>Type</b>
<b>[Are you enrolled in a course this summer/Did you enroll in a course this past summer]</b> to study the same language you studied in the <b>[Name of Program]</b> ? <i>Please check one box.</i>	FU

	✓
Yes	
No	

<b>Question 222:</b>	<b>Type</b>
Are there any suggestions you could recommend for programming to further promote students' studies in <b>[Name of Language/target language]</b> once they return from the program?	Post
<b>Response:</b> Open-ended	

<b>Question 223:</b>	<b>Type</b>
How <b>[will/did]</b> participation in an overseas exchange through the <b>[Name of Program]</b> complement or strengthen your <b>[Name of Language/target language]</b> studies?	Pre, Post
<b>Response:</b> Open-ended	

<b>Question 224:</b>	<b>Type</b>
Looking back, how influential was your participation <b>[Name of Program]</b> to you pursuing your study of <b>[Name of Language/target language]</b> ? <i>Please check one box.</i>	FU

	✓
Not At All Influential	
Somewhat Influential	
Influential	
Very Influential	
I am not studying <b>[Name of Language/target language]</b> at this time	

<b>Question 225:</b>	<b>Type</b>
Do you see yourself using <b>[Name of Language/target language]</b> as part of your future profession? <i>Please check one box.</i>	Post

	✓
Yes	
No	
Not sure yet	

<b>Question 226:</b>	<b>Type</b>
Are you using <b>[Name of Language/target language]</b> as part of your future profession? <i>Please check one box.</i>	FU

	✓
Yes	
No	

**POST PROGRAM EDUCATION AND EMPLOYMENT**

<b>Question 227:</b>	<b>Type</b>
Are you considering pursuing a different field of study as a result of your participation in this program? <i>Please check one box.</i>	Post

	✓
Yes	
No	

<b>Question 228 A:</b>	<b>Type</b>
Do you think your participation in <b>[Name of Program]</b> influenced your decision about your future career? <i>Please check one box.</i>	FU

	✓
Yes	
No	

<b>Question 228 B:</b>	<b>Type</b>
If you answered “yes” to question <b>[Insert number]</b> listed above, please elaborate on changes to your future career plans.	FU
<b>Response:</b> Open-ended	

<b>Question 229:</b>	<b>Type</b>
When you enter the job market, which of the following institutions or organizations are you most likely to work for? <i>Please check one box.</i>	Post

	✓
Academia	
International NGOs	
Think-tanks	
United States Government, The State Department	
United States Government, Other Agency (for example: USAID, DOJ, CIA)	
Multi-lateral Institutions (for example: UN, The World Bank)	
Private International Development Firms	
Private Business	
Undecided	
Other (Please write in): _____	

## PERSONAL AND INSTITUTIONAL LINKAGES

<b>Question 230:</b>	Type
If you answered “yes” to either question(s) <b>[insert number(s)]</b> listed above, please comment on any relationships, collaborations, partnerships you intend to develop as a result of your participation in <b>[Name of Program]</b> .	Post
<b>Response:</b> Open-ended	ID 800
<b>NOTE:</b> <i>This question can be used depending on which combination of the ECA set-up question were also asked.</i>	

<b>Question 231:</b>	Type
If you answered “yes” to question(s) <b>[insert number(s)]</b> listed above, please elaborate on any relationships, professional collaborations or partnerships established as a result of your participation in <b>[Name of Program]</b> .	FU
<b>Response:</b> Open-ended	ID 800
<b>NOTE:</b> <i>This question can be used depending on which combination of the above ECA indicators were also asked.</i>	

<b>Question 232:</b>	Type
Of the following people you met during your visit to <b>[Name of Country]</b> , whom do you think you will keep in contact with once you return home? <i>Please check one box in each row.</i>	Post
<b>NOTE:</b> <i>Categories of contacts listed as responses will vary and depend on the program.</i>	

<b>Question 233:</b>	Type
Of the following people you met during your visit to <b>[Name of Country]</b> , whom have you remained in contact with since your return home? <i>Please check one box in each row.</i>	FU
<b>NOTE:</b> <i>Categories of contacts listed as responses will vary and depend on the program.</i>	

	Yes	No	Do Not Know
<b>[Name of Country]</b> students in the program			
<b>[Name of Country]</b> teachers/faculty in the program			
Host family			
<b>[Name of Country people]</b> classmates and friends			
<b>[Name of Country people]</b> colleagues and/or professional counterparts I met while in <b>[Name of Country]</b>			
<b>[Name of Program]</b> participants I met while in <b>[Name of Country]</b>			
<b>[Name of Program]</b> staff in <b>[Name of Country]</b>			
Other <b>[U.S./Foreign]</b> students I met while participating in <b>[Name of Program]</b> .			
Other <b>[Name of Country people]</b> I met while on <b>[Name of Program]</b> .			
United States Department of State staff in Washington, D.C.			
United States Embassy/Consulate staff			
<b>[Name of Program]</b> alumni and/or alumni of other United States exchange programs in my country			
<b>[Name of Program]</b> alumni			
Other (Please write in): _____			



<b>Question 234:</b>	<b>Type</b>
Since your return home, how often have you been in contact with the following people you met <b>[in Name of Country/while participating in Name of Program]</b> ? <i>Please check one box in each row.</i>	FU
<b>NOTE: Categories of contacts listed as responses will depend on the program.</b>	

	Never	Occasionally	Weekly	Monthly
<b>[Name of Country]</b> students in the program				
<b>[Name of Country]</b> teachers/faculty in the program				
Host family				
<b>[Name of Country people]</b> classmates and friends				
<b>[Name of Country people]</b> colleagues and/or professional counterparts I met while in <b>[Name of Country]</b>				
<b>[Name of Program]</b> participants I met while in <b>[Name of Country]</b>				
<b>[Name of Program]</b> staff in <b>[Name of Country]</b>				
Other <b>[U.S./Foreign]</b> students I met while participating in <b>[Name of Program]</b> .				
Other <b>[Name of Country people]</b> I met while on <b>[Name of Program]</b> .				
United States Department of State staff in Washington, D.C.				
United States Embassy/Consulate staff				
<b>[Name of Program]</b> alumni and/or alumni of other United States exchange programs in my country				
<b>[Name of Program]</b> alumni				
Other (Please write in): _____				

## ALUMNI PROGRAMS

<b>Question 235:</b>	<b>Type</b>
In what ways would you like to continue your involvement with <b>[Name of Program]</b> ? <i>Please check all boxes that apply.</i>	Post
	ID 859

	✓
Host incoming delegations	
Brief new, outgoing <b>[Name of Program]</b> delegates	
Host meals for incoming delegations	
Join annual <b>[Name of Program]</b> Alumni Council	
Join <b>[Name of Program]</b> Alumni Council as a Lifetime Member	
Meet with incoming delegations	
Assist <b>[Name of Program]</b> Development Office with fundraising opportunities in home state	
Other (Please write in): _____	

<b>Question 236:</b>	<b>Type</b>
Who in your delegation would be a good, future <b>[Name of Program]</b> escort and why?	Post
<b>Response:</b> Open-ended	

<b>Question 237:</b>	<b>Type</b>
Have you participated in any <b>[Name of Program]</b> activities? <i>Please check one box.</i>	FU

	✓
Yes	
No, I do not know of any <b>[Name of Program]</b> activities	
No, I am unable to participate in any <b>[Name of Program]</b> activities	
No, I do not participate in any <b>[Name of Program]</b> activities, but I am planning to do so in the future	
I am not interested in participating in any <b>[Name of Program]</b> activities	

<b>Question 238:</b>	<b>Type</b>
Have you participated in any activities or projects conducted by <b>[Name of Program/State Department Exchange Program]</b> alumni in your home country? <i>Please check one box.</i>	Pre, FU
	ID 35

	✓
Yes	
No	

<b>Question 239:</b>	<b>Type</b>
If you have participated in <b>[Name of Program]</b> alumni activities in the past <b>[6 months/1 year]</b> , what type of events have you attended and how often? <i>Please check one box in each row.</i>	Pre, FU
<b>NOTE: The time frames used above are an example, and may be adjusted to one that is more applicable to the exchange participants.</b>	

	Never	1-3 Times	4-6 Times	More Than 6 Times
Social gatherings or events hosted by an exchange organization				
Social gatherings or events hosted by the U.S. Embassy or Consulate				
Workshops or lectures				
Community service events				
Recruitment for future <b>[Name of Program]</b> participants				
Other (Please write in): _____				

<b>Question 240:</b>	<b>Type</b>
Have you ever participated before in an alumni association or any alumni activities related to <b>[other State Department exchange programs/ Name of Program]</b> ? <i>Please check one box.</i>	Pre
	ID 35, 20

	✓
Yes	
No	

<b>Question 241:</b>	<b>Type</b>
Since your return home, have you participated in an alumni association or any alumni activities related to other State Department or United States Government exchange programs? <i>Please check one box.</i>	FU
	ID 35, 20

	✓
Yes	
No	

<b>Question 242:</b>	<b>Type</b>
Have you mentored other U.S. Department of State alumni since participating in the exchange? <i>Please check one box.</i>	FU
	ID 36

	✓
Yes	
No	
Not Sure	

<b>Question 243:</b>	<b>Type</b>
Do you know about the State Department Alumni website, <a href="https://alumni.state.gov">https://alumni.state.gov</a> ? <i>Please check one box.</i>	Post, FU
	ID 38

	✓
Yes	
No	

<b>Question 244:</b>	<b>Type</b>
Have you registered for the State Department Alumni website, <a href="https://alumni.state.gov?">https://alumni.state.gov?</a> <i>Please check one box.</i>	Post, FU
	ID 38

	✓
I have registered	
I have not yet registered	
I do not plan to register	
I do not know about it	

## RESPONDENT INFORMATION (DEMOGRAPHICS)

<b>Question 245:</b>	<b>Type</b>
What year of school have you <b>most recently completed</b> ? Please check one box.	Pre, Post
<b>NOTE: The response categories are dependent on the program and the students. These response categories are for students still in secondary school.</b>	

	✓
8 <sup>th</sup> year	
9 <sup>th</sup> year	
10 <sup>th</sup> year	
11 <sup>th</sup> year	
12 <sup>th</sup> year	

<b>Question 246:</b>	<b>Type</b>
What year of college/university have you <b>most recently completed</b> ? Please check one box.	Pre, Post
<b>NOTE: The response categories are dependent on the program and the students.</b>	

	✓		✓
1 <sup>st</sup> Year undergraduate		1 <sup>st</sup> Year graduate	
2 <sup>nd</sup> Year undergraduate		2 <sup>nd</sup> Year graduate	
3 <sup>rd</sup> Year undergraduate		3 <sup>rd</sup> Year graduate	
4 <sup>th</sup> Year undergraduate		4 <sup>th</sup> Year graduate	
5 <sup>th</sup> Year undergraduate		5 <sup>th</sup> Year graduate	
None /Not Applicable			

<b>Question 247:</b>	<b>Type</b>
How would you describe your school? Please check one box.	Pre, Post

	✓
Public	
Private	
Do Not Know	

<b>Question 248:</b>	<b>Type</b>
Please check your <b>most recently completed</b> level of education. Please check one box.	Pre, Post
<b>NOTE: Response categories used depend upon the students on the program.</b>	

	✓
Primary education (complete or incomplete)	
Secondary (complete or incomplete)	
Technical	
University – first degree	
University – postgraduate degree (for example: Masters or Ph.D.)	
Do Not Know	

<b>Question 249 A1:</b>	<b>Type</b>
Which of these fields are you considering studying or working in when you graduate? <b>[Please check one box. or Please check all boxes that apply.]</b>	Pre, Post
<b>NOTE: This question is used for high school students. Which directions are used depend on the data needs of the program office.</b>	

<b>Question 249 A2:</b>	<b>Type</b>
What is your major field of study? <i>Please check all boxes that apply.</i>	Pre, Post
<b>NOTE: This question is used for undergraduate and graduate students</b>	

	✓
Agriculture	
Arts and Humanities (history, languages, literature, art, theater)	
Athletics	
Business Administration, Finance	
Computer Science, Information Technology	
Education	
Engineering	
Environment	
Government	
Humanitarian Affairs, Development Assistance, Conflict Resolution	
International Relations	
Labor, Trade Unions	
Law, Judicial Law, Law Enforcement	
Library and Information Science	
Media, Mass Communications, Journalism, Communication Technology, Advertising, Graphics	
Medicine	
Military Service	
Public Administration	
Public Health	
Religion	
Science (physics, math, chemistry, biology, astronomy, geography, agronomy)	
Social Sciences (sociology, economics, psychology, political science)	
Social Work	
Teaching English, English language instructions	
Teaching (General)	
Not Sure	
Other (Please write in): _____	

<b>Question 250:</b>	<b>Type</b>
What is your field of work? <i>Please check one box.</i>	Pre, Post
<b>NOTE: This question is used for professionals</b>	

	✓
Agriculture	
Arts and humanities (history, languages, literature, art, theater)	
Athletics	
Business Administration, Finance	
Computer Science, Information Technology	
Education	
Engineering	
Environment	

	✓
Government	
Humanitarian Affairs, Development Assistance, Conflict Resolution	
International Relations	
Labor, Trade Unions	
Law, Judicial Law, Law Enforcement	
Library and Information Science	
Media, Mass Communications, Journalism, Communication Technology, Advertising, Graphics	
Medicine	
Military Service	
Public Administration	
Public Health	
Religion	
Science (physics, math, chemistry, biology, astronomy, geography, agronomy)	
Social Sciences (sociology, economics, psychology, political science)	
Social Work	
Teaching English, English language instructions	
Teaching (General)	
Not Sure	
Other (Please write in): _____	

<b>Question 251:</b>	<b>Type</b>
What is your job title?	Pre, Post, FU
<b>Response:</b> Open-ended	ID 1249

<b>Question 252:</b>	<b>Type</b>
What field will you study in the United States? <i>Please check one box.</i>	Pre
<b>NOTE: Response categories listed will change and are very specific to the fields the program is focusing on.</b>	

	✓
Business Administration	
Economics	
Education	
Environmental Management and Policy	
International Affairs	
Liberal Arts	
Sciences	
Engineering	
Journalism/Mass Communications	
Law and Law Pedagogy	
Library and Information Science	
Public Administration/Government	
Public Health/Medicine	
Public Policy	
Religion	
Other (Please write in): _____	
<b>[Field 1]</b>	
<b>[Field 2]</b>	

<b>Question 253:</b>	<b>Type</b>
Which type of organization or company do you work for? <i>Please check one box.</i>	Pre
<b>NOTE: Response categories will change depending on the program.</b>	

	✓
Local political office	
Regional political office	
National political office	
Non-profit organization	
Private organization	
University	
Research Institution	
Government	
Domestic NGO	
International NGO	
Multilateral or Bilateral Donor Organization (for example: World Bank, USAID, DFID)	
Self-Employment	

<b>Question 254:</b>	<b>Type</b>
Which business sector do you work in? <i>Please check one box.</i>	Pre
<b>NOTE: Response categories will change depending on the program.</b>	

	✓
Public/Private sector: manufacturing	
Public/Private sector: Service	
Public/Private sector: Technology	
Public/Private sector: Retail	
Public/Private sector: Wholesale	
Public/Private sector: Other	
Other (Please write in): _____	

<b>Question 255:</b>	<b>Type</b>
How long have you held your current position?	Pre, FU
<b>Response:</b> Open-ended	ID 471

<b>Question 256:</b>	<b>Type</b>
Home country: _____	Pre, Post, FU
<b>Response:</b> Drop Down List – Electronic, Open-Ended – Paper	
<b>NOTE: Question only used for foreign participants.</b>	ID 256

<b>Question 257:</b>	<b>Type</b>
Home state: _____	Pre, Post, FU
<b>Response:</b> Drop Down List – Electronic, Open-Ended – Paper	
<b>NOTE: Question only used for U.S. participants.</b>	ID 1025

<b>Question 258:</b>	<b>Type</b>
Which best describes the geographic location where you live. <i>Please check one box.</i>	Pre, Post, FU
<b>NOTE: These response categories apply only to surveys with foreign participants.</b>	ID 244



	✓
My country's capital city	
Another major city in my country other than the capital	
A small city, town or rural location in my country	

<b>Question 259:</b>	<b>Type</b>
Which best describes the geographic location where you live. <i>Please check one box.</i>	Pre, Post, FU
<b>NOTE: These response categories apply only to surveys with U.S. participants.</b>	ID 1190

	✓
A major city	
A suburb of a major city	
A small city or town	
A rural area	

<b>Question 260:</b>	<b>Type</b>
Age: _____	Pre, Post, FU
<b>Response:</b> Drop Down List – Electronic, Open-Ended – Paper	
<b>NOTE: The Drop Down List used for this question sometimes lists ages, and sometimes lists age ranges; which depends on the data needs of the program office.</b>	ID 32, 33, 1366

<b>Question 261:</b>	<b>Type</b>
Gender: <i>Please check one box.</i>	Pre, Post, FU
	ID 446

	✓
Female	
Male	

<b>Question 262:</b>	<b>Type</b>
Which religion do you most closely identify with? <i>Please check one box.</i>	Pre

	✓		✓
Baha'ism		Judaism	
Buddhism		Shintoism	
Christianity (for example: Orthodox, Catholic, Protestant)		Sikhism	
Confucianism		Taoism	
Hinduism		Zoroastrianism	
Islam		None	
Jainism		Other (Please write in): _____	

<b>Question 263:</b>	<b>Type</b>
What is your <b>[father's/mother's]</b> current level of education? <i>Please check the appropriate level of schooling whether complete or incomplete.</i>	Pre
	ID 842

	✓
No formal education	
Primary education (complete or incomplete)	
Secondary (complete or incomplete)	
Technical	
University – first degree	
University – postgraduate degree (for example: Masters or Ph.D.)	
Do Not Know	

<b>Question 264:</b>	<b>Type</b>
Which of the following do you have in your home? <i>Please check all boxes that apply.</i>	Pre

	✓
Television	
Radio	
Telephone	
Mobile/cellular telephone	
Computer	
Internet access	
Do not have any of the above	

## ADDITIONAL SUGGESTIONS AND COMMENTS

<b>Question 265:</b>	<b>Type</b>
Thank you for completing this survey! If you have additional comments you would like to make, about any of the things above, or something we have not touched upon, please do so here. We value your thoughts very much.	Pre, Post, FU
<b>Response:</b> Open-ended	

<b>Question 266:</b>	<b>Type</b>
Thank you for completing this survey! If you have additional comments you would like to make, please do so here. We value your thoughts and feedback.	Pre, Post, FU
<b>Response:</b> Open-ended	

<b>Question 267:</b>	<b>Type</b>
Thank you for completing this survey! If you have additional comments you would like to make, please do so here.	Pre, Post, FU
<b>Response:</b> Open-ended	

## SURVEY COMPLETION TIME

<b>Question 268:</b>	<b>Type</b>
How long did it take you to complete this survey? _____ Minutes	Pre, Post, FU
<b>Response:</b> Drop Down List – Electronic, Open-Ended – Paper	

**PERFORMANCE MEASUREMENT FOLLOW-UP TEMPLATE SURVEY QUESTIONS**

<b>Question 269 A:</b>	<b>Type</b>
Would you say that the program helped you in honing skills, articulated below, necessary for <b>[this/your]</b> profession? <i>Please check one box in each row.</i>	FU
<b>NOTE: Additional skills will vary depending on the program.</b>	

	Yes	No
<b>Insert Skill 1</b>		
<b>Insert Skill 2</b>		
Building professional relationships and networking		
Integrating important <b>[Insert Skill]</b> into your work		
Explaining and articulating		
Other (Please write in): _____		

<b>Question 269B:</b>	<b>Type</b>
If so, please explain in more detail.	FU
<b>Response:</b> Open-Ended	

<b>Question 270:</b>	<b>Type</b>
Has the knowledge you gained during the <b>[Name of Program]</b> been useful for your professional development? <i>Please check one box in each row.</i>	FU

	Not At All Useful	Somewhat Useful	Useful	Very Useful
The particular subject area of your program				
United States practices in this subject area				
Current scholarly thinking on this subject				
Best professional practices in this subject area				

<b>Question 271 A:</b>	<b>Type</b>
Have you used the skills or experience gained during the program to do any of the following? <i>Please check one box in each row.</i>	FU
<b>NOTE: Response categories will vary depending on the program.</b>	ID 578, 836, 1152

	Yes	No
Participated in community service, if you had not done so before you left		
Shared leadership skills, if you had not done so before you left		
Took part in community organizing, if you had not done so before you left		
Relied on individual initiative in various activities, if you had not done so before		
Used leadership skills in various activities, if you had not done so before you left		
Strengthened youth involvement in the community, if you had not done so before		

<b>Question 271 B:</b>	<b>Type</b>
If so, please explain in more detail.	FU
<b>Response:</b> Open-ended	ID 582

## PMDCP INTERVIEW QUESTIONS

<b>Question 272:</b>	<b>Type</b>
Have you ever been to the United States?	PMDCP

	✓
Yes	
No → Skip to Question [Insert #]	

<b>Question 273:</b>	<b>Type</b>
How much time have you spent in the United States in the last ten years?	PMDCP

	✓
Less than two weeks	
Two weeks to one month	
One month to six months	
Six months to one year	
More than one year	

<b>Question 274:</b>	<b>Type</b>
Using the responses on this card, how well do you <i>[fill from items below]</i> ?	PMDCP
<b>NOTE: Participants will be handed a hand card.</b>	

	Not At All	A Little	Somewhat	Well	Very Well
Speak English					
Understand spoken English					
Write in English					
Understand written English					

<b>Question 275:</b>	<b>Type</b>
Using the responses on this next card, how often have you <i>[fill from items below]</i> in the past 12 months?	PMDCP
<b>NOTE: Participants will be handed a hand card.</b>	

	Never	Once Per Month Or Less	2-3 Times Per Month	Once Per Week	More Than Once Per Week
Read books, newspapers or magazines published in the United States					
Watched American movies					
Watched American television programs (comedies, dramas, news channels)					
Listened to American music					
Visited American websites					
Attended American cultural events (concerts, exhibits)					
Bought American products (food, clothing, other)					

<b>Question 276:</b>	<b>Type</b>
If you were to rate yourself, how much do you think you know about the United States in general—would you say you have no knowledge, a little knowledge, some knowledge, a good deal of knowledge or a great deal of knowledge?	PMDCP

	✓
No knowledge	
A little knowledge	
Some knowledge	
A good deal of knowledge	
A great deal of knowledge	

<b>Question 277:</b>	<b>Type</b>
I am going to ask you to rate how well you understand different aspects of the United States. Using the response choices on this card, how well do you understand <i>[fill from items below]</i> ?	PMDCP
<b>NOTE: Participants will be handed a hand card.</b>	

	Not Well At All	Not That Well	Somewhat Well	Well	Very Well
Daily life of the people who live in the United States					
Ethnic diversity in the United States					
Religious diversity in the United States					
Educational processes and opportunities in the United States					
The arts in the United States (music, film, literatures, etc.)					
Voluntary community service in the United States					
Freedom of speech and press in the United States					
Human rights and legal protections for all in the United States					
Free elections in the United States					
Equal opportunities in the United States					
The role of the market and economic competition in the United States					
The U.S. overall					

<b>Question 278:</b>	<b>Type</b>
Do you consider the United States a positive model for other countries or a negative model for other countries? Would you say very positive model, somewhat positive model, somewhat negative model, or very negative model?	PMDCP

	✓
Very negative	
Somewhat negative	
Somewhat positive	
Very positive	
Do Not Know	

