

**SCHOOL DISTRICT QUESTIONNAIRE
SCHOOLS AND STAFFING SURVEY
2011-12 SCHOOL YEAR**

(Please correct any errors in name, address, and ZIP Code.)

THIS SURVEY HAS BEEN ENDORSED BY:

To Be Determined

Notice> This survey is authorized by the Education Sciences Reform Act of 2002, 20 U.S. Code §9541(b) and §9543(a)..

DEAR DISTRICT ADMINISTRATOR:

The Schools and Staffing Survey is the largest sample survey of America’s elementary and secondary schools. Your participation is important. Below are answers to some general questions.

WHAT IS THE PURPOSE OF THIS SURVEY?

The purpose of this survey is to obtain information about school districts, such as enrollment, teacher counts, and policies regarding recruitment and compensation.

WHO IS CONDUCTING THIS SURVEY?

The U.S. Census Bureau is conducting this survey for the National Center for Education Statistics (NCES) of the U.S. Department of Education.

WHY SHOULD YOU PARTICIPATE IN THIS SURVEY?

Policymakers and educational leaders rely on data from this survey to inform their decisions concerning K-12 schools. Because it is a sample survey, your responses represent the responses of many. Higher response rates give us confidence that the findings are accurate.

WILL YOUR RESPONSES BE KEPT CONFIDENTIAL?

Your responses are protected from disclosure by federal statute (20 U.S.C., § 9573). All responses that relate to or describe identifiable characteristics of individuals may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose, unless otherwise compelled by law.

HOW WILL YOUR INFORMATION BE REPORTED?

The information you provide will be combined with the information provided by others in statistical reports. No individually-identifiable data will be included in the statistical reports.

WHERE SHOULD YOU MAIL YOUR COMPLETED QUESTIONNAIRE?

Please return your completed questionnaire in the enclosed pre-addressed, postage-paid envelope or mail it to:

**U.S. CENSUS BUREAU
ATTN: DCB 60A
1201 E. 10th STREET
JEFFERSONVILLE, IN 47132-0001**

WE HOPE YOU WILL PARTICIPATE IN THIS VOLUNTARY SURVEY.

SINCERELY,

**JACK BUCKLEY
Commissioner for Education Statistics
National Center for Education Statistics**

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0598. The time required to complete this information collection is estimated to average 50 minutes per response, including the time spent to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4537. If you have comments or concerns about the contents of this questionnaire, e-mail: dsd.sass@census.gov, or write directly to: Schools and Staffing Survey, National Center for Education Statistics, 1990 K Street, N.W., #9018, Washington, DC 20006.

A1. Is the agency named on the cover page a school district or local education agency?

Yes

No → GO TO item B below.

2. Is the school district or local education agency still in operation?

Yes

No → GO TO item B below.

3. Does this school district serve students in one or more of grades 1-12 or comparable ungraded levels?

Yes

No → GO TO item B below.

4. Since October 2010, has this school district merged with another school district?

Yes

No

B. If you marked "No" to any of items A1, A2, or A3 or if you marked "Yes" to item A4, please call the U.S. Census Bureau at 1-800-221-1204 between 8:30 a.m. and 5:00 p.m. (Eastern Time).

Otherwise, please continue with item C1.

C1. Is the physical or street address of this district office the same as that on the cover page?

Yes → GO TO item 1a on page 5.

No

2. What is the physical or street address of this school district office or local education agency office?

Street

City

State

ZIP Code

INSTRUCTIONS

The data you enter on this form will be captured through the use of imaging technology. Please print all information clearly in ordinary characters, using a black ballpoint pen.

Correct marking example – <i>(Use care to keep characters in their designated spaces.)</i>	Incorrect marking example –
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- a. Please do not write any comments near the answer spaces.
- b. If you have any questions, call the U.S. Census Bureau at 1-800-221-1204. Someone will be available to take your call Monday through Friday, between 8:30 a.m. and 5:00 p.m. (Eastern Time). The U.S. Census Bureau is also available to answer your questions via e-mail at: dsd.sass@census.gov.
- c. If you are unsure about how to answer a question, please give the best answer you can rather than leaving it blank.

Grades K-12 and comparable ungraded levels. This survey focuses on schools offering any of grades K-12 or ungraded levels at the elementary or secondary level. The term “ungraded levels” refers to schools that classify students by an alternative means other than particular grade levels (e.g., Kindergarten, 1st grade, 2nd grade, etc.).

