

# NPSAS:12 FT: New Items

## Enrollment

Question Name	N12RMCRD		
Wording	[If T_CURENR = 1] Are the classes you are taking designed to prepare you for college-level study so that you can be admitted into a degree or certificate program at [Y_NPSCHL]? [else] When you last attended [Y_NPSCHL] in the 2010-2011 school year, were the classes you took designed to prepare you for college-level study so that you could be admitted into a degree or certificate program at [Y_NPSCHL]?		
Item	Spec Name	Value	
	Wording		
	<b>Response Option</b>	Code	Label
		1	Yes
		0	No

Question Name	N12ATTOTHSCH		
Wording	Other than [Y_NPSCHL], have you ever attended another college, university, or trade school after high school?		
Item	Spec Name	Value	
	Wording		
	<b>Response Option</b>	Code	Label
		1	Yes
		0	No

Question Name	N12FINISH		
Wording	You told us you were enrolled for your [T_DEGREN] program at [Y_NPSCHL]. Do you intend to complete your [T_DEGREN] program at [Y_NPSCHL] or at another school?		
Item	Spec Name	Value	
	Wording		
	<b>Response Option</b>	Code	Label
		1	At [Y_NPSCHL]
		2	At a school other than [Y_NPSCHL]
		3	I do not intend to complete the [T_DEGREN] program

Question Name	N12DEGELSE		
Wording	You indicated you do not intend to finish your [T_DEGREN] program. Do you intend to transfer and complete a <u>different</u> undergraduate certificate or degree program somewhere else within one year?		
Item	Spec Name	Value	
	Wording		
	<b>Response Option</b>	Code	Label
		1	Yes
		0	No

Question Name	N12NXTDEG		
Wording	After completing your [T_DEGREN], do you intend to begin a <u>different</u> undergraduate certificate or undergraduate degree program within one year?		
Item	Spec Name	Value	
	Wording		
	<b>Response Option</b>	Code	Label
		1	Yes
		0	No

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Question Name	N12NXTDEGNAM	
Wording	What undergraduate degree or certificate would that be?	
Item	Spec Name	Value
	Wording	Undergraduate certificate or diploma
	Response Option	Response Option Details
	Wording	Associate's degree
	Response Option	Response Option Details
Wording	Bachelor's degree	

Question Name	N12REASON	
Wording	Which of the following best describes your reason for enrolling in education beyond high school:	
Item	Spec Name	Value
	Wording	
	Response Option	Code Label
		1 To earn the degree you need for the job or occupation you have or hope to have
		2 To gain skills related to a job or occupation you have or hope to have
	0 To take courses solely for recreation, self-improvement, or personal interest	

Question Name	N12EXNCONF	
Wording	[If N12EXNMM gt 0] How likely do you think it is that you will finish your [T_DEGREN] by [N12EXNMM] [N12EXNYY]? To answer this question, provide a number from 0 to 100, where 0 percent means there is absolutely no chance you will finish your [T_DEGREN] by [N12EXNMM] [N12EXNYY] and 100 percent means you are absolutely sure you will finish your [T_DEGREN] by [N12EXNMM] [N12EXNYY]. [else] How likely do you think it is that you will finish your [T_DEGREN] by [N12EXNYY]? To answer this question, provide a number from 0 to 100, where 0 percent means there is absolutely no chance you will finish your [T_DEGREN] by [N12EXNYY] and 100 percent means you are absolutely sure you will finish your [T_DEGREN] by [N12EXNYY].	
Item	Spec Name	Value
	Slider	0-100

Question Name	N12EXNCONFB	
Wording	[If N12EXNMM gt 0] How likely do you think it is that you will finish your [T_DEGREN] by [N12EXNMM] [N12EXNYY]?  To answer this question, provide a number from 0 to 10 indicating the chances that you will finish your [T_DEGREN] by [N12EXNMM] [N12EXNYY] — 0 chances in 10 means there is absolutely no chance and 10 chances in 10 means you are absolutely sure you will finish your [T_DEGREN] by [N12EXNMM] [N12EXNYY].  [else] How likely do you think it is that you will finish your [T_DEGREN] by [N12EXNYY]?  To answer this question, provide a number from 0 to 10 indicating the chances that you will finish your [T_DEGREN] by [N12EXNYY] — 0 chances in 10 means there is absolutely no chance and 10 chances in 10 means you are absolutely sure you will finish your [T_DEGREN] by [N12EXNYY].	
Item	Spec Name	Value
	Slider	0-10

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Question Name	N12EXNCONF2				
Wording	[If N12EXNMM gt 0 and N12EXNYY gt 0] How likely do you think it is that you will finish your [T_DEGREN] at some point in the future, even if it is not by [N12EXNMM] [N12EXNYY]? [else if N12EXNYY gt 0] How likely do you think it is that you will finish your [T_DEGREN] at some point in the future, even if it is not by [N12EXNYY]? [else] How likely do you think it is that you will finish your [T_DEGREN] at some point in the future? [all get the following instruction]: To answer this question, provide a number from 0 to 100, where 0 percent means there is absolutely no chance you will finish your [T_DEGREN] at some point in the future and 100 percent chance means you are absolutely sure you will finish your [T_DEGREN] at some point in the future.				
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Spec Name	Value				
Slider	0-100				
Question Name	N12EXNCONF2B				
Wording	[If N12EXNMM gt 0 and N12EXNYY gt 0] How likely do you think it is that you will finish your [T_DEGREN] at some point in the future, even if it is not by [N12EXNMM] [N12EXNYY]? [else if N12EXNYY gt 0] How likely do you think it is that you will finish your [T_DEGREN] at some point in the future, even if it is not by [N12EXNYY]? [else] How likely do you think it is that you will finish your [T_DEGREN] at some point in the future? [all get the following instruction] To answer this question, provide a number from 0 to 10 indicating the chances that you will finish your [T_DEGREN] at some point in the future — 0 chances in 10 means there is absolutely no chance and 10 chances in 10 means you are absolutely sure you will finish your [T_DEGREN] at some point in the future.				
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Spec Name	Value				
Slider	0-10				
Question Name	N12ENRNEXT				
Wording	[If Y_CALSYS=1]: How likely do you think it is that you will still be enrolled for your [T_DEGREN] four months from today? To answer this question, provide a number from 0 to 100, where 0 percent means there is absolutely no chance you will be enrolled for your [T_DEGREN] four months from today and 100 percent chance means you are absolutely sure you will be enrolled for your [T_DEGREN] four months from today. [else]: How likely do you think it is that you will still be enrolled for your [T_DEGREN] next term or semester? To answer this question, provide a number from 0 to 100, where 0 percent means there is absolutely no chance you will be enrolled for your [T_DEGREN] next term or semester and 100 percent chance means you are absolutely sure you will be enrolled for your [T_DEGREN] next term or semester.				
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Question Name	N12ENRNEXTB				
Wording	[If Y_CALSYS=1]: How likely do you think it is that you will still be enrolled for your [T_DEGREN] four months from today? To answer this question, provide a number from 0 to 10 indicating the chances that you will still be enrolled for your [T_DEGREN] four months from today— 0 chances in 10 means there is absolutely no chance and 10 chances in 10 means you are absolutely sure you will still be enrolled for your [T_DEGREN] four months from today. [else] How likely do you think it is that you will still be enrolled for your [T_DEGREN] next term or semester? To answer this question, provide a number from 0 to 10 indicating the chances that you will still be enrolled for your [T_DEGREN] next term or semester— 0 chances in 10 means there is absolutely no chance and 10 chances in 10 means you are absolutely sure you will still be enrolled for your [T_DEGREN] next term or semester.				
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Spec Name	Value				
Slider	0-10				
Question Name	N12TRNLIKE				

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Wording	How likely do you think it is that you will successfully transfer from [Y_NPSCHL] to complete your [T_DEGREN]?				
	To answer this question, use a number from 0 to 100, where 0% chance means you think there is absolutely no chance you will successfully transfer from [Y_NPSCHL] to complete your [T_DEGREN], and 100% chance means you are absolutely sure you will successfully transfer to complete your [T_DEGREN].				
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Question Name	N12TRNLIKEB				
Wording	How likely do you think it is that you will successfully transfer from [Y_NPSCHL] to complete your [T_DEGREN]?				
	To answer this question, provide a number from 0 to 10 indicating the chances that you will successfully transfer from [Y_NPSCHL] to complete your [T_DEGREN] — 0 chances in 10 means you think there is absolutely no chance and 10 chances in 10 means you are absolutely sure you will transfer to complete your [T_DEGREN].				
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Spec Name	Value				
Slider	0-10				

## Education Experiences

Question Name	N12HSCDR																														
Wording	What is the name of the school? [ALL TIO mode get this instruction] SAY: PLEASE BEAR WITH ME AS I CODE THIS. [if WEB mode, display coding instructions] To code your school: 1. Enter all or part of the school name. The city and state that you have entered on the previous form will appear. Click "Search for School" to display a list of matching schools. After the school list appears, click the Select button next to your school. If it is not listed, try searching with no city or no school name. HINT: Entering a school name with the city and state will help to limit the number of schools displayed and reduce the time it will take for the school list to load. 2. If you still cannot find your school, click the "None of the Above" button at the bottom of the list of search results. [DISPLAY ENTRY FIELDS HERE]																														
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	9	Ninth grade
	10	Tenth grade
	11	Eleventh grade
	12	Twelfth grade
Wording		
Response Option	Code	Label
	-9	-Select One-
	8	Eighth grade
	9	Ninth grade
	10	Tenth grade
	11	Eleventh grade
	12	Twelfth grade

Question Name	N12PARSUP	
Wording	Please answer the next few questions about support for college by providing a number from 1 to 5, with 1 being "not at all supportive" and 5 being "completely supportive."	
Item	How supportive are your parents (or guardians) of your attending college?	
	Spec Name	Value
	Slider	1-5
Question Name	N12SPPSUP	
Wording	How supportive is your spouse of your attending college?	
Item	(Please answer by providing a number from 1 to 5, with 1 being "not at all supportive" and 5 being "completely supportive.")	
	Spec Name	Value
	Slider	1-5
Question Name	N12FHSUP	
Wording	How supportive are your friends from home of your attending college?	
Item	(Please answer by providing a number from 1 to 5, with 1 being "not at all supportive" and 5 being "completely supportive.")	
	Spec Name	Value
	Slider	1-5
Question Name	N12FSSUP	
Wording	How supportive are your friends from [Y_NPSCHL] of your attending college?	
Item	(Please answer by providing a number from 1 to 5, with 1 being "not at all supportive" and 5 being "completely supportive.")	

