

Institutional Characteristics

Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by your institution?

[Check one or more]

If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.

Occupational, may lead to a certificate, degree, or other formal award

Academic, leading to a certificate, degree, or diploma

Recreational or avocational (leisure) programs

Adult basic or remedial instruction or high school equivalency

Secondary (high school)

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Part A - Mission Statement

2. Please enter your institution's mission statement or a web address (URL) where your

mission statement can be found. Mission statements provided manually must be limited

to 2,000 characters or less. If your mission statement is lengthy but available electronically, please provide the web address in the space provided. The mission

statement will be available to the public on the College Opportunities Online Locator

(IPEDS COOL) website.

Mission Statement URL: <http://>

Mission Statement

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Part B - Organization - Control and Level

1. What is your institutional control or affiliation?

Public - Specify

Primary control Secondary control (if applicable)

Select One Select One

Private for-profit

Private not-for-profit independent (no religious affiliation)

Private not-for-profit religious affiliation - Specify

Select One

2. What award levels are offered by your institution? [Check all that apply]

Award

Level BELOW THE BACCALAUREATE:

1

Postsecondary award, certificate, or diploma of less than one academic year

.. less than 900 contact or clock hours, or

.. less than 30 semester or trimester credit hours, or

.. less than 45 quarter credit hours

2

Postsecondary award, certificate, or diploma of at least one but less than two academic years

years

.. at least 900 but less than 1800 contact or clock hours, or

.. at least 30 but less than 60 semester or trimester credit hours, or

.. at least 45 but less than 90 quarter credit hours

3 Associate's degree

4

Postsecondary award, certificate, or diploma of at least two but less than four academic years

years

.. 1800 or more contact or clock hours, or

.. 60 or more semester or trimester credit hours, or

.. 90 or more quarter credit hours

12 Other; please specify in the Caveats box

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Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Graduation Rates data in the spring and how you report student charges in Part D of this survey.

3. What is the predominant calendar system at the institution? [Choose one]  
If your institution measures courses primarily by contact hours, select one of the following calendar

systems.

Checking one of the following determines that your institution will provide Graduation Rates data based on a

FULL YEAR COHORT and student charges data will be requested by PROGRAM.

Differs by program

Continuous basis (every 2 weeks, monthly, or other period)

If your institution measures courses primarily by credit hours, select one of the following Standard

academic terms below.

Checking one of these systems determines that your institution will provide Graduation Rates data based on a

FALL COHORT and student charges based on a FULL ACADEMIC YEAR

Semester

Quarter

Trimester

4-1-4 or similar plan

Other academic calendar

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Part B - Organization - Student Enrollment

4. Does your institution enroll any of the following types of students? Include all levels that your institution offers, even if there are no students currently enrolled at that level. The reported full- and part-time 2005 Fall Enrollment counts are provided for your reference.

The answers to these questions determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Winter and Spring collections. Additionally, checking Yes for full-time, first-time students determines that your institution will report pricing information for these students (on the IC survey) and student financial aid information in the Spring collection.

FT	PY	PT	PY	
Full-time	Enroll-	Part-time	Enroll-	
	ment	ment		
Students in academic or				
occupational programs	No	Yes	No	Yes

No

Yes

No

Yes

First-time students

Estimated 2006 Fall Enrollment

Please provide an early estimate of your institution's fall enrollment for all levels offered at your institution as indicated above for full- and part-time students. Estimates should be based on the definitions used in the IPEDS Enrollment component submitted in the Winter or Spring collection. These data will NOT appear in IPEDS COOL (College Opportunities Online Locator), but will be made available in the IPEDS Peer Analysis System.

Full-time	Part-time	Total
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Students in academic or occupational programs
-----------------------------------------------

First-time students
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5. For academic year 2003-04, did your institution enroll any full-time, first-time students? If you answer Yes to this question, you will be required to provide Graduation Rates data for 2003-04 in the

Spring collection. If you answer No to this question, please indicate the reason you are not required to report Graduation Rates for the cohort year requested. If you reported any full-time, first-time degree/certificate-seeking students on the 2003-04 Enrollment survey, the data will be preloaded below.

No

This institution did not enroll full-time, first-time degree/certificate-seeking students.  
This institution was not in operation in 2003-04.

Yes

Cohort from 2003-04 Enrollment of full-time, first-time degree/certificate-seeking students (GRS Cohort)

6. System, Governing Board or Corporate Structure (please see instructions for reporting System or Corporate data.)  
This institution is NOT a part of a system or corporate entity.

This institution is a part of a system or corporate entity.  
Specify name of the system or corporate entity.

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Part C - Admission Requirements and Services - Open Admission

1. Does your institution have an open admission policy for all or most entering first-time students?

If you answer No to this question you will be expected to answer additional questions (C2, C3, and C4) on your admissions procedures.

Yes

No

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Part C - Admission Requirements and Services - Admission Requirements

2. Please select the option that best describes how your institution uses any of the following data in its selection process.

Admission Considerations Required Recommended Neither Required nor Don't

Recommended Know

Secondary school GPA  
Secondary school rank  
Secondary school record  
Completion of college-preparatory program  
Recommendations

Formal demonstration of competencies (e.g.  
, portfolios, certificates of mastery, assessment  
instruments)

Admission test scores  
(SAT / ACT)  
Other Test (Wonderlic, WISC-III, etc.  
)  
TOEFL (Test of English as a Foreign Language)

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Part C - Admission Requirements and Services - Selection Process

3. Please provide the number of first-time, degree/certificate-seeking students who applied, were admitted, and enrolled (full or part time) at your institution for the most recent Fall period available. Include early decision, early action, and students who began studies during the summer prior to that fall. See instructions for further information.

