

Student Enrollment Forms

ENROLLMENT OF CTE PARTICIPANTS

STATE
PROGRAM YEAR

Amended Performance Data

Date of Filing Amended Data: _____

Line	Population	Number of Secondary Students	Number of Postsecondary Students	Number of Adult Students	Number of Secondary Tech Prep Students	Number of Postsecondary Tech Prep Students
1	GRAND TOTAL					
2	GENDER					
3	Male					
4	Female					
5	RACE/ETHNICITY* (1977 Standards)					
6	American Indian or Alaskan Native					
7	Asian or Pacific Islander					
8	Black (not Hispanic)					
9	Hispanic					
10	White					
11	Unknown					
12	RACE/ETHNICITY* (1997 Revised Standards)					
13	American Indian or Alaska Native					
14	Asian					
15	Black or African American					
16	Hispanic/Latino					
17	Native Hawaiian or Other Pacific Islander					
18	White					
19	Two or More Races					
20	Unknown (Postsecondary Only)					
21	SPECIAL POPULATION AND OTHER STUDENT CATEGORIES					
22	Individuals With Disabilities (ADA)					
23	Disability Status (ESEA/IDEA) (Secondary Only)					
24	Economically Disadvantaged					
25	Single Parents					
26	Displaced Homemakers					
27	Limited English Proficient					
28	Migrant Status					
29	Nontraditional Enrollees					

*See "Definition of Terms" for guidance with reporting the Race and Ethnicity Categories.

Additional Information:

Student Enrollment Forms
ENROLLMENT OF CTE CONCENTRATORS

STATE
PROGRAM YEAR

Amended Performance Data Date of Filing Amended Data: _____

Line	Population	Agri. Food & Nat. Resources	Architecture & Const.	Arts, A/V Tech. & Comm.	Bus., Mgt. & Admin.	Education & Training	Finance	Gov't & Pub. Admin.	Health Science	Hospitality & Tourism	Human Services	Info. Tech.	Law, Pub. Safety & Security	Manufac.	Mkt. Sales & Serv.	Sci., Tech, Engin. & Math.	Transp., Distrib. & Logistics
1	SECONDARY																
2	Female																
3	Male																
4	Total																
5	POSTSECONDARY																
6	Female																
7	Male																
8	Total																
9	ADULT																
10	Female																
11	Male																
12	Total																
13	GRAND TOTAL (Lines 4+8+12)																

Additional Information:

According to the Paperwork Reduction Act of 1995, no persons are required to provide information unless such collection displays a valid OMB number. Public reporting burden for this collection of information is estimated to average 160 minutes/hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, reviewing the collection of information, and completing and reviewing the collection of information. The obligation to provide information is mandatory under Carl D. Perkins Career and Technical Education Act of 2006 (Perkins IV) required to obtain or retain benefit under section 113 and voluntary. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing the burden, to Washington, DC 20503.

Student Accountability Forms for the Section 113 Core Indicators of Performance (Title I)
POSTSECONDARY LEVEL

1P1: TECHNICAL SKILL ATTAINMENT

**STATE
PROGRAM YEAR**

Amended Performance Data

Date of Filing Amended Data: _____

Line	Population	Number of Students in the Numerator	Number of Students in the Denominator	State Adjusted Level of Performance	Actual Level of Performance	Adjusted vs. Actual Level of Performance	Met 90% of Adjusted Level of Performance (Y,N)
1	GRAND TOTAL			Pre-populated from FAUPL			
2	GENDER						
3	Male						
4	Female						
5	RACE/ETHNICITY* (1977 Standards)						
6	American Indian or Alaskan Native						
7	Asian or Pacific Islander						
8	Black (not Hispanic)						
9	Hispanic						
10	White						
11	Unknown						
12	RACE/ETHNICITY* (1997 Revised Standards)						
13	American Indian or Alaska Native						
14	Asian						
15	Black or African American						
16	Hispanic/Latino						
17	Native Hawaiian or Other Pacific Islander						
18	White						
19	Two or More Races						
20	Unknown						
21	SPECIAL POPULATIONS AND OTHER STUDENT CATEGORIES						
22	Individuals With Disabilities (ADA)						
23	Economically Disadvantaged						
24	Single Parents						
25	Displaced Homemakers						
26	Limited English Proficient						
27	Nontraditional Enrollees						
28	Tech Prep						

*See "Definition of Terms" for guidance with reporting the Race and Ethnicity Categories.