I GENERAL INFORMATION ABOUT THIS DISTRICT

1a. Does this district offer all of grades K-12?

Mark (X) only one box.

- Yes, grades K-12 →GO TO item 2 below.
 No, grades 1-12 only →GO TO item 2 below.
 No →GO TO item 1b below.

b. Does this district offer the following grades?

Mark (X) "Yes" or "No" for each grade level.

Prekindergarten	<input type="checkbox"/> Yes <input type="checkbox"/> No
Kindergarten	<input type="checkbox"/> Yes <input type="checkbox"/> No
1 st	<input type="checkbox"/> Yes <input type="checkbox"/> No
2 nd	<input type="checkbox"/> Yes <input type="checkbox"/> No
3 rd	<input type="checkbox"/> Yes <input type="checkbox"/> No
4 th	<input type="checkbox"/> Yes <input type="checkbox"/> No
5 th	<input type="checkbox"/> Yes <input type="checkbox"/> No
6 th	<input type="checkbox"/> Yes <input type="checkbox"/> No
7 th	<input type="checkbox"/> Yes <input type="checkbox"/> No
8 th	<input type="checkbox"/> Yes <input type="checkbox"/> No
9 th	<input type="checkbox"/> Yes <input type="checkbox"/> No
10 th	<input type="checkbox"/> Yes <input type="checkbox"/> No
11 th	<input type="checkbox"/> Yes <input type="checkbox"/> No
12 th	<input type="checkbox"/> Yes <input type="checkbox"/> No
Ungraded	<input type="checkbox"/> Yes <input type="checkbox"/> No

2. Around the first of October, what was the total number of STUDENTS enrolled in this district in ALL grade levels?

INCLUDE prekindergarten, postsecondary, and adult education as well as students in grades K-12.

Please refer to this district's official fall report.

—, — — —, — — — — Total number of students

3. Around the first of October, what was the total number of students enrolled in this district in grades K-12 and comparable ungraded levels?

Do NOT include prekindergarten, postsecondary, or adult education students.

___, ___ ___ ___, ___ ___ ___ Number of K-12 students

4. Around the first of October, how many students in grades K-12 and comparable ungraded levels were:

Do NOT include prekindergarten, postsecondary, or adult education students.

Please only include each student in one category below so none are double-counted.

If none, please mark (X) the box.

a. Hispanic or Latino, regardless of race?

___ None or ___, ___ ___ ___, ___ ___ ___ Students

b. White, not of Hispanic or Latino origin?

___ None or ___, ___ ___ ___, ___ ___ ___ Students

c. Black or African American, not of Hispanic or Latino origin?

___ None or ___, ___ ___ ___, ___ ___ ___ Students

d. Asian, not of Hispanic or Latino origin?

___ None or ___, ___ ___ ___, ___ ___ ___ Students

e. Native Hawaiian or other Pacific Islander, not of Hispanic or Latino origin?

___ None or ___, ___ ___ ___, ___ ___ ___ Students

f. American Indian or Alaska Native, not of Hispanic or Latino origin?

___ None or ___, ___ ___ ___, ___ ___ ___ Students

g. Two or more races, not of Hispanic or Latino origin?

___ None or ___, ___ ___ ___, ___ ___ ___ Students

h. Total K-12 students (sum of entries in items 4a-g)

___, ___ ___ ___, ___ ___ ___ Students

NOTE: *Item 4h should equal the number entered in item 3 above.*

5a. Does this district enroll any prekindergarten students?

___ Yes

___ No → *GO TO item 6a below.*

b. Around the first of October, how many prekindergarten students were enrolled in this district?

___ ___ ___, ___ ___ ___ Prekindergarten students

6a. Does this district participate in the National School Lunch Program?

___ Yes

___ No → *GO TO item 7 on page 7.*

6. *Continued* –

b. Around the first of October, how many students in this district were APPROVED for free or reduced-price lunches?

Report a separate count for prekindergarten students.

If none, please mark (X) the box.