<b>Question 279:</b>	<b>Type</b>
What about the influence of the United States in the world—would you say the United States has a very positive influence, somewhat positive influence, somewhat negative influence, or very negative influence?	PMDCP

	✓
Very negative	
Somewhat negative	
Somewhat positive	
Very positive	
Do Not Know	

<b>Question 280:</b>	<b>Type</b>
In thinking more about the role the United States takes in the world, and using the response options on this card, to what extent do you agree or disagree with the following statement: <i>[fill from items below]</i> ?	PMDCP
<b>NOTE: Participants will be handed a hand card.</b>	

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
The United States is a trustworthy partner for my country.					
The United States treats my country with respect.					
The United States is a good trading partner for my country.					
The United States tries to impose its culture on other countries.					
The United States provides assistance to other countries to help do things like improve roads, healthcare, agriculture					
The United States aids in disaster relief around the world					
The United States supports human rights for all in the world					

<b>Question 281:</b>	<b>Type</b>
Using the response choices on this card, please tell me how favorable or unfavorable you feel about <i>[fill from items below]</i> ?	PMDCP
<b>NOTE: Participants will be handed a hand card.</b>	

	Strongly Unfavorable	Unfavorable	Neither Favorable Nor Unfavorable	Favorable	Strongly Favorable	Do Not Know
Daily life of the people who live in the United States						
Ethnic diversity in the United States						
Religious diversity in the United States						

Educational processes and opportunities in the United States						
The arts in the United States (music, film, literature, etc.)						
Voluntary community service in the United States						
Freedom of speech and press in the United States						
Human rights and legal protections for all in the United States						
Free elections in the United States						
Equal opportunities in the United States						
The role of the market and economic competition in the United States						
The U.S. Overall						

<b>Question 282:</b>	<b>Type</b>
Using the response choices on this card, to what extent do you agree or disagree that most Americans are <i>[fill from items below]</i> ?	PMDCP
<b>NOTE: Participants will be handed a hand card.</b>	

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree	Do Not Know
Friendly						
Hard-working						
Selfish						
Trustworthy						
Open-minded						
Arrogant						
Religious or spiritual						
Concerned about people from other countries						
Aggressive						
Cooperative						
Materialistic						

<b>Question 283:</b>	<b>Type</b>
I'm going to read you a series of statements about countries or governments and the ways that they operate. Using the response choice on this card, how important is it for your country or government to <i>[fill from items below]</i> ?	PMDCP
<b>NOTE: Participants will be handed a hand card.</b>	

	Not Important At All	Not Important	Neither Important Nor Unimportant	Important	Very Important
Have all citizens vote					
Hold free and fair elections					



Have a free media					
Provide all citizens with equal rights and protections under the law					
Respect The Rule of Law					
Allow individuals and organizations the right to free speech					
Have a free market economy					

<b>Question 284:</b>	<b>Type</b>
Where do you get most of your information about the United States?	PMDCP
<b>Response:</b> Open-Ended	

<b>Question 285:</b>	<b>Type</b>
Using the response choices on this card, how much do you trust information from <i>[fill from items below]</i> ?	PMDCP
<b>NOTE:</b> <i>Participants will be handed a hand card.</i>	

	Not at all	Not Very Much	A Fair Amount	A Great Deal	Not Applicable
United States television news channels [ <b>PROMPT:</b> CNN, CNBC]					
United States television programming					
United States government radio stations [ <b>PROMPT:</b> Voice of America, Radio Free Europe, Radio Liberty]					
[ <b>U.S. Embassy/ U.S. Consulate/American Center</b> ] website					
Other United States websites. (Yahoo, New York Times, Wall Street Journal, etc.)					
[ <b>U.S. Embassy/U.S. Consulate General/American Center</b> ] in your country					
Local television stations					
Local radio stations					
Internet websites in your language					
Other regional media [ <b>Prompt: regional satellite channel?</b> ]					
Your government					
Views of Friends and family					
Print media, e.g., newspapers, news magazines					

<b>Question 286:</b>	<b>Type</b>
I'd like to ask you about [ <b>U.S. Embassy/U.S. Consulate General/American Center</b> ]-sponsored activities you've participated in. Have you ever <i>[fill from items below]</i> ?	PMDCP

	No	Yes
Attended lectures or interviews in [ <b>country/location</b> ] with American professionals, celebrities or government officials [ <b>PROMPT:</b> authors, academics, journalists, scientists]		
Participated in international journalist/media tours sponsored by the United States		

Attended multi-speaker events such as conferences, panel discussions, seminars, symposia, or workshops		
Participated in long-distance communication events, such as dialogues via live satellite television bridges or digital video conferences		
Attended social events, such as art exhibits, receptions, meals, concerts, or movie nights		
Participated in an exchange program [ <b>PROMPT:</b> Such as a Fulbright program; an International Visitor Leadership Program]		
Visited the [ <b>Add Specific Name</b> ] American Corner?		
Participated in any other activity sponsored by [ <b>U.S. Embassy/ U.S. Consulate General/American Center</b> ]? ( <b>IF YES:</b> Please describe _____)		

<b>Question 287:</b>	<b>Type</b>
<b>IF YES:</b> Using the response choices on this card, how satisfied or unsatisfied were you with the activity?	PMDCP
<b>NOTE: Participants will be handed a hand card.</b>	
<b>This prompt will be used for each category above when the participant says yes.</b>	

	Very Dissatisfied	Dissatisfied	Neither Satisfied Nor Dissatisfied	Satisfied	Very Satisfied
Attended lectures or interviews in [ <b>country/location</b> ] with American professionals, celebrities or government officials [ <b>PROMPT:</b> authors, academics, journalists, scientists]					
Participated in international journalist/media tours sponsored by the United States					
Attended multi-speaker events such as conferences, panel discussions, seminars, symposia, or workshops					
Participated in long-distance communication events, such as dialogues via live satellite television bridges or digital video conferences					
Attended social events, such as art exhibits, receptions, meals, concerts, or movie nights					
Participated in an exchange program [ <b>PROMPT:</b> Such as a Fulbright program; an International Visitor Leadership Program]					
Visited the [ <b>Add Specific Name</b> ] American Corner?					
Participated in any other activity sponsored by [ <b>U.S. Embassy/ U.S. Consulate General/American Center</b> ]? ( <b>IF YES:</b> Please describe _____)					

<b>Question 288:</b>	<b>Type</b>
Have you ever received any [ <b>fill from items below</b> ] sponsored by the [ <b>U.S. Embassy/ U.S. Consulate General/American Center</b> ]?	PMDCP

	No	Yes
Brochures, booklets, posters, or books		
Transcripts of interviews, seminars, or presentations		
Articles or reports		
Video materials		
Audio materials		
Online resources		
CDs or other electronic media		
Any other materials or publications ( <i>IF YES:</i> please describe _____)		

<b>Question 289:</b>	<b>Type</b>
<i>IF YES:</i> Using the same response choices as before how satisfied or dissatisfied were you with <i>[fill from items below]</i> ?	PMDCP
<b>NOTE:</b> <i>Participants will be handed a hand card.</i> <i>This prompt will be used for each category above when the participant says yes.</i>	

	Very Dissatisfied	Dissatisfied	Neither Satisfied Nor Dissatisfied	Satisfied	Very Satisfied
Brochures, booklets, posters, or books					
Transcripts of interviews, seminars, or presentations					
Articles or reports					
Video materials					
Audio materials					
Online resources					
CDs or other electronic media					
Any other materials or publications ( <i>IF YES:</i> please describe _____)					

<b>Question 290:</b>	<b>Type</b>
Have you ever visited an American Library, American Corner <b>[Add specific name of American Corner]</b> or a U.S. Information Resource Center?	PMDCP

	✓
Yes	
No → Skip to Question <b>[Insert #]</b>	

<b>Question 291:</b>	<b>Type</b>
Have you ever reviewed or used any <i>[fill from items below]</i> while visiting an American Library, American Corner or a U.S. Information Resource Center?	PMDCP

	No	Yes
Brochures, booklets, posters, or books		
Transcripts of interviews, seminars, or presentations		
Articles or reports		
Video materials		
Audio materials		
Online resources		
CDs or other electronic media		
Any other materials or publications ( <i>IF YES:</i> please describe _____)		

<b>Question 292:</b>	<b>Type</b>
<b>IF YES:</b> How satisfied or dissatisfied were you with the <i>[fill item]</i> ?	PMDCP
<b>NOTE: Participants will be handed a hand card.</b>	
<b>This prompt will be used for each category above when the participant says yes.</b>	

	Very Dissatisfied	Dissatisfied	Neither Satisfied Nor Dissatisfied	Satisfied	Very Satisfied
Brochures, booklets, posters, or books					
Transcripts of interviews, seminars, or presentations					
Articles or reports					
Video materials					
Audio materials					
Online resources					
CDs or other electronic media					
Any other materials or publications ( <b>IF YES:</b> please describe _____)					

<b>Question 293:</b>	<b>Type</b>
Now I'd like you to think about all the <b>[U.S. Embassy/U.S. Consulate General/American Center]</b> -sponsored activities you've participated in during the past 12 months, and all the materials provided by the <b>[U.S. Embassy/U.S. Consulate General/American Center]</b> you've received or used in the past 12 months. Using the same response choices, how satisfied or dissatisfied are you with <i>[fill from items below]</i> ?	PMDCP

	Very Dissatisfied	Dissatisfied	Neither Satisfied Nor Dissatisfied	Satisfied	Very Satisfied
The content of the activities and materials (topic, ideas)					
The accuracy of the information					
How current the information was					
How easy it was to understand					
The usefulness of the information (relevant to your needs or interests)					
How balanced it was (range of views)					
The convenience (easy to access, in a good location)					
The activities and materials overall					

<b>Question 294:</b>	<b>Type</b>
Now I want you to think about all the information you received from participating in <b>[U.S. Embassy/U.S. Consulate General/American Center]</b> -sponsored activities and using materials provided by the <b>[U.S. Embassy/U.S. Consulate General/American Center]</b> . I would like to learn how this information increased your understanding of the U.S. Using the choices on this card, how much has your understanding of <i>[fill with items below]</i> increased?	PMDCP
<b>NOTE: Participants will be handed a hand card.</b>	

	Not at All	A Little	Some	A Good Deal	A Great Deal	Not Applicable
Daily life of the people who live in the United States						
Ethnic diversity in the United States						
Religious diversity in the United States						
Educational processes and opportunities in the United States						
The arts in the United States (music, film, literature, etc.)						
Voluntary community service in the United States						
Freedom of speech and press in the United States						
Human rights and legal protections for all in the United States						
Free elections in the United States						
Equal opportunities in the United States						
The role of the market and economic competition in the United States						
The United States overall						

<b>Question 295:</b>	<b>Type</b>
Looking at this response card, to what extent do you agree or disagree that your participation in <b>[U.S. Embassy/U.S. Consulate General/American Center]</b> activities and programs has <i>[fill with items below]</i> ?	PMDCP
<b>NOTE: Participants will be handed a hand card.</b>	

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
Increased your appreciation for U.S. culture and values					
Increased your appreciation for U.S. policy					

<b>Question 296:</b>	<b>Type</b>
Have you ever shared information you had learned about the United States by <i>[fill from items below]</i> ?	PMDCP

	No	Yes
Referring others to United States media (newspapers, magazines, television, radio, and internet)		
Giving talks, or presentations lectures in your community, neighborhood, local schools, or religious facility		
Talking with others in small groups		
Sharing materials received from <b>[U.S. Embassy/U.S. Consulate General/American Center]</b>		
Writing opinion pieces, articles or books		
Giving interviews to the media		
Using the Internet to communicate information about the United States		
Some other method ( <b>IF YES:</b> please describe _____)		

<b>Question 297:</b>	<b>Type</b>
Has your participation in [U.S. Embassy/U.S. Consulate General/American Center] sponsored activities or programs helped you to <i>[fill from items below]</i> ?	PMDCP
<b>NOTE: Participants will be handed a hand card.</b>	

	No	Yes
Perform volunteer activities or community service?		
Establish a Non-Government Organization (NGO) network, association, or group?		
Become involved with new groups, organizations, or networks?		
Start a new business?		
Introduce new ideas and knowledge to a local organization, community, or group?		
Introduce new policies, procedures, or ways of doing things at your work?		
Become elected or appointed to a local, regional or national government position?		
Propose, write or pass a new law and/or treaty?		
Write or publish a book, articles, editorials, plays/ screen plays, music?		
Any other things? ( <i>IF YES:</i> Please specify _____)		

<b>Question 298:</b>	<b>Type</b>
<b>IF YES:</b> Please tell me briefly what you did specifically?	PMDCP
<b>Response:</b> Open-Ended	
<b>NOTE: This prompt will be used for each category above when the participant says yes.</b>	

<b>Question 299:</b>	<b>Type</b>
What is your age?	PMDCP
<b>Response:</b> Open-Ended	

<b>Question 300:</b>	<b>Type</b>
Including yourself, how many people reside in your household?	PMDCP
<b>Response:</b> Open-Ended	

<b>Question 301:</b>	<b>Type</b>
Please look at the response choices on this card and tell me which category best describes your current marital status.	PMDCP
<b>NOTE: Participants will be handed a hand card.</b>	

	✓
Never married	
Married	
Widowed	
Divorced	
Separated	

<b>Question 302:</b>	<b>Type</b>
What is your religious affiliation?	PMDCP
<b>Response:</b> Open-Ended	

<b>Question 303:</b>	<b>Type</b>
Please look at this card and tell me which category best describes your religious orientation/practice/participation.	PMDCP
<b>NOTE: Participants will be handed a hand card.</b>	

	✓
Nonreligious/secular	
Identify with religious faith, but do not practice	
Participate in religious activities only on major religious holidays	
Participate in religious activities weekly	
Participate in religious activities daily	

<b>Question 304:</b>	<b>Type</b>
What do you consider to be your race, ethnicity, tribal affiliation or indigenous group?	PMDCP
<b>Response:</b> Open-Ended	

<b>Question 305:</b>	<b>Type</b>
Now please look at this card, and tell me which category best describes your highest level of formal education.	PMDCP
<b>NOTE: Participants will be handed a hand card.</b>	

	✓
Primary school	
Secondary school/high school	
Trade or technical school	
Post-secondary up to Bachelor's degree	
Graduate up to Master's or Doctorate	
Professional certification (MSW, MD)	
Other (specify _____)	

<b>Question 306:</b>	<b>Type</b>
Which one of these categories best describes your current employment status?	PMDCP
<b>NOTE: Participants will be handed a hand card.</b>	
<b>Participant is prompted for only one response.</b>	

	✓
Employed full or part time outside the home	
Not working but looking for a job	
In school	
Homemaking or caring for children or other family members	
Retired from employment	

<b>Question 307:</b>	<b>Type</b>
What is your occupation?	PMDCP
<b>Response:</b> Open-Ended	

<b>Question 308:</b>	<b>Type</b>
What is your usual occupation?	PMDCP
<b>Response:</b> Open-Ended	

<b>Question 309:</b>	<b>Type</b>
What occupation do you expect to do when you finish your studies?	PMDCP
<b>Response:</b> Open-Ended	

<b>Question 310:</b>	<b>Type</b>
Are you employed at a [fill item from below]?	PMDCP
<b>Note:</b> Asked only if participant is currently employed	

	No	Yes
Education institution		
Government agency or public sector organization		
Private not-for-profit organization (not college or university)		
Private for-profit organization		
Self-employed		
Other ( <b>IF YES:</b> Please specify _____)		

<b>Question 311:</b>	<b>Type</b>
Currently, do you have regular access to the Internet?	PMDCP
<b>NOTE:</b> Interviewer will check all that apply	

	✓
Work	
Home	
School	
Public library	
Other ( <b>IF YES:</b> Please specify _____)	

<b>Question 312:</b>	<b>Type</b>
In the past year, how often did you [fill from items below]—would you say never, once per month, 2 to 3 times per month, once per week, several times per week or daily?	PMDCP

	Never	Once Per Month	2-3 Time Per Month	Once Per Week	Several Times Per Week	Daily
Use the Internet						
Send or receive emails						
Send or receive text messages (SMS, MMS)						
Write a blog (web log)						
Write comments on someone else's blog						

<b>Question 313:</b>	<b>Type</b>
That's all the questions I have. Is there anything else you would like to share regarding activities, programs or products sponsored by the [U.S. Embassy/U.S. Consulate General/American Center]?	PMDCP
<b>Response:</b> Open-Ended	



<b>Question 314:</b>	<b>Type</b>
The [U.S. Embassy/U.S. Consulate General/American Center] sometimes sponsors activities/programs in [survey country] like lectures, concerts, and workshops. Have you ever participated in an activity/program sponsored by the [U.S. Embassy/U.S. Consulate General/American Center]?	PMDCP

	✓
No	
Yes	

<b>Question 315:</b>	<b>Type</b>
<i>IF YES:</i> What kind of activity was it?	PMDCP
<b>Response:</b> Open-Ended	

<b>Question 316:</b>	<b>Type</b>
How often do you attend lectures, symposiums or other kinds of events? Would you say never, once per month or less, two to three times per month, once per week, or more than once per week?	PMDCP

	✓
Never	
Once per month or less	
Two to three times per month	
Once per week	
Yes More than once per week	

<b>Question 317:</b>	<b>Type</b>
What is the main reason why you attend these events?	PMDCP
<b>Response:</b> Open-Ended	

<b>Question 318:</b>	<b>Type</b>
On a scale of 1 to 5, where 1 is least likely and 5 is most likely, how likely would you be to attend, at least once, a lecture, symposium, or other kind of event providing information about the United States culture, society and values?	PMDCP

	✓
1	
2	
3	
4	
5	

<b>Question 319:</b>	<b>Type</b>
What is the likelihood of your opinion changing if the event/program was created or sponsored by the [U.S. Embassy/U.S. Consulate General/American Center]—would you be more likely or less likely to attend?	PMDCP

	✓
Not likely at all	
Less likely	
More likely	

<b>Question 320:</b>	<b>Type</b>
Have you ever received any booklets, brochures, or other kinds of information from the [U.S. Embassy/U.S. Consulate General/American Center]?	PMDCP

	✓
No	
Yes	

<b>Question 321:</b>	<b>Type</b>
<i>IF YES:</i> What information did you get?	PMDCP
<b>Response:</b> Open-Ended	

<b>Question 322:</b>	<b>Type</b>
What type of publications do you read monthly?	PMDCP
<b>Response:</b> Open-Ended	

<b>Question 323:</b>	<b>Type</b>
What do you like most about the publications you read regularly?	PMDCP
<b>Response:</b> Open-Ended	

<b>Question 324:</b>	<b>Type</b>
On a scale of 1 to 5, where 1 is least likely and 5 is most likely, how likely would you be to read, at least once, a magazine or a website providing information about the United States culture, society and values?	PMDCP

	✓
1	
2	
3	
4	
5	

<b>Question 325:</b>	<b>Type</b>
How likely would your opinion change if the publication or website was created or sponsored by the [U.S. Embassy/U.S. Consulate General/American Center]—would you be more likely or less likely to read it?	PMDCP

	✓
Not likely at all	
Less likely	
More likely	

## INDEPENDENT EVALUATION

<b>Question 326:</b>	<b>Type</b>
What ID number were you assigned in the letter you received from the U.S. Department of State?	IE
<b>Response:</b> Open-Ended	

<b>Question 327:</b>	<b>Type</b>
How many <b>[Name of Program]</b> exchange students have you hosted in your home?	IE
<b>Response:</b> Drop-Down List– Electronic, Open-Ended – Paper	

<b>Question 328:</b>	<b>Type</b>
In what academic year(s) did you host a <b>[Name of Program]</b> exchange student(s)? <i>Please check all that apply.</i>	IE
<b>NOTE: Years listed will vary depending on the evaluation.</b>	

	✓		✓
1993 – 1994		2000 – 2001	
1994 – 1995		2001 – 2002	
1995 – 1996		2002 – 2003	
1996 – 1997		2003 – 2004	
1997 – 1998		2004 – 2005	
1998 – 1999		2005 – 2006	
1999 – 2000		2006 – 2007	

<b>Question 329:</b>	<b>Type</b>
What was the home country or countries of the <b>[Name of Program]</b> exchange student(s) you hosted? <i>Please check all that apply.</i>	IE
<b>NOTE: Countries listed will vary depending on the evaluation.</b>	

	✓		✓
Armenia		Moldova	
Azerbaijan		Russia	
Belarus		Tajikistan	
Georgia		Turkmenistan	
Kazakhstan		Ukraine	
Kyrgyzstan		Uzbekistan	

<b>Question 330:</b>	<b>Type</b>
How did you learn about the <b>[Name of Program]</b> Program? <i>Please check all that apply.</i>	IE

	✓		✓
Business Colleague		Local FLEX Coordinator	
Community Member		Local High School	
Direct Contact with Exchange Agency		Newspaper Article/Advertisement	
Exchange Agency Website		U.S. Department of State Website	
Family Member		Other, Please Specify: _____	
Friend		Do Not Know	
Local Community Center			

<b>Question 331:</b>	<b>Type</b>
In what capacity have you been involved with the <b>[Name of Program]</b> ? <i>Please check all that apply.</i>	IE
<b>NOTE: Response categories listed will vary depending on the evaluation.</b>	

	✓
Host Family	
Local <b>[Name of Program]</b> Coordinator	
Exchange Agency Representative	
Other <b>[Name of Program]</b> Volunteer	
Other, Please Specify: _____	

<b>Question 332:</b>	<b>Type</b>
Have you been involved as a host family with any <u>non-[Name of Program]</u> high school student exchange program(s)?	IE

	✓
Yes	
No	

<b>Question 333:</b>	<b>Type</b>
Of the following <u>non-[Name of Program]</u> high school student exchange programs, for which have you been a host family? <i>Please check all that apply.</i>	IE
<b>NOTE: Response categories listed will vary depending on the evaluation.</b>	

	✓
People to People	
Sister Cities Exchange	
Youth for Understanding	
Rotary International Exchange	
Youth Exchange and Study (YES) Program	
Congress-Bundestag Youth Exchange (CBYX)	
Other, Please Specify:	
Not Sure	

<b>Question 334:</b>	<b>Type</b>
How many non- <b>[Name of Program]</b> exchange students have you hosted in your home?	IE
<b>Response:</b> Drop-Down List – Electronic, Open-Ended – Paper	

<b>Question 335:</b>	<b>Type</b>
The following are possible reasons for volunteering with the <b>[Name of Program]</b> program. Please indicate how important each of these reasons is to you for hosting <b>[Name of Program]</b> exchange students. <i>Please check one box in each row. Check N/A, if the statement is not applicable.</i>	IE

	Very Important	Moderately Important	Slightly Important	Not At All Important	N/A
I feel hosting foreign exchange students contributes to my children's education					
I feel an obligation to share hospitality received in other countries					
I want to meet people from around the world					
I want to share my community with foreign exchange students					
I want to learn more about foreign countries and cultures					
I feel it is important for foreign exchange students to meet "real Americans"					
I feel that hosting foreign exchange students broadens my family's perspective					
I want to help improve the overall image of the United States					
I want to continue the legacy of hosting foreign exchange students instilled by my parents or other family member(s)					
Other, Please Specify: _____					

<b>Question 336:</b>	<b>Type</b>
Please describe some of the <u>benefits</u> to you and your family in hosting <b>[Name of Program]</b> exchange students.	IE
<b>Response:</b> Open-Ended	

<b>Question 337:</b>	<b>Type</b>
Please describe some of the <u>challenges</u> to you and your family in hosting <b>[Name of Program]</b> exchange students.	IE
<b>Response:</b> Open-Ended	