Question Name	N12FLDCOMA	
Wording	[If N12CLSTY = 13 and N12CLSTY_OTHER missing] How likely is it that you will finish a degree [T_CLSTY]? [else If T_CURENR = 1] You just told us you are studying [T_CLSTY]. How likely is it that you will finish a degree in [T_CLSTY]? [else] You just told us you were studying [T_CLSTY] during the most recent term you attended [Y_NPSCHL] in the 2010-2011 school year. How likely is it that you will finish a degree in [T_CLSTY]? [All get the following instructions]: To answer this question, provide a	

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	number from 0 to 100, where 0 percent means there is absolutely no chance you will finish a degree in this field and 100 percent means you are absolutely sure you will finish a degree in this field.				
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Spec Name	Value				
Slider	0-100				
Question Name	N12FLDCOMB				
Wording	[If N12CLSTY = 13 and N12CLSTY_OTHER missing] How likely is it that you will finish a degree [T_CLSTY]? [else If T_CURENR = 1] You just told us you are studying [T_CLSTY]. How likely is it that you will finish a degree in [T_CLSTY]? [else] You just told us you were studying [T_CLSTY] during the most recent term you attended [Y_NPSCHL] in the 2010-2011 school year. How likely is it that you will finish a degree in [T_CLSTY]? [All get the following instructions] To answer this question, provide a number from 0 to 10 indicating the chances that you will finish a degree in this field — 0 chances in 10 means there is absolutely no chance and 10 chances in 10 means you are absolutely sure you will finish a degree in this field.				
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Spec Name	Value				
Slider	0-10				

Question Name	N12MJ1COMA				
Wording	[If N12MAJ1 ne missing] You just told us you are majoring in [N12MAJ1]. How likely is it that you will finish your [T_DEGREN] in that field?  [Else] How likely is it that you will finish your [T_DEGREN] in your field of study?  [All conditions get the following instruction]:  To answer this question, enter a number from 0 to 100, where 0 percent means there is absolutely no chance you will finish your [T_DEGREN] in this field and 100 percent means you are absolutely sure you will finish your [T_DEGREN] in this field.				
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Spec Name	Value				
Slider	0-100				
Question Name	N12MJ1COMB				
Wording	[If N12MAJ1 ne missing]  You just told us about your major in [N12MAJ1]. How likely is it that you will finish your [T_DEGREN] in that field?  [Else]  How likely is it that you will finish your [T_DEGREN] in your field of study?  [All conditions get the following instruction]:  To answer this question, provide a number from 0 to 10 indicating the chances that you will finish your [T_DEGREN] in this field — 0 chances in 10 means there is absolutely no chance and 10 chances in 10 means you are absolutely sure you will finish your [T_DEGREN] in this field.				
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Spec Name	Value				
Slider	0-10				

Question Name	N12MJ2COMA
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Wording	[If N12MAJ2 ne missing] You just told us about your major in [N12MAJ2]. How likely is it that you will finish your [T_DEGREN] in that field?  [Else] How likely is it that you will finish your [T_DEGREN] in your field of study?  [All conditions get the following instruction]:  To answer this question, use a number from 0 to 100, where 0 percent chance means you think there is absolutely no chance you will finish your [T_DEGREN] in this field and 100 percent chance means you are absolutely sure you will finish your [T_DEGREN] in this field.				
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Spec Name	Value				
Slider	0-100				
Question Name	N12MJ2COMB				
Wording	[If N12MAJ2 ne missing]  You just told us about your major in [N12MAJ2]. How likely is it that you will finish your [T_DEGREN] in that field?  [Else] How likely is it that you will finish your [T_DEGREN] in your field of study?  [All conditions get the following instruction]: To answer this question, provide a number from 0 to 10 indicating the chances that you will finish your [T_DEGREN] in this field — 0 chances in 10 means you think there is absolutely no chance and 10 chances in 10 means you are absolutely sure you will finish your [T_DEGREN] in this field.				
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Spec Name	Value				
Slider	0-10				

Question Name	N12PREACADEF				
Wording	For the next few questions, tell us how much you agree with each of the following statements by providing a number from 1 to 5, with 1 being "strongly disagree" and 5 being "strongly agree."  Before you attended [Y_NPSCHL] you were confident you had the ability to succeed there academically.				
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Spec Name	Value				
Slider	1-5				
Question Name	N12ACADNORM				
Wording	[all get the following instructions]: (Tell us how much you agree with this statement by providing a number from 1 to 5, with 1 being "strongly disagree" and 5 being "strongly agree.") [If T_CURENR=1] Academically, [Y_NPSCHL] is a good fit for me. [else] Academically, [Y_NPSCHL] was a good fit for me.				
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Slider	1-5				
Question Name	N12ACADFAC				
Wording	[all get the following instructions]: (Tell us how much you agree with this statement by providing a number from 1 to 5, with 1 being "strongly disagree" and 5 being "strongly agree.")  [T_CURENR=1]:				

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	Overall, my interactions with [Y_NPSCHL] faculty members are more positive than negative.				
	[else]: Overall, my interactions with [Y_NPSCHL] faculty members were more positive than negative.				
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Spec Name	Value				
Slider	1-5				
Question Name	N12ACADEXP				
Wording	[all get the following instructions]: (Tell us how much you agree with this statement by providing a number from 1 to 5, with 1 being "strongly disagree" and 5 being "strongly agree.")				
	[T_CURENR=1]: Overall, I'm meeting the academic expectations [Y_NPSCHL] has of me as a student.				
	[else]: Overall, I met the academic expectations [Y_NPSCHL] had of me as a student.				
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Spec Name	Value				
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Question Name	N12ACADSAT				
Wording	[all get the following instructions]: (Tell us how much you agree with this statement by providing a number from 1 to 5, with 1 being "strongly disagree" and 5 being "strongly agree.")				
	[T_CURENR=1]: Overall, I'm satisfied with my academic experience at [Y_NPSCHL] .				
	[else]: Overall, I was satisfied with my academic experience at [Y_NPSCHL].				
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Question Name	N12CURACADEF				
Wording	[all get the following instruction]: (Tell us how much you agree with this statement by providing a number from 1 to 5, with 1 being "strongly disagree" and 5 being "strongly agree.")				
	[If T_CURENR=1] After having been at [Y_NPSCHL] for a while, you are confident that you have the ability to succeed academically there.				
	[else] After having been at [Y_NPSCHL] for a while, you were confident that you had the ability to succeed academically there.				
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Slider</td> <td>1-5</td> </tr> </tbody> </table>	Spec Name	Value	Slider	1-5
Spec Name	Value				
Slider	1-5				
Question Name	N12KNWCLS				
Wording	Tell us how much you agree with the following statement by providing a number from 1 to 5, with 1 being "strongly disagree" and 5 being "strongly agree." [If T_CURENR=1] I know what classes I need to complete for my [T_DEGREN] at [Y_NPSCHL]. [else] I knew what classes I needed to complete for my [T_DEGREN] at [Y_NPSCHL].				



# NPSAS:12 FT: New Items

<b>Item</b>	<b>Spec Name</b>	<b>Value</b>	
	Slider	1-5	
<b>Question Name</b> N12CROWD1			
<b>Wording</b>	[If T_STAT=3 and T_CURENR=1] In your first year at [Y_NPSCHL] have there been any classes you intended to take that you have been unable to take because the classes were either already full or not offered at all during the year? [else if T_STAT=3 and T_CURENR=0] In your first year at [Y_NPSCHL] were there any classes you intended to take that you were unable to take because the classes were either already full or not offered at all during the year? [else if T_CURENR = 1] In your first year at [Y_NPSCHL] have there been any required classes you have been unable to take because the classes were either already full or not offered at all during the year? [else] In your first year at [Y_NPSCHL] were there any required classes you were unable to take because the classes were either already full or not offered at all during the year?		
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>	
	Wording		
	<b>Response Option</b>	<b>Code</b>	<b>Label</b>
		1	Yes
		0	No
<b>Question Name</b> N12CROWD2			
<b>Wording</b>	[If T_STAT=3] How many of the classes you intended to take were you unable to take?		
	[else] How many of your required classes were you unable to take?		
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>	
	Wording	class(es)	
<b>Question Name</b> N12CROWD3			
<b>Wording</b>	[If T_STAT=3 and If N12CROWD2=1] What changes did you make in your course schedule when you were unable to take the class you intended to take during your first year? [else if T_STAT=3 and N12CROWD2 ne 1] What changes did you make in your course schedule when you were unable to take the classes you intended to take during your first year? [else if N12CROWD2=1] What changes did you make in your course schedule when you were unable to take the required class during your first year? [else] What changes did you make in your course schedule when you were unable to take the required classes during your first year?		
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>	
	Wording	You registered for a different required class	
	Response Option	Response Option Details	
	Wording	You registered for a different class that was not a requirement	
	Response Option	Response Option Details	
	Wording	You took fewer classes	
	Response Option	Response Option Details	
	Wording	Other	
	Response Option	Response Option Details	
	Wording	Please specify:	
<b>Question Name</b> N12REMTYPNUM			
<b>Wording</b>	In the 2010-2011 school year, how many remedial or developmental courses did you sign up to take in each of the following subjects...		
	(If you tried to complete the same remedial course more than once, count each attempt at completing the course separately. Do not count any course that you signed up for but never attended.)		
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>	
	Wording	English?	

# NPSAS:12 FT: New Items

<b>Response Option</b>	<b>Code</b>	<b>Label</b>
	0	None
	1	One
	2	Two
	3	More than two
Wording	Math?	
<b>Response Option</b>	<b>Code</b>	<b>Label</b>
	0	None
	1	One
	2	Two
	3	More than two
Wording	Reading?	
<b>Response Option</b>	<b>Code</b>	<b>Label</b>
	0	None
	1	One
	2	Two
	3	More than two
Wording	Writing?	
<b>Response Option</b>	<b>Code</b>	<b>Label</b>
	0	None
	1	One
	2	Two
	3	More than two

Question Name N12WKND											
Wording	[If T_CURENR = 1]: During the 2010-2011 school year, have you taken any courses for credit that are taught on the weekend? [else]: During the 2010-2011 school year, did you take any courses for credit that were taught on the weekend? [all get the following instruction] Weekend courses are only those that meet on Friday after 4:30 p.m., or any time on Saturday or Sunday.										
Item	<table border="1"> <tr> <td><b>Spec Name</b></td> <td><b>Value</b></td> </tr> <tr> <td>Wording</td> <td></td> </tr> <tr> <td><b>Response Option</b></td> <td><b>Code</b>      <b>Label</b></td> </tr> <tr> <td></td> <td>1              Yes</td> </tr> <tr> <td></td> <td>0              No</td> </tr> </table>	<b>Spec Name</b>	<b>Value</b>	Wording		<b>Response Option</b>	<b>Code</b> <b>Label</b>		1              Yes		0              No
<b>Spec Name</b>	<b>Value</b>										
Wording											
<b>Response Option</b>	<b>Code</b> <b>Label</b>										
	1              Yes										
	0              No										
Question Name N12ENTPGMW											
Wording	[If T_DEGREE in (1, 5, -9)] [{"if T_CURENR=1} Are {else} Were] all of the courses you have taken taught on the weekend? [else] [{"if T_CURENR=1} Is {else} Was] your entire degree program taught on the weekend?										
Item	<table border="1"> <tr> <td><b>Spec Name</b></td> <td><b>Value</b></td> </tr> <tr> <td>Wording</td> <td></td> </tr> <tr> <td><b>Response Option</b></td> <td><b>Code</b>      <b>Label</b></td> </tr> <tr> <td></td> <td>1              Yes</td> </tr> <tr> <td></td> <td>0              No</td> </tr> </table>	<b>Spec Name</b>	<b>Value</b>	Wording		<b>Response Option</b>	<b>Code</b> <b>Label</b>		1              Yes		0              No
<b>Spec Name</b>	<b>Value</b>										
Wording											
<b>Response Option</b>	<b>Code</b> <b>Label</b>										
	1              Yes										
	0              No										
Question Name N12NIGHT											
Wording	[If T_CURENR = 1]: During the 2010-2011 school year, have you taken any courses for credit that are taught at night? [else]: During the 2010-2011 school year, did you take any courses for credit that were taught at night? [all get the following instruction] Night courses are only those that meet after 4:30 p.m. from Monday through Thursday.										
Item	<table border="1"> <tr> <td><b>Spec Name</b></td> <td><b>Value</b></td> </tr> <tr> <td>Wording</td> <td></td> </tr> <tr> <td><b>Response Option</b></td> <td><b>Code</b>      <b>Label</b></td> </tr> <tr> <td></td> <td>1              Yes</td> </tr> <tr> <td></td> <td>0              No</td> </tr> </table>	<b>Spec Name</b>	<b>Value</b>	Wording		<b>Response Option</b>	<b>Code</b> <b>Label</b>		1              Yes		0              No
<b>Spec Name</b>	<b>Value</b>										
Wording											
<b>Response Option</b>	<b>Code</b> <b>Label</b>										
	1              Yes										
	0              No										
Question Name N12ENTPGMN											