Additional Information:

According to the Paperwork Reduction Act of 1995, no persons are required to provide information unless such collection displays a valid OMB number. Public reporting burden for this collection of information is estimated to average 160 minutes/hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed to complete the collection of information, reviewing the collection of information, and completing and reviewing the collection of information. The obligation to provide information is mandatory under Carl D. Perkins Career and Technical Education Act of 2006 (Perkins IV) required to obtain or retain benefit under section 113 and voluntary. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing the burden, to Washington, DC 20503.

Student Accountability Forms for the Section 113 Core Indicators of Performance (Title I)
POSTSECONDARY LEVEL

2P1: CREDENTIAL, CERTIFICATE, OR DEGREE

**STATE
PROGRAM YEAR**

Amended Performance Data

Date of Filing Amended Data: _____

Line	Population	Number of Students in the Numerator	Number of Students in the Denominator	State Adjusted Level of Performance	Actual Level of Performance	Adjusted vs. Actual Level of Performance	Met 90% of Adjusted Level of Performance (Y,N)
1	GRAND TOTAL			Pre-populated from the FAUPL			
2	GENDER						
3	Male						
4	Female						
5	RACE/ETHNICITY* (1977 Standards)						
6	American Indian or Alaskan Native						
7	Asian or Pacific Islander						
8	Black (not Hispanic)						
9	Hispanic						
10	White						
11	Unknown						
12	RACE/ETHNICITY* (1997 Revised Standards)						
13	American Indian or Alaska Native						
14	Asian						
15	Black or African American						
16	Hispanic/Latino						
17	Native Hawaiian or Other Pacific Islander						
18	White						
19	Two or More Races						
20	Unknown						
21	SPECIAL POPULATIONS AND OTHER STUDENT CATEGORIES						
22	Individuals With Disabilities (ADA)						
23	Economically Disadvantaged						
24	Single Parents						
25	Displaced Homemakers						
26	Limited English Proficient						
27	Nontraditional Enrollees						
28	Tech Prep						
29	DISAGGREGATE CATEGORIES						
30	Credential						
31	Certificate						
32	Degree						

*See "Definition of Terms" for guidance with reporting the Race and Ethnicity Categories.

Additional Information:

Student Accountability Forms for the Section 113 Core Indicators of Performance (Title I)
POSTSECONDARY LEVEL

3P1: STUDENT RETENTION OR TRANSFER

**STATE
PROGRAM YEAR**

Amended Performance Data

Date of Filing Amended Data: _____

Line	Population	Number of Students in the Numerator	Number of Students in the Denominator	State Adjusted Level of Performance	Actual Level of Performance	Adjusted vs. Actual Level of Performance	Met 90% of Adjusted Level of Performance (Y,N)
1	GRAND TOTAL			Pre-populated from FAUPL			
2	GENDER						
3	Male						
4	Female						
5	RACE/ETHNICITY* (1977 Standards)						
6	American Indian or Alaskan Native						
7	Asian or Pacific Islander						
8	Black (not Hispanic)						
9	Hispanic						
10	White						
11	Unknown						
12	RACE/ETHNICITY* (1997 Revised Standards)						
13	American Indian or Alaska Native						
14	Asian						
15	Black or African American						
16	Hispanic/Latino						
17	Native Hawaiian or Other Pacific Islander						
18	White						
19	Two or More Races						
20	Unknown						
21	SPECIAL POPULATIONS AND OTHER STUDENT CATEGORIES						
22	Individuals With Disabilities (ADA)						
23	Economically Disadvantaged						
24	Single Parents						
25	Displaced Homemakers						
26	Limited English Proficient						
27	Nontraditional Enrollees						
28	Tech Prep						

*See "Definition of Terms" for guidance with reporting the Race and Ethnicity Categories.

Additional Information:

Student Accountability Forms for the Section 113 Core Indicators of Performance (Title I)
POSTSECONDARY LEVEL