__ None or __ __ __, __ __ __ K-12 students approved

__ None or __ __ __, __ __ __ Prekindergarten students approved

7. How many days are in the school year for most students in this district?

__ __ __ Days per school year

NOTE: For teacher counts in items 8 and 9 –

DO NOT include the following as teachers:

- Prekindergarten teachers (and lower levels)
- Postsecondary teachers (beyond grade 12)
- Adult education teachers
- Counselors
- Library media specialists or Librarians
- Speech therapists
- School nurses
- Psychologists
- Social workers
- Administrators and other nonteaching personnel
- Teacher aides
- Day care aides
- Short-term substitute teachers
- Student teachers

DO include the following as teachers:

- Special education teachers
- Physical education teachers
- Music teachers
- Art teachers
- Title I teachers

8. Around the first of October, what was the total number of FTE (full-time equivalent) TEACHERS employed by this district for grades K-12 and comparable ungraded levels?

Report the FTE count to the nearest TENTH, e.g. 363.5, 5,324.0, etc.

Do NOT include teachers who teach ONLY prekindergarten, postsecondary, or adult education.

__ __, __ __ __. __ FTE Teachers

9. Now thinking about head counts, around the first of October, how many part-time and full-time teachers employed by this district for grades K-12 and comparable ungraded levels were:

Record HEAD COUNTS, not FTEs (full-time equivalent).

Do NOT include teachers who teach ONLY prekindergarten, postsecondary, or adult education.

Please only include each teacher in one category below so none are double-counted.

If none, please mark (X) the box.

a. Hispanic or Latino, regardless of race?

None or __ __, __ __ Teachers

b. White, not of Hispanic or Latino origin?

None or __ __, __ __ Teachers

c. Black or African American, not of Hispanic or Latino origin?

None or __ __, __ __ Teachers

d. Asian, not of Hispanic or Latino origin?

None or __ __, __ __ Teachers

e. Native Hawaiian or other Pacific Islander, not of Hispanic or Latino origin?

None or __ __, __ __ Teachers

f. American Indian or Alaska Native, not of Hispanic or Latino origin?

None or __ __, __ __ Teachers

g. Two or more races, not of Hispanic or Latino origin?

None or __ __, __ __ Teachers

h. Total teachers (sum of entries in items 9a-g)

__ __ __, __ __ __ Teachers

10. Around the first of October, how many SHORT-TERM substitute teachers of any grades K-12 were available to teach in this district?

Record HEAD COUNTS, not FTEs (full-time equivalent).

Do NOT include teachers who teach ONLY prekindergarten, postsecondary, or adult education.

__ __ __ Short-term substitute teachers

11. Does this district have a policy to encourage teacher attendance or prevent teachers from using an excessive amount of unplanned leave?

(e.g., buying back unused leave, counting unused leave toward retirement, rewards for perfect attendance)

Yes

No

12. Does this district have an agreement with a teachers' association or union for the purpose of meet-and-confer discussions or collective bargaining?

("Meet-and-confer" discussions are for the purpose of reaching non-legally-binding agreements. Collective bargaining agreements are legally-binding agreements.)

Mark (X) only one box.

- Yes, meet-and-confer
- Yes, collective bargaining
- Yes, other type of agreement
- No agreement

13. How many days is the normal contract year for a teacher in this district?

Include professional development, student contact days, and other days covered in a typical teacher's contract.

__ __ __ Days per contract year

14. Around the first of October, how many PRINCIPALS were employed by this district for grades K-12 and comparable ungraded levels?

DO NOT include assistant and vice principals.

Record HEAD COUNTS, not FTEs (full-time equivalent).

__, __ __ __ Principals

15. Does this district have an agreement with a principals' association or union for the purpose of meet-and-confer discussions or collective bargaining?

("Meet-and-confer" discussions are for the purpose of reaching non-legally-binding agreements. Collective bargaining agreements are legally-binding agreements.)

Mark (X) only one box.

- Yes, meet-and-confer
- Yes, collective bargaining
- Yes, other type of agreement
- No agreement

16. How many days is the normal contract year for a principal in this district?

Include professional development, student contact days, and other days covered in a typical principal's contract.

__ __ __ Days per contract year

17. Is there a tenure system for principals in this district?

- Yes
- No

18a. Does this district have a district-wide library media center coordinator?

- Yes
- No → GO TO item 19 on page 10.

b. Is this a full-time position?

- Yes
- No

II RECRUITMENT AND HIRING OF STAFF

19. For this school year, how many teachers were newly hired by this district for grades K-12 and comparable ungraded levels?