<b>Question 338:</b>	<b>Type</b>
How often did you discuss the following topics with your most recent <b>[Name of Program]</b> exchange student concerning the <u>student's home country</u> ? <i>Please check one box in each row.</i>	IE

	Very Often	Regularly	Sometimes	Rarely	Never	Do Not Know
Daily Life						
Economy						
Educational System						
Ethnic Diversity						
Legal System						
Media/Press						
Political System						
Religious Diversity						
Values and Culture						
Voluntary Community Service						

<b>Question 339:</b>	<b>Type</b>
How often did you discuss the following topics with the most recent <b>[Name of Program]</b> exchange student concerning the <u>United States</u> ? <i>Please check one box in each row.</i>	IE

	Very Often	Regularly	Sometimes	Once or Twice	Never	Do Not Know
Daily Life						
Economy						
Educational System						
Ethnic Diversity						
Legal System						
Media/Press						
Political System						
Religious Diversity						
Values and Culture						
Voluntary Community Service						

<b>Question 340:</b>	<b>Type</b>
Thinking about your <u>most memorable</u> <b>[Name of Program]</b> exchange student, what was your level of knowledge about the following aspects of the student's home country <u>BEFORE</u> learning that you would be hosting the student? <i>Please check one box in each row.</i>	IE

	No Knowledge At All	Limited Knowledge	Moderate Knowledge	Extensive Knowledge	Do Not Know
Daily Life					
Economy					
Educational System					
Ethnic Diversity					
Legal System					
Media/Press					
Political System					
Religious Diversity					
Values and Culture					
Voluntary Community Service					

<b>Question 341:</b>	<b>Type</b>
Thinking about your <u>most memorable</u> <b>[Name of Program]</b> exchange student, what was your level of knowledge about the following aspects of the student's home country <u>AFTER</u> hosting the student? <i>Please check one box in each row.</i>	IE

	No Knowledge At All	Limited Knowledge	Moderate Knowledge	Extensive Knowledge	Do Not Know
Daily Life					
Economy					
Educational System					
Ethnic Diversity					
Legal System					
Media/Press					
Political System					
Religious Diversity					
Values and Culture					
Voluntary Community Service					

<b>Question 342:</b>	<b>Type</b>
What makes this particular <b>[Name of Program]</b> student the most memorable?	IE
<b>Response:</b> Open-Ended	

<b>Question 343:</b>	<b>Type</b>
Please indicate the extent to which you agree or disagree with whether hosting <b>[Name of Program]</b> exchange students...	IE

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	N/A
Promotes mutual understanding among Americans and people from other countries						
Promotes peaceful relations between the United States and other countries						
Promotes United States national interests						
Helps my family and me develop friendships with people from other countries						
Helps my family and me better appreciate people from other countries						
Helps my family and me improve our foreign language skills						
Increases my family's and my interest in international events and news						
Increases my family's and my interest in visiting foreign countries						
Helps my family and me learn more about the perspectives of people from other countries						
Helps me educate my children about other countries and cultures						
Gives my family and me the opportunity "to make a difference"						
Allows my family and me to share United States values and beliefs with people from other countries						
Allows my family and me to share my local community with people from other countries						
Allows foreign exchange students to share their values and beliefs with my family and me						
Allows my family and me to volunteer our time and resources in our community						
Offers my family and me an opportunity to return hospitality that we received in other countries						
Increases my family's and my appreciation of our local community						
Increases my family's and my appreciation of the United States						

<b>Question 344:</b>	<b>Type</b>
Have you ever spoken with family, friends and/or colleagues about your experience(s) hosting <b>[Name of Program]</b> exchange student(s)?	IE

	✓
Yes	
No	

<b>Question 345:</b>	<b>Type</b>
Whom do you speak with about your hosting experience? <i>Please check all that apply.</i>	IE

	✓
Business Colleague(s)	
Community Member(s)	
Family Member(s)	
Friend(s)	
Neighbor(s)	
Other(s)	

<b>Question 346:</b>	<b>Type</b>
In general, how often do the following people directly participate in the hosting experience? <i>Please check one box in each row.</i>	IE

	Always	Regularly	Sometimes	Rarely	Never	N/A
Family						
Friends						
Colleagues						

<b>Question 347:</b>	<b>Type</b>
After the experience of hosting a <b>[Name of Program]</b> student(s), has your child (or children) done any of the following? <i>Please check all that apply.</i>	IE

	✓
Traveled to a foreign country to study (e.g., study abroad, Semester-At-Sea, U.S. exchange student, etc.)	
Studied a foreign language spoken by a former FLEX exchange student(s) (e.g., Russian, Ukrainian, Uzbek, Azerbaijani, Kazakh, Armenian, etc.)	
Pursued a college degree in international relations or international studies (e.g., Bachelors or Masters)	
Pursued a career in international relations or foreign affairs. (e.g., Peace Corps volunteer, Foreign Service Officer, career with United Nations, etc.)	
Pursued a career in international law (e.g., international trade law, human rights law, etc.)	
None	
Not Applicable	



<b>Question 348:</b>	<b>Type</b>
As a result of your hosting a <b>[Name of Program]</b> exchange student, have any of your extended family, friends, neighbors and/or colleagues hosted a <b>[Name of Program]</b> exchange student? <i>Please check all that apply.</i>	IE

	✓
Business Colleague(s)	
Community Member(s)	
Family Member(s)	
Friend(s)	
Neighbor(s)	
Other(s), Please Specify: _____	
None	

<b>Question 349:</b>	<b>Type</b>
Now, we would like to ask a series of questions about how hosting a <b>[Name of Program]</b> student(s) may have impacted the life of you and your family. Please indicate the extent to which you agree or disagree with each of the following statements.  After the experience of hosting a <b>[Name of Program]</b> student(s), <u>my family and I</u> are more likely to:	IE

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	N/A
Read or listen to world news						
Read or listen to news about the <b>[Name of Program]</b> student's home country						
Learn about the culture/traditions of other countries						
Learn more about the culture/traditions of the student's home country						
Attend cultural events from the student's home country						
Volunteer my time with other student exchange programs						
Meet people from other countries						
Travel to other countries						
Learn another language						

<b>Question 350:</b>	<b>Type</b>
What motivated you and your family to <u>begin</u> hosting <b>[Name of Program]</b> exchange students?	IE
<b>Response:</b> Open-Ended	

<b>Question 351:</b>	<b>Type</b>
What motivates you and your family to <u>continue</u> hosting <b>[Name of Program]</b> exchange students?	IE
<b>Response:</b> Open-Ended	

<b>Question 352:</b>	<b>Type</b>
Of the <b>[Name of Program]</b> exchange student(s) you have hosted, have you visited any of them in their home country?	IE

	✓
Yes	
No	

<b>Question 353:</b>	<b>Type</b>
If yes, please check the country or countries you have traveled to, in order to visit a <b>[Name of Program]</b> exchange student(s). <i>Please check all that apply.</i>	IE
<b>NOTE: Countries listed will vary depending on the evaluation.</b>	

	✓		✓
Armenia		Moldova	
Azerbaijan		Russia	
Belarus		Tajikistan	
Georgia		Turkmenistan	
Kazakhstan		Ukraine	
Kyrgyzstan		Uzbekistan	

<b>Question 354:</b>	<b>Type</b>
If yes, please describe the situation that prompted you to visit your <b>[Name of Program]</b> exchange student(s) in their country.	IE
<b>Response:</b> Open-Ended	

<b>Question 355:</b>	<b>Type</b>
How many <b>[Name of Program]</b> exchange students have you maintained contact with after hosting them in your home?	IE
<b>Response:</b> Drop-Down List –Electronic, Tabled List –Paper	

	✓
None	
1 <b>[Name of Program]</b> Student	
2 <b>[Name of Program]</b> Students	
3 <b>[Name of Program]</b> Students	
4 <b>[Name of Program]</b> Students	
5+ <b>[Name of Program]</b> Students	

<b>Question 356:</b>	<b>Type</b>
In general, how frequently do you and your <b>[Name of Program]</b> exchange student(s) contact one another?	IE

	✓
Once a Year	
2 to 3 Times a Year	
More than 3 Times a Year	
Never	
Not Sure	

<b>Question 357:</b>	<b>Type</b>
How do you and your <b>[Name of Program]</b> exchange student(s) stay in contact with one another? <i>Please check all that apply.</i>	IE

	✓
Letters	
Telephone Calls	
E-mails	
Faxes	
Personal Visits	
Other	

<b>Question 358:</b>	<b>Type</b>
What topics do you and the <b>[Name of Program]</b> exchange student discuss during your contact(s)? <i>Please check all that apply.</i>	IE

	✓
Possible/Upcoming Visits	
Personal/Family News	
New Contact Information	
International News/Events	
U.S. News/Events	
Other	

<b>Question 359:</b>	<b>Type</b>
Have any <b>[Name of Program]</b> exchange alumni visited you in your home <u>after</u> their exchange program?	IE

	✓
Yes	
No	

<b>Question 360:</b>	<b>Type</b>
If yes, please describe the situation that prompted the <b>[Name of Program]</b> alumni to visit you and your family after their exchange program.	IE
<b>Response:</b> Open-Ended	

<b>Question 361:</b>	<b>Type</b>
Which category best describes the location of your home?	IE

	✓
Rural/Farm Area	
Suburban Area	
Small Town or City	
Large or Major City, Not Capital	
State's Capital City	

<b>Question 362:</b>	<b>Type</b>
Including yourself, how many people resided in your household when you (first) hosted?	IE
<b>Response:</b> Drop-Down List –Electronic, Open-Ended –Paper	

<b>Question 363:</b>	<b>Type</b>
How many children <u>under</u> the age of 18 years resided in your household when you (first) hosted?	IE
<b>Response:</b> Drop-Down List –Electronic, Open-Ended –Paper	

<b>Question 364:</b>	<b>Type</b>
Which category best described your marital status when you (first) hosted?	IE

	✓
Single, Never Married	
Living Together, Not Married	
Married	
Widowed	
Divorced	
Separated	

<b>Question 365:</b>	<b>Type</b>
What is your age?	IE
<b>Response:</b> Drop-Down List –Electronic, Tabled List –Paper	

	✓
18 - 24 Years	
25 - 34 Years	
35 - 44 Years	
45 - 54 Years	
55 - 64 Years	
65 - 74 Years	
75 Years or Older	

<b>Question 366:</b>	<b>Type</b>
What is your gender?	IE

	✓
Female	
Male	

<b>Question 367:</b>	<b>Type</b>
What is your field of work or profession? <i>Please check all that apply.</i>	IE

	✓		✓
Agriculture		Medicine	
Arts & Culture		Military Service	
Business/Finance		Non-Profit	
Education		Public Administration	
Government		Retired	
Homemaker		Science & Technology	
International Affairs		Trade	
Legal/Law Enforcement		Other	
Media/Communications			

<b>Question 368:</b>	<b>Type</b>
Which category best describes your highest level of formal education?	IE

	✓
Less than High School Diploma	
High School Diploma/GED	
Vocational/Technical Diploma or Certificate	
Some College, No Degree	
Associate's Degree (AA, AS)	
Bachelor's Degree (BA, BS)	
Master's Degree (MA, MS)	
Doctorate Degree (PhD, EdD)	
Professional Degree (MD, MBA, DDS, JD, LLB)	

<b>Question 369:</b>	<b>Type</b>
Thank you for your participation! Do you have any suggestions or feedback for the U.S. Department of State and the exchange agencies on how to <u>attract new host families</u> to become involved with the <b>[Name of Program]</b> ?	IE

<b>Question 370:</b>	<b>Type</b>
How many minutes did it take you to complete this survey?	IE
<b>Response:</b> Drop-Down List –Electronic, Open-Ended –Paper	

## ADDITIONAL QUESTIONS TO ADD TO GENERIC COLLECTION'S QUESTION BANK

### INDEPENDENT EVALUATION SECTION

<b>Question 400:</b>	<b>Type</b>
Which Journalism and Media program did you attend?	IE

IVLP	Citizen Exchange	Murrow

<b>Question 401:</b>	<b>Type</b>
In what year did you attend the program?	IE

Before 2001	2001	2002	2003	2004	2005	2006	Since 2006

<b>Question 402:</b>	<b>Type</b>
What were your primary objectives for attending the program?	IE

Objective	Select all that apply
To apply best practices from journalism in the US and to improve the professionalism of media at home	
To improve my skills as a journalist	
To learn more about the United States people, society, and culture	
To increase my contacts in the media and to network with other American media professionals	
To learn more about the US government, politics and policies	
To learn how a free press works in a democracy like the US	
To understand freedom of the press laws and how reporters protect their rights	
Other reasons (please specify) _____	

<b>Question 403:</b>	<b>Type</b>
To what degree did the program meet your objectives? <i>Please indicate by choosing one of the following measures.</i>	IE

Completely met expectation	Met expectation to a good extent	Met expectation to a small extent	Did not really meet expectation	Did not meet expectations at all

<b>Question 404:</b>	<b>Type</b>
Which best describes the main topics and/or themes of your program? <i>Please select all that apply from the list below.</i>	IE

	Select all that apply
Broadcast journalism	
Print Journalism	
Investigative journalism	
Business Journalism	
Media management, entrepreneurship	
Journalism and media ethics and Professional standards	
Alternative Media (Blogs and other outlets outside the mainstream)	
Journalism Education	
New technologies	
Anti-corruption	
Conflict resolution and mitigation	
Religious and ethnic diversity	
Women in society	
Human rights	
Environment	
Economics and business development	
Trade	
Trafficking-in-persons	
Public health (HIV/AIDS awareness)	
Science	
Reporting process	
Media relations with government	
Media relations with businesses	
Media relations with NGOs and Civil Society	
US Government	
Policy Making in the US	
Role of media in a Democracy	
US Society	

<b>Question 405:</b>	<b>Type</b>
Which of the following best describes your professional position/function in your job?	IE

	At the time of the program	Now
Journalist/Reporter		
Editor		
Editor-in- Chief		
Producer		
Manager		

Journalism Educator		
Other (please specify) _____		

<b>Question 406:</b>	<b>Type</b>
Which best describes the media outlet or employer you work for?	IE

	At the time of the program	Now
Print newspaper		
Print journal or magazine		
TV		
Radio		
Online Publication		
Wire Service		
Other (please specify) _____		

<b>Question 407:</b>	<b>Type</b>
Which best describes the type of news you usually cover in your job?	IE

	Select all that apply
Local news	
Regional news (within your country)	
National news	
Regional news (countries in your region of the world)	
International news	
Special focus news (news on specific topics)	
Other (please specify) _____	

<b>Question 408:</b>	<b>Type</b>
Which of the following elements of your program did you find to be most useful? <i>Please select all that apply.</i>	IE

**Note: This question will have three separate lists broken down and labeled by Program. Depending on which program the participant attended they will respond to only that list that will include a sub-group of the responses listed below. Some response categories will therefore repeat for each program when it is appropriate.**

[Citizen Exchange/ IVLP/ Murrow]	Select all that apply
Workshops	
Conferences and seminars	
State Department meetings and briefings	
Site visits at national and regional media outlets	
Meetings and panel discussions with state and local politicians	
Meetings and panel discussions with media officials	
Meetings and panel discussions with NGOs	



Interviews with local media	
Interviews with community leaders	
Interviews with subject-matter experts	
Job shadowing	
Mentoring	
Training of trainers	
Cultural events	
Home hospitality	
Other (please specify) _____	
US journalism school training	
International Symposium for Journalists (Aspen Institute)	
Schools of Journalism courses and workshops	
Closing Symposium	

<b>Question 409A:</b>	<b>Type</b>
Of the program elements listed below, which <u>ONE</u> was the most useful to you?	IE
<i>This question will have three separate lists broken down and labeled by Program. Depending on which program the participant attended they will respond to only that list that will include a sub-group of the responses listed below. Some response categories will therefore repeat for each program when it is appropriate.</i>	

<b>[Citizen Exchange/ IVLP/ Murrow]</b>	<b>Select one response only</b>
Workshops	
Conferences and seminars	
State Department meetings and briefings	
Site visits at national and regional media outlets	
Meetings and panel discussions with state and local politicians	
Meetings and panel discussions with media officials	
Meetings and panel discussions with NGOs	
Interviews with local media	
Interviews with community leaders	
Interviews with subject-matter experts	
Job shadowing	
Mentoring	
Training of trainers	
Cultural events	
Home hospitality	
Other (please specify) _____	
US journalism school training	
International Symposium for Journalists (Aspen Institute)	
Schools of Journalism courses and workshops	
Closing Symposium	

<b>Question 409B:</b>	<b>Type</b>
Can you explain why this element was the most useful of all?	IE
<b>Response:</b> Open-ended	

<b>Question 410A:</b>	<b>Type</b>
Has participation in the Journalism and Media program contributed towards any changes in your career?	IE

<b>Yes</b>	
<b>No</b>	

<b>Question 410B:</b>	<b>Type</b>
If you answered yes, in which of the following ways has your career changed? <i>Please select all that apply.</i>	IE

Select all that apply	
Job promotion	
New professional responsibilities	
New leadership role	
New career outside the media sector	
New job within the media sector	
Change in journalism focus (e.g. change in stories covered)	
Other (please specify) _____	

<b>Question 411:</b>	<b>Type</b>
For each of the topics and themes below, please indicate the extent to which you increased your knowledge and understanding as a result of participating in the program.	IE

	Not at all	Somewha t	A good deal	A great deal	Not applicabl e
Broadcast Journalism					
Print Journalism					
Investigative Journalism					
Business Journalism					
Media management, entrepreneurship					
Journalism and media ethics and professional standards					
Alternative Media (Blogs and other outlets)					

	Not at all	Somewhat	A good deal	A great deal	Not applicable
outside the mainstream media)					
Journalism Education					
New technologies					
Anti-corruption					
Conflict resolution and mitigation					
Religious and ethnic diversity					
Women in society					
Human rights					
Environment					
Economics and business development					
Trade					
Trafficking-in-persons					
Public health (HIV/AIDS awareness)					
Science					
Media relations with government					
Media relations with businesses					
Media relations with NGOs and Civil Society					
US Government					
Policy Making in the US					
Role of media in a Democracy					
US Society					

<b>Question 412:</b>	<b>Type</b>
To what extent did the program increase your knowledge and understanding of the following elements of the reporting process?	IE

	Not at all	Somewhat	A good deal	A great deal	Not applicable
Developing ideas for a report, article or story					
Finding credible sources					
Developing questions for Interviews					
Posing questions					
Analyzing information					
Writing styles and formats					
Editing written articles					
Producing programs for broadcast					

<b>Question 413:</b>	<b>Type</b>
To what extent have you been able to apply the knowledge you gained in the following areas in your work?	IE

	Not at all	To a small extent	To a good extent	To a great extent	Not applicable
Broadcast journalism					
Print Journalism					
Investigative Journalism					
Business Journalism					
Media management, entrepreneurship					
Journalism and media ethics and professional standards					
Alternative Media (Blogs and other outlets outside the mainstream media)					
Journalism Education					
New technologies					
Anti-corruption					
Conflict resolution and mitigation					
Religious and ethnic diversity					
Women in society					
Human rights					
Environment					
Economics and business development					
Trade					
Trafficking-in-persons					
Public health (HIV/AIDS awareness)					
Science					
Developing ideas for a report, article or story					
Finding credible sources					
Developing questions for interviews					
Posing questions					
Analyzing information					
Writing styles and formats					
Editing written articles					
Producing programs for broadcast					
Media relations with government					
Media relations with businesses					
Media relations with NGOs and Civil Society					
US Government					
Policy Making in the US					
Role of media in a Democracy					
US Society					

<b>Question 414:</b> Since participating in the program, have you written or produced articles or stories on any of the topics and themes listed below? <i>Please select all that apply.</i>	<b>Type</b> IE
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**Topic/Theme** **Please select all that apply**

Anti-corruption	
Conflict resolution and mitigation	
Religious and ethnic diversity	
Women in society	
Human rights	
Environment	
Economics and business development	
Trade	
Trafficking-in-persons	
Public health (HIV/AIDS awareness)	
Science	
Journalism Education	
US Government	
Policy Making in the US	
Role of media in a Democracy	
US Society	

<b>Question 415A:</b>	<b>Type</b>
Have you kept in touch with any Alumni from your program?	IE

Yes	
No	

<b>Question 415B:</b>	<b>Type</b>
How often have you kept in touch with other Alumni?	IE

Frequency	Select one response only
Daily	
Weekly	
A few times a month	
Monthly/Once a month	
A few times a year	
Annually	
Less often	

<b>Question 416A:</b>	<b>Type</b>
Have you kept in touch with any US-based Journalism and Media professionals that you met on your program?	IE

Yes	
No	

<b>Question 416B:</b>	<b>Type</b>
How often have you kept in touch with US-based Journalism/Media	IE

Professionals?

Frequency	Select one response only
Daily	
Weekly	
A few times a month	
Monthly/Once a month	
A few times a year	
Annually	
Less often	

**Question 417A:**

Have you shared your program experience with your co-workers, colleagues, or other media professionals?

**Type**

IE

Yes	
No	

**Question 417B:**

In which of the following ways have you shared your program experience? *Please select all that apply.*

**Type**

IE

	Select all that apply
Trained co-workers or colleagues	
Discussed program ideas at local press clubs	
Made presentations to universities/ schools of journalism	
Taught or developed a course at a university or elsewhere	
Developed a website at work	
Set up a professional newsletter	
Wrote for a professional blog	
Created or joined a working group or association for journalists	
Organized meetings/networked	
Wrote articles for professional journals	
Wrote academic books	
Wrote non-academic books	
Other (please specify)	

**Question 418:**

As a direct result of your participation in the program, did you undertake any of the following initiatives at work?