# NPSAS:12 FT: New Items

Wording	[If T_DEGREE in (1, 5, -9)] [{if T_CURENR=1} Are {else} Were] all of the courses you have taken taught at night? [else] [{if T_CURENR=1} Is {else} Was] your entire degree program taught at night?		
Item	Spec Name	Value	
	Wording		
	Response Option	Code	Label
		1	Yes
		0	No
Question Name	N12SOCNORM		
Wording	[all get the following instructions]: For the next few questions, tell us how much you agree with each of the following statements by providing a number from 1 to 5, with 1 being "strongly disagree" and 5 being "strongly agree." [If T_CURENR=1]: Socially, [Y_NPSCHL] is a good fit for me. [else]: Socially, [Y_NPSCHL] was a good fit for me.		
Item	Spec Name	Value	
	Slider	1-5	
Question Name	N12SOCPEER		
Wording	[all get the following instruction]: (Tell us how much you agree with this statement by providing a number from 1 to 5, with 1 being "strongly disagree" and 5 being "strongly agree.")  [If T_CURENR=1]: Overall, my interactions with other [Y_NPSCHL] students are more positive than negative.  [else]: Overall, my interactions with other [Y_NPSCHL] students were more positive than negative.		
Item	Spec Name	Value	
	Slider	1-5	
Question Name	N12SENSBEL		
Wording	[all get the following instruction]: (Tell us how much you agree with this statement by providing a number from 1 to 5, with 1 being "strongly disagree" and 5 being "strongly agree.")  [If T_CURENR=1]: I feel that I am a member of the [Y_NPSCHL] community.  [else]: I felt that I was a member of the [Y_NPSCHL] community.		
Item	Spec Name	Value	
	Slider	1-5	
Question Name	N12SOCSAT		
Wording	[all get the following instruction]: (Tell us how much you agree with this statement by providing a number from 1 to 5, with 1 being "strongly disagree" and 5 being "strongly agree.")  [If T_CURENR=1]: Overall, I'm satisfied with my social experience at [Y_NPSCHL].  [else]: Overall, I was satisfied with my social experience at [Y_NPSCHL].		
Item	Spec Name	Value	
	Slider	1-5	

# NPSAS:12 FT: New Items

Question Name N12SRVUSE																																					
Wording	Which of the following services at [Y_NPSCHL] did you use in the 2010-2011 school year?																																				
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Wording</td> <td>Academic advising</td> </tr> <tr> <td>Response Option</td> <td>Response Option Details</td> </tr> <tr> <td>Wording</td> <td>Career planning and placement services</td> </tr> <tr> <td>Response Option</td> <td>Response Option Details</td> </tr> <tr> <td>Wording</td> <td>Personal counseling services</td> </tr> <tr> <td>Response Option</td> <td>Response Option Details</td> </tr> <tr> <td>Wording</td> <td>Student health services</td> </tr> <tr> <td>Response Option</td> <td>Response Option Details</td> </tr> <tr> <td>Wording</td> <td>Childcare services</td> </tr> <tr> <td>Response Option</td> <td>Response Option Details</td> </tr> <tr> <td>Wording</td> <td>Services for veterans</td> </tr> <tr> <td>Response Option</td> <td>Response Option Details</td> </tr> <tr> <td>Wording</td> <td>Other service not mentioned</td> </tr> <tr> <td>Response Option</td> <td>Response Option Details</td> </tr> <tr> <td>Wording</td> <td>Please specify:</td> </tr> <tr> <td>Response Option</td> <td>Response Option Details</td> </tr> <tr> <td>Wording</td> <td>Did not use any services</td> </tr> </tbody> </table>	Spec Name	Value	Wording	Academic advising	Response Option	Response Option Details	Wording	Career planning and placement services	Response Option	Response Option Details	Wording	Personal counseling services	Response Option	Response Option Details	Wording	Student health services	Response Option	Response Option Details	Wording	Childcare services	Response Option	Response Option Details	Wording	Services for veterans	Response Option	Response Option Details	Wording	Other service not mentioned	Response Option	Response Option Details	Wording	Please specify:	Response Option	Response Option Details	Wording	Did not use any services
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Wording	Please specify:																																				
Response Option	Response Option Details																																				
Wording	Did not use any services																																				
Question Name N12ACADFREQ																																					
Wording	In the 2010-11 school year, how often did you use academic advising services offered at [Y_NPSCHL]?																																				
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Question Name N12ACADAFFT																																					
Wording	<p>If you had not used academic advising services at [Y_NPSCHL], how likely is it that you would have continued to attend?</p> <p>To answer this question, use a number from 0 to 100, where 0% chance means you think there is absolutely no chance you would have continued to attend and 100% chance means you would absolutely have continued to attend even if you had not used academic advising services there.</p>																																				
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Question Name N12ACADAFFTB																																					
Wording	<p>If you had not used academic advising services at [Y_NPSCHL], how likely is it that you would have continued to attend?</p> <p>(To answer this question, provide a number from 0 to 10 indicating the chances that you would have continued to attend [Y_NPSCHL] if you had not used academic advising services there -- 0 chances in 10 means you think there is absolutely no chance you would have continued to attend and 10 chances in 10 means you are absolutely sure you would have continued to attend [Y_NPSCHL] even if you had not used academic advising services there.)</p>																																				
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Slider	0-10																																				

# NPSAS:12 FT: New Items

<b>Question Name</b>	N12CPPFREQ		
<b>Wording</b>	In the 2010-11 school year, how often did you use career planning and placement services offered at [Y_NPSCHL]?		
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>	
	Wording		
	<b>Response Option</b>	<b>Code</b>	<b>Label</b>
		1	Once during the year
		2	Every term, or almost every term
		3	Monthly, or almost monthly
		4	Weekly, or almost weekly
		5	Daily, or almost daily
		0	Never
<b>Question Name</b>	N12CPPAFFT		
<b>Wording</b>	If you had not used career planning and placement services at [Y_NPSCHL], how likely is it that you would have continued to attend?		
	(To answer this question, use a number from 0 to 100, where 0% chance means you think there is absolutely no chance you would have continued to attend [Y_NPSCHL] and 100% chance means you would absolutely have continued to attend [Y_NPSCHL] even if you had not used career planning and placement services there.)		
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>	
	Slider	0-100	
<b>Question Name</b>	N12CPPAFFTB		
<b>Wording</b>	If you had not used career planning and placement services at [Y_NPSCHL], how likely is it that you would have continued to attend?		
	(To answer this question, provide a number from 0 to 10 indicating the chances that you would have continued to attend [Y_NPSCHL] if you had not used career planning and placement services there — 0 chances in 10 means you think there is absolutely no chance you would have continued to attend and 10 chances in 10 means you are absolutely sure you would have continued to attend [Y_NPSCHL] even if you had not used career planning and placement services there.)		
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>	
	Slider	0-10	
<b>Question Name</b>	N12COUFREQ		
<b>Wording</b>	In the 2010-11 school year, how often did you use personal counseling services offered at [Y_NPSCHL]?		
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>	
	Wording		
	<b>Response Option</b>	<b>Code</b>	<b>Label</b>
		1	Once during the year
		2	Every term, or almost every term
		3	Monthly, or almost monthly
		4	Weekly, or almost weekly
		5	Daily, or almost daily
		0	Never
<b>Question Name</b>	N12COUAFFT		
<b>Wording</b>	If you had not used personal counseling services at [Y_NPSCHL], how likely is it that you would have continued to attend?		
	(To answer this question, use a number from 0 to 100, where 0% chance means you think there is absolutely no chance you would have continued to attend [Y_NPSCHL] and 100% chance means you would absolutely have continued to attend [Y_NPSCHL] even if you had not used personal counseling services there.)		

# NPSAS:12 FT: New Items

Item	Spec Name	Value
	Slider	0-100
Question Name	N12COUAFFTB	
Wording	If you had not used personal counseling services at [Y_NPSCHL], how likely is it that you would have continued to attend?	
	(To answer this question, provide a number from 0 to 10 indicating the chances that you would have continued to attend [Y_NPSCHL] if you had not used personal counseling services there — 0 chances in 10 means you think there is absolutely no chance you would have continued to attend and 10 chances in 10 means you are absolutely sure you would have continued to attend [Y_NPSCHL] even if you had not used personal counseling services there.)	
Item	Spec Name	Value
	Slider	0-10
Question Name	N12HLTHFREQ	
Wording	In the 2010-11 school year, how often did you use student health services offered at [Y_NPSCHL]?	
Item	Spec Name	Value
	Wording	
	<b>Response Option</b>	<b>Code                      Label</b>
		1                              Once during the year
		2                              Every term, or almost every term
		3                              Monthly, or almost monthly
		4                              Weekly, or almost weekly
		5                              Daily, or almost daily
		0                              Never
Question Name	N12HLTHAFFT	
Wording	If you had not used student health services at [Y_NPSCHL], how likely is it that you would have continued to attend?	
	(To answer this question, use a number from 0 to 100, where 0% chance means you think there is absolutely no chance you would have continued to attend [Y_NPSCHL] and 100% chance means you would absolutely have continued to attend [Y_NPSCHL] even if you had not used student health services there.)	
Item	Spec Name	Value
	Slider	0-100
Question Name	N12HLTHAFFTB	
Wording	If you had not used student health services at [Y_NPSCHL], how likely is it that you would have continued to attend?	
	(To answer this question, provide a number from 0 to 10 indicating the chances that you would have continued to attend [Y_NPSCHL] if you had not used student health services there — 0 chances in 10 means you think there is absolutely no chance you would have continued to attend and 10 chances in 10 means you are absolutely sure you would have continued to attend [Y_NPSCHL] even if you had not used student health services there.)	
Item	Spec Name	Value
	Slider	0-10
Question Name	N12DAYFREQ	
Wording	In the 2010-11 school year, how often did you use childcare services offered at [Y_NPSCHL]?	
Item	Spec Name	Value
	Wording	
	<b>Response</b>	<b>Code                      Label</b>