Select reporting period: Fall 2005 Fall 2006

Men Women Total

Number of applicants

Number of admissions

Number enrolled full time

Number enrolled part time

4. If test scores are required for admission of your enrolled first-time, degree/certificate-seeking students, please provide the following information: the

number and percentage of students submitting SAT/ACT scores and the 25th and 75th

percentile scores for each test. Provide SAT writing test scores only if used for

admission, even if scores are collected from students. Please DO NOT convert test

scores; scores must be reported separately. Provide data for the most recent group of

students for which data are available; include new students admitted the summer prior

to that fall.

Select reporting period Fall 2005 Fall 2006 Test scores NOT required

Number submitting SAT scores

Percent submitting SAT scores

Number submitting ACT scores

Percent submitting ACT scores

25th Percentile 75th Percentile

SAT Critical Reasoning

SAT Math

SAT Writing

ACT Composite

ACT English

ACT Math

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Part C - Admission Requirements and Services - Special Learning Opportunities

5. Does your institution accept any of the following? [Check all that apply]  
Dual credit (college credit earned while in high school)  
Credit for life experiences  
Advanced placement (AP) credits

None of the above

6. What types of special learning opportunities are offered by your institution?  
[Check all that apply]  
Distance learning opportunities (e-learning)  
ROTC

Army  
Navy  
Air Force  
Study abroad  
Weekend/evening college  
Teacher certification (below the postsecondary level)

Students can complete their preparation in certain areas of specialization  
Students must complete their preparation at another institution for certain areas of specialization  
This institution is approved by the state for the initial certification or licensure of teachers

None of the above

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Part C - Admission Requirements and Services - Student Services

8. Which of the following selected students services are offered by your institution?

[Check all that apply]

Remedial services

Academic/career counseling services

Employment services for current students

Placement services for program completers

On-campus day care for children of students

None of the above

9. Does your institution have its own library or are you financially supporting a shared

library with another postsecondary education institution?

Have our own library

Do not have our own library but contribute financial support to a shared library

Neither of the above

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Part D - Student Charges - Application Fees

1. Is an application fee for admission required by your institution?

No Amount Prior year

Yes - Indicate amount of application fee

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Part D - Student Charges Questions

3. Are all full-time, first-time degree/certificate-seeking students required to live on-campus or in institutionally-controlled housing?

If you answer Yes to this question, you will not be asked to report off-campus room and board in the price of attendance (D13).

No

Yes

5. Does your institution offer institutionally-controlled housing (either on or off campus)?

If you answer Yes to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D12 and D13)

No

Yes

Specify housing capacity for academic year 2006-07.

6. Do you offer board or meal plans to your students?

If you answer Yes to this question, you will be expected to report a board charge or combined room and board charge (D12 and D13).

No

Yes - Number of meals per week in the maximum meal plan offered against the card)

Yes - Number of meals per week can vary (for example, student receives a meal card and charges meals

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Part D - Student Charges - Number of programs

7. How many programs are offered at your institution?  
Specify number of programs

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Part D - Student Charges - Price of Attendance

9. Price of attendance for entering students

Please enter the amounts requested below. These data will be made available to the public on the IPEDS COOL

(College Opportunities Online Locator) Web site. Data for prior years may be corrected. If your institution

participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information for the current year.

Leave items that do not apply blank and the system will fill in as "not applicable" or indicate that more information

is needed. Estimates of expenses for books and supplies, room and board, and other expenses are those from

the Cost of Attendance report used by your financial aid office for determining financial need.

Largest program:

CIP Code

Title

Total length of program contact hours credit hours

Average number of months it takes a full-time student to complete this program

If your largest program has changed from the one listed above, or if no program appears above, click the 'enter new largest program' link, choose a program and enter data for all three years. Note: if your institution participates

in Title IV programs, you must complete all cells.

Enter new largest program

Published Student Charges 2004-05 2005-06 2006-07

Tuition and fees

Books and supplies

On campus:

Room and board

Other expenses

Off campus (not with family):

Room and board

Other expenses

Off campus (with family):

Other expenses

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Part D - Student Charges - Program Data

10. Please list next five largest programs and provide the requested information for each

program. To enter a CIP code and program title, click on the select button, and then click

on the program from the list provided. Choosing clear will remove the CIP code and title.

Report the tuition and fees and the cost of books and supplies for the TOTAL

LENGTH OF

THE PROGRAM. Also report the length of the entire program in terms of contact or credit

hours and provide the number of months it takes a full-time student to complete the

entire program.

CIP Code Tuition and

required fees

Cost of books

and supplies

Total length

of program

Program

Measurement

# of months

to complete

2nd select

clear

Contact

hours

Credit

hours

Title

3rd select

clear

Contact

hours

Credit

hours

Title

4th select

clear

Contact

hours

Credit

hours

Title

5th select

clear

Contact

hours

Credit

hours

Title

6th select

clear

Contact

hours

Credit

hours

Title

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Part D - Student Charges - Room and Board

12. What are the typical room and board charges for a student for the full academic year 2006-07?

If your institution offers room or board at no charge to students, enter zero.

Room and board charges Amount Prior year

Room charge (Double occupancy)

Board charge (Maximum plan)

Combined room and board charge  
(Answer only if you CANNOT separate room and board charges.)  
)

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Part E - Additional Information - New Institutions

4. What percentage of your students are enrolled primarily in postsecondary programs?

Select One

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