(Newly hired teachers are teachers not employed in this district last school year as teachers.)

Record HEAD COUNTS, not FTEs (full-time equivalent).

If none, please mark (X) the box.

None or , Teachers

20. Does this district currently use the following to recruit teachers?

a. Signing bonuses

Yes

No

b. Forgiveness of student loan(s) funded by the district

Yes

No

c. Relocation assistance

Yes

No

d. Finder's fee to existing staff for new teacher referrals

Yes

No

21. Does this district currently use any incentives to recruit principals?

Yes

No

22. For this school year, how many principals were newly hired by this district for grades K-12 and comparable ungraded levels?

(Newly hired principals are principals new to this district this school year.)

DO NOT include assistant and vice principals.

DO include newly promoted principals in this district.

Record HEAD COUNTS, not FTEs (full-time equivalent).

If none, please mark (X) the box.

None or , Principals

23. Does this district have a training or development program for aspiring school administrators?

Yes

No

24. LAST SCHOOL YEAR (2010-11), how many teachers of the following types were DISMISSED or did not have their contracts renewed?

Record HEAD COUNTS, not FTEs (full-time equivalent).

If none, please mark (X) the box.

If this district does not have a tenure system, please distinguish teachers based on the definitions provided.

Please include only classroom teachers, which means any staff member who currently teaches any regularly scheduled classes in any of grades K-12. Please do NOT include short-term substitute teachers, aides, or librarians who only teach library skills or how to use the library.

a. Total teachers who were DISMISSED or did not have their contracts renewed:

Include both tenured and non-tenured teachers.

Teachers

None → GO TO section III on page 13.

b. Total teachers who were dismissed or did not have their contracts renewed as a result of POOR PERFORMANCE (e.g., failed to perform professional duties and responsibilities, did not meet performance expectations):

Include both tenured and non-tenured teachers.

Teachers

None → GO TO item 25 on page 12.

c. Of those teachers who were dismissed or did not have their contracts renewed as a result of POOR PERFORMANCE, how many were non-tenured teachers?

Non-tenured teachers are often relatively inexperienced or novices. This includes teachers in their initial induction year, teachers who are on year-to-year contracts, and those teachers who have not entered a more permanent status, traditionally referred to as tenure.

None or Teachers

d. Of those teachers who were dismissed or did not have their contracts renewed as a result of POOR PERFORMANCE, how many were tenured teachers?

Tenured teachers have satisfactorily completed a probationary period and were given a contract as a career or permanent employee.

None or Teachers

25. From the list below, select the first, second, and third most common reasons that teachers were dismissed or did not have their contracts renewed LAST SCHOOL YEAR (2010-11).

- 1 – Layoffs due to school closings or school mergers
- 2 – Layoffs due to reduced enrollment
- 3 – Layoffs due to a reduction in force, unrelated to reduced enrollment or school closings (e.g., budget cuts)
- 4 – Failure to meet Highly Qualified Teacher (HQT) requirements
(Generally, to be Highly Qualified, teachers must 1) have a bachelor's degree; 2) hold full state certification or licensure, including an "alternative certification"; and 3) demonstrate competency in the subject area(s) they teach. The HQT requirement is a provision under No Child Left Behind [NCLB].)
- 5 – Poor performance of teachers
- 6 – Other → Please specify _____

Enter the appropriate code (1-6) for items 25a, b, and c below.

a. From the reasons listed above, what was the most common reason that teachers were dismissed or did not have their contracts renewed last school year?

___ Most common reason

b. From the reasons listed above, what was the SECOND most common reason that teachers were dismissed or did not have their contracts renewed last school year?

___ SECOND most common reason → GO TO item 25c below.

___ No second most common reason → GO TO section III on page 13.

c. From the reasons listed above, what was the THIRD most common reason that teachers were dismissed or did not have their contracts renewed last school year?

___ THIRD most common reason

___ No third most common reason

YOUR COMMENTS

_____(Write In)_____

III PRINCIPAL AND TEACHER COMPENSATION

26. Is there a salary schedule for PRINCIPALS in this district?

Yes

No

27a. Thinking about the principals working in this district this school year, what is the actual base salary of the lowest paid full-time principal?

Please report salaries in whole dollars.

\$ __ __ __, __ __ __.00 per year

b. Thinking about the principals working in this district this school year, what is the actual base salary of the highest paid full-time principal?