# NPSAS:12 FT: New Items

	<b>Option</b>	1	Once during the year
		2	Every term, or almost every term
		3	Monthly, or almost monthly
		4	Weekly, or almost weekly
		5	Daily, or almost daily
		0	Never
<b>Question Name</b> N12DAYAFFT			
<b>Wording</b>		If you had not used childcare services at [Y_NPSCHL], how likely is it that you would have continued to attend?	
		(To answer this question, use a number from 0 to 100, where 0% chance means you think there is absolutely no chance you would have continued to attend [Y_NPSCHL] and 100% chance means you would absolutely have continued to attend [Y_NPSCHL] even if you had not used childcare services there.)	
<b>Item</b>		<b>Spec Name</b>	Value
		Slider	0-100
<b>Question Name</b> N12DAYAFFTB			
<b>Wording</b>		If you had not used childcare services at [Y_NPSCHL], how likely is it that you would have continued to attend?	
		(To answer this question, provide a number from 0 to 10 indicating the chances that you would have continued to attend [Y_NPSCHL] if you had not used childcare services there — 0 chances in 10 means you think there is absolutely no chance you would have continued to attend and 10 chances in 10 means you are absolutely sure you would have continued to attend [Y_NPSCHL] even if you had not used childcare services there.)	
<b>Item</b>		<b>Spec Name</b>	Value
		Slider	0-10
<b>Question Name</b> N12VETFREQ			
<b>Wording</b>		In the 2010-11 school year, how often did you use services for veterans offered at [Y_NPSCHL]?	
<b>Item</b>		<b>Spec Name</b>	Value
		<b>Wording</b>	
		<b>Response Option</b>	<b>Code</b> <b>Label</b>
			1      Once during the year
			2      Every term, or almost every term
			3      Monthly, or almost monthly
			4      Weekly, or almost weekly
			5      Daily, or almost daily
			0      Never
<b>Question Name</b> N12VETAFFT			
<b>Wording</b>		If you had not used services for veterans at [Y_NPSCHL], how likely is it that you would have continued to attend?	
		(To answer this question, use a number from 0 to 100, where 0% chance means you think there is absolutely no chance you would have continued to attend [Y_NPSCHL] and 100% chance means you would absolutely have continued to attend [Y_NPSCHL] even if you had not used services for veterans there.)	
<b>Item</b>		<b>Spec Name</b>	Value
		Slider	0-100
<b>Question Name</b> N12VETAFFTB			
<b>Wording</b>		If you had not used services for veterans at [Y_NPSCHL], how likely is it that you would have continued to attend?	

# NPSAS:12 FT: New Items

(To answer this question, provide a number from 0 to 10 indicating the chances that you would have continued to attend [Y_NPSCHL] if you had not used services for veterans there — 0 chances in 10 means you think there is absolutely no chance you would have continued to attend and 10 chances in 10 means you are absolutely sure you would have continued to attend [Y_NPSCHL] even if you had not used services for veterans there.)	
Item	Spec Name Value
	Slider 0-10

Question Name N12EXOCC	
Wording	[If N12EXPEVR=T_DEGREE and N12DBLMAJ=1 and N12MAJ1 ne missing] Five years after having completed your [T_DEGREN] in [N12MAJ1], what occupation do you intend to hold? [else If N12EXPEVR=T_DEGREE] Five years after having completed your [T_DEGREN] in your field of study, what occupation do you intend to hold? [else if N12EXPEVR gt T_DEGREE and N12EXPEVR=10]: Five years after having completed your [T_PRFDOC] degree, what occupation do you intend to hold? [else if N12EXPEVR gt T_DEGREE]: Five years after having completed your [T_EXPEVR], what occupation do you intend to hold? [Else]: Five years after having completed your education, what occupation do you intend to hold? [All get the following instruction]: (Please enter your intended job title and duties in the textboxes below and click on the "Search for Occupation" button.)
Item	Spec Name Value
	Occupation Data Source: O*Net: Occupational Information Network (U.S. Department of Labor) Coder

Question Name N12OCCCOMA	
Wording	[If N12EXPEVR=T_DEGREE and N12EXJBTL ne missing] How likely do you think it is that five years after having completed your [T_DEGREN] you will become a(n) [N12EXJBTL]? [else if N12EXPEVR gt T_DEGREE and N12EXPEVR=10 and N12EXJBTL ne missing]: How likely do you think it is that five years after having completed your [T_PRFDOC] degree, you will become a(n) [N12EXJBTL]? [else if N12EXPEVR gt T_DEGREE and N12EXPEVR=10]: How likely do you think it is that five years after having completed your [T_PRFDOC] degree, you will hold your intended occupation? [else if N12EXPEVR gt T_DEGREE and N12EXJBTL ne missing]: How likely do you think it is that five years after having completed your [T_EXPEVR], you will become a(n) [N12EXJBTL]? [else if N12EXPEVR gt T_DEGREE]: How likely do you think it is that five years after having completed your [T_EXPEVR], you will hold your intended occupation? [else if N12EXJBTL ne missing]: How likely do you think it is that five years after having finished your education, you will become a(n) [N12EXJBTL]? [else] How likely do you think it is that five years after having completed your education, you will hold your intended occupation? [Instruction if N12EXJBTL ne missing]: To answer this question, use a number from 0 to 100, where 0 percent chance means you think there is absolutely no chance you will become a(n)[N12EXJBTL]and 100 percent chance means you are absolutely sure you will become a(n)[N12EXJBTL]. [else conditions instruction]: To answer this question, use a number from 0 to 100, where 0 percent chance means you think there is absolutely no chance you will hold this occupation and 100 percent chance means you are absolutely sure you will hold this occupation.
Item	Spec Name Value
	Slider 0-100

Question Name N12OCCCOMB	
Wording	[If N12EXPEVR=T_DEGREE and N12EXJBTL ne missing] How likely do you think it is that five years after having completed your [T_DEGREN] you will become a(n)



# NPSAS:12 FT: New Items

	<p>[N12EXJBTL]? [else if N12EXPEVR gt T_DEGREE and N12EXPEVR=10 and N12EXJBTL ne missing]: How likely do you think it is that five years after having completed your [T_PRFDOC] degree, you will become a(n) [N12EXJBTL]? [else if N12EXPEVR gt T_DEGREE and N12EXPEVR=10]: How likely do you think it is that five years after having completed your [T_PRFDOC] degree, you will hold your intended occupation? [else if N12EXPEVR gt T_DEGREE and N12EXJBTL ne missing]: How likely do you think it is that five years after having completed your [T_EXPEVR], you will become a(n) [N12EXJBTL]? [else if N12EXPEVR gt T_DEGREE]: How likely do you think it is that five years after having completed your [T_EXPEVR], you will hold your intended occupation? [else if N12EXJBTL ne missing]: How likely do you think it is that five years after having finished your education, you will become a(n) [N12EXJBTL]? [else] How likely do you think it is that five years after having completed your education, you will hold your intended occupation? [instruction if [N12EXJBTL] ne missing] To answer this question, provide a number from 0 to 10 indicating the chances that you will become a(n) [N12EXJBTL] — 0 chances in 10 means you think there is absolutely no chance and 10 chances in 10 means you are absolutely sure you will become a(n) [N12EXJBTL]. [else instruction]: To answer this question, provide a number from 0 to 10 indicating the chances that you will hold this occupation — 0 chances in 10 means you think there is absolutely no chance and 10 chances in 10 means you are absolutely sure you will hold this occupation.</p>				
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Slider</td> <td>0-10</td> </tr> </tbody> </table>	Spec Name	Value	Slider	0-10
Spec Name	Value				
Slider	0-10				
Question Name	N12OCCWGP				
Wording	<p>[If N12EXPEVR=T_DEGREE] Five years after having completed your [T_DEGREN], what do you expect your annual salary to be? [else if N12EXPEVR gt T_DEGREE and N12EXPEVR=10]: Five years after having completed your [T_PRFDOC] degree, what do you expect your annual salary to be? [else if N12EXPEVR gt T_DEGREE]: Five years after having completed your [T_EXPEVR], what do you expect your annual salary to be? [else] Five years after having completed your education, what do you expect your annual salary to be? [All get the following instruction]: (Ignore the effect of inflation on earnings.)</p>				
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Wording</td> <td>\$  .00</td> </tr> </tbody> </table>	Spec Name	Value	Wording	\$  .00
Spec Name	Value				
Wording	\$  .00				
Question Name	N12OCCWGRLA				
Wording	<p>[If N12EXPEVR=T_DEGREE] You just told us you expect to earn about [N12OCCWGP] annually five years after having completed your [T_DEGREN]. How likely do you think it is that you will actually make [T_LOWAGE] or less? [else if N12EXPEVR gt T_DEGREE and N12EXPEVR=10]: You just told us you expect to earn about [N12OCCWGP] annually five years after having completed your [T_PRFDOC] degree. How likely do you think it is that you will actually make [T_LOWAGE] or less? [else if N12EXPEVR gt T_DEGREE]: You just told us you expect to earn about [N12OCCWGP] annually five years after having completed your [T_EXPEVR]. How likely do you think it is that you will actually make [T_LOWAGE] or less? [else] You just told us you expect to earn about [N12OCCWGP] annually five years after having completed your education. How likely do you think it is that you will actually make [T_LOWAGE] or less? [all get the following instruction]: To answer this question, use a number from 0 to 100, where 0 percent chance means you think there is absolutely no chance you will actually make [T_LOWAGE] or less and 100 percent chance means you are absolutely sure you will actually make [T_LOWAGE] or less.</p>				
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Slider</td> <td>0-100</td> </tr> </tbody> </table>	Spec Name	Value	Slider	0-100
Spec Name	Value				
Slider	0-100				
Question Name	N12OCCWGRLB				

# NPSAS:12 FT: New Items

Wording	<p>[If N12EXPEVR=T_DEGREE] You just told us you expect to earn about [N12OCCWGP] annually five years after having completed your [T_DEGREN]. How likely do you think it is that you will actually make [T_LOWAGE] or less? [else if N12EXPEVR gt T_DEGREE and N12EXPEVR=10] You just told us you expect to earn about [N12OCCWGP] annually five years after having completed your [T_PRFDOC] degree. How likely do you think it is that you will actually make [T_LOWAGE] or less? [else if N12EXPEVR gt T_DEGREE] You just told us you expect to earn about [N12OCCWGP] annually five years after having completed your [T_EXPEVR]. How likely do you think it is that you will actually make [T_LOWAGE] or less? [else] You just told us you expect to earn about [N12OCCWGP] annually five years after having completed your education. How likely do you think it is that you will actually make [T_LOWAGE] or less? [all get the following instruction]: To answer this question, provide a number from 0 to 10 indicating the chances that you will actually make [T_LOWAGE] or less --- 0 chances in 10 means you think there is absolutely no chance you will actually make [T_LOWAGE] or less and 10 chances in 10 means you are absolutely sure you will actually make [T_LOWAGE] or less.</p>				
Item	<table border="1"> <thead> <tr> <th style="background-color: #e0f2f1;">Spec Name</th> <th style="background-color: #e0f2f1;">Value</th> </tr> </thead> <tbody> <tr> <td>Slider</td> <td>0-10</td> </tr> </tbody> </table>	Spec Name	Value	Slider	0-10
Spec Name	Value				
Slider	0-10				
Question Name	N12OCCWGRHA				
Wording	<p>[If N12EXPEVR=T_DEGREE] You just told us you expect to earn about [N12OCCWGP] annually five years after having completed your [T_DEGREN]. How likely do you think it is that you will actually make [T_HIWAGE] or more? [else if N12EXPEVR gt T_DEGREE and N12EXPEVR=10] You just told us you expect to earn about [N12OCCWGP] annually five years after having completed your [T_PRFDOC] degree. How likely do you think it is that you will actually make [T_HIWAGE] or more? [else if N12EXPEVR gt T_DEGREE] You just told us you expect to earn about [N12OCCWGP] annually five years after having completed your [T_EXPEVR]. How likely do you think it is that you will actually make [T_HIWAGE] or more? [else] You just told us you expect to earn about [N12OCCWGP] annually five years after having completed your education. How likely do you think it is that you will actually make [T_HIWAGE] or more? [all get the following instruction]: To answer this question, use a number from 0 to 100, where 0 percent chance means you think there is absolutely no chance you will actually make [T_HIWAGE] or more and 100 percent chance means you are absolutely sure you will actually make [T_HIWAGE] or more.</p>				
Item	<table border="1"> <thead> <tr> <th style="background-color: #e0f2f1;">Spec Name</th> <th style="background-color: #e0f2f1;">Value</th> </tr> </thead> <tbody> <tr> <td>Slider</td> <td>0-100</td> </tr> </tbody> </table>	Spec Name	Value	Slider	0-100
Spec Name	Value				
Slider	0-100				
Question Name	N12OCCWGRHB				
Wording	<p>[If N12EXPEVR=T_DEGREE] You just told us you expect to earn about [N12OCCWGP] annually five years after having completed your [T_DEGREN]. How likely do you think it is that you will actually make [T_HIWAGE] or more? [else if N12EXPEVR gt T_DEGREE and N12EXPEVR=10] You just told us you expect to earn about [N12OCCWGP] annually five years after having completed your [T_PRFDOC] degree. How likely do you think it is that you will actually make [T_HIWAGE] or more? [else if N12EXPEVR gt T_DEGREE] You just told us you expect to earn about [N12OCCWGP] annually five years after having completed your [T_EXPEVR]. How likely do you think it is that you will actually make [T_HIWAGE] or more? [else] You just told us you expect to earn about [N12OCCWGP] annually five years after having completed your education. How likely do you think it is that you will actually make [T_HIWAGE] or more? [all get the following instruction]: To answer this question, provide a number from 0 to 10 indicating the chances that you will actually make [T_HIWAGE] or more -- 0 chances in 10 means you think there is absolutely no chance you will actually make [T_HIWAGE] or more and 10 chances in 10 means you are absolutely sure you will</p>				