**Type**

IE

Initiatives	Select all that apply
Adopted new professional and ethical standards	
Reported on new subjects or fields	
Helped develop new processes for writing or producing articles and stories	
Set up new management practices	
Initiated procedural changes	
Initiated policy changes	
Encouraged more teamwork	
Facilitated collaboration among journalists or reporters	
Acquired better compensation	
Acquired more resources	
Other (please specify)	

<b>Question 419:</b>	<b>Type</b>
Thinking about the initiatives you undertook, have they generated any changes in your organization or work environment?	IE
<b>Response:</b> Open-Ended	

<b>Question 420:</b>	<b>Type</b>
Thinking about how your co-workers and/or colleagues have reacted to your efforts to share the techniques, practices, and standards you learned about during the program, which <u>ONE</u> of the following statements best describes how they view you now, since your return from the program?	IE

	Select one response only
I am known as an 'expert' in journalism and media techniques, practices and standards, and my colleagues and/or coworkers respect me because of this and often seek my advice.	
I am known as "knowledgeable" in journalism and media techniques, practices and standards, and am respected by my colleagues and/or coworkers because of this, but they do not seek my advice.	
My colleagues do not see me as being more knowledgeable in journalism and media techniques, practices and standards as I hoped they would after finishing the program.	
There has been no change in how my colleagues view me since my return from the program	

<b>Question 421A:</b>	<b>Type</b>
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Are there any challenges you face in trying to apply what you learned during your program?	IE
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Yes	
No	

<b>Question 421B:</b>	<b>Type</b>
If you would like to specify the challenges you face, please do so here, by selecting all that apply. <u>If not, this question is optional.</u>	IE

	Select all that apply
Finding credible sources for story/article	
Getting access to information necessary for a story	
Receiving requests to limit or refrain from coverage of a particular subject, topic, or event	
Resistance to establishing new professional standards and ethics	
Difficulty replicating the process of reporting learned during the program	
Lack of new technology	
Lack of training in new technology	
Lack of resources	
Difficulty hiring new journalists or staff	
Other (please specify)	

<b>Question 422A:</b>	<b>Type</b>
Since completing the program, has your organization/institution established linkages with any of the media outlets or institutions you visited during your program?	IE

Yes	
No	

<b>Question 422B:</b>	<b>Type</b>
Can you please tell us about these linkages and any activities that have taken place through these linkages?	IE
<b>Response:</b> Open-Ended	

<b>Question 423:</b>	<b>Type</b>
Thinking about the knowledge and information you gained through the program, please indicate which of the following statements below reflect how you have used what you learned on the program. <i>Please select all that apply.</i>	IE

I have used the knowledge and information gained on the program to:	Select all that apply
to advocate for freedom of information	
to advocate for print, broadcast or other media reform	
to advocate for the protection of journalists' rights	



to strengthen associations for journalism and media professionals	
to encourage greater access to public records	
to build coalitions	
Other (please specify) _____	
None	

<b>Question 424:</b>	<b>Type</b>
Thinking now about the role and/or function of a journalist, we would like you to rank the following functions in order of importance, where 1 is the most important function and 5 is least important function. <i>Please rank them from 1 to 6.</i>  <i>Example: If you believe the most important function is to act as a watchdog and the 2<sup>nd</sup> most important is to advocate for freedom of information, then you will rank 1 and 2 accordingly. Each statement can be ranked from 1 to 6 only.</i>	IE

	Rank from 1 to 6
To report on current events, without bias or opinion	
To report the views of government	
To report the views of political parties	
To bring attention to societal problems or social ills	
To act as a watchdog	
To influence decision makers	

<b>Question 425:</b>	<b>Type</b>
Finally, do you, as a result of participating in the program, have any suggestions you would like to make for improving the program? Please include any ideas/thoughts you have here.	IE
<b>Response:</b> Open-Ended	

<b>Question 426A:</b>	<b>Type</b>
Please select the region of the world in which you lived at the time of the program.	IE
<b>Response:</b> Drop-down List	

Near East (Middle East and North Africa)
Africa (Sub-Saharan and South Africa)
East Asia Pacific
South and Central Asia
Europe and Eurasia
Western Hemisphere (North America, Central America, South America)

<b>Question 426B:</b>	<b>Type</b>
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COUNTRY:	IE
Response: Drop-down List	
<i>Note: Drop-down list will populate countries based on the response to region question listed above (#426A)</i>	

**Additional Questions to Add to Generic Collection Question Bank  
1405-0158**

<b>Question 423:</b>	<b>Type</b>
Thinking about the knowledge and information you gained through the program, please indicate which of the following statements below reflect how you have used what you learned on the program. <i>Please select all that apply.</i>	IE

<b>I have used the knowledge and information gained on the program to:</b>	<b>Select all that apply</b>
to advocate for freedom of information	
to advocate for print, broadcast or other media reform	
to advocate for the protection of journalists' rights	
to strengthen associations for journalism and media professionals	
to encourage greater access to public records	
to build coalitions	
Other (please specify) _____	
None	

<b>Question 424:</b>	<b>Type</b>
Thinking now about the role and/or function of a journalist, we would like you to rank the following functions in order of importance, where 1 is the most important function and 5 is least important function. <i>Please rank them from 1 to 6.</i>  <i>Example: If you believe the most important function is to act as a watchdog and the 2<sup>nd</sup> most important is to advocate for freedom of information, then you will rank 1 and 2 accordingly. Each statement can be ranked from 1 to 6 only.</i>	IE

	<b>Rank from 1 to 6</b>
To report on current events, without bias or opinion	
To report the views of government	
To report the views of political parties	
To bring attention to societal problems or social ills	
To act as a watchdog	
To influence decision makers	

<b>Question 425:</b>	<b>Type</b>
Finally, do you, as a result of participating in the program, have any suggestions you would like to make for improving the program? Please	IE

include any ideas/thoughts you have here.	
<b>Response:</b> Open-Ended	

<b>Question 426A:</b>	<b>Type</b>
Please select the region of the world in which you lived at the time of the program.	IE
<b>Response:</b> Drop-down List	

[Redacted]
Near East (Middle East and North Africa)
Africa (Sub-Saharan and South Africa)
East Asia Pacific
South and Central Asia
Europe and Eurasia
Western Hemisphere (North America, Central America, South America)

<b>Question 426B:</b>	<b>Type</b>
COUNTRY:	IE
<b>Response:</b> Drop-down List	
<b>Note:</b> Drop-down list will populate countries based on the response to region question listed above (#426A)	

## INDEPENDENT EVALUATION SECTION

<b>Question 427:</b>	<b>Type</b>
Based on your experience, what would you consider to be the main objectives of the U.S. Speaker and Specialist Program?	IE

Objective	Chose up to three
Promote understanding of U.S. people and values	
Promote understanding of U.S. culture	
Promote understanding of U.S. foreign policy	
Promote social and professional networks between U.S. citizens and citizens of other countries	
To inform audiences about specific topics	
To advocate U.S. policies abroad	
Other _____	

<b>Question 428:</b>	<b>Type</b>
How did you originally become aware of the U.S. Speaker and Specialist Program?	IE

	Select One Response Only
Contacted by the U.S. Speaker Program staff based in Washington D.C.	
Learned about the Program from a colleague who	

participated	
Contacted by Embassy staff in country	
Learned about the Program through personal/professional network	
Other, please specify _____	

<b>Question 429:</b>	<b>Type</b>
What factors influenced your decision to accept an invitation to participate as a Speaker in the Program?	IE

<b>Factors</b>	<b>Choose up to three</b>
The honorarium	
The opportunity to travel internationally	
The opportunity to network and develop new professional relationships	
The opportunity to share expertise with an audience to which you would not otherwise have access	
The opportunity to learn more about one or more of the countries that you were invited to travel to	
The opportunity to contribute to the public diplomacy efforts of the United States government	
The ability to travel based on availability within my personal and/or professional schedule	
Other _____	

<b>Question 430:</b>	<b>Type</b>
How many times have you participated in the U.S. Speaker and Specialist Program?	IE

**Frequency**                      **Select one response only**

1	
2	
3	
4	
5	
Other	

<b>Question 431:</b>	<b>Type</b>
What countries did you visit during your participation in the U.S. Speaker and Specialist Program?	IE

Country (drop down) Select all that apply

<b>Question 432:</b>	<b>Type</b>
What topics did you address during your speaking event?	IE

Topics	Select all that apply
Terrorism	
Democracy	
Rule of Law	
Civil Society	
The New Administration and the New Congress	
Security	
Media, Journalism and Freedom of the Press	
Economic Prosperity	
Global Environmental Protection	
Energy	
Health	
Other _____	

<b>Question 433:</b>	<b>Type</b>
What type(s) of events hosted, sponsored, or supported by the U.S. Embassy/Consulate featuring a guest speaker from the United States(s) have you participated in?	IE

<b>In-Person Type</b>		<b>Check all that Apply</b>
In-Person		
	Large lecture	
	Roundtable	
	Workshop	
	Small group discussion	
	Panel	
	Other _____	
Digital Video Conference (DVC)		
Teleconference		
Web Chat		
Pod Cast		
Other, _____		

<b>Question 434:</b>	<b>Type</b>
Number of people attended per event format?	IE

<b>In-Person Type</b>		<b>Number of People</b>
In-Person		
	Large lecture	
	Roundtable	
	Workshop	
	Small group discussion	
	Panel	
	Other _____	
Digital Video Conference (DVC)		
Teleconference		
Web Chat		
Pod Cast		
Other, _____		



<b>Question 435:</b>	<b>Type</b>
1. Out of the in-person formats you selected above, is there a format you prefer?	IE

<b>Yes</b>	
<b>If yes, Which Format and Why?</b>	
<b>No</b>	

<b>Question 436:</b>	<b>Type</b>
Out of the general formats you selected above, is there a format you prefer?	IE

<b>Yes</b>	
<b>If yes, Which Format and Why?</b>	
<b>No</b>	

<b>Question 437:</b>	<b>Type</b>
On average, during your trip as a traveling Speaker, how many activities did you participate in?	IE

<b>Frequency</b>	<b>Select one response only</b>
1	
2	
3	
4	
5	
Other	

<b>Question 438:</b>	<b>Type</b>
Did you give your presentation(s) in English?	IE

<b>Yes</b>	
<b>No</b>	

<b>Question 438B:</b>	<b>Type</b>
If you answered no, Did you use the local language of the audience?	IE

Yes	
No	

<b>Question 438B1:</b>	<b>Type</b>
If you answered yes, how comfortable were you in giving the presentation in that language?	IE

Select One	
Very Comfortable	
Comfortable	
Neither Comfortable or Uncomfortable	
Uncomfortable	
Very Uncomfortable	
Unsure	

<b>Question 438B2:</b>	<b>Type</b>
If you answered no, Was there an interpreter present?	IE

Yes	
No	
Unsure	

<b>Question 439:</b>	<b>Type</b>
During your recruitment as a Speaker, which of the following were you asked to provide or participate in?	IE

Items Provided	Select all that apply
Resume	
Interview	
Personally authored books/articles/reports	
Other ,	

_____	
Unsure	

<b>Question 440:</b>	<b>Type</b>
Prior to your most recent presentation, how knowledgeable were you about the country in which you presented as part of your U.S. Speaker and Specialist Program engagement?	IE

Select One	
Very Knowledgeable	
Knowledgeable	
Neither Knowledgeable or Unknowledgeable	
Unknowledgeable	
Very Unknowledgeable	
Unsure	

<b>Question 441:</b>	<b>Type</b>
Please describe the type of audience in attendance at the events in your Speaker program?	IE

Audience Type	Please select all that apply
Academics	
Community Leaders(i.e., business, religious, cultural)	
Civil society, non-governmental organizations	
Government officials/public servants	
Youth	
Women	
Other, _____	

Unsure	
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<b>Question 442:</b>	<b>Type</b>
In your opinion, was this the correct target audience for your presentation?	IE

Yes, Why? _____	
No, Why? _____	

<b>Question 443A:</b>	<b>Type</b>
In preparing your presentation(s), Did you provide the audience participants with any information or materials?	IE

Yes, What was the information or material? _____	
No	

<b>Question 443B:</b>	<b>Type</b>
In preparing your presentation (s), Were you provided with information or materials from Post or IIP staff?	IE

Yes, What was the information or material? _____	
No Would there have been any information or material you would have found useful? _____	

<b>Question 443C:</b>	<b>Type</b>
In preparing your presentation(s), Did you <b>use</b> any information or material provided to you by Post or IIP staff?	IE

Yes,	
------	--

What information or material was useful? _____	
How did you use it? _____	
No	
Why? _____	

<b>Question 444:</b>	<b>Type</b>
Were your events covered by local media?	IE

<b>Yes</b>	
<b>No</b>	
<b>Unsure</b>	

<b>Question 444A:</b>	<b>Type</b>
If you answered yes, In what type of media was the event reported?	IE

<b>Media Type</b>	<b>Please select all that apply</b>
Newspaper	
TV	
Magazine	
Radio	
Website	
Other, _____	

<b>Question 444B:</b>	<b>Type</b>
If you answered yes, how would you characterize the coverage of your event(s)?	IE

<b>Select One</b>	
Very Positive	
Positive	

Neither Positive or Negative	
Negative	
Very Negative	
Unsure	

<b>Question 445:</b>	<b>Type</b>
If you answered no, Was there an interpreter present?	IE

<b>Yes</b>	
<b>No</b>	
<b>Unsure</b>	

<b>Question 446:</b>	<b>Type</b>
To what extent were you satisfied participating as a speaker in the U.S. Speaker and Specialist Program?	IE
	<b>Select One</b>
Very Satisfied	
Satisfied	
Neither Satisfied nor Dissatisfied	
Dissatisfied	
Very Dissatisfied	
Unsure	

<b>Question 447:</b>	<b>Type</b>
To what extent would you be willing to participate as a speaker in future Speaker and Specialist events?	IE
	<b>Select One</b>
Very Willing	

Somewhat Willing	
Neither willing nor unwilling	
Somewhat Unwilling	
Very Unwilling	
Unsure	

<b>Question 448:</b>	<b>Type</b>
To what extent do you feel the U.S. Speaker and Specialist Program is properly managed and administered?	IE

	Select One
Very effectively	
Somewhat Effectively	
Neither Effectively nor ineffectively	
Somewhat Ineffectively	
Very Ineffectively	
Unsure	

<b>Question 449:</b>	<b>Type</b>
To what extent do you feel the U.S. Speaker and Specialist Program is an effective tool for fostering mutual understanding between the U.S. and foreign countries?	IE

	Select One
Very effectively	
Somewhat Effectively	
Neither Effectively nor ineffectively	
Somewhat Ineffectively	

Very Ineffectively	
Unsure	

<b>Question 450:</b>	<b>Type</b>
To what extent do you feel the U.S. Speaker and Specialist Program is an effective tool for fostering mutual understanding between the U.S. and foreign countries?	IE

	Select One
Very effectively	
Somewhat Effectively	
Neither Effectively nor ineffectively	
Somewhat Ineffectively	
Very Ineffectively	
Unsure	

<b>Question 451:</b>	<b>Type</b>
To what extent do you think the audience members were satisfied with your most recent presentation?	IE

	Select One
Very Satisfied	
Satisfied	
Neither Satisfied nor Dissatisfied	
Dissatisfied	
Very Dissatisfied	



Unsure	
--------	--

<b>Question 452:</b>	<b>Type</b>
To what extent do you believe your U.S. Speaker and Specialist event(s) had an effect on the foreign audience members' <b>understanding</b> of:	IE

	Very Positive Effect	Positive Effect	Neither Positive or Negative Effect	Negative Effect	Very Negative Effect
The United States in general					
The people of the United States and their values					
The culture of the United States					
The foreign policy of the United States					

<b>Question 453:</b>	<b>Type</b>
To what extent do you believe your U.S. Speaker and Specialist event(s) had an effect on the foreign audience members' <b>favorability</b> of:	IE

	Very Positive Effect	Positive Effect	Neither Positive or Negative Effect	Negative Effect	Very Negative Effect
The United States in general					
The people of the United States and their values					
The culture of the United States					
The foreign policy of the United States					

<b>Question 454:</b>	<b>Type</b>
Since your presentation, have you had the opportunity to communicate with anyone that you met as a result of participating in the IIP Speaker Program?	IE

<b>Yes</b>	
<b>No</b>	

<b>Question 454A:</b>	<b>Type</b>
If yes, how many are individuals that attended your presentation?	IE
<b>Response:</b> Open-Ended	

<b>Question 454B:</b>	<b>Type</b>
<b>If yes,</b> How many are individuals that did not attend your presentation, but rather heard about your participation in the IIP Speaker Program and contacted you as a result? Do you happen to know how they heard about your presentation?	IE
<b>Response:</b> Open-Ended	

<b>Question 454C:</b>	<b>Type</b>
If yes, How many individuals did you meet through your participation in the IIP Speaker Program, but not as a result of your presentation? Examples include, but are not limited to, Post Staff or members of the community in which the Post is located.	IE
<b>Response:</b> Open-Ended	

<b>Question 454D:</b>	<b>Type</b>
If yes, Do you maintain any of these relationships by:	IE

<b>Media Type</b>	<b>Please select all that apply</b>
Email	
Telephone	
Meeting in Person	
Text Message	
Communicating on social networking sites (e.g., Facebook, LinkedIn, Twitter)?	

Other, _____	
--------------	--

<b>Question 454E:</b>	<b>Type</b>
If yes, In what language do you converse with these contacts?	IE
<b>Response:</b> <i>(provide choices, select all that apply)</i>	

<b>Question 454F:</b>	<b>Type</b>
If yes, What types of interactions do you have with these contacts?	IE

<b>Types of Interaction</b>	<b>Please select all that apply</b>
You request additional information from them	
They request additional information from you	
You initiate a collaboration	
They initiate a collaboration	
You send information to them	
News that your presentation initiated an individual or group to start a project, organize an event, publish something either on-line or in print, contribute resources to an effort, etc.	
Other, _____	

<b>Question 455:</b>	<b>Type</b>
Have you maintained contact with members of the foreign audience after the event?	IE

Yes	
No	

<b>Question 455A:</b>	<b>Type</b>
If yes, please provide:	IE

Open Ended	
Number of people	
Type of individual	
Nature of relationship	

<b>Question 456:</b>	<b>Type</b>
Have you formed any partnerships as a result of your participation in the event(s)?	IE

Yes	
No	

<b>Question 456A:</b>	<b>Type</b>
If yes, who are the partners?	IE
<b>Response:</b> Open-Ended	

<b>Question 456B:</b>	<b>Type</b>
If yes, please describe the partnership.	IE
<b>Response:</b> Open-Ended	

<b>Question 457:</b>	<b>Type</b>
With respect to your interactions with <b>the Speaker Program staff in Washington DC</b> , how <b>satisfied</b> were you with each of the following:	IE

	Very Satisfied	Satisfied	Neither Satisfied or Dissatisfied	Dissatisfied	Very Dissatisfied
Pre-trip planning					
Guidance on the event's schedule and the anticipated audience					
Responsiveness to inquiries					
Guidance on event/presentation structure (format, length, logistics)					
Communication of U.S. Speaker					

	Very Satisfied	Satisfied	Neither Satisfied or Dissatisfied	Dissatisfied	Very Dissatisfied
and Specialist Program objectives					
Information provided on the cultural context of the country prior to the event					
Amount of time provided for planning and preparation of presentation					

<b>Question 458:</b>	<b>Type</b>
With respect to your interactions with <b>Embassy Staff in-country</b> , how <b>satisfied</b> were you with:	IE

	Very Satisfied	Satisfied	Neither Satisfied or Dissatisfied	Dissatisfied	Very Dissatisfied
Pre-trip planning					
Guidance on the event's schedule and the anticipated audience					
Responsiveness to inquiries					
Guidance on event/presentation structure (format, length, logistics)					
Communication of U.S. Speaker and Specialist Program objectives					
Information provided on the cultural context of the country prior to the event					
Amount of time provided for planning and preparation of presentation					

<b>Question 459:</b>	<b>Type</b>
For each of the following, how <b>satisfied</b> were you with each of the following?	IE

	Very Satisfied	Satisfied	Neither Satisfied or Dissatisfied	Dissatisfied	Very Dissatisfied
Travel arrangements to country					
Travel arrangements in country					
Accommodations					
Travel experience					

<b>Question 460:</b>	<b>Type</b>
For each of the following, how much more or less likely would you be to participate in the U.S. Speaker and Specialist Program if the following factors were to change? If you were:	IE

	Much More Likely	More Likely	Neither More likely or Less likely	Less Likely	Much Less Likely
Required to report on results of the presentation in greater detail					
Required to visit more than one Post in a single trip					
Required to visit more than one country in a single trip					
Only reimbursed for an economy class ticket regardless of distance					

<b>Question 461:</b>	<b>Type</b>
How likely are you to participate in a Speaker Alumni Association program?	IE

	Select One
Very likely	
Likely	
Neither Likely or Unlikely	
Unlikely	
Very Unlikely	
Unsure	

<b>Question 461B:</b>	<b>Type</b>
What are the perceived benefits of such a program?	IE
<b>Response:</b> Open-Ended	

<b>Question 462:</b>	<b>Type</b>
Overall, how satisfied are you with the U.S. Speaker and Specialist Program?	IE

	Select One
Very Satisfied	
Satisfied	
Neither Satisfied nor Dissatisfied	
Dissatisfied	
Very Dissatisfied	
Unsure	

<b>Question 463:</b>	<b>Type</b>
Was there anything that you particularly liked about your experience with the U.S. Speaker and Specialist Program that you would like us to know about?	IE
<b>Response:</b> Open-Ended	

<b>Question 464:</b>	<b>Type</b>
Was there anything that you particularly disliked about your experience with the U.S. Speaker and Specialist Program that you would like us to know about?	IE
<b>Response:</b> Open-Ended	

<b>Question 465:</b>	<b>Type</b>
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What recommendations do you have for the U.S. Speaker and Specialist Program?	IE
<b>Response:</b> Open-Ended	



**ADDITIONAL QUESTIONS TO ADD TO GENERIC COLLECTION'S QUESTION BANK**

**Speakers Evaluation Foreign Public Questions**

<b>Question 466:</b>	<b>Type</b>
Please confirm the number of events hosted, sponsored, or supported by the U.S. Embassy, U.S. Consulate, or American Corner that you have attended.	IE
<b>Response:</b> Open-Ended	

<b>Question 467:</b>	<b>Type</b>
Please confirm the number of U.S. Speaker Program events hosted, sponsored, or supported by the U.S. Embassy, U.S. Consulate, or American Corner that you have attended.	IE
<b>Response:</b> Open-Ended	

<b>Question 468:</b>	<b>Type</b>
How long have you been participating in U.S. Embassy, U.S. Consulate, or American Corner-sponsored programs, events, or activities?	IE

<b>Time</b>	<b>Select One</b>
Less than one year	
One Year	
Two Years	
_____ Years	

<b>Question 469:</b>	<b>Type</b>
Have you ever participated in a U.S. exchange program, such as the International Visitor Program or Fulbright Program?	IE

<b>Yes</b>	
<b>No</b>	

<b>Question 470:</b>	<b>Type</b>
How did you learn about the U.S. Embassy, U.S. Consulate, or American Corner-sponsored program(s)/event(s) you attended?	IE

**Check all that apply**

Advertising in local media	
Word of mouth (friend, employer, colleague, relative)	
Invitation from the U.S. Embassy, U.S. Consulate, or American Corner	
Invitation through professional organization, place of employment, or university	
Social networking website (Facebook, Other _____)	
Other, please specify _____	

<b>Question 471:</b>	<b>Type</b>
How did you learn about U.S. Speaker Program event(s) sponsored by the U.S. Embassy, U.S. Consulate, or American Corner?	IE

	<b>Check all that apply</b>
Advertising in local media	
Word of mouth (friend, employer, colleague, relative)	
Invitation from the U.S. Embassy, U.S. Consulate, or American Corner	
Invitation through professional organization, place of employment, or university	
Social networking website (Facebook, Other _____)	
Other, please specify _____	

<b>Question 472:</b>	<b>Type</b>
What motivated you to participate in the U.S. Embassy, U.S. Consulate, or American Corner-sponsored program(s)/event(s)?	IE

<b>Factors</b>	<b>Check all that apply</b>
----------------	-----------------------------

Interested in the topic	
Interested in the speaker	
Interested in learning more about the United States	
Interested in an event organized by the U.S. Embassy/U.S. Consulate/American Corner	
I was invited to attend by a friend/colleague/relative who was already planning to attend	
Opportunity to network	
Other _____	

<b>Question 473:</b>	<b>Type</b>
What motivated you to attend U.S. Speaker Program event(s)?	IE

<b>Factors</b>	<b>Check all that apply</b>
Interested in the topic	
Interested in the speaker	
Interested in learning more about the United States	
Interested in an event organized by the U.S. Embassy/U.S. Consulate/American Corner	
I was invited to attend by a friend/colleague/relative who was already planning to attend	
Opportunity to network	
Other _____	

<b>Question 474:</b>	<b>Type</b>
Have you ever participated in an electronic event?	IE

<b>Yes</b>	
<b>No</b>	

<b>Question 475:</b>	<b>Type</b>
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If Yes, Do you prefer in-person or electronic events?	IE
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Select one response only	
Strongly prefer electronic	
Prefer electronic	
No preference	
Prefer in-person	
Strongly prefer in-person	
Unsure	
Not applicable	