Please report salaries in whole dollars.

\$ __ __ __, __ __ __.00 per year

28. Is there a salary schedule for TEACHERS in this district?

Yes → GO TO item 30 below.

No

29. What would be the normal yearly base salary for a teacher with a bachelor's degree and no teaching experience in this district?

Please report salaries in whole dollars.

\$ __ __ __, __ __ __.00 per year → GO TO item 31a on page 14.

30. According to the salary schedule, what is the normal yearly base salary for –

Please respond to each of the options.

If this district's salary schedule does not include the specific degree and experience combination, report the salary that a person with this degree and experience would earn.

Please do not include one-time bonuses.

Report in whole dollars.

a. A teacher with a bachelor's degree and no teaching experience?

\$ __ __ __, __ __ __.00 per year

b. A teacher with a bachelor's degree and 10 years of teaching experience?

\$ __ __ __, __ __ __.00 per year

c. A teacher with a master's degree and no teaching experience?

\$ __ __ __, __ __ __.00 per year

d. A teacher with a master's degree and 10 years of teaching experience?

\$ __ __ __, __ __ __.00 per year

e. A teacher with a master's degree and 15 years of teaching experience?

\$ __ __ __, __ __ __.00 per year

30. *Continued* – According to the salary schedule, what is the normal yearly base salary for –

f. A teacher at the highest possible step on the salary schedule?

\$ __ __ __, __ __ __.00 per year

31a. Thinking about the teachers in this district this school year, what is the base salary of the lowest paid full-time teacher?

Please report salaries in whole dollars.

\$ __ __ __, __ __ __.00 per year

b. Thinking about the teachers in this district this school year, what is the base salary of the highest paid full-time teacher?

Please report salaries in whole dollars.

\$ __ __ __, __ __ __.00 per year

32. Does this district offer the following to any teachers?

a. General medical insurance

Yes

No

b. Dental insurance

Yes

No

c. Group life insurance

Yes

No

d. Defined-benefit retirement plan

(A defined-benefit retirement plan is a plan in which benefits are invested in a group trust fund which employees do not control. Benefits are based on a formula that takes into account employee's length of employment and earnings. Most state retirement plans are defined-benefit.)

Yes

No

e. Defined-contribution retirement plan

(A defined-contribution retirement plan is a plan where contributions are paid into an individually controlled retirement account. Funds available at retirement depend upon the nature of the investment and its returns.

403b plans are defined-contribution.)

Yes →

(1) Does the employer pay any funds into this plan?

Mark (X) only one box, then GO TO item 32f below.

Yes, but only as a match to employee contribution

Yes, but no employee contribution required

No

No

f. Tuition reimbursement

Yes

No

32. Continued – Does this district offer the following to any teachers?

g. Housing, housing subsidies, or rent assistance

Yes

No

h. Subsidized meals

Yes

No

i. Subsidized transportation

Yes

No

33. Is training available to prepare staff members in this district, at no cost to them, to teach in fields with current or anticipated shortages?

Yes

No

34. Does this district currently use any pay incentives such as cash bonuses, salary increases, or different steps on the salary schedule to –

a. Reward teachers who have attained National Board for Professional Teaching Standards certification?

Yes

No

b. Reward excellence in teaching?

Yes

No

c. Recruit or retain teachers to teach in a less desirable location?

Yes

No

d. Recruit or retain teachers to teach in fields of shortage?

Yes

No

IV STUDENT ASSIGNMENT

35. Does this district have a public school "choice" program in which students can choose to enroll in either their assigned school or another school WITHIN THE DISTRICT?

- Yes
 No

36. Does this district have a public school "choice" program in which students from this district, at no tuition cost to themselves or their families, can enroll in a school IN ANOTHER DISTRICT?

- Yes
 No

37. Does this district have a school "choice" program in which students from this district can choose to enroll in a PRIVATE SCHOOL using state or district funds?

- Yes
 No

38a. Does this district have a public school "choice" program in which STUDENTS FROM OTHER DISTRICTS, at no tuition cost to themselves or their families, can enroll in a school within this district?

- Yes
 No → GO TO item 39 below.

b. How many students from outside this district are enrolled in schools in this district as a result of this program?

If none, please mark (X) the box.