# NPSAS:12 FT: New Items

Item	actually make [T_HIWAGE] or more.
	Spec Name Value
	Slider 0-10
Question Name	N12DROPPLAN
Wording	Imagine that for whatever reason you dropped out of [Y_NPSCHL] tomorrow. Do you think you would...
Item	Spec Name Value
	Wording
	<b>Response Option</b> Code Label
	1 Work for pay
	2 Work, but not be paid for this work
	3 Not work because would not want a job
	4 Not work because would not be able to find a job
Question Name	N12DROPINC
Wording	Now, think about the types of jobs for which you would be qualified and that you would accept if you dropped out of [Y_NPSCHL] before finishing your degree.
Item	What do you think your annual salary would be if you took one of these jobs?
	Spec Name Value
	Wording \$ .00
Question Name	N12WRKSITCH
Wording	If you dropped out of [Y_NPSCHL] and took a job rather than completing your education, how would your chances of experiencing the following at work change?
Item	Spec Name Value
	Wording Choosing how and when you will complete important work tasks
	<b>Response Option</b> Code Label
	5 Much worsened
	4 Worsened
	3 No change
	2 Improved
	1 Much improved
	Wording Flexibility to make time for friends or family
	<b>Response Option</b> Code Label
	5 Much worsened
	4 Worsened
	3 No change
	2 Improved
	1 Much improved
	Wording Flexibility to make time for leisure pursuits
	<b>Response Option</b> Code Label
	5 Much worsened
	4 Worsened
	3 No change
	2 Improved
	1 Much improved
	Wording Being seen as an expert in your field
	<b>Response Option</b> Code Label
	5 Much worsened
	4 Worsened
	3 No change
	2 Improved
	1 Much improved
	Wording Helping others
	<b>Response Option</b> Code Label
	5 Much worsened
	4 Worsened
	3 No change
	2 Improved

# NPSAS:12 FT: New Items

1	Much improved
---	---------------

## Financial Aid

Question Name	N12UGLNNPSYR	
Wording	[T_B4JULY = 1] How much have you already borrowed in student loans for the 2010-2011 school year? [else] How much did you borrow in student loans for the 2010-2011 school year? [All get the following instruction] Please do not include any money borrowed from family or friends. (If you are unsure of the amount, provide your best estimate.)	
Item	Spec Name	Value
	Wording	\$
Question Name	N12UGLNYEST	
Wording	The NPSAS interview is designed to help us better understand how students and their families pay for college expenses through savings, financial aid, and work. Please consider answering this important question.	
	For the 2010-2011 school year, would you say that you borrowed...	
Item	Spec Name	Value
	Wording	
	<b>Response Option</b>	<b>Code      Label</b>
		0            \$0
		1            Less than \$3,500
		2            \$3,500 - \$5,499
		3            \$5,500 - \$7,499
		4            \$7,500 - \$9,499
		5            \$9,500 - \$12,499
		6            \$12,500 - \$14,999
		7            \$15,000 or more
		8            Don't know

Question Name	N12DCLN	
Wording	When you were deciding how to pay for college for the 2010-2011 school year, were you offered any student loans from the government that you chose not to accept?	
	(Please do not include loans offered by family or friends in your answer.)	
Item	Spec Name	Value
	Wording	
	<b>Response Option</b>	<b>Code      Label</b>
		1            Yes
		0            No
Question Name	N12DCMAXLN	
Wording	Did you choose to accept the maximum amount of student loans you were being offered by the government?	
Item	Spec Name	Value
	Wording	
	<b>Response Option</b>	<b>Code      Label</b>
		1            Yes
		0            No

# NPSAS:12 FT: New Items

Question Name	N12DCLRSN		
Wording	What was your main reason for choosing not to accept the additional loan(s)?		
Item	Spec Name	Value	
	Wording		
	<b>Response Option</b>	<b>Code</b>	<b>Label</b>
		1	Your college costs were already covered with money from other sources
		2	You were concerned that you might not be able to repay the additional loan amount
		3	You did not understand the terms of the loan, so you thought it safer to turn down the money
		4	You did not like the terms of the loan (for example the interest rate, deferred repayment while still attending)
		5	You simply did not want more debt
Question Name	N12DCLWHY		
Wording	Why were you concerned that you might not be able to repay the additional loan(s)?		
Item	Spec Name	Value	
	Wording		
	<b>Response Option</b>	<b>Code</b>	<b>Label</b>
		1	[If N12CMPDGN=1] You weren't sure you'd finish your college program, so you didn't know if you'd be able to get a job that paid enough [else] You aren't sure you'll finish your college program, so you may not be able to get a job that pays enough
		2	[If N12CMPDGN=1] You expected to finish your college program, but you didn't know if you'd be able to find a job in your field that paid enough [else] You expect to finish your college program, but you may not be able to find a job in your field that pays enough
		3	[If N12CMPDGN=1] You expected to finish your college program, but you worried that you wouldn't be able to find a job in any field that paid enough [else] You expect to finish your college program, but you worry that you won't be able to find a job in any field that pays enough
		4	[If N12CMPDGN=1] You expected to finish your college program, but you didn't plan to work for pay after you were done [else] You expect to finish your college program, but you don't plan to work for pay after you're done
		5	[If N12CMPDGN=1] You didn't know what you would be doing after you finished college [else] You don't yet know what you'll be doing after you finish college
Question Name	N12DCLN5K		
Wording	[if N12FEDLN=1]: If you had been offered an additional \$5,000 college loan, would you have accepted the loan? [else]: If you had been offered a \$5,000 college loan, would you have accepted the loan?		
Item	Spec Name	Value	
	Wording		
	<b>Response Option</b>	<b>Code</b>	<b>Label</b>
		1	Yes, as long as you thought the terms of the loan were good (for example, interest rate, deferred repayment while still attending)
		2	Yes, unless you could not understand the terms of the loan
		3	No, your college costs were already covered
		4	No, you are concerned that you might not be able to repay the additional loan amount
		5	No, you simply do not want more debt

# NPSAS:12 FT: New Items

<b>Question Name</b>	N12LNED2K																
<b>Wording</b>	[if N12FEDLN=1]: If you had been offered an additional \$2,000 college loan to be used for paying educational expenses like tuition and books, would you have accepted the loan? [else]: If you had been offered a \$2,000 college loan to be used for paying educational expenses like tuition and books, would you have accepted the loan?																
<b>Item</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 20%;">Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Wording</td> <td></td> </tr> <tr> <th>Response Option</th> <th>Code      Label</th> </tr> <tr> <td></td> <td>1      Yes, as long as you thought the terms of the loan were good (for example, interest rate, deferred repayment while still attending)</td> </tr> <tr> <td></td> <td>2      Yes, unless you could not understand the terms of the loan</td> </tr> <tr> <td></td> <td>3      No, your college costs were already covered</td> </tr> <tr> <td></td> <td>4      No, you are concerned that you might not be able to repay the additional loan amount</td> </tr> <tr> <td></td> <td>5      No, you simply do not want more debt</td> </tr> </tbody> </table>	Spec Name	Value	Wording		Response Option	Code      Label		1      Yes, as long as you thought the terms of the loan were good (for example, interest rate, deferred repayment while still attending)		2      Yes, unless you could not understand the terms of the loan		3      No, your college costs were already covered		4      No, you are concerned that you might not be able to repay the additional loan amount		5      No, you simply do not want more debt
Spec Name	Value																
Wording																	
Response Option	Code      Label																
	1      Yes, as long as you thought the terms of the loan were good (for example, interest rate, deferred repayment while still attending)																
	2      Yes, unless you could not understand the terms of the loan																
	3      No, your college costs were already covered																
	4      No, you are concerned that you might not be able to repay the additional loan amount																
	5      No, you simply do not want more debt																
<b>Question Name</b>	N12LNLV2K																
<b>Wording</b>	[if N12FEDLN=1]: If you had been offered an additional \$2,000 college loan that could be used for paying your living expenses like food and rent, would you have accepted the loan? [else]: If you had been offered a \$2,000 college loan that could be used for paying your living expenses like food and rent, would you have accepted the loan?																
<b>Item</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 20%;">Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Wording</td> <td></td> </tr> <tr> <th>Response Option</th> <th>Code      Label</th> </tr> <tr> <td></td> <td>1      Yes, as long as you thought the terms of the loan were good (for example, interest rate, deferred repayment while still attending)</td> </tr> <tr> <td></td> <td>2      Yes, unless you could not understand the terms of the loan</td> </tr> <tr> <td></td> <td>3      No, your college costs were already covered</td> </tr> <tr> <td></td> <td>4      No, you are concerned that you might not be able to repay the additional loan amount</td> </tr> <tr> <td></td> <td>5      No, you simply do not want more debt</td> </tr> </tbody> </table>	Spec Name	Value	Wording		Response Option	Code      Label		1      Yes, as long as you thought the terms of the loan were good (for example, interest rate, deferred repayment while still attending)		2      Yes, unless you could not understand the terms of the loan		3      No, your college costs were already covered		4      No, you are concerned that you might not be able to repay the additional loan amount		5      No, you simply do not want more debt
Spec Name	Value																
Wording																	
Response Option	Code      Label																
	1      Yes, as long as you thought the terms of the loan were good (for example, interest rate, deferred repayment while still attending)																
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	3      No, your college costs were already covered																
	4      No, you are concerned that you might not be able to repay the additional loan amount																
	5      No, you simply do not want more debt																
<b>Question Name</b>	N12SLIDER500																
<b>Wording</b>	Imagine you have a choice between two gifts. Your first option is a gift of \$500, which you would receive immediately. Your second option is a gift of more than \$500, up to \$800, but you have to wait one year until it is given to you. What is the least amount of money you would be willing to wait a year to receive?																
<b>Item</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 20%;">Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Slider</td> <td>\$500-\$800</td> </tr> </tbody> </table>	Spec Name	Value	Slider	\$500-\$800												
Spec Name	Value																
Slider	\$500-\$800																
<b>Question Name</b>	N12SLIDER750																
<b>Wording</b>	Imagine you have a choice between two gifts. Your first option is a gift of \$750, which you would receive immediately. Your second option is a gift of more than \$750, up to \$1200, but you have to wait one year until it is given to you. What is the least amount of money you would be willing to wait a year to receive?																
<b>Item</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 20%;">Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Slider</td> <td>\$750-\$1200</td> </tr> </tbody> </table>	Spec Name	Value	Slider	\$750-\$1200												
Spec Name	Value																
Slider	\$750-\$1200																
<b>Question Name</b>	N12DISCT600																
<b>Wording</b>	Imagine you have a choice between receiving \$500 today, or \$600 one year from today. This gift is guaranteed to be paid whether you would choose to take the \$500 today or wait to receive \$600 one year from today. Would you prefer...																
<b>Item</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 20%;">Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Wording</td> <td></td> </tr> <tr> <th>Response</th> <th>Code      Label</th> </tr> </tbody> </table>	Spec Name	Value	Wording		Response	Code      Label										
Spec Name	Value																
Wording																	
Response	Code      Label																