<b>Question 476:</b>	<b>Type</b>
Were there any information or materials distributed at the program(s)/event(s)?	IE

<b>Yes</b>	
<b>No</b>	
<b>Unsure</b>	

<b>Question 477:</b>	<b>Type</b>
If Yes, What types of information or material were provided?	IE
Response: Open Ended	

<b>Question 478:</b>	<b>Type</b>
If Yes, Who provided the information or material?	IE
Response: Open Ended	

<b>Question 479:</b>	<b>Type</b>
If yes, was the information or material translated?	IE

<b>Yes</b>	
<b>No</b>	

<b>Question 480:</b>	<b>Type</b>
If Yes, was the information or material useful to you?	IE

<b>Yes</b>	
<b>No</b>	

<b>Question 481:</b>	<b>Type</b>
If Useful, how did you use the information and/or material?	IE
Response: Open Ended	

<b>Question 482:</b>	<b>Type</b>
What information or materials would you recommend the U.S. Embassy, U.S. Consulate and American Corner disseminate and make available to program/event guests?	IE
Response: Open Ended	

<b>Question 483:</b>	<b>Type</b>
Have you recommended to others that they should attend program(s)/event(s) hosted, sponsored, or supported by the U.S. Embassy, U.S. Consulate, or American Corner?	IE

<b>Yes</b>	
<b>No</b>	

<b>Question 484:</b>	<b>Type</b>
If yes, to whom did you recommend attending?	IE

<b>Recommendation</b>	<b>Check all that apply</b>
Colleagues	
Friends	
Family	
Other	

<b>Question 485:</b>	<b>Type</b>
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Was there an event that you found particularly good?	IE
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<b>Yes</b>	
<b>No</b>	
<b>Not Applicable</b>	

<b>Question 486:</b>	<b>Type</b>
If Yes, which event?	IE
Response: Open Ended	

<b>Question 487:</b>	<b>Type</b>
If Yes, why?	IE
Response: Open Ended	

<b>Question 488:</b>	<b>Type</b>
If No, why?	IE
Response: Open Ended	

<b>Question 489:</b>	<b>Type</b>
Was there an event that you found not particularly good?	IE

<b>Yes</b>	
<b>No</b>	
<b>Not Applicable</b>	

<b>Question 490:</b>	<b>Type</b>
If Yes, which event?	IE
Response: Open Ended	

<b>Question 491:</b>	<b>Type</b>
If Yes, why?	IE
Response: Open Ended	

<b>Question 492:</b>	<b>Type</b>
If No, Why?	IE
Response: Open Ended	

<b>Question 493:</b>	<b>Type</b>
As a result of the U.S. Embassy, U.S. Consulate, or American Corner program(s)/event(s) you attended, do you feel more inclined to participate in other U.S. Embassy-sponsored program(s)/event(s) in the future?	IE

Select One	
Much More Inclined	
More Inclined	
Neither More or Less Inclined	
Less Inclined	
Much Less Inclined	
Unsure	
Not Applicable	

<b>Question 494:</b>	<b>Type</b>
As a result of the U.S. Speaker Program event(s) you attended, do you feel more inclined to participate in other or similar events in the future?	IE

Select One	
Much More Inclined	
More Inclined	
Neither More or Less Inclined	
Less Inclined	
Much Less Inclined	
Unsure	
Not Applicable	

<b>Question 495:</b>	<b>Type</b>
What topic(s) would you be interested in seeing covered by an	IE

American expert guest speaker?	
--------------------------------	--

Topics	Select all that apply
Countering Terrorism	
Education	
Health	
Energy	
The Obama Administration and the U.S. Congress	
Civil Society	
Global Security	
Media and Journalism and Freedom of the Press	
Economic Prosperity	
Global Environmental Protection	
Climate Change	
Other Environmental Issues	
Trade	
Agriculture	
Poverty Reduction	
Democracy	
Rule of Law	
Other_____	

**Question 496:**

What types of U.S. Embassy, U.S. Consulate, or American Corner program(s)/event(s) do you find the most useful?

**Type**

IE

	Check all that Apply
Formal Speech or Lecture	
Educational or Cultural Activity	
Press Conference	
Small Group Discussion	



Workshop or Conference	
Receptions	
Exchange Programs	
Other, _____	

<b>Question 497:</b>	<b>Type</b>
In general, how would you rate your level of understanding of the Daily life of the people who live in the United States?	IE

Select One	
Very High	
High	
Neither High nor Low	
Low	
Very Low	
Unsure	
Not Applicable	

<b>Question 498:</b>	<b>Type</b>
In general, how would you rate your level of understanding of the U.S. popular culture (For example, current music, cinema, fashion, other trends, etc.)?	IE

Select One	
Very High	
High	
Neither High nor Low	
Low	
Very Low	
Unsure	
Not Applicable	

<b>Question 499:</b>	<b>Type</b>
In general, how would you rate your level of understanding of the values	IE

of the American People?

Select One	
Very High	
High	
Neither High nor Low	
Low	
Very Low	
Unsure	
Not Applicable	

**Question 500:**

In general, how would you rate your level of understanding of U.S. foreign policies?

**Type**

IE

Select One	
Very High	
High	
Neither High nor Low	
Low	
Very Low	
Unsure	
Not Applicable	

**Question 501:**

In general, how would you rate your level of understanding of The United States overall?

**Type**

IE

Select One	
Very High	
High	
Neither High nor Low	
Low	
Very Low	

Unsure	
Not Applicable	

<b>Question 502:</b>	<b>Type</b>
In general, how would you rate your level of understanding of Religious diversity in the United States?	IE

Select One	
Very High	
High	
Neither High nor Low	
Low	
Very Low	
Unsure	
Not Applicable	

<b>Question 503:</b>	<b>Type</b>
In general, how would you rate your level of understanding of Freedom of speech and press in the United States?	IE

Select One	
Very High	
High	
Neither High nor Low	
Low	
Very Low	
Unsure	
Not Applicable	

<b>Question 504:</b>	<b>Type</b>
In general, how would you rate your level of understanding of Human rights for all in the United States?	IE

Select One	
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Very High	
High	
Neither High nor Low	
Low	
Very Low	
Unsure	
Not Applicable	

<b>Question 505:</b>	<b>Type</b>
To what extent do you agree or disagree that the following factors represent the values or attributes of the American people: Friendly?	IE

Select One	
Strongly Agree	
Agree	
Neither Agree nor Disagree	
Disagree	
Strongly Disagree	
Unsure	
Not Applicable	

<b>Question 506:</b>	<b>Type</b>
To what extent do you agree or disagree that the following factors represent the values or attributes of the American people: Trustworthy?	IE

Select One	
Strongly Agree	
Agree	
Neither Agree nor Disagree	
Disagree	
Strongly Disagree	

Unsure	
Not Applicable	

<b>Question 507:</b>	<b>Type</b>
To what extent do you agree or disagree that the following factors represent the values or attributes of the American people: Open-minded?	IE

Select One	
Strongly Agree	
Agree	
Neither Agree nor Disagree	
Disagree	
Strongly Disagree	
Unsure	
Not Applicable	

<b>Question 508:</b>	<b>Type</b>
To what extent do you agree or disagree that the following factors represent the values or attributes of the American people: Arrogant?	IE

Select One	
Strongly Agree	
Agree	
Neither Agree nor Disagree	
Disagree	
Strongly Disagree	
Unsure	
Not Applicable	

<b>Question 509:</b>	<b>Type</b>
To what extent do you agree or disagree that the following factors represent the values or attributes of the American people: Religious or	IE

Spiritual?	
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Select One	
Strongly Agree	
Agree	
Neither Agree nor Disagree	
Disagree	
Strongly Disagree	
Unsure	
Not Applicable	

**Question 510:**

To what extent do you agree or disagree that the following factors represent the values or attributes of the American people: Aggressive?

**Type**

IE

Select One	
Strongly Agree	
Agree	
Neither Agree nor Disagree	
Disagree	
Strongly Disagree	
Unsure	
Not Applicable	

**Question 511:**

To what extent do you agree or disagree that the following factors represent the values or attributes of the American people: Hardworking?

**Type**

IE

Select One	
Strongly Agree	
Agree	
Neither Agree nor Disagree	
Disagree	

Strongly Disagree	
Unsure	
Not Applicable	

<b>Question 512:</b>	<b>Type</b>
To what extent do you agree or disagree that the following factors represent the values or attributes of the American people: Cooperation?	IE

Select One	
Strongly Agree	
Agree	
Neither Agree nor Disagree	
Disagree	
Strongly Disagree	
Unsure	
Not Applicable	

<b>Question 513:</b>	<b>Type</b>
To what extent do you agree or disagree that the following factors represent the values or attributes of the American people: Selfish?	IE

Select One	
Strongly Agree	
Agree	
Neither Agree nor Disagree	
Disagree	
Strongly Disagree	
Unsure	
Not Applicable	

<b>Question 514:</b>	<b>Type</b>
To what extent do you agree or disagree that the following factors represent the values or attributes of the American people: Materialistic?	IE

Select One	
Strongly Agree	
Agree	
Neither Agree nor Disagree	
Disagree	
Strongly Disagree	
Unsure	
Not Applicable	

<b>Question 515:</b>	<b>Type</b>
In general, what sources of information contribute to your understanding of the United States, including its foreign policies, culture, and values?	IE

Check all that apply	
Education	
U.S. News Sources	
International News Sources	
Local News Sources	
Internet	
Entertainment	
Friends and Family	
Other, _____	

<b>Question 516:</b>	<b>Type</b>
In general, how would you rate your level of favorability toward the United States, including its foreign policies, culture, and values?	IE

Select One	
Very High	
High	
Neither High nor Low	
Low	



Very Low	
Unsure	
Not Applicable	

<b>Question 517:</b>	<b>Type</b>
To what extent do you consider the United States a positive or a negative <b><u>model</u></b> for other countries?	IE

Select One	
Very Positive Model	
Positive Model	
Neither a Positive or Negative Model	
Negative Model	
Very Negative Model	
Unsure	
Not Applicable	

<b>Question 518:</b>	<b>Type</b>
To what extent do you consider the United States a positive or a negative <b><u>influence</u></b> for other countries?	IE

Select One	
Very Positive Influence	
Positive Influence	
Neither a Positive or Negative Influence	
Negative Influence	
Very Negative Influence	
Unsure	
Not Applicable	

<b>Question 519:</b>	<b>Type</b>
Did you discuss any of the program(s)/event(s), or something that you learned at the program(s)/event(s), with anyone?	IE

Yes	
No	

<b>Question 520:</b>	<b>Type</b>
If yes, How many of these people were individuals you met for the first time at the event?	IE
Quantity:	

<b>Question 521:</b>	<b>Type</b>
If yes, How many of these people were individuals that you already knew, who also attended this event?	IE
Quantity:	

<b>Question 522:</b>	<b>Type</b>
If yes, How many of these people were co-workers who did not attend the event?	IE
Quantity:	

<b>Question 523:</b>	<b>Type</b>
If yes, How many of these people were professional colleagues (same industry, but not the same organization) who did not attend the event?	IE
Quantity:	

<b>Question 524</b>	<b>Type</b>
If yes, How many of these people were family members who did not attend the event?	IE
Quantity:	

<b>Question 525</b>	<b>Type</b>
If yes, How many of these people were friends who did not attend the event?	IE
Quantity:	

<b>Question 526</b>	<b>Type</b>
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If yes, How many of these people were members of a professional organization?	IE
Quantity:	

<b>Question 527</b>	<b>Type</b>
If yes, How many of these people were members of a social organization you are involved in who did not attend the event(s)?	IE
Quantity:	

<b>Question 528:</b>	<b>Type</b>
If yes, Are there any other types of individuals you discussed the event(s), or something that you learned at the event(s), with?	IE

Yes	
No	

<b>Question 529:</b>	<b>Type</b>
If yes, how many?	IE
Quantity:	

<b>Question 530:</b>	<b>Type</b>
If yes, Did any of these discussions occur in-person?	IE

Yes	
No	

<b>Question 531:</b>	<b>Type</b>
If yes, how many?	IE
Quantity:	

<b>Question 532:</b>	<b>Type</b>
If yes, Over the telephone?	IE

Yes	
No	

<b>Question 533:</b>	<b>Type</b>
If yes, how many?	IE

Quantity:	
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<b>Question 534:</b>	<b>Type</b>
If yes, Via text message?	IE

Yes	
No	

<b>Question 535:</b>	<b>Type</b>
If yes, how many?	IE
Quantity:	

<b>Question 536:</b>	<b>Type</b>
If yes, Over email (one-on-one)?	IE

Yes	
No	

<b>Question 537:</b>	<b>Type</b>
If yes, how many?	IE
Quantity:	

<b>Question 538:</b>	<b>Type</b>
If yes, Over an email distribution list (one-to-many)?	IE

Yes	
No	

<b>Question 539:</b>	<b>Type</b>
If yes, how many?	IE
Quantity:	

<b>Question 540:</b>	<b>Type</b>
If yes, On social networking sites (e.g., Facebook, etc.)?	IE

Yes	
No	

<b>Question 541:</b>	<b>Type</b>
If yes, how many?	IE
Quantity:	

<b>Question 542:</b>	<b>Type</b>
If yes, Through formal presentations?	IE

Yes	
No	

<b>Question 543:</b>	<b>Type</b>
If yes, how many?	IE
Quantity:	

<b>Question 544:</b>	<b>Type</b>
If yes, Other Forums?	IE
Please describe: _____	

Yes	
No	

<b>Question 545:</b>	<b>Type</b>
If yes, how many?	IE
Quantity:	

<b>Question 546:</b>	<b>Type</b>
Are there any professional or social organizations that you <u>became</u> involved in as a result of your participation at the program(s)/event(s)?	IE

Yes	
No	

<b>Question 547:</b>	<b>Type</b>
Are there any professional or social organizations that you <u>plan</u> to become involved in as a result of your participation at the program(s)/event(s)?	IE

Yes	
No	

<b>Question 548:</b>	<b>Type</b>
Have you collaborated with any individual(s) as a result of your participation at the program(s)/event(s)?	IE

Yes	
No	

<b>Question 549:</b>	<b>Type</b>
Have you formed any partnerships as a result of your participation at the program(s)/event(s)?	IE

Yes	
No	

<b>Question 550:</b>	<b>Type</b>
Aside from discussions, collaboration, and partnerships, have you taken any other actions as a result of your participation at the program(s)/event(s)?	IE

Yes	
No	

<b>Question 551:</b>	<b>Type</b>
If yes, please select all actions.	IE

Action	Please select all that apply
Started a new project/organization	
Gave talks or presentations in your local community	
Gave talks or presentations at work	
Gave interviews to the media	

Published material (newspaper, article, book, etc.)	
Blogged	
Volunteered	
Studied in the U.S.	
Traveled to the U.S.	
Shared materials received	
Other, ) _____	

<b>Question 552:</b>	<b>Type</b>
Have you recommended U.S. Embassy, U.S. Consulate, or American Corner events to others?	IE

<b>Yes</b>	
<b>No</b>	

<b>Question 553:</b>	<b>Type</b>
If yes, to whom did you recommend attending?	IE

<b>Recommendation</b>	<b>Check all that apply</b>
Colleagues	
Friends	
Family	
Other	

<b>Question 554:</b>	<b>Type</b>
To your knowledge, to what extent does the U.S. Speaker Program enable the U.S. Embassy, U.S. Consulate, or American Corner to establish new relationships with your community?	IE

**Select One**

Significantly	
Moderately	
Somewhat	
Slightly	
Not at all	
Unsure	
Not applicable	

<b>Question 555:</b>	<b>Type</b>
How often do you use the Internet?	IE

Select One	
Daily	
Several times a week	
Weekly	
Monthly	
Never	
Do not have access to internet	
Unsure	
Not Applicable	

<b>Question 556:</b>	<b>Type</b>
How often do you watch television shows made in the U.S.?	IE

Select One
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Daily	
Several times a week	
Weekly	
Monthly	
I watch Television shows, but never televisions shoes made in the U.S.	
I do not watch television shows	
Unsure	
Not Applicable	

<b>Question 557:</b>	<b>Type</b>
How often do you watch movies made in the U.S.?	IE

Select One	
Daily	
Several times a week	
Weekly	
Monthly	
I watch movies, but never movies made in the U.S.	
I do not watch movies	
Unsure	
Not Applicable	

<b>Question 558:</b>	<b>Type</b>
How often do you read a book or periodical written by a U.S. author?	IE

	Select One
Daily	
Several times a week	
Weekly	
Monthly	
I read books and periodicals, but never books and periodicals written by a U.S. author	
I do not read	
Unsure	
Not Applicable	

<b>Question 559:</b>	<b>Type</b>
Have you ever lived outside of ( <i>insert name of country</i> )?	IE

<b>Yes</b>	
<b>No</b>	

<b>Question 560:</b>	<b>Type</b>
If yes, where?	IE
Response: Open Ended	

<b>Question 561:</b>	<b>Type</b>
If yes, for how long?	IE
Response: Open Ended	

<b>Question 562:</b>	<b>Type</b>
If yes, what was the reason?	IE

Reason	Select all that apply
Work	
Family	

Education	
Other , _____	

<b>Question 563:</b>	<b>Type</b>
If no, would you ever consider living outside of ( <i>insert name of country</i> )?	IE

<b>Yes</b>	
<b>No</b>	

<b>Question 564:</b>	<b>Type</b>
Have you ever visited the United States?	IE

<b>Yes</b>	
<b>No</b>	

<b>Question 565:</b>	<b>Type</b>
If you had the opportunity, would you ever consider visiting the United States?	IE

<b>Yes</b>	
<b>No</b>	

<b>Question 566:</b>	<b>Type</b>
If no, why?	IE
Response: Open Ended	

<b>Question 567:</b>	<b>Type</b>
Would you ever consider living in the United States?	IE

<b>Yes</b>	
<b>No</b>	

<b>Question 568:</b>	<b>Type</b>
Do you have any personal or professional relationships with any American citizens?	IE

<b>Yes</b>	
<b>No</b>	

<b>Question 569:</b>	<b>Type</b>
If yes, Personal or Professional?	IE
Response: Open Ended	

<b>Question 570:</b>	<b>Type</b>
If Professional, How long?	IE
Response: Open Ended	

<b>Question 571:</b>	<b>Type</b>
Please identify the formats of the U.S. Speaker Program events hosted, sponsored, or supported by the U.S. Embassy, U.S. Consulate, or American Corner that you have attended?	IE

	<b>In-Person Type</b>	<b>Check all that Apply</b>
In-Person		
	Large lecture	
	Roundtable	
	Workshop	
	Small group discussion	
	Panel	
	Other _____	
Digital Video Conference (DVC)		
Tele press conference		
Teleconference		
Web Chat		
Web Cast		
Pod Cast		
Other, _____		

<b>Question 572:</b>	<b>Type</b>
As a result of the U.S. Speaker Program event(s) you attended, did your level of understanding of the U.S. <u>society</u> change?	IE

<b>Yes</b>	
<b>No</b>	

<b>Question 573:</b>	<b>Type</b>
Yes - If yes, how did it change?	IE

Select One	
Much more informed	
More informed	
Neither informed or confused	
More confused	
Much More confused	
Unsure	
Not applicable	

<b>Question 574:</b>	<b>Type</b>
As a result of the U.S. Speaker Program event(s) you attended, did your level of understanding of the <u>U.S. values</u> change?	IE

<b>Yes</b>	
<b>No</b>	

<b>Question 575:</b>	<b>Type</b>
Yes - If yes, how did it change?	IE

Select One	
Much more informed	
More informed	
Neither informed or confused	
More confused	
Much More confused	
Unsure	
Not applicable	

<b>Question 576:</b>	<b>Type</b>
As a result of the U.S. Speaker Program event(s) you attended, did your level of understanding of the <u><b>U.S. foreign policies</b></u> change?	IE

<b>Yes</b>	
<b>No</b>	

<b>Question 577:</b>	<b>Type</b>
Yes - If yes, how did it change?	IE

Select One	
Much more informed	
More informed	
Neither informed or confused	
More confused	
Much More confused	
Unsure	
Not applicable	

<b>Question 578:</b>	<b>Type</b>
How would you describe the Speakers' level of expertise on the topic(s) covered during the event?	IE

Select One	
High Expertise	
Somewhat High Expertise	
Average Expertise	
Somewhat low Expertise	
Low expertise	
Unsure	
Not applicable	

<b>Question 579:</b>	<b>Type</b>
How would you describe the Speakers' credibility?	IE

Select One	
High Credibility	
Somewhat High Credibility	
Average Credibility	
Somewhat Low Credibility	
Low Credibility	
Unsure	
Not applicable	

<b>Question 580:</b>	<b>Type</b>
If answer is High Credibility or Low Credibility please explain.	IE
Response: Open Ended	

<b>Question 581:</b>	<b>Type</b>
To what extent was the topic of the Speaker's presentation relevant to	IE

current event issues or events in your country?

Select One	
Very Relevant	
Relevant	
Neither Relevant or irrelevant	
Irrelevant	
Very Irrelevant	
Unsure	
Not applicable	

**Question 582:**

Did the Speaker present in English or in the local language?

**Type**

IE

Select One	
English	
Local Language	

**Question 583:**

If English, Was translation made available for the presentation?

**Type**

IE

**Yes**

**No**

**Question 584:**

If Translated, How would you rate the quality of the translation?

**Type**

IE

Select One	
Very High	



High	
Neither High or Low	
Low	
Very Low	
Unsure	
Not applicable	

<b>Question 585:</b>	<b>Type</b>
Did the language proficiency of the Speaker affect your experience at the event?	IE

<b>Yes</b>	
<b>No</b>	
<b>Unsure</b>	
<b>Not Applicable</b>	

<b>Question 586:</b>	<b>Type</b>
If yes, how?	IE
Response: Open Ended	

<b>Question 587:</b>	<b>Type</b>
How much did your understanding of the presentation topic change as a result of attending the U.S. Speaker event(s)?	IE

Select One	
Significantly	
Moderately	
Somewhat	
Slightly	

Not at all	
Unsure	
Not applicable	

<b>Question 588:</b>	<b>Type</b>
Was there a U.S. Speaker event that you found particularly good?	IE

<b>Yes</b>	
<b>No</b>	
<b>Not Applicable</b>	

<b>Question 589:</b>	<b>Type</b>
If Yes, Which Event?	IE
Response: Open Ended	

<b>Question 590:</b>	<b>Type</b>
If Yes, Why?	IE
Response: Open Ended	

<b>Question 591:</b>	<b>Type</b>
If No, Why?	IE
Response: Open Ended	

<b>Question 592:</b>	<b>Type</b>
Was there a U.S. Speaker event that you found not particularly good?	IE

<b>Yes</b>	
<b>No</b>	
<b>Not Applicable</b>	

<b>Question 593:</b>	<b>Type</b>
If Yes, Which Event?	IE

Response: Open Ended	
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<b>Question 594:</b>	<b>Type</b>
If Yes, Why?	IE
Response: Open Ended	

<b>Question 595:</b>	<b>Type</b>
If No, Why?	IE
Response: Open Ended	

<b>Question 596:</b>	<b>Type</b>
Other than U.S. Speaker event(s), have you attended any other programs/events hosted by the U.S. Embassy, U.S. Consulate, or American Corner?	IE

<b>Yes</b>	
<b>No</b>	

<b>Question 597:</b>	<b>Type</b>
If yes, What type of program(s)/event(s) have you attended?	IE
	<b>Check all that apply</b>
Educational/professional exchanges (Fulbright, Humphreys, International Visitor Leadership Program)	
Cultural Event/programs	
Digital Town Halls	
Receptions	
Media Tours	
Other, _____	
Unsure	

<b>Question 598:</b>	<b>Type</b>
If yes, Approximately how many per year?	IE
Response: Quantity	

<b>Question 599:</b>	<b>Type</b>
If yes, Do you recall the first event or program you ever attended hosted, sponsored, or supported by the Embassy, Consulate, or American Corner?	IE

<b>Yes</b>	
<b>No</b>	

<b>Question 600:</b>	<b>Type</b>
If yes, What year was it and what was the event?	IE
Response: Open Ended	

<b>Question 601:</b>	<b>Type</b>
If yes (TO QUESTION THAT BEGINS "Other than Speaker events, have you attended any other programs/events hosted by the Embassy"), Generally speaking, how satisfied are you with the programs/events hosted by the U.S. Embassy, U.S. Consulate, or American Corner?	IE
	<b>Select One</b>
Very Satisfied	
Satisfied	
Neither Satisfied nor Dissatisfied	
Dissatisfied	
Very Dissatisfied	
Unsure	
Not Applicable	

<b>Question 602:</b>	<b>Type</b>
Where are you currently employed?	IE
	<b>Check all that apply</b>
Educational Institution	
Government agency or public sector organization	
Private not-for-profit organization	
Private for-profit organizations	
Media Organization	
Self-Employed	
Other, _____	

<b>Question 603:</b>	<b>Type</b>
What is the highest level of education that you have completed or the highest degree that you have achieved?	IE
	<b>Check all that apply</b>
Primary School	
Secondary school/high school	
Trade or technical school	
Some college, no degree	
Bachelor's degree	
Advanced Degree (Masters; Ph.D.)	