4P1: STUDENT PLACEMENT

**STATE
PROGRAM YEAR**

Amended Performance Data

Date of Filing Amended Data: _____

Line	Population	Number of Students in the Numerator	Number of Students in the Denominator	State Adjusted Level of Performance	Actual Level of Performance	Adjusted vs. Actual Level of Performance	Met 90% of Adjusted Level of Performance (Y,N)
1	GRAND TOTAL			Pre-populated from FAUPL			
2	GENDER						
3	Male						
4	Female						
5	RACE/ETHNICITY* (1977 Standards)						
6	American Indian or Alaskan Native						
7	Asian or Pacific Islander						
8	Black (not Hispanic)						
9	Hispanic						
10	White						
11	Unknown						
12	RACE/ETHNICITY* (1997 Revised Standards)						
13	American Indian or Alaska Native						
14	Asian						
15	Black or African American						
16	Hispanic/Latino						
17	Native Hawaiian or Other Pacific Islander						
18	White						
19	Two or More Races						
20	Unknown						
21	STUDENT CATEGORIES						
22	Individuals With Disabilities (ADA)						
23	Economically Disadvantaged						
24	Single Parents						
25	Displaced Homemakers						
26	Limited English Proficient						
27	Nontraditional Enrollees						
28	Tech Prep						
29	DISAGGREGATE CATEGORIES						
30	Apprenticeship						
31	Employment						
32	Military						

*See "Definition of Terms" for guidance with reporting the Race and Ethnicity Categories.

Additional Information:

Student Accountability Forms for the Section 113 Core Indicators of Performance (Title I)
POSTSECONDARY LEVEL

5P1: NONTRADITIONAL PARTICIPATION

**STATE
PROGRAM YEAR**

Amended Performance Data

Date of Filing Amended Data: _____

Line	Population	Number of Students in the Numerator	Number of Students in the Denominator	State Adjusted Level of Performance	Actual Level of Performance	Adjusted vs. Actual Level of Performance	Met 90% of Adjusted Level of Performance (Y,N)
1	GRAND TOTAL			Pre-populated from FAUPL			
2	GENDER						
3	Male						
4	Female						
5	GRAND TOTAL						
5	RACE/ETHNICITY* (1977 Standards)						
6	American Indian or Alaskan Native						
7	Asian or Pacific Islander						
8	Black (not Hispanic)						
9	Hispanic						
10	White						
11	Unknown						
12	RACE/ETHNICITY* (1997 Revised Standards)						
13	American Indian or Alaska Native						
14	Asian						
15	Black or African American						
16	Hispanic/Latino						
17	Native Hawaiian or Other Pacific Islander						
18	White						
19	Two or More Races						
20	Unknown						
21	SPECIAL POPULATIONS AND OTHER STUDENT CATEGORIES						
22	Individuals With Disabilities (ADA)						
23	Economically Disadvantaged						
24	Single Parents						
25	Displaced Homemakers						
26	Limited English Proficient						
27	Tech Prep						

*See "Definition of Terms" for guidance with reporting the Race and Ethnicity Categories.

Additional Information:

According to the Paperwork Reduction Act of 1995, no persons are required to provide information unless such collection displays a valid OMB number. Public reporting burden for this collection of information is estimated to average 160 minutes/hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, reviewing the collection of information, and completing and reviewing the collection of information. The obligation to provide information is mandatory under Carl D. Perkins Career and Technical Education Act of 2006 (Perkins IV) required to obtain or retain benefit under section 113 and voluntary. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing the burden, to Washington, DC 20503.

Student Accountability Forms for the Section 113 Core Indicators of Performance (Title I)
POSTSECONDARY LEVEL

5P2: NONTRADITIONAL COMPLETION

**STATE
PROGRAM YEAR**

Amended Performance Data

Date of Filing Amended Data: _____

Line	Population	Number of Students in the Numerator	Number of Students in the Denominator	State Adjusted Level of Performance	Actual Level of Performance	Adjusted vs. Actual Level of Performance	Met 90% of Adjusted Level of Performance (Y,N)
1	GRAND TOTAL			Pre-populated from the FAUPL			
2	GENDER						
3	Male						
4	Female						
5	RACE/ETHNICITY* (1977 Standards)						
6	American Indian or Alaskan Native						
7	Asian or Pacific Islander						
8	Black (not Hispanic)						
9	Hispanic						
10	White						
11	Unknown						
12	RACE/ETHNICITY* (1997 Revised Standards)						
13	American Indian or Alaska Native						
14	Asian						
15	Black or African American						
16	Hispanic/Latino						
17	Native Hawaiian or Other Pacific Islander						
18	White						
19	Two or More Races						
20	Unknown						
21	SPECIAL POPULATIONS AND OTHER STUDENT CATEGORIES						
22	Individuals With Disabilities (ADA)						
23	Economically Disadvantaged						
24	Single Parents						
25	Displaced Homemakers						
26	Limited English Proficient						
27	Tech Prep						

*See "Definition of Terms" for guidance with reporting the Race and Ethnicity Categories.