# NPSAS:12 FT: New Items

	<b>Option</b>	500	\$500 today
		600	\$600 one year from today
Question Name	N12DISCT700		
Wording	Would you prefer a guaranteed gift of...		
Item	Spec Name	Value	
	Wording		
	<b>Response</b>	Code	Label
	<b>Option</b>	500	\$500 today
		700	\$700 one year from today
Question Name	N12DISCT800		
Wording	Would you prefer a guaranteed gift of...		
Item	Spec Name	Value	
	Wording		
	<b>Response</b>	Code	Label
	<b>Option</b>	500	\$500 today
		800	\$800 one year from today
Question Name	N12DISCT900		
Wording	Imagine you have a choice between receiving \$750 today, or \$900 one year from today. This gift is guaranteed to be paid whether you would choose to take the \$750 today or wait to receive \$900 one year from today. Would you prefer...		
Item	Spec Name	Value	
	Wording		
	<b>Response</b>	Code	Label
	<b>Option</b>	750	\$750 today
		900	\$900 one year from today
Question Name	N12DISCT1050		
Wording	Would you prefer a guaranteed gift of...		
Item	Spec Name	Value	
	Wording		
	<b>Response</b>	Code	Label
	<b>Option</b>	750	\$750 today
		1050	\$1050 one year from today
Question Name	N12DISCT1200		
Wording	Would you prefer a guaranteed gift of...		
Item	Spec Name	Value	
	Wording		
	<b>Response</b>	Code	Label
	<b>Option</b>	750	\$750 today
		1200	\$1200 one year from today
Question Name	N12DISCT525		
Wording	Imagine you have a choice between receiving \$500 today, or \$525 one year from today. This gift is guaranteed to be paid whether you would choose to take the \$500 today or wait to receive \$525 one year from today. Would you prefer...		
Item	Spec Name	Value	
	Wording		
	<b>Response</b>	Code	Label
	<b>Option</b>	500	\$500 today
		525	\$525 one year from today
Question Name	N12DISCT550		
Wording	Would you prefer a guaranteed gift of...		
Item	Spec Name	Value	
	Wording		
	<b>Response</b>	Code	Label
	<b>Option</b>	500	\$500 today
		550	\$550 one year from today
Question Name	N12DISCT600B		

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Wording Item	Would you prefer a guaranteed gift of...	Spec Name	Value
		Response Option	Code Label
			500 \$500 today
			600 \$600 one year from today
Question Name	N12DISCT650		
Wording Item	Would you prefer a guaranteed gift of...	Spec Name	Value
		Response Option	Code Label
			500 \$500 today
			650 \$650 one year from today
Question Name	N12DISCT700B		
Wording Item	Would you prefer a guaranteed gift of...	Spec Name	Value
		Response Option	Code Label
			500 \$500 today
			700 \$700 one year from today
Question Name	N12DISCT750		
Wording Item	Would you prefer a guaranteed gift of...	Spec Name	Value
		Response Option	Code Label
			500 \$500 today
			750 \$750 one year from today
Question Name	N12DISCT785		
Wording Item	Imagine you have a choice between receiving \$750 today, or \$785 one year from today. This gift is guaranteed to be paid whether you would choose to take the \$750 today or wait to receive \$785 one year from today. Would you prefer...	Spec Name	Value
		Response Option	Code Label
			750 \$750 today
			785 \$785 one year from today
Question Name	N12DISCT825		
Wording Item	Would you prefer a guaranteed gift of...	Spec Name	Value
		Response Option	Code Label
			750 \$750 today
			825 \$825 one year from today
Question Name	N12DISCT900B		
Wording Item	Would you prefer a guaranteed gift of...	Spec Name	Value
		Response Option	Code Label
			750 \$750 today
			900 \$900 one year from today
Question Name	N12DISCT975		
Wording Item	Would you prefer a guaranteed gift of...	Spec Name	Value
		Response Option	Code Label
			750 \$750 today
			975 \$975 one year from today



# NPSAS:12 FT: New Items

Question Name	N12DISC1050B		
Wording	Would you prefer a guaranteed gift of...		
Item	Spec Name	Value	
	Wording		
	<b>Response</b>	Code	Label
	<b>Option</b>	750	\$750 today
		1050	\$1050 one year from today
Question Name	N12DISCT1125		
Wording	Would you prefer a guaranteed gift of...		
Item	Spec Name	Value	
	Wording		
	<b>Response</b>	Code	Label
	<b>Option</b>	750	\$750 today
		1125	\$1125 one year from today
Question Name	N12TOINTEN		
Wording	[If N12FEDLN=1 or N12PRVLN=1] Did you choose to take fewer classes at [Y_NPSCHL] during the 2010-2011 school year as a way to avoid taking out additional student loans? [else] Did you choose to take fewer classes at [Y_NPSCHL] during the 2010-2011 school year as a way to avoid taking out student loans?		
Item	Spec Name	Value	
	Wording		
	<b>Response</b>	Code	Label
	<b>Option</b>	1	Yes
		0	No
Question Name	N12TOCOST		
Wording	[If N12FEDLN=1 or N12PRVLN=1]: Did you choose to attend a less expensive school as a way to avoid taking out additional student loans? [else]: Did you choose to attend a less expensive school as a way to avoid taking out student loans?		
Item	Spec Name	Value	
	Wording		
	<b>Response</b>	Code	Label
	<b>Option</b>	1	Yes
		0	No
Question Name	N12GRLNNPSYR		
Wording	[T_B4JULY = 1] How much have you already borrowed in student loans for your graduate education for the 2010-2011 school year only? [else] Through the end of the 2010-2011 school year only, how much did you borrow in student loans for your graduate education? [All get the following instruction] Please do not include any money borrowed from family or friends. (If you are unsure of the amount, provide your best estimate.)		
Item	Spec Name	Value	
	Wording	\$	
Question Name	N12GRLNYEST		
Wording	The NPSAS interview is designed to help us better understand how students and their families pay for college expenses through savings, financial aid, and work. Please consider answering this important question.		
	For the 2010-2011 school year, would you say that for your graduate education you borrowed...		
Item	Spec Name	Value	
	Wording		
	<b>Response</b>	Code	Label
	<b>Option</b>	0	\$0
		1	Less than \$8,500
		2	\$8,500 - \$14,999

# NPSAS:12 FT: New Items

3	\$15,000 - \$20,499
4	\$20,500 - \$29,999
5	\$30,000 - \$39,999
6	\$40,000 - \$49,999
7	\$50,000 or more
8	Don't know

Question Name	N12CSTEXP		
Wording	Overall, how did the cost (to you and your family) of attending [Y_NPSCHL] this year compare to your expectations before the school year began?		
Item	Spec Name	Value	
	Wording		
	Response Option	Code	Label
		1	Much less than expected
		2	Less than expected
		3	About what was expected
		4	More than expected
		5	Much more than expected

Question Name	N12CSTNXT		
Wording	Do you expect next year's tuition and fees at [Y_NPSCHL] to be:		
Item	Spec Name	Value	
	Wording		
	Response Option	Code	Label
		1	Less than this year's tuition and fees
		0	The same or almost the same as this year's tuition and fees
		2	More than this year's tuition and fees

Question Name	N12CSTNXTM		
Wording	How much more do you think next year's tuition and fees will be?		
Item	Spec Name	Value	
	Wording	(enter amount in dollars or percent)	
	Response Option	Code	Label
		1	dollars
		2	percent

Question Name	N12CSTNXTL		
Wording	How much less do you think next year's tuition and fees will be?		
Item	Spec Name	Value	
	Wording	(enter amount in dollars or percent)	
	Response Option	Code	Label
		1	dollars
		2	percent

## Current Employment

Question Name	N12WRKPAY		
Wording	If you had not attended college at all in 2010-2011, would you have worked for pay instead?		

# NPSAS:12 FT: New Items

Item	Spec Name	Value
Wording		
Response Option	Code	Label
	1	Yes
	0	No
Question Name	N12ALTNUMJOB	
Wording	If you had not attended college at all in 2010-2011, how many jobs for pay do you think you would have held?	
Item	Spec Name	Value
Wording		
Response Option	Code	Label
	1	One
	2	More than one
Question Name	N12ALTWAGE1	
Wording	How much do you think you would have earned at that job if you had not gone to college at all in 2010-2011?	
Item	Spec Name	Value
Wording	\$(enter an amount per hour or an amount per year)	
Response Option	Code	Label
	1	Per hour
	2	Per year
Question Name	N12ALTWAGE2	
Wording	How much do you think you would have earned at all your jobs together if you had not gone to college at all in 2010-2011?	
Item	Spec Name	Value
Wording	\$(enter an amount per month or an amount per year)	
Response Option	Code	Label
	1	Per month
	2	Per year
Question Name	N12ALTHRSWK	
Wording	On average, how many hours per week do you think you would have worked if you had not attended college at all in 2010-2011?	
Item	Spec Name	Value
Wording	hour(s) per week	
Question Name	N12ALTMTHSYR	
Wording	[If N12ALTNUMJOB=2] How many months out of the year do you think you would have worked at all your jobs if you had not attended college at all in 2010-2011? [else]: How many months out of the year do you think you would have worked if you had not attended college at all in 2010-2011?	
Item	Spec Name	Value
Wording	month(s) out of the year	
Question Name	N12POCC	
Wording	[If N12ALTNUMJOB=1]: If you had worked for pay instead of attending college in 2010-2011, what job do you think you would have held? [else]: If you had worked for pay instead of attending college in 2010-2011, what job do you think you would have held? Since you think you would have held more than one job, tell us about the job where you would have worked the most hours. [all get the following instruction]: (Enter the job title and duties in the textboxes below and click on the "Search for Occupation" button.)	
Item	Spec Name	Value
Occupation Coder	Data source: O*NET: Occupational Information Network (U.S. Department of Labor)	