<b>Question 604:</b>	<b>Type</b>
Which religion do you identify with?	IE
	<b>Check all that apply</b>
Islam	
Christianity	
Judaism	
Buddhism	
Hinduism	
Other, _____	

<b>Question 605:</b>	<b>Type</b>
What languages are you able to speak with reasonable fluency?	IE
Response: Open Ended	

<b>Question 606:</b>	<b>Type</b>
In which city do you reside?	IE
Response: Open Ended	

<b>Question 607:</b>	<b>Type</b>
Overall, how satisfied were you with the program(s)/event(s)?	IE
	<b>Select One</b>
Very Satisfied	
Satisfied	
Neither Satisfied nor Dissatisfied	
Dissatisfied	

Very Dissatisfied	
Unsure	
Not Applicable	

<b>Question 608:</b>	<b>Type</b>
If local language, How satisfied were you with the Speaker's ability to present in your local language?	IE

Select One	
Very Satisfied	
Satisfied	
Neither Satisfied nor Dissatisfied	
Dissatisfied	
Very Dissatisfied	
Unsure	
Not applicable	

<b>Question 609:</b>	<b>Type</b>
Overall, how satisfied were you with the U.S. Speaker event(s)?	IE
Select One	
Very Satisfied	
Satisfied	
Neither Satisfied nor Dissatisfied	
Dissatisfied	
Very Dissatisfied	

Unsure	
Not Applicable	

<b>Question 610:</b>	<b>Type</b>
Overall, how satisfied were you with the Speaker(s)?	IE
	Select One
Very Satisfied	
Satisfied	
Neither Satisfied nor Dissatisfied	
Dissatisfied	
Very Dissatisfied	
Unsure	
Not Applicable	



## Speakers Evaluation Focus Group Questions

<b>Question 611:</b>	<b>Type</b>
What type of program(s)/event(s) have you attended or participated in? <i>(Such as a formal speech or lecture, educational or cultural activity, press conference, small group discussion, workshop, or exchange programs, etc.)</i>	IE
<b>Response:</b> Open-Ended (FG)	

<b>Question 612:</b>	<b>Type</b>
Do you remember when you attended your first program/event hosted, sponsored, or supported by the U.S. Embassy, Consulate, or American Corner? <i>(Write earliest years on board – Focus on getting participants to acknowledge earliest exposure to a guest speaker from the United States)</i>	IE
<b>Response:</b> Open-Ended (FG)	

<b>Question 613:</b>	<b>Type</b>
How do you generally learn about the U.S. Embassy, Consulate, or American Corner program(s)/event(s) you attended?	IE
<b>Response:</b> Open-Ended (FG)	

<b>Question 614:</b>	<b>Type</b>
At the program(s)/event(s) that you attended, were you provided with any information or materials? What types of information or materials were provided and were they useful?	IE
<b>Response:</b> Open-Ended (FG)	

<b>Question 615:</b>	<b>Type</b>
What was the format of the program(s)/event(s) you attended? Have you ever participated in a DVC or any other online/electronic format? <i>(Prompt by distributing Show Card with examples: Live and in-person, others are via Digital Video Conference (DVC), Tele-conference, Tele-press conference, Web Chat, Web Cast or Podcast, etc)</i>	IE
<b>Response:</b> Open-Ended (FG)	

<b>Question 616:</b>	<b>Type</b>
Which formats would you be interested in using other than formats previously used? ( <i>Ask specifically about electronic mediums</i> )	IE
<b>Response:</b> Open-Ended (FG)	

<b>Question 617:</b>	<b>Type</b>
In general, what sources of information contribute to your understanding of the United States? ( <i>Prompts as required: education, U.S. news sources, international news sources, local news sources, internet, entertainment, friends and family</i> )	IE
<b>Response:</b> Open-Ended (FG)	

<b>Question 618:</b>	<b>Type</b>
Do you feel more inclined to participate in other programs/events (similar or not) sponsored by the U.S. Embassy, Consulate, or American Corner in the future?	IE
<b>Response:</b> Open-Ended (FG)	

<b>Question 619:</b>	<b>Type</b>
How has participation in these program(s)/event(s) helped you to form lasting partnerships, collaborations or relationships with Americans or American organizations? Please explain.	IE
<b>Response:</b> Open-Ended (FG)	

<b>Question 620:</b>	<b>Type</b>
Did the program(s)/event(s) have any effect on your understanding of the U.S., the American people, U.S. culture and values, and U.S. foreign policies? If so, please explain.	IE
<b>Response:</b> Open-Ended (FG)	

<b>Question 621:</b>	<b>Type</b>
As a result of attending the program(s)/event(s), have you had any discussions, joined an organization, or formed any new partnerships? ( <i>Ask specifically about starting projects, contributing time or money to a cause, publishing articles, blogging</i> ) Are you aware of	IE

any similar experiences of new partnerships formed from participation in these types of programs/events? <b>(Provide examples)</b>	
<b>Response:</b> Open-Ended (FG)	

<b>Question 622:</b>	<b>Type</b>
What types of U.S. Embassy, Consulate, or American Corner program(s)/event(s) do you find the most useful, if any? <b>[Provide other examples of programs (lectures, receptions, etc)]</b> Please explain.	IE
<b>Response:</b> Open-Ended (FG)	

<b>Question 623:</b>	<b>Type</b>
Do you use social media interfaces/networks? If so, what types? For what purposes do you use them? <b>(Prompt if necessary: Facebook, Twitter, LinkedIn)</b>	IE
<b>Response:</b> Open-Ended (FG)	

<b>Question 624:</b>	<b>Type</b>
Do you remember when you attended your first event featuring an expert guest Speaker from the U.S.? <b>(Write responses on board – focus on getting everyone to acknowledge earliest exposure to guest speaker from the United States sponsored by U.S. Embassy, U.S. Consulate, or American Corner)</b>	IE
<b>Response:</b> Open-Ended (FG)	

<b>Question 625:</b>	<b>Type</b>
How do you generally learn about the Speaker event(s) you attend featuring an expert guest speaker from the U.S.?	IE
<b>Response:</b> Open-Ended (FG)	

<b>Question 626:</b>	<b>Type</b>
What made you decide to attend one or more of these event(s)? What were your motivations? <b>(Discuss: Subject matter, reputation of speaker, etc.)</b>	IE
<b>Response:</b> Open-Ended (FG)	

<b>Question 627:</b>	<b>Type</b>
In your opinion how important is it to have a pre or post event reception to continue conversations with a Speaker? Have you participated in such events with a U.S. Speaker and what did you find useful about them?	IE
<b>Response:</b> Open-Ended (FG)	

<b>Question 628:</b>	<b>Type</b>
Other than events featuring an expert guest speaker from the United States, have you attended any other events hosted by the U.S. Embassy, Consulate, or American Corner? <i>(If necessary, prompt with examples: workshops, conferences, receptions, etc.)</i>	IE
<b>Response:</b> Open-Ended (FG)	

<b>Question 629:</b>	<b>Type</b>
What event topics would you like to see the U.S. Embassy, Consulate, or American Corner focus on or support more of in the future? <i>(Probe why this is important or not)</i>	IE
<b>Response:</b> Open-Ended (FG)	

<b>Question 630:</b>	<b>Type</b>
Overall, how would you describe the Speakers' level of expertise and credibility on the topic(s) covered during the event(s) you attended? <i>(probe depth of knowledge, relevance)</i> In your opinion, did their level of expertise enhance your understanding of the subject matter? In what way?	IE
<b>Response:</b> Open-Ended (FG)	

<b>Question 631:</b>	<b>Type</b>
In what format were the expert guest speaker event(s) you attended? <i>(Such as live traveling speaker, live digital video conferences (DVC's), teleconference, web chats or pod casts)</i> What were the strengths and/or weaknesses of the format you participated in?	IE

<b>Response:</b> Open-Ended (FG)	
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<b>Question 632:</b>	<b>Type</b>
To your knowledge, how does the Speaker Program assist the Embassy, Consulate, or American Corner in establishing new relationships with your community?	IE
<b>Response:</b> Open-Ended (FG)	

<b>Question 633:</b>	<b>Type</b>
What recommendations would you make for the U.S. Speaker Program, the program responsible for engaging expert American guest speakers with people such as yourselves?	IE
<b>Response:</b> Open-Ended (FG)	

<b>Question 634:</b>	<b>Type</b>
If you could make a recommendation to the U.S. Embassy improve or strengthen these types of programs, what would it be? ( <i>Probe on credibility of speaker; frequency of speaker programs; format and location of programs, etc.</i> )	IE
<b>Response:</b> Open-Ended (FG)	

<b>Question 635:</b>	<b>Type</b>
Overall, how satisfied were you with the program(s)/event(s)?	IE
<b>Response:</b> Open-Ended (FG)	

<b>Question 636:</b>	<b>Type</b>
Overall, please describe how satisfied you were with the event(s)? How satisfied were you with the Speaker(s)?	IE
<b>Response:</b> Open-Ended (FG)	

## PMDCP Questions

<b>Question 637:</b>	<b>Type</b>
In the past twelve months, how often have you interacted with Americans (in person, on the telephone, or via the Internet)?	PMDCP

	Select one
Never	
Once per month or less	
Few times per month	
Once per week	
More than once per week	

<b>Question 638:</b>	<b>Type</b>
How well do you understand U.S. popular culture and the arts (literature, music, movies, food, video games)?	PMDCP

	Select one
Not at all	
A little	
Somewhat	
Well	
Very well	

<b>Question 639:</b>	<b>Type</b>
How well do you understand U.S. foreign policies?	PMDCP

	Select one
Not at all	
A little	
Somewhat	
Well	
Very well	

<b>Question 640:</b>	<b>Type</b>
To what extent do you consider the United States a positive or negative role model for other countries?	PMDCP

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	Select one
Very negative model	
Somewhat negative model	
Neither positive nor negative model	
Somewhat positive model	
Very negative model	

<b>Question 641:</b>	<b>Type</b>
What about the influence of the United States in the world--would you say the United States has a:	PMDCP

	Select one
Very negative influence	
Somewhat negative influence	
Neither positive nor negative influence	
Somewhat positive influence	
Very negative influence	

<b>Question 642:</b>	<b>Type</b>
To what extent do you agree or disagree with the following statements?	PMDCP

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The United States supports democracy in the world					
The United States interferes in the affairs of other countries					
The United States tries to dominate other countries economically					
The United States welcomes students from [COUNTRY] to attend U.S. colleges					

and universities					
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<b>Question 643:</b>	<b>Type</b>
In the past four years, would you say [COUNTRY]'s overall relations with the U.S. have been:	PMDCP

	Select one
Very bad	
Bad	
Neither good nor bad	
Good	
Very good	

<b>Question 644:</b>	<b>Type</b>
Looking ahead to the future, to what extent do you expect that relations between [COUNTRY] and the United States will change? Will relations	PMDCP

	Select one
Worsen greatly	
Worsen	
Remain the same	
Improve	
Improve greatly	

<b>Question 645:</b>	<b>Type</b>
To what extent do relations between the U.S. and [COUNTRY] have the potential to benefit [COUNTRY] in the areas listed on this card:	PMDCP

	Not at all	A little	Some-what	Much	Very much
Education					
Health					
Energy					
Environment					
Free market development					
Agriculture					
Trade					
Poverty reduction					



Democracy/Human rights					
Rule of law					

<b>Question 646:</b>	<b>Type</b>
How favorable or unfavorable do you feel about U.S. pop culture and the arts?	PMDCP

	<b>Select one</b>
Strongly Unfavorable	
Unfavorable	
Neither favorable nor unfavorable	
Favorable	
Strongly favorable`	

<b>Question 647:</b>	<b>Type</b>
In the past four years, would you say [COUNTRY]'s overall relations with the U.S. have been:	PMDCP

	<b>Select one</b>
Very bad	
Bad	
Neither good nor bad	
Good	
Very good	

<b>Question 648:</b>	<b>Type</b>
How informed are you regarding news and current events related to the United States of America?	PMDCP

	<b>Select one</b>
Not at all informed	
A little informed	
Somewhat informed	
Informed	
Very informed	

<b>Question 649:</b>	<b>Type</b>
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How much do you trust the credibility of information from the following sources:

PMDCP

	Not familiar with	Do not trust	Trust a little	Trust somewhat	Trust much	Trust very much
U.S. television news						
United States entertainment television						
Books, newspapers, or magazines published in the United States						
United States government radio programs						
U.S. embassy/U.S. consulate general/American Center in [COUNTRY]						
U.S. government websites						
Non-U.S. websites in your language						
Non-U.S. television programming (local or satellite)						
Non-U.S. television news channels (local or satellite)						
Books, newspapers, or magazines published in [COUNTRY]						
Local radio stations						
[COUNTRY] government						
Friends and family						

**Question 650:**

Please tell me how much you are interested in each topic:

**Type**

PMDCP

	Not at all	A little	Some-what	Much	Very much
Sports					
Politics in [COUNTRY]					

[COUNTRY] news					
U.S. politics					
U.S. news					
U.S. culture (literature; music; the arts; movies)					
People living in the U.S.					
International news					
Business and financial news					
Religion					
Scientific news and advances					

<b>Question 651:</b>	<b>Type</b>
Please rank the top three sources of information that you rely on:	PMDCP

	First	Second	Third
Television			
Radio			
Newspapers			
Internet			
Professional colleagues			
Friends and family			

<b>Question 652:</b>	<b>Type</b>
Currently, do you have regular access to the Internet?	PMDCP

	Select one
No	
Yes	

<b>Question 653:</b>	<b>Type</b>
Do you access the Internet at:	PMDCP

	No	Yes
Work		
Home		
School		
Public library		

Internet café		
Cell phones or other mobile devices		
Other		

<b>Question 654:</b>	<b>Type</b>
Overall, how many hours do you spend on the Internet?	PMDCP

	Select one
Less than 1 hour per week	
1-3 hours per week	
3-7 hours per week	
7-14 hours per week	
More than 14 hours per week	

<b>Question 655:</b>	<b>Type</b>
How often do you use the Internet for the following activities:	PMDCP

	Never	Once per month	Few times per month	Once per week	Few times per week	Daily
Visit U.S. websites for personal use or recreation (listen or download music, watch videos, play games)						
Visit websites to get information or news about U.S. society, culture, or people in general						
Visit websites to get information or news about U.S. politics or policies						
Visit U.S. embassy/U.S. Consulate General/American Center website						
Use local Web 2.0 portals						
Visit America.gov website						
Use Internet to interact						

with Americans or to meet new Americans (emails, chat rooms, instant messaging, social networking sites)						
Read Internet newsgroups, bulletin boards, discussion forums, or blogs (web logs) about U.S.						
Actively participate (write dialogue, opinions, entries) in Internet newsgroups, bulletin boards, discussion forums, or blogs (web logs) about U.S.						
Send or receive emails						
[FOR PALESTINIAN TERRITORIES ONLY] Visit U.S. Consulate General website in Arabic						
[FOR PALESTINIAN TERRITORIES ONLY] Visit U.S. Consulate General website in English						
[FOR PALESTINIAN TERRITORIES ONLY] Visit Virtual Presence Post/VPP website in English						
[FOR PALESTINIAN TERRITORIES ONLY] Visit Virtual Presence Post/VPP website in Arabic						

<b>Question 656:</b>	<b>Type</b>
How long have you been participating in U.S. embassy/U.S. Consulate General/American Center-sponsored programs, activities, or materials?	PMDCP

Select one
Less than 1 year

1-3 years	
3-5 years	
Over 5 years	

<b>Question 657:</b>	<b>Type</b>
Have you ever used any of the following materials from an American Library, American Corner, or a U.S. Information Resource Center? How satisfied or dissatisfied were you with the activities?	PMDCP

	No/yes	Very dissatisfied	Dis-satisfied	Neither satisfied not dissatisfied	Satisfied	Very satisfied
American library, American corner, or U.S. information resource center overall?						
CDs or other electronic media						
Online resources or materials (emails, websites, Web Alert)						

<b>Question 658:</b>	<b>Type</b>
How much has this information increased your understanding of the following aspects of the U.S.:	PMDCP

	Not at all	A little	Some-what	Much	Very much
Daily life of the people who live in the United States?					
Ethnic diversity in the United States?					
Religious diversity in the United States?					
Educational processes and opportunities in the United States?					
U.S. popular culture and the arts (literature, music,					

movies, food, video games)?					
Voluntary community service in the United States?					
Freedom of speech and press in the United States?					
Human rights and legal protections for all in the United States?					
Free elections in the United States?					
Equal opportunities in the United States?					
The role of the market and economic competition in the United States?					
U.S. foreign policies?					
The U.S. overall?					

<b>Question 659:</b>	<b>Type</b>
How much has your participation in all U.S. embassy/U.S. Consulate General/American Center-sponsored activities and materials made your views more favorable toward the following aspects of the U.S.:	PMDCP

	Not at all	A little	Some-what	Much	Very much
Daily life of the people who live in the United States?					
Ethnic diversity in the United States?					
Religious diversity in the United States?					
Educational processes and opportunities in the United States?					
U.S. popular culture and the arts (literature, music, movies, food, video games)?					
Voluntary community					

service in the United States?					
Freedom of speech and press in the United States?					
Human rights and legal protections for all in the United States?					
Free elections in the United States?					
Equal opportunities in the United States?					
The role of the market and economic competition in the United States?					
U.S. foreign policies?					
The U.S. overall?					

<b>Question 660:</b>	<b>Type</b>
Countries other than the United States sometimes sponsor activities and programs in [COUNTRY] like exchange programs, cultural events, lectures, workshops, and information materials. Have you ever participated in an activity or program sponsored by any countries other than the U.S.?	PMDCP

	Select one
No	
Yes	
What kind of activity/program was it? <b>Open-Ended</b>	

<b>Question 661:</b>	<b>Type</b>
What country/countries sponsored the programs or activities you participated in?	PMDCP

	Please select all that apply
United Kingdom	
France	
Australia	
China	



Italy	
Netherlands	
Iran	
Saudi Arabia	
Other	

<b>Question 662:</b>	<b>Type</b>
How satisfied are you with the activities, programs or materials sponsored by this/these countries?	PMDCP

	Select one
Strongly dissatisfied	
Dissatisfied	
Neither satisfied nor dissatisfied	
Satisfied	
Strongly satisfied	

<b>Question 663:</b>	<b>Type</b>
Have you ever applied for a visa to travel to the United States?	PMDCP

	Select one
No	
Yes	

<b>Question 664:</b>	<b>Type</b>
How satisfied were you with the overall U.S. Visa application process?	PMDCP

	Select one
Strongly dissatisfied	
Dissatisfied	
Neither satisfied nor dissatisfied	
Satisfied	
Strongly satisfied	

<b>Question 665:</b>	<b>Type</b>
How did your experience with the U.S. Visa application process affect	PMDCP

your opinion of the United States?	
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	Select one
Made my opinion much more negative	
Made my opinion more negative	
Did not affect my opinion	
Made my opinion more positive	
Made my opinion much more positive	

<b>Question 666:</b>	<b>Type</b>
Upon entering the U.S. how satisfied were you with the security and custom procedures at the airport?	PMDCP

	Select one
Strongly dissatisfied	
Dissatisfied	
Neither satisfied nor dissatisfied	
Satisfied	
Strongly satisfied	

<b>Question 667:</b>	<b>Type</b>
How did your experience with security and custom procedures at the United States airport affect your opinion of the United States?	PMDCP

	Select one
Made my opinion much more negative	
Made my opinion more negative	
Did not affect my opinion	
Made my opinion more positive	
Made my opinion much more positive	

<b>Question 668:</b>	<b>Type</b>
What kind of activity/program/event have you ever participated in?	PMDCP

	Please select all that apply
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Social or cultural events, such as art exhibits, receptions, dinners, concerts, or movie nights	
Tourism, visa, and travel-related information	
English language classes	
Lectures, meetings, or interviews in [COUNTRY] with American professionals, celebrities, or government officials	
Multi-speaker events such as conferences, panel discussions, seminars, symposia, or workshops	
Other	

<b>Question 669:</b>	<b>Type</b>
<b>What are the main reasons why you attended these events?</b>	PMDCP

	Please select all that apply
Learn about the U.S.	
Gain professional and work-related information	
Entertainment	
Networking-to socialize and meet new people	
Personal interest in the topics	
Other	

<b>Question 670:</b>	<b>Type</b>
What information did you get?	PMDCP

	Please select all that apply
Tourism, travel-related, and visa information	
Education and studying in the U.S.	
Government and politics in the U.S.	
Professional information	
The U.S. society, culture, art, history, and people	
Democracy, human rights, and free press	
Other	

<b>Question 671:</b>	<b>Type</b>
In the future, how likely would you be to attend at least once a lecture, symposium, or other kind of event providing information about the	PMDCP

United States culture, society, and values?	
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	Select one
Very unlikely	
Unlikely	
Neither likely nor unlikely	
Likely	
Very likely	

<b>Question 672:</b>	<b>Type</b>
Would the likelihood of you attending a lecture, symposium, or event change if it was created or sponsored by the U.S. embassy/U.S. Consulate General/American Center?	PMDCP

	Select one
Much less likely to attend	
Less likely to attend	
Opinion to attend would not change	
More likely to attend	
Much more likely to attend	

<b>Question 673:</b>	<b>Type</b>
How often do you read a publication or a website providing information about the United States culture, society, and values?	PMDCP

	Select one
Never	
Once per month or less	
Two to three times per month	
Once per week	
More than once per week	

<b>Question 674:</b>	<b>Type</b>
In the future, how likely would you be to read, at least once, a publication or a website providing information about the United States culture, society, and values?	PMDCP

	Select one
Very unlikely	
Unlikely	
Neither likely nor unlikely	
Likely	
Very likely	

Question 675:	Type
Would the likelihood of you reading a publication or website change if it was created or sponsored by the U.S. embassy/U.S. Consulate General/American Center?	PMDCP

	Select one
Much less likely to read	
Less likely to read	
Opinion to read would not change	
More likely to read	
Much more likely to read	

Question 676:	Type
How much have you:	PMDCP

	Not at all	A little	Some	Much	Very much
Referred others to United States media (newspapers, magazines, television, radio, and Internet)?					
Gave talks or presentations in your community?					
Gave talks and presentations at work?					
Talked informally with others in small groups or with others one-on-one about your experience in these					

activities/programs?					
Shared materials received from the U.S. embassy/U.S. Consulate General/American Center in [COUNTRY]?					
Written opinion pieces, reports, articles, or books?					
Gave interviews to the media?					
Used the Internet to communicate information about the United States?					
Used some other method?					

