

## PAPERWORK REDUCTION ACT CHANGE WORKSHEET

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|--|--|---------------------|
| <b>Agency/Subagency</b><br>U.S Department of Education/ OSERS/ Report of the Participation and Performance of Students with Disabilities on State Assessments by Content Area, Grade, and Type of Assessment   | <b>OMB Control Number</b><br>1820-0659 |                     |
| <b>Enter only items that change</b><br><div style="display: flex; justify-content: space-around;"> <span>Current Record</span> <span>New Record</span> </div>  |  |                     |
| <b>Agency form number(s)</b>   | NA                                     | NA                  |
| <b>Annual reporting and record keeping hour burden</b>   |  |                     |
| <b>Number of respondents</b>   | 60                                     | 60                  |
| <b>Total annual responses</b>  | 60                                     | 60                  |
| <b>Percent of these responses collected electronically</b>   | 100%                                   | 100%                |
| <b>Total annual hours</b>  | 3,615                                  | 3,615               |
| <b>Difference</b>  |  |                     |
| <b>Explanation of difference</b>   | 0                                      |                     |
| <b>Program Change</b>  |  |                     |
| <b>Adjustment</b>  | NA                                     |                     |
| <b>Annual reporting and record keeping cost burden (in thousands of dollars)</b>   |  |                     |
| <b>Total annualized capital/startup costs</b>  | NA                                     | NA                  |
| <b>Total annual costs (O&amp;M)</b>  | NA                                     | NA                  |
| <b>Total annualized cost requested</b>   | NA                                     | NA                  |
| <b>Difference</b>  |  |                     |
| <b>Explanation of difference</b>   | NA                                     |                     |
| <b>Program Change</b>  |  |                     |
| <b>Adjustment</b>  | NA                                     |                     |
| <p><b>Other change**</b> OSEP is submitting the attached data collection form under OMB #1820-0659 to receive approval for changes to the instructions around which limited English proficient (LEP) students with disabilities to report in column 3B on page 5 of Table 6. This revision will clarify which students states are required to report in the count of LEP students with disabilities who have been in the US less than 12 months and took the English language proficiency (ELP) test instead of the regular reading assessment. This revision will help to alleviate the confusion states are expressing about this data element as well as align the IDEA/ Table 6 data reporting requirements with the EDFacts reporting requirements. Additionally, we are changing the due date for the IDEA assessment/Table 6 data to align with the due date for the ESEA assessment data submitted to EDFacts for the purposes of the Consolidated State Performance Reports (CSPR).</p> |  |                     |
| <b>Signature of Senior Officer or designee:</b>  | <b>Date:</b>                           | <b>For OIRA Use</b> |
|  |  |                     |

\*\*This form cannot be used to extend an expiration date  
OMB 83-C