Additional Information:

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB number. Public reporting burden for this collection of information is estimated to average 160 minutes/hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, reviewing the collection of information, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to Washington Headquarters Service, Paperwork Project (0142-0002), Washington, DC 20503.

Student Accountability Forms for the Section 113 Core Indicators of Performance (Title I)
ADULT LEVEL

1A1: TECHNICAL SKILL ATTAINMENT

**STATE
PROGRAM YEAR**

Amended Performance Data

Date of Filing Amended Data: _____

Line	Population	Number of Students in the Numerator	Number of Students in the Denominator	State Adjusted Level of Performance	Actual Level of Performance	Adjusted vs. Actual Level of Performance	Met 90% of Adjusted Level of Performance (Y,N)
1	GRAND TOTAL			Pre-populated from the FAUPL			
2	GENDER						
3	Male						
4	Female						
5	RACE/ETHNICITY* (1977 Standards)						
6	American Indian or Alaskan Native						
7	Asian or Pacific Islander						
8	Black (not Hispanic)						
9	Hispanic						
10	White						
11	Unknown						
12	RACE/ETHNICITY* (1997 Revised Standards)						
13	American Indian or Alaska Native						
14	Asian						
15	Black or African American						
16	Hispanic/Latino						
17	Native Hawaiian or Other Pacific Islander						
18	White						
18	Two or More Races						
20	Unknown						
21	SPECIAL POPULATIONS AND OTHER STUDENT CATEGORIES						
22	Individuals With Disabilities (ADA)						
23	Economically Disadvantaged						
24	Single Parents						
25	Displaced Homemakers						
26	Limited English Proficient						
27	Nontraditional Enrollees						
28	Tech Prep						

*See "Definition of Terms" for guidance with reporting the Race and Ethnicity Categories.

Additional Information:

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB number. Public reporting burden for this collection of information is estimated to average 160 minutes/hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, reviewing the collection of information, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the burden, to Washington, DC 20503. The obligation to provide information under this collection is mandatory under Carl D. Perkins Career and Technical Education Act of 2006 (Perkins IV) required to obtain or retain benefit under section 113 and voluntary. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing the burden, to Washington, DC 20503.

Student Accountability Forms for the Section 113 Core Indicators of Performance (Title I)
ADULT LEVEL

2A1: CREDENTIAL, CERTIFICATE, OR DEGREE

STATE
PROGRAM YEAR

Amended Performance Data

Date of Filing Amended Data: _____

Line	Population	Number of Students in the Numerator	Number of Students in the Denominator	State Adjusted Level of Performance	Actual Level of Performance	Adjusted vs. Actual Level of Performance	Met 90% of Adjusted Level of Performance (Y,N)
1	GRAND TOTAL			Pre-populated from the FAUPL			
2	GENDER						
3	Male						
4	Female						
5	RACE/ETHNICITY* (1977 Standards)						
6	American Indian or Alaskan Native						
7	Asian or Pacific Islander						
8	Black (not Hispanic)						
9	Hispanic						
10	White						
11	Unknown						
12	RACE/ETHNICITY* (1997 Revised Standards)						
13	American Indian or Alaska Native						
14	Asian						
15	Black or African American						
16	Hispanic/Latino						
17	Native Hawaiian or Other Pacific Islander						
18	White						
19	Two or More Races						
20	Unknown						
21	SPECIAL POPULATIONS AND OTHER STUDENT CATEGORIES						
22	Individuals With Disabilities (ADA)						
23	Economically Disadvantaged						
24	Single Parents						
25	Displaced Homemakers						
26	Limited English Proficient						
27	Nontraditional Enrollees						
28	Tech Prep						
29	DISAGGREGATE CATEGORIES						
30	Credential						
31	Certificate						
32	Degree						

*See "Definition of Terms" for guidance with reporting the Race and Ethnicity Categories.