<b>Question 677:</b>	<b>Type</b>
How much has your participation in U.S. embassy/U.S. Consulate General/American Center-sponsored activities or programs been useful to you to:	PMDCP

	Not at all	A little	Some-what	Much	Very much
Perform volunteer activities or community service?					
Establish a Non-Government Organization (NGO) network, association, or group?					
Become involved with new groups, organizations, or networks?					
Start a new business?					
Introduce new ideas and knowledge to a local organization, community, or group (lectures, workshops, presentations)?					
Become elected or appointed to a local,					

regional, or national government position?					
Propose, write, pass, or reform a new law/treaty?					
Write or publish a book, article, editorial, commentary, or essay?					
Establish partnerships, joint ventures, projects, or organizational linkages?					
Prepare to study in the United States?					
Other					

Focus Group Questions:

<b>Question 678:</b>	<b>Type</b>
Now, I'd like to ask you to think about the current state of affairs between [COUNTRY] and the United States--what is your vision for that relationship going forward from now? [PROBES] Why is it good to be a partner with the U.S.? What specific elements do you think are key to establishing and maintaining a relationship with [COUNTRY] and the U.S.? How does that differ, in your opinion, from the U.S.?	PMDCP
<b>Response:</b> Open-Ended (FG)	

<b>Question 679:</b>	<b>Type</b>
What is your opinion of the United States as a country? Please explain your views. [PROBES] How does your opinion of the people of the United States differ from your view of the United States as a country? How did you come to this opinion?	PMDCP
<b>Response:</b> Open-Ended (FG)	

<b>Question 680:</b>	<b>Type</b>
What are the strengths of [COUNTRY] current relationship with the U.S.? Please describe. [PROBES] Why do you think these strengths work in the current relationship with the U.S.? Does history influence how you think about the U.S.? How? Please describe.	PMDCP
<b>Response:</b> Open-Ended (FG)	

<b>Question 681:</b>	<b>Type</b>
What are the barriers to [COUNTRY] achieving your vision for its relationship with the U.S.? Explain why. [PROBES] What suggestions or practical solutions do you have to overcome those barriers? When faced with barriers within [COUNTRY] what sources have been used to break down those barriers?	PMDCP
<b>Response:</b> Open-Ended (FG)	

<b>Question 682:</b>	<b>Type</b>
Would you say that the [COUNTRY] people overall have the same views as those expressed by this group? If not, how are their views different and why? [PROBES] Are there differences because of the nature of the people, level of education, ethnic group, religion, economic status, geographic area? Are there differences because of beliefs, how they form opinion, what influences their opinions, driven by different personal experiences? Describe some of the cultural values and social aspects of your society? Do you think these aspects affect your perceptions of the U.S.? How? What cultural and social aspects do you think [COUNTRY] shares with the U.S.? Why differ?	PMDCP
<b>Response:</b> Open-Ended (FG)	

<b>Question 683:</b>	<b>Type</b>
Is there anything else about the [COUNTRY] people's views about [COUNTRY] relationship with the U.S. that we didn't discuss yet? Please describe.	PMDCP
<b>Response:</b> Open-Ended (FG)	

<b>Question 684:</b>	<b>Type</b>
We are going to be talking about media sources you use to get information and the media sources that you trust. First tell me about what you think of when I say the word "media." [PROBES] How do you define media? What comes to mind?	PMDCP
<b>Response:</b> Open-Ended (FG)	

<b>Question 685:</b>	<b>Type</b>
What are the top 3 media sources that you use and trust most often? [PROBES] What sources do you use/trust most often? What sources do you use/trust least often?	PMDCP



<b>Response:</b> Open-Ended (FG)	
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<b>Question 686:</b>	<b>Type</b>
Describe the role of media in your everyday lives and how you interact/engage with media? [PROBES] What forms of media do you use, e.g., Internet, email, SMS/text messaging, social networking websites? Facebook? What sources of media to you use to receive information and news about the U.S.? With whom do you share information about the U.S.? What sources of media do you use to share information about the U.S.?	PMDCP
<b>Response:</b> Open-Ended (FG)	

<b>Question 687:</b>	<b>Type</b>
What forms of U.S. media have you been exposed to? [PROBES] What forms of U.S. media do you use, e.g., TV, radio, Internet, social networking websites? Which of these media sources do you trust the most and the least?	PMDCP
<b>Response:</b> Open-Ended (FG)	

<b>Question 688:</b>	<b>Type</b>
Please provide examples of Public Diplomacy media-related activities that you've been exposed to: lectures, digital video conferences, webcast, read/received a print publication, etc? What ideas or techniques have you learned from PD media-related activities?	PMDCP
<b>Response:</b> Open-Ended (FG)	

<b>Question 689:</b>	<b>Type</b>
Have you put into practice any of the ideas or techniques that you have learned while participating in U.S. embassy sponsored media-related activities? Please describe what you did. [PROBES] What kind of information did you share? Cultural, political, historical? Who did you share information? Friends, family? What did you hope to accomplish by sharing this information?	PMDCP
<b>Response:</b> Open-Ended (FG)	

<b>Question 670:</b>	<b>Type</b>
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What other kinds of actions have you taken as a result of your participation? Did you put into practice any of the ideas and techniques you learned while participating in other types of embassy sponsored events? Please describe what you did. [PROBES] What they did, who they did it with, purpose of action?	PMDCP
<b>Response:</b> Open-Ended (FG)	

<b>Question 671:</b>	<b>Type</b>
How did other people respond to or get involved in your actions? Please describe. [PROBES] Were they engaged? Did they ignore your actions? Did they seek out more information? How did they follow up with you, e.g., Internet, email, blogging? Who were the people that responded to your actions?	PMDCP
<b>Response:</b> Open-Ended (FG)	

## EME Snap Foreign Audience Questions

<b>Question 672:</b>	<b>Type</b>
First, in what year were you born?	IE
<b>Response:</b> Open-Ended	

<b>Question 673:</b>	<b>Type</b>
Gender	IE

	<b>Select one</b>
Male	
Female	

<b>Question 674:</b>	<b>Type</b>
Which of the following have you done in the last 30 days?	IE

	<b>Please select all that apply</b>
Read a newspaper	
Watched television	
Listened to the radio	
Sent or received an SMS text message	
Accessed the internet on a PC at home	
Accessed the internet on a PC at someone else's home	
Accessed the internet on a PC at a public location such as an internet café or school	
Accessed the internet via a mobile device	

<b>Question 675:</b>	<b>Type</b>
Generally speaking, are things in [COUNTRY] generally going in the right direction, or are they going in the wrong direction?	IE

	<b>Select one</b>
Right direction	
Wrong direction	

<b>Question 676:</b>	<b>Type</b>
First, how <u>favorable</u> would you say you are towards each of the following countries? Would you say <u>very favorable</u> , <u>somewhat favorable</u> , <u>not too favorable</u> or <u>not at all favorable</u> ?	IE

	Very favorable	Somewhat favorable	Not too favorable	Not at all favorable
COUNTRY 1				
COUNTRY 2				
COUNTRY 3				
COUNTRY 4				
COUNTRY 5				

<b>Question 677:</b>	<b>Type</b>
If the following international figures expressed an opinion about international affairs, would you tend to trust them or not, or don't you have enough information to say?	IE

	Would trust	Would not trust	Don't have enough info. to say
United States President Barack Obama			
LEADER 2			
LEADER 3			
LEADER 4			
LEADER 5			

<b>Question 678:</b>	<b>Type</b>
In thinking more about the role the United States has in the world, to what extent do you agree or disagree with the following statements? Would you say you <u>strongly agree</u> , <u>somewhat agree</u> , <u>somewhat disagree</u> or <u>strongly disagree</u> ?	IE

	Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree	Don't have enough info. to say
The United States is a trustworthy partner for [COUNTRY]					

The United States treats [COUNTRY] with respect					
The United States is a good trading partner for [COUNTRY]					
The United States tries to impose its culture on other countries					
The United States provides assistance to other countries to help do things like improve roads, healthcare, agriculture					
The United States aids in disaster relief around the world					
The United States supports human rights for all in the world					
The United States supports democracy in the world					
The United States interferes in the affairs of other countries					
The United States tries to dominate other countries economically					
The United States welcomes students from [COUNTRY] to attend U.S. colleges and universities					

<b>Question 679:</b>	<b>Type</b>
What best describes your occupational level? If you are unemployed, please specify this for your last job.	IE

	Select one
Managers and senior officials	
Professional occupations	
Technical	
Administrative and secretarial	
Skilled trades occupations	
Personal service occupations	
Sales and customer service occupations	
Process, plant, and machine operatives	
Unskilled or elementary occupations	
Never employed	

<b>Question 680:</b>	<b>Type</b>
Which category best describes your highest level of education?	IE

	Select one
Primary	
Junior secondary	
Senior secondary	
Technical	
Some college	
College graduate	
Postgraduate (masters degree)	
Postgraduate (doctorate degree)	

<b>Question 681:</b>	<b>Type</b>
Which of the following categories describes your employment status?	IE

	Select one
Employed full time (by someone else)	
Employed part time (by someone else)	
Self-employed	
Temporarily unemployed (looking for work)	
Retired	
Homemaker	
Full time student	
Other (specify)	

<b>Question 682:</b>	<b>Type</b>
What is the combined income of all members of your household?	IE

	Select one
[INCOME LEVEL 1]	
[INCOME LEVEL 2]	
[INCOME LEVEL 3]	
[INCOME LEVEL 4]	
[INCOME LEVEL 5]	
[INCOME LEVEL 6]	
[INCOME LEVEL 7]	
[INCOME LEVEL 8]	
[INCOME LEVEL 9]	
[INCOME LEVEL 10]	

[INCOME LEVEL 11]	
Greater than [INCOME LEVEL11]	
Refused	

## EME Foreign Audience Questions

<b>Question 683:</b>	<b>Type</b>
Next, here are some topics that people might find interesting. One a scale of 1 to 7, where 1 means not at all interested and 7 means extremely interested, please say how interested you personally, are in each of the following.	IE

	1	2	3	4	5	6	7
	Not at all interested						Extremely interested
Books, literature, and reading							
Business, finance and economics							
Children, family, and parenting							
Citizens' rights and democracy							
Computer and electronic software and devices							
Criminal justice and the courts							
Decorating, renovating, and other home improvement projects							
Educational opportunities and issues							
Employment and the workplace							
Environmental issues							
Ethnicity, race, minorities, and immigration							
Farming and food production							
Film /movies							
Fine arts and theater							
Fitness and exercise							
Food and cooking							
Foreign language learning							
Health and wellness							
History							
Humor / cartoons / comedy							
International trade and economics							
Internet technology and issues							
Music							
New technology products and							



gadgets							
Photography							
Politics, elections, and government							
Relations with foreign countries							
Religion							
Science and innovation							
Shopper reviews and consumer prices							
Sports							
Television and popular entertainment							
Third world / international development issues							
Travel							
War and conflict							
Women's issues and rights							

<b>Question 684:</b>	<b>Type</b>
I am now going to read you a list of activities. For each one, please tell me how often you do each of the following. Do you do each <u>daily</u> , <u>weekly</u> , <u>monthly</u> , <u>less often</u> or <u>never</u> ? Some of the ways you spend your time may not be on this list, and some of these activities may overlap, and that's okay.	IE

	Daily	Weekly	Monthly	Less often	Never
Exercising or playing sports					
Reading books, magazines, or newspapers					
Reading religious materials (e.g., Bible, Koran, or Torah)					
Going to the cinema					
Going to religious services (e.g., Mosque)					
Doing volunteer work					
Taking a class					
Attending musical events or concerts					
Socializing with friends					
Cooking					
Visiting museums or cultural events					
Watching TV with family					

members					
Shopping					
Visiting a park, beach, nature, or other outdoor destination					

<b>Question 685:</b>	<b>Type</b>
About how many hours would you say you spend doing each of the following on a typical WEEKDAY and on a typical WEEKEND DAY?	IE

	Number of hours spent on a typical ...	
	WEEKDAY	WEEKEND Day
Watching TV		
Listening to radio		
Reading newspapers		
Reading magazines		
Accessing the Internet on a <u>PC</u> for non-working purposes		
Accessing the Internet on a <u>mobile phone</u> for non-working purposes		
<u>Talking</u> on a mobile phone		
<u>SMS or text messaging</u> on a mobile phone		
Accessing your <u>personal</u> email account		

<b>Question 686:</b>	<b>Type</b>
Next, please say how many times you did each of the following online activities in the PAST 30 days.	IE

	Enter number of times
Write a blog or article online	
Update your profile	
Update web page	
Upload a video or audio to sites like YouTube	
Upload photos on sites like Flickr	
Post comments on blogs or online forums	
Send a Tweet on Twitter or other type of microblog	
<u>Forward links</u> of what you read, view, or hear from the web to other people online	
<u>Talk</u> about what you read, view, or hear from the web with	

other people	
Visit a social networking site like Facebook or MySpace	
Listen to podcasts or radio streamed over the Internet	
Read Tweets or other microblog posts	
Read blogs or forums	
Read news or information articles online	
Receive RSS feeds, email alerts, and other automatic updates over the internet	
Watch video clips from sites like YouTube	

<b>Question 687:</b>	<b>Type</b>
Earlier, you told us that you are interested in [TOPIC 1, TOPIC 2, TOPIC 3, TOPIC 4, and TOPIC 5]. Which of the following below do you use to get information about these topics? Using this list please call off the letters of the ways in which you get information about each topic.	IE

	TOPIC 1	TOPIC 2	TOPIC 3	TOPIC 4	TOPIC 5
Social networking sites like Facebook or MySpace					
Podcasts					
Blogs or forums					
Online news or information websites					
RSS feeds, email alerts, and other automatic updates over the internet					
Online videos or photos					
Twitter					
SMS automatic news, updates, and alerts					
SMS messages from friends or family					
Podcasts or radio streamed over the Internet					
None of these					

<b>Question 688:</b>	<b>Type</b>
Below are some reasons people might visit different websites or use their mobile phone. For each of the following activities, please check all reasons that apply to you.	IE

Visit online information sites (e.g.	Visit social networking sites (e.g.	Visit blogging sites (e.g. LiveJournal	Visit video sites (e.g. YouTube)	Visit online sites that stream radio	Send or receive SMS / text messages
--------------------------------------	-------------------------------------	--	----------------------------------	--------------------------------------	-------------------------------------

	BBC.com)	Facebook)	)			
To relax						
To learn						
To be informed						
To be entertained						
To be connected with family						
To escape						
To be connected with friends						
None of these reasons						

<b>Question 689:</b>	<b>Type</b>
Thinking about various sources of news, to what extent do you trust each of the following for international news. Would you say you have <u>a great deal of trust</u> , <u>a fair amount of trust</u> , <u>not very much trust</u> or you <u>do not trust it at all</u> ?	IE

	A great deal of trust	A fair amount of trust	Not very much trust	Do not trust at all
a. Domestic radio	4	3	2	1
b. Domestic TV	4	3	2	1
c. International radio from the Middle East	4	3	2	1
d. International radio from Europe	4	3	2	1
e. International radio from the U.S.	4	3	2	1
f. International TV from the Middle East	4	3	2	1
g. International TV from Europe	4	3	2	1
h. International TV from the U.S	4	3	2	1
i. Newspapers	4	3	2	1
j. Magazines	4	3	2	1
k. The Internet	4	3	2	1

<b>Question 690:</b>	<b>Type</b>
Thinking about different types of media and technology activities, please say how much you agree or disagree with each of the following	IE

statements. Would you say you strongly agree, somewhat agree, somewhat disagree or strongly disagree?

	Strongly agree	Somewh at agree	Somewh at disagree	Strongly disagree	Don't have enough info. to say
I am excited about the latest technology and use it as much as I can					
I feel overwhelmed by all of the information choices online					
For international news, I trust television more than the Internet					
For international news, I trust information from family and friends more than online information sites					
When listening to radio streamed over the Internet, I feel connected to far-away places					
It's easier to use my mobile phone to text/SMS message my friends and family than actually talk to them					
I would watch more online videos if the quality were better					
Figuring out how to use all the online and mobile technology for following news is too complicated					
I worry that my privacy is not protected enough with using social networking sites like Facebook					
Sometimes it takes so long to download online photos or videos that it doesn't feel worth it					

**Question 691:**

Now thinking about specific websites, which of the following websites do you visit regularly?

**Type**

IE

Please select all that apply	
[SITE 1]	

[SITE 2]	
[SITE 3]	
[SITE 4]	
[SITE 5]	

<b>Question 692:</b>	<b>Type</b>
Here is the list of websites you just chose. Of these, please select the three websites that you visit most often.	IE

	Please select up to three
[SITE 1]	
[SITE 2]	
[SITE 3]	
[SITE 4]	
[SITE 5]	

<b>Question 693:</b>	<b>Type</b>
Switching topics slightly to SMS or text messaging – in a typical DAY, how many text or SMS messages do you...	IE

	Enter number
<u>Send</u> to friends / family	
<u>Receive</u> from friends / family	
<u>Send</u> to people <u>other than</u> friends/family (e.g., companies or organizations)	
<u>Receive</u> from people <u>other than</u> friends/family (e.g., companies or organizations)	

<b>Question 694:</b>	<b>Type</b>
How much do you agree or disagree with each of the following about SMS or text messaging? Would you say you <u>strongly agree</u> , <u>somewhat agree</u> , <u>somewhat disagree</u> or <u>strongly disagree</u> ?	IE

Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree	Don't have enough info. to say
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I would SMS / text message more often if the cost was lower					
SMS / text messages are for communicating with friends – not for following news stories					
SMS / text messaging is the primary way the people in my life communicate					
SMS / text messaging is great for a quick exchange, but not an entire conversation					
I would like to receive SMS / text message news updates, so I know what's happening as soon as news breaks					

<b>Question 695:</b>	<b>Type</b>
Now please think about information you have read, viewed, or heard over the <u>last 7 days</u> . Have you discussed or shared any of this information with each of the following groups of people? Please let me know the ones that apply, and consider all types of conversations (online, in person, phone, etc.)	IE

PLEASE SELECT ALL THAT APPLY	
Family member	
Friend	
Colleague or person you know through work	
Classmate or person you know through school	
Neighbor	
Local government official or politician	
People who share a hobby or interest of yours	
People you know through a community group or other activity	
People you know through your kids' activities	
People you don't necessarily know, but ran into at some place	
Member of your place of worship ( e.g., church, mosque, temple)	
Online professional network	
Online personal or social network	

Online forum	
Have not discussed or shared with anyone in the last 7 days	

<b>Question 696:</b>	<b>Type</b>
And how many of these people have you talked to?	IE

	ENTER NUMBER
Family member	
Friend	
Colleague or person you know through work	
Classmate or person you know through school	
Neighbor	
Local government official or politician	
People who share a hobby or interest of yours	
People you know through a community group or other activity	
People you know through your kids' activities	
People you don't necessarily know, but ran into at some place	
Member of your place of worship ( e.g., church, mosque, temple)	

<b>Question 697:</b>	<b>Type</b>
Please continue to think about the information you have discussed or shared over the <u>last 7 days</u> . For each of the following groups of people, how did you communicate MOST? Using this card, please call off the letter that applies to how you communicated MOST with each group of people.	IE

	E-mail	SMS or Text message	Social networking website	Talking on a mobile phone	Talking on a landline phone	Talking face to face / in person
Family member						
Friend						
Colleague or person you know through work						
Classmate or person you know through school						
Neighbor						
Local government official or politician						
People who share a hobby or interest of yours						



People you know through a community group or other activity						
People you know through your kids' activities						
People you don't necessarily know, but ran into at some place						
Member of your place of worship (e.g. church, mosque, temple)						

<b>Question 698:</b>	<b>Type</b>
And was the information you discussed or shared with each of the following groups MOSTLY about...	IE

	Personal matters (e.g., social gathering, relationships, etc.)	Social, civic, or political matters (e.g., climate change, education, a recent election, etc.)	Something else
Family member			
Friend			
Colleague or person you know through work			
Classmate or person you know through school			
Neighbor			
Local government official or politician			
People who share a hobby or interest of yours			
People you know through a community group or other activity			
People you know through your kids' activities			
People you don't necessarily know, but ran into at some place			
Member of your place of worship (e.g., church, mosque, temple)			
Online professional network			
Online personal or social network			
Online forum			

<b>Question 699:</b>	<b>Type</b>
Next please say how much you agree or disagree with each of the	IE

following statements about public life. Would you say you strongly agree, somewhat agree, somewhat disagree or strongly disagree?

	Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree	Don't have enough info. to say
Fair treatment of all citizens should be a core value guiding our country					
Women's empowerment should be a top priority in our country					
Violence against civilians is never justified					
Citizen's participation in community affairs is very important for the stability of our country					
People like myself should have a voice in how our country is governed					
Economic prosperity is more important than free and fair elections					
Extremism is a serious problem in our country					

**Question 700:**

First, how favorable would you say you are towards each of the following countries? Would you say very favorable, somewhat favorable, not too favorable or not at all favorable?