None or Students

39. In the past year, did this district adjust any school attendance boundaries?

- Yes
 No

40. Does this district have a magnet program?

(A magnet program is a program in which some or all schools offer enhancements such as special curricular themes or methods of instruction intended to attract students from outside their normal attendance area.)

- Yes
 No

41. Is this district required to monitor the progress of homeschooled students?

- Yes
 No

42. THIS SCHOOL YEAR (2011-12), are there any homeschooled students in this district?

- Yes
 No

YOUR COMMENTS

_____ (Write In) _____

V GRADUATION REQUIREMENTS

43. Does this district grant high school diplomas?

Do not include vocational certificates, certificates of attendance, or certificates of completion.

Yes

No → GO TO Section VI on page 18.

44. For high school graduates of the class of 2012, how many years of instruction are required in each of the following areas for a standard diploma?

Record the number to the nearest TENTH, e.g., 3.0, 2.5, etc.

If none, please mark (X) the box.

a. English or language arts

None or . Years

b. Mathematics

None or . Years

c. Computer science

None or . Years

d. Social sciences, social studies (e.g., history, geography, economics)

None or . Years

e. Science

None or . Years

f. Foreign languages

None or . Years

45. For high school graduates of the class of 2012, does this district have a community service requirement for a standard diploma?

Yes

No → GO TO item 47 below.

46. What is the minimum number of community service hours required of the high school graduates in the class of 2012?

Hours

47. Are students in the graduating class of 2012 required to pass a state or district assessment to earn a standard diploma from high school?

Yes

No

YOUR COMMENTS

_____ (Write In) _____

VI MIGRANT EDUCATION

48. LAST SCHOOL YEAR (2010-11), were any migrant students enrolled in this district?

(Migrant students are students who move from school to school because they are children of migrant agricultural workers, including migratory dairy workers and migratory fishers.)

Yes

No → GO TO item 51 below.

49. What was the total cumulative enrollment of migrant students during the LAST SCHOOL YEAR (2010-11)?

Count each individual student only once.

— —, — — — Migrant students

50. LAST SCHOOL YEAR (2010-11), did any migrant students in this district receive services funded by the Title I Part C Migrant Education Program (MEP)?

Yes

No

51. During the 2011 SUMMER SESSION, were any migrant students enrolled in this district?

Yes

No → GO TO Section VII on page 20.

52. During the 2011 SUMMER SESSION, what was the total cumulative enrollment of migrant students?

Count each individual student only once.

The count for item 52 may include students who were also enrolled in this district during last school year (2010-11) and were counted in item 49.

— —, — — — Migrant students

53. During the 2011 SUMMER SESSION, did any migrant students in this district receive services funded by the Title I Part C Migrant Education Program (MEP)?

Yes

No

YOUR COMMENTS

_____(Write In)_____

VII DISTRICT PERFORMANCE

54. At the end of the LAST SCHOOL YEAR (2010-11), did this DISTRICT make Adequate Yearly Progress (AYP)?

(Adequate Yearly Progress is the state's measure of yearly progress toward achieving state academic standards.)

Yes → *GO TO item 56 below.*

No

55. At the end of the LAST SCHOOL YEAR (2010-11), was this DISTRICT identified for improvement due to Adequate Yearly Progress (AYP) requirements?

(For most states, a district is identified for improvement if it fails to make Adequate Yearly Progress for two consecutive years or more in the same content area.)

Yes

No

56. Please record the date this questionnaire was completed.

Report month as a number, that is, 01 for January, 02 for February, etc.

Month	Day	Year
__ __	__ __	201__

YOUR COMMENTS

_____*(Write In)*_____

Please place your completed questionnaire in the enclosed pre-addressed, postage-paid envelope and return it to the U.S. Census Bureau as soon as possible.

Thank you very much for your participation in this survey. If you have any questions, please contact us, toll-free, at: 1-800-221-1204 or by e-mail at: dsd.sass@census.gov.

To learn more about this survey and to access reports from earlier collections, see the Schools and Staffing Survey (SASS) website at: <http://nces.ed.gov/surveys/sass>

Additional data collected by the National Center for Education Statistics (NCES) on a variety of topics in elementary, secondary, postsecondary, and international education are available from NCES' website at: <http://nces.ed.gov>

For additional data collected by various Federal agencies, including the Department of Education, visit the Federal Statistics clearinghouse at: <http://www.fedstats.gov>