Additional Information:

Student Accountability Forms for the Section 113 Core Indicators of Performance (Title I)
ADULT LEVEL

3A1: STUDENT RETENTION OR TRANSFER

**STATE
PROGRAM YEAR**

Amended Performance Data

Date of Filing Amended Data: _____

Line	Population	Number of Students in the Numerator	Number of Students in the Denominator	State Adjusted Level of Performance	Actual Level of Performance	Adjusted vs. Actual Level of Performance	Met 90% of Adjusted Level of Performance (Y,N)
1	GRAND TOTAL			Pre-populated from the FAUPL			
2	GENDER						
3	Male						
4	Female						
5	RACE/ETHNICITY* (1977 Standards)						
6	American Indian or Alaskan Native						
7	Asian or Pacific Islander						
8	Black (not Hispanic)						
9	Hispanic						
10	White						
11	Unknown						
12	RACE/ETHNICITY* (1997 Revised Standards)						
13	American Indian or Alaska Native						
14	Asian						
15	Black or African American						
16	Hispanic/Latino						
17	Native Hawaiian or Other Pacific Islander						
18	White						
19	Two or More Races						
20	Unknown						
21	SPECIAL POPULATIONS AND OTHER STUDENT CATEGORIES						
22	Individuals With Disabilities (ADA)						
23	Economically Disadvantaged						
24	Single Parents						
25	Displaced Homemakers						
26	Limited English Proficient						
27	Nontraditional Enrollees						
28	Tech Prep						

*See "Definition of Terms" for guidance with reporting the Race and Ethnicity Categories.

Additional Information:

Student Accountability Forms for the Section 113 Core Indicators of Performance (Title I)
ADULT LEVEL

4A1: STUDENT PLACEMENT

STATE
PROGRAM YEAR

Amended Performance Data

Date of Filing Amended Data: _____

Line	Population	Number of Students in the Numerator	Number of Students in the Denominator	State Adjusted Level of Performance	Actual Level of Performance	Adjusted vs. Actual Level of Performance	Met 90% of Adjusted Level of Performance (Y,N)
1	GRAND TOTAL			Pre-populated from FAUPL			
2	GENDER						
3	Male						
4	Female						
5	RACE/ETHNICITY* (1977 Standards)						
6	American Indian or Alaskan Native						
7	Asian or Pacific Islander						
8	Black (not Hispanic)						
9	Hispanic						
10	White						
11	Unknown						
12	RACE/ETHNICITY* (1997 Revised Standards)						
13	American Indian or Alaska Native						
14	Asian						
15	Black or African American						
16	Hispanic/Latino						
17	Native Hawaii or Other Pacific Islander						
18	White						
19	Two or More Races						
20	Unknown						
21	SPECIAL POPULATIONS AND OTHER STUDENT CATEGORIES						
22	Individuals With Disabilities (ADA)						
23	Economically Disadvantaged						
24	Single Parents						
25	Displaced Homemakers						
26	Limited English Proficient						
27	Nontraditional Enrollees						
28	Tech Prep						
29	DISAGGREGATE CATEGORIES						
30	Apprenticeship						
31	Employment						
32	Military						

*See "Definition of Terms" for guidance with reporting the Race and Ethnicity Categories.

Additional Information:

Student Accountability Forms for the Section 113 Core Indicators of Performance (Title I)
ADULT LEVEL

5A1: NONTRADITIONAL PARTICIPATION

**STATE
PROGRAM YEAR**

Amended Performance Data

Date of Filing Amended Data: _____

Line	Population	Number of Students in the Numerator	Number of Students in the Denominator	State Adjusted Level of Performance	Actual Level of Performance	Adjusted vs. Actual Level of Performance	Met 90% of Adjusted Level of Performance (Y,N)
1	GRAND TOTAL			Pre-populated from FAUPL			
2	GENDER						
3	Male						
4	Female						
5	RACE/ETHNICITY* (1977 Standards)						
6	American Indian or Alaskan Native						
7	Asian or Pacific Islander						
8	Black (not Hispanic)						
9	Hispanic						
10	White						
11	Unknown						
12	RACE/ETHNICITY* (1997 Revised Standards)						
13	American Indian or Alaska Native						
14	Asian						
15	Black or African American						
16	Hispanic/Latino						
17	Native Hawaiian or Other Pacific Islander						
18	White						
19	Two or More Races						
20	Unknown						
21	SPECIAL POPULATIONS AND OTHER STUDENT CATEGORIES						
22	Individuals With Disabilities (ADA)						
23	Economically Disadvantaged						
24	Single Parents						
25	Displaced Homemakers						
26	Limited English Proficient						
27	Tech Prep						

*See "Definition of Terms" for guidance with reporting the Race and Ethnicity Categories.

Additional Information:

According to the Paperwork Reduction Act of 1995, no persons are required to provide information unless such collection displays a valid OMB number. Public reporting burden for this collection of information is estimated to average 160 minutes/hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, reviewing the collection of information, and completing and reviewing the collection of information. The obligation to provide information under this collection is mandatory under Carl D. Perkins Career and Technical Education Act of 2006 (Perkins IV) required to obtain or retain benefit under section 113 and voluntary. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing the burden, to Washington, DC 20503.