**Type**

IE

	Very favorable	Somewhat favorable	Not too favorable	Not at all favorable
[COUNTRY 1]				
[COUNTRY 2]				
[COUNTRY 3]				
[COUNTRY 4]				
[COUNTRY 5]				
[COUNTRY 6]				
[COUNTRY 7]				
[COUNTRY 8]				

[COUNTRY 9]				
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<b>Question 701:</b>	<b>Type</b>
If the following international figures expressed an opinion about international affairs, would you tend to trust them or not, or don't you have enough information to say?	IE

	Would trust	Would not trust	Don't have enough info. to say
[LEADER 1]			
[LEADER 2]			
[LEADER 3]			
[LEADER 4]			
[LEADER 5]			
[LEADER 6]			
[LEADER 7]			
[LEADER 8]			
[LEADER 9]			

<b>Question 702:</b>	<b>Type</b>
Now please think specifically about the United States. How much do you agree or disagree that the United States has each of the following? Would you say you <u>strongly agree</u> , <u>somewhat agree</u> , <u>somewhat disagree</u> or <u>strongly disagree</u> ?	IE

	Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree	Don't have enough info. to say
Excellent quality products and services					
Innovative science and technology					
Honest political systems and elections					
A responsible role in the world					
Entertaining and interesting movies and television					
Cutting-edge music					
Excellence in sports					

Open and welcoming people					
Religious diversity					
Ethnic diversity					
A good track record of protecting the environment					
Employment opportunities					
Rich history					
Successful businesses and companies					
Higher education opportunities					
Safe and nutritious food products					

<b>Question 703:</b>	<b>Type</b>
Please say whether you <u>follow news and stories</u> or <u>would like to know more</u> about each of the following when it comes to the UNITED STATES.	IE

	Yes, I follow news and stories about	Yes, I would like to know more
U.S. products and services		
U.S. science and technology		
U.S. political systems and elections		
U.S. role in the world		
U.S. movies and television		
U.S. music		
U.S. sports		
How open and welcoming the U.S. people are		
Religious diversity in the U.S.		
Ethnic diversity in the U.S.		
U.S. role in protecting the environment		
U.S. employment opportunities		
U.S. history		
U.S. businesses and companies		
U.S. higher education opportunities		
U.S. food products		
None of these		

<b>Question 704:</b>	<b>Type</b>
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Where do you MOST often look for information on each of the following? IE

	Television	Radio	Newspapers	Magazines	Internet	SMS / text messages	Some other source
U.S. products and services							
U.S. science and technology							
U.S. political systems and elections							
U.S. role in the world							
U.S. movies and television							
U.S. music							
U.S. sports							
How open and welcoming the U.S. people are							
Religious diversity in the U.S.							
Ethnic diversity in the U.S.							
U.S. role in protecting the environment							
U.S. employment opportunities							
U.S. history							
U.S. businesses and companies							
U.S. higher education opportunities							
U.S. food products							
None of these							

**Question 705:** Which of the following have you ever done? Type IE

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	Please select all that apply
Visit U.S. websites for personal use or recreation (listen or download music, watch video, play games)	
Visit websites to get information or news about U.S. society, culture, or people in general	
Visit websites to get information or news about U.S. politics or policies	
Visit U.S. Embassy website	
Use Internet to interact with Americans or to meet new Americans (emails, chat rooms, instant messaging, social networking sites)	
Read Internet newsgroups, bulletin boards, discussion forums, or blogs (web logs) about U.S.	
Actively participate (write dialogue, opinions, entries) in Internet newsgroups, bulletin boards, discussion forums, or blogs (web logs) about U.S.	
Visit U.S. websites to buy American products	
Watched an American / Hollywood blockbuster movie	
None of these	

<b>Question 706:</b>	<b>Type</b>
Have you heard about [EVENT]	IE

	Select one
Yes	
No	

<b>Question 708:</b>	<b>Type</b>
How did you first learn of [EVENT]	IE

	Please select all that apply
Television	
Radio	
Newspapers	
Magazines	
Internet	
Mobile / hand-held device	

Other people (e.g., family, friends, work colleagues)	
Other	

<b>Question 709:</b>	<b>Type</b>
On which of the following internet or mobile device sites did you hear or read about [EVENT]	IE

	Please select all that apply
News organization websites	
U.S. government websites, such as America.gov	
U.S. Embassy or consulate website in our country	
SMS messages from news organizations	
SMS messages from U.S. Embassy	
Social networking websites like Facebook	
[SITE 1]	
[SITE 2]	
U.S. Embassy blogs	
Video sites like YouTube	
U.S. Embassy YouTube site	
Other	

<b>Question 710:</b>	<b>Type</b>
In which language(s) did you hear or read about [EVENT]	IE

	Please select all that apply
English	
[LANGUAGE]	
Other	

<b>Question 711:</b>	<b>Type</b>
Overall, how would you rate [EVENT]	IE

	Select one
Excellent	

Good	
Fair	
Poor	

<b>Question 712:</b>	<b>Type</b>
Which of the following words or phrases do you feel describe how [EVENT] <u>made you feel</u> ?	IE

Please select all that apply	
Alienated	
Angry	
Disappointed	
Doubtful	
Worried	
Sad	
Happy	
Better informed	
Impressed	
Inspired	
Proud	
Trusting	
Surprised	
Amused	
None of these	

<b>Question 713:</b>	<b>Type</b>
And did [EVENT] make you feel more knowledgeable or more positive about each of the following?	IE

	Yes, made me feel more knowledgeable about...	Yes, made me feel more positive about...
U.S. products and services		
U.S. science and technology		
U.S. political systems and elections		
U.S. role in the world		
U.S. movies and television		



U.S. music		
U.S. sports		
How open and welcoming the U.S. people are		
Religious diversity in the U.S		
Ethnic diversity in the U.S.		
U.S. role in protecting the environment		
U.S. employment opportunities		
U.S. history		
U.S. businesses and companies		
U.S. higher education opportunities		
U.S. food products		
None of these		

<b>Question 714:</b>	<b>Type</b>
In the past 30 days, where have you accessed the Internet?	IE

		Please select all that apply
On a PC at home		
On a PC at someone else's home		
On a PC at a public location, such as an internet café or school		
On a PC at work		
On a mobile device		

<b>Question 715:</b>	<b>Type</b>
Next are some reasons why people might choose to access the Internet at a public location. For each one, please say if this is a major reason, a minor reason, or not a reason why you would access the Internet at a public location.	IE

	Major reason	Minor reason	Not a reason
Free access to the Internet			
High-speed connection for faster downloads, etc.			
Wireless Internet access or Wi-fi			
A lively, social setting			
Knowledgeable, helpful staff			
Central location that's easy to get to			
Plenty of computers / kiosks; low wait time			

<b>Question 716:</b>	<b>Type</b>
How many mobile phones do you personally use?	IE

Select one	
0	<input type="checkbox"/>
1	<input type="checkbox"/>
2	<input type="checkbox"/>
3 or more	<input type="checkbox"/>

<b>Question 717:</b>	<b>Type</b>
What is your monthly phone bill? Please think about the mobile phone you use MOST often.	IE
<b>Response:</b> Open-Ended	

<b>Question 718:</b>	<b>Type</b>
Is SMS or text messaging part of your mobile phone plan?	IE

Select one	
Yes	<input type="checkbox"/>
No	<input type="checkbox"/>

<b>Question 719:</b>	<b>Type</b>
And in your mobile phone plan, is the number of text messages you send or receive...	IE

Select one	
Limited to a certain number of SMS messages sent / received each month	<input type="checkbox"/>
Unlimited; can send / receive any number of SMS messages each month	<input type="checkbox"/>

<b>Question 720:</b>	<b>Type</b>
And how many sent/received texts are you limited to each month?	IE

<b>Response:</b> Open-Ended	
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<b>Question 721:</b>	<b>Type</b>
Here is a list of ways in which people may be involved with their local community or with society in general. Which ones have you personally done in the past <u>year</u> ?	IE

	Please select all that apply
Attended a public meeting on town or school affairs	
Written a letter to the editor of a newspaper or magazine or called a live radio or TV show to express an opinion	
Led or served on a committee of some local organization (e.g. Educational, social, religious, cultural or political)	
Made a speech or gave a talk to a group	
Been an active member of a group that tries to influence public policy or create change in the community	
Attended a political rally, speech, or event	
Written or called any politician or contacted any government official at local, regional or national level	
Asked a question in a public meeting	
Made a complaint to a store, company, or organization	
Made a sizable donation to a local or national organization (e.g. educational, social, religious, cultural or political)	
Attended business lunches/dinners on a regular basis	
Organized a special social event such as a reunion, etc.	
Sent a short text message to a group via a cell phone or posted a comment online on a blog or chat room	

<b>Question 722:</b>	<b>Type</b>
Do you live in an urban or rural location?	IE

	Select one
Urban	
Suburb of large city	
Rural	

<b>Question 723:</b>	<b>Type</b>
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Including yourself, how many people reside in your household?	IE
<b>Response:</b> Open-Ended	

<b>Question 724:</b>	<b>Type</b>
Which category best describes your current marital status?	IE

Select one	
Never married	
Married	
Widowed	
Divorced	
Separated	

<b>Question 725:</b>	<b>Type</b>
Which category best describes the degree of your religious practice or participation?	IE

Select one	
Nonreligious/secular	
Identify with religious faith, but do not practice	
Participate in religious activities only on major religious holidays	
Participate in religious activities weekly	
Participate in religious activities daily	

<b>Question 726:</b>	<b>Type</b>
Which religion best describes you?	IE

Select one	
Islam	
Christianity	
Judaism	
Buddhism	

Hinduism	
Other (specify)	
Refused	

<b>Question 727:</b>	<b>Type</b>
Thinking about your professional role or position, which of the following categories best describes your current or most recent professional field?	IE

	Select one
Academic (scholar, student, scientist, teacher)	
Community leader (business, religious, artistic or cultural leader; doctor, lawyer or other professional)	
Media (TV personality, radio personality, editor, writer, journalist, blogger, cartoonist)	
Civil Society, Non Governmental Organization, or other community organization	
Government official or public servant	
Other (specify)	

<b>Question 728:</b>	<b>Type</b>
Which category best describes your highest level of education?	IE

	Select one
Primary	
Junior secondary	
Senior secondary	
Technical	
Some college	
College graduate	
Postgraduate (masters degree)	
Postgraduate (doctorate degree)	

<b>Question 729:</b>	<b>Type</b>
Are you employed by?...	IE

	Select one
Education institution	
Government agency or public sector organization	
Private not-for-profit organization (not college or university)	
Private for-profit organization	
Self-employed	
Other (specify)	

<b>Question 730:</b>	<b>Type</b>
Have you ever traveled to the U.S.?	IE

	Select one
Yes	
No	

<b>Question 731:</b>	<b>Type</b>
Do you have any relatives or close friends who have traveled to the U.S.?	IE

	Select one
Yes	
No	

## EME Focus Group Screening Questions

<b>Question 732:</b>	<b>Type</b>
<b>Have you participated in any type of market research discussion group in the past year?</b>	IE

	<b>Select one</b>
Yes [Terminate]	
No [Continue]	

<b>Question 733:</b>	<b>Type</b>
<b>In general, how interested would you say you are in what's going on in our [COUNTRY]? Would you say you are....</b>	IE

	<b>Select one</b>
Very Interested	
Somewhat Interested	
Not too Interested	
Not at all Interested	

<b>Question 734:</b>	<b>Type</b>
<b>In general, how interested would you say you are in what's going on in other countries around the world? Would you say you are....</b>	IE

	<b>Select one</b>
Very Interested [CONTINUE]	
Somewhat Interested [CONTINUE]	
Not too Interested [TERMINATE]	
Not at all Interested [TERMINATE]	

<b>Question 735:</b>	<b>Type</b>
<b>Is there any country that you are particularly interested in knowing about or have an interest in knowing what's going on there? Any others?</b>	IE
<b>Response:</b> Open-Ended	

<b>Question 736:</b>	<b>Type</b>
<b>How often do you use social media tools, such as Facebook, Twitter, YouTube, or Flickr?</b>	IE

	<b>Select one</b>
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Very Often [CONTINUE]	
Occasionally [CONTINUE]	
Not too Often [TERMINATE]	
Never [TERMINATE]	



## EME Pre-Focus Group Written Questions

<b>Question 737:</b>	<b>Type</b>
<b>What company or companies do you use for your mobile phone service:</b>	IE
<b>Response:</b> Open-Ended	

<b>Question 738:</b>	<b>Type</b>
<b>Do you use your mobile phone to send and receive SMS text messages?</b>	IE

	<b>Select one</b>
Yes	
No	

<b>Question 739:</b>	<b>Type</b>
<b>IF YES: Please describe how you are billed for the SMS text messages that you send and receive. For example, do you pay separately for each message you send or receive, or do you have a data plan that includes a certain number of SMS text messages?</b>	IE
<b>Response:</b> Open-Ended	

<b>Question 740:</b>	<b>Type</b>
<b>What is the most interesting thing you have read or heard about in the news recently?</b>	IE
<b>Response:</b> Open-Ended	

<b>Question 741:</b>	<b>Type</b>
<b>What <u>three words or phrases</u> do you think best describe [COUNTRY] today?</b>	IE
<b>Response:</b> Open-Ended	

## EME Focus Group Questions

<b>Question 742:</b>	<b>Type</b>
<b>Let's have a show of hands: How many of you wrote down that you think things in this country are going in the right direction? Wrong direction? Why did you make that choice?</b>	IE
<b>Response:</b> Open-Ended	

<b>Question 743:</b>	<b>Type</b>
<b>What specifically is going well in [COUNTRY]? What worries you about the way [COUNTRY] is heading?</b>	IE
<b>Response:</b> Open-Ended	

<b>Question 744:</b>	<b>Type</b>
<b>How is [COUNTRY] changing? Why? What is changing for the better? What is getting worse?</b>	IE
<b>Response:</b> Open-Ended	

<b>Question 745:</b>	<b>Type</b>
<b>Tell me some of the words or phrases you wrote down to describe [COUNTRY] today.</b>	IE
<b>Response:</b> Open-Ended	

<b>Question 746:</b>	<b>Type</b>
<b>Why did you pick that word? What does that mean to you?</b>	IE
<b>Response:</b> Open-Ended	

<b>Question 747:</b>	<b>Type</b>
<b>Do you think that people who are around your parents' age now would have chosen those same words when they were your age? Why or why not? How might your parents have described [COUNTRY] when they were your age?</b>	IE
<b>Response:</b> Open-Ended	

<b>Question 748:</b>	<b>Type</b>
<b>Some of you used words such as [INSERT WORDS]. Thinking about our country and the world, what words or phrases would you use to describe the role [COUNTRY] plays in the world?</b>	IE
<b>Response:</b> Open-Ended	

<b>Question 749:</b>	<b>Type</b>
<b>Could you tell us more why you chose those words? Why do they describe the role [COUNTRY] plays in the world</b>	IE
<b>Response:</b> Open-Ended	

<b>Question 750:</b>	<b>Type</b>
<b>And how would you describe the role [COUNTRY] plays in the region? How, if at all, has this changed recently?</b>	IE
<b>Response:</b> Open-Ended	

<b>Question 751:</b>	<b>Type</b>
<b>What about [COUNTRY]'s relations with other countries today?</b>	IE
<b>Response:</b> Open-Ended	

<b>Question 752:</b>	<b>Type</b>
<b>Who would you say are this country's greatest allies? Greatest enemies? Best partners? Most important relationships? Most difficult relationships?</b>	IE
<b>Response:</b> Open-Ended	

<b>Question 753:</b>	<b>Type</b>
<b>How important are these partnerships or relationships to [COUNTRY]?</b>	IE
<b>Response:</b> Open-Ended	

<b>Question 754:</b>	<b>Type</b>
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<b>What about promoting democracy or good governance? Would you say promoting democracy is a factor in any of these partnerships or relationships? What about promoting good governance?</b>	IE
<b>Response:</b> Open-Ended	

<b>Question 755:</b>	<b>Type</b>
<b>Let's think about [COUNTRY]'s relationship with each of these countries today: [INSERT LIST OF COMPARISON COUNTRIES}, and let's talk about all the words you can think of to describe our relationship with each (friendly/unfriendly, warm/cold, close/distant, etc.) Do you think [COMPARISON COUNTRY] treats [COUNTRY] like an ally? An equal partner? A competitor? How so?</b>	IE
<b>Response:</b> Open-Ended	

<b>Question 756:</b>	<b>Type</b>
<b>Is [COMPARISON COUNTRY'S] behavior toward [COUNTRY] mostly good, bad, or indifferent? Can you think of one or two stories or examples? More generally, how would you describe the [COUNTRY] relationship with [CONTINENT] as a whole? What about [THE REGION]? Do you see any differences in the U.S.'s relationship with [COUNTRY] and other countries in [THE REGION]?</b>	IE
<b>Response:</b> Open-Ended	

<b>Question 757:</b>	<b>Type</b>
<b>Thinking about the [COUNTRY] you would like to see in the next 5 to 10 years, what countries do you think it is most important for [COUNTRY] to have good relations with for the future?</b>	IE
<b>Response:</b> Open-Ended	

<b>Question 758:</b>	<b>Type</b>
<b>Again in the next 5 to 10 years, thinking about different countries' role in world affairs, which 1 or 2 countries will be the most influential, whether it is positive or negative influence?</b>	IE
<b>Response:</b> Open-Ended	

<b>Question 759:</b>	<b>Type</b>
<b>Is it a positive or negative influence? In what ways</b>	IE
<b>Response:</b> Open-Ended	

<b>Question 760:</b>	<b>Type</b>
<b>Have you traveled abroad? What countries have you visited? What countries do you want to visit? Why or why not?</b>	IE
<b>Response:</b> Open-Ended	

<b>Question 761:</b>	<b>Type</b>
<b>[For those of you who have visited the U.S.]: What was your impression of the country? What surprised you the most?</b>	IE
<b>Response:</b> Open-Ended	

<b>Question 762:</b>	<b>Type</b>
<b>[For those of you who have not been to the U.S.]: What is your impression of the U.S., even if you haven't visited the country? Why do you not want to visit the U.S.?</b>	IE
<b>Response:</b> Open-Ended	

<b>Question 763:</b>	<b>Type</b>
<b>To what countries would you consider going to study? Why?</b>	IE
<b>Response:</b> Open-Ended	

<b>Question 764:</b>	<b>Type</b>
<b>What makes [INSERT COUNTRIES from those mentioned] a good place to study? What advantages or disadvantages do you see in going there to study?</b>	IE
<b>Response:</b> Open-Ended	

<b>Question 765:</b>	<b>Type</b>
<b>What makes [INSERT COUNTRIES from those mentioned] a good place to study? What advantages or disadvantages do you see in going there to study?</b>	IE
<b>Response:</b> Open-Ended	

<b>Question 766:</b>	<b>Type</b>
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<b>Where do you get international news? PROBE: TV, newspapers, foreign media, media websites, blogs, YouTube, Facebook, SMS? For each: why and why not?</b>	IE
<b>Response:</b> Open-Ended	

<b>Question 767:</b>	<b>Type</b>
<b>What about information on other topics about foreign countries? For example, about people, technology, education, movies and music? Do you get information from: TV, newspapers, foreign media, media websites, blogs, YouTube, Facebook, SMS? Why and why not?</b>	IE
<b>Response:</b> Open-Ended	

<b>Question 768:</b>	<b>Type</b>
<b>Who do you trust most for information on topics that interest you?</b>	IE
<b>Response:</b> Open-Ended	

<b>Question 769:</b>	<b>Type</b>
<b>How much do you trust: Traditional media? Social media/blogs? Governments? Political parties? International sources? [Which country?]</b>	IE
<b>Response:</b> Open-Ended	

<b>Question 770:</b>	<b>Type</b>
<b>Is there a difference between topics in terms of whom you trust most as a source of information? Is there a difference between domestic issues vs. international issues?</b>	IE
<b>Response:</b> Open-Ended	

<b>Question 771:</b>	<b>Type</b>
<b>Have you been following [RECENT ISSUE]? What have you heard?</b>	IE
<b>Response:</b> Open-Ended	

<b>Question 772:</b>	<b>Type</b>
<b>Have you heard about the U.S. government's initiative to make [RECENT ISSUE] an international priority? What have you heard? Where did you hear it? What do you think of this effort? What, if any, impact would this have in [COUNTRY]?</b>	IE
<b>Response:</b> Open-Ended	

<b>Question 773:</b>	<b>Type</b>
Thinking again about the public issues and international topics that interest you, do you use [LIST TOOLS ONE AT A TIME]: information websites, blogs, RSS feeds, YouTube, Facebook, Twitter, Flickr, podcasts, text messaging, etc. to follow these interests? (PROBE: Why, if at all, are these tools important in [COUNTRY]? Have you heard anything about journalists using these tools to share their stories?)	IE
<b>Response:</b> Open-Ended	

<b>Question 774:</b>	<b>Type</b>
Thinking about each of these tools we just talked about, why do you use them to follow these topics of interests? Why not? (PROBE: time convenient, authoritative, trustworthy, easy to understand, local relevance, costs, etc.)	IE
<b>Response:</b> Open-Ended	

<b>Question 775:</b>	<b>Type</b>
(OPTIONAL) If you were to choose one tool to use and rely on to get information about the issues we talked about that are of personal interest to you, which would you choose? How would you improve this tool so it is convenient and easy to use, and will make you want to use it more?	IE
<b>Response:</b> Open-Ended	

<b>Question 776:</b>	<b>Type</b>
(OPTIONAL) We talked about getting information. Now let's talk about passing on information and expressing opinion. Do you express your opinions using the tools we talked about? Do you feel comfortable doing so? Why or why not? Do you pass on information using the tools we talked about? What would make you do more?	IE
<b>Response:</b> Open-Ended	

<b>Question 777:</b>	<b>Type</b>
[Earlier, some of you mentioned an interest in going to the U.S. to visit or to study.] Let's continue talking about the U.S. for a moment. Do you believe – whether from your own experience or from what you have heard – that it is difficult for [CITIZENS OF COUNTRY] to get entry visas into the U.S.?	IE
<b>Response:</b> Open-Ended	

<b>Question 778:</b>	<b>Type</b>
<b>Some people describe the U.S. as a country with equal opportunity. Do you see it that way? Why or why not? On what are you basing your opinions? What about a country with educational opportunity? Is this better?</b>	IE
<b>Response:</b> Open-Ended	

<b>Question 779:</b>	<b>Type</b>
<b>What about a country with a welcoming spirit? Do you see it in this way? Why or why not?</b>	IE
<b>Response:</b> Open-Ended	

<b>Question 780:</b>	<b>Type</b>
<b>What about describing it as a multicultural, diverse country? Do you see it this way? Why or why not?</b>	IE
<b>Response:</b> Open-Ended	

<b>Question 781:</b>	<b>Type</b>
<b>What is your impression of innovation and technology from the U.S., including the latest about products and services related to the internet? On what are you basing your opinions?</b>	IE
<b>Response:</b> Open-Ended	

<b>Question 782:</b>	<b>Type</b>
<b>What about American celebrities? What's your impression of American movie stars? What about pop singers?</b>	IE
<b>Response:</b> Open-Ended	

<b>Question 783:</b>	<b>Type</b>
<b>Do you have a favorite singer or band from the U.S.?</b>	IE
<b>Response:</b> Open-Ended	

<b>Question 784:</b>	<b>Type</b>
<b>How do you get information about movie stars, pop singers or other American celebrities?</b>	IE
<b>Response:</b> Open-Ended	



<b>Question 785:</b>	<b>Type</b>
<b>Stepping back, what's your overall impression of the U.S.?</b>	IE
<b>Response:</b> Open-Ended	

<b>Question 786:</b>	<b>Type</b>
<b>What would you say the U.S. is doing right? Can you think of one or two stories as examples of what the U.S. is doing right?</b>	IE
<b>Response:</b> Open-Ended	

<b>Question 787:</b>	<b>Type</b>
<b>Thinking specifically about the U.S.'s relationships with other countries, do you think the U.S. is doing anything different when it comes to relationships with countries in this region of the world?</b>	IE
<b>Response:</b> Open-Ended	

<b>Question 788:</b>	<b>Type</b>
<b>What's your impression of [U.S. LEADER]?</b>	IE
<b>Response:</b> Open-Ended	

<b>Question 789:</b>	<b>Type</b>
<b>What impact do you think [U.S. LEADER] is having on [COUNTRY]? On [THE REGION]? On the world in general?</b>	IE
<b>Response:</b> Open-Ended	

<b>Question 790:</b>	<b>Type</b>
<b>In your opinion, is [U.S. LEADER] moving U.S. policy in the right or wrong direction? How so?</b>	IE
<b>Response:</b> Open-Ended	

<b>Question 791:</b>	<b>Type</b>
<b>Where do you hear or read about [U.S. LEADER]? Is there much discussion about him on [COUNTRY] blogs that you follow? What about on social media tools?</b>	IE
<b>Response:</b> Open-Ended	

<b>Question 792:</b>	<b>Type</b>
<b>As you may know, [U.S. LEADER] carries a Blackberry. Let's go around the room and each of you can tell me: If you could send an SMS message to [U.S. LEADER]'s BlackBerry, what would you ask</b>	IE

<b>or say? What do you think [U.S. LEADER] might say in reply?</b>	
<b>Response:</b> Open-Ended	

<b>Question 793:</b>	<b>Type</b>
<b>What about if I had asked what you would say if you could send an SMS message to [U.S. LEADER 2] BlackBerry? What would you ask or say?</b>	IE
<b>Response:</b> Open-Ended	