# NPSAS:12 FT: New Items

<b>Question Name</b>	N12SIMJOB		
<b>Wording</b>	[If N12PJBTL ne missing]: Were you working as a(n) [N12PJBTL] or at a similar job to that before you began attending [Y_NPSCHL]? [else]: Were you holding the job you think you would have held in 2010-2011 if you had not gone to college, or a similar job, before you began attending [Y_NPSCHL]?		
<b>Item</b>	<b>Spec Name</b>	Value	
	<b>Wording</b>		
	<b>Response Option</b>	<b>Code</b>	<b>Label</b>
		1	Yes
		0	No
<b>Question Name</b>	N12POCCTIM		
<b>Wording</b>	[If N12PJBTL ne missing]: For how long were you working as a(n) [N12PJBTL] prior to attending [Y_NPSCHL]? [else]: For how long were you working at that job prior to attending [Y_NPSCHL]?		
<b>Item</b>	<b>Spec Name</b>	Value	
	<b>Wording</b>	(Enter a number here and choose a unit of time below)	
	<b>Response Option</b>	<b>Code</b>	<b>Label</b>
		1	Day(s)
		2	Week(s)
	3	Month(s)	
	4	Year(s)	

<b>Question Name</b>	N12SAMEJOB		
<b>Wording</b>	[If T_CURENR=1 and N12PJBTL=missing] Are you working in the same job you had before you began attending [Y_NPSCHL]? [else if T_CURENR=0 and N12PJBTL=missing] While you were attending [Y_NPSCHL] during the 2010-2011 school year, were you working in the same job you had before you began attending [Y_NPSCHL]? [If T_CURENR=1] Are you working as a(n) [N12PJBTL]? [else] While you were attending [Y_NPSCHL] during the 2010-2011 school year, were you working as a(n) [N12PJBTL]?		
<b>Item</b>	<b>Spec Name</b>	Value	
	<b>Wording</b>		
	<b>Response Option</b>	<b>Code</b>	<b>Label</b>
		1	Yes
		0	No
<b>Question Name</b>	N12SBHRS		
<b>Wording</b>	[If T_CURENR = 1 and (N12TASST=1 or N12RASST=1 or N12GASST=1 or N12GFEL=1 or N12TRNSHP=1 or N12WKST=1 or N12ASST=1)] How many hours, on average, do you work [t_fill2] per week during this school year? Please exclude your [school_job1 + school_job2 + school_job3 + school_job4] and any summer hours if you are not attending [Y_NPSCHL] during the summer. [else if T_CURENR = 1] How many hours, on average, do you work [t_fill2] per week during this school year?(Please exclude summer hours if you are not attending [Y_NPSCHL] during the summer.) [else if T_CURENR = 0 and (N12TASST=1 or N12RASST=1 or N12GASST=1 or N12GFEL=1 or N12TRNSHP=1 or N12WKST=1 or N12ASST=1)] How many hours, on average, did you work [t_fill2] per week during the last term you attended [Y_NPSCHL] in the 2010-2011 school year? Please exclude your [school_job1 + school_job2 + school_job3 + school_job4] and any summer earnings if you were not attending during the summer. [else] How many hours, on average, did you work [t_fill2] per week during the last term you attended [Y_NPSCHL] in the 2010-2011 school year?(Please exclude summer hours if you did not attend [Y_NPSCHL] during the summer.)		
<b>Item</b>	<b>Spec Name</b>	Value	
	<b>Wording</b>	hours per week	

# NPSAS:12 FT: New Items

Question Name	N12SEARN		
Wording	[if T_CURENR = 1 and (N12TASST=1 or N12RASST=1 or N12GASST=1 or N12GFEL=1 or N12TRNSHP=1 or N12WKST=1 or N12ASST=1)] How much do you earn [t_fill2] while attending during the 2010-2011 school year? Please exclude your [school_job1 + school_job2 + school_job3 + school_job4] and any summer earnings if you were not attending during the summer. [else if T_CURENR = 1] How much do you earn [t_fill2] while attending during the 2010-2011 school year? Please exclude any summer earnings if you were not attending during the summer. [else if T_CURENR = 0 and (N12TASST=1 or N12RASST=1 or N12GASST=1 or N12GFEL=1 or N12TRNSHP=1 or N12WKST=1 or N12ASST=1)] How much did you earn [t_fill2] while attending during the 2010-2011 school year? Please exclude your [school_job1 + school_job2 + school_job3 + school_job4] and any summer earnings if you were not attending during the summer. [else] How much did you earn [t_fill2] while attending during the 2010-2011 school year? Please exclude any summer earnings if you were not attending during the summer.		
Item	Spec Name	Value	
	Wording	\$	
	Response Option	Code	Label
		1	For the entire school year
		2	Per term or semester
		3	Per month
		4	Per week
		5	Per hour
Question Name	N12SEARN5		
Wording	[If T_CURENR = 1 and (N12TASST = 1 or N12RASST = 1 or N12GASST = 1 or N12GFEL = 1 or N12TRNSHP = 1 or N12WKST = 1 or N12ASST = 1)] Not including your [school_job1 + school_job2 + school_job3 + school_job4] how many [t_fill2] will you have worked [t_fill3] while attending [Y_NPSCHL] during the 2010-2011 school year? [else if T_CURENR=1] How many [t_fill2] will you have worked [t_fill3] while attending [Y_NPSCHL] during the 2010-2011 school year? [else if T_CURENR = 0 and (N12TASST = 1 or N12RASST = 1 or N12GASST = 1 or N12GFEL = 1 or N12TRNSHP = 1 or N12WKST = 1 or N12ASST = 1)] Not including your [school_job1 + school_job2 + school_job3 + school_job4] how many [t_fill2] did you work [t_fill3] while enrolled during the 2010-2011 school year? [else] How many [t_fill2] did you work [t_fill3] while enrolled during the 2010-2011 school year?		
Item	Spec Name	Value	
	Wording	[if N12SERNTIM = 2] Terms [else if N12SERNTIM = 3] Months [else] Weeks	
Question Name	N12DISTWKDAY		
Wording	[If T_CURENR=1]: In an average week, how many days do you travel to work? [else]: In an average week in the 2010-2011 school year, how many days did you travel to work?		
Item	Spec Name	Value	
	Wording	day(s) per week	
	Wording	[If T_CURENR=1]: Do not travel to work [else]: Did not travel to work	
Question Name	N12DISTWKTIM		
Wording	[If T_CURENR=1]: In an average week, how much time do you spend traveling each day to and from work? [else]: In an average week in the 2010-2011 school year, how much time did you spend traveling each day to and from work?		
Item	Spec Name	Value	
	Wording	(enter unit of time)	
	Response Option	Code	Label
		1	Minute(s) per day
		2	Hour(s) per day

# NPSAS:12 FT: New Items

Question Name	N12LMCL		
Wording	[If T_CURENR=1] Does working while you are going to school limit the number of classes you can take? [Else] Did working while you were attending [Y_NPSCHL] during the 2010-2011 school year limit the number of classes you could take?		
Item	Spec Name	Value	
	Wording		
	Response Option	Code	Label
		1	Yes
		0	No
Question Name	N12LMSC		
Wording	[T_CURENR=1]: Does working while you are going to school make it difficult to schedule your classes? [else]: Did working while you were attending [Y_NPSCHL] during the 2010-2011 school year make it difficult to schedule your classes?		
Item	Spec Name	Value	
	Wording		
	Response Option	Code	Label
		1	Yes
		0	No
Question Name	N12LMLI		
Wording	[T_CURENR=1] Does working while you are attending [Y_NPSCHL] limit your access to campus facilities or services?" [else]: Did working while you were attending [Y_NPSCHL] during the 2010-2011 school year limit your access to campus facilities or services?		
Item	Spec Name	Value	
	Wording		
	Response Option	Code	Label
		1	Yes
		0	No

## Income and Expenses

Question Name	N12CARE		
Wording	[if T_CURENR = 1] How many of your dependent children are in day care or after school care? [else]: How many of your dependent children were in day care or after school care, during the most recent term you attended [Y_NPSCHL] in the 2010-2011 school year?		
Item	Spec Name	Value	
	Wording	child(ren)	
	Response Option	Code	Label
		1	Yes
		0	No
Question Name	N12CARE1		
Wording	[if T_CURENR = 1] Is your child in day care or after school care? [else] Was your child in day care or after school care, during the most recent term you attended [Y_NPSCHL] in the 2010-2011 school year?		
Item	Spec Name	Value	
	Wording		
	Response Option	Code	Label
		1	Yes

# NPSAS:12 FT: New Items

	0	No
Question Name	N12DAYCST	
Wording	[If T_CURENR = 1] How much (on average) do you pay each month for childcare? Indicate only the amount for which you are responsible each month. Indicate 0 if someone else pays all of your childcare costs for you. [else]: During the most recent term you attended [Y_NPSCHL] in the 2010-2011 school year, how much (on average) did you pay each month for childcare? Indicate only the amount for which you were responsible each month. Indicate 0 if someone else paid all of your childcare costs for you."	
Item	Spec Name	Value
	Wording	\$ per month

Question Name	N12COLCOST	
Wording	[If N12KIDCOL=1] Excluding any loans for which you may have co-signed for your child, how much did you contribute to the cost of your child's college expenses between July 1, 2010 and June 30, 2011? [else] Excluding any loans for which you may have co-signed for your children, how much did you contribute to the cost of your children's college expenses between July 1, 2010 and June 30, 2011?	
Item	Spec Name	Value
	Wording	\$

Question Name	N12OTDEPS2	
Wording	<b>Create t_fill1, t_fill2:</b> {if T_CURENR=1} t_fill1=have you been {else} t_fill1=were you {if N12DEP2=1} t_fill2=child {else} t_fill2=children [If N12MARR=2 and N12DEPS=0 or blank] Other than your spouse, how many others [t_fill1] financially supporting during the 2010-2011 school year? [else if N12MARR ne 2 and N12DEPS=0 or blank] How many others [t_fill1] financially supporting during the 2010-2011 school year? [else if N12MARR=2 and N12DEPS=1] Other than your spouse and your [t_fill2], how many others [t_fill1] financially supporting during the 2010-2011 school year? [else] Other than your [t_fill2], how many others [t_fill1] financially supporting during the 2010-2011 school year?	
Item	Spec Name	Value
	Wording	l other(s)

Question Name	N12OTDEPAMT	
Wording	[If N12MARR=2 and N12DEPS=1] In an average month, how much do you spend supporting [t_fill2]? (Do not include money you spend to support your spouse or your [t_fill1].) [else if N12MARR=2] In an average month, how much do you spend supporting [t_fill2]? (Do not include any money you spend to support your spouse.) [else] In an average month, how much do you spend supporting [t_fill2]?	
Item	Spec Name	Value
	Wording	\$.00

Question Name	N12FEDLNUSE	
Wording	The next several questions focus on how you have paid for your expenses while you have attended [Y_NPSCHL].	
	Have you used your federal student loans to help pay for any of your educational or other expenses while you have attended [Y_NPSCHL] in the 2010-2011 school year?	
Item	Spec Name	Value
	Wording	