Student Accountability Forms for the Section 113 Core Indicators of Performance (Title I)
ADULT LEVEL

5A2: NONTRADITIONAL COMPLETION

STATE
PROGRAM YEAR

Amended Performance Data

Date of Filing Amended Data: _____

Line	Population	Number of Students in the Numerator	Number of Students in the Denominator	State Adjusted Level of Performance	Actual Level of Performance	Adjusted vs. Actual Level of Performance	Met 90% of Adjusted Level of Performance (Y,N)
1	GRAND TOTAL			Pre-populated from FAUPL			
1	GENDER						
2	Male						
3	Female						
4	GRAND TOTAL						
5	RACE/ETHNICITY* (1977 Standards)						
6	American Indian or Alaskan Native						
7	Asian or Pacific Islander						
8	Black (not Hispanic)						
9	Hispanic						
10	White						
11	Unknown						
12	RACE/ETHNICITY* (1997 Revised Standards)						
13	American Indian or Alaska Native						
14	Asian						
15	Black or African American						
16	Hispanic/Latino						
17	Native Hawaiian or Other Pacific Islander						
18	White						
19	Two or More Races						
20	Unknown						
21	SPECIAL POPULATIONS AND OTHER STUDENT CATEGORIES						
22	Individuals With Disabilities						
23	Economically Disadvantaged						
24	Single Parents						
25	Displaced Homemakers						
26	Limited English Proficient						
27	Tech Prep						

*See "Definition of Terms" for guidance with reporting the Race and Ethnicity Categories.

Additional Information:

According to the Paperwork Reduction Act of 1995, no persons are required to provide information unless such collection displays a valid OMB number. Public reporting burden for this collection of information is estimated to average 160 minutes/hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed to complete the collection of information, reviewing the collection of information, and completing and reviewing the collection of information. The obligation to provide information under this collection is mandatory under Carl D. Perkins Career and Technical Education Act of 2006 (Perkins IV) required to obtain or retain benefit under section 113 and voluntary. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing the burden, to Washington, DC 20503.

**Student Accountability Forms for the Section 203 Indicators of Performance (Title II)
SECONDARY LEVEL**

**STATE
PROGRAM YEAR**

Amended Performance Data Date of Filing Amended Data: _____

Line	Indicator Number	Performance Indicator	Number of Students in the Numerator	Number of Students in the Denominator	Percent of Students
1	1STP1	Enroll in postsecondary education			
2	1STP2	Enroll in postsecondary in the same field or major			
3	1STP3	Complete a State or industry-recognized certification or licensure			
4	1STP4	Complete courses that award postsecondary credit			
5	1STP5	Enroll in remedial mathematics, writing, or reading courses			

Additional Information:

According to the Paperwork Reduction Act of 1995, no persons are required to provide information unless such collection displays a valid OMB number. Public reporting burden for this collection of information is estimated to average 160 minutes/hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed to complete and reviewing the collection of information. The obligation to provide information under this collection of information is mandatory under Carl D. Perkins Career and Technical Education Act of 2006 (Perkins IV) required to obtain or retain benefit under section 113 and voluntary. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing the burden, to Washington, DC 20503.

**Student Accountability Forms for the Section 203 Indicators of Performance (Title II)
POSTSECONDARY LEVEL**

**STATE
PROGRAM YEAR**

Amended Performance Data Date of Filing Amended Data: _____

Line	Indicator Number	Performance Indicators	Number of Students in the Numerator	Number of Students in the Denominator	Percent of Students
1	1PTP1	Employment after graduation			
2	1PTP2	Complete a State or industry-recognized certificate or licensure			
3	1PTP3	Complete a 2-year degree or certificate			
4	1PTP4	Complete a baccalaureate degree program			

Additional Information:

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. Public reporting burden for this collection of information is estimated to average 194 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain benefit (PL 109-270 Sec 113(b)(4)). Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, U.S. Department of Education, Office of Vocational and Technical Education, Division of Academic and Technical Education, 550 12th Street, SW, Potomac Center Plaza, Room 11023, Washington, DC 20202-7241 or john.haigh@ed.gov or email ICDocketMgr@ed.gov and reference the OMB Control Number 1830-0569. Note: Please do not return the completed CAR application to this address.