# NPSAS:12 FT: New Items

	<b>Response Option</b>	<b>Code</b>	<b>Label</b>
		1	Yes
		0	No
<b>Question Name</b>	N12FLNUSETYP		
<b>Wording</b>	In the 2010-2011 school year, have you used more than \$1,000 of your federal student loans to pay for:		
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>	
	<b>Wording</b>	Tuition, fees, and other educational expenses	
	<b>Response Option</b>	<b>Code</b>	<b>Label</b>
		1	Yes
		0	No
	<b>Wording</b>	Create: {if N12DEP2=1} t_fill1=child {else} t_fill1=children [If N12MARR=2 and N12DEPS=1] Basic living expenses such as rent and food for you and your spouse and t_fill1 [Else if N12MARR=2] Basic living expenses such as rent and food for you and your spouse [Else if N12DEPS=1] Basic living expenses such as rent and food for you and your t_fill1 [Else] Basic living expenses such as rent and food	
	<b>Response Option</b>	<b>Code</b>	<b>Label</b>
		1	Yes
		0	No
	<b>Wording</b>	The expenses of others, such as your parents or guardians and other relatives	
	<b>Response Option</b>	<b>Code</b>	<b>Label</b>
		1	Yes
		0	No
	<b>Wording</b>	Create: {if N12DEP2=1} t_fill1=child {else} t_fill1=children [If N12MARR=2 and N12DEPS=1] All other expenses you may have including expenses for you and your spouse and t_fill1 [Else in N12MARR=2] All other expenses you may have including expenses for you and your spouse [Else if N12DEPS=1] All other expenses you may have including expenses for you and your t_fill1 [Else] All other expenses you may have	
	<b>Response Option</b>	<b>Code</b>	<b>Label</b>
		1	Yes
		0	No
<b>Question Name</b>	N12PRVLNUSE		
<b>Wording</b>	Have you used your private student loans to help pay for any of your educational or other expenses while you have attended [Y_NPSCHL] in the 2010-2011 school year?		
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>	
	<b>Wording</b>		
	<b>Response Option</b>	<b>Code</b>	<b>Label</b>
		1	Yes
		0	No
<b>Question Name</b>	N12PLNUSETYP		
<b>Wording</b>	In the 2010-2011 school year, have you used more than \$1,000 of your private student loans to pay for:		
<b>Item</b>	<b>Spec Name</b>	<b>Value</b>	
	<b>Wording</b>	Tuition, fees, and other educational expenses	
	<b>Response Option</b>	<b>Code</b>	<b>Label</b>
		1	Yes
		0	No
	<b>Wording</b>	Create: {if N12DEP2=1} t_fill1=child {else} t_fill1=children [If N12MARR=2 and N12DEPS=1] Basic living expenses such as rent and food for you and your spouse and t_fill1 [Else if N12MARR=2] Basic living expenses such as rent and food for you and your spouse [Else if N12DEPS=1] Basic living expenses such as rent and food for you and your t_fill1 [Else] Basic living expenses such as rent and food	
	<b>Response Option</b>	<b>Code</b>	<b>Label</b>
		1	Yes
		0	No
	<b>Wording</b>	Create: {if N12DEP2=1} t_fill1=child {else} t_fill1=children [If N12MARR=2 and N12DEPS=1] All other expenses you may have including expenses for you and your spouse and t_fill1 [Else in N12MARR=2] All other expenses you may have including expenses for you and your spouse [Else if N12DEPS=1] All other expenses you may have including expenses for you and your t_fill1 [Else] All other expenses you may have	
	<b>Response Option</b>	<b>Code</b>	<b>Label</b>
		1	Yes



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	Wording	0	No
	<b>Response Option</b>	The expenses of others, such as your parents or guardians and other relatives	
		<b>Code</b>	<b>Label</b>
		1	Yes
		0	No
Question Name	N12FAMHELP		
Wording	Have family members or friends helped pay for any of your educational or other expenses while you have attended [Y_NPSCHL] in the 2010-2011 school year?		
Item	<b>Spec Name</b>	<b>Value</b>	
	Wording		
	<b>Response Option</b>	<b>Code</b>	<b>Label</b>
		1	Yes
		0	No
Question Name	N12FAMHLPTYP		
Wording	Of the money received from family or friends in the 2010-2011 school year, about how much did you use to pay for:		
Item	<b>Spec Name</b>	<b>Value</b>	
	Wording	Tuition, fees, and other educational expenses	
	Response Option	Response Option Details	
	Wording	Create: {if N12DEP2=1} t_fill1=child {else} t_fill1=children [If N12MARR=2 and N12DEPS=1] Basic living expenses such as rent and food for you and your spouse and t_fill1 [Else if N12MARR=2] Basic living expenses such as rent and food for you and your spouse [Else if N12DEPS=1] Basic living expenses such as rent and food for you and your t_fill1 [Else] Basic living expenses such as rent and food	
	Response Option	Response Option Details	
	Wording	Create: {if N12DEP2=1} t_fill1=child {else} t_fill1=children [If N12MARR=2 and N12DEPS=1] All other expenses you may have including expenses for you and your spouse and t_fill1 [Else in N12MARR=2] All other expenses you may have including expenses for you and your spouse [Else if N12DEPS=1] All other expenses you may have including expenses for you and your t_fill1 [Else] All other expenses you may have	
	Response Option	Response Option Details	
	Wording	The expenses of others, such as your parents or guardians and other relatives	
	Response Option	Response Option Details	

Question Name	N12CCUSE		
Wording	Have you used credit cards to help pay for any of your educational or other expenses while you have attended [Y_NPSCHL] in the 2010-2011 school year?		
Item	<b>Spec Name</b>	<b>Value</b>	
	Wording		
	<b>Response Option</b>	<b>Code</b>	<b>Label</b>
		1	Yes
		0	No
Question Name	N12CCUSETYP		
Wording	About how much have you charged on your credit cards in the 2010-2011 school year to pay for:		
Item	<b>Spec Name</b>	<b>Value</b>	
	Wording	Tuition, fees, and other educational expenses	
	Response Option	Response Option Details	
	Wording	Create: {if N12DEP2=1} t_fill1=child {else} t_fill1=children [If N12MARR=2 and N12DEPS=1] Basic living expenses such as rent and food for you and your spouse and t_fill1 [Else if N12MARR=2] Basic living expenses such as rent and food for you and your spouse [Else if N12DEPS=1] Basic living expenses such as rent and food for you and your t_fill1 [Else] Basic living expenses such as rent and food	
	Response Option	Response Option Details	
	Wording	Create: {if N12DEP2=1} t_fill1=child {else} t_fill1=children [If N12MARR=2 and N12DEPS=1] All other expenses you may have including expenses for you and your spouse and t_fill1 [Else in N12MARR=2] All other expenses you may have including expenses for you and your spouse [Else if N12DEPS=1] All other expenses you may have including expenses for you and your t_fill1 [Else] All other expenses you may have	
	Response Option	Response Option Details	
	Wording	The expenses of others, such as your parents or guardians and other relatives	

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Response Option		Response Option Details	
Question Name	N12CCREASON		
Wording	Did you use your credit cards in the 2010-2011 school year to pay for your expenses because that was the only source of funds you had available to you?		
Item	Spec Name	Value	
	Wording		
	<b>Response Option</b>	<b>Code</b>	<b>Label</b>
		1	Yes
	0	No	

Question Name	N12DISTHDAYS		
Wording	[If T_CURENR=1]: In an average week, how many days do you travel between home and [Y_NPSCHL]? [else]: In an average week in the 2010-2011 school year, how many days did you travel between home and [Y_NPSCHL]?		
Item	Spec Name	Value	
	Wording	day(s) per week	
	Response Option	Response Option Details	
	Wording	[If T_CURENR=1]: Do not travel between home and [Y_NPSCHL] [else]: Did not travel between home and [Y_NPSCHL]	

Question Name	N12DISTHMIN		
Wording	[If T_CURENR=1]: In an average week, how much time do you spend traveling each day between home and [Y_NPSCHL]? [else]: In an average week in the 2010-2011 school year, how much time did you spend traveling each day between home and [Y_NPSCHL]?		
Item	Spec Name	Value	
	Wording	(enter unit of time)	
	Response Option	Response Option Details	
	<b>Response Option</b>	<b>Code</b>	<b>Label</b>
	1	Minute(s) per day	
	2	Hour(s) per day	

## Background

Question Name	N12FLANG		
Wording	What was the first language you learned to speak as a child?		
Item	Spec Name	Value	
	Wording		
	<b>Response Option</b>	<b>Code</b>	<b>Label</b>
		1	English
		2	Spanish
		3	English and Spanish equally
	4	Another language	
	5	English and another language equally	
Question Name	N12FFLANGA		
Wording	[If N12FLANG in (2, 3) and N12DIPL=1] How often did you speak Spanish with your mother or primary caregiver when you were in 9th grade? [Else if N12FLANG in (2, 3) and N12DIPL ne 1] How often did you speak Spanish with your mother or primary caregiver when you were 14 years old? [Else if N12FLANG not in (2, 3) and N12DIPL=1] How often did you speak your non-English language with your mother or		

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	primary caregiver when you were in 9th grade? [Else] How often did you speak your non-English language with your mother or primary caregiver when you were 14 years old?		
Item	Spec Name	Value	
	Wording		
	Response Option	Code	Label
		1	Never
		2	Sometimes
		3	About half of the time
		4	Most of the time
		5	Always
Question Name	N12FFLANGB		
Wording	[If N12FLANG in (2, 3)] Today how often do you interact with others in Spanish? [Else] Today how often do you interact with others in your non-English language?		
Item	Spec Name	Value	
	Wording		
	Response Option	Code	Label
		1	Never
		2	Sometimes
		3	About half of the time
		4	Most of the time
		5	Always

Question Name	N12ACS16A		
Wording	The next few questions will help us better understand the educational services available for people with disabilities.		
	Are you deaf or do you have serious difficulty hearing?		
Item	Spec Name	Value	
	Wording		
	Response Option	Code	Label
		1	Yes
		0	No
Question Name	N12ACS16B		
Wording	Are you blind or do you have serious difficulty seeing even when wearing glasses?		
Item	Spec Name	Value	
	Wording		
	Response Option	Code	Label
		1	Yes
		0	No
Question Name	N12ACS17A		
Wording	Because of a physical, mental, or emotional condition, do you have serious difficulty concentrating, remembering, or making decisions?		
Item	Spec Name	Value	
	Wording		
	Response Option	Code	Label
		1	Yes
		0	No
Question Name	N12ACS17B		
Wording	Do you have serious difficulty walking or climbing stairs?		
Item	Spec Name	Value	
	Wording		
	Response Option	Code	Label
		1	Yes
		0	No
Question Name	N12ACS17C		

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Wording	Do you have difficulty dressing or bathing?		
Item	Spec Name	Value	
	Wording		
	<b>Response Option</b>	<b>Code</b>	<b>Label</b>
		1	Yes
		0	No
Question Name	N12ACS18		
Wording	Because of a physical, mental, or emotional condition, do you have difficulty doing errands alone such as visiting a doctor's office or shopping?		
Item	Spec Name	Value	
	Wording		
	<b>Response Option</b>	<b>Code</b>	<b>Label</b>
		1	Yes
		0	No
Question Name	N12PHYSH		
Wording	How would you rate your physical health?		
Item	Spec Name	Value	
	Wording		
	<b>Response Option</b>	<b>Code</b>	<b>Label</b>
		1	Excellent
		2	Very Good
		3	Good
		4	Fair
		5	Poor
Question Name	N12MENTH		
Wording	How would you rate your mental health?		
Item	Spec Name	Value	
	Wording		
	<b>Response Option</b>	<b>Code</b>	<b>Label</b>
		1	Excellent
		2	Very Good
		3	Good
		4	Fair
		5	Poor
Question Name	N12MISSH		
Wording	In the past 30 days, how often did a physical or mental health problem cause you to miss a day of school or work?		
Item	Spec Name	Value	
	Wording		
	<b>Response Option</b>	<b>Code</b>	<b>Label</b>
		1	Never
		2	A few times
		3	About once a week
		4	Almost every day
		5	Every day